

Saturday, April 25, 2020

Session Information:

8:00 – 8:30 – Registration

8:30 – 10:30 – Pick One

A - CHILD CARE: The essentials for a great start.

Presented by Felisa Coleman, Regional Program Manager, Commonwealth of KY, Cabinet for Health and Family Services

This session will provide participants with an overview of the Kentucky childcare requirements for providers and parents. Regulations for infants, toddlers and family childcare providers will be the focus of this session.

Training level: 1; Core Content Area: 7; CDA Subject Area: 5

B - Learning Environments and Curriculum for Infants and Toddlers.

Presented by Linda Wood, Instructor, Early Childhood Education, Campbellsville University

Through discussions and activities, participants will learn about how the environment affects infant/caregiver relationships, caregiver/parent relationships, and relationships between the children. How the environment can help accommodate the daily rhythm of infants and toddlers. What caregivers can do to make the most of play time as learning time by following the child's lead and reading a child's signals. ***(This session will be repeated at 1:30)***

Training level: 3; Core Content Area: 4; CDA Subject Area: 1

C - Child Adult Relationship Enhancement.

Presented by Hannah Ellis, Early Childhood Mental Health Specialist, Four Rivers Behavioral Health

Child Adult Relationship Enhancement (CARE) is a training model for caregivers (or professionals) like yourselves who care for (work with) children. The skills you will learn have been shown to help adults and children form a positive relationship, and assist adults/caregivers in managing all kinds of behaviors, even more difficult behaviors a child may have. These skills are not crisis management skills. The skills are foundational parenting skills for promoting positive behaviors in children and increasing compliance. Child Adult Relationship Enhancement involves two main parts. Part I involves following the child's lead in order to build a strong relationship with a child. Part II involves how to give good commands to help improve compliance. We will focus on these skills during one-to-one play sessions with the child. ***(This session will be repeated at 1:30)***



Training level: 1; Core Content Area: 4; CDA Subject Area: 3

D - Tools to Promote and Support Your Child Care Program.

Presented by Robin Schotter, Communications Coordinator, Community Coordinated Child Care

Discover new tools to help your child care program thrive. This session is designed for administrators, owners, directors of family child care and child care programs. Participants will learn how to access and use the Kentucky Shared Services platform, which is specifically designed for child care providers, including tools for marketing, free job postings, strengthening families, and templates for policies, handbooks, and communications...and more!

(This session will be repeated at 1:30)

Training level: 2; Core Content Area: 7; CDA Subject Area: 5

10:45 – 12:15 – Pick One

Recruitment, Marketing & Retention Oh My!

Presented by: Sherri Meyer, Tracy Sizemore and Carol Ware

Join us as we explore the management side of owning and operating a family child care home or a child care center. We will discuss recruitment and retention of staff and families while we share some resources available to you. We will also explore marketing and its impact on the perception of your program while working with families and the community.

Training level: 1; Core Content Area: 6; CDA Subject Area: 5

Learning Activities to Reach Milestones.

Presented by Toika Romano Owner/Director, Jump Start Academy

As a large group, we will review the milestones that children birth to three go through. With appropriate materials to explore, we will break into small groups to discuss different activities that are necessary to help the children meet their milestones. As we come back together, we will share and take with us activities to use with the children in their own classroom.

Training level: 1; Core Content Area: 4; CDA Subject Area: 8

Making Connections with Families: Family Engagement.

Presented by Tishauna Douglas, Lead Teacher, and Christiana Christian, Teacher, Audubon Area Head Start

Many early childhood programs, day cares, preschools, head starts, afterschool care, etc. struggle with making connections and creating a connection with their students' families. This training will help participants connect and engage with their families on a totally different level.

Training level: 2; Core Content Area: 6; CDA Subject Area: 4

Environments: The Key to Infant/Toddler Growth.

Presented by Althia Caldwell, Early Care and Education Specialist, Murray Head Start and Early Head Start, and Charlotte Richards, Early Childhood Consultant

This session will examine the unique needs of infants and toddlers and explore how the environments play a critical role in their growth and development. Participants will identify strategies to encourage curiosity and exploration through responsive care.

Training level: 2; Core Content Area: 4; CDA Subject Area: 1

12:15-1:30 – Lunch on your own

1:30 – 3:30 – Pick One

Family Engagement.

Presented by: Candace Storrer, Early Childhood Education Coordinator, Family Enrichment Center

Family engagement goes beyond the newsletter and beyond the clipboard. This session will help participants identify how to strengthen the relationships that effect collaborative teaching. Participants will learn to apply new strategies to build relationships with primary caregivers to increase family engagement.

Training level: 2; Core Content Area: 6; CDA Subject Area: 4

Caring For Multi-age Children in Family Child Care.

Presented by: Bridget Murray, Early Childhood Instructor, Henderson Community College

Do you ever feel like the old lady in the shoe that had so many children she didn't know what to do? Learn and share ways to achieve quality family child care while caring for infants and toddlers.

Training level: 2; Core Content Area: 4; CDA Subject Area: 1

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(A REPEAT of the 8:30 session)

Training level: 3; Core Content Area: 4; CDA Subject Area: 1

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