

**Master of Arts in Education: Art Education for Teacher Leaders, major Ref.
#0443 or minor Ref. #002**

This program is designed to develop Teacher Leaders who can positively impact student learning in their classrooms and schools. Courses and experiences include Professional Learning Communities in which students interact with other graduate students from various content areas and grade levels to discuss and work on real world challenges and promising practices they encounter in schools.

Admission Requirements

Criteria vary, depending on the student's undergraduate institution and GPA. Note: A copy of the certificate or statement of eligibility must be submitted with the application.

WKU Graduate: Admission

Applicants who are alumni of WKU teacher preparation programs must submit a current, valid teaching certificate or Statement of Eligibility* for Secondary (Grades 8-12, 5-12, or P-12).

Graduate of a Higher Education Institute other than WKU

Applicants with undergraduate degrees from all other accredited universities will be admitted without a qualifying GRE score if they have a minimum 2.75 GPA for all previous coursework (undergraduate and graduate) and a valid teaching certificate for secondary education. A copy of the certificate must be submitted with the application.

Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.75 (undergraduate and graduate) must achieve a GAP score $[(GRE-V + GRE-Q) + (GPA \times 100)]$ of 550 or higher. The 550 score must include a GRE Verbal Reasoning score of 139 or higher, a GRE Quantitative Reasoning score of 139 or higher, and a GRE Analytical Writing score of 3.5 or higher. For GRE scores prior to August 1, 2011, a GAP score $(GRE \times \text{undergraduate GPA})$ of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher is required. In addition, applicants must have a valid teaching certificate. A copy of the teaching certificate or statement of eligibility must be submitted with the application.

**Applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.*

Art Major Requirements

The program is divided into two instructional components. The first component, Professional Education, provides advanced level pedagogy, leadership, and content related to Kentucky Teacher Standards and applicable to all P-12 teachers working in the wide gamut of developmental levels and content areas. The second component, Specialization, directs the candidate into an individual program in content, pedagogy, and/or areas of professional growth concurrent with the goals of each candidate.

An Action Research Project for Teacher Leaders focusing on a classroom, school, or district issue is the capstone for the completion of the program. During the first course in the program, TCHL 500 Foundations of Teacher Leadership, students will complete an assessment process that will be used in determining which TCHL core courses they must take (see Important Note below).

All students must either complete TCHL 540, 544, 548, 550, 554, and 558 or pass proficiency evaluations for these courses. TCHL 500, 530, and 560 or content specific action research course (ART 512) are required for all students, and there are no proficiency evaluations that may be substituted for these courses. Courses below in boldface are required.

Important Note: While enrolled in TCHL 500, master's candidates will use several documents, including their KTIP assessments or in-kind examples, dispositions self-surveys, referrals from school personnel, and their respective School Improvement Plan, to develop with their respective program advisors individualized programs of study of 30-37 hours related to Kentucky Teacher Standards and professional goals.

Specialization Component - 18 hours

Advisor-approved specialization courses selected from studio, art history, and art education.

Art Core Content - 12 hours from the following.

ART 520 Ceramics (3-9 hours)
ART 540 Drawings (3-9 hours)
ART 550 Printmaking (3-9 hours)
ART 560 Painting (3-9 hours)
ART 570 Sculpture (3-9 hours)
ART 401G Art of Italian Renaissance (3 hours)
ART 405G Art Theory and Criticism (3 hours)
ART 496G Special Topics in Studio Art (3-6 hours)
ART 591 Investigation in Art History (3 hours)

Art Education - 6 hours from the following.

ART 511 Investigation in Art Education (3 hours) (*Topic: History of Art Education*)
ART 590 Workshop for Arts and Humanities Education (3-6 hours)
Applicable courses from the art core: ART 496G Special Topics in Studio Art (3-6 hours)
(*Overseas program or directed investigation on studio application for art education*)

Professional Education Component – 10 -16 hours

Professional Education Core – 10-16 hours

All TCHL courses must be taken. However, courses designated by an asterisk (*) may be satisfied by completing and passing a proficiency evaluation. Credit hours satisfied via proficiency evaluation must be replaced with elective hours in their program of study and approved by the major advisor.

TCHL 500 Foundations of Teacher Leadership (3 hours)

TCHL 530 Curriculum Development (3 hours)

*TCHL 545 Classroom Instructional Strategies and Management (3 hours)

*TCHL 555 School and Classroom Assessment (3 hours)
TCHL 559 Action Research Design (1 hour)
TCHL 560 Action Research Capstone for Teacher Leaders (3 hours)

ART 512 Investigations in Art Education (Topic: Teacher Leaders Action Research)
OR TCHL 560: Action Research for Teacher Leaders (3 hours)

Education Electives—2-8 hours

Students who successfully complete the proficiency examinations for TCHL 545 and/or TCHL 555 may substitute another education course with advisor approval.

Total Program Hours: 30-37

Program Completion Requirements

1. Successfully complete ART 512 or TCHL 560 (Course grade of C or higher).
2. Give acceptable presentation of action research in appropriate venue approved by Action Research capstone course instructor.
3. Achieve a minimum 3.0 GPA overall and in program coursework.

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Apply at [Office of Graduate Studies and Research](#) for the MAE Art Education for Teacher Leaders (Ref. #0443).