Technology and Your Advising Style

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Academic Advising and Retention Center
WHAT WILL TECHNOLOGY IN YOUR ADVISING STYLE DO FOR YOU?
Will It Cure The Insanity Of Advising Time?
Will It Eliminate Your Job As An Advisor?
Will It Make You The Happiest Person In The World?
No, it won’t do all of these things... but it can help you as an advisor!
Today’s students are twenty-four hour, seven-day-a-week customers who reject the disadvantages of traditional nine to five administrative practices. Technology provides extended access to information, interaction, and client-centered applications. –Multari, 2004

Consistent information is a necessary and important part of good academic advising, even when the message is repetitive and is published in several locations. –Steele & Carter, 2002
Technology In Advising

Two Ways of Applying Technology throughout this presentation

1. Application within your advising techniques, knowledge, and practice.
2. Promotion of yourself, center, or other advising initiatives within your advising-related positions
iCAP! Heard of it?

- iCAP (Interactive Degree Audit)
- iCAP General Education Audit
- iCAP What-If? Audit
- Forms? Yes there are forms!
Ability To Communicate Is Key

● Importance of Communication
  ● Regular student contact through in-person appointments, mail, telephone, E-mail, or other computer-mediated systems helps advisors gain meaningful insights into students' diverse academic, social, and personal experiences and needs. Advisors use these insights to assist students as they transition to new academic and social communities, develop sound academic and career goals, and ultimately, become successful learners.
Tools For Communication

● Communication with Advisors
  ● Campus Advising Network List-Serv
  ● CAN Meetings
  ● Email
  ● Phone

● Communication with Students
  ● Email
  ● Phone
  ● TopNet Tools
    ● View Student Address(es) and Phone(s)
    ● View Student Email Address(es)
    ● Advisees Eligible To Register
    ● General Advising Comments
General Advising Notes

Click on a course if you have followed up with the student about a specific course. For an overall followup, click on "Overall Followup."

Click here to select another student.

Term: Fall 2010

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Grade</th>
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Overall Followup

Displaying all comments | View Fall 2010 comments

Date: 04/05/2010
Term: Fall 2010
Advisor: Bethany Smith
Talked about current semester progress (housing, grades, interests).
Reviewed ICAP with student.
Discussed major/minor options with student.
Reviewed degree and graduation requirements.

Recommended courses for the upcoming semester. Future courses suggested in course catalog.
5th Week Freshman Assessment

Advising Comments - Freshmen Assessment

Click on a course if you have followed up with the student about a specific course. For an overall followup, click on "Overall Followup."

Click here to select another student.

Term: Fall 2010

<table>
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<th>Course</th>
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</tr>
</tbody>
</table>

Overall Followup

Displaying all comments | View Fall 2010 comments

RELEASE: 8.2

generated by a.a
Other tools on TopNet

- Students test scores
  - Ability to gage what is the appropriate course for students (SAT, ACT, MPE, ChPE)
- Change of Major, Minor, and Advisor (available on the student side and the advisor side)
- Application for Graduation now available on TopNet (under the student side of the menu)
Facebook - Is It For you?
Facebook—Advising Pro
Skype? Did I Misspell Type?
PBWorks-Linking Up?

I Love What I do!
As a native Lexingtonian, I have been seeing and bledding blue my entire life. I completed both of my B.A. degrees in Kinesthetics and Health Promotion at UK, and I hold an M.S. in Higher Education with a Concentration in College Student Affairs from this great institution as well. When I am not working with the wonderful students here at UK, I enjoy spending time with my lovely wife, Emily, and our miniature dachshund, Chesney. Working with young people and helping them to become successful students and members of the campus community is immensely rewarding! Every day brings with it unique opportunities to make a positive impact in the lives of UK students. I love what I do!

Advising Tools
- Directions for setting up an advising appointment with me
- UK Advising Syllabus
- Priority Registration Advising Worksheet
- USP Listings
- GPA Calculator
- Academic Calendars
- Answers to FAQ’s Regarding Academics at UK
- Helpful Handouts/Forms
- Transfer Equivalency Page
- AP Scores Conversion Chart
- UK Bulletin
- UK Registrar
- Helpful Information for Parents (FERPA, Financial Aid, etc.)

Major/Career Exploration
- Major and Career Exploration Resources
- Major Sheets for all UK Majors
- Listings of all UK Majors
Welcome to the Academic Advising and Retention Center’s (AARC) website! AARC provides a wide range of academic services to undergraduate students. The Center coordinates academic advising activities among undergraduate colleges and academic departments for undergraduate students. All degree-seeking undergraduate students must meet with an academic advisor prior to registering for classes until they have 90 hours and an Application for Graduation on file in the Office of the Registrar. AARC advises all Exploratory/Generally Undecided students and helps these students plan for their potential major.

Mission

The mission of AARC is to provide students with the academic support necessary to achieve their academic goals. We provide advising, student success initiatives, and training on advising for faculty and staff. Please review our website and the many services provided by AARC. The
Tweet chats and more...
Benefits/Concerns of the Tweet

- Instant communication with your followers or website visitor
- Networking available through other offices/organization
- Way to stay up and contribute with regards to campus events
- Does limit what you can say
- You have got to get followers
While the design is changing...

- Design is changing
- Importance of information (accuracy, updated, interactive)
- Is there a reason to visit your website?
- Does your website engage potential students, current students, and alumni?
A dynamic university...

educating students to lead and influence, St. Catherine prepares students to make a difference in their professions, their communities and the world. At the University’s heart is the largest, most innovative college for women in the nation. St. Kate’s also offers a range of graduate and associate programs for women and men.

Prospective Students

Bachelor’s Degrees
Two options for women:
- Day Program
- Weekend Program

Graduate Degrees & Certificates
For women and men

Associate Degrees & Certificates
For women and men

Events

Nov. 6-Dec. 19: Catherine G. Murphy Gallery: “The Waiting Room”
Dec. 9: Annual Star of Bethlehem talk
Dec. 13: Messiah, hosted by the Chapel

Lastest issue of SCAN now available at

Colleges and Schools »
Yale University School of Art

Irregular Pearls: Music from Seventeenth- and Eighteenth-century England, Germany, Italy, and France

Thursday, December 9, 5:30 pm BAC

This program, performed by the critically acclaimed New York-based REBEL Ensemble for Baroque Music, will present a variety of baroque masterworks from composers such as Henry Purcell, Antonio Vivaldi, and Johann Sebastian Bach. The ensemble is known for its vibrant and dynamic performances, making this an unforgettable evening of music.

Questions: Linda Sandrey
AdvisorTrac
Advising is Teaching
Advising Syllabus
Advisor Expectation
Tools to help your advisees with their career choice, path, etc.
Discussion areas that are within academics
Lots of options for continual knowledge and communication
Lots Of Options Available

- YouTube
  - University of Buffalo
  - Lake Superior State University
- Flicker
- Second Life
- Podcasts- University of Washington
- Blogs- Texas Tech
- Digg-News site that filters by “diggs”
- And TONS Of Others...
So Much Technology? What To Do?
Do what you are comfortable with

- What type of advisor are you?
- Are there things you wish could be a bit easier in your advising practice?
- Do you feel you are able to communicate with students effectively?
- Will this benefit not only me, but the student?
- Is it needed?
Things to come. . .

- Text messaging from advisor?
- Scheduling system?
- Website design change
- More interactive means of social networking?
- Be honest here. . .
References