

**Advisors, please remember to sign the original Academic Summary Report (red sheet) included in the student's Academic Transitions Program folder before sending students to the ATP finish line.**

English Placement (Domestic Students Only)						
ACT	SAT	SAT	COMPASS	ACCUPLACER	KYOTE	English Placement
English	Verbal/Critical Reading	Writing	Writing	English	Writing	Initial Course
0-15	0-400	0-399	0-59	0-50	0-5	<b>DENG 055C*</b>
16-17	410-440	400-420	60-73	51-60	N/A	<b>ENG 100E</b>
18-28	450-640	430 or higher	74 or higher	61 or higher	6 or higher	<b>ENG 100</b>
*A grade of C or better will place into ENG 100; a grade of D or F will place back into DENG 055C.						

International English Placement							
ACT English	SAT Verbal/Critical Reading	SAT Writing	TOEFL** Internet Based	TOEFL** PAPER Based	IELTS**	ACCUPLACER	English Placement Initial Course
0-15	0-400	0-399	N/A	N/A	N/A	0-50	<b>DENG 051C*</b>
16-17	410-440	400-420	N/A	N/A	N/A	51-60	<b>ENG 100E</b>
18-28	450-640	430 or higher	71 or higher	525 or higher	6.0 or higher	61 or higher	<b>ENG 100</b>
<p>*A grade of C or better will place into ENG 100; a grade of D or F will place back into DENG 051C.</p> <p>** TOEFL and IELTS scores are for ENG 100 placement only. These scores cannot place a student into any reading course or into a developmental or enhanced English course.</p>							

- Course placements can be found on TopNet under the General Student Information screen.
- Students with an ACT English score of 29 or higher (SAT of 650 or higher) may receive credit for English 100. The Office of Admissions will inform students of their eligibility to receive credit following receipt of official test scores.
- Banner pre-requisite checking will prevent students with an ACT English score less than 18 (or the SAT equivalent) from registering for English 100 without a course pass.
- Students with an ACT score of 16 or 17 should select an English 100 Enhanced section, which includes an extra class meeting each week. Students with an ACT English score of 16 or 17 may obtain a course pass for an English 100 Enhanced section at the ATP registration site.
- Students with an ACT score 15 and below must register for Developmental English 055 (DENG 055C). This class is under Academic Support Division located on South Campus.

### **Reading Placement Information**

Please note the requirements as you advise students who are registering for fall 2015. Students will be pre-registered in the appropriate courses by the Academic Advising & Retention Center. We ask for your assistance to make sure students understand the importance of remaining in their assigned courses.

Reading Placement					
ACT Reading	SAT Verbal/Critical Reading	COMPASS Reading	ACCUPLACER English	KYOTE Writing	Reading Placement Initial Course
0-17	0-440	0-79	0-60	0-5	<b>DRDG 080C</b>
18-19	450-460	80-84	61-85	6-19	<b>LTCY 199</b>
20-36	470 or higher	85 or higher	86 or higher	20 or higher	<b>Heavy Reading Course</b>

This information is also available on the Academic Advising & Retention Center's website <http://www.wku.edu/advising> under the College Readiness tab.

Below are the “heavy reading” courses which (once taken and completed successfully with a C grade or higher) will determine if a student has successfully completed the developmental or supplemental need as outlined in Unbridled Learning (Senate Bill 1).

A student is not required to repeat a course which they earn a D grade unless a higher grade is required for a major. These students will simply count against the number WKU reports to CPE. A student with AP credit in one of these courses or dual credit (grade C or higher) in one of these courses will be exempt from taking a reading course.

LTCY 199
SOCL 100
PSY 100
PSYS 100
HIST 101
HIST 102
BIOL 113
PS 110

### **Modern Language Placement Policies**

**Colonnade requirement** Students who begin their college career as degree-seeking students during the 2014 fall term and thereafter will be required to demonstrate proficiency at the Novice High level or higher. Students may demonstrate this by completing at least a second level (102) world language course (or any higher-level course), or they can demonstrate its equivalent or a higher level through AP, CLEP, AAPPL Measure, or STAMP scores. Students who will fulfill the requirement by taking a course must do so before completing 60 credit hours.

**Students who did not study a language in high school** WKU admits students who do not have the pre-college curriculum of two years of a language, however they must make up the deficiency by taking a 101 course within their first year (or first 24 credit hours) at WKU. They are advised to take a 102 course as soon as possible thereafter, so as to build on what they know. Students entering with a language deficiency may begin with a 101 course in one of the languages offered at WKU: American Sign Language, Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish or Swahili.

**Placement** Students should take the STAMP test for world language placement. For placement advice on world languages, please check the Modern Languages website (<http://www.wku.edu/modernlanguages/placement/>).

**Getting credit for what you know** Academic credit is awarded for AP scores of 3 or higher. Students who earned an AP score of 2 or who have completed two or three years of language in high school with success (A, B, or C) may want to take the CLEP test to attempt to get at least 6 hours of credit (101 and 102). Students may also request a departmental exam for languages taught at WKU, given on a pass/fail basis. There is a non-refundable charge of each exam.

**Verified credit** Students who place at the appropriate level and earn a C or better may receive up to six hours of retroactive credit for a fee of \$25/credit. For example, a student who places into a 201 course and earns a C or better in that course, he/she can pay a fee of \$150 and receive credit for 101 and 102.

**Non-Native English Speakers** The Colonnade world language requirements will be waived for students whose first language is not English, contingent upon successful completion of ENG 100, ENG 300 (or an approved 200-level or higher Writing in the Disciplines course), COMM 145 and an additional 3 hours of coursework in Exploration or Connections courses as long as the course selected is not a foreign language class in the student's native language. A letter from the Office of International Programs verifying the student is a non-native speaker of English must be attached to the iCAP undergraduate degree exception form and submitted to the Office of the Registrar.

### **Math Placement Information**

Mathematics (non-algebra track majors)							
ACT Math	SAT Math	MPE	MDE	COMPASS (Algebra)	ACCUPLACER	KYOTE	Initial Course
0-18	0-450	N/A	N/A	0-35	N/A	0-21	<b>MATH 109E</b>

19 or higher	460 or higher	N/A	N/A	36 or higher	N/A	22 or higher	<b>MATH 109</b>
<b>Mathematics (algebra track majors)</b>							
<b>ACT Math</b>	<b>SAT Math</b>	<b>MPE</b>	<b>MDE</b>	<b>COMPASS (Algebra)</b>	<b>ACCUPLACER</b>	<b>KYOTE</b>	<b>Initial Course</b>
0-21	0-500	0-9	0-7	0-35	0-60	0-9	<b>DMA 055C</b>
N/A	N/A	10-13	8 or higher	36-49	61 or higher	10-13	<b>DMA 096C</b>
22 or higher	510 or higher	14 or higher	N/A	50 or higher	N/A	14 or higher	<b>MATH 116</b>
<p>Note: It is recommended that students with an Accuplacer score of 85 or higher take an additional placement exam to demonstrate readiness for Math 116. Accuplacer only places for developmental math.</p> <p>The following math placement exam scores expire after one year: MPE, MDE, COMPASS (Algebra), Accuplacer, KYOTE (College Readiness Math and College Algebra).</p>							

- Students with an ACT Math score of 26 or higher (SAT Math of 590 or higher) may receive credit for MATH 116. The Office of Admissions will inform students of their eligibility to receive credit following receipt of official test scores.
- Scores from the Math Placement Exam (MPE), along with the ACT or SAT math score, are used to determine math course placement for students enrolling in the university. Refer to the student's profile sheet for the MPE score and the math score from the ACT/SAT.

### **Chemistry Placement Information**

Students electing to pursue the following program areas are required to take the Chemistry Placement Exam on their Academic Transitions Program date: Agriculture, Biochemistry, Biology, Chemistry, Construction Management, Engineering (Civil, Electrical, Mechanical), Geology, Industrial Science, Medical Technology, Physics, Pre-Chiropractic, Pre-Dentistry, Pre-Engineering, Pre-Forestry, Pre-Medicine, Pre-Optometry, Pre-Pharmacy, Pre-Physical Therapy, Pre-Podiatric Medicine, Pre-Veterinary, Recombinant Genetics, Exploratory/ Undeclared in Science. Students who take the Chemistry Placement Exam (CPE) scores will be loaded to Banner prior to afternoon advising sessions if taken during ATP. No course pass is required as long as the CPE and Math pre/co-requisites for Chem 120/121 are met. The Chemistry exam score has a two year expiration date.

### **Chemistry Placement Exam (CPE)**

Raw Score of 38 and above	Take CHEM 120 + 121
Raw Score of 35-37 (Math section 14 or greater)	Take CHEM 120 + 121 (but with a warning)
Raw Score of 35-37 (Math section less than 14)	Take CHEM 116 (Lecture) + CHEM 106 (Lab)
Raw Score of 30-34	Take CHEM 116 (Lecture) + CHEM 106 (Lab)
Raw Score of 20-29	Take CHEM 105 (Lecture) + CHEM 106 (Lab)
Raw Score of 19 or less	Take CHEM 101

### **Credit by Examination**

Students interested in earning credit by examination, including AP and CLEP, can go to the following website for more information: [https://www.wku.edu/registrar/documents/form\\_creditbyexam.pdf](https://www.wku.edu/registrar/documents/form_creditbyexam.pdf)

### **Importance of Advising**

Please talk to students about the importance of keeping the schedule they discuss with their advisor. Encourage them to contact the academic advisor or AARC if they want to change their current schedule. Remind students that they need to see their academic advisor prior to their registration date for the next semester.

### **PRE-COLLEGE CURRICULUM**

Beginning freshmen or transfer students with fewer than 24 semester hours, and students converting from non-degree status must complete minimum educational preparation, referred to as the pre-college curriculum (PCC), before entering a state-supported university. The PCC requires the completion of approved high school units including:

- 1. 4 units of English**
- 2. 3 units of math (algebra I and II, and geometry or 3 units of integrated math)**
- 3. 3 units of science (including earth/space science, physical science and life science; one course must include a lab).**
- 4. 3 units of social studies (world civilization, US history, economics, government and world geography)**
- 5. 2 years of foreign language (must be in the same language)**
- 6. ½ unit of health**
- 7. ½ unit of physical education**
- 8. ½ unit of history and appreciation of visual and performing arts**
- 9. 5 units of electives**

Students that are under the age of 21; freshman or transfer; with less than 24 college hours are bound by PCC requirements regardless of the college GPA. Non-traditional students (21 and older) and transfer students that have more than 24 hours earned are exempt from all requirements of the PCC. Students that attended an out-of-state high school are also exempt from the KY PCC.

A waiver of a required pre-college curriculum course may be justified for a student with a disability if the disability is verified, if the condition will prevent the student from completing the course, and if another course in a closely related area can be substituted. Students who have an English deficiency and/or a math deficiency are exempt if they score at or above the 60<sup>th</sup> percentile on the respective ACT (or SAT) subject test. Students who do not meet the PCC requirements will be required to demonstrate proficiency in the deficient subject area.

#### **The student profile sheet reflects the following information about the pre-college curriculum:**

If the student met all requirements, the profile sheet will note "PCC met requirements." If the student met all PCC requirements the Admission profile sheet reflects "PCC Approved". If a student is exempt from the PCC requirements the Admissions profile reflects "PCC Exempt".

If the student's high school transcript is not available or further information is needed, the profile sheet will note "PCC not available." The PCC will be determined as soon as possible and the student will be notified if found deficient. If the student has a PCC deficiency, the profile sheet will note the subject and course the student must take to meet a competency level for that area. The student must take this course before completing 24 hours of degree credit.

Most students receive information from their high school concerning PCC deficiencies; however, the University is responsible for monitoring deficient students and assuring the Council on Postsecondary Education (CPE) that students are making up deficiencies. Please notify an advisee if information on the profile sheet indicates a course is required for competency. Each of these students will be monitored and further counseled by the Academic Advising & Retention Center as needed.