|       | Name:   |              |  |  |  |  |
|-------|---|--------------|--|--|--|--|
|       |   |              | Current Class Schedule:                        |  |  |  |
|       | WKU ID:   |              |  |  |  |  |
|       | Major:  |              |  |  |  |  |
|       | Date:   |              |  |  |  |  |
|       | Calculated/Estimated GPA at this date:                |              |  |  |  |  |
|       | GPA Required for Major:                               |              |  |  |  |  |
|       | Follow Up Meeting:                                    |              |  |  |  |  |
|       | Fall Advising Meeting:                                |              |  |  |  |  |
|       | In reviewing your academic performance, what obsta    | acles have i | impacted your grades? ☑ Check ALL that         |  |  |  |
|       | apply and Circle the top 3 obstacles that have impact |              |  |  |  |  |
| Acade | mic   | Person       | nal/Other                                      |  |  |  |
| 0     | Ineffective study skills/unprepared for exams         | 0            | Financial difficulties                         |  |  |  |
| 0     | Undeveloped time management skills                    | 0            | Health problems                                |  |  |  |
| 0     | What worked in high school doesn't work               | 0            | Hard to get out of bed in the morning          |  |  |  |
|       | anymore   | 0            | Use or abuse of alcohol or other substances    |  |  |  |
| 0     | Difficult classes/not prepared for course level       | 0            | Possible learning disability                   |  |  |  |
| 0     | Unable to understand course content/relevance         | 0            | Difficulty sleeping at night                   |  |  |  |
| 0     | Unable to understand professor                        | 0            | Pressure, stress, anxiety or tension           |  |  |  |
| 0     | Hard to concentrate/daydreaming                       | 0            | Over-involved with extra-curricular activities |  |  |  |
| 0     | Registered for too many credits                       | 0            | Lack of motivation                             |  |  |  |
| 0     | Did not attend or skipped classes                     |              |  |  |  |  |
|       | Family/Social Adjustment                              |              |  |  |  |  |
| Major | /Career   | 0            | Working too much (# of Hours/Week)             |  |  |  |
| 0     | Uncertain about major                                 | 0            | Roommate or Relationship Issues                |  |  |  |
| 0     | Changed major one or more times                       | 0            | Personal/family situation                      |  |  |  |
| 0     | No clear career goals                                 | 0            | Homesick                                       |  |  |  |
| 0     | Not sure why I'm in school                            | 0            | Difficulty adjusting to college life           |  |  |  |
| 0     | WKU may not be the place for me                       | 0            | Hard to make friends/loneliness                |  |  |  |
| Other | Factors Not Listed Above:                             |              |  |  |  |  |
| 0     |   |              | ΙŔΙ  |  |  |  |
|       |   |              | VARIZIT  |  |  |  |

Now, explain in detail the three most significant obstacles (circled on the front side) that impacted your academic performance until this point.

| Obstacle | How does this impact you? | How can you eliminate this obstacle? |
|----------|---------------------------|--------------------------------------|
| 1.       |                           |                                      |
|          |                           |                                      |
| 2.       |                           |                                      |
|          |                           |                                      |
| 3.       |                           |                                      |
|          |                           |                                      |

## Create 3 **SMART** Goals.

SMART goals are **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and have a **T**imeline

| Goal | Action Plan | Available Resources |
|------|-------------|---------------------|
|      |             |                     |
| 1.   |             |                     |
|      |             |                     |
|      |             |                     |
|      |             |                     |
| 2.   |             |                     |
|      |             |                     |
|      |             |                     |
|      |             |                     |
| 3.   |             |                     |
|      |             |                     |
|      |             |                     |