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| **Program ProposalAssessment Plan** | |
| *Replace this with your College Name* | *Replace this with your Department Name* |
| *Replace this with your Proposed* | |
| *Replace this with the Proponent’s Name* | |
| Please list program learning outcomes/competencies for this new program:  *(Note: Best practices are to identify between three (3) and six (6) competenices/outcomes for a program. These should be general competencies you would like student to achieve by the end of the program/graduation. If this program will be accredited, how can you use those competencies to fulfil the requirements for SACSCOC program-level assessment?)* | |

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| **Program Learning Outcome/Competency 1** | |
| **Student Learning Outcome 1** | Describe what specific skills and/or knowledge graduates of your program are expected to master. |
| **Measurement Instrument(s)** | **NOTE: Each Program Learning Outcome/Competency 3should have at least one direct measure. Indirect measures are not required.**  Be specific and include how the measurement aligns with your competency/outcome.  Consider the following list of example sources for DIRECT measures of student learning: written work, presentations, licensure/national board exams, juried performances, oral exams/presentations, capstone course artifact, portfolios, senior exam results, nationally-normed exams or boards, graduate written exams, thesis defense, simulations, e-portfolios, ratings of students by faculty field-experience supervisors.  Consider the following list of example sources for INDIRECT measures of student learning: student surveys, alumni surveys, employer surveys, graduate school placement and success rates, employer internship performance appraisals, written surveys and questionnaires, external examiner, external advisory boards, focus groups, exit interviews. Again, these are not required. |
| **Method(s) for Assessment** | Include descriptions of sampling and data collection processes, appropriate summary statistics, and number of students assessed (*N, n*). Note: **Sample Sizes -** Generally speaking, at least 20% of students enrolled in the program should yield your sample size, with a minimum of five in the sample. So, if your program has 50 total majors, you should evaluate at least artifacts from 10 randomly selected students (20% of 50 = 10). If your program has 8 students, you would need to evaluate artifacts from at least 5, but you could choose to evaluate artifacts from all 8. If you only have 4 students in your program, you would evaluate artifacts from all of the students. Many programs evaluate artifacts from students in capstone courses. If you have 20 students in your capstone course, but 100 majors, you would evaluate work from all 20 students. Unless the number is too high, it is recommended that work from all students in the capstone be assessed. |
| **Assessment Cycle Plan** (Please describe your assessment plan timetable for this outcome) | |
| When will this outcome be assessed/timetable? It is perfectly fine to not assess every outcome every year; however, it is important to note *when* it will be assessed again. What data/artifacts will be collected, what courses will be sampled, and who will be responsible for collecting and providing data and information. | |

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| **Program Learning Outcome/ Competency 2** | |
| **Student Learning Outcome 2** |  |
| **Measurement Instrument(s)** | **NOTE: Each Program Learning Competency/Outcome should have at least one direct measure. Indirect measures are not required.** |
| **Assessment Cycle Plan** (Please describe your assessment plan timetable for this outcome) | |
| When will this outcome be assessed/timetable? It is perfectly fine to not assess every outcome every year; however, it is important to note *when* it will be assessed again. What data/artifacts will be collected, what courses will be sampled, and who will be responsible for collecting and providing data and information. | |

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| **Program Learning Outcome/Competency 3** | |
| **Student Learning Outcome 3** |  |
| **Measurement Instrument(s)** | **NOTE: Each Program Learning Competency/Outcome should have at least one direct measure. Indirect measures are not required.** |
| **Methods** |  |
| **Assessment Cycle Plan** (Please describe your assessment plan timetable for this outcome) | |
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Please add more competencies/outcomes as needed