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| **Assurance of Student Learning****2022-2023** |
| *Potter College* | *Political Science* |
| *702 – International Affairs* |
| *Scott Lasley* |
| ***Is this an online program***? [ ]  Yes [x]  No | Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here [x]  Yes, they match! (If they don’t match, explain on this page under **Assessment Cycle)** |

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| ***Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.*** |
| **Student Learning Outcome 1:** Students will identify dynamics of the international political and economic system |
| **Instrument 1** | Direct: Analysis of student portfolios or papers from senior seminar. |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Student Learning Outcome 2:**  Students will illustrate the complex relationship between domestic and international issues. |
| **Instrument 1** | Direct: Analysis of student portfolios or papers from senior seminar. |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 2.** | **[x]  Met** | **[ ]  Not Met** |
| **Student Learning Outcome 3:**  Students will contrast characteristics of diverse regions, cultures and countries. |
| **Instrument 1** | Direct: Analysis of student portfolios or papers from senior seminar. |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 3.** | **[x]  Met** | **[ ]  Not Met** |
| **Assessment Cycle Plan:**  |
| Maintaining the status quo for assessment now. We did a search to replace Roger Murphy during the year but did not make a hire. We hope to be approved for another search next year. At that point, it would be our goal to conduct a major review of the program. |

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| **Student Learning Outcome 1** |
| **Student Learning Outcome**  | Students will identify dynamics of the international political and economic system. |
| **Measurement Instrument 1**  | Reivew student assignments – “foreign minister” reports and portfolio |
| **Criteria for Student Success** | *Score at least 3 out of 5 on attached rubric.* |
| **Program Success Target for this Measurement** | 80% | **Percent of Program Achieving Target** | 88% |
| **Methods**  | 1/2 of reports and portfolios from Senior Seminar were randomly selected for review by faculty. (*n*=16). The departmental assessment committee evaluated the papers using the appropriate rubric. The assessment was completed by two faculty members from the assessment committee. |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** |
| **Results**: As expected. **Conclusions**: We have very good students who perform well in the program and curriculum is structured to emphasize SLOs.We are a bit concerned about some changes to student attendance/behavior post pandemic but they have not been reflected as part of the assessment process. **Plans for Next Assessment Cycle**: No significant change is planned for the assessment of this SLO. We do hope to fill a faculty need in the program which will lead to a major review of the program. |

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| **Student Learning Outcome 2** |
| **Student Learning Outcome**  | Students will illustrate the complex relationship between domestic and international issues. |
| **Measurement Instrument 1**  | Review student assignments – “foreign minister” reports and portfolio |
| **Criteria for Student Success** | Score at least 3 out of 5 on attached rubric. |
| **Program Success Target for this Measurement** | 80% | **Percent of Program Achieving Target** | 81% |
| **Methods**  | 1/2 of reports and portfolios from Senior Seminar were randomly selected for review by faculty (*n*=16). The departmental assessment committee evaluated the papers using the appropriate rubric. The assessment was completed by two faculty members from the assessment committee. |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** |
| **Results**: As expected. **Conclusions**: We have very good students who perform well in the program and curriculum is structured to emphasize SLOs.We are a bit concerned about some changes to student attendance/behavior post pandemic but they have not been reflected as part of the assessment process. **Plans for Next Assessment Cycle**: No significant change is planned for the assessment of this SLO. We do hope to fill a faculty need in the program which will lead to a major review of the program. |

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| **Student Learning Outcome 3** |
| **Student Learning Outcome**  | Students will contrast characteristics of diverse regions, cultures and countries . |
| **Measurement Instrument 1**  | Reivew student assignments – “foreign minister” reports and portfolio |
| **Criteria for Student Success** | Score at least 3 out of 5 on attached rubric. |
| **Program Success Target for this Measurement** | 80% | **Percent of Program Achieving Target** | 88% |
| **Methods**  | 1/2 of reports and portfolios from Senior Seminar were randomly selected for review by faculty. (*n*=16). The departmental assessment committee evaluated the papers using the appropriate rubric. The assessment was completed by two faculty members from the assessment committee. |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** |
| **Results**: As expected. **Conclusions**: We have very good students who perform well in the program and curriculum is structured to emphasize SLOs.We are a bit concerned about some changes to student attendance/behavior post pandemic but they have not been reflected as part of the assessment process. **Plans for Next Assessment Cycle**: No significant change is planned for the assessment of this SLO. We do hope to fill a faculty need in the program which will lead to a major review of the program. |

**Rubric for International Affairs Assurance of Student Learning**

All SLOs are evaluated on a scale of 1 to 5.

SLO 1: Students will identify dynamics of the international political and economic system.

1 – Student identifies few dynamics of international political and economic system.

3 – Student identifies many of key concepts and is generally able to place them in appropriate context.

5 – Student identifies most of key dynamics of international system and places them in appropriate context.

SLO 2: Students will illustrate the complex relationship between domestic and international issues.

1 – Student is unable to show how relationships relate with each other.

3 – Student is able to illustrate key relationships between domestic and international issues.

5 – Student is able clearly illustrate relationships and provide an analysis of key relationships.

SLO 3: Students will contrast characteristics of diverse regions, cultures and countries.

1 – Student is unable to identify and contrast characteristics of regions and cultures.

3 – Student is able to identify and contrast many key characteristics of regions.

5 – Student is able to identify, contrast, and analyze key differences.

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| **CURRICULUM MAP TEMPLATE** |  |  |  |
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| **Program name:** | International Affairs |  |  |
| **Department:** | Political Science |  |  |
| **College:** | PCAL |  |  |
| **Contact person:** | Scott Lasley |  |  |
| **Email:** | scott.lasley@wku.edu |  |  |
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| **KEY:** |  |  |  |  |
| **I = Introduced** |  |  |  |  |
| **R = Reinforced/Developed** |  |  |  |  |
| **M = Mastered** |  |  |  |  |
| **A = Assessed** |  |  |  |  |
|  |  |  | **Learning Outcomes** |  |  |
|  |  |  | **LO1:** | **LO2:** | **LO3:** |
|   |  |  | Students will identify dynamics of the international political and economic system. | Students will illustrate the complex relationship between domestic and international issues. | Students will contrast characteristics of diverse regions, cultures and countries. |
| **Course Subject** | **Number** | **Course Title** |   |   |   |
| PS | 250 | International Politics | I | I | I |
| PS | 260 | Comparative Politics | I | I | I |
| PS | 357 | American Foreign Policy | R/M | R/M | R/M |
| HIST | 102 | World History II |   |   | I |
| GEOG | 110 | World Regional Geography | I |   | I |
| ECON  | 202/203 | Principles of Micro/Macro Econ | I/R | I/R |  |
| PS | 497 | Senior Seminar | M/A | M/A | M/A |