

**Assurance of Student Learning  
2019-2020**

PCAL | Political Science

702 International Affairs

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*Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.*

**Student Learning Outcome 1:** Students will identify dynamics of the international political and economic system.

**Instrument 1** | Direct: Analysis of student portfolios and papers from senior seminar.

**Instrument 2**

**Instrument 3**

**Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.**

**Met**

**Not Met**

**Student Learning Outcome 2:** Students will illustrate the complex relationship between domestic and international issues.

**Instrument 1** | Direct: Analysis of student portfolios and papers from senior seminar.

**Instrument 2**

**Instrument 3**

**Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.**

**Met**

**Not Met**

**Student Learning Outcome 3:** Students will contrast characteristics of diverse regions, cultures and countries.

**Instrument 1** | Direct: Analysis of student portfolios and papers from senior seminar.

**Instrument 2**

**Instrument 3**

**Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.**

**Met**

**Not Met**

**Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)**

A revised curriculum for the IA major has been implemented for Fall 2020. We will proceed with the assessment process using the current SLOs for 2020-21. Working through the ASL process in Spring 21 will provide an opportunity to reevaluate the whether the SLOs need to be updated.

## Student Learning Outcome 1

<b>Student Learning Outcome</b>	Students will identify dynamics of the international political and economic system.		
<b>Measurement Instrument 1</b>	Student portfolio and research paper prepared as part of the requirements for IA senior seminar.		
<b>Criteria for Student Success</b>	<i>Students score at least a 3</i>		
<b>Program Success Target for this Measurement</b>	80% of students score at least a 3.	<b>Percent of Program Achieving Target</b>	100%
<b>Methods</b>	A review panel of two faculty members will review student portfolios utilizing rubric. 50% of the student portfolios selected randomly for review. N=7 The portfolio includes a research paper and related assignments.		
<b>Based on your results, highlight whether the program met the goal Student Learning Outcome 1.</b>		<b>Met</b>	<b>Not Met</b>
<b>Actions</b> (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)			
Recent changes were made to the curriculum. When we work through the assessment process in the Spring the goal will be to see if the program continues to meet the needs of our students and allows them to fulfill the student learning outcomes.			
If percent of students meeting achieving this target remains at 100%, we will determine whether the defining of success needs to be revised to raise expectations.			
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Since our senior seminar course is offered only in the Fall, we are going to move the assessment process to Spring semester. This will be the first opportunity to assess the program following recent changes.			
<b>Next Assessment Cycle Plan</b> (Please describe your assessment plan timetable for this outcome)			
This outcome will be assessed for 2020-21 in Spring 21.			

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<b>Student Learning Outcome 2</b>			
<b>Student Learning Outcome</b>	Students will illustrate the complex relationship between domestic and international issues.		
<b>Measurement Instrument 1</b>	Student portfolio and research paper prepared as part of the requirements for IA senior seminar.		
<b>Criteria for Student Success</b>	Students will score at least 3.		
<b>Program Success Target for this Measurement</b>	80%	<b>Percent of Program Achieving Target</b>	86%
<b>Methods</b>	A review panel of two faculty members will review student portfolios utilizing rubric. 50% of the student portfolios selected randomly for review. N=7. The portfolio includes a research paper and related assignments.		
<b>Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.</b>			<b>Met</b>
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Since our senior seminar course is offered only in the Fall, we are going to move the assessment process to Spring semester. This will be the first opportunity to assess the program following recent changes.			
<b>Next Assessment Cycle Plan</b> (Please describe your assessment plan timetable for this outcome)			
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<b>Student Learning Outcome 3</b>			
<b>Student Learning Outcome</b>	Students will contrast characteristics of diverse regions, cultures and countries.		
<b>Measurement Instrument 1</b>	Direct: Analysis of student portfolios or papers from senior seminar.		
<b>Criteria for Student Success</b>	Students will score at least 3.		
<b>Program Success Target for this Measurement</b>	80%	<b>Percent of Program Achieving Target</b>	86%

<b>Methods</b>	A review panel of two faculty members will review student portfolios utilizing rubric. 50% of the student portfolios selected randomly for review. N=7 The portfolio includes a research paper and related assignments.	
<b>Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.</b>		<b>Met</b>
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)		
Since our senior seminar course is offered only in the Fall, we are going to move the assessment process to Spring semester. This will be the first opportunity to assess the program following recent changes.		
<b>Next Assessment Cycle Plan</b> (Please describe your assessment plan timetable for this outcome)		
This outcome will be assessed for 2020-21 in Spring 21.		
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)		
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## **Rubric for International Affairs Assurance of Student Learning**

All SLOs are evaluated on a scale of 1 to 5.

SLO 1: Students will identify dynamics of the international political and economic system.

- 1 – Student identifies few of dynamics of international political and economic system.
- 3 – Student identifies many of key concepts and is generally able to place them in appropriate context.
- 5 – Student identifies most of key dynamics of international system and places them in appropriate context.

SLO 2: Students will illustrate the complex relationship between domestic and international issues.

- 1 – Student is unable to show how relationships relate with each other.
- 3 – Student is able to illustrate key relationships between domestic and international issues.
- 5 – Student is able clearly illustrate relationships and provide an analysis of key relationships.

SLO 3: Students will contrast characteristics of diverse regions, cultures and countries.

- 1 – Student is unable to identify and contrast characteristics of regions and cultures.
- 3 – Student is able to identify and contrast many key characteristics of regions.
- 5 – Student is able to identify, contrast, and analyze key differences.