Assurance of Student Learning 2018-2019				
Potter College	Political Science			
051- Master of Public Administration				
Shannon Vaughan & Scott Lasley				

	list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the		
Student Learnin	ng Outcome 1: Identify and critically analyze decisions that would uphold the public trust with awareness and considerat	ion of both in	tended and
unintended cor	sequences		
Instrument 1	Comprehensive Exam required by students for graduation		
Instrument 2			
Instrument 3			
Based on your i	results, circle or highlight whether the program met the goal Student Learning Outcome 1.	Met	Not Met
Student Learnin	ng Outcome 2: Demonstrate the capacity to make decisions conducive to improving institutional performance and susta	inability	
Instrument 1	Comprehensive Exam required by students for graduation		
Instrument 2			
Instrument 3			
Based on your i	results, circle or highlight whether the program met the goal Student Learning Outcome 2.	Met	Not Met
Student Learnin	ng Outcome 3: Articulate and demonstrate responsiveness to the diverse viewpoints and cultural contexts among consi	ituent groups	3.
Instrument 1	Comprehensive Exam required by students for graduation		
Instrument 2			
Instrument 3			
Based on your i	results, circle or highlight whether the program met the goal Student Learning Outcome 3.	Met	Not Met
Program Summ	nary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)		
	ance has generally been strong. Students generally perform well on comps, but overall performance did seem to be a bit down this	year. In the	longer term, we
	aking changes to the program's capstone experience which will require changes to the assessment process.	•	<i>y</i> , , , , , , , , , , , , , , , , , , ,

Student Learning Outcome 1					
Student Learning Outcome	Identify and critically analyze decisions that would uphold the public trust with awareness and consideration of both intended and unintended consequences.				
Measurement Instrument 1		es to comprehensive exams.			
Criteria for Student Success	Students will sco	ore at least three out of 5 on the scoring rubric.			
Program Success Target for this	Measurement	At least 80% of students will score 3 or higher on the rubric. Secondarily, we would like to the mean score of student scores on the rubric to be at least 3.5.	Percent of Program Achieving Target	86% 3.28	
Methods	The answers for	all comprehensive exams completed for the year and	re reviewed. (N=7 – all com	npleted during the Fall Semo	ester)
Based on your results, highlight	whether the prog	ram met the goal Student Learning Outcome 1.		Met	Not Met
The Department Graduate Commirecommended and the Department	ttee meets multiphas implemented	actions for program improvement. The actions should be times each semester to review issues facing the significant curriculum changes over the past few years.	program. For example, as a ears.		ess, the Committee
A long term goal is review and im		follow-up has occurred, describe how the actions a experience.	bove have resulted in progra	am improvement.)	
Next Assessment Cycle Plan					

Student Learning Outcome 2					
Student Learning Outcome	Demonstrate th	Demonstrate the capacity to make decisions conducive to improving institutional performance and sustainability			
Measurement Instrument 1	Student response	es to comprehensive exams.			
Criteria for Student Success	Students will sco	ore at least three out of 5 on the scoring rubric.			
Program Success Target for this	s Measurement	At least 80% of students will score 3 or higher on the rubric. Secondarily, we would like to the mean score of student to be at least 3.5.	Percent of Program Achieving Target	86% 3.57	
Methods	The answers for	all comprehensive exams completed during the Fa	Ill semester were reviewed.	N=7	
Based on your results, highlight	whether the prog	ram met the goal Student Learning Outcome 1	•	Met	Not Met
The Department Graduate Comm recommended and the Departmen	ittee meets multip t has implemented	actions for program improvement. The actions shall times each semester to review issues facing the significant curriculum changes over the past few years of the second of the significant curriculum changes over the past few years of the second of the sec	program. For example, as years.		ress, the Committee
A long term goal is review and im		follow-up has occurred, describe how the actions e experience.	above have resulted in progr	am improvement.)	
		assessment plan timetable for this outcome)	ra dananding on shances to	ha aanatana aymawanaa kee	the changes would
At this time, the expectation is to likely go into effect in 2021-22.	evaluate this SLO	for 2020-21 during Summer 21. This might chang	ge depending on changes to t	ne capstone experience but	the changes would

Student Learning Outcome Articulate and demonstrate responsiveness to the diverse viewpoints and cultural contexts among constituent groups. Measurement Instrument 1 Student responses to comprehensive exams.	Student Learning Outcome 3					
Criteria for Student Success Students will score at least three out of 5 on the scoring rubric. Program Success Target for this Measurement At least 80% of students will score 3 or higher on the rubric. Secondarily, we would like to the mean score of student to be at least 3.5. Methods The answers for all comprehensive exams completed for the year are reviewed. (N=7 from Fall) Based on your results, highlight whether the program met the goal Student Learning Outcome 1. Actions (Describe the decision-making process and actions for program improvement, The actions should include a timeline.) The Department Graduate Committee meets multiple times each semester to review issues facing the program. For example, as a result of this review process, the Commit recommended and the Department has implemented significant curriculum changes over the past few years. Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.) A long term goal is review and improve the capstone experience.	Student Learning Outcome	Articulate and demonstrate responsiveness to the diverse viewpoints and cultural contexts among constituent groups.				
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Novt Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)	The Department Graduate Commirecommended and the Department Follow-Up (Provide your timeline)	ttee meets multip has implemented for follow-up. If	le times each semester to review issues facing the significant curriculum changes over the past few your follow-up has occurred, describe how the actions a	program. For example, as ears.		cess, the Committee
Annual assessment either in late Summer or early Fall.						