Assurance of Student Learning 2018-2019	
PCAL	Political Science
International Affairs 702	

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.

Student Learning Outcome 1:   Students will demonstrate knowledge of the dynamics of the international political and economic system and an understanding of the causes of change and mechanisms to manage change.

Instrument 1	Direct: Analysis of student portfolio project and research paper.
Instrument 2	
Instrument 3	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.	Met	Not Met

Student Learning Outcome 2:   Students will acquire knowledge and methods needed for critical assessment of international processes and the complex relationship between domestic and international issues.

Instrument 1	Direct: Analysis of student portfolio project and research paper.
Instrument 2	
Instrument 3	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.	Met	Not Met

Student Learning Outcome 3:   Students will develop an understanding of diverse regions, cultures and countries and demonstrate the ability to perceive events from more than one cultural viewpoint.

Instrument 1	Direct: Analysis of student portfolio project and research paper.
Instrument 2	
Instrument 3	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.	Met	Not Met

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

IA students tend to be high-achieving and to do well academically, and the 18-19 review of this work supports this. There is an opportunity to sharpen their analytical skills, and we recently added research methods as an elective to the major. We are also in the process of additional curricular reform, with particular focus on ensuring graduates are prepared for graduate study.

Although comments here and about each outcome indicate satisfaction with student performance, in reviewing the entire process, we identified the existing student learning outcomes as too complex and difficult to measure effectively. We have therefore simplified them and will use the following for the next review cycle:

Student Learning Outcome 1:   Students will identify dynamics of the international political and economic system.
Student Learning Outcome 2:   Students will illustrate the complex relationship between domestic and international issues.
Student Learning Outcome 3:   Students will be able to contrast characteristics of diverse regions, cultures and countries.

We will also provide rubrics for subsequent review cycles.

Student Learning Outcome 1		
Student Learning Outcome	Students will demonstrate knowledge of the dynamics of the international political and economic system and an understanding of the causes of change and mechanisms to manage change.	
Measurement Instrument 1	Student portfolio and research paper prepared as part of the requirements for IA senior seminar.	
Criteria for Student Success	Students achieving 6.0 on the rubric.	
Program Success Target for this Measurement	70%	**Percent of Program Achieving Target** 86%
Methods	A review panel of two faculty members reviewed student portfolios utilizing a simple 2x4 rubric. 50% of the student portfolios were selected randomly for review.	
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.		<mark>Met</mark> Not Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)		
No explicit changes are being made based on this SLO. The curriculum seems to do a pretty good job achieving this SLO. There is some discussion about a broader overhaul to the IA major that would change the nature of the curriculum, but the discussion is at the very early stage and unlikely in the near term.		
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)		

Student Learning Outcome 2

Student Learning Outcome	Students will acquire knowledge and methods needed for critical assessment of international processes and the complex relationship between domestic and international issues.
Measurement Instrument 1	Student portfolio and research paper prepared as part of the requirements for IA senior seminar.
Criteria for Student Success	Students score at 6.0 on the rubric.

Program Success Target for this Measurement	70% of students average 3.0 on the rubric.	**Percent of Program Achieving Target**	71%

Methods	A review panel of two faculty members reviewed student portfolios utilizing a simple 2x4 rubric. 50% of the student portfolios were selected randomly for review.
Measurement Instrument 2	
Criteria for Student Success	

Program Success Target for this Measurement		**Percent of Program Achieving Target**	

Methods	
Measurement Instrument 3	
Criteria for Student Success	

Program Success Target for this Measurement		**Percent of Program Achieving Target**	

Methods	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.	<mark>Met</mark>	Not Met

Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)

 One change that had been made previously was to add a research methods course as an elective to the major. Students who have completed that course seem to do a better job with the critical assessment. Our advisors are going to encourage students to take the course to sharp their ability to critical analyze international issues. An effort will also be made to incorporate additional assignments in courses that require analytical reasoning.

Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)

It is time to evaluate the SLO 2 to identify any changes that should be made to it. This will be done this spring.

Review SLO and rubric to ensure that they align with core competencies identified by the College. The SLO tends to overlap with SLO #3. A greater distinction can be made between the SLOs. The plan is to review the SLOs at the Departmental Meetings in February and March to be utilized in the 2019-20 assessment process.

Student Learning Outcome 3				
Student Learning Outcome	Students will develop an understanding of diverse regions, cultures and countries and demonstrate the ability to perceive events from more than one cultural viewpoint.			
Measurement Instrument 1	Student portfolio and research paper prepared as part of the requirements for IA senior seminar.			
Criteria for Student Success	Students score at 6.0 on the rubric.			
Program Success Target for this Measurement	70%		**Percent of Program Achieving Target**	86%
Methods	A review panel of two faculty members reviewed student portfolios utilizing a simple 2x4 rubric. 50% of the student portfolios were selected randomly for review.			
Measurement Instrument 2				
Criteria for Student Success				
Program Success Target for this Measurement			**Percent of Program Achieving Target**	
Methods				
Measurement Instrument 3				
Criteria for Student Success				
Program Success Target for this Measurement			**Percent of Program Achieving Target**	
Methods				
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			==**Met**==	**Not Met**
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)				

No specific actions at this time. This seems to be a strength of the IA curriculum as students are exposed to a range of perspectives throughout the curriculum.

Follow-Up: Review SLO and determine if changes should be made to it to make it more dynamic. This is a process that will be happening this spring.