

**Assurance of Student Learning
2018-2019**

PCAL

Department of Modern Languages

Chinese (624)

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.

Student Learning Outcome 1: Students will demonstrate **interpretive listening and reading skills** at the **intermediate-mid** proficiency level, which provides them with **enhanced opportunities for careers at the regional, national, and international levels, and prepares them for postgraduate programs.**

Instrument 1 | Students enrolled in regular CHIN courses take a standardized Hanyu Shuiping Kaoshi (HSK), Level 3 or Level 4.

Instrument 2 | Students enrolled in Flagship CHNF courses take standardized Avant STAMP tests or BYU Listening and Reading tests.

Instrument 3 | Students completing the Flagship Capstone year take American Council listening and reading tests.

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.

Met

Not Met

Student Learning Outcome 2: Students will demonstrate **presentational speaking skill** at the **intermediate-high** proficiency level, and interact with Chinese people in a **culturally appropriate way.**

Instrument 1 | Students enrolled in regular CHIN courses take a mock Oral Proficiency Interview (audio recordings rated and analyzed for internal evaluation purposes).

Instrument 2 | Students enrolled in Flagship CHNF courses take an official ACTFL Oral Proficiency Interview (external standardized assessment \$135/person paid by Chinese Flagship Grant).

Instrument 3 | Students completing the Flagship Capstone year take ACTFL Oral Proficiency Interview.

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.

Met

Not Met

Student Learning Outcome 3: Students will demonstrate **general knowledge about Chinese culture**, especially the history, civilization, and society of China and Taiwan, and appropriately participate in **cross-cultural communication** where race, ethnicity, and/ or gender all play a part.

Instrument 1 | Students showcase their cultural knowledge and intercultural competency in such events as Chinese Calligraphy Exhibit, Chinese Film Reenactment, and/or Chinese Classics in Drama: from Page to Stage.

Instrument 2 | Students participate and/or present in Chinese Resume Competition, Chinese Mock Interview or Spring Symposium.

Instrument 3 |

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.

Met

Not Met

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

Students enrolled in Flagship CHNF courses took standardized ACTFL Oral Proficiency Interview, Avant STAMP tests or BYU Listening and Reading tests. Almost all of them reached intermediate-high or above in their interpretive skills, and advanced-low or above in their presentational speaking skills. Students enrolled in regular CHIN courses reached intermediate-mid proficiency skills. In 2019-2020, we plan to integrate proficiency-level specific tasks into different courses, and give a mock OPI to all the students. Students' performances will be recorded, rated and analyzed with detailed feedback provided to the students for further improvement.

Post-feedback comments:

For SLO 1: We recognize that the success criteria for students in HSK 3 is confusing, conflating “approaching intermediate-mid,” with “at the intermediate-mid level. We are considering rewriting this SLO to indicate that approaching intermediate-mid is an acceptable goal. For each measure, we will also include the number of students taking the tests, and we will keep separate track of scores for different tests for additional nuance.

SLO 2 We recognize that this is really two outcomes in one, and will consider splitting them, as they will be easier to measure. We will include the ACTFL scale next time.

SLO 3: We recognize that this is too complex, and that participation is not a student learning outcome. We need to find a way to measure quality of participation, if this stays. Otherwise, we will develop a new SLO).

Student Learning Outcome 1

Student Learning Outcome	Students will demonstrate interpretive listening and reading skills at the intermediate-mid proficiency level, which provides them with enhanced opportunities for careers at the regional, national, and international levels, and prepares them for postgraduate programs.		
Measurement Instrument 1	Students enrolled in regular CHIN courses take a standardized Hanyu Shuiping Kaoshi (HSK), Level 3 or Level 4.		
Criteria for Student Success	Passing HSK4 indicates that students have reached a solid intermediate-mid proficiency, while passing HSK3 indicates that students are approaching intermediate-mid proficiency.		
Program Success Target for this Measurement	HSK3 for students without study-abroad experience (75%) HSK4 for students who have studied abroad before (75%)	Percent of Program Achieving Target	80%
Methods	Students were given the HSK3 or HSK4 tests in CHIN401 or 402.		
Measurement Instrument 2	Students enrolled in Flagship CHNF courses take standardized Avant STAMP tests or BYU Listening and Reading tests.		
Criteria for Student Success	Reaching the targeted proficiency level		
Program Success Target for this Measurement	80%	Percent of Program Achieving Target	95%
Methods	BYU Listening and Reading tests were given to students enrolled in CHNF102 (Targeted novice-high proficiency), 202 (Targeted intermediate-mid proficiency), 400-level courses (Targeted advanced-low proficiency); STAMP Tests were given to students enrolled in CHNF302 (Targeted intermediate-high proficiency).		
Measurement Instrument 3	Students completing the Flagship Capstone year take American Council listening and reading tests.		
Criteria for Student Success	Reaching the targeted proficiency level (Targeted superior proficiency in OPI, advanced-high in listening and reading)		
Program Success Target for this Measurement	60%	Percent of Program Achieving Target	75%
Methods	American Council listening and reading tests were administered to students.		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.		Met	Not Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
We decided to retain the same measurement instruments for the program. Both the internal and external assessments worked well for us.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
In 2019-2020, we plan to revamp our CHNF400-level curriculum to ensure that students would be ready for advanced-level listening and reading tasks especially in CHNF420 and 430.			

Student Learning Outcome 2

Student Learning Outcome	Students will demonstrate presentational speaking skill at the intermediate-high proficiency level, and interact with Chinese people in a culturally appropriate way.		
Measurement Instrument 1	Students enrolled in regular CHIN courses take a mock Oral Proficiency Interview (audio recordings rated and analyzed for internal evaluation purposes).		
Criteria for Student Success	Reaching the targeted proficiency level (intermediate-high)		
Program Success Target for this Measurement	75%	Percent of Program Achieving Target	80%
Methods	Students enrolled in CHIN400-level courses were given a mock OPI as final oral exam, which were recorded, rated using ACTFL proficiency scale, and analyzed by the instructional team.		
Measurement Instrument 2	Students enrolled in Flagship CHNF courses take an official ACTFL Oral Proficiency Interview.		
Criteria for Student Success	Reaching the targeted proficiency level: CHNF102 (novice-high), 202 (intermediate-mid), 302 (intermediate-high) and 400-level courses (advanced-low)		
Program Success Target for this Measurement	80%	Percent of Program Achieving Target	100%
Methods	ACTFL Oral Proficiency Interview was given to students in April.		
Measurement Instrument 3	Students completing the Flagship Capstone year take ACTFL Oral Proficiency Interview.		
Criteria for Student Success	Reaching the targeted proficiency level: superior or ILR 3 (Interagency Language Roundtable)		
Program Success Target for this Measurement	75%	Percent of Program Achieving Target	83%
Methods	ACTFL Oral Proficiency Interview was given to students at the end of their Capstone Program.		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.			Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.) We decided to retain the same measurement instruments for the program. Both the internal and external assessments worked well for us.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.) Before students go to Capstone year, they will be trained systematically in meta-learning, active learning and habitual learning strategies to ensure they reach superior level in their OPI. In 2019 winter term, a series of OPI optimization modules (description, past narration, comparison, news report) will be developed and shared with the Pre-Capstone students.			

Student Learning Outcome 3

Student Learning Outcome	Students will demonstrate general knowledge about Chinese culture, especially the history, civilization, and society of China and Taiwan, and appropriately participate in cross-cultural communication where race, ethnicity, and/ or gender all play a part.		
Measurement Instrument 1	Students showcase their cultural knowledge and intercultural competency in such events as Chinese Calligraphy Exhibit, Chinese Film Reenactment, and/or Chinese Classics in Drama: from Page to Stage.		
Criteria for Student Success	Students demonstrate their cultural knowledge and cross-cultural competence through presentations, exhibitions and performance.		
Program Success Target for this Measurement	75%	Percent of Program Achieving Target	90%
Methods	Students enrolled in CHIN208 demonstrate and showcase their work in the Chinese Calligraphy Exhibit (Week 6) supported with a final paper; students enrolled in CHIN370 perform in the Chinese Film Reenactment, while students in CHIN450 perform in the Chinese Classics in Drama: from Page to Stage.		
Measurement Instrument 2	Students participate and/or present in Chinese Resume Competition, Chinese Mock Interview or Spring Symposium.		
Criteria for Student Success	Students demonstrate their cultural knowledge and cross-cultural competence through presentations and performances.		
Program Success Target for this Measurement	75%	Percent of Program Achieving Target	90%
Methods	Students enrolled in CHIN318 or 418 participate and compete in the Chinese Resume Competition and/or Chinese Mock Interview. Students enrolled in Flagship CHNF courses deliver scholarly presentations at the Spring Symposium in April.		
Measurement Instrument 3	N/A		
Criteria for Student Success	N/A		
Program Success Target for this Measurement	N/A	Percent of Program Achieving Target	N/A
Methods	N/A		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			Met
Not Met			
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.) We decided to retain the same measurement instruments for the program. These cultural enrichment activities and events enabled students to showcase their work publicly, and they also served as recruitment venues for the program.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.) We plan to host a Chinese Calligraphy Exhibit every semester in Week 6, and the Spring Symposium is scheduled to be 04/24/2020 for 2019-2020.			