

**Assurance of Student Learning Report
2022-2023**

College of Health and Human Services

School of Nursing and Allied Health

Psychiatric Mental Health Nurse Practitioner, Post-MSN Certificate 0479

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Is this an online program? Yes No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here Yes, they match! (If they don't match, explain on this page under **Assessment Cycle**)

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.

Program Student Learning Outcome 1: The student will integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.

Instrument 1 Direct: Analysis of Patient Centered Assessment Method (PCAM)

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 1.

Met

Not Met

Program Student Learning Outcome 2: The student will integrate theory and research from nursing and related disciplines as a foundation for advanced practice.

Instrument 1 Direct: Psychiatric Mental Health Nurse Practitioner Certification pass rate.

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 2.

Met

Not Met

Program Student Learning Outcome 3: The student will demonstrate an understanding and appreciation of human diversity

Instrument 1 Direct: Analysis of Culturally Competent Mental Health Care Group Discussion

Instrument 2

Instrument 3

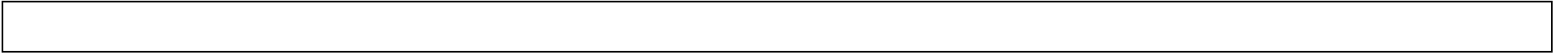
Based on your results, check whether the program met the goal Student Learning Outcome 3.

Met

Not Met

Assessment Cycle Plan:

At this time nothing will change for the next cycle. Will continue to assess the same three SLOs.



Program Student Learning Outcome 1

Program Student Learning Outcome	The student will integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.		
Measurement Instrument 1	Direct: Patient Centered Assessment Method (PCAM)		
Criteria for Student Success	NURS 527 Post-MSN students will score at least 9/12 (75%) average on PCAM. PCAM is a tool used to measure the physical health, mental health, social support, social needs, health literacy and engagement of patients from the point of view of the clinician		
Program Success Target for this Measurement	96% of the Post-MSN PMHNP students will score 9/12 (75%) average on PCAM.	Percent of Program Achieving Target	81% of Post-MSN PMHNP students scored at least 9/12 (75%) average on PCAM
Methods	Annual review of 50% PCAM forms (n=16) in summer 22. Students are required to complete four (4) PCAM assessments during NURS 527. A rubric evaluating assessment of “problems with lifestyle behaviors that are impacting physical and mental well-being?”, identification of barriers to receiving services, and collaboration with preceptor regarding patient assessment was used for grading by course faculty.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			

Based on your results, highlight whether the program met the goal Student Learning Outcome 1.	Met	<input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)		
<u>Results:</u> Score was not as expected on assessment of patient needs. Some students did not address the question of whether the assessment was discussed with their preceptor.		
<u>Conclusions:</u> The assessment tool, PCAM, is specific regarding individual questions. Some students need to provide more information in the comments to provide a clear picture of a patient. Students also must address their assessment with their preceptor.		
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u> Plan to provide more indepth explanation of expectations for completion of the PCAM during the summer team during NURS 507, Adv Psych Assessment. This course is focused on how to perform and document a psychiatric assessment. Will stress the importance of reviewing their plan with their preceptor and documenting the review. Will not rely strictly on video explain the PCAM.		

Program Student Learning Outcome 2			
Program Student Learning Outcome	The student will integrate theory and research from nursing and related disciplines as a foundation for advanced practice.		
Measurement Instrument 1	Direct: Psychiatric Mental Health Nurse Practitioner Certification pass rate There are 175 question on the examination. Of these, 150 are scored questions and 25 are pretest questions that are not scored. PMHNP certification examination outline includes: 20% scientific foundation; 25% advance practice skills; diagnosis and treatment; psychotherapy and related theories; and ethical and legal principles.		
Criteria for Student Success	MSN students will pass their first attempt of the Psychiatric Mental Health Nurse Practitioner Certification Exam		
Program Success Target for this Measurement	90% of the Post-MSN PMHNP students in the program will pass the PMHNP certification exam on their first attempt .	Percent of Program Achieving Target	71% of 7 Post-MSN PMHNP students passed the PMHNP certification examination on their first attempt. 1 Post-MSN PMHNP student has not taken the certification exam at this time. (n=8)
Methods	Psychiatric Mental Health Nurse Practitioner Certification Examination first time pass rates are reviewed each semester for Post-MSN students with a concentration of PMHNP. In 2021-2022 there were 8 Post-MSN students enrolled. 5 out of 7 Post-MSN students graduating in summer of 22 passed the PMHNP examination on their first attempt. Currently 1 student has not taken the certification exam, however the student is registered for the exam. The Average 2022 ANCC National pass rate on the PMHNP certification exam was 90%		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	

Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.		XMet	<input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)			
<p>Results: The pass rate of 71% was not expected. Spoke with the two students who were unsuccessful on their initial attempt of the certification exam, the students stated they felt they rushed through their review courses and did not take enough time to prepare for the examination. One student also stated, "I should have rescheduled my exam due to the death of a family member just prior to taking the exam."</p> <p>Conclusions: A student survey is conducted each semester asking student what is working well for them and what could be changed to meet their needs. During the past year students requested more individual assignments over group assignments. Students were given more individual assignments and quizzes. Also, an additional virtual meeting was held to allow for student questions and content review. Students need to allow adequate time for attending a review course and time for study prior to taking the certification exam.</p> <p>Plans for Next Assessment Cycle: Plan to continue mid-semester surveys to evaluate what student feel is working and assess for potential changes needed to meet student needs. Plan to continue incorporating both group and individual student assignments. Will stress to Post-MSN students the importance of allowing adequate time for review course and study prior to taking the PMHNP certification exam. Also, will advised student to postpone taking the exam if they have any significant life event just prior to their exam.</p>			

Program Student Learning Outcome 3			
Program Student Learning Outcome	The student will demonstrate an understanding and appreciation of human diversity.		
Measurement Instrument 1	Direct: Analysis of Culturally Competent Mental Health Care Group Discussion		
Criteria for Student Success	Students will score greater than or equal to 12 out of 16 points on the Culturally Competent Mental Health Care group discussion. Students will be able to integrate cultural factors into their evaluation and treatment of patients with behavioral health disorders. The student discussion session allows students to demonstrate how to assess a patient cultural point of view regarding mental health illness, cause of mental health illness, coping with mental health illness, and concerns about mental health illness.		
Program Success Target for this Measurement	96% of the Post-MSN PMHNP students in the program will earn 12 out of 16 points on the Culturally Competent Mental Health Care group discussion.	Percent of Program Achieving Target	100% of Post-MSN PMHNP students in the program earned 12 out of 16 points on the Culturally Competent Mental Health Care group discussion.

Methods	Annual review of Culturally Competent Mental Health Care Group discussions (n=15) in fall 22. A rubric identifying the use of the 4C's (Call, Cause, Cope, and Concerns) to obtain cultural information important to providing competent mental health care to culturally diverse patients was used for grading by course faculty. All students received a score greater than or equal to 12 on the Culturally Competent Mental Health Care Group Discussion.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.		<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)			
<p>Results: The Program outcome as measured by the Culturally Competent Mental Health Care Group Discussion (direct measure) was examined in relation to the student learning outcomes in fall 22. The Culturally Competent Mental Health Care Group Discussion rubric was used to ensure consistency in grading. As expected all student met the SLO.</p> <p>Conclusions: Students are given material covering cultural competency a week prior to the virtual class meeting held to review material and assess application in case studies. Students were able to engage in knowledgeable discussion. They were able to apply learned skills to work through case studies. To further enhance student understanding of the importance cultural competency, a module in NURS 525 (Spring semester) has been modified to focus on student self-awareness of culturally competent health care in specific cultural groups.</p> <p>Plans for Next Assessment Cycle: During the next assessment cycle, data will be collected from the NURS 525 module on cultural competent health care. The content focuses on student unstanding of cultural communication, family support, high-risk behaviors, and health practices as related to mental health. Students are asked to discuss how as a PMHNP they would respectfully address each cultural norm in the interview process.</p>			

***** Please include Curriculum Map (below/next page) as part of this document**

Master of Nursing Program and Post-MSN Program Outcomes
Psychiatric Mental Health Nurse Practitioner

MSN	Post-MSN	Demonstrate proficiency in the utilization of research and quality improvement, including problem identification, awareness of outcomes, evaluation, and dissemination of research	Analyze emerging organizational, financial, political, and technological issues confronting nursing and society as a basis for enacting change.	Practice from an ethical perspective that acknowledges conflicting values and rights.	Assume and develop practice and professional roles to meet societal needs to promote high quality, safe, patient care.	Integrate theory and research from nursing and related disciplines as a foundation for advanced practice.	Demonstrate an understanding and appreciation of human diversity.	Integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.
NURS 500						X		X
NURS 501		X	X	X	X		X	X
NURS 503			X	X	X		X	X
NURS 504				X	X	X	X	X
NURS 505			X		X	X	X	X
NURS 508			X		X	X	X	X
NURS 510		X	X		X	X	X	X
NURS 512		X	X		X	X	X	X
NURS 507	NURS 507	X		X	X	X	X	X
NURS 536	NURS 536	X				X	X	X
NURS 523	NURS 523	X		X	X	X	X	X
NURS 524	NURS 524	X		X	X	X	X	X
NURS 525	NURS 525	X		X	X	X	X	X
NURS 526	NURS 526	X		X	X	X	X	X
NURS 527	NURS 527	X		X	X	X	X	X
NURS 511	NURS 511	X			X	X	X	

PMHNP PCAM Summary Rubric

	Exemplary (4)	Good (3)	Competent (2)	Needs Remediation (1)
Assessed for “problems with lifestyle behaviors that are impacting physical or mental well-being?”				
Identified barriers to receiving services.				
Collaborated with preceptor regarding patient assessment				

Cultural Competency in Mental Health

Understanding the patient's point of view can help the healthcare provider deal with potential cultural barriers to care of patients. In discussion board, students are evaluated on use of the 4 C's to assess cultural barriers to patient care based on provided case study.

	Exemplary (4)	Good (3)	Competent (2)	Needs Remediation (1)
Call- Ask the patient. -What do you Call your problem? (What do you think is wrong?) How to obtain the patient's point of view				
Cause- Ask the patient- What do you think Caused your problem? Evaluates the patient's beliefs regarding source of problem.				
Cope- Ask the patient- How do you Cope with your condition? Practitioner remembers to assess what patient does to try to make the problem better. Assess alternative healers and treatments.				
Concerns – Ask the patient. – What Concerns do you have regarding your condition? Allows practitioner to understand/assess patient's perception of the course of the illness and fears/misconceptions				