

**Assurance of Student Learning Report
2022-2023**

Health and Human Services

School of Nursing and Allied Health

Bachelor of Science in Nursing, 586

Dr. Liz Sturgeon, BSN Program Coordinator

Is this an online program? Yes No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here
 Yes, they match! (If they don't match, explain on this page under **Assessment Cycle**)

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.

Program Student Learning Outcome 1: Apply knowledge from the behavioral, biological, physical, and social sciences, and the liberal arts to provide holistic patient-centered care.

Instrument 1 HESI RN Exit NGN exam – “Liberal Education for BSN Generalist”

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 1.

Met

Not Met

Program Student Learning Outcome 2: Use the nursing process and quality improvement to provide professional nursing care to promote the health and wellness of culturally diverse patients across the lifespan in a variety of settings.

Instrument 1 HESI RN Exit NGN exam – “Nursing Process/Quality Improvement”

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 2.

Met

Not Met

Program Student Learning Outcome 3: Demonstrate leadership in the practice of professional nursing.

Instrument 1 HESI RN Exit NGN exam – “Leadership for Quality Care & Patient Safety/Leadership”

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 3.

Met

Not Met

Program Student Learning Outcome 4: Use critical thinking skills in professional nursing practice.		
Instrument 1	HESI RN Exit NGN exam – “Clinical Judgment-Clinical Decisions-Critical Thinking/Nursing Judgment”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 4.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Program Student Learning Outcome 5: Use inter-and-intra-professional communications and collaborative skills in professional nursing practice.		
Instrument 1	HESI RN Exit NGN exam – “Interprofessional Communication/ Communication/ Effective Communication”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 5.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Program Student Learning Outcome 6: Demonstrate the role of teacher in professional nursing practice.		
Instrument 1	HESI RN Exit NGN exam – “Teaching and Learning-Patient Education/ Teaching”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 6.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Program Student Learning Outcome 7: Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.		
Instrument 1	HESI RN Exit NGN exam – “Nursing informatics/ Scholarship for Evidence Based Practice/ Research and EBP”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 7.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met

Program Student Learning Outcome 8: Adhere to the Nursing Code of Ethics and Standards of Professional Nursing Practice.		
Instrument 1	HESI RN Exit NGN exam – “Scope of Practice”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 8.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Program Student Learning Outcome 9: Function as a safe and accountable member of the nursing profession.		
Instrument 1	Performance on the National Council of State Boards of Nursing (NCSBN) Licensure Examination (NCLEX-RN)	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 9.		<input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Assessment Cycle Plan: Program learning outcomes were modified from previous reports to reflect the language matching the curriculum in CourseLeaf.		

Program Student Learning Outcome 1

Program Student Learning Outcome	Apply knowledge from the behavioral, biological, physical, and social sciences, and the liberal arts to provide holistic patient-centered care.		
Measurement Instrument 1	<p>HESI RN Exit NGN exam subscore – “Liberal Education for BSN Generalist.”</p> <p>HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.</p>		
Criteria for Student Success	Recommended score – 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	Fall 2021-865/840 Spring 2022-897(64%)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			

Based on your results, highlight whether the program met the goal Student Learning Outcome 1.	<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)		
<p><u>Results:</u> Fall 2021 and Spring 2022 scores correspond to the NCLEX pass rates for 2022. Fall 2021 scoring did not include the percent of students scoring above an 850.</p> <p><u>Conclusions:</u> We did not meet the 80% goal. We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty. We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.</p> <p>The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.</p> <p>Faculty believe these subscores may not reflect the true ability of our students. Students have reported that they rush through the exam to get finished quickly by just clicking on any answer. The course points associated with this exam are approximately 10% of the total course points, therefore, a poor score on this exam does not impact the course grade.</p> <p><u>Plans for Next Assessment Cycle:</u> We will assess if students are not taking this exam seriously and determine after fall semester if we should increase the weight of the exam in the total course points. In addition, we may consider giving this exam at a different timepoint, such as after the 3 day face-to-face review.</p>		

Program Student Learning Outcome 2			
Program Student Learning Outcome	Use the nursing process and quality improvement to provide professional nursing care to promote the health and wellness of culturally diverse patients across the lifespan in a variety of settings.		
Measurement Instrument 1	<p>HESI RN Exit NGN exam subscores – “Nursing Process/Quality Improvement” The QSEN competency for Quality Improvement uses data to monitor the outcomes of care processes. It uses improvement methods to design and and test changes to continuously improve the quality and safety of healthcares systems, thus promoting health and wellness..</p> <p>HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.</p>		
Criteria for Student Success	Recommended score - 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Nursing Process</u> Fall 2021-903/826 Spring 2022-1075(78%) <u>Quality Improvement</u> Fall 2021-805/843 Spring 2022-798(38%)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met

Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)		
<p>Results: Fall 2021 and Spring 2022 scores correspond to the NCLEX pass rates for 2022. Fall 2021 scoring did not include the percent of students scoring above an 850.</p> <p>Conclusions: We were close to the goal on the subscore for Nursing Process but not for the Quality Improvement subscore. We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty. We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.</p> <p>The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.</p> <p>Faculty believe these subscores may not reflect the true ability of our students. Students have reported that they rush through the exam to get finished quickly by just clicking on any answer. The course points associated with this exam are approximately 10% of the total course points, therefore, a poor score on this exam does not impact the course grade.</p> <p>Plans for Next Assessment Cycle: We will assess if students are not taking this exam seriously and determine after fall semester if we should increase the weight of the exam in the total course points. In addition, we may consider giving this exam at a different timepoint, such as after the 3 day face-to-face review.</p>		

Program Student Learning Outcome 3			
Program Student Learning Outcome	Demonstrate leadership in the practice of professional nursing.		
Measurement Instrument 1	HESI RN Exit NGN exam subscore – “Leadership for Quality Care and Patient Safety” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.		
Criteria for Student Success	Recommended score - 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	Fall 2021-816/844 Spring 2022-847(50%)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)			

Results: Fall 2021 and Spring 2022 scores correspond to the NCLEX pass rates for 2022. Fall 2021 scoring did not include the percent of students scoring above an 850.

Conclusions: We did not meet the 80% target. We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty. We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.

The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.

Faculty believe these subscores may not reflect the true ability of our students. Students have reported that they rush through the exam to get finished quickly by just clicking on any answer. The course points associated with this exam are approximately 10% of the total course points, therefore, a poor score on this exam does not impact the course grade.

Plans for Next Assessment Cycle: We will assess if students are not taking this exam seriously and determine after fall semester if we should increase the weight of the exam in the total course points. In addition, we may consider giving this exam at a different timepoint, such as after the 3 day face-to-face review

Program Student Learning Outcome 4			
Program Student Learning Outcome	Use critical thinking skills in professional nursing practice.		
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “Clinical Judgment-Clinical Decision-Critical Thinking / Nursing Judgment” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.		
Criteria for Student Success	Recommended score - 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Clinical Judgment-Clinical Decision-Critical Thinking</u> Fall 2021-820/845 Spring 2022-850(50%) <u>Nursing Judgment</u> Fall 2021-823/844 Spring 2022-845(47%)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 4.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)			

Results: Fall 2021 and Spring 2022 scores correspond to the NCLEX pass rates for 2022. Fall 2021 scoring did not include the percent of students scoring above an 850.

Conclusions: We did not meet the 80% target. We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty. We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.

The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.

Faculty believe these subscores may not reflect the true ability of our students. Students have reported that they rush through the exam to get finished quickly by just clicking on any answer. The course points associated with this exam are approximately 10% of the total course points, therefore, a poor score on this exam does not impact the course grade.

Plans for Next Assessment Cycle: We will assess if students are not taking this exam seriously and determine after fall semester if we should increase the weight of the exam in the total course points. In addition, we may consider giving this exam at a different timepoint, such as after the 3 day face-to-face review.

Program Student Learning Outcome 5

Program Student Learning Outcome	Use inter-and-intra-professional communications and collaborative skills in professional nursing practice.		
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “Interprofessional Communication / Communication / Effective Communication” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.		
Criteria for Student Success	Recommended score - 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Interprofessional Communication</u> Fall 2021-848/836 Spring 2022-940(70%) <u>Communication</u> Fall 2021-795/840 Spring 2022-846(46%) <u>Effective Communication</u> Fall 2021-828/838 Spring 2022-803(46%)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 5.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met

Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)		
<p>Results: Fall 2021 and Spring 2022 scores correspond to the NCLEX pass rates for 2022. Fall 2021 scoring did not include the percent of students scoring above an 850.</p> <p>Conclusions: We did not meet the 80% target. We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty. We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.</p> <p>The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.</p> <p>Faculty believe these subscores may not reflect the true ability of our students. Students have reported that they rush through the exam to get finished quickly by just clicking on any answer. The course points associated with this exam are approximately 10% of the total course points, therefore, a poor score on this exam does not impact the course grade.</p> <p>Plans for Next Assessment Cycle: We will assess if students are not taking this exam seriously and determine after fall semester if we should increase the weight of the exam in the total course points. In addition, we may consider giving this exam at a different timepoint, such as after the 3 day face-to-face review.</p>		

Program Student Learning Outcome 6			
Program Student Learning Outcome	Demonstrate the role of teacher in professional nursing practice.		
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “Teaching and Learning-Patient Education / Teaching” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.		
Criteria for Student Success	Recommended score - 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Teaching and Learning-Patient Education</u> Fall 2021-778/838 Spring 2022-804(44%) <u>Teaching</u> Fall 2021-794/829 Spring 2022-802(47%)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 6.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)			

Results: Fall 2021 and Spring 2022 scores correspond to the NCLEX pass rates for 2022. Fall 2021 scoring did not include the percent of students scoring above an 850.

Conclusions: We did not meet the 80% target. We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty. We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.

The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.

Faculty believe these subscores may not reflect the true ability of our students. Students have reported that they rush through the exam to get finished quickly by just clicking on any answer. The course points associated with this exam are approximately 10% of the total course points, therefore, a poor score on this exam does not impact the course grade.

Plans for Next Assessment Cycle: We will assess if students are not taking this exam seriously and determine after fall semester if we should increase the weight of the exam in the total course points. In addition, we may consider giving this exam at a different timepoint, such as after the 3 day face-to-face review.

Program Student Learning Outcome 7			
Program Student Learning Outcome	Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.		
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “Nursing Informatics / Scholarship for Evidence Based Practice / Research and EBP” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.		
Criteria for Student Success	Recommended score - 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Nursing Informatics</u> Fall 2021-772/860 Spring 2022-813(49%) <u>Scholarship for Evidence Based Practice</u> Fall 2021-856/842 Spring 2022-898(68%) <u>Research and EBP</u> Fall 2021-821/843 Spring 2022-866(54%)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 7.	<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)		
<p><u>Results:</u> Fall 2021 and Spring 2022 scores correspond to the NCLEX pass rates for 2022. Fall 2021 scoring did not include the percent of students scoring above an 850.</p> <p><u>Conclusions:</u> We did not meet the 80% target. We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty. We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.</p> <p>The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.</p> <p>Faculty believe these subscores may not reflect the true ability of our students. Students have reported that they rush through the exam to get finished quickly by just clicking on any answer. The course points associated with this exam are approximately 10% of the total course points, therefore, a poor score on this exam does not impact the course grade.</p> <p><u>Plans for Next Assessment Cycle:</u> We will assess if students are not taking this exam seriously and determine after fall semester if we should increase the weight of the exam in the total course points. In addition, we may consider giving this exam at a different timepoint, such as after the 3 day face-to-face review.</p>		

Program Student Learning Outcome 8			
Program Student Learning Outcome	Adhere to the Nursing Code of Ethics and Standards of Professional Nursing Practice.		
Measurement Instrument 1	<p>HESI RN Exit NGN exam subscore - “Scope of Practice ”</p> <p>HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.</p>		
Criteria for Student Success	Recommended score - 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	Fall 2021-778/849 Spring 2022-923(68%)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 8.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)			
<p>Results: Fall 2021 and Spring 2022 scores correspond to the NCLEX pass rates for 2022. Fall 2021 scoring did not include the percent of students scoring above an 850.</p> <p>Conclusions: We did not meet the 80% target. We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty. We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using</p>			

virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.

The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.

Faculty believe these subscores may not reflect the true ability of our students. Students have reported that they rush through the exam to get finished quickly by just clicking on any answer. The course points associated with this exam are approximately 10% of the total course points, therefore, a poor score on this exam does not impact the course grade.

Plans for Next Assessment Cycle: We will assess if students are not taking this exam seriously and determine after fall semester if we should increase the weight of the exam in the total course points. In addition, we may consider giving this exam at a different timepoint, such as after the 3 day face-to-face review.

Program Student Learning Outcome 9			
Program Student Learning Outcome	Function as a safe and accountable member of the nursing profession.		
Measurement Instrument 1	Performance on the National Council of State Boards of Nursing (NCSBN) Licensure Examination (NCLEX-RN) This is a required nationally normed exam for nursing licensure as a Registered Nurse (RN). All student data is included. The exam is pass/fail with no individual test scores reported. The exam is organized into four major client needs categories which includes: 1) safe and effective care environment, 2) health promotion and maintenance, 3) psychosocial integrity, and 4) physiological integrity. Category 1 is further divided into management of care and safety and infection control. Category 4 is further divided into basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential and physiological adaptation. The exam is designed to measure critical thinking abilities. Integrated processes measured include the nursing process, caring, communication and documentation, teaching/learning, and culture and spirituality. The link to the test plan is: https://www.ncsbn.org/publications/2023-nclex-rn-test-plan		
Criteria for Student Success	Students PASS the NCLEX-RN and become Registered Nurses.		
Program Success Target for this Measurement	85% of students PASS the NCLEX-RN on their first attempt.	Percent of Program Achieving Target	2022 - 86.4%
Methods	162 students tested in 2022. 140 students passed the examination on the first attempt. All students are included in the measurement.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 9.			<input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)			

Results: The pass rate of our graduates has slowly declined since 2020, however, we were not anticipating to drop below 90%. However, we are higher than the National pass rate percentage. Scores have very likely been affected by under-prepared students due to the pandemic.

Conclusions: We have not made any major changes to admission criteria, course content, course sequence, advisement, textbooks, facilities, or faculty.

We did modify our instructional methodology beginning fall 2021 to prepare our spring 2023 class for the new Next Generation (NGN) NCLEX-RN. This updated exam is designed to test for clinical judgement which employers have noted as a weakness in new nurse graduates. Students have been taught this way of thinking through unfolding case studies in the classroom and they have tested their clinical judgement skills by taking HESI nationally normed exams. In addition, ShadowHealth, a new technology using virtual patients was adopted in fall 2022. ShadowHealth offers real-life simulations where the student practices communicating with patients, assessing the patient, and delivering the appropriate nursing care. Fall 2022 the program adopted the Elsevier 360 Package which contains the following resources: Sherpath, online courses, Elsevier adaptive quizzing next generation book specific, eBooks, clinical skills RN collection, HESI case studies/patient review/practice test, SimChart with clinical key, ShadowHealth digital clinical experiences, simulation learning suite, HESI readiness dashboard for NCLEX, HESI next generation specialty/custom exams, HESI next generation exit exams, HESI comprehensive review for the NCLEX ebook, Elsevier adaptive quizzing next generation for NCLEX, and HESI compass personal assessment builder. In addition, we started a mentoring program for pre-nursing and admitted nursing students staffed by faculty after hours weekly.

The pilot of the NGN NCLEX-style questions in ExamSoft testing software did not go well. After we purchased the contract and reviewed the questions, there were very few questions in the exam bank that we could use in our courses. We decided not to renew this contract for AY 23-24.

Plans for Next Assessment Cycle: We plan to continue using HESI 360, and include the 3-day face to face exam review during finals week which is included in the package. We will continue using the mentoring sessions to enhance student learning. In addition, we will review admission criteria.

***** Please include Curriculum Map (below/next page) as part of this document**

A = Assessed											
			Learning Outcomes								
			LO1:	LO2:	LO3:	LO4:	LO5:	LO6:	LO7:	LO8:	LO9:
0			Apply knowledge from the behavioral, biological, physical and social sciences, and the liberal arts to provide a holistic patient-centered care.	Use the nursing process and quality improvement to provide professional nursing care to promote health and wellness of culturally diverse patients across the lifespan in a variety of settings.	Demonstrate leadership in the practice of professional nursing.	Use critical thinking skills in professional nursing practice.	Use inter- and intra-professional communications and collaborative skills in professional nursing practice.	Demonstrate the role of teacher in professional nursing practice.	Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.	Adhere to the nursing code of ethics and standards of professional nursing practice.	Function as a safe and accountable member of the nursing profession.
Course Subject	Number	Course Title									
NURS	102	Introduction to Professional Nursing	I	I							I
NURS	337	Health Promotion	I/R	I/R	I	I	I	I	I	I/R	I/R
NURS	335	Health Assessment	I/R	I/R		I/R				I/R	I/R
NURS	336	Health Assessment Lab	I/R	I/R		I/R	I	I		I/R	I/R
NURS	333	Fundamentals of Nursing	I/R	I/R	I/R	I/R	I	I	I	I/R	I/R
NURS	334	Fundamentals of Nursing Clinical	I/R	I/R	I/R	I/R	I	I	I	I/R	I/R
NURS	329	Concepts in Pharmacology I	R/A	R		R/A	R	R	R	R/A	R/A
NURS	341	Medical Surgical Nursing I	R/A	R/A	R	R/A	R	R	R	R/A	R
NURS	342	Medical Surgical Nursing I Clinical	R/A	R/A	R/A	R/A	R/A	R/A	R/A	R/A	R/A
NURS	343	Mental Health	R/A	R	R	R/A	R	R	R	R/A	R
NURS	344	Mental Health Clinical	R	R	R	R	R	R	R	R	R/A
NURS	413	Evidence Based Practice	R	R		R			R	R	R
NURS	429	Concepts in Pharmacology II	R/A	R/A		R/A	R	R/A	R	R	R/A
NURS	432	Medical Surgical Nursing II	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	433	Medical Surgical Nursing II Clinical	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	444	Maternal Child Nursing Clinical	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	445	Maternal Child Nursing Clinical	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	403	Professional Issues/Leadership	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	421	High Acuity Nursing	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	422	Senior Practicum	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	448	Community Health	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	449	Community Health Clinical	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A