

**Assurance of Student Learning Report
2022-2023**

College of Health & Human Services

School of Kinesiology, Recreation & Sport

Intercollegiate Athletic Administration Graduate Certificate #0481

Dr. Brad Stinnett

Is this an online program? Yes No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here
 Yes, they match! (If they don't match, explain on this page under **Assessment Cycle**)

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.

Program Student Learning Outcome 1: Students will demonstrate their knowledge of student-athlete development within intercollegiate athletics.

Instrument 1 | Direct: Analysis of a culminating activity/final project in RSA 554 (Student Athlete Development)

Based on your results, check whether the program met the goal Student Learning Outcome 1.

Met

Not Met

Program Student Learning Outcome 2: Students will enhance their network of professionals in the intercollegiate sport sector.

Instrument 1 | Direct: Evaluation of a professional interview assignment in RSA 556 (Intercollegiate Governance)

Based on your results, check whether the program met the goal Student Learning Outcome 2.

Met

Not Met

Assessment Cycle Plan:

Program student learning outcomes, as currently listed, were added to CourseLeaf. There are not anticipated changes, currently, with the assessment cycle plan for 23-24.

Program Student Learning Outcome 1

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| Program Student Learning Outcome | Students will demonstrate their knowledge of student-athlete development within intercollegiate athletics. | | |
| Measurement Instrument 1 | <p>Direct: The measurement instrument for this SLO includes the analysis of a culminating activity, in the form of a final project, in RSA 554 (Student-Athlete Development). This assessment consists of developing a Collegiate Student-Athlete Manual and includes multiple components that requires student progress toward the SLO throughout the course. The primary components used in the evaluation of students include:</p> <ul style="list-style-type: none"> • Philosophy Statement (relative to student-athlete development) • Program Overview (mission statement, objectives, programming and services provided, inclusion of Athlete Bill of Rights) • Position Description (title, institution overview, primary duties, knowledge and skills needed) • Formatting/Organization | | |
| Criteria for Student Success | Upon completion of the culminating activity, students should score an 80% or above based on the evaluation criteria provided. | | |
| Program Success Target for this Measurement | 80% of the students completing these components will score 80% or higher on the assessment. | Percent of Program Achieving Target | 100% (12/12) scored 80% or higher |
| Methods | Data collected from all students ($N = 12$) who completed RSA 554 during the Fall 2022 semester. | | |
| Based on your results, highlight whether the program met the goal Student Learning Outcome 1. | | <input checked="" type="checkbox"/> Met | <input type="checkbox"/> Not Met |
| Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward) | | | |
| <p>Results: The results were expected as there were no significant changes to the culminating activity or course in general. Results from the previous year led to expected results for this current cycle.</p> <p>Conclusions: The grading rubric provided to students seemingly aids in their overall understanding of expectations associated with project. Feedback received from student also indicated their satisfaction with coming out of the course with a practical document (Collegiate Student-Athlete Manual) that they can use as they either get started in or continue to progress in their professional position.</p> <p>Plans for Next Assessment Cycle: Moving forward, we will continue to evaluate the RSA 554 project. The main emphasis in evaluating the project will be whether to add or revise the primary components of the manual. This will require the course instructor and program faculty to become aware of any leading-edge trends within student-athlete development that may necessitate altering the final project.</p> | | | |

| Program Student Learning Outcome 2 | | | |
|---|--|--|--|
| Program Student Learning Outcome | Students will enhance their network of professionals in the intercollegiate sport sector. | | |
| Measurement Instrument 1 | <p>Direct: The measurement instrument for this SLO is the evaluation of an interview assignment in RSA 556 (Governance in Intercollegiate Athletics). This assessment consists of conducting an informational interview with a current collegiate athletics governance practitioner. The main elements used in the analysis of students include:</p> <ul style="list-style-type: none"> • Identifying a current practitioner and scheduling the interview • Developing pertinent interview questions • Conducting the interview and sending a follow-up thank you e-mail. • Preparing an Executive Summary of the interview experience | | |
| Criteria for Student Success | Upon completion of the informational interview assignment, students should score an 80% or above based on the evaluation criteria provided. | | |
| Program Success Target for this Measurement | 80% of the students completing the assignment will score 80% or higher | Percent of Program Achieving Target | 94% (15/16) scored 80% or higher |
| Methods | Data collected from all students ($N = 16$) who completed RSA 556 during the Spring 2023 semester. | | |
| Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2. | | | <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met |
| Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward) | | | |
| <p><u>Results:</u> The results were expected as there were no significant changes to the assignment or overall structure of the course. Results from the previous year led to faculty expectations for the current cycle.</p> <p><u>Conclusions:</u> The assignment continues to show value as it forces students to expand their professional network by identifying, contacting, and ultimately interviewing an active practitioner in the field. The overall preparation and execution of the interview, which is conducted remotely, seem to be well-received by both student and interviewee. This could be a result from society's pivot to virtual interaction (i.e., Zoom) during the pandemic.</p> <p><u>Plans for Next Assessment Cycle:</u> The interview assignment in RSA 556 will continue to be evaluated. Moving forward, the course instructor and program faculty may consider adding another interviewee to the student's workload to further expand their network. The practicality of this will be scrutinized and considered for the next assessment cycle.</p> | | | |

***** Please include Curriculum Map (below/next page) as part of this document**

**Student Learning Outcome 1
Measurement Instrument 1 Rubric**

| Criteria | Poor | Satisfactory | Commendable |
|---------------------------------------|--------------|---------------------|---|
| Part I: Philosophy Statement | 0 – 4 points | 5 – 9 points | 10 -25 points Details your philosophy on student-athlete development |
| Part II: Program Overview | 0 – 9 points | 10 – 19 points | 20 – 40 points Thoroughly addresses mission statement, goals and objectives, programming and services provided, and Athlete Bill of Rights |
| Part III: Position Description | 0 – 0 points | 0 – 19 points | 20 – 25 points Effectively addresses and gives an in-depth description of the position title, institutional overview, primary duties and responsibilities, additional duties, and required and preferred qualifications. |
| Format/Organization | 0 – 0 points | 0 – 0 points | 0 – 10 points Organized in a professional manner; submitted on time; included all three parts, cited references |
| Points Possible | | | /100 |

**Student Learning Outcome 2
Measurement Instrument 1 Rubric**

| Criteria | Novice | Competent | Proficient |
|--|---------------|-----------------|-----------------|
| Part I: Identifying a current practitioner in the field; coordinating an interview; and developing interview questions. | 0 – 10 points | 11 – 20 points | 21 – 30 points |
| Part II: Conducting the interview and sending a follow-up e-mail. | 0 – 0 points | 0 – 0 points | 0 – 15 points |
| Part III: Executive Summary – submission of two-three typed summary of your interview experience (what was learned, new insights you gained, etc.); assess and evaluate the department of the professional interviewed and provide an opinion as to whether you feel they are doing an adequate job – provide justification and | 0 – 10 points | 11 to 20 points | 21 to 30 points |

| | | | |
|-------------------------------------|--|--|-------------------|
| rationale to support your position. | | | |
| ***Total Points*** | | | <i>175</i> |