

**Assurance of Student Learning Report
2022-2023**

College of Health and Human Performance

Physical Therapy

0013

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Is this an online program? Yes No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here
 Yes, they match! (If they don't match, explain on this page under **Assessment Cycle**)

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.

Program Student Learning Outcome 1: Program students will demonstrate competence in physical therapy knowledge and clinical skills

Instrument 1 National physical therapy examination (NPTE)

Instrument 2 DPT Comprehensive Exam (DPT-CE)

Instrument 3 Clinical Performance Instrument (CPI)

Based on your results, check whether the program met the goal Student Learning Outcome 1.

Met

Not Met

Program Student Learning Outcome 2: Program students will demonstrate integrity, professional behaviors, interprofessional collaboration and empathetic attitudes in their practices

Instrument 1 Clinical Performance Instrument Professional Practice Item # 2 – Professional Behaviors

Instrument 2 Clinical Performance Instrument Professional Practice Item # 3 – Accountability

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 2.

Met

Not Met

Program Student Learning Outcome 3: Program students will disseminate the results of scholarly activity in a professional venue

Instrument 1 Oral presentation of research, DPT 790

Instrument 2 Oral presentation of research, DPT 785

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 3.

Met

Not Met

Assessment Cycle Plan:

All outcomes were assessed this 2022-2023 cycle. Instrument 1 for SLO-1 became available in September 2023. The NPTE report is available, this component of SLO-1 will be reviewed. As explained in SLO-2 summary, the instrument used for this outcome is being replaced with a new instrument. The program plans to maintain SLO-2 in the program assessment, however, the instrument will be updated for AY4.

Program Student Learning Outcome 1

Program Student Learning Outcome	Program students will demonstrate competence in physical therapy knowledge and clinical skills		
Measurement Instrument 1	Direct measures of student learning: The NPTE is developed by the Federation of State Boards of Physical Therapy (FSBPT) to assess entry-level competence. All graduates from an accredited program of physical therapy are required to take and pass the NPTE before becoming licensed as a physical therapist. The NPTE consists of 200 items that cover the major areas of physical therapy practice reflected in 4 content areas and 5 body systems.		
Criteria for Student Success	Program graduates will pass the NPTE within 18-months of graduation.		
Program Success Target for this Measurement	100% Ultimate Pass Rate on the NPTE 85% First Time Pass Rate on the NPTE	Percent of Program Achieving Target	96.6% Ultimate Pass Rate on the NPTE 96.6% First Time Pass Rate on the NPTE
Methods	DPT program graduates register to take the NPTE at specific testing centers, with WKU DPT Graduates typically registering to take the exam in July following their May graduation. For the 2023 cohort, 29/30 students took the exam in July 2023 and 1 student took the exam in October 2023.		
Measurement Instrument 2	Direct measures of student learning: The PEAT (Practice Exam and Assessment Tool) , published by FSBPT) or the Therapy Exam Prep(TEP) . Both the PEAT and the TEP are standardized computer-based, multiple choice, timed examinations developed purchased by the program to serve as the department's comprehensive examination (DPT-CE). Both consist of 200 items covering 4 content areas and 5 body systems.		
Criteria for Student Success	At the end of the program, students should achieve passing score on the DPT-CE.		
Program Success Target for this Measurement	100%	Percent of Program Achieving Target	100% 30/30 ultimately passed the DPT-CE. 63.3% (19/30) passed on 1st attempt; 36.7% (11/30) passed on the 2nd attempt.
Methods	The DPT-CE is administered as a component of DPT 790 (PT Seminar) which is the last didactic course in the curriculum and is offered in the final semester of the 3-year DPT curriculum, after students have completed all clinical education experiences. Consistent with the action plan outlined in the program's AY22 ASL, during the fall pre-semester retreat, program faculty reviewed SLO, voted unanimously to use the PEAT for student attempt 1 in passing a comprehensive examination, and decided to search for an alternative standardized, comprehensive examination, to be used for 2 nd and 3 rd attempts for the comprehensive exam in the event a student does not pass the PEAT exam. During the November 2022 faculty meeting, the second exam, TEP, was identified and received unanimous vote by program faculty for implementation, effective April 2023 in DPT 790. The PEAT was issued on April 20, 2023 and TEP was administered on April 28 for students needing a second attempt.		
Measurement Instrument 3	Direct measures of student learning. The CPI is an assessment tool developed by the American Physical Therapy Association (APTA) for use in quantifying student performance in the clinical environment against entry-level expectations of a licensed physical therapist. The CPI contains 18 distinct criteria of behaviors and actions expected of a physical therapist in clinical practice. Items 1-6 pertain to measures of Professional Practice while items 7-18 pertain to Patient Management. Students are assessed by clinical faculty/instructors (CI) on their		

	performance at mid-term and completion of each clinical experience using Liker rankings with “beginning” on the left (or low) end of the scale and “beyond entry-level” on the right (or upper) end of the scale. Clinical instructors provide direct supervision and clinical instruction of DPT students during full time clinical educational experiences under agreement between WKU and affiliating sites to which the CI’s are employed. Prior to commencing clinical supervision and instruction, CI’s complete online training developed for the APTA in use of the CPI and are required to pass a competency assessment. CPI software converts the Likert rankings to numeric scores of 0-21, where entry-level corresponds to scores of 17-20 and beyond entry level performance corresponds to a score of 21.		
Criteria for Student Success	For each CPI item relating to Patient Management (items 7-18), students will achieve a rating of entry-level (17-20) by the completion of the final clinical experience as assessed by clinical faculty/instructors		
Program Success Target for this Measurement	100%	Percent of Program Achieving Target	100%
Methods	CPI-Web is an online database of student evaluation data input by CI’s and students during clinical education experiences. Final CPI rankings of items 7-18 by CI’s during the last two clinical experiences (DPT 753, DPT 754) are used to assessment SLO 1. CPI scores range from 0-21, where entry-level corresponds to scores of 17-20 and beyond entry level performance corresponds to a score of 21. The Director of Clinical Education downloads the relevant data from CPI-web into an Excel workbook for analysis. For each item examined, the number and percent of students achieving a score of 17 or higher is calculated. The data is stored in the WKU-DPT shared drive to which access is limited to DPT faculty and staff.		
Based on your results, highlight whether the program met the goal Student Learning Outcome 1.		<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)			
Results: As of the date of this report, attainment of SLO-1 is based on Measurement Instruments 2 and 3 given that results of Measurement Instrument 1 will not be available until September 2023. SLO-1 is on track to be met based on achieving targets for Measurement Instruments 2 & 3.			
Conclusions: AY23 was the first year in which a purchased, standardized exam (PEAT, TEP) was used in place of a program developed exam for Measurement Instrument 2. The DPT 2023 cohort was informed in fall 2022 of this change to the DPT-CE. In prior years, the PEAT was used as a practice exam to for students to self-assess their readiness for the national board examination. In such, only 41% of 2022 cohort achieved a passing score on the PEAT in 2022. With the stronger emphasis on the PEAT as attempt 1 for the DPT-CE in AY23, 63% of the 2023 cohort passed the PEAT and the remaining 37% passed the DPT-CE on attempt 2.			
**IMPORTANT - Plans for Next Assessment Cycle: Results will be discussed during the faculty meeting held at the beginning of the AY 23-24. While the program achieved the designated targets in measurement 1 and 2 instruments, official data for all students on measurement instrument 1, NPTE, will not be available until September 2023. Due to the sunset of the CPI instrument, a new Measurement Instrument 3 will be instituted effective AY24. The program will be revising the description, criteria for success, program targets and methods for this instrument.			

Program Student Learning Outcome 2			
Program Student Learning Outcome	Program students will demonstrate integrity, professional behaviors, interprofessional collaboration and empathetic attitudes in their practices.		
Measurement Instrument 1	Direct measure of student learning. Item 2, Professional Behaviors, of the CPI was selected to track SLO 2 based on the sample behaviors used to guide the assessment of student competence in their ability to “demonstrate professional behavior in all situations”. These behaviors include “demonstrates integrity in all interactions” and “exhibits caring, compassion, and empathy in providing services to patients”.		
Criteria for Student Success	Students will be “entry-level” on criterion item 2, professional behaviors, at the completion of the final clinical experience.		
Program Success Target for this Measurement	100%	Percent of Program Achieving Target	100%

Methods	Final CPI rankings of item 2 by the clinical faculty/instructors during the terminal clinical experience (DPT 754) is used to assessment SLO 2. CPI scores range from 0-21, where entry-level corresponds to scores of 17-20 and beyond entry level performance corresponds to a score of 21. The Director of Clinical Education downloads the relevant data from CPI-web into an Excel workbook for analysis. The number and percent of students achieving a score of 17 or higher on item 2 is calculated. The data is stored in the WKU-DPT shared drive to which access is limited to DPT faculty and staff.		
Measurement Instrument 2	Direct measure of student learning. Item 3, Accountability, of the CPI was selected to track SLO 2 based on the sample behaviors used to guide the assessment of student competence in the ability to “practice in a manner consistent with established legal and professional standards and ethical guidelines”.		
Criteria for Student Success	Students will be “entry-level” on criterion item 3, accountability, at the completion of the final clinical experience.		
Program Success Target for this Measurement	100%	Percent of Program Achieving Target	100%
Methods	Final CPI rankings of item 3 by the clinical faculty/instructors during the terminal clinical experience (DPT 754) is used to assessment SLO 2. The Director of Clinical Education downloads the relevant data from CPI-web into an Excel workbook for analysis. The number and percent of students achieving a score of 17 or higher on item 2 is calculated. The data is stored in the WKU-DPT shared drive to which access is limited to DPT faculty and staff.		
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.			<input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)			
Results: The results achieved are what is expected by the program.			
Conclusions: Assessment of SLO-2 by clinical instructors providing one-on-one supervision of DPT students during full time clinical experiences provides a valid method to determine that students have achieved a minimum of entry-level proficiency in these expectations.			
Plans for Next Assessment Cycle: The measurements instrument, CPI, will be sunseted by the professional association effective summer 2023. A new version, CPI 3.0, will be released in May 2023. The program plans to adapt the new CPI 3.0 effective for DPT 752 (Clinical Experience 2) offered June-July 2023 and for all future clinical courses. The instrument description, methods, criteria for student success and targets for using CPI 3.0 to assess SLO-2 will be updated during the program's pre-semester retreat in August 2023.			

Program Student Learning Outcome 3	
Program Student Learning Outcome	Program students will disseminate the results of scholarly activity in a professional venue

Measurement Instrument 1	Direct measure of student learning. A requirement of DPT 790 (Physical Therapy Seminar) students are required to effectively conduct an oral presentation of their completed research project in a local professional meeting and to respond to questions from DPT faculty and session attendees.		
Criteria for Student Success	Students should attain an average score of ≥ 6 (good -slightly above average, small number of improvements possible) across all items on the DPT 790 Oral Exam Rubric from all faculty and clinician raters. For each criterion, rubric scores range from 0 (very poor) to 10 (superior- far above average, no improvements needed).		
Program Success Target for this Measurement	100%	Percent of Program Achieving Target	100% (30/30)
Methods	The Western District Physical Therapy Spring Meeting held on 4/29/23 at The Medical Center WKU. DPT faculty, area clinicians, advisory board members and clinical instructors attended. Using DPT 790 Research Presentation Rubric administered via qualtrics, students were evaluated by faculty and physical therapy professionals attending the meeting on the ability to effectively communicate background information, project methodology, data analysis, results, key findings, clinical implications, and responses to faculty/audience questions. For each criterion, rubric scores range from 0 (very poor) to 10 (superior- far above average, no improvements needed). Qualtrics average scores were reviewed by the program Director to determine the percentage of students scoring ≥ 6 (good -slightly above average, small number of improvements possible) across all items.		
Measurement Instrument 2	Direct measure of student learning. The DPT curriculum includes five research courses offered in sequence over the three-year program. Across this course sequence, students work with faculty mentors to complete a research project. DPT 785 (Research in Physical Therapy V) is the final course in this sequence and is offered in fall semester of year 3. Students are required to conduct an oral presentation of their completed research project and to respond to questions from DPT faculty as a component of the grading assessment for DPT 785.		
Criteria for Student Success	Students should attain an average score of ≥ 1 (proficient) across all items on the DPT 785 Oral Exam Rubric from all faculty raters. For each criterion identified in the rubric, scores ranged from 0-2, where 0=novice, 1=proficient, and 2=excellent). 100%		
Program Success Target for this Measurement	100%	Percent of Program Achieving Target	100%
Methods	All DPT faculty were present for each student research presentation. Using DPT 785 Oral Presentation Rubric, faculty evaluated students on the ability to clearly articulate the background information, project methodology, data analysis and results, clinical implication of findings, and responses to faculty questions. For each criterion identified in the rubric, scores ranged from 0-2, where 0=novice, 1=proficient, and 2=excellent). The research project faculty mentor tabulated rubric scores for each student in their mentor group. The DPT department chair and the assessment chair reviewed the average rubric scores for each student to determine the percentage of students achieving the criteria for success.		
Measurement Instrument 3	Peer Review Acceptance of Scholarly Research Disseminated as Manuscript Publication or Conference Presentation		
Criteria for Student Success	Students will collaborate with DPT faculty research mentors to dissemination the results of their program required scholarly product as a peer-reviewed manuscript publication or peer-reviewed poster/platform presentation at a physical therapy conference		
Program Success Target for this Measurement	45%	Percent of Program Achieving Target	50% (4/8)
Methods	Students will collaborate with DPT faculty research mentors to dissemination the results of their program required scholarly product as a peer-reviewed manuscript publication or peer-reviewed poster/platform presentation at a physical therapy conference. The number of student research project <i>group</i> manuscript and/or abstract submissions to a peer reviewed journal or conference will be tracked by the Department Chair. The accepted number of peer reviewed dissemination will be reported as a percentage of the graduating class.		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			<input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)			

Results: SLO 2 and 3 have been met; SLO 1 has met 2/3 measuring instruments with the results of the national board examination to be received in September 2023.

Conclusions: Attainment of SLO-1 will not be finalized until all students sit for the national board examination. 29 students will sit in July and 1 student will sit in October. Thus, this outcome will be updated by end of year 2023. SLO-2 continues to be a strength of the program. This is the second year in which SLO-3 was tracked with measurement instrument 3 – peer review acceptance of scholarly research disseminated as a manuscript publication or conference presentation. The program exceeded the target for this threshold. The implementation of measurement instrument 1 for SLO-3 was changed from a 2-hour evening research symposium for student dissemination of research to a half day symposium in which students presented research in both a platform and poster venue. This afforded students to be exposed to two different professional presentation formats.

Plans for Next Assessment Cycle: Targets for SLO-1 and SLO-2 continue to be appropriate in that these also support program accreditation standards. The instrument for SLO-2 will be updated to reflect the newly implemented instrument used by most DPT programs. This will necessitate a revision of methods and targets for the identified components of the instrument that will be used to assess SLO-2. The program plans to review all 3 instruments for SLO-3 including methods and targets. The potential for a fourth SLO, to assess advocacy and community involvement by students, will be discussed by program faculty at the pre-semester retreat in August 2023. This potential new SLO will support service learning and advocacy assignments embedded within two courses that all students are required to complete.

***** Please include Curriculum Map (below/next page) as part of this document**

DPT Curriculum Map Organization

Tab	Standard	Description
	<u>7A</u>	<u>The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice in:</u>
1	7A	Diagnostic Imaging
2	7A	Neuroscience
3	7A	Physiology
4	7A	Anatomy
5	7A	Biomechanics
6	7A	Exercise Science
7	7A	Genetics
8	7A	Histology
9	7A	Kinseiology
10	7A	Nutrition
11	7A	Pathology
12	7A	Pharmacology
13	7A	Psychosocial aspects of health and disability
	<u>7B</u>	<u>The physical therapist professional curriculum includes content and learning experiences in:</u>
14	7B	Comminication
15	7B	Ethics and Values
16	7B	Management
17	7B	Finance
18	7B	Teaching and Learning
19	7B	Law
20	7B	Clinical Reasoning
21	7B	Evidence-based Practice
22	7B	Applied Statistics
	<u>7C</u>	<u>The physical therapist professional curriculum includes content and learning experiences about the following:</u>
23	7C	Cardiovascular system
24	7C	Endocrine and metabolic system
25	7C	Gastrointestinal system
26	7C	Genital and reproductive system
27	7C	Hematologic system
28	7C	Hepatic and biliary system
29	7C	Immune system
30	7C	Integumentary system
31	7C	Lymphatic system
32	7C	Musculoskeletal system
33	7C	Nervous system

34	7C	Respiratory system
35	7C	Renal and urologic system
36	7C	System interactions
37	7C	Differential diagnosis
38	7C	Medical and surgical conditions across the lifespan
<p><u>The physical therapist professional curriculum includes content and learning experiences designed to prepare students to achieve educational outcomes required for initial practice of physical therapy:</u></p>		
39	7D	<u>Professional Ethics, Values and Responsibilities</u>
		Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.
40	7D1	Report to appropriate authorities suspected cases of abuse of vulnerable populations.
41	7D2	Report to appropriate authorities suspected cases of fraud and abuse related to the utilization of and payment for physical therapy and other health care services.
42	7D3	Practice in a manner consistent with the APTA <i>Code of Ethics</i> .
43	7D4	Practice in a manner consistent with the APTA <i>Core Values</i> .
44	7D5	Implement, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values.
45	7D6	Communicate effectively with all stakeholders, including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers.
46	7D7	Identify, respect, and act with consideration for patients'/clients' differences, values, preferences, and expressed needs in all professional activities.
47	7D8	Access and critically analyze scientific literature.
48	7D9	Apply current knowledge, theory, and professional judgment while considering the patient/client perspective, the environment, and available resources.
49	7D10	Identify, evaluate and integrate the best evidence for practice with clinical judgment and patient/client values, needs, and preferences to determine the best care for a patient/client.
50	7D11	Effectively educate others using teaching methods that are commensurate with the needs of the learner, including participation in the clinical education of students.
51	7D12	Participate in professional and community organizations that provide opportunities for volunteerism, advocacy and leadership.
52	7D13	

53	7D14	Advocate for the profession and the healthcare needs of society through legislative and political processes.
54	7D15	Identify career development and lifelong learning opportunities, including the role of the physical therapist in the clinical education of physical therapist students.
		<u>Patient/Client Management Screening</u>
55	7D16	Determine when patients/clients need further examination or consultation by a physical therapist or referral to another health care professional.
		<u>Examination, Evaluation and Diagnosis</u>
56	7D17	Obtain a history and relevant information from the patient/client and from other sources as needed.
57	7D18	Perform systems review.
		Select, and competently administer tests and measures appropriate to the patient's diagnosis and health status including, but not limited to, those that assess:
	7D19	
58		a. Aerobic Capacity/Endurance
59		b. Anthropometric Characteristics
60		c. Assistive Technology
61		d. Balance
62		e. Circulation (Arterial, Venous, Lymphatic)
63		f. Self-Care and Civic, Community, Domestic, Education, Social and Work Life
64		g. Cranial and Peripheral Nerve Integrity
65		h. Environmental Factors
66		i. Gait
67		j. Integumentary Integrity
68		k. Joint Integrity and Mobility
69		l. Mental Functions
70		m. Mobility (including Locomotion)
71		n. Motor Function
72		o. Muscle Performance (including Strength, Power, Endurance, and Length)
73		p. Neuromotor Development and Sensory Processing
74		q. Pain
75		r. Posture
76		s. Range of Motion
77		t. Reflex Integrity
78		u. Sensory Integrity
79		v. Skeletal Integrity
80		w. Ventilation and Respiration or Gas Exchange
		Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.
82	7D20	

83 7D21 Use the International Classification of Function (ICF) to describe a patient's/client's impairments, activity and participation limitations.

84 7D22 Determine a diagnosis that guides future patient/client management.

Prognosis and Plan of Care

85 7D23 Determine patient/client goals and expected outcomes within available resources (including applicable payment sources) and specify expected length of time to achieve the goals and outcomes.

86 7D24 Establish a safe and effective plan of care in collaboration with appropriate stakeholders, including patients/clients, family members, payors, other professionals and other appropriate individuals.

87 7D25 Determine those components of the plan of care that may, or may not, be directed to the physical therapist assistant (PTA) based on (a) the needs of the patient/client, (b) the role, education, and training of the PTA, (c) competence of the individual PTA, (d) jurisdictional law, (e) practice guidelines policies, and (f) facility policies.

88 7D26 Create a discontinuation of episode of care plan that optimizes success for the patient in moving along the continuum of care

89 7D27 Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:

- 90 a. Airway Clearance Techniques
- 91 b. Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification
- 92 c. Biophysical Agents
- 93 d. Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life
- 94 e. Integumentary Repair and Protection
- 95 f. Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)
- 96 g. Motor Function Training (balance, gait, etc.)
- 97 h. Patient/Client education
- 98 i. Therapeutic Exercise

Management of Care Delivery

99 7D28 Manage the delivery of the plan of care that is consistent with professional obligations, interprofessional collaborations, and administrative policies and procedures of the practice environment.

100	7D29	Delineate, communicate and supervise those areas of the plan of care that will be directed to the PTA.
101	7D30	Monitor and adjust the plan of care in response to patient/client status.
102	7D31	Assess patient outcomes, including the use of appropriate standardized tests and measures that address impairments, functional status and participation.
103	7D32	Complete accurate documentation related to 7D15 - 7D30 that follows guidelines and specific documentation formats required by state practice acts, the practice setting, and other regulatory agencies.
104	7D33	Respond effectively to patient/client and environmental emergencies in one's practice setting.
105	7D34	Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.
106	7D35	Provide care through direct access.
107	7D36	Participate in the case management process.
		<u>Participation in Health Care Environment</u>
108	7D37	Assess and document safety risks of patients and the healthcare provider and design and implement strategies to improve safety in the healthcare setting as an individual and as a member of the interprofessional healthcare team
109	7D38	Participate in activities for ongoing assessment and improvement of quality services.
110	7D39	Participate in patient-centered interprofessional collaborative practice.
111	7D40	Use health informatics in the health care environment.
112	7D41	Assess health care policies and their potential impact on the healthcare environment and practice.
113	7D42	Participate in the financial management of the practice setting, including accurate billing and payment for services rendered.
114	7D43	Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.

Standard Category	Standards	Course Name	Course Objective
7A: Biological and Physical Sciences	7A : Diagnostic Imaging:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include DIAGNOSTIC IMAGING	DPT 736 : Neuroanatomy	10:Explain the use of imaging techniques to visualize different structures of the central nervous system.
7A: Biological and Physical Sciences	7A : Diagnostic Imaging:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include DIAGNOSTIC IMAGING	DPT 742 : Diagnostic Testing and Imaging	1:Explain the principles of radiographs, magnetic resonance imaging, computed tomography, arthrograms, angiography, bone scans, dual energy X-ray absorptiometry, and ultrasound imaging.
7A: Biological and Physical Sciences	7A : Diagnostic Imaging:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include DIAGNOSTIC IMAGING	DPT 742 : Diagnostic Testing and Imaging	3:Identify common musculoskeletal and neurological pathologies based on nuclear medicine and X-ray studies.

Curriculum Attribute	Curriculum Sequence
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Introduction	2
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Advanced	6
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Advanced	6
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Standard Category	Standards	Course Name	Course Objective
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	1:Identify the anatomical structures of the brain and spinal cord listed below:
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	1a:Neurons and neuroglia
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	1b:Ventricular system

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 736 : Neuroanatomy

1c:Sutures and foramen of skull

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 736 : Neuroanatomy

1d:Meninges

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 736 : Neuroanatomy

1e:Vasculature of brain and spinal cord

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 736 : Neuroanatomy

1f:Spinal cord ascending and descending pathways

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 736 : Neuroanatomy

1g:Cranial nerves

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 736 : Neuroanatomy

1h:Brainstem and cerebellum

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	1i:Cerebral cortex
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	1j:Corpus striatum/Basal ganglia
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	1k:Limbic system

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	2:Describe the basic neurobiology of the neurons and neuroglial cells of the nervous system.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	3:Explain both normal and pathologic development of the nervous system including critical periods of development.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	4:Explain the general functions attributed to the major systems of the mature nervous system, including sensory, motor, cognitive, and emotional systems.

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 736 :
Neuroanatomy

5:Describe the anatomic relationships of different nervous system structures and their functional relationships.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 736 :
Neuroanatomy

6:Describe and detail neuroanatomical changes or developmental abnormalities that cause various pathologies.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 736 :
Neuroanatomy

7:Describe the neuroanatomy of the peripheral nervous system and cranial nerves.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	8:Detail degeneration, regeneration, and neuroplasticity of nervous tissue.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	9:Describe the use of evaluation of ascending and descending spinal tract function in differential pathologies that may be encountered in physical therapy practice.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 736 : Neuroanatomy	10:Explain the use of imaging techniques to visualize different structures of the central nervous system.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 736 :
Neuroanatomy

11:Describe the functional changes that may occur as a result of damage to various central and peripheral nervous system structures.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 736 :
Neuroanatomy

12:Identify neuropathologies based on their clinical presentation (e.g. signs and symptoms).

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 724 :
Pathophysiology

1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 724 :
Pathophysiology

2:Compare and contrast the signs and symptoms that distinguish/differentiate common diseases encountered in physical therapist practice.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 736 : Neuroanatomy

13:Compare and contrast characteristics of various neuroanatomical structures and relate these characteristics to nervous system disorders and movement dysfunction.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

1:Differentiate between motor control, motor learning, and motor development.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

2:Compare and contrast a variety of historical and contemporary theories of motor control.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

3:Differentiate between training, performance, and learning.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

4:Compare/contrast different types of motor learning variables including:

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

5:Discuss different methods of assessing movement science variables in patient populations.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

6:Describe postural control and associated concepts including:

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

6a:Neural and non-neural components of balance.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

6b:Limits of stability.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

6c:Anticipatory vs. reactive postural control mechanisms.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

6d:Strategies for achieving postural control.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

6e:Multi-task demands.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control 6f:Adaptation.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

11:Explain the significance of postural control development with respect to:

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control 11b:Motor control

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 738 : Motor Control 11c:Tone

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 738 : Motor Control 11d:Sensation

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 738 : Motor Control

7:Apply appropriate movement science variables to clinical case study intervention plans.

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

8:Apply appropriate motor learning variables to clinical case study intervention plans.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

10:Differentiate between the role of the somatosensory, visual, and vestibular systems in balance and postural control.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

11a:Reflexes

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 738 : Motor Control

9:Given a patient’s examination findings, critically evaluate and apply the theories of motor control to the development of an appropriate intervention plan to maximize functional outcomes in various populations.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

7:Explain the importance of outcome assessment and its impact on plan of care and patient status.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

7a:Discuss importance of outcomes assessment in neurologic physical therapy in terms of patient outcomes, efficacy and effectiveness of interventions, financial considerations, and access to healthcare.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

7b:Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

8:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

1:Analyze common movement tasks and problems and adapt the evaluation to meet needs of individual patients with neurologically-based movement disorders.

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	2:Differentiate between normal and abnormal postural control and compare its relationship to balance.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	3:Demonstrate ability to perform a safe and skillful subjective and objective examination that addresses the cognitive, affective, and sensorimotor aspects of the patient by selecting age appropriate tests and measures. Tests and measures include, but are not limited to:
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	3a:arousal, mentation, cognition

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 749 : Neurological Assessment

3b:sensorimotor assessment including sensory integrity

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 749 : Neurological Assessment

3c:posture

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 749 : Neurological Assessment

3d:motor control

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	3f:balance
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	3g:righting and equilibrium
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	3h:functional assessments

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	3i:gait and assisted locomotion
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	3j:joint integrity and mobility including tone
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	3k:ROM

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 749 : Neurological Assessment

3l:assistive and adaptive devices

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 749 : Neurological Assessment

3m:environmental, home, and work barriers

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

7A: Biological and Physical Sciences

DPT 749 : Neurological Assessment

3n:reflex integrity

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

4:Differentiate between musculoskeletal limitations, neuromuscular impairments, and sensory impairments through the use of screening and functional assessment.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

4a:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

4b:Provide culturally competent first-contact care to patients/clients needing physical therapy services.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	4c:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	5:Utilize functional assessment tools to establish the presence of neuromuscular impairments.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 749 : Neurological Assessment	6:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals in a safe manner.

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

9:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 749 : Neurological Assessment

9a :Evaluate diagnostic tests results for their implication in planning a neurologic physical therapy intervention.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 771 : Neurological Rehabilitation	b:Discuss best available evidence for various neurological conditions and how to incorporate such information into practice.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 771 : Neurological Rehabilitation	2:Demonstrate effective communication skills and professional behavior with examination, intervention applications, and interactions to patients with neurological impairments.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 771 : Neurological Rehabilitation	a:Demonstrate ability to effectively educate patients by soliciting feedback.

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

b: Demonstrate ability to effectively educate patients in a culturally competent manner to achieve outcomes.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

3: Utilize functional assessment tools to establish the presence of neuromuscular impairments.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

5: Demonstrate ability to apply multiple intervention techniques including assistive and adaptive devices to address neurological deficits that combine sound biomechanical, neurophysiological, and motor control rationale.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

9:Explain Brunnstrom's stages of motor recovery of a stroke and be able to differentiate between stages when analyzing functional movement.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

10:Explain the Rancho scale for TBI patients and differentiate between the stages when analyzing functional movement.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

a:Utilize current technology to access articles and support clinical decisions.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 771 : Neurological Rehabilitation	1:Analyze common movement tasks and problems and adapt the evaluation and intervention to meet needs of individual patients.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 771 : Neurological Rehabilitation	4:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals, and implement appropriate interventions in a safe manner.
7A: Biological and Physical Sciences	7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE	DPT 771 : Neurological Rehabilitation	a:Educate patients in self-care and home management utilizing assistive and adaptive devices.

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

b:Educate patients in strategies to improve a patient and or/care giver's ability to perform ADLs and IADLs.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

6:Explain the importance of outcome assessment and its impact on plan of care and patient status.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

a:Discuss importance of outcomes assessment in neurologic physical therapy in terms of patient outcomes, efficacy and effectiveness of interventions, financial considerations, and access to healthcare.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

b:Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

7:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

8:Based on best evidence for practice, develop interventions for home and determine how patients will perform community reintegration.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

11:Critically analyze the literature for changes in theoretical approaches to neurological treatment.

7A: Biological and Physical Sciences

7A : Neuroscience:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NEUROSCIENCE

DPT 771 : Neurological Rehabilitation

12:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.

Introduction

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Intermediate

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Introduction

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Intermediate

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Intermediate

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Intermediate

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Intermediate

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Advanced

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Introduction

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Introduction

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Introduction

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Introduction

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Intermediate

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Advanced

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Advanced

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Advanced

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Introduction

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Intermediate

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Advanced

5

Standard Category	Standards	Course Name	Course Objective
7A: Biological and Physical Sciences	7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY	DPT 724 : Pathophysiology	1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.
7A: Biological and Physical Sciences	7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY	DPT 724 : Pathophysiology	2:Compare and contrast the signs and symptoms that distinguish/differentiate common diseases encountered in physical therapist practice.

7A: Biological and Physical Sciences	<p>7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY</p>	DPT 724 : Pathophysiology	4:Describe the physiological responses to injury and the stages of healing.
7A: Biological and Physical Sciences	<p>7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY</p>	DPT 728 : Clinical Exercise Physiology	3:Describe the normal and abnormal cardiorespiratory responses to exercise.
7A: Biological and Physical Sciences	<p>7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY</p>	DPT 728 : Clinical Exercise Physiology	4a:Assess patient's perceived exertion or dyspnea during activity using RPE, dyspnea scale, visual analog scale, and other clinical techniques.

7A: Biological and Physical Sciences

7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY

DPT 728 : Clinical Exercise Physiology

5:Competently perform basic muscular strength and endurance evaluation techniques.

7A: Biological and Physical Sciences

7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY

DPT 728 : Clinical Exercise Physiology

6:Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.

7A: Biological and Physical Sciences

7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY

DPT 728 : Clinical Exercise Physiology

9:Describe tests and measures to quantify circulatory, ventilation, respiration, and metabolic states at rest and during exercise.

7A: Biological and Physical Sciences	7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY	DPT 728 : Clinical Exercise Physiology	10:Discuss the physiological responses to exercise in different environmental conditions.
7A: Biological and Physical Sciences	7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY	DPT 728 : Clinical Exercise Physiology	11:Describe the physiological effects of exercise across the lifespan.
7A: Biological and Physical Sciences	7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY	DPT 728 : Clinical Exercise Physiology	12:Explain and discuss the principles of exercise testing and training as it relates to increases in muscle strength, power, and endurance.

7A: Biological and Physical Sciences

7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY

DPT 728 : Clinical Exercise Physiology

13:Effectively use current evidence to assist in understanding the physiological effects and progression of exercise.

7A: Biological and Physical Sciences

7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY

DPT 728 : Clinical Exercise Physiology

14:Identify the range of normal laboratory values pertinent to exercise testing.

7A: Biological and Physical Sciences

7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY

DPT 728 : Clinical Exercise Physiology

1:Describe the major pathways used by the body to generate energy for muscle contraction.

7A : Physiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHYSIOLOGY

DPT 728 : Clinical Exercise Physiology

2:Compare and contrast aerobic and anaerobic energy production at rest and during exercise.

7A: Biological and Physical Sciences

Introduction

2

Intermediate

2

Advanced

2

Advanced

2

Standard Category	Standards	Course Name	Course Objective
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 722 : Gross Human Anatomy II	2:Explain anatomical relationships using anatomical terminology during class, laboratory and on exams.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 722 : Gross Human Anatomy II	3:Identify and explain the significance of the skeletal system including bone nomenclature, location, characteristic features, and relationships to each other.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 722 : Gross Human Anatomy II	4:Identify the muscles of the posterior abdominal wall, neck, facial muscles, muscles of mastication, palate and pharyngeal muscles.

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 722 : Gross Human Anatomy II

4a:Define muscle origin, insertions, nerve supply, and their individual and group function for all of the above.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 722 : Gross Human Anatomy II

5:Identify and explain the relationships of the major vascular systems supplying the head, neck, and trunk.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 722 : Gross Human Anatomy II

6:Diagram and explain the significance of the lumbosacral plexus and its terminal branches.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 722 : Gross Human Anatomy II	7:Explain nervous system nomenclature, sensory, and motor distribution as it exits the spinal cord and nervous tissue relationship to other structures.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 722 : Gross Human Anatomy II	8:Identify and explain the components of the typical spinal nerve, spinal cord structure and its coverings.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 722 : Gross Human Anatomy II	10:Identify and explain selected body organ systems structures, location, relationships and function.

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 722 : Gross Human Anatomy II

11:Identify and describe the cardiovascular and respiratory systems and their coverings including structure, location, function and anatomical relationships.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 722 : Gross Human Anatomy II

12:Identify and describe the cranial nerves and sensory organs including structure, location, function and anatomical relationships.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

2:Explain anatomical relationships using a terminology during class, laboratory and on exams.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

3:Identify and explain the significance of the skeletal system including bone nomenclature, location, characteristic features, and relationships to each other.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

4:Identify the muscles of the posterior abdominal wall, neck, facial muscles, muscles of mastication, palate and pharyngeal muscles.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

4a:Define muscle origin, insertions, nerve supply, and their individual and group function for all of the above.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

5:Identify the components of the typical spinal nerve, spinal cord structure, and its coverings.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

6:Diagram and identify the lumbosacral plexus and its terminal branches.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

8:Identify and explain selected body organ systems structures, location, relationships, and function.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

9:Identify the cardiovascular and respiratory components and their coverings including structure, location, function, and anatomical relationships.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

10:Identify and describe the cranial nerves and sensory organs including structure, location, function, and anatomical relationships.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 720 : Gross Human Anatomy I

2:Explain anatomical relationships using appropriate terminology during class, laboratory, and on exams.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 720 : Gross Human Anatomy I

4:Identify and explain the significance of the skeletal system including bone nomenclature, location, characteristic features, and relationships to each other.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 720 : Gross Human Anatomy I

6:Identify and explain the relationships of the vascular systems supplying the upper and lower extremities.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 720 : Gross Human Anatomy I

9:Identify and explain joint morphology, classification and supportive structures including ligament, cartilage, and bursa.

7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 720 : Gross Human Anatomy I	10:Identify and explain selected body organ systems structures, location, relationships and function.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 720 : Gross Human Anatomy I	12:Combine muscular action with neurological innervation to determine neuromuscular deficits when given specific case studies.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 721 : Gross Human Anatomy I Lab	2:Explain anatomical relationships using appropriate terminology during class, laboratory, and on exams.

7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 721 : Gross Human Anatomy I Lab	4:Identify skeletal system characteristics, landmarks, and locations.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 721 : Gross Human Anatomy I Lab	5:Identify muscles of the upper and lower extremities, including origin, insertion, innervation, and blood supply.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 721 : Gross Human Anatomy I Lab	6:Identify the major vascular systems supplying the upper and lower extremities.

7A: Biological and Physical Sciences	<p>7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY</p>	DPT 721 : Gross Human Anatomy I Lab	7:Diagram and identify the brachial plexus and its terminal branches.
7A: Biological and Physical Sciences	<p>7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY</p>	DPT 721 : Gross Human Anatomy I Lab	8:Discuss the relationship of the terminal branches of the brachial plexus with muscle innervation and functional movement.
7A: Biological and Physical Sciences	<p>7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY</p>	DPT 721 : Gross Human Anatomy I Lab	9:Identify and explain the components of the typical spinal nerve, spinal cord structure and its coverings.

7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 721 : Gross Human Anatomy I Lab	10:Identify joint morphology, classification and supportive structures including ligament, tendon, capsule, cartilage, and bursa.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 722 : Gross Human Anatomy II	9:Combine the relationship of the terminal branches of the lumbosacral plexus with muscle innervation and functional movement.
7A: Biological and Physical Sciences	7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY	DPT 722 : Gross Human Anatomy II	13:Combine muscular action with neurological innervation to determine neuromuscular deficits when given specific case studies.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 723 : Gross Human Anatomy II Lab

7:Discuss the relationship of the terminal branches of the lumbosacral plexus with muscle innervation and functional movement.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 720 : Gross Human Anatomy I

5:Identify the muscles of the upper and lower extremities, including muscle origin, insertions, action, nerve and blood supply.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 720 : Gross Human Anatomy I

7:Diagram and explain the significance of the brachial plexus and its terminal branches.

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

7A: Biological and Physical Sciences

DPT 720 : Gross Human Anatomy I

8:Combine the relationship of the terminal branches of the brachial plexus with muscle innervation and functional movement.

7A : Biomechanics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include BIOMECHANICS

7A: Biological and Physical Sciences

DPT 726: Orthopaedic Foundations

Use appropriate biomechanical and anatomical terminology when discussing human movement.

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 724 :
Pathophysiology

1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 724 :
Pathophysiology

2:Compare and contrast the signs and symptoms that distinguish/differentiate common diseases encountered in physical therapist practice.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 728 : Clinical Exercise Physiology

1:Describe the major pathways used by the body to generate energy for muscle contraction.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 728 : Clinical Exercise Physiology

2:Compare and contrast aerobic and anaerobic energy production at rest and during exercise.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 747 : Women's Health in Physical Therapy

3:Explain anatomical and physiologic development of the female adolescent.

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 747 : Women's Health in Physical Therapy

4:Describe the anatomy and function of the pelvic floor and its related organs.

7A: Biological and Physical Sciences

7A : Anatomy:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include ANATOMY

DPT 747 : Women's Health in Physical Therapy

6:Discuss the anatomy and physiology of urinary/fecal continence.

Curriculum Attribute	Curriculum Sequence
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Introduction	1
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Introduction	1
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Introduction	1
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Introduction

1

Intermediate

1

Intermediate

1

Intermediate

1

Intermediate

1

Intermediate

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Intermediate

1

Introduction

2

Introduction

2

Introduction

2

Intermediate

2

Intermediate

2

Advanced

8

Advanced

8

Advanced

8

Standard Category	Standards	Course Name	Course Objective
7A: Biological and Physical Sciences	7A : Biomechanics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include BIOMECHANICS	DPT 726: Orthopaedic Foundations	2. Use appropriate biomechanical and anatomical terminology when discussing human movement.
7A: Biological and Physical Sciences	7A : Biomechanics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include BIOMECHANICS	DPT 726: Orthopaedic Foundations	5. Analyze the normal osteology, arthrology, and muscular components of the axial and appendicular skeleton
7A: Biological and Physical Sciences	7A : Biomechanics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include BIOMECHANICS	DPT 726: Orthopaedic Foundations	6. Analyze impaired movement mechanics associated with the joints of the axial and appendicular skeleton.

7A: Biological and Physical Sciences

7A : Biomechanics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include BIOMECHANICS

DPT 726: Orthopaedic Foundations

7. Discuss the components necessary for normal osteokinematic and arthrokinematic joint motion of the upper extremity, lower extremity, and spine.

7A: Biological and Physical Sciences

7A : Biomechanics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include BIOMECHANICS

DPT 748 : Prosthetics and Orthotics

4:Compare/contrast ways in which prosthetic gait must differ from normal gait for ankle-foot, below-knee, and above-knee amputees.

Curriculum Attribute	Curriculum Sequence
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Introduction	2
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Introduction	2
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Introduction	2
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Introduction

2

6

Advanced

Standard Category	Standards	Course Name	Course Objective
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	3:Describe the normal and abnormal cardiorespiratory responses to exercise.
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	4a:Assess patient's perceived exertion or dyspnea during activity using RPE, dyspnea scale, visual analog scale, and other clinical techniques.
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	5:Competently perform basic muscular strength and endurance evaluation techniques.

7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	9:Describe tests and measures to quantify circulatory, ventilation, respiration, and metabolic states at rest and during exercise.
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	10:Discuss the physiological responses to exercise in different environmental conditions.
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	11:Describe the physiological effects of exercise across the lifespan.

7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	12:Explain and discuss the principles of exercise testing and training as it relates to increases in muscle strength, power, and endurance.
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	13:Effectively use current evidence to assist in understanding the physiological effects and progression of exercise.
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	14:Identify the range of normal laboratory values pertinent to exercise testing.

7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	7:Discuss the benefits and risks of exercise and physical activity.
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	1:Describe the major pathways used by the body to generate energy for muscle contraction.
7A: Biological and Physical Sciences	7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE	DPT 728 : Clinical Exercise Physiology	2:Compare and contrast aerobic and anaerobic energy production at rest and during exercise.

7A: Biological and Physical Sciences

7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE

DPT 728 : Clinical Exercise Physiology

6:Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.

7A: Biological and Physical Sciences

7A : Exercise Science:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include EXERCISE SCIENCE

DPT 728 : Clinical Exercise Physiology

8:Discuss and perform pre-participation exercise screening.

Curriculum Attribute	Curriculum Sequence
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Intermediate	2
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Intermediate	2
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Intermediate	2
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Intermediate

2

Advanced

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Advanced

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Advanced

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Advanced

2

Standard Category	Standards	Course Name	Course Objective
7A: Biological and Physical Sciences	7A : Genetics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include GENETICS	DPT 724 : Pathophysiology	1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.
7A: Biological and Physical Sciences	7A : Genetics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include GENETICS	DPT 724 : Pathophysiology	2:Compare and contrast the signs and symptoms that distinguish/differentiate common diseases encountered in physical therapist practice.

7A : Genetics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include GENETICS

DPT 736 : Neuroanatomy

3:Explain both normal and pathologic development of the nervous system including critical periods of development.

7A: Biological and Physical Sciences

7A : Genetics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include GENETICS

DPT 736 : Neuroanatomy

12:Identify neuropathologies based on their clinical presentation (e.g. signs and symptoms).

7A: Biological and Physical Sciences

7A : Genetics:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include GENETICS

DPT 779 : Pediatric Physical Therapy

18:Address all elements of patient/client management for children (examination, evaluation, diagnosis, intervention and outcomes) with select commonly occurring pediatric diagnoses, conditions and syndromes that may impact typical development

7A: Biological and Physical Sciences

Introduction 2

Introduction 2

Advanced 6

Standard Category	Standards	Course Name	Course Objective	Curriculum Attribute
7A: Biological and Physical Sciences	7A : Histology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY	DPT 720 : Gross Human Anatomy I	3:Compare and contrast epithelial, connective, muscle, and nervous tissues.	Introduction
7A: Biological and Physical Sciences	7A : Histology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY	DPT 720 : Gross Human Anatomy I	14:Compare and contrast histological characteristics for various anatomical structures.	Introduction

7A : Histology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY

DPT 721 : Gross Human Anatomy I Lab

3:Identify epithelial, connective, muscle, and nervous tissues.

7A: Biological and Physical Sciences

Introduction

7A : Histology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY

DPT 722 : Gross Human Anatomy II

14:Compare and contrast histological characteristics for various anatomical structures.

7A: Biological and Physical Sciences

Intermediate

7A : Histology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY

DPT 724 :
Pathophysiology

4:Describe the physiological responses to injury and the stages of healing.

7A: Biological and Physical Sciences

Introduction

7A : Histology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY

DPT 736 :
Neuroanatomy

1:Identify the anatomical structures of the brain and spinal cord listed below:

7A: Biological and Physical Sciences

Introduction

7A : Histology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY

DPT 736 :
Neuroanatomy

1a:Neurons and neuroglia

7A: Biological and Physical Sciences

Introduction

7A : Histology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY

DPT 726: Orthopaedic Foundations

4. Discuss impairments of body structure at the level of connective tissue and muscular tissue as related to movement dysfunction.

7A: Biological and Physical Sciences

Introduction

7A : Histology: The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include HISTOLOGY

DPT 726: Orthopaedic Foundations

8. Relate the basic physiological basis behind the injury and healing processes of bone, articular cartilage, and connective tissue to trauma.

7A: Biological and Physical Sciences

Introduction

Curriculum Sequence

1

1

1

1

2

2

2

2

Standard Category**Standards**

7A : Kinesiology: The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include KINESIOLOGY

7A: Biological and Physical Sciences

7A : Kinesiology: The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include KINESIOLOGY

7A: Biological and Physical Sciences

7A : Kinesiology: The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include KINESIOLOGY

7A: Biological and Physical Sciences

7A : Kinesiology: The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include KINESIOLOGY

7A: Biological and Physical Sciences

7A : Kinesiology: The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include KINESIOLOGY

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences

7A : Kinesiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include KINESIOLOGY

7A: Biological and Physical Sciences

7A : Kinesiology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include KINESIOLOGY

Course Name	Course Objective	Curriculum Attribute
DPT 720 : Gross Human Anatomy I	12:Combine muscular action with neurological innervation to determine neuromuscular deficits when given specific case studies.	Introduction
DPT 720 : Gross Human Anatomy I	13:Compare and contrast straight plain muscular actions with actions of muscles found during functional mobility.	Introduction
DPT 721 : Gross Human Anatomy I Lab	10:Identify joint morphology, classification and supportive structures including ligament, tendon, capsule, cartilage, and bursa.	Introduction
DPT 720 : Gross Human Anatomy I	8:Combine the relationship of the terminal branches of the brachial plexus with muscle innervation and functional movement.	Introduction
DPT 726: Orthopaedic Foundations	7. Discuss the components necessary for normal osteokinematic and arthrokinematic joint motion of the upper extremity, lower extremity, and spine.	Introduction

6. Analyze impaired movement mechanics associated with the joints of the axial and appendicular skeleton.

DPT 726: Orthopaedic Foundations

Introduction

5. Analyze basic human movement components according to the appropriate anatomical planes

DPT 726: Orthopaedic Foundations

Intermediate

Curriculum Sequence

1

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Standard Category**Standards**

7A : Nutrition:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NUTRITION

7A: Biological and Physical Sciences

7A : Nutrition:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NUTRITION

7A: Biological and Physical Sciences

7A : Nutrition:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include NUTRITION

7A: Biological and Physical Sciences

Curriculum Attribute Standard Report

Course Name	Course Objective	Curriculum Attribute
DPT 724 : Pathophysiology	1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction
DPT 724 : Pathophysiology	2:Compare and contrast the signs and symptoms that distinguish/differentiate common diseases encountered in physical therapist practice.	Introduction
DPT 778 : Geriatric Physical Therapy	3:Discuss the importance of adequate nutrition on cognition, fitness, and function, in geriatric populations.	Intermediate

Curriculum Sequence

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Standard Category**Standards**

7A : Pathology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PATHOLOGY

7A: Biological and Physical Sciences

7A : Pathology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PATHOLOGY

7A: Biological and Physical Sciences

7A : Pathology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PATHOLOGY

7A: Biological and Physical Sciences

7A : Pathology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PATHOLOGY

7A: Biological and Physical Sciences

7A: Biological and Physical Sciences

7A : Pathology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PATHOLOGY

7A: Biological and Physical Sciences

7A : Pathology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PATHOLOGY

Course Name	Course Objective	Curriculum Attribute
DPT 724 : Pathophysiology	<p>1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.</p>	Introduction
DPT 724 : Pathophysiology	<p>2:Compare and contrast the signs and symptoms that distinguish/differentiate common diseases encountered in physical therapist practice.</p>	Introduction
DPT 724 : Pathophysiology	<p>4:Describe the physiological responses to injury and the stages of healing.</p>	Introduction
DPT 728 : Clinical Exercise Physiology	<p>3:Describe the normal and abnormal cardiorespiratory responses to exercise.</p>	Introduction

DPT 728 : Clinical Exercise
Physiology

6:Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.

Introduction

DPT 747 : Women's Health in
Physical Therapy

14:Describe pathology and physical therapy interventions for osteoporosis, breast cancer, lymphedema, and gynecological surgery.

Advanced

Curriculum Sequence

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8

Standard Category	Standards
7A: Biological and Physical Sciences	7A : Pharmacology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHARMACOLOGY
7A: Biological and Physical Sciences	7A : Pharmacology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHARMACOLOGY
7A: Biological and Physical Sciences	7A : Pharmacology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHARMACOLOGY
7A: Biological and Physical Sciences	7A : Pharmacology:The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PHARMACOLOGY

Course Name	Course Objective	Curriculum Attribute
DPT 729 : Pharmacology in Physical Therapy	3:Compare and contrast the physiological mechanisms by which individual drugs affect the different organ systems in the body.	Advanced
DPT 729 : Pharmacology in Physical Therapy	20:Outline the physiological alterations associated with substance abuse.	Advanced
DPT 729 : Pharmacology in Physical Therapy	1:Integrate pharmacokinetic principles with pharmacodynamics, and judge how drug effects are influenced by their administration, absorption, distribution, storage, and metabolism in the human body.	Advanced
DPT 729 : Pharmacology in Physical Therapy	19:Explain the effects of analgesic, anti-inflammatory, cardiovascular, respiratory and CNS medication (e.g., signs and symptoms) on the bodies systems.	Advanced

Curriculum Sequence

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Standard Category**Standards**

7A : Psychosocial aspects of health & disability: The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PSYCHOSOCIAL ASPECTS OF HEALTH & DISABILITY

7A: Biological and Physical Sciences

7A : Psychosocial aspects of health & disability: The physical therapist professional curriculum includes content and learning experiences in the biological, physical, behavioral and movement sciences necessary for entry level practice. Topics covered include PSYCHOSOCIAL ASPECTS OF HEALTH & DISABILITY

7A: Biological and Physical Sciences

Course Name	Course Objective	Curriculum Attribute
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DPT 778 : Geriatric Physical Therapy	1:Describe the physical and behavioral changes that occur with aging and the impact this presents on the rehabilitation process.	Intermediate
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DPT 727 : Health Promotion and Wellness	3:Develop and implement a health promotion program taking into consideration appropriate psychosocial aspects and behavior change theory.	Advanced
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Curriculum Sequence

5

8

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 724 : Pathophysiology
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 724 : Pathophysiology
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 782 : Research in Physical Therapy II
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 713 : Principles of Physical Assessment III
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 713 : Principles of Physical Assessment III
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 713 : Principles of Physical Assessment III
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 713 : Principles of Physical Assessment III

7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 711 : Principles of Physical Assessment I
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Communication:The physical therapist professional curriculum includes COMMUNICATION	DPT 785 : Research in Physical Therapy V

Course Objective	Curriculum Attribute	Curriculum Sequence
1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction	2
2:Compare and contrast the signs and symptoms that distinguish/differentiate common diseases encountered in physical therapist practice.	Introduction	2
9. Discuss critically relevant research and research design related to an identified research project.	Introduction	3
Documentation: 7:Discuss the importance of thorough, complete, timely, and accurate documentation	Introduction	3
Documentation: 8:Understand the individual components of a SOAP and Patient/Client Management Model method of documentation.	Introduction	3
Documentation: 9:Document in a clear and concise manner in both SOAP and Patient/Client Management Model formats	Introduction	3
Documentation: 10:Discuss and understand the importance of informed consent, patient rights, and confidentiality requirements.	Introduction	3

Global Objectives:2:Develop good patient rapport through professional appearance, and communication.

Introduction

3

1:Complete and/or review data collection and statistical analyses.

Advanced

8

3:Successfully present preliminary research findings to the research advisor and faculty.

Advanced

8

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Ethics & Values:The physical therapist professional curriculum includes ETHICS & VALUES	DPT 721 : Gross Human Anatomy I Lab
7B: Professional Curriculum	7B : Ethics & Values:The physical therapist professional curriculum includes ETHICS & VALUES	DPT 713 : Principles of Physical Assessment III
7B: Professional Curriculum	7B : Ethics & Values:The physical therapist professional curriculum includes ETHICS & VALUES	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Ethics & Values:The physical therapist professional curriculum includes ETHICS & VALUES	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Ethics & Values:The physical therapist professional curriculum includes ETHICS & VALUES	DPT 754 : Supervised Clinical Education IV

Course Objective	Curriculum Attribute	Curriculum Sequence
1:Demonstrate appropriate behavior and respect during the use of the human cadaver.	Introduction	1
Documentation: 10:Discuss and understand the importance of informed consent, patient rights, and confidentiality requirements.	Introduction	3
1:Complete and/or review data collection and statistical analyses.	Advanced	8
3:Successfully present preliminary research findings to the research advisor and faculty.	Advanced	8
1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Advanced	9

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Management:The physical therapist professional curriculum includes MANAGEMENT	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Management:The physical therapist professional curriculum includes MANAGEMENT	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Management:The physical therapist professional curriculum includes MANAGEMENT	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Management:The physical therapist professional curriculum includes MANAGEMENT	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Management:The physical therapist professional curriculum includes MANAGEMENT	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Management:The physical therapist professional curriculum includes MANAGEMENT	DPT 785 : Research in Physical Therapy V

Course Objective	Curriculum Attribute	Curriculum Status
2:Define various forms of organizational and PT practice ownership and structure.	Introduction	4
6:Describe practice act regulated supervision of and delegation of services to PTA's, techs, and other health care providers and support personnel.	Introduction	4
1:Define and discuss the areas of management, administration, leadership, and professionalism associated with physical therapist practice.	Intermediate	4
3:Discuss basic business management components of accounting, finance, marketing and public relations associated with different physical therapist practice settings.	Intermediate	4
1:Complete and/or review data collection and statistical analyses.	Advanced	8
3:Successfully present preliminary research findings to the research advisor and faculty.	Advanced	8

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Finance:The physical therapist professional curriculum includes FINANCE	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Finance:The physical therapist professional curriculum includes FINANCE	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Finance:The physical therapist professional curriculum includes FINANCE	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Finance:The physical therapist professional curriculum includes FINANCE	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Finance:The physical therapist professional curriculum includes FINANCE	DPT 785 : Research in Physical Therapy V

Course Objective	Curriculum Attribute	Curriculum Sequence
3:Discuss basic business management components of accounting, finance, marketing and public relations associated with different physical therapist practice settings.	Introduction	4
4:Discuss foundational principles of coding and billing associated with physical therapist practice:	Introduction	4
5:Define fraud and abuse related to the utilization of and payment for physical therapy and other health care services.	Introduction	4
1:Complete and/or review data collection and statistical analyses.	Advanced	8
3:Successfully present preliminary research findings to the research advisor and faculty.	Advanced	8

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Teaching & Learning:The physical therapist professional curriculum includes TEACHING & LEARNING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Teaching & Learning:The physical therapist professional curriculum includes TEACHING & LEARNING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Teaching & Learning:The physical therapist professional curriculum includes TEACHING & LEARNING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Teaching & Learning:The physical therapist professional curriculum includes TEACHING & LEARNING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Teaching & Learning:The physical therapist professional curriculum includes TEACHING & LEARNING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Teaching & Learning:The physical therapist professional curriculum includes TEACHING & LEARNING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Teaching & Learning:The physical therapist professional curriculum includes TEACHING & LEARNING	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Teaching & Learning:The physical therapist professional curriculum includes TEACHING & LEARNING	DPT 785 : Research in Physical Therapy V

7B : Teaching & Learning:The
physical therapist professional
curriculum includes TEACHING &
LEARNING

DPT 754 : Supervised Clinical
Education IV

7B: Professional Curriculum

7B : Teaching & Learning:The
physical therapist professional
curriculum includes TEACHING &
LEARNING

DPT 754 : Supervised Clinical
Education IV

7B: Professional Curriculum

Course Objective	Curriculum Attribute	Curriculum Sequence
2: Demonstrate effective communication skills and professional behavior with examination, intervention applications, and interactions to patients with neurological impairments.	Intermediate	5
5: Demonstrate ability to apply multiple intervention techniques including assistive and adaptive devices to address neurological deficits that combine sound biomechanical, neurophysiological, and motor control rationale.	Intermediate	5
a: Demonstrate ability to effectively educate patients by soliciting feedback.	Intermediate	5
b: Demonstrate ability to effectively educate patients in a culturally competent manner to achieve outcomes.	Intermediate	5
a: Educate patients in self-care and home management utilizing assistive and adaptive devices.	Advanced	5
b: Educate patients in strategies to improve a patient and or/care giver's ability to perform ADLs and IADLs.	Advanced	5
1: Complete and/or review data collection and statistical analyses.	Advanced	8
3: Successfully present preliminary research findings to the research advisor and faculty.	Advanced	8

19: Educate and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.

Advanced

9

20: Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.

Advanced

9

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Law:The physical therapist professional curriculum includes LAW	DPT 713 : Principles of Physical Assessment III
7B: Professional Curriculum	7B : Law:The physical therapist professional curriculum includes LAW	DPT 713 : Principles of Physical Assessment III
7B: Professional Curriculum	7B : Law:The physical therapist professional curriculum includes LAW	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Law:The physical therapist professional curriculum includes LAW	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Law:The physical therapist professional curriculum includes LAW	DPT 761 : Physical Therapy Management and Administration I
7B: Professional Curriculum	7B : Law:The physical therapist professional curriculum includes LAW	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Law:The physical therapist professional curriculum includes LAW	DPT 785 : Research in Physical Therapy V

Course Objective	Curriculum Attribute	Curriculum Sequence
Documentation: 7:Discuss the importance of thorough, complete, timely, and accurate documentation	Introduction	3
Documentation: 10:Discuss and understand the importance of informed consent, patient rights, and confidentiality requirements.	Introduction	3
4:Discuss foundational principles of coding and billing associated with physical therapist practice:	Introduction	4
5:Define fraud and abuse related to the utilization of and payment for physical therapy and other health care services.	Intermediate	4
6:Describe practice act regulated supervision of and delegation of services to PTA's, techs, and other health care providers and support personnel.	Intermediate	4
1:Complete and/or review data collection and statistical analyses.	Advanced	8
3:Successfully present preliminary research findings to the research advisor and faculty.	Advanced	8

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 738 : Motor Control
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 785 : Research in Physical Therapy V

7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 753 : Supervised Clinical Education III
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 753 : Supervised Clinical Education III
7B: Professional Curriculum	7B : Clinical Reasoning:The physical therapist professional curriculum includes CLINICAL REASONING	DPT 754 : Supervised Clinical Education IV

Course Objective	Curriculum Attribute	Curriculum Sequence
9:Given a patient's examination findings, critically evaluate and apply the theories of motor control to the development of an appropriate intervention plan to maximize functional outcomes in various populations.	Advanced	3
1:Analyze common movement tasks and problems and adapt the evaluation and intervention to meet needs of individual patients.	Advanced	5
4:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals, and implement appropriate interventions in a safe manner.	Advanced	5
8:Based on best evidence for practice, develop interventions for home and determine how patients will perform community reintegration.	Advanced	5
12:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.	Advanced	5
1:Complete and/or review data collection and statistical analyses.	Advanced	8

3:Successfully present preliminary research findings to the research advisor and faculty.	Advanced	8
15:Monitor and adjust the plan of care in response to patient/client status.	Intermediate	8
16:Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.	Advanced	8
11:Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.	Advanced	9

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 783 : Research in Physical Therapy III
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 783 : Research in Physical Therapy III
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 771 : Neurological Rehabilitation

7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 771 : Neurological Rehabilitation
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 748 : Prosthetics and Orthotics
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Evidenced-Based Practice:The physical therapist professional curriculum includes EVIDENCED-BASED PRACTICE	DPT 754 : Supervised Clinical Education IV

Course Objective	Curriculum Attribute	Curriculum Sequence
1: Explain the importance of integrating evidence-based research to the profession of physical therapy.	Introduction	2
2: Explain the role of integrating previously published research in physical therapy practice to the research process.	Introduction	2
3: Use appropriate databases and library resources sources to collect relevant information and support clinical decisions.	Introduction	2
4: Define levels of models of disablement (Nagi) and enablement (International Classification of Functioning, Disability, and Health).	Introduction	2
6: Describe the patient/client management model and how its use can guide the development of clinical and research questions.	Introduction	2
2: Describe basic clinical research design and be able to cast appropriate statistical analyses to the design.	Advanced	4
3: Describe the rationale and process of hypothesis testing.	Advanced	4
b: Discuss best available evidence for various neurological conditions and how to incorporate such information into practice.	Introduction	5
a: Utilize current technology to access articles and support clinical decisions.	Intermediate	5

8:Based on best evidence for practice, develop interventions for home and determine how patients will perform community reintegration.	Advanced	5
11:Critically analyze the literature for changes in theoretical approaches to neurological treatment.	Advanced	5
15:Critically evaluate the literature and discuss solutions to various problems in the long-term follow-up of amputees relating to community and work reintegration.	Advanced	6
1:Complete and/or review data collection and statistical analyses.	Advanced	8
3:Successfully present preliminary research findings to the research advisor and faculty.	Advanced	8
23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.	Advanced	9

Standard Category	Standards	Course Name
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 781 : Research in Physical Therapy I
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 782 : Research in Physical Therapy II
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 783 : Research in Physical Therapy III

7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 783 : Research in Physical Therapy III
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 784 : Research in Physical Therapy IV
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 785 : Research in Physical Therapy V
7B: Professional Curriculum	7B : Applied Statistics:The physical therapist professional curriculum includes APPLIED STATISTICS	DPT 785 : Research in Physical Therapy V

Course Objective	Curriculum Attribute	Curriculum Sequence
9: Evaluate the concepts of statistical power and the influence of sample size on statistical significance.	Introduction	2
11: Identify the independent variables and how they relate to the dependent variables.	Introduction	2
12: Define the types of data, normal, ordinal, equal interval ratios.	Introduction	2
13: Explain and interpret the different types of reliability, validity, sensitivity, reference norms, calibration, and specify methods for testing each.	Introduction	2
16: Compare and contrast Type I and Type II error.	Introduction	2
18: Discuss the clinical significance of output from a statistical software package (SPSS).	Introduction	2
7: Interpret common methods of statistical analyses used in evidence-based practice.	Introduction	2
10: Outline the common types of quantitative and qualitative research designs and discuss the parameters of research that are appropriate for various designs.	Introduction	2
5. Evaluate the concepts of statistical power and the influence of sample size on statistical significance as it applies to the topic specific research.	Intermediate	3
10: Compare, contrast, and conduct descriptive and inferential statistics.	Intermediate	4

8:Write up and discuss research results from research 'case scenario' design and data.	Intermediate	4
9:Demonstrate competence in making graphs and figures.	Intermediate	4
11:Conduct and interpret t-tests.	Advanced	4
12:Conduct and interpret one-way and factorial ANOVAs.	Advanced	4
13:Conduct and interpret correlational statistics.	Advanced	4
14:Conduct and interpret basic regression analysis.	Advanced	4
15:Conduct and interpret tests of reliability and validity.	Advanced	4
16:Conduct and interpret chi-square analyses.	Advanced	4
17:Conduct and interpret tests of diagnostic accuracy.	Advanced	4
18:Conduct and interpret risk reduction and number needed to treat.	Advanced	4
2:Describe basic clinical research design and be able to cast appropriate statistical analyses to the design.	Advanced	4

3:Describe the rationale and process of hypothesis testing.	Advanced	4
3:Initiate and/or complete statistical analysis	Advanced	6
1:Complete and/or review data collection and statistical analyses.	Advanced	8
3:Successfully present preliminary research findings to the research advisor and faculty.	Advanced	8

Standard Category	Standards	Course Name
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 722 : Gross Human Anatomy II
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 723 : Gross Human Anatomy II Lab
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 720 : Gross Human Anatomy I
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 721 : Gross Human Anatomy I Lab
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 724 : Pathophysiology
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 728 : Clinical Exercise Physiology
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 728 : Clinical Exercise Physiology

7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 728 : Clinical Exercise Physiology
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 728 : Clinical Exercise Physiology
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 728 : Clinical Exercise Physiology
7C: Clinical Sciences	7C : Cardiovascular Systems:The physical therapist professional curriculum includes CARDIOVASCULAR SYSTEMS	DPT 747 : Women's Health in Physical Therapy

Course Objective	Curriculum Attribute	Curriculum Sequence
11:Identify and describe the cardiovascular and respiratory systems and their coverings including structure, location, function and anatomical relationships.	Introduction	1
9:Identify the cardiovascular and respiratory components and their coverings including structure, location, function, and anatomical relationships.	Introduction	1
11:Integrate neurological, musculoskeletal, and vascular systems for the production of movement and function.	Introduction	1
6:Identify the major vascular systems supplying the upper and lower extremities.	Introduction	1
1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction	2
2:Compare and contrast aerobic and anaerobic energy production at rest and during exercise.	Intermediate	2
3:Describe the normal and abnormal cardiorespiratory responses to exercise.	Intermediate	2

4a: Assess patient's perceived exertion or dyspnea during activity using RPE, dyspnea scale, visual analog scale, and other clinical techniques.	Intermediate	2
6: Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.	Intermediate	2
9: Describe tests and measures to quantify circulatory, ventilation, respiration, and metabolic states at rest and during exercise.	Intermediate	2
8: Explain the major stages and characteristics of pregnancy, labor, and delivery.	Advanced	8

Standard Category	Standards	Course Name
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7C : Endocrine & Metabolic Systems:The physical therapist professional curriculum includes ENDOCRINE & METABOLIC SYSTEMS	DPT 724 : Pathophysiology
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7C: Clinical Sciences

7C : Endocrine & Metabolic Systems:The physical therapist professional curriculum includes ENDOCRINE & METABOLIC SYSTEMS	DPT 728 : Clinical Exercise Physiology
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7C: Clinical Sciences

7C : Endocrine & Metabolic Systems:The physical therapist professional curriculum includes ENDOCRINE & METABOLIC SYSTEMS	DPT 747 : Women's Health in Physical Therapy
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7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
<p>1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.</p>	Introduction	2
<p>6:Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.</p>	Introduction	2
<p>12:Describe the physiological and endocrine changes of menopause and how to manage the associated systemic changes</p>	Advanced	8

Standard Category	Standards	Course Name
7C: Clinical Sciences	7C : Gastrointestinal System:The physical therapist professional curriculum includes GASTROINTESTINAL SYSTEM	DPT 722 : Gross Human Anatomy II
7C: Clinical Sciences	7C : Gastrointestinal System:The physical therapist professional curriculum includes GASTROINTESTINAL SYSTEM	DPT 723 : Gross Human Anatomy II Lab
7C: Clinical Sciences	7C : Gastrointestinal System:The physical therapist professional curriculum includes GASTROINTESTINAL SYSTEM	DPT 724 : Pathophysiology
7C: Clinical Sciences	7C : Gastrointestinal System:The physical therapist professional curriculum includes GASTROINTESTINAL SYSTEM	DPT 713 : Principles of Physical Assessment III

Course Objective	Curriculum Attribute	Curriculum Sequence
10:Identify and explain selected body organ systems structures, location, relationships and function.	Introduction	1
8:Identify and explain selected body organ systems structures, location, relationships, and function.	Introduction	1
1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction	2
Specific Skills:14:Perform an introductory Abdominal Screening Exam	Introduction	3

Standard Category	Standards	Course Name
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7C: Clinical Sciences	7C : Genital & Reproductive Systems:The physical therapist professional curriculum includes GENITAL & REPRODUCTIVE SYSTEMS	DPT 722 : Gross Human Anatomy II
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7C: Clinical Sciences	7C : Genital & Reproductive Systems:The physical therapist professional curriculum includes GENITAL & REPRODUCTIVE SYSTEMS	DPT 723 : Gross Human Anatomy II Lab
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	7C : Genital & Reproductive Systems:The physical therapist professional curriculum includes GENITAL & REPRODUCTIVE SYSTEMS	DPT 724 : Pathophysiology
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7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
10:Identify and explain selected body organ systems structures, location, relationships and function.	Introduction	1
8:Identify and explain selected body organ systems structures, location, relationships, and function.	Introduction	1
1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction	2

Standard Category	Standards	Course Name	Course Objective
7C: Clinical Sciences	7C : Hematologic system:The physical therapist professional curriculum includes HEMATOLOGIC SYSTEM	DPT 724 : Pathophysiology	1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.

Curriculum Attribute Curriculum Sequence

Introduction

2

Standard Category	Standards	Course Name
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7C : Hepatic & Biliary Systems:The physical therapist professional curriculum includes HEPATIC & BILIARY SYSTEMS

DPT 724 : Pathophysiology

7C: Clinical Sciences

7C : Hepatic & Biliary Systems:The physical therapist professional curriculum includes HEPATIC & BILIARY SYSTEMS

DPT 713 : Principles of Physical Assessment III

7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
<p>1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.</p>	Introduction	2
<p>Specific Skills:14:Perform an introductory Abdominal Screening Exam</p>	Introduction	3

Standard Category	Standards	Course Name
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	7C : Immune System:The physical therapist professional curriculum includes IMMUNE SYSTEM	DPT 724 : Pathophysiology
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7C: Clinical Sciences

	7C : Immune System:The physical therapist professional curriculum includes IMMUNE SYSTEM	DPT 724 : Pathophysiology
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7C: Clinical Sciences

	7C : Immune System:The physical therapist professional curriculum includes IMMUNE SYSTEM	DPT 724 : Pathophysiology
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7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
<p>1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.</p>	Introduction	2
<p>4:Describe the physiological responses to injury and the stages of healing.</p>	Introduction	2
<p>5:Describe the physiological responses to infection and the development of immunity.</p>	Introduction	2

Standard Category	Standards	Course Name
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7C : Integumentary System:The physical therapist professional curriculum includes INTEGUMENTARY SYSTEM

DPT 724 : Pathophysiology

7C: Clinical Sciences

7C : Integumentary System:The physical therapist professional curriculum includes INTEGUMENTARY SYSTEM

DPT 724 : Pathophysiology

7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
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1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.

Introduction

2

4:Describe the physiological responses to injury and the stages of healing.

Introduction

2

Standard Category	Standards	Course Name
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	7C : Lymphatic System:The physical therapist professional curriculum includes LYMPHATIC SYSTEM	DPT 724 : Pathophysiology
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7C: Clinical Sciences

	7C : Lymphatic System:The physical therapist professional curriculum includes LYMPHATIC SYSTEM	DPT 724 : Pathophysiology
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7C: Clinical Sciences

	7C : Lymphatic System:The physical therapist professional curriculum includes LYMPHATIC SYSTEM	DPT 724 : Pathophysiology
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7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
<p>1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.</p>	Introduction	2
<p>4:Describe the physiological responses to injury and the stages of healing.</p>	Introduction	2
<p>5:Describe the physiological responses to infection and the development of immunity.</p>	Introduction	2

Standard Category	Standards	Course Name
7C: Clinical Sciences	7C : Musculoskeletal System:The physical therapist professional curriculum includes MUSCULOSKELETAL SYSTEM	DPT 720 : Gross Human Anatomy I
7C: Clinical Sciences	7C : Musculoskeletal System:The physical therapist professional curriculum includes MUSCULOSKELETAL SYSTEM	DPT 720 : Gross Human Anatomy I
7C: Clinical Sciences	7C : Musculoskeletal System:The physical therapist professional curriculum includes MUSCULOSKELETAL SYSTEM	DPT 721 : Gross Human Anatomy I Lab
7C: Clinical Sciences	7C : Musculoskeletal System:The physical therapist professional curriculum includes MUSCULOSKELETAL SYSTEM	DPT 721 : Gross Human Anatomy I Lab
7C: Clinical Sciences	7C : Musculoskeletal System:The physical therapist professional curriculum includes MUSCULOSKELETAL SYSTEM	DPT 721 : Gross Human Anatomy I Lab
7C: Clinical Sciences	7C : Musculoskeletal System:The physical therapist professional curriculum includes MUSCULOSKELETAL SYSTEM	DPT 721 : Gross Human Anatomy I Lab

7C : Musculoskeletal System:The
physical therapist professional
curriculum includes
MUSCULOSKELETAL SYSTEM

DPT 724 : Pathophysiology

7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
11: Integrate neurological, musculoskeletal, and vascular systems for the production of movement and function.	Introduction	1
12: Combine muscular action with neurological innervation to determine neuromuscular deficits when given specific case studies.	Introduction	1
4: Identify skeletal system characteristics, landmarks, and locations.	Introduction	1
5: Identify muscles of the upper and lower extremities, including origin, insertion, innervation, and blood supply.	Introduction	1
8: Discuss the relationship of the terminal branches of the brachial plexus with muscle innervation and functional movement.	Intermediate	1
10: Identify joint morphology, classification and supportive structures including ligament, tendon, capsule, cartilage, and bursa.	Introduction	1

1: Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.

Standard Category	Standards	Course Name
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 720 : Gross Human Anatomy I
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 720 : Gross Human Anatomy I
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 721 : Gross Human Anatomy I Lab
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 721 : Gross Human Anatomy I Lab
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 721 : Gross Human Anatomy I Lab
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 736 : Neuroanatomy
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 736 : Neuroanatomy
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 736 : Neuroanatomy
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 736 : Neuroanatomy
7C: Clinical Sciences	7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM	DPT 736 : Neuroanatomy

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences DPT 736 : Neuroanatomy

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences DPT 736 : Neuroanatomy

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences DPT 736 : Neuroanatomy

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences DPT 736 : Neuroanatomy

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences DPT 736 : Neuroanatomy

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences DPT 724 : Pathophysiology

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences DPT 736 : Neuroanatomy

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences
DPT 749 : Neurological Assessment

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences
DPT 749 : Neurological Assessment

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences
DPT 749 : Neurological Assessment

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences
DPT 749 : Neurological Assessment

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences
DPT 749 : Neurological Assessment

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences
DPT 749 : Neurological Assessment

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM
7C: Clinical Sciences
DPT 749 : Neurological Assessment

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 749 : Neurological Assessment

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 749 : Neurological Assessment

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

7C : Nervous System:The physical therapist professional curriculum includes NERVOUS SYSTEM

DPT 771 : Neurological Rehabilitation

7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
11: Integrate neurological, musculoskeletal, and vascular systems for the production of movement and function.	Introduction	1
12: Combine muscular action with neurological innervation to determine neuromuscular deficits when given specific case studies.	Introduction	1
7: Diagram and identify the brachial plexus and its terminal branches.	Introduction	1
9: Identify and explain the components of the typical spinal nerve, spinal cord structure and its coverings.	Introduction	1
8: Discuss the relationship of the terminal branches of the brachial plexus with muscle innervation and functional movement.	Intermediate	1
1: Identify the anatomical structures of the brain and spinal cord listed below:	Introduction	2
1a: Neurons and neuroglia	Introduction	2
1b: Ventricular system	Introduction	2
1d: Meninges	Introduction	2
1e: Vasculature of brain and spinal cord	Introduction	2
1f: Spinal cord ascending and descending pathways	Introduction	2

1g:Cranial nerves		
	Introduction	2
1h:Brainstem and cerebellum		
	Introduction	2
1i:Cerebral cortex		
	Introduction	2
1j:Corpus striatum/Basal ganglia		
	Introduction	2
1k:Limbic system		
	Introduction	2
2:Describe the basic neurobiology of the neurons and neuroglial cells of the nervous system.	Introduction	2
3:Explain both normal and pathologic development of the nervous system including critical periods of development.	Introduction	2
4:Explain the general functions attributed to the major systems of the mature nervous system, including sensory, motor, cognitive, and emotional systems.	Introduction	2
5:Describe the anatomic relationships of different nervous system structures and their functional relationships.	Introduction	2
6:Describe and detail neuroanatomical changes or developmental abnormalities that cause various pathologies.	Introduction	2
7:Describe the neuroanatomy of the peripheral nervous system and cranial nerves.	Introduction	2

8:Detail degeneration, regeneration, and neuroplasticity of nervous tissue.	Introduction	2
9:Describe the use of evaluation of ascending and descending spinal tract function in differential pathologies that may be encountered in physical therapy practice.	Introduction	2
10:Explain the use of imaging techniques to visualize different structures of the central nervous system.	Introduction	2
11:Describe the functional changes that may occur as a result of damage to various central and peripheral nervous system structures.	Introduction	2
12:Identify neuropathologies based on their clinical presentation (e.g. signs and symptoms).	Introduction	2
1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction	2
13:Compare and contrast characteristics of various neuroanatomical structures and relate these characteristics to nervous system disorders and movement dysfunction.	Intermediate	2

1: Differentiate between motor control, motor learning, and motor development.	Introduction	3
2: Compare and contrast a variety of historical and contemporary theories of motor control.	Introduction	3
3: Differentiate between training, performance, and learning.	Introduction	3
4: Compare/contrast different types of motor learning variables including:	Introduction	3
5: Discuss different methods of assessing movement science variables in patient populations.	Introduction	3
6: Describe postural control and associated concepts including:	Introduction	3
6a: Neural and non-neural components of balance.	Introduction	3
6b: Limits of stability.	Introduction	3
6c: Anticipatory vs. reactive postural control mechanisms.	Introduction	3
6d: Strategies for achieving postural control.	Introduction	3
6e: Multi-task demands.	Introduction	3

6f:Adaptation.	Introduction	3
11:Explain the significance of postural control development with respect to:	Introduction	3
11b:Motor control	Introduction	3
11c:Tone	Introduction	3
11d:Sensation	Introduction	3
7:Apply appropriate movement science variables to clinical case study intervention plans.	Intermediate	3
8:Apply appropriate motor learning variables to clinical case study intervention plans.	Intermediate	3
10:Differentiate between the role of the somatosensory, visual, and vestibular systems in balance and postural control.	Intermediate	3
11a:Reflexes	Intermediate	3
9:Given a patient's examination findings, critically evaluate and apply the theories of motor control to the development of an appropriate intervention plan to maximize functional outcomes in various populations.	Advanced	3

7:Explain the importance of outcome assessment and its impact on plan of care and patient status.	Introduction	4
7a:Discuss importance of outcomes assessment in neurologic physical therapy in terms of patient outcomes, efficacy and effectiveness of interventions, financial considerations, and access to healthcare.	Introduction	4
7b:Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.	Introduction	4
8:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.	Introduction	4
1:Analyze common movement tasks and problems and adapt the evaluation to meet needs of individual patients with neurologically-based movement disorders.	Intermediate	4
2:Differentiate between normal and abnormal postural control and compare its relationship to balance.	Intermediate	4
3:Demonstrate ability to perform a safe and skillful subjective and objective examination that addresses the cognitive, affective, and sensorimotor aspects of the patient by selecting age appropriate tests and measures. Tests and measures include, but are not limited to:	Intermediate	4

3a:arousal, mentation, cognition	Intermediate	4
3b:sensorimotor assessment including sensory integrity	Intermediate	4
3c:posture	Intermediate	4
3d:motor control	Intermediate	4
3f:balance	Intermediate	4
3g:righting and equilibrium	Intermediate	4
3h:functional assessments	Intermediate	4
3i:gait and assisted locomotion	Intermediate	4
3j:joint integrity and mobility including tone	Intermediate	4
3k:ROM	Intermediate	4
3l:assistive and adaptive devices	Intermediate	4

3m:environmental, home, and work barriers	Intermediate	4
3n:reflex integrity	Intermediate	4
4:Differentiate between musculoskeletal limitations, neuromuscular impairments, and sensory impairments through the use of screening and functional assessment.	Intermediate	4
4a:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.	Intermediate	4
4b:Provide culturally competent first-contact care to patients/clients needing physical therapy services.	Intermediate	4
4c:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Intermediate	4
5:Utilize functional assessment tools to establish the presence of neuromuscular impairments.	Intermediate	4
6:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals in a safe manner.	Advanced	4

9:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.

Advanced

4

9a :Evaluate diagnostic tests results for their implication in planning a neurologic physical therapy intervention.

Advanced

4

b:Discuss best available evidence for various neurological conditions and how to incorporate such information into practice.

Introduction

5

2:Demonstrate effective communication skills and professional behavior with examination, intervention applications, and interactions to patients with neurological impairments.

Intermediate

5

a:Demonstrate ability to effectively educate patients by soliciting feedback.

Intermediate

5

b:Demonstrate ability to effectively educate patients in a culturally competent manner to achieve outcomes.

Intermediate

5

3:Utilize functional assessment tools to establish the presence of neuromuscular impairments.

Intermediate

5

5: Demonstrate ability to apply multiple intervention techniques including assistive and adaptive devices to address neurological deficits that combine sound biomechanical, neurophysiological, and motor control rationale.	Intermediate	5
9: Explain Brunnstrom's stages of motor recovery of a stroke and be able to differentiate between stages when analyzing functional movement.	Intermediate	5
10: Explain the Rancho scale for TBI patients and differentiate between the stages when analyzing functional movement.	Intermediate	5
a: Utilize current technology to access articles and support clinical decisions.	Intermediate	5
1: Analyze common movement tasks and problems and adapt the evaluation and intervention to meet needs of individual patients.	Advanced	5
4: Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals, and implement appropriate interventions in a safe manner.	Advanced	5
a: Educate patients in self-care and home management utilizing assistive and adaptive devices.	Advanced	5
b: Educate patients in strategies to improve a patient and or/care giver's ability to perform ADLs and IADLs.	Advanced	5
6: Explain the importance of outcome assessment and its impact on plan of care and patient status.	Advanced	5

<p>a:Discuss importance of outcomes assessment in neurologic physical therapy in terms of patient outcomes, efficacy and effectiveness of interventions, financial considerations, and access to healthcare.</p>	<p>Advanced</p>	<p>5</p>
<p>b:Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.</p>	<p>Advanced</p>	<p>5</p>
<p>7:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.</p>	<p>Advanced</p>	<p>5</p>
<p>8:Based on best evidence for practice, develop interventions for home and determine how patients will perform community reintegration.</p>	<p>Advanced</p>	<p>5</p>
<p>11:Critically analyze the literature for changes in theoretical approaches to neurological treatment.</p>	<p>Advanced</p>	<p>5</p>
<p>12:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.</p>	<p>Advanced</p>	<p>5</p>

Standard Category	Standards	Course Name
7C: Clinical Sciences	7C : Respiratory System:The physical therapist professional curriculum includes RESPIRATORY SYSTEM	DPT 722 : Gross Human Anatomy II
7C: Clinical Sciences	7C : Respiratory System:The physical therapist professional curriculum includes RESPIRATORY SYSTEM	DPT 723 : Gross Human Anatomy II Lab
7C: Clinical Sciences	7C : Respiratory System:The physical therapist professional curriculum includes RESPIRATORY SYSTEM	DPT 724 : Pathophysiology
7C: Clinical Sciences	7C : Respiratory System:The physical therapist professional curriculum includes RESPIRATORY SYSTEM	DPT 728 : Clinical Exercise Physiology
7C: Clinical Sciences	7C : Respiratory System:The physical therapist professional curriculum includes RESPIRATORY SYSTEM	DPT 728 : Clinical Exercise Physiology
7C: Clinical Sciences	7C : Respiratory System:The physical therapist professional curriculum includes RESPIRATORY SYSTEM	DPT 728 : Clinical Exercise Physiology

7C : Respiratory System:The physical therapist professional curriculum includes RESPIRATORY SYSTEM DPT 728 : Clinical Exercise Physiology

7C: Clinical Sciences

7C : Respiratory System:The physical therapist professional curriculum includes RESPIRATORY SYSTEM DPT 728 : Clinical Exercise Physiology

7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
11:Identify and describe the cardiovascular and respiratory systems and their coverings including structure, location, function and anatomical relationships.	Introduction	1
9:Identify the cardiovascular and respiratory components and their coverings including structure, location, function, and anatomical relationships.	Introduction	1
1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction	2
2:Compare and contrast aerobic and anaerobic energy production at rest and during exercise.	Intermediate	2
3:Describe the normal and abnormal cardiorespiratory responses to exercise.	Intermediate	2
4a:Assess patient's perceived exertion or dyspnea during activity using RPE, dyspnea scale, visual analog scale, and other clinical techniques.	Intermediate	2

6:Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.

Intermediate

2

9:Describe tests and measures to quantify circulatory, ventilation, respiration, and metabolic states at rest and during exercise.

Intermediate

2

Standard Category	Standards	Course Name
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7C: Clinical Sciences	7C : Renal & Urologic systems:The physical therapist professional curriculum includes RENAL & UROLOGIC SYSTEMS	DPT 722 : Gross Human Anatomy II
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7C: Clinical Sciences	7C : Renal & Urologic systems:The physical therapist professional curriculum includes RENAL & UROLOGIC SYSTEMS	DPT 723 : Gross Human Anatomy II Lab
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	7C : Renal & Urologic systems:The physical therapist professional curriculum includes RENAL & UROLOGIC SYSTEMS	DPT 724 : Pathophysiology
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7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
10:Identify and explain selected body organ systems structures, location, relationships and function.	Introduction	1
8:Identify and explain selected body organ systems structures, location, relationships, and function.	Introduction	1
1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction	2

Standard Category	Standards	Course Name
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7C : System Interactions:The physical therapist professional curriculum includes SYSTEM INTERACTIONS

DPT 724 : Pathophysiology

7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
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1: Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.

Introduction

2

Standard Category	Standards	Course Name
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7C : Differential Diagnosis:The physical therapist professional curriculum includes DIFFERENTIAL DIAGNOSIS

DPT 724 : Pathophysiology

7C: Clinical Sciences

7C : Differential Diagnosis:The physical therapist professional curriculum includes DIFFERENTIAL DIAGNOSIS

DPT 713 : Principles of Physical Assessment III

7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
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1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.

Introduction

2

Specific Skills:11:Perform the following examination procedures in a safe manner, using appropriate positions and techniques in order to ensure reliable results while minimizing risk to the patient and therapist.

Introduction

3

Standard Category	Standards	Course Name
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7C : Common Medical & Surgical
 Conditions: The physical therapist
 professional curriculum includes
 COMMON MEDICAL & SURGICAL
 CONDITIONS

DPT 724 : Pathophysiology

7C: Clinical Sciences

Course Objective	Curriculum Attribute	Curriculum Sequence
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1: Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.

Introduction

2

Standard Category	Standards
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D01:Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	1a:Discuss the concepts of certification and licensure.	Introduction
DPT 700 : Orientation to Physical Therapy	3:Discuss the concept of patient rights.	Introduction
DPT 700 : Orientation to Physical Therapy	Documentation:7:Identify confidentiality issues of the patient and family within legal and ethical boundaries.	Introduction
DPT 713 : Principles of Physical Assessment III	Documentation: 10:Discuss and understand the importance of informed consent, patient rights, and confidentiality requirements.	Introduction
DPT 760 : Professional Issues	Ethics and Values:11:Act according to the APTA Standards of Practice and the professional Code of Ethics.	Intermediate
DPT 760 : Professional Issues	Ethics and Values:11a:Adhere to legal practice standards, including all federal, state, jurisdiction, and institutional regulations related to patient or client care.	Intermediate
DPT 760 : Professional Issues	Patient Rights and Education:18:Protect the confidentiality of all matters pertaining to the patient and family according to the APTA Code of Ethics and Guide for Professional Conduct; discuss the legal and ethical boundaries of confidentiality.	Intermediate

DPT 760 : Professional Issues	Ethics and Values:11b:Discuss licensure, the state practice act, and its implications for patient care.	Intermediate
DPT 760 : Professional Issues	Patient Rights and Education:16:Demonstrate knowledge of patient rights.	Intermediate
DPT 760 : Professional Issues	Patient Rights and Education:17:Discuss the importance of providing the patient and family with full information regarding all physical therapy examination and treatment procedures prior to implementation.	Intermediate
DPT 751 : Supervised Clinical Education I	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Intermediate
DPT 705 : Orientation to Clinical Education in Physical Therapy	1:Identify patient/family confidentiality issues within legal and ethical boundaries, especially as it relates to the HIPAA Laws.	Intermediate
DPT 779 : Pediatric Physical Therapy	2:Describe various pediatric physical therapy practice settings and identify factors that influence clinical decision making in each setting.	Intermediate

DPT 779 : Pediatric Physical Therapy 13:Identify the role of the family in all aspects of care under the Individuals with Disabilities Education Act (IDEA), Parts B and C. Advanced

DPT 779 : Pediatric Physical Therapy 14:Understand the purpose of the IFSP and IEP process, including the focus on the family's needs in the Individualized Family Service Plan (IFSP) and focus on the child's need in the Individualized Educational Program (IEP). Advanced

DPT 762 : Physical Therapy Management and Administration 11:Adhere to legal practice standards, including all federal, state, jurisdiction and institutional regulations related to patient or client care, and to fiscal management. Advanced

DPT 752 : Supervised Clinical Education II 1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor. Intermediate

DPT 752 : Supervised Clinical Education II 29a:Participate in billing and reimbursement activities as required by the clinical facility. Intermediate

DPT 753 : Supervised Clinical Education III

1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.

Advanced

DPT 753 : Supervised Clinical Education III

29a:Participate in billing and reimbursement activities as required by the clinical facility.

Advanced

DPT 754 : Supervised Clinical Education IV

1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.

Advanced

DPT 754 : Supervised Clinical Education IV

29a:Participate in billing and reimbursement activities as required by the clinical facility.

Advanced

Curriculum Sequence

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Standard Category**Standards**

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D02: Report to appropriate authorities suspected cases of abuse of vulnerable populations.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D02: Report to appropriate authorities suspected cases of abuse of vulnerable populations.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D02: Report to appropriate authorities suspected cases of abuse of vulnerable populations.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D02: Report to appropriate authorities suspected cases of abuse of vulnerable populations.

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Documentation:7:Identify confidentiality issues of the patient and family within legal and ethical boundaries.	Introduction
DPT 778 : Geriatric Physical Therapy	12:Be aware of and understand the state and federal requirements regarding reporting of elderly abuse	Advanced
DPT 779 : Pediatric Physical Therapy	17:Understand key definitions related to child abuse and neglect, as well as requirements related to mandatory reporting of suspected child abuse and neglect in the Kentucky and other states.	Advanced
DPT 762 : Physical Therapy Management and Administration	11:Adhere to legal practice standards, including all federal, state, jurisdiction and institutional regulations related to patient or client care, and to fiscal management.	Intermediate

Curriculum Sequence

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Standard Category**Standards**

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D03:Report to appropriate authorities suspected cases of fraud and abuse related to the utilization of and payment for physical therapy and other health care services.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D03:Report to appropriate authorities suspected cases of fraud and abuse related to the utilization of and payment for physical therapy and other health care services.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D03:Report to appropriate authorities suspected cases of fraud and abuse related to the utilization of and payment for physical therapy and other health care services.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D03:Report to appropriate authorities suspected cases of fraud and abuse related to the utilization of and payment for physical therapy and other health care services.

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Allied health professional's domains:9:Explain the importance of cultural competence and adherence to legal practice standards and institutional regulations regarding patient referral to/from appropriate professionals.	Introduction
DPT 761 : Physical Therapy Management and Administration I	5:Define fraud and abuse related to the utilization of and payment for physical therapy and other health care services.	Intermediate
DPT 762 : Physical Therapy Management and Administration	14:Define, recognize, and act in suspected cases of fraud and abuse related to the utilization of and payment for physical therapy and other health care services.	Advanced
DPT 754 : Supervised Clinical Education IV	29a:Participate in billing and reimbursement activities as required by the clinical facility.	Advanced

Curriculum Sequence

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Standard Category**Standards**

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D04:Practice in a manner consistent with the APTA Code of Ethics.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D04:Practice in a manner consistent with the APTA Code of Ethics.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D04:Practice in a manner consistent with the APTA Code of Ethics.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D04:Practice in a manner consistent with the APTA Code of Ethics.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D04:Practice in a manner consistent with the APTA Code of Ethics.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D04:Practice in a manner consistent with the APTA Code of Ethics.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D04:Practice in a manner consistent with the APTA Code of Ethics.

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7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D04:Practice in a manner consistent with the APTA Code of Ethics.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	2:Explain relationships between the APTA's Code of Ethics and expected professional conduct as a student and practitioner in regards to patient care.	Introduction
DPT 700 : Orientation to Physical Therapy	3:Discuss the concept of patient rights.	Introduction
DPT 700 : Orientation to Physical Therapy	Documentation:6:Explain the importance of obtaining informed patient consent prior to delivery of any physical therapy service.	Introduction
DPT 700 : Orientation to Physical Therapy	Documentation:7:Identify confidentiality issues of the patient and family within legal and ethical boundaries.	Introduction
DPT 720 : Gross Human Anatomy I	1:Demonstrate appropriate behavior and respect, with the use of anatomical models and structures, through compliance with all laboratory policies as set forth in the course syllabus.	Introduction
DPT 722 : Gross Human Anatomy II	1:Demonstrate appropriate behavior and respect, with the use of anatomical models and structures, through compliance with all laboratory policies as set forth in the course syllabus.	Intermediate
DPT 723 : Gross Human Anatomy II Lab	1:Demonstrate appropriate behavior and respect, during the use of the human cadaver, through compliance with all laboratory policies as set forth in the course syllabus.	Intermediate
DPT 711 : Principles of Physical Assessment I	Global Objectives:3:Use appropriate manual contacts and draping procedures to facilitate a trusting relationship with patients.	Introduction
DPT 711 : Principles of Physical Assessment I	Specific Skills:7:Educate the patient in a culturally appropriate manner on examination procedures prior to patient examination.	Introduction

DPT 712 : Principles of Physical Assessment II	Global Objectives:4:Use appropriate manual contacts and draping procedures to facilitate a trusting relationship with patients.	Intermediate
DPT 712 : Principles of Physical Assessment II	Specific Skills:12:Educate the patient in a culturally appropriate manner on examination procedures prior to patient examination.	Intermediate
DPT 713 : Principles of Physical Assessment III	Global Objectives:2:Develop culturally competent patient rapport through professional appearance, appropriate touch, and communication.	Intermediate
DPT 713 : Principles of Physical Assessment III	Documentation: 10:Discuss and understand the importance of informed consent, patient rights, and confidentiality requirements.	Intermediate
DPT 715 : Patient Care Techniques	4:Engage in appropriate draping of patient to maintain dignity during interventions including massage and soft tissue mobilization techniques.	Intermediate
DPT 760 : Professional Issues	Ethics and Values:9:Incorporate values of patient and family members into treatment plans and goals.	Intermediate
DPT 760 : Professional Issues	Ethics and Values:10:Analyze one's own prejudices and seek information and experience to broaden one's ability to embrace and enjoy differences.	Intermediate
DPT 760 : Professional Issues	Ethics and Values:11:Act according to the APTA Standards of Practice and the professional Code of Ethics.	Intermediate
DPT 760 : Professional Issues	Ethics and Values:13:Explain the ethical and legal ramifications of delegating patient care to physical therapist assistants and athletic trainers.	Intermediate
DPT 760 : Professional Issues	Ethics and Values:14:Examine the importance of fiduciary responsibility to the maturation of the health care professional.	Intermediate

DPT 760 : Professional Issues	Patient Rights and Education:18:Protect the confidentiality of all matters pertaining to the patient and family according to the APTA Code of Ethics and Guide for Professional Conduct; discuss the legal and ethical boundaries of confidentiality.	Intermediate
DPT 760 : Professional Issues	Patient Rights and Education:16:Demonstrate knowledge of patient rights.	Intermediate
DPT 751 : Supervised Clinical Education I	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Intermediate
DPT 751 : Supervised Clinical Education I	3:Participate as an active learning partner in the clinical education environment by proactive engagement in self-study outside the clinic in order to prepare for patient care specific to the practice setting.	Intermediate
DPT 751 : Supervised Clinical Education I	20:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Intermediate
DPT 705 : Orientation to Clinical Education in Physical Therapy	1:Identify patient/family confidentiality issues within legal and ethical boundaries, especially as it relates to the HIPAA Laws.	Intermediate

DPT 705 : Orientation to Clinical Education in Physical Therapy	2:Discuss the concept of patient rights.	Intermediate
DPT 705 : Orientation to Clinical Education in Physical Therapy	4:Discuss cultural differences and considerations for various treatment populations and how individual bias may impact clinical relationships.	Intermediate
DPT 762 : Physical Therapy Management and Administration	11:Adhere to legal practice standards, including all federal, state, jurisdiction and institutional regulations related to patient or client care, and to fiscal management.	Advanced
DPT 752 : Supervised Clinical Education II	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Intermediate
DPT 752 : Supervised Clinical Education II	3:Participate as an active learning partner in the clinical education environment by proactive engagement in self-study outside the clinic in order to prepare for patient care specific to the practice setting.	Intermediate
DPT 752 : Supervised Clinical Education II	22:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Intermediate

DPT 752 : Supervised Clinical Education II	33:Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.	Intermediate
DPT 753 : Supervised Clinical Education III	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Advanced
DPT 753 : Supervised Clinical Education III	3:Participate as an active learning partner in the clinical education environment by proactive engagement in self-study outside the clinic in order to prepare for patient care specific to the practice setting.	Advanced
DPT 753 : Supervised Clinical Education III	22:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Advanced
DPT 753 : Supervised Clinical Education III	33:Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.	Advanced

DPT 754 : Supervised Clinical Education IV	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Advanced
DPT 754 : Supervised Clinical Education IV	3:Participate as an active learning partner in the clinical education environment by proactive engagement in self-study outside the clinic in order to prepare for patient care specific to the practice setting.	Advanced
DPT 754 : Supervised Clinical Education IV	22:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Advanced
DPT 754 : Supervised Clinical Education IV	33:Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.	Advanced

Curriculum Sequence

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Standard Category	Standards
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7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D05: Practice in a manner consistent with the APTA Core Values.
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7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D05: Practice in a manner consistent with the APTA Core Values.
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7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D05: Practice in a manner consistent with the APTA Core Values.
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7D05: Practice in a manner consistent with the APTA Core Values.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

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7D01 - 7D15: Professional Ethics, Values and Responsibilities

Course Name	Course Objective	Curriculum Attribute
DPT 720 : Gross Human Anatomy I	1:Demonstrate appropriate behavior and respect, with the use of anatomical models and structures, through compliance with all laboratory policies as set forth in the course syllabus.	Introduction
DPT 722 : Gross Human Anatomy II	1:Demonstrate appropriate behavior and respect, with the use of anatomical models and structures, through compliance with all laboratory policies as set forth in the course syllabus.	Intermediate
DPT 723 : Gross Human Anatomy II Lab	1:Demonstrate appropriate behavior and respect, during the use of the human cadaver, through compliance with all laboratory policies as set forth in the course syllabus.	Intermediate
DPT 711 : Principles of Physical Assessment I	Global Objectives:1:Develop a caring and holistic approach to the patient with consideration of the patient's physical, emotional, spiritual, cultural, and intellectual needs.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:1:Develop a caring and holistic approach to the patient with consideration of the patient's physical, emotional, spiritual, and intellectual needs.	Intermediate
DPT 760 : Professional Issues	Self-Awareness:1b:List avenues for changing behavior based on assessment and feedback.	Introduction
DPT 713 : Principles of Physical Assessment III	Global Objectives:1:Develop a caring and holistic approach to the patient with consideration of the patient's physical, emotional, spiritual, and intellectual needs.	Intermediate
DPT 713 : Principles of Physical Assessment III	Global Objectives:2:Develop culturally competent patient rapport through professional appearance, appropriate touch, and communication.	Intermediate

DPT 713 : Principles of Physical Assessment III	Global Objectives:4:Discuss the reliability and validity of goniometry, anthropometric, and muscle length testing.	Intermediate
DPT 713 : Principles of Physical Assessment III	Documentation: 10:Discuss and understand the importance of informed consent, patient rights, and confidentiality requirements.	Intermediate
DPT 760 : Professional Issues	Self-Awareness:1a:Examine consequences of one's actions and develop plans for personal change in attitudes and behaviors.	Intermediate
DPT 760 : Professional Issues	Self-Awareness:1c:Analyze the characteristics of professionalism and altruism.	Intermediate
DPT 760 : Professional Issues	Ethics and Values:12:Provide scenarios whereby physical therapists act in a trustworthy, compassionate, and professional manner when dealing with others.	Intermediate
DPT 760 : Professional Issues	Ethics and Values:15:Discuss the importance of maintaining integrity and avoiding conflicts of interest when making professional decisions.	Intermediate
DPT 760 : Professional Issues	Professional and Legal Issues/Professional Development:23:Explain the importance of social responsibility, citizenship and advocacy including participation in community and human service organizations and activities and willingness to offer pro bono and professional courtesy services where need of those services is evident, including rural and underserved areas.	Intermediate

DPT 760 : Professional Issues	Professional and Legal Issues/Professional Development:24:Demonstrate professional behavior in all interactions with patients/clients, health care providers, and other stakeholders.	Intermediate
DPT 746 : Orthopaedic Assessment	2:Describe the primary static and dynamic stabilizers, and joint geometry for the joints described in item one above.	Intermediate
DPT 760 : Professional Issues	Self-Awareness:1:Examine and explore personal and professional values and assess the role of values in determining behavior.	Intermediate
DPT 760 : Professional Issues	Professional and Legal Issues/Professional Development:20:Discuss the challenge of raising the status quo of practice to the most effective level of care.	Intermediate
DPT 751 : Supervised Clinical Education I	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Intermediate
DPT 751 : Supervised Clinical Education I	2:Demonstrate professional caring, integrity, and sensitivity to the needs of the patients and staff.	Intermediate
DPT 751 : Supervised Clinical Education I	3:Participate as an active learning partner in the clinical education environment by proactive engagement in self-study outside the clinic in order to prepare for patient care specific to the practice setting.	Intermediate

DPT 751 : Supervised Clinical Education I	4: Demonstrate flexibility and willingness to accept changes in the clinical education experience as needed, based on effective communication and CI formative evaluation, as well as student self-assessment.	Intermediate
DPT 751 : Supervised Clinical Education I	20: Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Intermediate
DPT 705 : Orientation to Clinical Education in Physical Therapy	4: Discuss cultural differences and considerations for various treatment populations and how individual bias may impact clinical relationships.	Intermediate
DPT 762 : Physical Therapy Management and Administration	11: Adhere to legal practice standards, including all federal, state, jurisdiction and institutional regulations related to patient or client care, and to fiscal management.	Advanced
DPT 752 : Supervised Clinical Education II	1: Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Intermediate
DPT 752 : Supervised Clinical Education II	2: Demonstrate professional caring, integrity, and sensitivity to the needs of the patients and staff.	Intermediate

DPT 752 : Supervised Clinical Education II	3:Participate as an active learning partner in the clinical education environment by proactive engagement in self-study outside the clinic in order to prepare for patient care specific to the practice setting.	Intermediate
DPT 752 : Supervised Clinical Education II	4:Demonstrate flexibility and willingness to accept changes in the clinical education experience as needed, based on effective communication and CI formative evaluation, as well as student self-assessment.	Intermediate
DPT 752 : Supervised Clinical Education II	22:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Intermediate
DPT 752 : Supervised Clinical Education II	33:Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.	Intermediate
DPT 727 : Health Promotion and Wellness	2:Discuss the need to educate and provide health promotion and wellness services, as well health risk education to diverse individuals and communities based on age, gender, culture, and access.	Intermediate
DPT 727 : Health Promotion and Wellness	5:Create a plan for integrating health and wellness into the clinical practice of physical therapy with consideration for patients'/clients' differences, values, preferences, and expressed needs.	Intermediate

DPT 753 : Supervised Clinical Education III	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Advanced
DPT 753 : Supervised Clinical Education III	2:Demonstrate professional caring, integrity, and sensitivity to the needs of the patients and staff.	Advanced
DPT 753 : Supervised Clinical Education III	3:Participate as an active learning partner in the clinical education environment by proactive engagement in self-study outside the clinic in order to prepare for patient care specific to the practice setting.	Advanced
DPT 753 : Supervised Clinical Education III	4:Demonstrate flexibility and willingness to accept changes in the clinical education experience as needed, based on effective communication and CI formative evaluation, as well as student self-assessment.	Advanced
DPT 753 : Supervised Clinical Education III	22:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Advanced
DPT 753 : Supervised Clinical Education III	25:Demonstrate understanding of professional roles and obligations through discussion of and/or participation in delivery of pro bono services, and promoting health and wellness activities.	Advanced

DPT 753 : Supervised Clinical Education III	33:Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.	Advanced
DPT 747 : Women's Health in Physical Therapy	16a:Discuss the necessity for culturally competent care for patients in collaboration with other practitioners.	Advanced
DPT 754 : Supervised Clinical Education IV	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Advanced
DPT 754 : Supervised Clinical Education IV	2:Demonstrate professional caring, integrity, and sensitivity to the needs of the patients and staff.	Advanced
DPT 754 : Supervised Clinical Education IV	3:Participate as an active learning partner in the clinical education environment by proactive engagement in self-study outside the clinic in order to prepare for patient care specific to the practice setting.	Advanced
DPT 754 : Supervised Clinical Education IV	4:Demonstrate flexibility and willingness to accept changes in the clinical education experience as needed, based on effective communication and CI formative evaluation, as well as student self-assessment.	Advanced

DPT 754 : Supervised Clinical Education IV

22: Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.

Advanced

DPT 754 : Supervised Clinical Education IV

25: Demonstrate understanding of professional roles and obligations through discussion of and/or participation in delivery of pro bono services, and promoting health and wellness activities.

Advanced

DPT 754 : Supervised Clinical Education IV

33: Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.

Advanced

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Standard Category	Standards
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D06: Implement, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D06: Implement, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values.

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	2:Explain relationships between the APTA's Code of Ethics and expected professional conduct as a student and practitioner in regards to patient care.	Introduction
DPT 700 : Orientation to Physical Therapy	4a:Discuss the placement of the patient's needs above that of the physical therapist.	Introduction

Curriculum Sequence

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Standard Category	Standards
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D07:Communicate effectively with all stakeholders, including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D07:Communicate effectively with all stakeholders, including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D07:Communicate effectively with all stakeholders, including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers.
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Course Name	Course Objective	Curriculum Attribute
DPT 711 : Principles of Physical Assessment I	Global Objectives:2:Develop good patient rapport through professional appearance, and communication.	Introduction
DPT 711 : Principles of Physical Assessment I	Global Objectives:4:Discuss the importance of palpation and the rationale behind this examination technique/skill.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:2:Develop good patient rapport through professional appearance, appropriate touch, and communication.	Intermediate
DPT 760 : Professional Issues	Communication Skills:2:Discuss the importance of involving the patient and family in joint decisions and actions regarding all aspects of patient care.	Introduction
DPT 760 : Professional Issues	Communication Skills:3:Demonstrate communication skills that empower the patient and family to assume responsibility for all aspects of their personal health care.	Introduction
DPT 760 : Professional Issues	Communication Skills:4:Communicate with sensitivity to differences in race, creed, color, gender, age, national or ethnic origin, sexual orientation, and disability or health status.	Introduction

DPT 760 : Professional Issues	<p>Communication Skills:5:Communicate clearly with sensitivity and responsiveness to patients, families, colleagues, and other stakeholders in a timely and professional manner using terminology appropriate to the situation.</p>	Introduction
DPT 760 : Professional Issues	<p>Communication Skills:6:Examine the importance of active listening by using appropriate verbal and non-verbal communication when communicating with patients, families, and colleagues.</p>	Introduction
DPT 760 : Professional Issues	<p>Communication Skills:8:Develop communication skills that will enhance professional rapport with people who have disabilities.</p>	Introduction
DPT 760 : Professional Issues	<p>Professional and Legal Issues/Professional Development:21:Discuss the importance of communicating interdependently with other healthcare as it relates to patient care.</p>	Introduction
DPT 713 : Principles of Physical Assessment III	<p>Global Objectives:2:Develop culturally competent patient rapport through professional appearance, appropriate touch, and communication.</p>	Intermediate
DPT 715 : Patient Care Techniques	<p>1:Exhibit a caring and holistic patient care approach with culturally competent and respectful patient/family communication and instruction</p>	Intermediate

DPT 760 : Professional Issues	Communication Skills:7:Discuss the positive and negative effects one's touch may have on a patient's emotions and behaviors.	Intermediate
DPT 749 : Neurological Assessment	4c:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Intermediate
DPT 705 : Orientation to Clinical Education in Physical Therapy	5:Engage in accurate self-assessment of clinical skills using both formative and summative methods through orientation to the Clinical Performance Indicator.	Introduction
DPT 705 : Orientation to Clinical Education in Physical Therapy	7:Identify communication methods that support effective interactions with mentor while engaged in both student onboarding and to prepare for future clinical experiences.	Introduction
DPT 705 : Orientation to Clinical Education in Physical Therapy	9a:Formulate concepts of teaching and learning that reflect an awareness of the interaction between the student's own learning style and that of the patient and mentoring therapist. (7D7 Introduction)(7D8 Introduction)	Introduction
DPT 751 : Supervised Clinical Education I	5:Communicate with clinical faculty as directed, and additionally if needed, to monitor progression of skills during the clinical education experience.	Intermediate

DPT 771 : Neurological Rehabilitation	2: Demonstrate effective communication skills and professional behavior with examination, intervention applications, and interactions to patients with neurological impairments.	Intermediate
DPT 778 : Geriatric Physical Therapy	6: Communicate and interact with individuals in a respectful and appropriate manner when instructing and educating patients, family, and caregivers in strategies to improve the patient's ADL's and functional mobility.	Intermediate
DPT 762 : Physical Therapy Management and Administration	7: Demonstrate the importance of culturally competent verbal and non-verbal communication skills in managing others and accomplishing tasks.	Introduction
DPT 779 : Pediatric Physical Therapy	5: Collaborate with families throughout the patient/client management process in all settings where intervention is provided, with emphasis on client and family priorities along a continuum of care.	Intermediate
DPT 779 : Pediatric Physical Therapy	19: Discuss communication and interaction strategies to facilitate effective interactions with individuals who have altered cognitive, emotional or behavioral function.	Intermediate
DPT 762 : Physical Therapy Management and Administration	4: Explain insurance reimbursement terminology and develop strategies for communicating and insuring appropriate documentation for third party payers.	Intermediate

DPT 762 : Physical Therapy Management and Administration	8:Explain the value of using outcomes necessary for communication with third party payers and policy makers and the necessary steps to initiate such a program.	Intermediate
DPT 762 : Physical Therapy Management and Administration	12:Demonstrate integrity in all interactions with patients/clients, health care providers, and other stakeholders.	Intermediate
DPT 752 : Supervised Clinical Education II	5:Communicate with clinical faculty as directed, and additionally if needed, to monitor progression of skills during the clinical education experience.	Intermediate
DPT 752 : Supervised Clinical Education II	33:Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.	Intermediate
DPT 753 : Supervised Clinical Education III	5:Communicate with clinical faculty as directed, and additionally if needed, to monitor progression of skills during the clinical education experience.	Advanced
DPT 753 : Supervised Clinical Education III	33:Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.	Advanced

DPT 785 : Research in Physical Therapy V	3:Successfully present preliminary research findings to the research advisor and faculty.	Advanced
DPT 775 : Screening for Referral	4:Demonstrate ability to alter communication with changes in cognition, affect, and culture.	Advanced
DPT 775 : Screening for Referral	9:Perform a professional presentation of an in-depth case study report to a group of peers and faculty.	Advanced
DPT 790 : Physical Therapy Seminar	1:Disseminate research project.	Advanced
DPT 754 : Supervised Clinical Education IV	5:Communicate with clinical faculty as directed, and additionally if needed, to monitor progression of skills during the clinical education experience.	Advanced
DPT 754 : Supervised Clinical Education IV	33:Assist the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) in designing a beneficial learning experience addressing the specific needs of the student.	Advanced

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Standard Category	Standards
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D08: Identify, respect, and act with consideration for patients'/clients' differences, values, preferences, and expressed needs in all professional activities.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D08: Identify, respect, and act with consideration for patients'/clients' differences, values, preferences, and expressed needs in all professional activities.
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7D08: Identify, respect, and act with consideration for patients'/clients' differences, values, preferences, and expressed needs in all professional activities.

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7D01 - 7D15: Professional Ethics, Values and Responsibilities

Course Name	Course Objective	Curriculum Attribute
DPT 711 : Principles of Physical Assessment I	Global Objectives:1:Develop a caring and holistic approach to the patient with consideration of the patient's physical, emotional, spiritual, cultural, and intellectual needs.	Introduction
DPT 711 : Principles of Physical Assessment I	Specific Skills:7:Educate the patient in a culturally appropriate manner on examination procedures prior to patient examination.	Introduction
DPT 711 : Principles of Physical Assessment I	Global Objectives:2:Develop good patient rapport through professional appearance, and communication.	Introduction
DPT 711 : Principles of Physical Assessment I	Global Objectives:3:Use appropriate manual contacts and draping procedures to facilitate a trusting relationship with patients.	Introduction
DPT 711 : Principles of Physical Assessment I	Specific Skills:5:Perform palpation procedures in a safe manner, using appropriate positions and techniques to minimize risk to the patient and therapist.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:1:Develop a caring and holistic approach to the patient with consideration of the patient's physical, emotional, spiritual, and intellectual needs.	Intermediate
DPT 712 : Principles of Physical Assessment II	Specific Skills:12:Educate the patient in a culturally appropriate manner on examination procedures prior to patient examination.	Intermediate

DPT 735 : Pain Neuroscience for Physical Therapy	7:Develop a plan of care that is informed by contemporary pain science and is sensitive to the goals and needs of the patient.	Introduction
DPT 713 : Principles of Physical Assessment III	Global Objectives:1:Develop a caring and holistic approach to the patient with consideration of the patient's physical, emotional, spiritual, and intellectual needs.	Intermediate
DPT 715 : Patient Care Techniques	1:Exhibit a caring and holistic patient care approach with culturally competent and respectful patient/family communication and instruction	Intermediate
DPT 760 : Professional Issues	Communication Skills:4:Communicate with sensitivity to differences in race, creed, color, gender, age, national or ethnic origin, sexual orientation, and disability or health status.	Intermediate
DPT 749 : Neurological Assessment	4b:Provide culturally competent first-contact care to patients/clients needing physical therapy services.	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	12:Provide culturally competent first-contact care to patients/clients needing physical therapy services.	Advanced
DPT 705 : Orientation to Clinical Education in Physical Therapy	9a:Formulate concepts of teaching and learning that reflect an awareness of the interaction between the student's own learning style and that of the patient and mentoring therapist. (7D7 Introduction)(7D8 Introduction)	Introduction

DPT 751 : Supervised Clinical Education I	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Intermediate
DPT 705 : Orientation to Clinical Education in Physical Therapy	2:Discuss the concept of patient rights.	Intermediate
DPT 771 : Neurological Rehabilitation	2:Demonstrate effective communication skills and professional behavior with examination, intervention applications, and interactions to patients with neurological impairments.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	8:Demonstrate culturally appropriate instruction and education as it applies to exercise prescription. (Lecture, HEP assignment, Demonstration of TE session practical)	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17:Determine the prognosis of a patient's ability to achieve benefit from physical therapy services.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17a:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17b:Provide culturally competent first-contact care to patients/clients needing physical therapy services.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	17c:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Intermediate
DPT 778 : Geriatric Physical Therapy	6:Communicate and interact with individuals in a respectful and appropriate manner when instructing and educating patients, family, and caregivers in strategies to improve the patient's ADL's and functional mobility.	Intermediate
DPT 748 : Prosthetics and Orthotics	8:Discuss the psychological and cultural concerns of the amputee and how they may impact physical rehabilitation.	Introduction
DPT 762 : Physical Therapy Management and Administration	9:Explain the implications of decision-making concepts relating to individual and cultural differences.	Introduction
DPT 762 : Physical Therapy Management and Administration	12:Demonstrate integrity in all interactions with patients/clients, health care providers, and other stakeholders.	Intermediate
DPT 779 : Pediatric Physical Therapy	15:Describe the influence of a child with special needs on the family system, and the factors within the family system that could influence the development of the child. (7D8 Intermediate)	Advanced
DPT 774 : Spine Assessment and Intervention	20:Demonstrate culturally appropriate instruction and education as it applies to examination and intervention physical therapy procedures.	Advanced

DPT 752 : Supervised Clinical Education II	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Intermediate
DPT 752 : Supervised Clinical Education II	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Intermediate
DPT 727 : Health Promotion and Wellness	5:Create a plan for integrating health and wellness into the clinical practice of physical therapy with consideration for patients'/clients' differences, values, preferences, and expressed needs.	Intermediate
DPT 753 : Supervised Clinical Education III	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Advanced
DPT 753 : Supervised Clinical Education III	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Advanced
DPT 754 : Supervised Clinical Education IV	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Advanced

DPT 754 : Supervised Clinical
Education IV

34:Effectively communicate with
Clinical Instructor, colleagues,
Physical Therapist Assistants, other
healthcare practitioners,
professional staff, patients, and
families to coordinate efficient and
effective patient care.

Advanced

Curriculum Sequence

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Standard Category	Standards
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D09: Access and critically analyze scientific literature.
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7D01 - 7D15: Professional Ethics, Values and Responsibilities

Course Name	Course Objective	Curriculum Attribute
DPT 729 : Pharmacology in Physical Therapy	21: Demonstrate how to utilize drug reference materials to identify sources, actions, interactions, and descriptions.	Introduction
DPT 729 : Pharmacology in Physical Therapy	22: Critically analyze the literature for changes in pharmacological approaches to disease management.	Introduction
DPT 781 : Research in Physical Therapy I	3: Use appropriate databases and library resources sources to collect relevant information and support clinical decisions.	Introduction
DPT 781 : Research in Physical Therapy I	7: Interpret common methods of statistical analyses used in evidence-based practice.	Introduction
DPT 781 : Research in Physical Therapy I	8: Develop a research question through critical evaluation of current evidence and outline the procedures for hypothesis testing.	Introduction
DPT 781 : Research in Physical Therapy I	15: Identify searching strategies, search engines, and tools that can improve electronic retrieval.	Introduction
DPT 781 : Research in Physical Therapy I	21: Examine key issues that help determine validity or lack thereof with evidence for diagnosis, prognosis, therapy, and harm.	Introduction
DPT 728 : Clinical Exercise Physiology	13: Effectively use current evidence to assist in understanding the physiological effects and progression of exercise.	Intermediate
DPT 781 : Research in Physical Therapy I	20: Examine and critically analyze professional literature including evidence related to examination, diagnosis, interventions, outcomes, epidemiology, and prognosis.	Intermediate

DPT 781 : Research in Physical Therapy I	22:Examine and critically analyze professional literature including evidence related to clinical practice guidelines, systematic reviews, meta-analysis and clinical prediction rules.	Intermediate
DPT 781 : Research in Physical Therapy I	23:Examine and critically analyze qualitative research, survey research, case reports.	Intermediate
DPT 782 : Research in Physical Therapy II	1:Examine and critique data and understand ethical concerns involved in both human and animal research. 3:Incorporate contemporary research on the neuroscience of pain into a rationale for clinical practice.	Introduction
DPT 735 : Pain Neuroscience for Physical Therapy	10:Interpret and discuss the clinical significance and relevance of the topic specific research.	Introduction
DPT 782 : Research in Physical Therapy II	2:Examine the appropriate application of research designs relevant to physical therapy.	Intermediate
DPT 782 : Research in Physical Therapy II	3:Critically analyze and review the literature for the chosen research question.	Intermediate
DPT 782 : Research in Physical Therapy II	7:Discuss the relationship of the independent and dependent variables as it applies to the topic specific research.	Intermediate
DPT 738 : Motor Control	9:Given a patient's examination findings, critically evaluate and apply the theories of motor control to the development of an appropriate intervention plan to maximize functional outcomes in various populations.	Advanced
DPT 751 : Supervised Clinical Education I	16:Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.	Intermediate

DPT 751 : Supervised Clinical Education I	21: Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Intermediate
DPT 740 : Physical Modalities	5a: Instruct the patient/client in a culturally competent manner.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	14: Evaluate and apply information from published studies and research related to orthopaedic disorders to physical therapy practice.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	15: Demonstrate the ability to obtain pertinent patient information from a case report or chart review.	Intermediate
DPT 774 : Spine Assessment and Intervention	11: Evaluate and apply information from published studies and research related to orthopaedic temporomandibular/spine disorders to physical therapy practice.	Advanced
DPT 784 : Research in Physical Therapy IV	4: Initiate and/or complete manuscript.	Advanced
DPT 752 : Supervised Clinical Education II	16: Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.	Intermediate
DPT 752 : Supervised Clinical Education II	23: Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.	Intermediate
DPT 753 : Supervised Clinical Education III	16: Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.	Advanced

DPT 753 : Supervised Clinical Education III

23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.

Advanced

DPT 754 : Supervised Clinical Education IV

16:Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.

Advanced

DPT 754 : Supervised Clinical Education IV

23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.

Advanced

Curriculum Sequence

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Standard Category**Standards**

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Course Name	Course Objective	Curriculum Attribute
DPT 729 : Pharmacology in Physical Therapy	21:Demonstrate how to utilize drug reference materials to identify sources, actions, interactions, and descriptions.	Introduction
DPT 729 : Pharmacology in Physical Therapy	22:Critically analyze the literature for changes in pharmacological approaches to disease management.	Introduction
DPT 729 : Pharmacology in Physical Therapy	1:Integrate pharmacokinetic principles with pharmacodynamics, and judge how drug effects are influenced by their administration, absorption, distribution, storage, and metabolism in the human body.	Advanced
DPT 729 : Pharmacology in Physical Therapy	2:Compare and contrast general categories of drugs that are used therapeutically to treat specific problems in the body.	Advanced
DPT 729 : Pharmacology in Physical Therapy	3:Compare and contrast the physiological mechanisms by which individual drugs affect the different organ systems in the body.	Advanced
DPT 729 : Pharmacology in Physical Therapy	7:Explain drug nomenclature and the basic principles of pharmacokinetics.	Advanced
DPT 729 : Pharmacology in Physical Therapy	8:Explain the major factors that interact with drug dose response.	Advanced

DPT 729 : Pharmacology in Physical Therapy	10:Compare the various routes of administration in the drug delivery system.	Advanced
DPT 729 : Pharmacology in Physical Therapy	11:Outline the different mechanisms that can increase the absorption of a topical drug and factors that may enhance drug absorption in general.	Advanced
DPT 729 : Pharmacology in Physical Therapy	14:Outline the general principles of drug biotransformation and routes of excretion.	Advanced
DPT 729 : Pharmacology in Physical Therapy	16:Formulate illustrations/examples of common factors affecting pharmacokinetics that should be considered in physical therapy interventions.	Advanced
DPT 729 : Pharmacology in Physical Therapy	17:Compare the actions and target organ(s) for the following drug classes: analgesic, anti-inflammatory, anti-spasticity, skeletal muscle relaxants, cardiovascular agents, infection medications, and cancer chemotherapy.	Advanced
DPT 729 : Pharmacology in Physical Therapy	18:Compare/contrast the differences between steroidal and nonsteroidal anti-inflammatory drugs.	Advanced
DPT 729 : Pharmacology in Physical Therapy	19:Explain the effects of analgesic, anti-inflammatory, cardiovascular, respiratory and CNS medication (e.g., signs and symptoms) on the bodies systems.	Advanced

DPT 729 : Pharmacology in Physical Therapy

20:Outline the physiological alterations associated with substance abuse.

Advanced

DPT 711 : Principles of Physical Assessment I

Specific Skills:5:Perform palpation procedures in a safe manner, using appropriate positions and techniques to minimize risk to the patient and therapist.

Introduction

DPT 781 : Research in Physical Therapy I

17:Appraise and integrate clinical experience, external evidence, and patient values into clinical decision making processes.

Intermediate

DPT 711 : Principles of Physical Assessment I

Specific Skills:8:Perform the palpation sequences in an organized, efficient, and thorough manner, to avoid multiple position changes during an examination.

Intermediate

DPT 735 : Pain Neuroscience for Physical Therapy

3:Incorporate contemporary research on the neuroscience of pain into a rationale for clinical practice.

Intermediate

DPT 751 : Supervised Clinical Education I

16:Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.

Intermediate

DPT 751 : Supervised Clinical Education I

21:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

15: Demonstrate the ability to obtain pertinent patient information from a case report or chart review.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

19: Apply basic principles of scientific method to interpret professional literature and to critically analyze new concepts and findings.

Intermediate

DPT 771 : Neurological Rehabilitation

12: Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.

Advanced

DPT 742 : Diagnostic Testing and Imaging

1: Explain the principles of radiographs, magnetic resonance imaging, computed tomography, arthrograms, angiography, bone scans, dual energy X-ray absorptiometry, and ultrasound imaging.

Intermediate

DPT 742 : Diagnostic Testing and Imaging

2: Discuss the indications and contraindications for various diagnostic tests.

Intermediate

DPT 742 : Diagnostic Testing and Imaging

3: Identify common musculoskeletal and neurological pathologies based on nuclear medicine and X-ray studies.

Intermediate

DPT 742 : Diagnostic Testing and Imaging	4:Discuss the role of the physical therapist in the reading and interpretation of diagnostic tests.	Intermediate
DPT 742 : Diagnostic Testing and Imaging	5:Analyze diagnostic test results in preparing a physical therapy examination.	Intermediate
DPT 779 : Pediatric Physical Therapy	1:Integrate knowledge of human development, including growth, maturation and the influence of hormones, across all domains, but with an emphasis on motor development, and at lifespan transition points.	Intermediate
DPT 779 : Pediatric Physical Therapy	11:Select age-appropriate and developmentally-appropriate procedural interventions including motor learning theory-based techniques, play/recreational activities, natural environment, toys and equipment.	Intermediate
DPT 742 : Diagnostic Testing and Imaging	6:Evaluate diagnostic test results for their implications in planning a physical therapy intervention.	Advanced
DPT 774 : Spine Assessment and Intervention	22:Compare and contrast the established treatment approaches to TMD and spine.	Advanced
DPT 752 : Supervised Clinical Education II	16:Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.	Intermediate

DPT 752 : Supervised Clinical Education II	23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.	Intermediate
DPT 752 : Supervised Clinical Education II	27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Intermediate
DPT 752 : Supervised Clinical Education II	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Intermediate
DPT 747 : Women's Health in Physical Therapy	2a:Discuss the need for culturally competent instruction, including the special needs of women in rural and underserved areas, as it relates to achieving goals and outcomes.	Intermediate
DPT 753 : Supervised Clinical Education III	16:Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.	Advanced
DPT 753 : Supervised Clinical Education III	23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.	Advanced
DPT 753 : Supervised Clinical Education III	27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Advanced

DPT 753 : Supervised Clinical Education III	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Advanced
DPT 754 : Supervised Clinical Education IV	16:Articulate clinical reasoning for all decisions made within patient/client management process that reflects best practice and evidence based medicine.	Advanced
DPT 754 : Supervised Clinical Education IV	23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.	Advanced
DPT 754 : Supervised Clinical Education IV	27b:Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Advanced
DPT 754 : Supervised Clinical Education IV	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Advanced
DPT 754 : Supervised Clinical Education IV	19:Educate and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.	Advanced

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Standard Category	Standards
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D11: Identify, evaluate and integrate the best evidence for practice with clinical judgment and patient/client values, needs, and preferences to determine the best care for a patient/client.
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D11: Identify, evaluate and integrate the best evidence for practice with clinical judgment and patient/client values, needs, and preferences to determine the best care for a patient/client.
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Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	4b:Discuss the necessity for cultural sensitivity.	Introduction
DPT 729 : Pharmacology in Physical Therapy	16:Formulate illustrations/examples of common factors affecting pharmacokinetics that should be considered in physical therapy interventions.	Advanced
DPT 729 : Pharmacology in Physical Therapy	21:Demonstrate how to utilize drug reference materials to identify sources, actions, interactions, and descriptions.	Advanced
DPT 781 : Research in Physical Therapy I	1:Explain the importance of integrating evidence-based research to the profession of physical therapy.	Introduction
DPT 781 : Research in Physical Therapy I	2:Explain the role of integrating previously published research in physical therapy practice to the research process.	Introduction
DPT 746 : Orthopaedic Assessment	11:Evaluate and apply information from published studies and research related to orthopaedic disorders to physical therapy practice.	Introduction

DPT 746 : Orthopaedic Assessment	12:Support physical therapy interventions and clinical decisions by summaries of current research in the form of annotated bibliographies.	Introduction
DPT 746 : Orthopaedic Assessment	13:Apply basic principles of scientific method to interpret professional literature, and to critically analyze new concepts and findings to determine the best care for a patient.	Introduction
DPT 760 : Professional Issues	Communication Skills:2a:Demonstrate use of current technology to support clinical decisions.	Introduction
DPT 735 : Pain Neuroscience for Physical Therapy	3:Incorporate contemporary research on the neuroscience of pain into a rationale for clinical practice.	Intermediate
DPT 771 : Neurological Rehabilitation	b:Discuss best available evidence for various neurological conditions and how to incorporate such information into practice.	Introduction
DPT 751 : Supervised Clinical Education I	21:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Intermediate

DPT 740 : Physical Modalities	9:Analyze research-based findings of physical agent applications and compare them to standard physical therapy interventions.	Intermediate
DPT 740 : Physical Modalities	15:Analyze research-based findings of electrical modality applications and compare them to standard physical therapy interventions.	Intermediate
DPT 740 : Physical Modalities	18:Deliver interventions based on best evidence available and practice guidelines.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	15:Demonstrate the ability to obtain pertinent patient information from a case report or chart review.	Intermediate
DPT 771 : Neurological Rehabilitation	8:Based on best evidence for practice, develop interventions for home and determine how patients will perform community reintegration.	Advanced
DPT 748 : Prosthetics and Orthotics	15:Critically evaluate the literature and discuss solutions to various problems in the long-term follow-up of amputees relating to community and work reintegration.	Advanced

DPT 779 : Pediatric Physical Therapy	<p>10:Develop an age-appropriate and developmentally-appropriate plan of care to address participation restrictions/activity limitations/impairments of body structure and function based on best evidence, principles of family-centered care, and practice setting requirements.</p>	Advanced
DPT 774 : Spine Assessment and Intervention	<p>11:Evaluate and apply information from published studies and research related to orthopaedic temporomandibular/spine disorders to physical therapy practice.</p>	Advanced
DPT 774 : Spine Assessment and Intervention	<p>22:Compare and contrast the established treatment approaches to TMD and spine.</p>	Advanced
DPT 784: Research in Physical Therapy IV	<p>3:Initiate and/or complete manuscript</p>	Advanced
DPT 752 : Supervised Clinical Education II	<p>23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.</p>	Intermediate
DPT 752 : Supervised Clinical Education II	<p>27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.</p>	Intermediate

DPT 753 : Supervised Clinical Education III

23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.

Advanced

DPT 753 : Supervised Clinical Education III

27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.

Advanced

DPT 785 : Research in Physical Therapy V

4:Discuss critically relevant research as it relates to best evidence and clinical relevance.

Advanced

DPT 775 : Screening for Referral

1:Combine current knowledge base with an understanding of current literature to perform an effective exam on patients with neurological and/or orthopedic impairments.

Advanced

DPT 754 : Supervised Clinical Education IV

23:Present an evidence-based in-service education program for the clinical center staff on a topic of mutual interest for an appropriate patient population.

Advanced

DPT 754 : Supervised Clinical Education IV

27b:Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.

Advanced

DPT 754 : Supervised Clinical
Education IV

16:Articulate clinical reasoning for
all decisions made within
patient/client management process
that reflects best practice and
evidence based medicine.

Advanced

Curriculum Sequence

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Standard Category	Standards
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D12: Effectively educate others using teaching methods that are commensurate with the needs of the learner, including participation in the clinical education of students.
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7D01 - 7D15: Professional Ethics, Values and Responsibilities

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Teaching methods and learning assessment:10:Formulate concepts of teaching and learning in a didactic setting:	Introduction
DPT 712 : Principles of Physical Assessment II	Specific Skills:11b:Myotome integrity	Introduction
DPT 711 : Principles of Physical Assessment I	Global Objectives:4:Discuss the importance of palpation and the rationale behind this examination technique/skill.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:3:Provide effective instruction in performing examination techniques and procedures.	Introduction
DPT 713 : Principles of Physical Assessment III	Global Objectives:3:Provide effective patient instruction in performing examination techniques and procedures	Intermediate
DPT 705 : Orientation to Clinical Education in Physical Therapy	6:Write effective and measurable learning objectives that progress the student along a continuum to support formative learning.	Introduction
DPT 705 : Orientation to Clinical Education in Physical Therapy	7:Identify communication methods that support effective interactions with mentor while engaged in both student onboarding and to prepare for future clinical experiences.	Introduction

DPT 751 : Supervised Clinical Education I	4: Demonstrate flexibility and willingness to accept changes in the clinical education experience as needed, based on effective communication and CI formative evaluation, as well as student self-assessment.	Intermediate
DPT 751 : Supervised Clinical Education I	19: Educate others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.	Intermediate
DPT 771 : Neurological Rehabilitation	a: Demonstrate ability to effectively educate patients by soliciting feedback.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	22a: Demonstrate ability to instruct patient/client in a culturally competent manner to achieve outcomes.	Intermediate
DPT 778 : Geriatric Physical Therapy	10: Effectively educate and instruct others using teaching and motivational methods that are commensurate with the needs of the learner.	Intermediate
DPT 778 : Geriatric Physical Therapy	6: Communicate and interact with individuals in a respectful and appropriate manner when instructing and educating patients, family, and caregivers in strategies to improve the patient's ADL's and functional mobility.	Advanced

DPT 748 : Prosthetics and Orthotics	19a:Provide effective, culturally competent patient-related instruction to patients, family members, and caregivers to achieve patient outcomes.	Intermediate
DPT 748 : Prosthetics and Orthotics	13:Educate patients in the maintenance procedures of orthotics and prosthetics.	Advanced
DPT 745 : Integumentary System	11:Educate the patient in safe and effective wound care treatment for self-care and home management.	Advanced
DPT 752 : Supervised Clinical Education II	4:Demonstrate flexibility and willingness to accept changes in the clinical education experience as needed, based on effective communication and CI formative evaluation, as well as student self-assessment.	Intermediate
DPT 752 : Supervised Clinical Education II	19:Educate, delegate, and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.	Intermediate
DPT 752 : Supervised Clinical Education II	20:Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.	Intermediate

DPT 727 : Health Promotion and Wellness	2:Discuss the need to educate and provide health promotion and wellness services, as well health risk education to diverse individuals and communities based on age, gender, culture, and access.	Intermediate
DPT 747 : Women's Health in Physical Therapy	2a:Discuss the need for culturally competent instruction, including the special needs of women in rural and underserved areas, as it relates to achieving goals and outcomes.	Intermediate
DPT 753 : Supervised Clinical Education III	4:Demonstrate flexibility and willingness to accept changes in the clinical education experience as needed, based on effective communication and CI formative evaluation, as well as student self-assessment.	Advanced
DPT 753 : Supervised Clinical Education III	19:Educate, delegate, and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.	Advanced
DPT 753 : Supervised Clinical Education III	20:Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.	Advanced

DPT 754 : Supervised Clinical Education IV

4: Demonstrate flexibility and willingness to accept changes in the clinical education experience as needed, based on effective communication and CI formative evaluation, as well as student self-assessment.

Advanced

DPT 754 : Supervised Clinical Education IV

19: Educate and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.

Advanced

DPT 754 : Supervised Clinical Education IV

20: Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.

Advanced

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Standard Category	Standards
7D01 - 7D15: Professional Ethics, Values and Responsibilities	7D13 :Participate in professional and community organizations that provide opportunities for volunteerism, advocacy and leadership.
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7D13 :Participate in professional and community organizations that provide opportunities for volunteerism, advocacy and leadership.

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	1:Explain the historical development of the physical therapy profession to the practice of physical therapy today.	Introduction
DPT 700 : Orientation to Physical Therapy	1b:Discuss and the importance of involvement in APTA through active membership.	Introduction
DPT 760 : Professional Issues	Professional and Legal Issues/Professional Development:22:Formulate a plan of personal growth based on a commitment to lifelong learning using the different types of formal and informal educational opportunities available and appreciate the importance of professional involvement in organizations such as the APTA to further career development.	Introduction
DPT 760 : Professional Issues	Professional and Legal Issues/Professional Development:23:Explain the importance of social responsibility, citizenship and advocacy including participation in community and human service organizations and activities and willingness to offer pro bono and professional courtesy services where need of those services is evident, including rural and underserved areas.	Advanced
DPT 761 : Physical Therapy Management and Administration I	7:Understand the importance of advocating for the profession and the healthcare needs of society through legislative and political processes.	Introduction

DPT 752 : Supervised Clinical Education II	25: Demonstrate understanding of professional roles and obligations through discussion of and/or participation in delivery of pro bono services, and promoting health and wellness activities.	Intermediate
DPT 752 : Supervised Clinical Education II	26: Display commitment to professional growth by seeking learning experiences outside of direct patient care and demonstrating professional behavior in all patient care experiences.	Intermediate
DPT 753 : Supervised Clinical Education III	25: Demonstrate understanding of professional roles and obligations through discussion of and/or participation in delivery of pro bono services, and promoting health and wellness activities.	Advanced
DPT 753 : Supervised Clinical Education III	26: Display commitment to professional growth by seeking learning experiences outside of direct patient care and demonstrating professional behavior in all patient care experiences.	Advanced
DPT 754 : Supervised Clinical Education IV	25: Demonstrate understanding of professional roles and obligations through discussion of and/or participation in delivery of pro bono services, and promoting health and wellness activities.	Advanced
DPT 754 : Supervised Clinical Education IV	26: Display commitment to professional growth by seeking learning experiences outside of direct patient care and demonstrating professional behavior in all patient care experiences.	Advanced

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Standard Category**Standards**

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D14:Advocate for the profession and the healthcare needs of society through legislative and political processes.

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7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D14:Advocate for the profession and the healthcare needs of society through legislative and political processes.

Course Name	Course Objective	Curriculum Attribute
DPT 760 : Professional Issues	Professional and Legal Issues/Professional Development:19:Discuss mechanisms by which therapists can influence legislative and political processes.	Advanced
DPT 761 : Physical Therapy Management and Administration I	7:Understand the importance of advocating for the profession and the healthcare needs of society through legislative and political processes.	Introduction
DPT 751 : Supervised Clinical Education I	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Introduction
DPT 752 : Supervised Clinical Education II	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Intermediate
DPT 753 : Supervised Clinical Education III	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Advanced
DPT 754 : Supervised Clinical Education IV	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Advanced

Curriculum Sequence

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Standard Category**Standards**

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D15: Identify career development and lifelong learning opportunities, including the role of the physical therapist in the clinical education of physical therapist students.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

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7D15: Identify career development and lifelong learning opportunities, including the role of the physical therapist in the clinical education of physical therapist students.

7D01 - 7D15: Professional Ethics, Values and Responsibilities

7D15: Identify career development and lifelong learning opportunities, including the role of the physical therapist in the clinical education of physical therapist students.

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	1a:Discuss the concepts of certification and licensure.	Introduction
DPT 700 : Orientation to Physical Therapy	1b:Discuss and the importance of involvement in APTA through active membership.	Introduction
DPT 772 : Cardiopulmonary Rehabilitation	16:Demonstrate a commitment to excellence, lifelong learning, critical inquiry, and clinical reasoning by skillfully incorporating current evidence into physical therapy practice for cardiac and pulmonary disorders.	Intermediate
DPT 751 : Supervised Clinical Education I	20:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Intermediate
DPT 752 : Supervised Clinical Education II	22:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Intermediate

DPT 752 : Supervised Clinical Education II	32:Identify career development and lifelong learning opportunities, including the role of the physical therapist in the clinical education of physical therapist students.	Intermediate
DPT 753 : Supervised Clinical Education III	22:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Advanced
DPT 753 : Supervised Clinical Education III	32:Identify career development and lifelong learning opportunities, including the role of the physical therapist in the clinical education of physical therapist students.	Advanced
DPT 754 : Supervised Clinical Education IV	22:Demonstrate communication to the Site Coordinator of Clinical Education (SCCE) and/or Clinical Instructor (CI) that reflects awareness of differences in teaching and learning styles in order to facilitate beneficial learning experience.	Advanced
DPT 754 : Supervised Clinical Education IV	32:Identify career development and lifelong learning opportunities, including the role of the physical therapist in the clinical education of physical therapist students.	Advanced
DPT 754 : Supervised Clinical Education IV	26:Display commitment to professional growth by seeking learning experiences outside of direct patient care and demonstrating professional behavior in all patient care experiences.	Advanced

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7D16:Determine when patients/clients need further examination or consultation by a physical therapist or referral to another health care professional.

7D16: Patient/Client Management Screening

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Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Allied health professional's domains:9:Explain the importance of cultural competence and adherence to legal practice standards and institutional regulations regarding patient referral to/from appropriate professionals.	Introduction
DPT 724 : Pathophysiology	3:Describe signs and symptoms that indicate an emergency or warrant medical consultation.	Introduction
DPT 728 : Clinical Exercise Physiology	8:Discuss and perform pre-participation exercise screening.	Advanced
DPT 746 : Orthopaedic Assessment	14a:Appropriately determine the patient/client who requires medical care not within the scope of physical therapy practice.	Intermediate
DPT 735 : Pain Neuroscience for Physical Therapy	5: Identify patients in chronic pain for whom referral to a mental health professional and/or vocational rehabilitation is appropriate.	Intermediate
DPT 749 : Neurological Assessment	4a:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.	Intermediate

DPT 772 : Cardiopulmonary Rehabilitation	10:Discuss the contributions of other health care professionals and support personnel to the management of pathological conditions of the cardiopulmonary system commonly seen by physical therapists.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	11:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.	Advanced
DPT 770 : Orthopaedic Rehabilitation	17c:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	20:Demonstrate safe and skillful application of selected screening, examination, and data collection procedures.	Intermediate
DPT 748 : Prosthetics and Orthotics	18:Appropriately determine the patient/client who requires medical care not within the scope of physical therapy practice.	Intermediate
DPT 779 : Pediatric Physical Therapy	4:Perform developmental screening for the identification of potential growth and motor delay or impairments.	Intermediate
DPT 742 : Diagnostic Testing and Imaging	5:Analyze diagnostic test results in preparing a physical therapy examination.	Intermediate

DPT 774 : Spine Assessment and Intervention	2:Skillfully conduct upper and lower quarter scan examinations including active movement, myotome, sensation, reflex testing.	Advanced
DPT 774 : Spine Assessment and Intervention	9:Determine the need medical referral and/or co-management based on subjective patient history, objective examination findings, goals of rehabilitation, and critical analysis of evidence provided in current literature.	Advanced
DPT 752 : Supervised Clinical Education II	24:Determine with each patient the need for further examination or consultation by a physical therapist or referral to another health care professional with the assistance and under the direct supervision of a clinical instructor.	Intermediate
DPT 753 : Supervised Clinical Education III	24:Determine with each patient the need for further examination or consultation by a physical therapist or referral to another health care professional with the assistance and under the direct supervision of a clinical instructor.	Advanced
DPT 727 : Health Promotion and Wellness	4:Complete and interpret the results of appropriate health screening tools for wellness clients.	Advanced
DPT 775 : Screening for Referral	2:Appropriately interpret data from screening and examination procedures.	Advanced

DPT 775 : Screening for Referral	5:Utilization of screening applications to differentiate when referral to other professionals is necessary with all types of patients.	Advanced
DPT 747 : Women's Health in Physical Therapy	16:Appropriately determine the patient/client who requires medical care not within the scope of physical therapy practice.	Advanced
DPT 754 : Supervised Clinical Education IV	24:Determine with each patient the need for further examination or consultation by a physical therapist or referral to another health care professional with the assistance and under the direct supervision of a clinical instructor.	Advanced

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Standard Category**Standards**

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D17:Obtain a history and relevant information from the patient/client and from other sources as needed.?

7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D17 - 7D22: Examination, Evaluation and Diagnosis

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Course Name	Course Objective	Curriculum Attribute
DPT 713 : Principles of Physical Assessment III	Documentation: 8:Understand the individual components of a SOAP and Patient/Client Management Model method of documentation.	Introduction
DPT 713 : Principles of Physical Assessment III	Documentation: 8a:Discuss different sources for gathering information related to patient history.	Introduction
DPT 735 : Pain Neuroscience for Physical Therapy	4:Assess pain and its impact on the physical, psychosocial, economic, and behavioral/emotional wellbeing of the patient.	Introduction
DPT 715 : Patient Care Techniques	9:Identify appropriate and meaningful information from an acute care chart review.	Intermediate
DPT 746 : Orthopaedic Assessment	7:Determine patient prognoses based on examination findings and determine the need for referral to other health care professionals.	Intermediate
DPT 746 : Orthopaedic Assessment	24:Perform an orthopaedic physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 749 : Neurological Assessment	3:Demonstrate ability to perform a safe and skillful subjective and objective examination that addresses the cognitive, affective, and sensorimotor aspects of the patient by selecting age appropriate tests and measures. Tests and measures include, but are not limited to:	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	6:Demonstrate safe and skillful application of selected screening, examination, and data collection procedures.	Advanced

DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 740 : Physical Modalities	5:Given a patient's history and evaluative findings, incorporate a physical agent, when appropriate, into the physical therapy intervention, communicating the appropriate rationale, precautions, indications, and contraindications for the choice of the modality based on current literature.	Intermediate
DPT 740 : Physical Modalities	5a:Instruct the patient/client in a culturally competent manner.	Intermediate
DPT 742 : Diagnostic Testing and Imaging	5:Analyze diagnostic test results in preparing a physical therapy examination.	Intermediate
DPT 742 : Diagnostic Testing and Imaging	6:Evaluate diagnostic test results for their implications in planning a physical therapy intervention.	Advanced
DPT 779 : Pediatric Physical Therapy	6:Conduct an appropriate interview/history with the child and/or parent (including systems review, play/recreation/preferred activities, participation, educational setting/level, and family unit).	Advanced
DPT 774 : Spine Assessment and Intervention	4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced

DPT 745 : Integumentary System	3:Interpret evaluative findings and synthesize a specific, clear treatment plan.	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 775 : Screening for Referral	3:Develop consistent clinical processes to assist in screening for systemic disease and other non-musculoskeletal problems through health screening forms and an appropriately tailored systems review.	Advanced
DPT 747 : Women's Health in Physical Therapy	17:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D18:Perform systems review.

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D17 - 7D22: Examination, Evaluation and Diagnosis

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D18:Perform systems review.

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 722 : Gross Human Anatomy II	10:Identify and explain selected body organ systems structures, location, relationships and function.	Introduction
DPT 729 : Pharmacology in Physical Therapy	5:Assess situations where drug levels are too high versus too low (i.e., increased drug toxicity versus decreased efficacy).	Introduction
DPT 729 : Pharmacology in Physical Therapy	15:Evaluate the interaction of physical therapy and drug effects and choose interventions accordingly.	Introduction
DPT 723 : Gross Human Anatomy II Lab	8:Identify and explain selected body organ systems structures, location, relationships, and function.	Introduction
DPT 729 : Pharmacology in Physical Therapy	4:Evaluate drug side effects, and differentiate these side effects from the symptoms of the patient's disease(s).	Intermediate
DPT 736 : Neuroanatomy	4:Explain the general functions attributed to the major systems of the mature nervous system, including sensory, motor, cognitive, and emotional systems.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:7:Differentiate motor function screening as compared to specific muscle strength testing measures.	Introduction
DPT 749 : Neurological Assessment	4a:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	6:Demonstrate safe and skillful application of selected screening, examination, and data collection procedures.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate

DPT 751 : Supervised Clinical Education I	11:Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	20:Demonstrate safe and skillful application of selected screening, examination, and data collection procedures.	Intermediate
DPT 779 : Pediatric Physical Therapy	1:Integrate knowledge of human development, including growth, maturation and the influence of hormones, across all domains, but with an emphasis on motor development, and at lifespan transition points.	Intermediate
DPT 779 : Pediatric Physical Therapy	6:Conduct an appropriate interview/history with the child and/or parent (including systems review, play/recreation/preferred activities, participation, educational setting/level, and family unit).	Advanced
DPT 774 : Spine Assessment and Intervention	2:Skillfully conduct upper and lower quarter scan examinations including active movement, myotome, sensation, reflex testing.	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 752 : Supervised Clinical Education II	11:Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced

DPT 753 : Supervised Clinical
Education III

11:Evaluate data from the patient
examination (history, systems
review, and tests and measures) to
make clinical judgments.

Advanced

DPT 754 : Supervised Clinical
Education IV

7:Perform a physical therapy patient
examination using appropriate
screening, history, systems review,
tests, and measures.

Advanced

DPT 754 : Supervised Clinical
Education IV

11:Evaluate data from the patient
examination (history, systems
review, and tests and measures) to
make clinical judgments.

Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	<p>7D19: Select, and competently administer tests and measures52 appropriate to the patient’s age, diagnosis and health status including, but not limited to, those that assess:</p> <p>7D19: Select, and competently administer tests and measures52 appropriate to the patient’s age, diagnosis and health status including, but not limited to, those that assess:</p>
7D17 - 7D22: Examination, Evaluation and Diagnosis	<p>7D19: Select, and competently administer tests and measures52 appropriate to the patient’s age, diagnosis and health status including, but not limited to, those that assess:</p>
7D17 - 7D22: Examination, Evaluation and Diagnosis	<p>7D19: Select, and competently administer tests and measures52 appropriate to the patient’s age, diagnosis and health status including, but not limited to, those that assess:</p>
7D17 - 7D22: Examination, Evaluation and Diagnosis	<p>7D19: Select, and competently administer tests and measures52 appropriate to the patient’s age, diagnosis and health status including, but not limited to, those that assess:</p>
7D17 - 7D22: Examination, Evaluation and Diagnosis	<p>7D19: Select, and competently administer tests and measures52 appropriate to the patient’s age, diagnosis and health status including, but not limited to, those that assess:</p>
7D17 - 7D22: Examination, Evaluation and Diagnosis	<p>7D19: Select, and competently administer tests and measures52 appropriate to the patient’s age, diagnosis and health status including, but not limited to, those that assess:</p>
7D17 - 7D22: Examination, Evaluation and Diagnosis	<p>7D19: Select, and competently administer tests and measures52 appropriate to the patient’s age, diagnosis and health status including, but not limited to, those that assess:</p>

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19: Select, and competently administer tests and measures⁵² appropriate to the patient's age, diagnosis and health status including, but not limited to, those that assess:

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19: Select, and competently administer tests and measures⁵² appropriate to the patient's age, diagnosis and health status including, but not limited to, those that assess:

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19: Select, and competently administer tests and measures⁵² appropriate to the patient's age, diagnosis and health status including, but not limited to, those that assess:

7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19: Select, and competently administer tests and measures⁵² appropriate to the patient's age, diagnosis and health status including, but not limited to, those that assess:

Course Name	Course Objective	Curriculum Attribute
DPT 749 : Neurological Assessment	4:Differentiate between musculoskeletal limitations, neuromuscular impairments, and sensory impairments through the use of screening and functional assessment.	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	1:Describe the pathological conditions of the cardiopulmonary system commonly encountered by physical therapists.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	14:Evaluate data from the examination to formulate a clinical judgment that leads to a diagnosis, prognosis, and intervention plan consistent with findings and the literature for cardiopulmonary pathology.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 771 : Neurological Rehabilitation	3:Utilize functional assessment tools to establish the presence of neuromuscular impairments.	Intermediate
DPT 774 : Spine Assessment and Intervention	23:Perform the following examination and evaluation procedures to develop a reasonable diagnosis that is within the scope of physical therapy for:	Advanced
DPT 774 : Spine Assessment and Intervention	23g:Safely and effectively perform all treatment and evaluation techniques.	Advanced

DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 752 : Supervised Clinical Education II	27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 753 : Supervised Clinical Education III	27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	27b:Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.a: Aerobic Capacity/Endurance

7D19.a: Aerobic Capacity/Endurance

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.a: Aerobic Capacity/Endurance

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.a: Aerobic Capacity/Endurance

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.a: Aerobic Capacity/Endurance

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.a: Aerobic Capacity/Endurance

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 728 : Clinical Exercise Physiology	3:Describe the normal and abnormal cardiorespiratory responses to exercise.	Intermediate
DPT 728 : Clinical Exercise Physiology	4a:Assess patient's perceived exertion or dyspnea during activity using RPE, dyspnea scale, visual analog scale, and other clinical techniques.	Intermediate
DPT 728 : Clinical Exercise Physiology	6:Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.	Intermediate
DPT 728 : Clinical Exercise Physiology	9:Describe tests and measures to quantify circulatory, ventilation, respiration, and metabolic states at rest and during exercise.	Intermediate
DPT 728 : Clinical Exercise Physiology	2:Compare and contrast aerobic and anaerobic energy production at rest and during exercise.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:18:Assess standard vital signs (blood pressure, heart, and respiratory rate) at rest, during activity, and after activity.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:27:Assess activities that aggravate or relieve edema, pain, dyspnea, or other symptoms.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	7:Discuss strength, power, endurance, flexibility, and muscle length parameters when designing interventions.	Intermediate

DPT 779 : Pediatric Physical Therapy	<p>7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.</p>	Advanced
DPT 752 : Supervised Clinical Education II	<p>7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.</p>	Intermediate
DPT 753 : Supervised Clinical Education III	<p>7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.</p>	Advanced
DPT 754 : Supervised Clinical Education IV	<p>7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.</p>	Advanced
DPT 754 : Supervised Clinical Education IV	<p>9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.</p>	Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.b:Anthropometric Characteristics

Course Name	Course Objective	Curriculum Attribute
DPT 713 : Principles of Physical Assessment III	Global Objectives:6c:Anthropometric characteristics	Advanced
DPT 713 : Principles of Physical Assessment III	Specific Skills:11c:Anthropometric characteristics	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:34:Assess posture and anthropometric measures as they relate to fitness and cardiopulmonary function.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 748 : Prosthetics and Orthotics	5:Describe indications, contraindications, advantages, and disadvantages of various upper and lower extremity prosthetic devices.	Introduction
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.c:Assistive Technology

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.c:Assistive Technology

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 746 : Orthopaedic Assessment	18a:Discuss the need for orthotic intervention.	Introduction
DPT 715 : Patient Care Techniques	8:Select, properly fit, and educate a patient in safe wheelchair mobility.	Intermediate
DPT 715 : Patient Care Techniques	7:Select, properly fit, and educate a patient in safe and effective assistive device use.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 771 : Neurological Rehabilitation	a:Educate patients in self-care and home management utilizing assistive and adaptive devices.	Advanced
DPT 748 : Prosthetics and Orthotics	3:Identify various types of lower extremity prosthetics and discuss the function of their principle components.	Introduction
DPT 748 : Prosthetics and Orthotics	5:Describe indications, contraindications, advantages, and disadvantages of various upper and lower extremity prosthetic devices.	Introduction
DPT 748 : Prosthetics and Orthotics	6:Compare/contrast conventional and immediate postoperative prosthetic examination and management of the amputee.	Introduction
DPT 748 : Prosthetics and Orthotics	6a:Assess and discuss normal and abnormal integumentary changes.	Introduction
DPT 748 : Prosthetics and Orthotics	7:Discuss ways in which the prosthetic rehabilitation of juvenile amputees may differ from that of the adult amputees.	Introduction
DPT 748 : Prosthetics and Orthotics	10:Identify various types of orthotics and discuss the function of their principle components.	Introduction

DPT 748 : Prosthetics and Orthotics	11:Differentiate between materials used in the fabrication of orthotics to include the bases for selection of materials for specific purposes.	Introduction
DPT 748 : Prosthetics and Orthotics	9:Justify indications, contraindications, advantages, and disadvantages of various orthotic devices.	Intermediate
DPT 779 : Pediatric Physical Therapy	11:Select age-appropriate and developmentally-appropriate procedural interventions including motor learning theory-based techniques, play/recreational activities, natural environment, toys and equipment.	Intermediate
DPT 748 : Prosthetics and Orthotics	4:Compare/contrast ways in which prosthetic gait must differ from normal gait for ankle-foot, below-knee, and above-knee amputees.	Advanced
DPT 748 : Prosthetics and Orthotics	12:Develop goals and plans for hypothetical situations for amputees in various stages of prosthetic rehabilitation.	Advanced
DPT 748 : Prosthetics and Orthotics	13:Educate patients in the maintenance procedures of orthotics and prosthetics.	Advanced
DPT 748 : Prosthetics and Orthotics	14:Accurately evaluate proper function and fit of lower extremity prostheses and orthoses.	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced

DPT 754 : Supervised Clinical
Education IV

7:Perform a physical therapy patient
examination using appropriate
screening, history, systems review,
tests, and measures.

Advanced

DPT 754 : Supervised Clinical
Education IV

9:Safely and efficiently examine a
patient using appropriate tests and
measures in order to determine a
physical therapy diagnosis that
guides future patient/client
management under the direct
supervision of the clinical instructor.

Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.d:Balance

7D19.d:Balance

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 738 : Motor Control	6:Describe postural control and associated concepts including:	Introduction
DPT 738 : Motor Control	6a:Neural and non-neural components of balance.	Introduction
DPT 738 : Motor Control	6b:Limits of stability.	Introduction
DPT 738 : Motor Control	6c:Anticipatory vs. reactive postural control mechanisms.	Introduction
DPT 738 : Motor Control	6d:Strategies for achieving postural control.	Introduction
DPT 738 : Motor Control	6e:Multi-task demands.	Introduction
DPT 738 : Motor Control	6f:Adaptation.	Introduction
DPT 749 : Neurological Assessment	2:Differentiate between normal and abnormal postural control and compare its relationship to balance.	Intermediate
DPT 749 : Neurological Assessment	3f:balance	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 778 : Geriatric Physical Therapy	4:Discuss and assess for the age-related changes that typically occur in balance, gait, posture, and functional mobility in geriatric patients.	Intermediate
DPT 771 : Neurological Rehabilitation	1:Analyze common movement tasks and problems and adapt the evaluation and intervention to meet needs of individual patients.	Advanced
DPT 748 : Prosthetics and Orthotics	2:Describe the muscular activity and state the functional significance of each phase of the normal gait pattern.	Introduction
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced

DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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7D19.e:Circulation (Arterial, Venous, Lymphatic)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.e:Circulation (Arterial, Venous, Lymphatic)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.e:Circulation (Arterial, Venous, Lymphatic)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.e:Circulation (Arterial, Venous, Lymphatic)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.e:Circulation (Arterial, Venous, Lymphatic)

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 711 : Principles of Physical Assessment I	Specific Skills:6:Accurately identify structures of the body through palpation; including skin, bone, joint, muscle and vascular structures	Introduction
DPT 722 : Gross Human Anatomy II	5:Identify and explain the relationships of the major vascular systems supplying the head, neck, and trunk.	Introduction
DPT 728 : Clinical Exercise Physiology	9:Describe tests and measures to quantify circulatory, ventilation, respiration, and metabolic states at rest and during exercise.	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	3:Describe central and peripheral regulation of cardiac function and circulatory dynamics at rest and during exercise.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	4:Discuss the chronic and adaptive responses of the cardiac, pulmonary, and circulatory systems to exercise training.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:18:Assess standard vital signs (blood pressure, heart, and respiratory rate) at rest, during activity, and after activity.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:20:Perform auscultation of heart sounds.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:22:Palpate pulses.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:23:Perform or analyze an electrocardiogram.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:24:Perform claudication time tests.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:26:Analyze blood gas studies.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:29:Assess capillary refill time.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:33:Assess for cyanosis.	Advanced

DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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7D19.f: Self-Care and Civic,
Community, Domestic, Education,
Social and Work Life

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.f: Self-Care and Civic,
Community, Domestic, Education,
Social and Work Life

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.f: Self-Care and Civic,
Community, Domestic, Education,
Social and Work Life

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.f: Self-Care and Civic,
Community, Domestic, Education,
Social and Work Life

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.f: Self-Care and Civic,
Community, Domestic, Education,
Social and Work Life

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.f: Self-Care and Civic,
Community, Domestic, Education,
Social and Work Life

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 715 : Patient Care Techniques	6:Correctly and safely perform examination procedures and demonstrate safe and effective patient instruction and training techniques in bed mobility, transfers, and gait.	Intermediate
DPT 735 : Pain Neuroscience for Physical Therapy	4:Assess pain and its impact on the physical, psychosocial, economic, and behavioral/emotional wellbeing of the patient.	Intermediate
DPT 749 : Neurological Assessment	3h:functional assessments	Intermediate
DPT 749 : Neurological Assessment	3l:assistive and adaptive devices	Intermediate
DPT 749 : Neurological Assessment	3m:environmental, home, and work barriers	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:28:Assess cardiopulmonary response to performance of ADL's and IADL's.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 740 : Physical Modalities	8:Describe adaptations for patient instruction regarding home usage of physical agents as appropriate.	Intermediate
DPT 771 : Neurological Rehabilitation	8:Based on best evidence for practice, develop interventions for home and determine how patients will perform community reintegration.	Advanced
DPT 748 : Prosthetics and Orthotics	19:Examine patients and instruct them in administration of self-care and home management of ADLs.	Intermediate

DPT 748 : Prosthetics and Orthotics	15:Critically evaluate the literature and discuss solutions to various problems in the long-term follow-up of amputees relating to community and work reintegration.	Advanced
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.g:Cranial and Peripheral Nerve Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.g:Cranial and Peripheral Nerve Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.g:Cranial and Peripheral Nerve Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.g:Cranial and Peripheral Nerve Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.g:Cranial and Peripheral Nerve Integrity

7D19.g:Cranial and Peripheral Nerve Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.g:Cranial and Peripheral Nerve Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.g:Cranial and Peripheral Nerve Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.g:Cranial and Peripheral Nerve
Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 722 : Gross Human Anatomy II	6:Diagram and explain the significance of the lumbosacral plexus and its terminal branches.	Introduction
DPT 722 : Gross Human Anatomy II	8:Identify and explain the components of the typical spinal nerve, spinal cord structure and its coverings.	Introduction
DPT 722 : Gross Human Anatomy II	12:Identify and describe the cranial nerves and sensory organs including structure, location, function and anatomical relationships.	Introduction
DPT 723 : Gross Human Anatomy II Lab	5:Identify the components of the typical spinal nerve, spinal cord structure, and its coverings.	Introduction
DPT 723 : Gross Human Anatomy II Lab	6:Diagram and identify the lumbosacral plexus and its terminal branches.	Introduction
DPT 722 : Gross Human Anatomy II	7:Explain nervous system nomenclature, sensory, and motor distribution as it exits the spinal cord and nervous tissue relationship to other structures.	Introduction
DPT 723 : Gross Human Anatomy II Lab	10:Identify and describe the cranial nerves and sensory organs including structure, location, function, and anatomical relationships.	Introduction
DPT 722 : Gross Human Anatomy II	9:Combine the relationship of the terminal branches of the lumbosacral plexus with muscle innervation and functional movement.	Intermediate
DPT 723 : Gross Human Anatomy II Lab	7:Discuss the relationship of the terminal branches of the lumbosacral plexus with muscle innervation and functional movement.	Intermediate
DPT 722 : Gross Human Anatomy II	13:Combine muscular action with neurological innervation to determine neuromuscular deficits when given specific case studies.	Intermediate

DPT 736 : Neuroanatomy	7:Describe the neuroanatomy of the peripheral nervous system and cranial nerves.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:5b:Myotome integrity	Intermediate
DPT 712 : Principles of Physical Assessment II	Specific Skills:11a:Muscle strength	Intermediate
DPT 712 : Principles of Physical Assessment II	Specific Skills:11c:Reflex integrity	Intermediate
DPT 749 : Neurological Assessment	3b:sensorimotor assessment including sensory integrity	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 748 : Prosthetics and Orthotics	4:Compare/contrast ways in which prosthetic gait must differ from normal gait for ankle-foot, below-knee, and above-knee amputees.	Advanced
DPT 774 : Spine Assessment and Intervention	4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced
DPT 774 : Spine Assessment and Intervention	23d:Myotome, Reflex, Dermatome testing	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced

DPT 754 : Supervised Clinical
Education IV

9: Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.

Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors
	7D19.h:Environmental Factors
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.h:Environmental Factors

Course Name	Course Objective	Curriculum Attribute
DPT 749 : Neurological Assessment	3m:environmental, home, and work barriers	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 778 : Geriatric Physical Therapy	5:Assess environmental barriers to access home and community environments and instruct patients/caregivers in options to remediate these situations to provide safe functional mobility and access	Intermediate
DPT 771 : Neurological Rehabilitation	a:Educate patients in self-care and home management utilizing assistive and adaptive devices.	Advanced
DPT 748 : Prosthetics and Orthotics	16:Discuss ways in which amputees are able to confront environmental, home, and work barriers.	Introduction
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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Standard Category	Standards
	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.i:Gait

7D19.i:Gait

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 726: Orthopaedic Foundations	10. Analyze the basic components of posture and normal gait analysis and the interaction of the knee, ankle, and foot as they relate to human gait, posture, and function.	Introduction
DPT 726: Orthopaedic Foundations	11. Compare and contrast a normal versus an abnormal gait pattern for hip, knee, ankle and foot conditions discussed in class.	Introduction
DPT 715 : Patient Care Techniques	6:Correctly and safely perform examination procedures and demonstrate safe and effective patient instruction and training techniques in bed mobility, transfers, and gait.	Intermediate
DPT 746 : Orthopaedic Assessment	18:Analyze and demonstrate normal gait biomechanics via observation and the use of video.	Intermediate
DPT 715 : Patient Care Techniques	7:Select, properly fit, and educate a patient in safe and effective assistive device use.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	23:Discuss gait impairments as they relate to abnormal gait biomechanics.	Intermediate
DPT 778 : Geriatric Physical Therapy	4:Discuss and assess for the age-related changes that typically occur in balance, gait, posture, and functional mobility in geriatric patients.	Intermediate
DPT 748 : Prosthetics and Orthotics	2:Describe the muscular activity and state the functional significance of each phase of the normal gait pattern.	Introduction

DPT 748 : Prosthetics and Orthotics	4:Compare/contrast ways in which prosthetic gait must differ from normal gait for ankle-foot, below-knee, and above-knee amputees.	Advanced
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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7D19.j: Integumentary Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 711 : Principles of Physical Assessment I	Specific Skills:6:Accurately identify structures of the body through palpation; including skin, bone, joint, muscle and vascular structures	Introduction
DPT 715 : Patient Care Techniques	3:Examine potential risk factors leading to skin breakdown and contracture development and demonstrate proper preventative patient positioning techniques.	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 745 : Integumentary System	10:Examine and develop treatment plans for patients with burns and other complicated wound scenarios.	Advanced
DPT 748 : Prosthetics and Orthotics	6:Compare/contrast conventional and immediate postoperative prosthetic examination and management of the amputee.	Introduction
DPT 748 : Prosthetics and Orthotics	6a:Assess and discuss normal and abnormal integumentary changes.	Introduction
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced

DPT 754 : Supervised Clinical
Education IV

9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.k:Joint Integrity and Mobility

Course Name	Course Objective	Curriculum Attribute
DPT 720 : Gross Human Anatomy I	13:Compare and contrast straight plain muscular actions with actions of muscles found during functional mobility.	Introduction
DPT 726: Orthopaedic Foundations	1. Discuss the role of normal connective tissue and muscular tissue to joint integrity and normal joint movement and range of motion	Introduction
DPT 726: Orthopaedic Foundations	5. Analyze the normal osteology, arthrology, and muscular components of the axial and appendicular skeleton.	Introduction
DPT 726: Orthopaedic Foundations	7. Discuss the components necessary for normal osteokinematic and arthrokinematic joint motion of the upper extremity, lower extremity, and spine.	Introduction
DPT 726: Orthopaedic Foundations	10. Apply knowledge of the convex/concave law to the extremity joints for given joint dysfunctions.	Introduction
DPT 726: Orthopaedic Foundations	12. Relate kinesiological and biomechanical principles to common joint dysfunctions	Introduction
DPT 713 : Principles of Physical Assessment III	Global Objectives:6a:Joint Mobility and ROM	Intermediate
DPT 713 : Principles of Physical Assessment III	Global Objectives:6b:Muscle Length testing	Intermediate
DPT 713 : Principles of Physical Assessment III	Specific Skills:11a:Joint Mobility and ROM	Intermediate
DPT 713 : Principles of Physical Assessment III	Specific Skills:11b:Muscle Length testing	Intermediate
DPT 746 : Orthopaedic Assessment	1:Analyze the basic anatomy and biomechanics of the shoulder, elbow, wrist, and hand as well as the, knee, and foot and ankle as they relate to normal upper and lower extremity human movement and function.	Intermediate

DPT 749 : Neurological Assessment	3j:joint integrity and mobility including tone	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:19:Assess thoracic movements and breathing patterns at rest, during activity, and during exercise.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:30:Assess chest wall mobility, expansion, and excursion.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	16:Discuss common pathologies associated with the spine and extremities as they relate to upper and lower extremity movement and function.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	16a:Explain how pathology may affect the alignment of trunk and extremities at rest and during activities.	Intermediate
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 774 : Spine Assessment and Intervention	4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced
DPT 774 : Spine Assessment and Intervention	13:Develop palpatory skills pertinent to the use of manual therapy of the temporomandibular joint/spine.	Advanced

DPT 774 : Spine Assessment and Intervention	16:Discuss common pathologies associated with the spine as they relate movement and function.	Advanced
DPT 774 : Spine Assessment and Intervention	23c:Passive Movement Testing of the spine: Joint integrity and mobility	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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Course Name	Course Objective	Curriculum Attribute
DPT 736 : Neuroanatomy	4:Explain the general functions attributed to the major systems of the mature nervous system, including sensory, motor, cognitive, and emotional systems.	Introduction
DPT 749 : Neurological Assessment	3a:arousal, mentation, cognition	Intermediate
DPT 749 : Neurological Assessment	3l:assistive and adaptive devices	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced

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7D19.m:Mobility (including Locomotion)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.m:Mobility (including Locomotion)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.m:Mobility (including Locomotion)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.m:Mobility (including Locomotion)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.m:Mobility (including Locomotion)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.m:Mobility (including Locomotion)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.m:Mobility (including Locomotion)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.m:Mobility (including Locomotion)

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 726: Orthopaedic Foundations	11. Compare and contrast a normal versus an abnormal gait pattern for hip, knee, ankle and foot conditions discussed in class.	Introduction
DPT 715 : Patient Care Techniques	2:Assess, instruct patient in, and personally exhibit proper body mechanics during mobility activities.	Intermediate
DPT 715 : Patient Care Techniques	6:Correctly and safely perform examination procedures and demonstrate safe and effective patient instruction and training techniques in bed mobility, transfers, and gait.	Intermediate
DPT 715 : Patient Care Techniques	8:Select, properly fit, and educate a patient in safe wheelchair mobility.	Intermediate
DPT 715 : Patient Care Techniques	7:Select, properly fit, and educate a patient in safe and effective assistive device use.	Advanced
DPT 749 : Neurological Assessment	3i:gait and assisted locomotion	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 771 : Neurological Rehabilitation	10:Explain the Rancho scale for TBI patients and differentiate between the stages when analyzing functional movement.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	16:Discuss common pathologies associated with the spine and extremities as they relate to upper and lower extremity movement and function.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	16a:Explain how pathology may affect the alignment of trunk and extremities at rest and during activities.	Intermediate

DPT 778 : Geriatric Physical Therapy	4:Discuss and assess for the age-related changes that typically occur in balance, gait, posture, and functional mobility in geriatric patients.	Intermediate
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 774 : Spine Assessment and Intervention	16:Discuss common pathologies associated with the spine as they relate movement and function.	Advanced
DPT 774 : Spine Assessment and Intervention	23b:Active Movement Testing of the spine: Range of Motion, flexibility, movement coordination	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function
7D17 - 7D22: Examination, Evaluation and Diagnosis 7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.n:Motor Function

Course Name	Course Objective	Curriculum Attribute
DPT 722 : Gross Human Anatomy II	13:Combine muscular action with neurological innervation to determine neuromuscular deficits when given specific case studies.	Intermediate
DPT 736 : Neuroanatomy	4:Explain the general functions attributed to the major systems of the mature nervous system, including sensory, motor, cognitive, and emotional systems.	Introduction
DPT 736 : Neuroanatomy	9:Describe the use of evaluation of ascending and descending spinal tract function in differential pathologies that may be encountered in physical therapy practice.	Introduction
DPT 728 : Clinical Exercise Physiology	1:Describe the major pathways used by the body to generate energy for muscle contraction.	Intermediate
DPT 728 : Clinical Exercise Physiology	5:Competently perform basic muscular strength and endurance evaluation techniques.	Intermediate
DPT 728 : Clinical Exercise Physiology	12:Explain and discuss the principles of exercise testing and training as it relates to increases in muscle strength, power, and endurance.	Intermediate
DPT 738 : Motor Control	1:Differentiate between motor control, motor learning, and motor development.	Introduction
DPT 738 : Motor Control	2:Compare and contrast a variety of historical and contemporary theories of motor control.	Introduction
DPT 738 : Motor Control	11b:Motor control	Introduction
DPT 738 : Motor Control	9:Given a patient's examination findings, critically evaluate and apply the theories of motor control to the development of an appropriate intervention plan to maximize functional outcomes in various populations.	Advanced

DPT 749 : Neurological Assessment	3d:motor control	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 771 : Neurological Rehabilitation	5:Demonstrate ability to apply multiple intervention techniques including assistive and adaptive devices to address neurological deficits that combine sound biomechanical, neurophysiological, and motor control rationale.	Intermediate
DPT 771 : Neurological Rehabilitation	9:Explain Brunnstrom's stages of motor recovery of a stroke and be able to differentiate between stages when analyzing functional movement.	Intermediate
DPT 771 : Neurological Rehabilitation	10:Explain the Rancho scale for TBI patients and differentiate between the stages when analyzing functional movement.	Intermediate
DPT 779 : Pediatric Physical Therapy	3:Analyze the development of movement skills across the lifespan using valid and reliable tests.	Advanced
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 774 : Spine Assessment and Intervention	4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced

DPT 774 : Spine Assessment and Intervention	23d:Myotome, Reflex, Dermatome testing	Advanced
DPT 774 : Spine Assessment and Intervention	23e:Special tests for the spine/TMJ	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.o:Muscle Performance
(including Strength, Power,
Endurance, and Length)

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 726: Orthopaedic Foundations	5. Analyze the normal osteology, arthrology, and muscular components of the axial and appendicular skeleton.	Introduction
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 711 : Principles of Physical Assessment I	Specific Skills:6:Accurately identify structures of the body through palpation; including skin, bone, joint, muscle and vascular structures	Introduction
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:32:Assess ventilatory muscle strength, power, and endurance.	Advanced
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 713 : Principles of Physical Assessment III	Global Objectives:6b:Muscle Length testing	Intermediate

DPT 713 : Principles of Physical Assessment III	Specific Skills:11b:Muscle Length testing	Intermediate
DPT 728 : Clinical Exercise Physiology	1:Describe the major pathways used by the body to generate energy for muscle contraction.	Intermediate
DPT 728 : Clinical Exercise Physiology	5:Competently perform basic muscular strength and endurance evaluation techniques.	Intermediate
DPT 728 : Clinical Exercise Physiology	12:Explain and discuss the principles of exercise testing and training as it relates to increases in muscle strength, power, and endurance.	Advanced
DPT 770 : Orthopaedic Rehabilitation	7:Discuss strength, power, endurance, flexibility, and muscle length parameters when designing interventions.	Intermediate
DPT 722 : Gross Human Anatomy II	4:Identify the muscles of the posterior abdominal wall, neck, facial muscles, muscles of mastication, palate and pharyngeal muscles.	Introduction
DPT 723 : Gross Human Anatomy II Lab	4:Identify the muscles of the posterior abdominal wall, neck, facial muscles, muscles of mastication, palate and pharyngeal muscles.	Introduction
DPT 722 : Gross Human Anatomy II	4a:Define muscle origin, insertions, nerve supply, and their individual and group function for all of the above.	Introduction
DPT 720 : Gross Human Anatomy I	12:Combine muscular action with neurological innervation to determine neuromuscular deficits when given specific case studies.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:5a:Muscle strength	Advanced

DPT 712 : Principles of Physical Assessment II	<p>Specific Skills:11:Perform the following examination procedures in a safe manner, using appropriate positions and techniques in order to ensure reliable results while minimizing risk to the patient and therapist:</p>	Intermediate
DPT 774 : Spine Assessment and Intervention	<p>4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.</p>	Advanced
DPT 774 : Spine Assessment and Intervention	23e:Special tests for the spine/TMJ	Advanced
DPT 774 : Spine Assessment and Intervention	23f:Muscle Performance	Advanced
DPT 754 : Supervised Clinical Education IV	<p>9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.</p>	Advanced

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Standard Category**Standards**

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development and Sensory Processing

7D19.p: Neuromotor Development
and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development
and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development
and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development
and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.p: Neuromotor Development
and Sensory Processing

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 736 : Neuroanatomy	3:Explain both normal and pathologic development of the nervous system including critical periods of development.	Introduction
DPT 736 : Neuroanatomy	4:Explain the general functions attributed to the major systems of the mature nervous system, including sensory, motor, cognitive, and emotional systems.	Introduction
DPT 736 : Neuroanatomy	6:Describe and detail neuroanatomical changes or developmental abnormalities that cause various pathologies.	Introduction
DPT 738 : Motor Control	11d:Sensation	Introduction
DPT 749 : Neurological Assessment	3:Demonstrate ability to perform a safe and skillful subjective and objective examination that addresses the cognitive, affective, and sensorimotor aspects of the patient by selecting age appropriate tests and measures. Tests and measures include, but are not limited to:	Intermediate
DPT 749 : Neurological Assessment	3b:sensorimotor assessment including sensory integrity	Intermediate
DPT 749 : Neurological Assessment	3d:motor control	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 778 : Geriatric Physical Therapy	2:Discuss sensory changes occurring with advanced age and provide effective interventions and techniques to minimize the impact and promote function.	Advanced

DPT 779 : Pediatric Physical Therapy	<p>7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.</p>	Advanced
DPT 752 : Supervised Clinical Education II	<p>7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.</p>	Intermediate
DPT 753 : Supervised Clinical Education III	<p>7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.</p>	Advanced
DPT 754 : Supervised Clinical Education IV	<p>7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.</p>	Advanced
DPT 754 : Supervised Clinical Education IV	<p>9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.</p>	Advanced

Curriculum Sequence

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Standard Category	Standards
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.q:Pain
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7D17 - 7D22: Examination, Evaluation and Diagnosis	
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7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.q:Pain

Course Name	Course Objective	Curriculum Attribute
DPT 746 : Orthopaedic Assessment	20: Demonstrate appropriate joint mobilization techniques for pain and restricted joint mobility for upper and lower extremity pathologies.	Intermediate
DPT 735 : Pain Neuroscience for Physical Therapy	2: Explain the neuroscience of pain.	Advanced
DPT 735 : Pain Neuroscience for Physical Therapy	4: Assess pain and its impact on the physical, psychosocial, economic, and behavioral/emotional wellbeing of the patient.	Advanced
DPT 751 : Supervised Clinical Education I	7: Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 740 : Physical Modalities	8: Describe adaptations for patient instruction regarding home usage of physical agents as appropriate.	Intermediate
DPT 740 : Physical Modalities	14: Describe how the above electrical modalities, utilizing the current theories of pain, can be an effective intervention for the control and reduction of pain.	Intermediate
DPT 779 : Pediatric Physical Therapy	7: Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 774 : Spine Assessment and Intervention	4: Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced

DPT 774 : Spine Assessment and Intervention	17: Demonstrate appropriate interventions for pain reduction.	Advanced
DPT 774 : Spine Assessment and Intervention	23a: Observation/posture/body mechanics	Advanced
DPT 752 : Supervised Clinical Education II	7: Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7: Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7: Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9: Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

Curriculum Sequence

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7D19.r:Posture

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 726 : Orthopaedic Foundations	9:Analyze the basic components of posture and normal gait analysis and the interaction of the knee, ankle, and foot as they relate to human gait, posture, and function.	Introduction
DPT 738 : Motor Control	6:Describe postural control and associated concepts including:	Introduction
DPT 738 : Motor Control	6a:Neural and non-neural components of balance.	Introduction
DPT 738 : Motor Control	6b:Limits of stability.	Introduction
DPT 738 : Motor Control	6c:Anticipatory vs. reactive postural control mechanisms.	Introduction
DPT 738 : Motor Control	6d:Strategies for achieving postural control.	Introduction
DPT 738 : Motor Control	6e:Multi-task demands.	Introduction
DPT 738 : Motor Control	6f:Adaptation.	Introduction
DPT 713 : Principles of Physical Assessment III	Global Objectives:6d:Postural assessment	Intermediate
DPT 713 : Principles of Physical Assessment III	Specific Skills:11d:Postural assessment	Intermediate
DPT 715 : Patient Care Techniques	2:Assess, instruct patient in, and personally exhibit proper body mechanics during mobility activities.	Intermediate
DPT 746 : Orthopaedic Assessment	5a:Discuss the importance of posture as it relates to muscle imbalance.	Intermediate
DPT 749 : Neurological Assessment	2:Differentiate between normal and abnormal postural control and compare its relationship to balance.	Intermediate
DPT 749 : Neurological Assessment	3c:posture	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:34:Assess posture and anthropometric measures as they relate to fitness and cardiopulmonary function.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	16:Discuss common pathologies associated with the spine and extremities as they relate to upper and lower extremity movement and function.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	16a:Explain how pathology may affect the alignment of trunk and extremities at rest and during activities.	Intermediate
DPT 778 : Geriatric Physical Therapy	4:Discuss and assess for the age-related changes that typically occur in balance, gait, posture, and functional mobility in geriatric patients.	Intermediate
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 774 : Spine Assessment and Intervention	4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced
DPT 774 : Spine Assessment and Intervention	16:Discuss common pathologies associated with the spine as they relate movement and function.	Advanced
DPT 774 : Spine Assessment and Intervention	23a:Observation/posture/body mechanics	Advanced
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced

DPT 754 : Supervised Clinical
Education IV

7:Perform a physical therapy patient
examination using appropriate
screening, history, systems review,
tests, and measures.

Advanced

DPT 754 : Supervised Clinical
Education IV

9:Safely and efficiently examine a
patient using appropriate tests and
measures in order to determine a
physical therapy diagnosis that
guides future patient/client
management under the direct
supervision of the clinical instructor.

Advanced

Curriculum Sequence

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7D19.s:Range of Motion

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.s:Range of Motion

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.s:Range of Motion

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.s:Range of Motion

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 726: Orthopaedic Foundations	Discuss the role of normal connective tissue and muscular tissue to joint integrity and normal joint movement and range of motion.	Introduction
DPT 713 : Principles of Physical Assessment III	Global Objectives:6a:Joint Mobility and ROM	Intermediate
DPT 713 : Principles of Physical Assessment III	Specific Skills:11a:Joint Mobility and ROM	Intermediate
DPT 746 : Orthopaedic Assessment	5:Evaluate the effects of altered joint range of motion and muscle activity on a given functional activity.	Intermediate
DPT 749 : Neurological Assessment	3k:ROM	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	7:Discuss strength, power, endurance, flexibility, and muscle length parameters when designing interventions.	Intermediate
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 774 : Spine Assessment and Intervention	4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced
DPT 774 : Spine Assessment and Intervention	23b:Active Movement Testing of the spine: Range of Motion, flexibility, movement coordination	Advanced

DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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Standard Category**Standards**

	7D19.t: Reflex Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.t: Reflex Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.t: Reflex Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.t: Reflex Integrity
	7D19.t: Reflex Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.t: Reflex Integrity
	7D19.t: Reflex Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	
	7D19.t: Reflex Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	
	7D19.t: Reflex Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	
	7D19.t: Reflex Integrity

7D19.t: Reflex Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.t: Reflex Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.t: Reflex Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.t: Reflex Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 736 : Neuroanatomy	4:Explain the general functions attributed to the major systems of the mature nervous system, including sensory, motor, cognitive, and emotional systems.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:5c:Reflex integrity	Intermediate
DPT 712 : Principles of Physical Assessment II	Specific Skills:11c:Reflex integrity	Intermediate
DPT 738 : Motor Control	11a:Reflexes	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	20b:Demonstrate ability to assess reflex and sensory integrity.	Intermediate
DPT 779 : Pediatric Physical Therapy	7:Select and safely demonstrate selected tests and measures and gather data in the following areas: gait/mobility, postural control, motor development, pain, range-of-motion, muscle performance (strength), sensation, self-care, balance, and activity endurance.	Advanced
DPT 774 : Spine Assessment and Intervention	2:Skillfully conduct upper and lower quarter scan examinations including active movement, myotome, sensation, reflex testing.	Advanced
DPT 774 : Spine Assessment and Intervention	4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced
DPT 774 : Spine Assessment and Intervention	23d:Myotome, Reflex, Dermatome testing	Advanced

DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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7D19.u: Sensory Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.u: Sensory Integrity

7D19.u: Sensory Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.u: Sensory Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.u: Sensory Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.u: Sensory Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 736 : Neuroanatomy	4:Explain the general functions attributed to the major systems of the mature nervous system, including sensory, motor, cognitive, and emotional systems.	Introduction
DPT 736 : Neuroanatomy	9:Describe the use of evaluation of ascending and descending spinal tract function in differential pathologies that may be encountered in physical therapy practice.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:5d:Sensory integrity	Intermediate
DPT 712 : Principles of Physical Assessment II	Specific Skills:11d:Sensory integrity	Intermediate
DPT 738 : Motor Control	10:Differentiate between the role of the somatosensory, visual, and vestibular systems in balance and postural control.	Intermediate
DPT 738 : Motor Control	11d:Sensation	Introduction
DPT 749 : Neurological Assessment	3b:sensorimotor assessment including sensory integrity	Intermediate
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	20b:Demonstrate ability to assess reflex and sensory integrity.	Intermediate
DPT 778 : Geriatric Physical Therapy	4:Discuss and assess for the age-related changes that typically occur in balance, gait, posture, and functional mobility in geriatric patients.	Advanced
DPT 774 : Spine Assessment and Intervention	2:Skillfully conduct upper and lower quarter scan examinations including active movement, myotome, sensation, reflex testing.	Advanced

DPT 774 : Spine Assessment and Intervention	4: Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced
DPT 774 : Spine Assessment and Intervention	23d: Myotome, Reflex, Dermatome testing	Advanced
DPT 752 : Supervised Clinical Education II	7: Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7: Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7: Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9: Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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Standard Category	Standards
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.v:Skeletal Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.v:Skeletal Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.v:Skeletal Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.v:Skeletal Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.v:Skeletal Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.v:Skeletal Integrity
7D17 - 7D22: Examination, Evaluation and Diagnosis	7D19.v:Skeletal Integrity

7D19.v:Skeletal Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.v:Skeletal Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.v:Skeletal Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.v:Skeletal Integrity

7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 722 : Gross Human Anatomy II	3:Identify and explain the significance of the skeletal system including bone nomenclature, location, characteristic features, and relationships to each other.	Introduction
DPT 720 : Gross Human Anatomy I	4:Identify and explain the significance of the skeletal system including bone nomenclature, location, characteristic features, and relationships to each other.	Introduction
DPT 711 : Principles of Physical Assessment I	Specific Skills:6:Accurately identify structures of the body through palpation; including skin, bone, joint, muscle and vascular structures	Introduction
DPT 726: Orthopaedic Foundations	6. Analyze impaired movement mechanics associated with the joints of the axial and appendicular skeleton.	Introduction
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:19:Assess thoracic movements and breathing patterns at rest, during activity, and during exercise.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 774 : Spine Assessment and Intervention	4:Demonstrate the ability to perform a safe and skillful subjective and objective examination of temporomandibular dysfunction, cervical spine, thoracic spine, costal cage, and pelvis.	Advanced
DPT 774 : Spine Assessment and Intervention	23a:Observation/posture/body mechanics	Advanced
DPT 774 : Spine Assessment and Intervention	23e:Special tests for the spine/TMJ	Advanced

DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D19.w: Ventilation and Respiration
or Gas Exchange

Course Name	Course Objective	Curriculum Attribute
DPT 722 : Gross Human Anatomy II	11:Identify and describe the cardiovascular and respiratory systems and their coverings including structure, location, function and anatomical relationships.	Introduction
DPT 723 : Gross Human Anatomy II Lab	9:Identify the cardiovascular and respiratory components and their coverings including structure, location, function, and anatomical relationships.	Introduction
DPT 728 : Clinical Exercise Physiology	3:Describe the normal and abnormal cardiorespiratory responses to exercise.	Intermediate
DPT 728 : Clinical Exercise Physiology	4a:Assess patient's perceived exertion or dyspnea during activity using RPE, dyspnea scale, visual analog scale, and other clinical techniques.	Intermediate
DPT 728 : Clinical Exercise Physiology	6:Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.	Intermediate
DPT 728 : Clinical Exercise Physiology	9:Describe tests and measures to quantify circulatory, ventilation, respiration, and metabolic states at rest and during exercise.	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	2:Describe the regulatory systems which modulate pulmonary ventilation and gas exchange at rest and during exercise.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	5:Discuss the physical therapy examination process leading to differential diagnosis for the cardiopulmonary system.	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	6:Demonstrate safe and skillful application of selected screening, examination, and data collection procedures.	Advanced

DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:18:Assess standard vital signs (blood pressure, heart, and respiratory rate) at rest, during activity, and after activity.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:21:Perform auscultation and mediate percussion of the lungs.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:25:Perform tests of pulmonary function and ventilatory mechanics.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:26:Analyze blood gas studies.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:31:Assess cough and sputum.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:32:Assess ventilatory muscle strength, power, and endurance.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	Specific Skills:33:Assess for cyanosis.	Advanced
DPT 751 : Supervised Clinical Education I	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 752 : Supervised Clinical Education II	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Intermediate
DPT 753 : Supervised Clinical Education III	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced
DPT 754 : Supervised Clinical Education IV	7:Perform a physical therapy patient examination using appropriate screening, history, systems review, tests, and measures.	Advanced

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7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D20: Evaluate data from the examination (history, health record, systems review, and tests and measures) to make clinical judgments.

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Course Name	Course Objective	Curriculum Attribute
DPT 729 : Pharmacology in Physical Therapy	5:Assess situations where drug levels are too high versus too low (i.e., increased drug toxicity versus decreased efficacy).	Introduction
DPT 724 : Pathophysiology	2:Compare and contrast the signs and symptoms that distinguish/differentiate common diseases encountered in physical therapist practice.	Introduction
DPT 724 : Pathophysiology	6:Identify abnormalities in laboratory data pertinent to physical therapy interventions.	Introduction
DPT 711 : Principles of Physical Assessment I	Specific Skills:9:Differentiate between normal and abnormal palpation findings.	Introduction
DPT 781 : Research in Physical Therapy I	14:Examine the validity and reliability of selected clinical tests/measures and self-report outcome measures.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objectives:10:Interpret screening and examination results to begin formulating a physical therapy diagnosis.	Introduction
DPT 712 : Principles of Physical Assessment II	Global Objective:6:Discuss the reliability and validity of muscle testing techniques.	Intermediate
DPT 712 : Principles of Physical Assessment II	Global Objectives:8:Interpret and synthesize findings of various examination instruments and techniques.	Intermediate
DPT 712 : Principles of Physical Assessment II	Specific Skills:14:Differentiate between normal and abnormal examination findings.	Intermediate

DPT 735 : Pain Neuroscience for Physical Therapy	7:Develop a plan of care that is informed by contemporary pain science and is sensitive to the goals and needs of the patient.	Introduction
DPT 713 : Principles of Physical Assessment III	Global Objectives:5:Interpret screening and examination results to begin formulating a physical therapy diagnosis.	Intermediate
DPT 713 : Principles of Physical Assessment III	Specific Skills:13:Differentiate between normal and abnormal examination findings.	Intermediate
DPT 746 : Orthopaedic Assessment	5:Evaluate the effects of altered joint range of motion and muscle activity on a given functional activity.	Intermediate
DPT 738 : Motor Control	9:Given a patient's examination findings, critically evaluate and apply the theories of motor control to the development of an appropriate intervention plan to maximize functional outcomes in various populations.	Advanced
DPT 749 : Neurological Assessment	1:Analyze common movement tasks and problems and adapt the evaluation to meet needs of individual patients with neurologically-based movement disorders.	Intermediate
DPT 749 : Neurological Assessment	4:Differentiate between musculoskeletal limitations, neuromuscular impairments, and sensory impairments through the use of screening and functional assessment.	Intermediate
DPT 749 : Neurological Assessment	6:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals in a safe manner.	Advanced

DPT 772 : Cardiopulmonary Rehabilitation	14:Evaluate data from the examination to formulate a clinical judgment that leads to a diagnosis, prognosis, and intervention plan consistent with findings and the literature for cardiopulmonary pathology.	Advanced
DPT 751 : Supervised Clinical Education I	11:Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.	Intermediate
DPT 740 : Physical Modalities	5:Given a patient’s history and evaluative findings, incorporate a physical agent, when appropriate, into the physical therapy intervention, communicating the appropriate rationale, precautions, indications, and contraindications for the choice of the modality based on current literature.	Intermediate
DPT 740 : Physical Modalities	6a:Appropriately determine the patient/client who requires medical care not within the scope of physical therapy practice.	Intermediate
DPT 740 : Physical Modalities	12a:Given a patient’s history and examination findings, incorporate an electrical modality from above, when appropriate, into the physical therapy intervention, describing the rationale, precautions, indications, and contraindications for that choice.	Intermediate
DPT 740 : Physical Modalities	17:Interpret electrodiagnostic findings to assist in establishing a safe and appropriate plan of care for the patient.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	1:Appropriately interpret data from screening and examination procedures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	1a:Determine a diagnosis and prognosis that guides future patient management.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	1b:Appropriately document in a timely manner to support the delivery of physical therapy services.	Intermediate
DPT 771 : Neurological Rehabilitation	1:Analyze common movement tasks and problems and adapt the evaluation and intervention to meet needs of individual patients.	Advanced
DPT 771 : Neurological Rehabilitation	4:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals, and implement appropriate interventions in a safe manner.	Advanced
DPT 779 : Pediatric Physical Therapy	1:Integrate knowledge of human development, including growth, maturation and the influence of hormones, across all domains, but with an emphasis on motor development, and at lifespan transition points.	Intermediate
DPT 748 : Prosthetics and Orthotics	14:Accurately evaluate proper function and fit of lower extremity prostheses and orthoses.	Advanced
DPT 779 : Pediatric Physical Therapy	8:Interpret examination findings to determine impairments in body structure and function, activity limitation, and participation restrictions that guides future patient/client management.	Advanced

DPT 779 : Pediatric Physical Therapy	9:Document all aspects of the patient/client management practice, with an emphasis on results of selected outcome measures in a consistent and precise manner, based on practice setting guidelines.	Advanced
DPT 774 : Spine Assessment and Intervention	1:Appropriately interpret data from screening procedures.	Advanced
DPT 774 : Spine Assessment and Intervention	5:Evaluate data from temporomandibular/spinal examination to identify impairments, functional limitations, participation restrictions and to establish an impairment-based physical therapy diagnosis and prognosis that guides future patient management.	Advanced
DPT 774 : Spine Assessment and Intervention	9:Determine the need medical referral and/or co-management based on subjective patient history, objective examination findings, goals of rehabilitation, and critical analysis of evidence provided in current literature.	Advanced
DPT 774 : Spine Assessment and Intervention	23:Perform the following examination and evaluation procedures to develop a reasonable diagnosis that is within the scope of physical therapy for:	Advanced
DPT 745 : Integumentary System	5:Analyze patient medication and explain the possible effects on wound healing.	Advanced
DPT 752 : Supervised Clinical Education II	11:Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.	Intermediate

DPT 752 : Supervised Clinical Education II	27a :Analyze results from outcomes measures to assess individual outcomes of the patient/client.	Intermediate
DPT 752 : Supervised Clinical Education II	27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Intermediate
DPT 753 : Supervised Clinical Education III	11:Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.	Advanced
DPT 753 : Supervised Clinical Education III	27a :Analyze results from outcomes measures to assess individual outcomes of the patient/client.	Advanced
DPT 753 : Supervised Clinical Education III	27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Advanced
DPT 754 : Supervised Clinical Education IV	11:Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.	Advanced
DPT 754 : Supervised Clinical Education IV	27a:Analyze results from outcomes measures to assess individual outcomes of the patient/client.	Advanced
DPT 754 : Supervised Clinical Education IV	27b:Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Advanced

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Standard Category**Standards**

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D21:Use the International Classification of Function (ICF) to describe a patient's/client's impairments, activity and participation limitations.

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Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Documentation:5b:Discuss use of the Guide to Physical Therapy Practice including use of the International Classification of Function (ICF) model.	Introduction
DPT 724 : Pathophysiology	1:Understand the pathology of common diseases encountered in physical therapist practice and their contribution to impairments, activity and participation restrictions. Systems include cardiovascular, endocrine and metabolic, gastrointestinal, genital and reproductive, hematologic, hepatic and biliary, immune, integumentary, lymphatic, musculoskeletal, nervous, respiratory, renal and urologic, as well as system interactions. Genetic, communication, and nutritional disorders are also addressed.	Introduction
DPT 781 : Research in Physical Therapy I	4:Define levels of models of disablement (Nagi) and enablement (International Classification of Functioning, Disability, and Health).	Introduction
DPT 749 : Neurological Assessment	4:Differentiate between musculoskeletal limitations, neuromuscular impairments, and sensory impairments through the use of screening and functional assessment.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	1:Appropriately interpret data from screening and examination procedures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	1a:Determine a diagnosis and prognosis that guides future patient management.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	1b:Appropriately document in a timely manner to support the delivery of physical therapy services.	Intermediate
DPT 771 : Neurological Rehabilitation	7:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.	Advanced
DPT 779 : Pediatric Physical Therapy	8:Interpret examination findings to determine impairments in body structure and function, activity limitation, and participation restrictions that guides future patient/client management.	Advanced
DPT 774 : Spine Assessment and Intervention	5:Evaluate data from temporomandibular/spinal examination to identify impairments, functional limitations, participation restrictions and to establish an impairment-based physical therapy diagnosis and prognosis that guides future patient management.	Advanced
DPT 752 : Supervised Clinical Education II	27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Intermediate
DPT 753 : Supervised Clinical Education III	27b :Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Advanced
DPT 747 : Women's Health in Physical Therapy	13:Discuss functional disorders of the anorectum and pain syndromes.	Advanced

DPT 754 : Supervised Clinical
Education IV

27b:Collect and analyze data from
selected outcome measures in a
manner that supports accurate
analysis of individual patient and
group outcomes.

Advanced

DPT 754 : Supervised Clinical
Education IV

11:Evaluate data from the patient
examination (history, systems
review, and tests and measures) to
make clinical judgments.

Advanced

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Standard Category**Standards**

7D17 - 7D22: Examination, Evaluation and Diagnosis

7D22:Determine a diagnosis that guides future patient/client management.

7D17 - 7D22: Examination, Evaluation and Diagnosis

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7D17 - 7D22: Examination, Evaluation and Diagnosis

Course Name	Course Objective	Curriculum Attribute
DPT 746 : Orthopaedic Assessment	25:Differentially diagnosis common upper and lower extremity orthopaedic pathologies.	Intermediate
DPT 749 : Neurological Assessment	9:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	14:Evaluate data from the examination to formulate a clinical judgment that leads to a diagnosis, prognosis, and intervention plan consistent with findings and the literature for cardiopulmonary pathology.	Advanced
DPT 751 : Supervised Clinical Education I	8:Evaluate examination data to determine a diagnosis and prognosis for future patient management.	Intermediate
DPT 751 : Supervised Clinical Education I	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	1:Appropriately interpret data from screening and examination procedures.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	1a:Determine a diagnosis and prognosis that guides future patient management.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	1b:Appropriately document in a timely manner to support the delivery of physical therapy services.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	13:Give scientific rationale for differential diagnoses of upper and lower extremity musculoskeletal disorders.	Intermediate
DPT 771 : Neurological Rehabilitation	12:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.	Advanced
DPT 779 : Pediatric Physical Therapy	8:Interpret examination findings to determine impairments in body structure and function, activity limitation, and participation restrictions that guides future patient/client management.	Advanced
DPT 774 : Spine Assessment and Intervention	5:Evaluate data from temporomandibular/spinal examination to identify impairments, functional limitations, participation restrictions and to establish an impairment-based physical therapy diagnosis and prognosis that guides future patient management.	Advanced
DPT 752 : Supervised Clinical Education II	8:Evaluate examination data to determine a diagnosis and prognosis for future patient management.	Intermediate

DPT 752 : Supervised Clinical Education II	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Intermediate
DPT 753 : Supervised Clinical Education III	8:Evaluate examination data to determine a diagnosis and prognosis for future patient management.	Advanced
DPT 753 : Supervised Clinical Education III	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced
DPT 754 : Supervised Clinical Education IV	8:Evaluate examination data to determine a diagnosis and prognosis for future patient management.	Advanced
DPT 754 : Supervised Clinical Education IV	9:Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.	Advanced

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Standard Category**Standards**

7D23 - 7D26: Prognosis and Plan of Care

7D23: Determine patient/client goals and expected outcomes within available resources (including applicable payment sources) and specify expected length of time to achieve the goals and outcomes.

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7D23 - 7D26: Prognosis and Plan of Care

Course Name	Course Objective	Curriculum Attribute
DPT 713 : Principles of Physical Assessment III	Documentation: 8c:Develop the patient problem list as well as create appropriate and measureable patient goals	Introduction
DPT 735 : Pain Neuroscience for Physical Therapy	7:Develop a plan of care that is informed by contemporary pain science and is sensitive to the goals and needs of the patient.	Introduction
DPT 749 : Neurological Assessment	6:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals in a safe manner.	Advanced
DPT 749 : Neurological Assessment	9:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.	Advanced
DPT 772 : Cardiopulmonary Rehabilitation	14:Evaluate data from the examination to formulate a clinical judgment that leads to a diagnosis, prognosis, and intervention plan consistent with findings and the literature for cardiopulmonary pathology.	Advanced

DPT 751 : Supervised Clinical Education I

8:Evaluate examination data to determine a diagnosis and prognosis for future patient management.

Intermediate

DPT 751 : Supervised Clinical Education I

12:Establish measureable and functional goals and expected outcomes within available resources, under the direct supervision of the clinical instructor.

Intermediate

DPT 740 : Physical Modalities

6b:Assess outcomes in response to intervention and modify interventions based on progress toward attainment of goals and outcomes.

Intermediate

DPT 740 : Physical Modalities

17:Interpret electrodiagnostic findings to assist in establishing a safe and appropriate plan of care for the patient.

Intermediate

DPT 771 : Neurological Rehabilitation

4:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals, and implement appropriate interventions in a safe manner.

Advanced

DPT 771 : Neurological Rehabilitation	12:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.	Advanced
DPT 770 : Orthopaedic Rehabilitation	17:Determine the prognosis of a patient's ability to achieve benefit from physical therapy services.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17a:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17b:Provide culturally competent first-contact care to patients/clients needing physical therapy services.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17c:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	18:Using available resources develop realistic and measurable goals and outcomes along with time frames for orthopaedic patients.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18a:Discuss the need for changes in treatment based on patient response.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18b:Develop an effective, comprehensive, and safe physical therapy plan of care, which considers scientific evidence, outcomes research, and standards of practice.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18c:Utilize current technology to access articles and support clinical decisions.	Intermediate
DPT 779 : Pediatric Physical Therapy	18:Address all elements of patient/client management for children (examination, evaluation, diagnosis, intervention and outcomes) with select commonly occurring pediatric diagnoses, conditions and syndromes that may impact typical development	Advanced

DPT 774 : Spine Assessment and Intervention	6:Develop a safe and effective patient-centered plan of care for temporomandibular and spine dysfunction based on examination findings in consideration of evidence-based principles, scientific literature, collaboration with other professionals, and individual patient values, beliefs, and goals.	Advanced
DPT 752 : Supervised Clinical Education II	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Intermediate
DPT 752 : Supervised Clinical Education II	8:Evaluate examination data to determine a diagnosis and prognosis for future patient management.	Intermediate
DPT 752 : Supervised Clinical Education II	12:Establish measureable and functional goals and expected outcomes within available resources, under the direct supervision of the clinical instructor.	Intermediate
DPT 752 : Supervised Clinical Education II	29:Demonstrate knowledge of and sensitivity to the needs for accountability, cost effectiveness of services provided, and the efficiency and efficacy of various treatment interventions.	Intermediate
DPT 753 : Supervised Clinical Education III	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Advanced

DPT 753 : Supervised Clinical Education III	8:Evaluate examination data to determine a diagnosis and prognosis for future patient management.	Advanced
DPT 753 : Supervised Clinical Education III	12:Establish measurable and functional goals and expected outcomes within available resources, under the direct supervision of the clinical instructor.	Advanced
DPT 753 : Supervised Clinical Education III	29:Demonstrate knowledge of and sensitivity to the needs for accountability, cost effectiveness of services provided, and the efficiency and efficacy of various treatment interventions.	Advanced
DPT 754 : Supervised Clinical Education IV	6:Synthesize the impact of social, economic, legislative, cultural, geographical, and demographic factors on the delivery of physical therapy services.	Advanced
DPT 754 : Supervised Clinical Education IV	8:Evaluate examination data to determine a diagnosis and prognosis for future patient management.	Advanced
DPT 754 : Supervised Clinical Education IV	12:Establish measurable and functional goals and expected outcomes within available resources, under the direct supervision of the clinical instructor.	Advanced

DPT 754 : Supervised Clinical
Education IV

29: Demonstrate knowledge of and sensitivity to the needs for accountability, cost effectiveness of services provided, and the efficiency and efficacy of various treatment interventions.

Advanced

Curriculum Sequence

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Standard Category**Standards**

7D23 - 7D26: Prognosis and Plan of Care

7D24: Establish a safe and effective plan of care in collaboration with appropriate stakeholders, including patients/clients, family members, payors, other professionals and other appropriate individuals.

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7D23 - 7D26: Prognosis and Plan of Care

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	4c:Discuss importance of establishing a plan of care that is acceptable, realistic, culturally competent, and patient-centered.	Introduction
DPT 760 : Professional Issues	Communication Skills:2:Discuss the importance of involving the patient and family in joint decisions and actions regarding all aspects of patient care.	Introduction
DPT 760 : Professional Issues	Ethics and Values:9:Incorporate values of patient and family members into treatment plans and goals.	Introduction
DPT 735 : Pain Neuroscience for Physical Therapy	7:Develop a plan of care that is informed by contemporary pain science and is sensitive to the goals and needs of the patient.	Introduction

DPT 749 : Neurological Assessment

9:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.

Advanced

DPT 772 : Cardiopulmonary Rehabilitation

13:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.

Advanced

DPT 772 : Cardiopulmonary Rehabilitation

14:Evaluate data from the examination to formulate a clinical judgment that leads to a diagnosis, prognosis, and intervention plan consistent with findings and the literature for cardiopulmonary pathology.

Advanced

DPT 751 : Supervised Clinical Education I

13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.

Intermediate

DPT 771 : Neurological Rehabilitation

12:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.

Advanced

DPT 778 : Geriatric Physical Therapy

8:Formulate and appropriately document a safe and comprehensive plan of care that is sensitive to the needs of the geriatric patient.

Intermediate

DPT 778 : Geriatric Physical Therapy

9a:Identify the role of physical therapy in end of life and hospice situations.

Advanced

DPT 748 : Prosthetics and Orthotics

17:Discuss ways in which the plan of care may be safely modified in response to patient status using available resources in a timely and cost-effective manner to achieve outcomes based on analysis of individual outcome measures.

Advanced

DPT 779 : Pediatric Physical Therapy	<p>10:Develop an age-appropriate and developmentally-appropriate plan of care to address participation restrictions/activity limitations/impairments of body structure and function based on best evidence, principles of family-centered care, and practice setting requirements.</p>	Advanced
DPT 779 : Pediatric Physical Therapy	<p>16:Determine the need for input from or referral to other health care professionals.</p>	Advanced
DPT 774 : Spine Assessment and Intervention	<p>6:Develop a safe and effective patient-centered plan of care for temporomandibular and spine dysfunction based on examination findings in consideration of evidence-based principles, scientific literature, collaboration with other professionals, and individual patient values, beliefs, and goals.</p>	Advanced
DPT 752 : Supervised Clinical Education II	<p>13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.</p>	Intermediate
DPT 752 : Supervised Clinical Education II	<p>28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.</p>	Intermediate

DPT 753 : Supervised Clinical Education III

13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.

Advanced

DPT 753 : Supervised Clinical Education III

28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.

Advanced

DPT 754 : Supervised Clinical Education IV

13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.

Advanced

DPT 754 : Supervised Clinical Education IV

28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.

Advanced

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Standard Category**Standards**

7D23 - 7D26: Prognosis and Plan of Care

7D25 :Determine those components of the plan of care that may, or may not, be directed to the physical therapist assistant (PTA) based on (a) the needs of the patient/client, (b) the role,education, and training of the PTA, (c) competence of the individual PTA, (d) jurisdictional law, (e) practice guidelines policies, and (f) facility policies.

7D23 - 7D26: Prognosis and Plan of Care

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7D23 - 7D26: Prognosis and Plan of Care

Course Name	Course Objective	Curriculum Attribute
DPT 760 : Professional Issues	Ethics and Values:13:Explain the ethical and legal ramifications of delegating patient care to physical therapist assistants and athletic trainers.	Intermediate

DPT 761 : Physical Therapy Management and Administration I	6:Describe practice act regulated supervision of and delegation of services to PTA's, techs, and other health care providers and support personnel.	Introduction
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DPT 749 : Neurological Assessment	8:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.	Introduction
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DPT 751 : Supervised Clinical Education I

19: Educate others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.

Introduction

DPT 740 : Physical Modalities

18: Deliver interventions based on best evidence available and practice guidelines.

Intermediate

DPT 740 : Physical Modalities

19: Discuss the appropriate use of assistive personnel in the application of physical agents according to legal and ethical standards, facility rules, individual ability, and payer policy.

Intermediate

DPT 771 : Neurological
Rehabilitation

7: Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.

Advanced

DPT 770 : Orthopaedic
Rehabilitation

18: Using available resources develop realistic and measurable goals and outcomes along with time frames for orthopaedic patients.

Intermediate

DPT 770 : Orthopaedic
Rehabilitation

18a: Discuss the need for changes in treatment based on patient response.

Intermediate

DPT 770 : Orthopaedic
Rehabilitation

18b:Develop an effective,
comprehensive, and safe physical
therapy plan of care, which
considers scientific evidence,
outcomes research, and standards
of practice.

Intermediate

DPT 770 : Orthopaedic
Rehabilitation

18c:Utilize current technology to
access articles and support clinical
decisions.

Intermediate

DPT 762 : Physical Therapy
Management and Administration

6:Describe practice issues related to
delegation of tasks to supportive
personnel.

Advanced

DPT 752 : Supervised Clinical Education II

19: Educate, delegate, and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.

Intermediate

DPT 752 : Supervised Clinical Education II

20: Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.

Intermediate

DPT 752 : Supervised Clinical Education II

21: Delegate and supervise supportive personnel, such as physical therapist assistants, and assess the impact delegation has on quality patient care.

Intermediate

DPT 752 : Supervised Clinical Education II

34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.

Intermediate

DPT 753 : Supervised Clinical Education III

19:Educate, delegate, and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.

Advanced

DPT 753 : Supervised Clinical Education III

20:Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.

Advanced

DPT 753 : Supervised Clinical Education III

21:Delegate and supervise supportive personnel, such as physical therapist assistants, and assess the impact delegation has on quality patient care.

Advanced

DPT 753 : Supervised Clinical Education III

34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.

Advanced

DPT 754 : Supervised Clinical Education IV

19:Educate and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.

Advanced

DPT 754 : Supervised Clinical Education IV

20: Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.

Advanced

DPT 754 : Supervised Clinical Education IV

21: Delegate and supervise supportive personnel, such as physical therapist assistants, and assess the impact delegation has on quality patient care.

Advanced

DPT 754 : Supervised Clinical Education IV

34: Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.

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Standard Category	Standards
7D23 - 7D26: Prognosis and Plan of Care	7D26: Create a discontinuation of episode of care plan that optimizes success for the patient in moving along the continuum of care.
7D23 - 7D26: Prognosis and Plan of Care	7D26: Create a discontinuation of episode of care plan that optimizes success for the patient in moving along the continuum of care.
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7D23 - 7D26: Prognosis and Plan of Care	7D26: Create a discontinuation of episode of care plan that optimizes success for the patient in moving along the continuum of care.

7D26: Create a discontinuation of episode of care plan that optimizes success for the patient in moving along the continuum of care.

7D23 - 7D26: Prognosis and Plan of Care

Course Name	Course Objective	Curriculum Attribute
DPT 749 : Neurological Assessment	4a:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	14:Evaluate data from the examination to formulate a clinical judgment that leads to a diagnosis, prognosis, and intervention plan consistent with findings and the literature for cardiopulmonary pathology.	Advanced
DPT 740 : Physical Modalities	6b:Assess outcomes in response to intervention and modify interventions based on progress toward attainment of goals and outcomes.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	9:Plan for patient discharge considering available resources for self-care program maintenance and progression including written home exercise program. (HEP assignment)	Intermediate
DPT 778 : Geriatric Physical Therapy	11:Identify patient management strategies for all geriatric individuals regardless of health status.	Introduction
DPT 779 : Pediatric Physical Therapy	5:Collaborate with families throughout the patient/client management process in all settings where intervention is provided, with emphasis on client and family priorities along a continuum of care.	Intermediate
DPT 774 : Spine Assessment and Intervention	19:Plan for patient discharge considering available resources for self-care program maintenance and progression including written home exercise program. (HEP assignment)	Advanced

DPT 754 : Supervised Clinical
Education IV

27:Re-evaluate and determine the efficacy/outcomes of treatment intervention under the direct supervision of a clinical instructor; discuss modifications to the treatment plan as indicated.

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Standard Category	Standards	Course Name
7D27: Intervention	7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:	DPT 729 : Pharmacology in Physical Therapy
7D27: Intervention	7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:	DPT 729 : Pharmacology in Physical Therapy
7D27: Intervention	7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention	7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:	DPT 751 : Supervised Clinical Education I
7D27: Intervention	7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. Interventions include:	DPT 779 : Pediatric Physical Therapy

7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. DPT 779 : Pediatric Physical Therapy
Interventions include:

7D27: Intervention

7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. DPT 774 : Spine Assessment and Intervention
Interventions include:

7D27: Intervention

7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. DPT 752 : Supervised Clinical Education II
Interventions include:

7D27: Intervention

7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. DPT 752 : Supervised Clinical Education II
Interventions include:

7D27: Intervention

7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. DPT 753 : Supervised Clinical Education III
Interventions include:

7D27: Intervention

7D27 :Competently perform physical therapy interventions to achieve patient/client goals and outcomes. DPT 754 : Supervised Clinical Education IV
Interventions include:

7D27: Intervention

Course Objective	Curriculum Attribute	Curriculum Sequence
6:Judge the potential for harmful interactions between specific drugs and various physical therapy interventions.	Introduction	1
15:Evaluate the interaction of physical therapy and drug effects and choose interventions accordingly.	Introduction	1
17:Explain the medical interventions utilized in the management of pathological conditions of the cardiopulmonary system commonly seen by physical therapists.	Intermediate	4
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
10:Integrate manual mobilization techniques with other forms of physical therapy treatment.	Intermediate	5
10a:Demonstrate appropriate manual techniques to decrease pain.	Intermediate	5
10b:Demonstrate appropriate manual techniques to enhance mobility.	Intermediate	5
5:Collaborate with families throughout the patient/client management process in all settings where intervention is provided, with emphasis on client and family priorities along a continuum of care.	Intermediate	6

10:Develop an age-appropriate and developmentally-appropriate plan of care to address participation restrictions/activity limitations/impairments of body structure and function based on best evidence, principles of family-centered care, and practice setting requirements.

Advanced

6

23g:Safely and effectively perform all treatment and evaluation techniques.

Advanced

6

10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.

Intermediate

7

13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.

Intermediate

7

10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.

Advanced

8

10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.

Advanced

9

Standard Category	Standards	Course Name
	7D27.a: Airway Clearance Techniques	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention		
	7D27.a: Airway Clearance Techniques	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention		
	7D27.a: Airway Clearance Techniques	DPT 751 : Supervised Clinical Education I
7D27: Intervention		
	7D27.a: Airway Clearance Techniques	DPT 752 : Supervised Clinical Education II
7D27: Intervention		
	7D27.a: Airway Clearance Techniques	DPT 752 : Supervised Clinical Education II
7D27: Intervention		
	7D27.a: Airway Clearance Techniques	DPT 753 : Supervised Clinical Education III
7D27: Intervention		
	7D27.a: Airway Clearance Techniques	DPT 754 : Supervised Clinical Education IV
7D27: Intervention		

Course Objective	Curriculum Attribute	Curriculum Sequence
Specific Skills:35: Educate the patient and prescribe exercises for airway clearance and breathing including: active cycle of breathing/forced expiratory technique, assistive cough techniques, autogenic drainage, breathing strategies (i.e., paced breathing, pursed-lip breathing), chest percussion, vibration, and shaking, postural drainage and positioning, suctioning, techniques to maximize ventilation (i.e.: maximum inspiratory hold, staircase breathing, manual hyper-inflation).	Advanced	4
Specific Skills:39: Demonstrate proper positioning for postural drainage, chest therapy, and airway clearance techniques.	Advanced	4
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7
13: Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	9

Standard Category	Standards	Course Name
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 751 : Supervised Clinical Education I
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 771 : Neurological Rehabilitation
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 778 : Geriatric Physical Therapy

	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 778 : Geriatric Physical Therapy
7D27: Intervention		
	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 771 : Neurological Rehabilitation
7D27: Intervention		
	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 748 : Prosthetics and Orthotics
7D27: Intervention		
	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 748 : Prosthetics and Orthotics
7D27: Intervention		
	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 748 : Prosthetics and Orthotics
7D27: Intervention		
	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 748 : Prosthetics and Orthotics
7D27: Intervention		
	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 779 : Pediatric Physical Therapy
7D27: Intervention		
	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 748 : Prosthetics and Orthotics
7D27: Intervention		
	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification	DPT 748 : Prosthetics and Orthotics
7D27: Intervention		

7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification☒	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification☒	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification☒	DPT 753 : Supervised Clinical Education III
7D27: Intervention	7D27.b:Assistive Technology: Prescription, Application, and, as appropriate, Fabrication or Modification☒	DPT 754 : Supervised Clinical Education IV

Course Objective	Curriculum Attribute	Curriculum Sequence
8:Select, properly fit, and educate a patient in safe wheelchair mobility.	Intermediate	3
6:Correctly and safely perform examination procedures and demonstrate safe and effective patient instruction and training techniques in bed mobility, transfers, and gait.	Advanced	3
7:Select, properly fit, and educate a patient in safe and effective assistive device use.	Advanced	3
Specific Skills:37:Educate patients in self-care and home management utilizing assistive devices to enhance cardiopulmonary function.	Advanced	4
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
5:Demonstrate ability to apply multiple intervention techniques including assistive and adaptive devices to address neurological deficits that combine sound biomechanical, neurophysiological, and motor control rationale.	Intermediate	5
24:Explain how appropriate orthotic intervention could affect outcome.	Intermediate	5
2:Discuss sensory changes occurring with advanced age and provide effective interventions and techniques to minimize the impact and promote function.	Intermediate	5

6:Communicate and interact with individuals in a respectful and appropriate manner when instructing and educating patients, family, and caregivers in strategies to improve the patient's ADL's and functional mobility.	Intermediate	5
a:Educate patients in self-care and home management utilizing assistive and adaptive devices.	Advanced	5
7:Discuss ways in which the prosthetic rehabilitation of juvenile amputees may differ from that of the adult amputees.	Introduction	6
10:Identify various types of orthotics and discuss the function of their principle components.	Introduction	6
11:Differentiate between materials used in the fabrication of orthotics to include the bases for selection of materials for specific purposes.	Introduction	6
9:Justify indications, contraindications, advantages, and disadvantages of various orthotic devices.	Intermediate	6
11:Select age-appropriate and developmentally-appropriate procedural interventions including motor learning theory-based techniques, play/recreational activities, natural environment, toys and equipment.	Intermediate	6
12:Develop goals and plans for hypothetical situations for amputees in various stages of prosthetic rehabilitation.	Advanced	6
14:Accurately evaluate proper function and fit of lower extremity prostheses and orthoses.	Advanced	6

10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7
13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	9

7D27.c:Biophysical Agents

DPT 740 : Physical Modalities

7D27: Intervention

7D27.c:Biophysical Agents

DPT 740 : Physical Modalities

7D27: Intervention

7D27.c:Biophysical Agents

DPT 740 : Physical Modalities

7D27: Intervention

7D27.c:Biophysical Agents

DPT 740 : Physical Modalities

7D27: Intervention

7D27.c:Biophysical Agents

DPT 740 : Physical Modalities

7D27: Intervention

7D27.c:Biophysical Agents

DPT 740 : Physical Modalities

7D27: Intervention

7D27: Intervention	7D27.c:Biophysical Agents	DPT 740 : Physical Modalities
7D27: Intervention	7D27.c:Biophysical Agents	DPT 774 : Spine Assessment and Intervention
7D27: Intervention	7D27.c:Biophysical Agents	DPT 745 : Integumentary System
7D27: Intervention	7D27.c:Biophysical Agents	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.c:Biophysical Agents	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.c:Biophysical Agents	DPT 753 : Supervised Clinical Education III
7D27: Intervention	7D27.c:Biophysical Agents	DPT 747 : Women's Health in Physical Therapy
7D27: Intervention	7D27.c:Biophysical Agents	DPT 754 : Supervised Clinical Education IV

Course Objective	Curriculum Attribute	Curriculum Sequence
12:Compare/contrast ultrasound (US) or electrical stimulation (ES) with other enhancers of topically applied drugs.	Introduction	1
13:Explain the physiological/mechanical mechanism of action for US/ES as enhancers of topical drugs.	Introduction	1
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
4:Describe the physics associated with and physiological effects resulting from the use of the following heat and cold modalities:	Intermediate	5
8:Describe adaptations for patient instruction regarding home usage of physical agents as appropriate.	Intermediate	5
11:Describe the electrophysics and physiology effects resulting from use of the following electrical stimulation modalities and assessments:	Intermediate	5
11a:NMES for strengthening (including Russian Protocol)	Intermediate	5
11c:Electrical stimulation for pain management (MENS, TENS, sensory & motor level pain management, interferential protocol)	Intermediate	5
11d:Electrical stimulation for tissue repair and edema prevention	Intermediate	5
11e:Iontophoresis for pain and inflammation management	Intermediate	5
11f:EMG/Biofeedback	Intermediate	5

12a: Given a patient's history and examination findings, incorporate an electrical modality from above, when appropriate, into the physical therapy intervention, describing the rationale, precautions, indications, and contraindications for that choice.

Intermediate

5

12b: Demonstrate safe, effective application of any of the above electrical modalities to normal individuals for a given problem, including draping technique, precautions and effective communication:

Intermediate

5

14: Describe how the above electrical modalities, utilizing the current theories of pain, can be an effective intervention for the control and reduction of pain.

Intermediate

5

16: Compare and contrast the intervention applications of EMG/Biofeedback and FES to functional activities.

Intermediate

5

2: Synthesize principles, physiological effects, precautions, indications, and contraindications for application of intermittent compression, continuous passive motion, and mechanical traction.

Advanced

5

3: Position a patient and apply intermittent compression, continuous passive motion, and mechanical traction devices safely and effectively to an indicated site.

Advanced

5

13:Compare and contrast the clinical usage of direct current stimulators, interferential stimulators, high voltage stimulators, NMES, and TENS with respect to clinical case studies.	Advanced	5
8:Deliver or implement appropriate interventions for TMD/spine disorders/dysfunction including but not limited to: soft tissue mobilization, manual therapy, therapeutic exercise, functional training, postural education, biophysical agents, motor function, patient/client education.	Advanced	6
9:Integrate the phases of wound healing and tissue repair with the appropriate application of physical therapy modalities.	Advanced	6
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7
13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8
5:Discuss physical therapy management of pelvic floor dysfunction.	Advanced	8
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	9

Standard Category	Standards	Course Name
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 751 : Supervised Clinical Education I
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 740 : Physical Modalities
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 778 : Geriatric Physical Therapy
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 778 : Geriatric Physical Therapy
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 771 : Neurological Rehabilitation
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 771 : Neurological Rehabilitation
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life	DPT 771 : Neurological Rehabilitation

7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life?	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life?	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life?	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life?	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life?	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life?	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life?	DPT 774 : Spine Assessment and Intervention
7D27: Intervention	7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life?	DPT 752 : Supervised Clinical Education II

7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life ☒ DPT 752 : Supervised Clinical Education II

7D27: Intervention

7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life ☒ DPT 752 : Supervised Clinical Education II

7D27: Intervention

7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life ☒ DPT 753 : Supervised Clinical Education III

7D27: Intervention

7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life ☒ DPT 753 : Supervised Clinical Education III

7D27: Intervention

7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life ☒ DPT 754 : Supervised Clinical Education IV

7D27: Intervention

7D27.d: Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life ☒ DPT 754 : Supervised Clinical Education IV

7D27: Intervention

Course Objective	Curriculum Attribute	Curriculum Sequence
2:Assess, instruct patient in, and personally exhibit proper body mechanics during mobility activities.	Intermediate	3
3:Examine potential risk factors leading to skin breakdown and contracture development and demonstrate proper preventative patient positioning techniques.	Intermediate	3
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
7:Discuss proper equipment maintenance and safety and educate the patient in self-care and home use as appropriate.	Intermediate	5
2:Discuss sensory changes occurring with advanced age and provide effective interventions and techniques to minimize the impact and promote function.	Intermediate	5
6:Communicate and interact with individuals in a respectful and appropriate manner when instructing and educating patients, family, and caregivers in strategies to improve the patient's ADL's and functional mobility.	Intermediate	5
a:Educate patients in self-care and home management utilizing assistive and adaptive devices.	Advanced	5
b:Educate patients in strategies to improve a patient and or/care giver's ability to perform ADLs and IADLs.	Advanced	5
8:Based on best evidence for practice, develop interventions for home and determine how patients will perform community reintegration.	Advanced	5

7:Discuss ways in which the prosthetic rehabilitation of juvenile amputees may differ from that of the adult amputees.	Introduction	6
16a:Implement strategies to improve a patient and or/care giver's ability to perform ADLs and IADLs.	Intermediate	6
19:Examine patients and instruct them in administration of self-care and home management of ADLs.	Intermediate	6
12:Develop goals and plans for hypothetical situations for amputees in various stages of prosthetic rehabilitation.	Advanced	6
13:Educate patients in the maintenance procedures of orthotics and prosthetics.	Advanced	6
15:Critically evaluate the literature and discuss solutions to various problems in the long-term follow-up of amputees relating to community and work reintegration.	Advanced	6
8:Deliver or implement appropriate interventions for TMD/spine disorders/dysfunction including but not limited to: soft tissue mobilization, manual therapy, therapeutic exercise, functional training, postural education, biophysical agents, motor function, patient/client education.	Advanced	6
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7

13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.	Intermediate	7
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8
28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.	Advanced	8
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	9
28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.	Advanced	9

Standard Category	Standards	Course Name
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 751 : Supervised Clinical Education I
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 745 : Integumentary System
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 753 : Supervised Clinical Education III
7D27: Intervention	7D27.e:Integumentary Repair and Protection	DPT 754 : Supervised Clinical Education IV

Course Objective	Curriculum Attribute	Curriculum Sequence
3:Examine potential risk factors leading to skin breakdown and contracture development and demonstrate proper preventative patient positioning techniques.	Introduction	3
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
6:Compare/contrast conventional and immediate postoperative prosthetic examination and management of the amputee.	Introduction	6
6a:Assess and discuss normal and abnormal integumentary changes.	Introduction	6
2:Select and apply an appropriate dressing based on evaluative findings with rationale.	Advanced	6
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7
13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	9

Standard Category	Standards	Course Name
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)☒	DPT 726 : Orthopaedic Foundations
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)☒	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)☒	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)☒	DPT 740 : Physical Modalities
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)☒	DPT 751 : Supervised Clinical Education I
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)☒	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)☒	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)☒	DPT 770 : Orthopaedic Rehabilitation

7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques) ²	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques) ²	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques) ²	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques) ²	DPT 779 : Pediatric Physical Therapy
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques) ²	DPT 774 : Spine Assessment and Intervention
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques) ²	DPT 774 : Spine Assessment and Intervention
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques) ²	DPT 774 : Spine Assessment and Intervention

7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)②	DPT 774 : Spine Assessment and Intervention
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)②	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)②	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)②	DPT 753 : Supervised Clinical Education III
7D27: Intervention	7D27.f:Manual Therapy Techniques (including mobilization/manipulation thrust and nonthrust techniques)②	DPT 754 : Supervised Clinical Education IV

Course Objective	Curriculum Attribute	Curriculum Sequence
10a:Describe biomechanical principles needed to mobilize joints correctly.	Introduction	3
4:Engage in appropriate draping of patient to maintain dignity during interventions including massage and soft tissue mobilization techniques.	Intermediate	3
5:Identify indications and contraindication for basic massage/soft tissue mobilization and demonstrate basic techniques.	Intermediate	3
1:Discuss the value of therapeutic touch using soft tissue techniques and demonstrate sensitivity toward the reactions of others.	Introduction	5
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
2:Explain basic principles, indications, and contraindications of manual mobilization and treatment.	Intermediate	5
3:Describe palpatory skills pertinent to the use of manual mobilization.	Intermediate	5
4:Demonstrate and give scientific rationale for mobilization skills specific to peripheral joints.	Intermediate	5

<p>5:Develop appropriate treatment regimens to the peripheral joints based upon examination findings in order to relieve pain and to improve range of motion and muscle performance.</p>	<p>Intermediate</p>	<p>5</p>
<p>10a:Demonstrate appropriate manual techniques to decrease pain.</p>	<p>Intermediate</p>	<p>5</p>
<p>10b:Demonstrate appropriate manual techniques to enhance mobility.</p>	<p>Intermediate</p>	<p>5</p>
<p>11:Select age-appropriate and developmentally-appropriate procedural interventions including motor learning theory-based techniques, play/recreational activities, natural environment, toys and equipment.</p>	<p>Intermediate</p>	<p>6</p>
<p>8:Deliver or implement appropriate interventions for TMD/spine disorders/dysfunction including but not limited to: soft tissue mobilization, manual therapy, therapeutic exercise, functional training, postural education, biophysical agents, motor function, patient/client education.</p>	<p>Advanced</p>	<p>6</p>
<p>13:Develop palpatory skills pertinent to the use of manual therapy of the temporomandibular joint/spine.</p>	<p>Advanced</p>	<p>6</p>
<p>14:Perform appropriate manual therapy techniques to the temporomandibular/spine regions.</p>	<p>Advanced</p>	<p>6</p>

15: Integrate manual therapy techniques with other forms of physical therapy interventions.	Advanced	6
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7
13: Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	9

Standard Category	Standards	Course Name
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 738 : Motor Control
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 738 : Motor Control
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 751 : Supervised Clinical Education I
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 771 : Neurological Rehabilitation
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 778 : Geriatric Physical Therapy
7D27: Intervention	7D27.g:Motor Function Training (balance, gait, etc.)	DPT 778 : Geriatric Physical Therapy

7D27.g:Motor Function Training
(balance, gait, etc.)

DPT 779 : Pediatric Physical Therapy

7D27: Intervention

7D27.g:Motor Function Training
(balance, gait, etc.)

DPT 752 : Supervised Clinical
Education II

7D27: Intervention

7D27.g:Motor Function Training
(balance, gait, etc.)

DPT 752 : Supervised Clinical
Education II

7D27: Intervention

7D27.g:Motor Function Training
(balance, gait, etc.)

DPT 715 : Patient Care Techniques

7D27: Intervention

7D27.g:Motor Function Training
(balance, gait, etc.)

DPT 748 : Prosthetics and Orthotics

7D27: Intervention

7D27.g:Motor Function Training
(balance, gait, etc.)

DPT 774 : Spine Assessment and
Intervention

7D27: Intervention

7D27.g:Motor Function Training
(balance, gait, etc.)

DPT 753 : Supervised Clinical
Education III

7D27: Intervention

7D27.g:Motor Function Training
(balance, gait, etc.)

DPT 754 : Supervised Clinical
Education IV

7D27: Intervention

Course Objective	Curriculum Attribute	Curriculum Sequence
6a:Assess and discuss normal and abnormal integumentary changes.	Introduction	6
7:Apply appropriate movement science variables to clinical case study intervention plans.	Intermediate	3
8:Apply appropriate motor learning variables to clinical case study intervention plans.	Intermediate	3
7:Select, properly fit, and educate a patient in safe and effective assistive device use.	Intermediate	3
8:Select, properly fit, and educate a patient in safe wheelchair mobility.	Intermediate	3
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
5:Demonstrate ability to apply multiple intervention techniques including assistive and adaptive devices to address neurological deficits that combine sound biomechanical, neurophysiological, and motor control rationale.	Intermediate	5
2:Discuss sensory changes occurring with advanced age and provide effective interventions and techniques to minimize the impact and promote function.	Intermediate	5
6:Communicate and interact with individuals in a respectful and appropriate manner when instructing and educating patients, family, and caregivers in strategies to improve the patient's ADL's and functional mobility.	Intermediate	5

11:Select age-appropriate and developmentally-appropriate procedural interventions including motor learning theory-based techniques, play/recreational activities, natural environment, toys and equipment.	Intermediate	6
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7
13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
6:Correctly and safely perform examination procedures and demonstrate safe and effective patient instruction and training techniques in bed mobility, transfers, and gait.	Advanced	3
12:Develop goals and plans for hypothetical situations for amputees in various stages of prosthetic rehabilitation.	Advanced	6
8:Deliver or implement appropriate interventions for TMD/spine disorders/dysfunction including but not limited to: soft tissue mobilization, manual therapy, therapeutic exercise, functional training, postural education, biophysical agents, motor function, patient/client education.	Advanced	6
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8

10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.

Advanced

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Standard Category	Standards	Course Name
7D27: Intervention	7D27.h:Patient/Client education	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.h:Patient/Client education	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.h:Patient/Client education	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.h:Patient/Client education	DPT 715 : Patient Care Techniques
7D27: Intervention	7D27.h:Patient/Client education	DPT 735 : Pain Neuroscience for Physical Therapy
7D27: Intervention	7D27.h:Patient/Client education	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention	7D27.h:Patient/Client education	DPT 772 : Cardiopulmonary Rehabilitation

7D27: Intervention	7D27.h:Patient/Client education	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention	7D27.h:Patient/Client education	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention	7D27.h:Patient/Client education	DPT 751 : Supervised Clinical Education I
7D27: Intervention	7D27.h:Patient/Client education	DPT 740 : Physical Modalities
7D27: Intervention	7D27.h:Patient/Client education	DPT 771 : Neurological Rehabilitation
7D27: Intervention	7D27.h:Patient/Client education	DPT 748 : Prosthetics and Orthotics
7D27: Intervention	7D27.h:Patient/Client education	DPT 779 : Pediatric Physical Therapy
7D27: Intervention	7D27.h:Patient/Client education	DPT 774 : Spine Assessment and Intervention
7D27: Intervention	7D27.h:Patient/Client education	DPT 752 : Supervised Clinical Education II

	7D27.h:Patient/Client education	DPT 752 : Supervised Clinical Education II
7D27: Intervention		
	7D27.h:Patient/Client education	DPT 752 : Supervised Clinical Education II
7D27: Intervention		
	7D27.h:Patient/Client education	DPT 753 : Supervised Clinical Education III
7D27: Intervention		
	7D27.h:Patient/Client education	DPT 753 : Supervised Clinical Education III
7D27: Intervention		
	7D27.h:Patient/Client education	DPT 727 : Health Promotion and Wellness
7D27: Intervention		
	7D27.h:Patient/Client education	DPT 754 : Supervised Clinical Education IV
7D27: Intervention		
	7D27.h:Patient/Client education	DPT 754 : Supervised Clinical Education IV
7D27: Intervention		
	7D27.h:Patient/Client education	DPT 754 : Supervised Clinical Education IV
7D27: Intervention		

7D27.h:Patient/Client education

DPT 754 : Supervised Clinical
Education IV

7D27: Intervention

Course Objective	Curriculum Attribute	Curriculum Sequence
2:Assess, instruct patient in, and personally exhibit proper body mechanics during mobility activities.	Intermediate	3
6:Correctly and safely perform examination procedures and demonstrate safe and effective patient instruction and training techniques in bed mobility, transfers, and gait.	Intermediate	3
7:Select, properly fit, and educate a patient in safe and effective assistive device use.	Intermediate	3
8:Select, properly fit, and educate a patient in safe wheelchair mobility.	Intermediate	3
6:Educate patients on the nature of pain such that patients may assume an informed, active role in addressing their pain and its impact on their wellbeing.	Intermediate	3
Specific Skills:35:Educate the patient and prescribe exercises for airway clearance and breathing including: active cycle of breathing/forced expiratory technique, assistive cough techniques, autogenic drainage, breathing strategies (i.e., paced breathing, pursed-lip breathing), chest percussion,vibration, and shaking, postural drainage and positioning, suctioning, techniques to maximize ventilation (i.e.: maximum inspiratory hold, staircase breathing, manual hyper-inflation).	Advanced	4
Specific Skills:36:Educate the patient with compromised cardiopulmonary function in a home exercise program.	Advanced	4

Specific Skills:37:Educate patients in self-care and home management utilizing assistive devices to enhance cardiopulmonary function.	Advanced	4
Specific Skills:38:Explain the benefits and safety precautions of exercise to a patient with compromised cardiopulmonary function.	Intermediate	4
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
7:Discuss proper equipment maintenance and safety and educate the patient in self-care and home use as appropriate.	Intermediate	5
b:Demonstrate ability to effectively educate patients in a culturally competent manner to achieve outcomes.	Intermediate	5
13:Educate patients in the maintenance procedures of orthotics and prosthetics.	Advanced	6
12:Develop home exercise programs and be able to instruct parents and caregivers in appropriate handling and positioning techniques in clients with functional limitations.	Advanced	6
8:Deliver or implement appropriate interventions for TMD/spine disorders/dysfunction including but not limited to: soft tissue mobilization, manual therapy, therapeutic exercise, functional training, postural education, biophysical agents, motor function, patient/client education.	Advanced	6
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7

13:Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.	Intermediate	7
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8
28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.	Advanced	8
6:Identify and develop health promotion and wellness educational materials.	Intermediate	8
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	9
28:Educate patients/caregivers in functional training for self-care and home management as well as reintegration into the community and workforce.	Advanced	9
19:Educate and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.	Advanced	9

20: Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.

Advanced

9

Standard Category	Standards	Course Name
	7D27.i:Therapeutic Exercise	DPT 728 : Clinical Exercise Physiology
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 728 : Clinical Exercise Physiology
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 772 : Cardiopulmonary Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 751 : Supervised Clinical Education I
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 751 : Supervised Clinical Education I
7D27: Intervention		

	7D27.i:Therapeutic Exercise	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 770 : Orthopaedic Rehabilitation
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 779 : Pediatric Physical Therapy
7D27: Intervention		
	7D27.i:Therapeutic Exercise	DPT 774 : Spine Assessment and Intervention
7D27: Intervention		

7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 774 : Spine Assessment and Intervention
7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 752 : Supervised Clinical Education II
7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 753 : Supervised Clinical Education III
7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 753 : Supervised Clinical Education III
7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 747 : Women's Health in Physical Therapy
7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 754 : Supervised Clinical Education IV
7D27: Intervention	7D27.i:Therapeutic Exercise	DPT 754 : Supervised Clinical Education IV

Course Objective	Curriculum Attribute	Curriculum Sequence
6:Describe and discuss principles of cardiorespiratory exercise tolerance and training for patients who are diseased, severely deconditioned, or with various metabolic disorders.	Intermediate	2
12:Explain and discuss the principles of exercise testing and training as it relates to increases in muscle strength, power, and endurance.	Intermediate	2
Specific Skills:38:Explain the benefits and safety precautions of exercise to a patient with compromised cardiopulmonary function.	Intermediate	4
15:Prescribe an appropriate exercise program for a patient with compromised cardiopulmonary function.	Advanced	4
Specific Skills:35:Educate the patient and prescribe exercises for airway clearance and breathing including: active cycle of breathing/forced expiratory technique, assistive cough techniques, autogenic drainage, breathing strategies (i.e., paced breathing, pursed-lip breathing), chest percussion,vibration, and shaking, postural drainage and positioning, suctioning, techniques to maximize ventilation (i.e.: maximum inspiratory hold, staircase breathing, manual hyper-inflation).	Advanced	4
10:Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	5
14:Design a therapeutic exercise program appropriate to the practice setting.	Intermediate	5

5:Develop appropriate treatment regimens to the peripheral joints based upon examination findings in order to relieve pain and to improve range of motion and muscle performance.	Intermediate	5
6:Plan and implement an effective exercise program and determine the rationale for its use using evidence-based clinical judgment.	Intermediate	5
6a:Compare and contrast the different modes of applying resistance.	Intermediate	5
6b:Explain the need for appropriate dosage when designing programs.	Intermediate	5
7:Discuss strength, power, endurance, flexibility, and muscle length parameters when designing interventions.	Intermediate	5
10a:Demonstrate appropriate manual techniques to decrease pain.	Intermediate	5
10b:Demonstrate appropriate manual techniques to enhance mobility.	Intermediate	5
11:Select age-appropriate and developmentally-appropriate procedural interventions including motor learning theory-based techniques, play/recreational activities, natural environment, toys and equipment.	Intermediate	6
8:Deliver or implement appropriate interventions for TMD/spine disorders/dysfunction including but not limited to: soft tissue mobilization, manual therapy, therapeutic exercise, functional training, postural education, biophysical agents, motor function, patient/client education.	Advanced	6

15: Integrate manual therapy techniques with other forms of physical therapy interventions.	Advanced	6
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Intermediate	7
13: Considering the goals of the patient, family members, payers, and other medical health team members, safely and effectively implement a physical therapy plan of care under the direct supervision of a clinical instructor.	Intermediate	7
14: Design a therapeutic exercise program appropriate to the practice setting.	Intermediate	7
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	8
14: Design a therapeutic exercise program appropriate to the practice setting.	Advanced	8
11: Design prenatal and antenatal exercise/wellness programs.	Advanced	8
10: Competently perform physical therapy interventions to achieve patient/client goals and outcomes.	Advanced	9
14: Design a therapeutic exercise program appropriate to the practice setting.	Advanced	9

Standard Category	Standards
7D28 - 7D36: Management of Care Delivery	7D28: Manage the delivery of the plan of care that is consistent with professional obligations, interprofessional collaborations, and administrative policies and procedures of the practice environment.
7D28 - 7D36: Management of Care Delivery	7D28: Manage the delivery of the plan of care that is consistent with professional obligations, interprofessional collaborations, and administrative policies and procedures of the practice environment.
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7D28 - 7D36: Management of Care Delivery

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7D28 - 7D36: Management of Care Delivery

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7D28 - 7D36: Management of Care Delivery

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Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	2:Explain relationships between the APTA's Code of Ethics and expected professional conduct as a student and practitioner in regards to patient care.	Introduction
DPT 700 : Orientation to Physical Therapy	Allied health professional's domains:8a:Examine the allied health professions and their domains of practice and how they differ from each other and physical therapy; take responsibility for communication and collaboration regarding patient care with allied health professionals.	Introduction
DPT 700 : Orientation to Physical Therapy	Allied health professional's domains:8b:Evaluate the interdisciplinary roles of medical and rehabilitation co-professionals and extenders, including, among others, medical doctors; nurses; physical, occupational and speech therapists; chiropractors; social workers; and physical therapist assistants.	Introduction
DPT 700 : Orientation to Physical Therapy	Allied health professional's domains:8c:Discuss the need to provide culturally competent care in tertiary care settings in collaboration with other practitioners.	Introduction

DPT 700 : Orientation to Physical Therapy	Managed Care:11:Examine the trends in managed health care, the case management process, and how it affects the profession of physical therapy and the delivery of patient care.	Introduction
DPT 700 : Orientation to Physical Therapy	Managed Care:12:Discuss the need for culturally competent first-contact care through direct access for those patients determined to need physical therapy.	Introduction
DPT 715 : Patient Care Techniques	11:Demonstrate an understanding of universal and transmission-based precautions and their application within the acute care setting.	Intermediate
DPT 761 : Physical Therapy Management and Administration I	1:Define and discuss the areas of management, administration, leadership, and professionalism associated with physical therapist practice.	Intermediate
DPT 749 : Neurological Assessment	4c:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Intermediate

DPT 751 : Supervised Clinical Education I	1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.	Intermediate
DPT 740 : Physical Modalities	19:Discuss the appropriate use of assistive personnel in the application of physical agents according to legal and ethical standards, facility rules, individual ability, and payer policy.	Intermediate
DPT 771 : Neurological Rehabilitation	7:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.	Advanced
DPT 770 : Orthopaedic Rehabilitation	25:Discuss the ethical and legal use of different assistive personnel, including physical therapist assistants and physical therapy aides/technicians, as it relates to direction and supervision of various musculoskeletal interventions, data collection, and documentation.	Intermediate
DPT 748 : Prosthetics and Orthotics	18a:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Advanced

DPT 779 : Pediatric Physical Therapy
13:Identify the role of the family in all aspects of care under the Individuals with Disabilities Education Act (IDEA), Parts B and C.

Advanced

DPT 779 : Pediatric Physical Therapy
14:Understand the purpose of the IFSP and IEP process, including the focus on the family's needs in the Individualized Family Service Plan (IFSP) and focus on the child's need in the Individualized Educational Program (IEP).

Intermediate

DPT 762 : Physical Therapy Management and Administration
10:Identify the need for demonstrating accountability, cost effectiveness of services provided, and efficacy of treatment when achieving goals and outcomes.

Intermediate

DPT 762 : Physical Therapy Management and Administration
13:Effectively manages human and nonhuman resources so as to provide optimal quality PT services based on established plans of care.

Advanced

DPT 774 : Spine Assessment and Intervention
21:Cooperate, collaborate, communicate, and integrate care with other health care practitioners as necessary to meet the patient's/client's needs.

Advanced

DPT 748 : Prosthetics and Orthotics

17:Discuss ways in which the plan of care may be safely modified in response to patient status using available resources in a timely and cost-effective manner to achieve outcomes based on analysis of individual outcome measures.

Advanced

DPT 779 : Pediatric Physical Therapy

16:Determine the need for input from or referral to other health care professionals.

Intermediate

DPT 752 : Supervised Clinical Education II

1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.

Intermediate

DPT 753 : Supervised Clinical Education III

1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.

Advanced

DPT 775 : Screening for Referral

6:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's needs.

Advanced

DPT 754 : Supervised Clinical Education IV

1:Adhere to the Standards of Practice of the APTA and the Code of Ethics as well as state and federal laws as they relate to physical therapy and confidentiality; practice as a student according to the specific policies and procedures of the clinical facility, demonstrating respect for licensure of the clinical instructor.

Advanced

DPT 754 : Supervised Clinical Education IV

24:Determine with each patient the need for further examination or consultation by a physical therapist or referral to another health care professional with the assistance and under the direct supervision of a clinical instructor.

Advanced

Curriculum Sequence

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Standard Category	Standards
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7D28 - 7D36: Management of Care Delivery	7D29: Delineate, communicate and supervise those areas of the plan of care that will be directed to the PTA.☒
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7D28 - 7D36: Management of Care Delivery	7D29: Delineate, communicate and supervise those areas of the plan of care that will be directed to the PTA.☒
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7D28 - 7D36: Management of Care Delivery

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7D28 - 7D36: Management of Care Delivery

7D29: Delineate, communicate and supervise those areas of the plan of care that will be directed to the PTA.☒

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7D28 - 7D36: Management of Care Delivery

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Managed Care:11a:Discuss supervision of human resources in meeting the patient's/client's goals and outcomes. including areas directed to a PTA.	Introduction
DPT 761 : Physical Therapy Management and Administration I	6:Describe practice act regulated supervision of and delegation of services to PTA's, techs, and other health care providers and support personnel.	Introduction
DPT 772 : Cardiopulmonary Rehabilitation	10:Discuss the contributions of other health care professionals and support personnel to the management of pathological conditions of the cardiopulmonary system commonly seen by physical therapists.	Advanced
DPT 751 : Supervised Clinical Education I	19:Educate others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.	Introduction
DPT 740 : Physical Modalities	19:Discuss the appropriate use of assistive personnel in the application of physical agents according to legal and ethical standards, facility rules, individual ability, and payer policy.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	25:Discuss the ethical and legal use of different assistive personnel, including physical therapist assistants and physical therapy aides/technicians, as it relates to direction and supervision of various musculoskeletal interventions, data collection, and documentation.	Intermediate
DPT 762 : Physical Therapy Management and Administration	6:Describe practice issues related to delegation of tasks to supportive personnel.	Advanced
DPT 752 : Supervised Clinical Education II	19:Educate, delegate, and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.	Intermediate
DPT 752 : Supervised Clinical Education II	20:Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.	Intermediate
DPT 752 : Supervised Clinical Education II	21:Delegate and supervise supportive personnel, such as physical therapist assistants, and assess the impact delegation has on quality patient care.	Intermediate
DPT 752 : Supervised Clinical Education II	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Intermediate

DPT 753 : Supervised Clinical Education III

19: Educate, delegate, and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.

Advanced

DPT 753 : Supervised Clinical Education III

20: Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.

Advanced

DPT 753 : Supervised Clinical Education III

21: Delegate and supervise supportive personnel, such as physical therapist assistants, and assess the impact delegation has on quality patient care.

Advanced

DPT 753 : Supervised Clinical Education III

34: Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.

Advanced

DPT 754 : Supervised Clinical Education IV

19: Educate and supervise others (such as patients, caregivers, staff, physical therapist assistants, other health care providers) using relevant and effective, individualized teaching methods in a culturally competent manner and at a level that is commensurate with the needs of the learner.

Advanced

DPT 754 : Supervised Clinical Education IV

20: Educate others (such as patients, caregivers, staff, students, physical therapist assistants, other health care providers) using relevant and effective teaching methods in a culturally competent manner.

Advanced

DPT 754 : Supervised Clinical Education IV

21: Delegate and supervise supportive personnel, such as physical therapist assistants, and assess the impact delegation has on quality patient care.

Advanced

DPT 754 : Supervised Clinical Education IV

34: Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.

Advanced

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Standard Category	Standards
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.
7D28 - 7D36: Management of Care Delivery	7D30:Monitor and adjust the plan of care in response to patient/client status.

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7D28 - 7D36: Management of Care Delivery

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7D28 - 7D36: Management of Care Delivery

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7D28 - 7D36: Management of Care Delivery

Course Name	Course Objective	Curriculum Attribute
DPT 729 : Pharmacology in Physical Therapy	5:Assess situations where drug levels are too high versus too low (i.e., increased drug toxicity versus decreased efficacy).	Introduction
DPT 729 : Pharmacology in Physical Therapy	6:Judge the potential for harmful interactions between specific drugs and various physical therapy interventions.	Introduction
DPT 729 : Pharmacology in Physical Therapy	9:Integrate drug dose response with clinical decision-making.	Advanced
DPT 715 : Patient Care Techniques	13b:Develop and modify a plan of care to reflect the impact of these devices.	Intermediate
DPT 749 : Neurological Assessment	7:Explain the importance of outcome assessment and its impact on plan of care and patient status.	Introduction
DPT 778 : Geriatric Physical Therapy	11:Identify patient management strategies for all geriatric individuals regardless of health status.	Introduction
DPT 751 : Supervised Clinical Education I	15:Monitor and adjust the plan of care in response to patient/client status.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	12:Evaluate patient performance and learning via patient demonstration and self-administration and performance of home exercise programs and ADLs.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	12a:Demonstrate ability to effectively educate patients by soliciting feedback.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18:Using available resources develop realistic and measurable goals and outcomes along with time frames for orthopaedic patients.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18a:Discuss the need for changes in treatment based on patient response.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	21:Apply systematic ethical decision-making models to real and hypothetical cases involving current practice issues.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18b:Develop an effective, comprehensive, and safe physical therapy plan of care, which considers scientific evidence, outcomes research, and standards of practice.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18c:Utilize current technology to access articles and support clinical decisions.	Intermediate
DPT 771 : Neurological Rehabilitation	1:Analyze common movement tasks and problems and adapt the evaluation and intervention to meet needs of individual patients.	Advanced
DPT 771 : Neurological Rehabilitation	6:Explain the importance of outcome assessment and its impact on plan of care and patient status.	Advanced
DPT 779 : Pediatric Physical Therapy	12:Develop home exercise programs and be able to instruct parents and caregivers in appropriate handling and positioning techniques in clients with functional limitations.	Advanced
DPT 774 : Spine Assessment and Intervention	18:Re-evaluate and modify goals and the plan of care based on outcome measures and patient response to intervention.	Advanced
DPT 745 : Integumentary System	4:Demonstrate and rationalize an ability to alter a treatment plan based upon changes in the wound healing process.	Advanced
DPT 752 : Supervised Clinical Education II	15:Monitor and adjust the plan of care in response to patient/client status.	Intermediate

DPT 752 : Supervised Clinical Education II	27:Re-evaluate and determine the efficacy/outcomes of treatment intervention under the direct supervision of a clinical instructor; discuss modifications to the treatment plan as indicated.	Intermediate
DPT 753 : Supervised Clinical Education III	15:Monitor and adjust the plan of care in response to patient/client status.	Advanced
DPT 753 : Supervised Clinical Education III	27:Re-evaluate and determine the efficacy/outcomes of treatment intervention under the direct supervision of a clinical instructor; discuss modifications to the treatment plan as indicated.	Advanced
DPT 754 : Supervised Clinical Education IV	15:Monitor and adjust the plan of care in response to patient/client status.	Advanced
DPT 754 : Supervised Clinical Education IV	27:Re-evaluate and determine the efficacy/outcomes of treatment intervention under the direct supervision of a clinical instructor; discuss modifications to the treatment plan as indicated.	Advanced

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Standard Category	Standards
7D28 - 7D36: Management of Care Delivery	7D31: Assess patient outcomes, including the use of appropriate standardized tests and measures that address impairments, functional status and participation.
7D28 - 7D36: Management of Care Delivery	7D31: Assess patient outcomes, including the use of appropriate standardized tests and measures that address impairments, functional status and participation.
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Course Name	Course Objective	Curriculum Attribute
DPT 735 : Pain Neuroscience for Physical Therapy	8:Select, utilize, and interpret outcome measures for the patient in pain.	Advanced
DPT 749 : Neurological Assessment	7:Explain the importance of outcome assessment and its impact on plan of care and patient status.	Introduction
DPT 772 : Cardiopulmonary Rehabilitation	8:Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.	Advanced
DPT 752 : Supervised Clinical Education II	27:Re-evaluate and determine the efficacy/outcomes of treatment intervention under the direct supervision of a clinical instructor; discuss modifications to the treatment plan as indicated.	Intermediate
DPT 740 : Physical Modalities	6b:Assess outcomes in response to intervention and modify interventions based on progress toward attainment of goals and outcomes.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	11:Re-evaluate and modify goals and treatments based on outcome measures and patient response to intervention.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18:Using available resources develop realistic and measurable goals and outcomes along with time frames for orthopaedic patients.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	18a:Discuss the need for changes in treatment based on patient response.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18b:Develop an effective, comprehensive, and safe physical therapy plan of care, which considers scientific evidence, outcomes research, and standards of practice.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	18c:Utilize current technology to access articles and support clinical decisions.	Intermediate
DPT 778 : Geriatric Physical Therapy	11:Identify patient management strategies for all geriatric individuals regardless of health status.	Intermediate
DPT 762 : Physical Therapy Management and Administration	10:Identify the need for demonstrating accountability, cost effectiveness of services provided, and efficacy of treatment when achieving goals and outcomes.	Introduction
DPT 779 : Pediatric Physical Therapy	18:Address all elements of patient/client management for children (examination, evaluation, diagnosis, intervention and outcomes) with select commonly occurring pediatric diagnoses, conditions and syndromes that may impact typical development	Advanced
DPT 774 : Spine Assessment and Intervention	3:Analyze results from outcomes measures to assess individual outcomes of the patient/client.	Advanced

DPT 774 : Spine Assessment and Intervention	18:Re-evaluate and modify goals and the plan of care based on outcome measures and patient response to intervention.	Advanced
DPT 753 : Supervised Clinical Education III	27:Re-evaluate and determine the efficacy/outcomes of treatment intervention under the direct supervision of a clinical instructor; discuss modifications to the treatment plan as indicated.	Advanced
DPT 754 : Supervised Clinical Education IV	27:Re-evaluate and determine the efficacy/outcomes of treatment intervention under the direct supervision of a clinical instructor; discuss modifications to the treatment plan as indicated.	Advanced
DPT 754 : Supervised Clinical Education IV	27b:Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	Advanced

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Standard Category	Standards
7D28 - 7D36: Management of Care Delivery	7D32:Complete accurate documentation related to 7D15 - 7D30 that follows guidelines and specific documentation formats required by state practice acts, the practice setting, and other regulatory agencies.
7D28 - 7D36: Management of Care Delivery	7D32:Complete accurate documentation related to 7D15 - 7D30 that follows guidelines and specific documentation formats required by state practice acts, the practice setting, and other regulatory agencies.
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Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Documentation:5:Discuss the importance of thorough, complete, timely, and accurate documentation from a medical and legal perspective.	Introduction
DPT 713 : Principles of Physical Assessment III	Documentation: 7:Discuss the importance of thorough, complete, timely, and accurate documentation	Introduction
DPT 713 : Principles of Physical Assessment III	Documentation: 8:Understand the individual components of a SOAP and Patient/Client Management Model method of documentation.	Introduction
DPT 713 : Principles of Physical Assessment III	Documentation: 8b:Document tests and measurement data in acceptable formats	Introduction
DPT 713 : Principles of Physical Assessment III	Documentation: 9:Document in a clear and concise manner in both SOAP and Patient/Client Management Model formats	Introduction

DPT 715 : Patient Care Techniques

10:Complete patient care documentation incorporating consistent and precise patient care and mobility content following state practice act, practice setting, and professional guidelines.

Introduction

DPT 760 : Professional Issues

Communication Skills:5a:Produce quality documentation in a timely manner to support the delivery of physical therapy services.

Introduction

DPT 749 : Neurological Assessment

7b:Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.

Introduction

DPT 749 : Neurological Assessment

8:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.

Introduction

DPT 772 : Cardiopulmonary Rehabilitation

7:Discuss the need for appropriate documentation as required by health care systems.

Advanced

DPT 751 : Supervised Clinical Education I

17:Document all aspects of the patient/client management process in a manner that is consistent with state practice acts, the practice setting and other regulatory agencies. This includes initial patient encounters, reassessments and daily episodes of care.

Intermediate

DPT 740 : Physical Modalities

10:Document intervention applications consistent with SOAP, guidelines required by the practice setting, or Medicare criteria.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

1:Appropriately interpret data from screening and examination procedures.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

1a:Determine a diagnosis and prognosis that guides future patient management.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

1b:Appropriately document in a timely manner to support the delivery of physical therapy services.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

20: Demonstrate safe and skillful application of selected screening, examination, and data collection procedures.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

20a: Demonstrate ability to use proper body mechanics.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

20b: Demonstrate ability to assess reflex and sensory integrity.

Intermediate

DPT 770 : Orthopaedic Rehabilitation

20c: Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.

Intermediate

DPT 771 : Neurological Rehabilitation

b: Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.

Advanced

DPT 771 : Neurological Rehabilitation

7:Demonstrate ability to document neurological examination findings for multiple conditions and effectively present them when collaborating with other practitioners and support personnel.

Advanced

DPT 762 : Physical Therapy Management and Administration

4:Explain insurance reimbursement terminology and develop strategies for communicating and insuring appropriate documentation for third party payers.

Intermediate

DPT 748 : Prosthetics and Orthotics

14a:Perform documentation in a timely manner, using legible and concise language.

Advanced

DPT 745 : Integumentary System

3a:Describe and record findings as required by health care systems.

Advanced

DPT 745 : Integumentary System

3b:Document results of selected outcome measures in a consistent and precise manner in individual patient/client records.

Advanced

DPT 774 : Spine Assessment and Intervention	7:Appropriately document results of temporomandibular/spinal examination, evaluation, plan of care and intervention procedures to support the delivery of physical therapy services.	Advanced
DPT 752 : Supervised Clinical Education II	17:Document all aspects of the patient/client management process in a manner that is consistent with state practice acts, the practice setting and other regulatory agencies. This includes initial patient encounters, reassessments and daily episodes of care.	Intermediate
DPT 753 : Supervised Clinical Education III	17:Document all aspects of the patient/client management process in a manner that is consistent with state practice acts, the practice setting and other regulatory agencies. This includes initial patient encounters, reassessments and daily episodes of care.	Advanced
DPT 754 : Supervised Clinical Education IV	17:Document all aspects of the patient/client management process in a manner that is consistent with state practice acts, the practice setting and other regulatory agencies. This includes initial patient encounters, reassessments and daily episodes of care.	Advanced

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Standard Category	Standards
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7D28 - 7D36: Management of Care Delivery	7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.
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7D28 - 7D36: Management of Care Delivery	7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.
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7D28 - 7D36: Management of Care Delivery	7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.
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7D28 - 7D36: Management of Care Delivery	7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.
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7D28 - 7D36: Management of Care Delivery	7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.
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7D28 - 7D36: Management of Care Delivery	7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.
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7D28 - 7D36: Management of Care Delivery	7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.
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7D28 - 7D36: Management of Care Delivery	7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.
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7D28 - 7D36: Management of Care Delivery

7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.

7D28 - 7D36: Management of Care Delivery

7D33: Respond effectively to patient/client and environmental emergencies in one's practice setting.

Course Name	Course Objective	Curriculum Attribute
DPT 751 : Supervised Clinical Education I	18:Discuss and, if necessary, demonstrate ability to respond effectively and appropriately to emergency situations in the practice setting.	Intermediate
DPT 740 : Physical Modalities	20:Discuss appropriate steps to be taken if/when an emergency situation occurs in relation to a particular modality.	Intermediate
DPT 772 : Cardiopulmonary Rehabilitation	9:Identify and respond to emergency signs, symptoms, and situations in an effective manner.	Intermediate
DPT 752 : Supervised Clinical Education II	18:Discuss and, if necessary, demonstrate ability to respond effectively and appropriately to emergency situations in the practice setting.	Intermediate
DPT 753 : Supervised Clinical Education III	18:Discuss and, if necessary, demonstrate ability to respond effectively and appropriately to emergency situations in the practice setting.	Advanced
DPT 754 : Supervised Clinical Education IV	18:Discuss and, if necessary, demonstrate ability to respond effectively and appropriately to emergency situations in the practice setting.	Advanced
DPT 715 : Patient Care Techniques	12:Identify and respond effectively to patient's signs, symptoms, and situations as well as environmental emergencies.	Advanced
DPT 715 : Patient Care Techniques	13:Distinguish among and understand the function of various lines and tubes (i.e., nasogastric, gastric, catheter), stomas (i.e., lliostomy, colostomy) and respiratory/ventilation equipment commonly encountered in the acute care practice setting:	Advanced

DPT 715 : Patient Care Techniques

13c:Describe how to manage an IV line or tube that has been accidentally pulled out.

Advanced

DPT 775 : Screening for Referral

11:Discuss emergencies and appropriate responses to them.

Advanced

Curriculum Sequence

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Standard Category	Standards
7D28 - 7D36: Management of Care Delivery	7D34:Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.
7D28 - 7D36: Management of Care Delivery	7D34:Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.
7D28 - 7D36: Management of Care Delivery	7D34:Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.
7D28 - 7D36: Management of Care Delivery	7D34:Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.
7D28 - 7D36: Management of Care Delivery	7D34:Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.
7D28 - 7D36: Management of Care Delivery	7D34:Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.
7D28 - 7D36: Management of Care Delivery	7D34:Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.

Course Name	Course Objective	Curriculum Attribute
DPT 749 : Neurological Assessment	4b:Provide culturally competent first-contact care to patients/clients needing physical therapy services.	Intermediate
DPT 771 : Neurological Rehabilitation	5:Demonstrate ability to apply multiple intervention techniques including assistive and adaptive devices to address neurological deficits that combine sound biomechanical, neurophysiological, and motor control rationale.	Intermediate
DPT 748 : Prosthetics and Orthotics	19b:Provide effective, culturally competent physical therapy services for prevention and wellness to the patient/client.	Intermediate
DPT 748 : Prosthetics and Orthotics	18a:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Advanced
DPT 745 : Integumentary System	7:Discuss risk factors for and prevention of stasis and pressure ulcers.	Advanced
DPT 752 : Supervised Clinical Education II	25:Demonstrate understanding of professional roles and obligations through discussion of and/or participation in delivery of pro bono services, and promoting health and wellness activities.	Intermediate
DPT 753 : Supervised Clinical Education III	25:Demonstrate understanding of professional roles and obligations through discussion of and/or participation in delivery of pro bono services, and promoting health and wellness activities.	Advanced

DPT 727 : Health Promotion and Wellness	1:Discuss variables influencing prevention, health promotion, and wellness to individuals, communities, and populations.	Advanced
DPT 727 : Health Promotion and Wellness	2:Discuss the need to educate and provide health promotion and wellness services, as well health risk education to diverse individuals and communities based on age, gender, culture, and access.	Advanced
DPT 727 : Health Promotion and Wellness	3:Develop and implement a health promotion program taking into consideration appropriate psychosocial aspects and behavior change theory.	Advanced
DPT 727 : Health Promotion and Wellness	5:Create a plan for integrating health and wellness into the clinical practice of physical therapy with consideration for patients'/clients' differences, values, preferences, and expressed needs.	Advanced
DPT 727 : Health Promotion and Wellness	6:Identify and develop health promotion and wellness educational materials.	Advanced
DPT 775 : Screening for Referral	10:Provide appropriate findings to other healthcare practitioners and consultation to patient/caregiver based on sound scientific rationale, particularly as it relates to rural and underserved areas.	Advanced
DPT 754 : Supervised Clinical Education IV	25:Demonstrate understanding of professional roles and obligations through discussion of and/or participation in delivery of pro bono services, and promoting health and wellness activities.	Advanced

Curriculum Sequence

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Standard Category**Standards**

7D35 :Provide care through direct access.

7D28 - 7D36: Management of Care Delivery

7D35 :Provide care through direct access.

7D28 - 7D36: Management of Care Delivery

7D35 :Provide care through direct access.

7D28 - 7D36: Management of Care Delivery

7D35 :Provide care through direct access.

7D28 - 7D36: Management of Care Delivery

7D35 :Provide care through direct access.

7D28 - 7D36: Management of Care Delivery

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Managed Care:12:Discuss the need for culturally competent first-contact care through direct access for those patients determined to need physical therapy.	Introduction
DPT 775 : Screening for Referral	3:Develop consistent clinical processes to assist in screening for systemic disease and other non-musculoskeletal problems through health screening forms and an appropriately tailored systems review.	Intermediate
DPT 775 : Screening for Referral	5:Utilization of screening applications to differentiate when referral to other professionals is necessary with all types of patients.	Intermediate
DPT 774 : Spine Assessment and Intervention	9:Determine the need medical referral and/or co-management based on subjective patient history, objective examination findings, goals of rehabilitation, and critical analysis of evidence provided in current literature.	Advanced
DPT 754 : Supervised Clinical Education IV	24:Determine with each patient the need for further examination or consultation by a physical therapist or referral to another health care professional with the assistance and under the direct supervision of a clinical instructor.	Advanced

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Standard Category**Standards**

7D36: Participate in the case management process.

7D28 - 7D36: Management of Care Delivery

7D36: Participate in the case management process.

7D28 - 7D36: Management of Care Delivery

7D36: Participate in the case management process.

7D28 - 7D36: Management of Care Delivery

7D36: Participate in the case management process.

7D28 - 7D36: Management of Care Delivery

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7D28 - 7D36: Management of Care Delivery

7D36: Participate in the case management process.

7D28 - 7D36: Management of Care Delivery

7D36: Participate in the case management process.

7D28 - 7D36: Management of Care Delivery

7D28 - 7D36: Management of Care Delivery

7D36: Participate in the case management process.

Course Name	Course Objective	Curriculum Attribute
DPT 700 : Orientation to Physical Therapy	Managed Care:11:Examine the trends in managed health care, the case management process, and how it affects the profession of physical therapy and the delivery of patient care.	Introduction
DPT 752 : Supervised Clinical Education II	31:Participate in the case management process as appropriate for the practice setting.	Intermediate
DPT 779 : Pediatric Physical Therapy	14:Understand the purpose of the IFSP and IEP process, including the focus on the family's needs in the Individualized Family Service Plan (IFSP) and focus on the child's need in the Individualized Educational Program (IEP).	Intermediate
DPT 779 : Pediatric Physical Therapy	16:Determine the need for input from or referral to other health care professionals.	Intermediate
DPT 753 : Supervised Clinical Education III	31:Participate in the case management process as appropriate for the practice setting.	Advanced
DPT 754 : Supervised Clinical Education IV	31:Participate in the case management process as appropriate for the practice setting.	Advanced

DPT 771 : Neurological Rehabilitation	12:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.	Advanced
DPT 775 : Screening for Referral	7:Participate in the case management process.	Advanced

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Standard Category**Standards**

7D37 - 7D41: Participation in Health Care Environment

7D37:Assess and document safety risks of patients and the healthcare provider and design and implement strategies to improve safety in the healthcare setting as an individual and as a member of the interprofessional healthcare team

7D37 - 7D41: Participation in Health Care Environment

7D37:Assess and document safety risks of patients and the healthcare provider and design and implement strategies to improve safety in the healthcare setting as an individual and as a member of the interprofessional healthcare team

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7D37 - 7D41: Participation in Health Care Environment

7D37:Assess and document safety risks of patients and the healthcare provider and design and implement strategies to improve safety in the healthcare setting as an individual and as a member of the interprofessional healthcare team

7D37: Assess and document safety risks of patients and the healthcare provider and design and implement strategies to improve safety in the healthcare setting as an individual and as a member of the interprofessional healthcare team

7D37 - 7D41: Participation in Health Care Environment

Course Name	Course Objective	Curriculum Attribute
DPT 715 : Patient Care Techniques	10:Complete patient care documentation incorporating consistent and precise patient care and mobility content following state practice act, practice setting, and professional guidelines.	Introduction
DPT 749 : Neurological Assessment	7a:Discuss importance of outcomes assessment in neurologic physical therapy in terms of patient outcomes, efficacy and effectiveness of interventions, financial considerations, and access to healthcare.	Introduction
DPT 771 : Neurological Rehabilitation	a:Discuss importance of outcomes assessment in neurologic physical therapy in terms of patient outcomes, efficacy and effectiveness of interventions, financial considerations, and access to healthcare.	Intermediate
DPT 762 : Physical Therapy Management and Administration	5:Discuss the gaps between the status quo of practice and optimal level of care and devise a plan to remedy.	Intermediate
DPT 705 : Orientation to Clinical Education in Physical Therapy	9b:Understand both blood and air borne pathogens, and the role they play in occupational health and clinical patient care.	Advanced

DPT 754 : Supervised Clinical
Education IV

9: Safely and efficiently examine a patient using appropriate tests and measures in order to determine a physical therapy diagnosis that guides future patient/client management under the direct supervision of the clinical instructor.

Advanced

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Standard Category**Standards**

7D37 - 7D41: Participation in Health Care Environment

7D38: Participate in activities for ongoing assessment and improvement of quality services.

7D37 - 7D41: Participation in Health Care Environment

7D38: Participate in activities for ongoing assessment and improvement of quality services.

7D37 - 7D41: Participation in Health Care Environment

7D38: Participate in activities for ongoing assessment and improvement of quality services.

7D37 - 7D41: Participation in Health Care Environment

7D38: Participate in activities for ongoing assessment and improvement of quality services.

7D37 - 7D41: Participation in Health Care Environment

7D38: Participate in activities for ongoing assessment and improvement of quality services.

Course Name	Course Objective	Curriculum Attribute
DPT 761 : Physical Therapy Management and Administration I	4:Discuss foundational principles of coding and billing associated with physical therapist practice:	Introduction
DPT 762 : Physical Therapy Management and Administration	3:Demonstrate professionalism, social responsibility, citizenship, and advocacy, including participation in consultation, community and human service organizations, and health and wellness activities.	Intermediate
DPT 762 : Physical Therapy Management and Administration	5:Discuss the gaps between the status quo of practice and optimal level of care and devise a plan to remedy.	Intermediate
DPT 762 : Physical Therapy Management and Administration	1:Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.	Intermediate
DPT 754 : Supervised Clinical Education IV	29:Demonstrate knowledge of and sensitivity to the needs for accountability, cost effectiveness of services provided, and the efficiency and efficacy of various treatment interventions.	Advanced

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Standard Category

Standards

7D37 - 7D41: Participation in Health Care Environment

7D39: Participate in patient-centered interprofessional collaborative practice.

7D37 - 7D41: Participation in Health Care Environment

7D39: Participate in patient-centered interprofessional collaborative practice.

7D37 - 7D41: Participation in Health Care Environment

7D39: Participate in patient-centered interprofessional collaborative practice.

7D37 - 7D41: Participation in Health Care Environment

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7D37 - 7D41: Participation in Health Care Environment

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7D37 - 7D41: Participation in Health Care Environment

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7D37 - 7D41: Participation in Health Care Environment

7D39: Participate in patient-centered interprofessional collaborative practice.

7D37 - 7D41: Participation in Health Care Environment

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7D37 - 7D41: Participation in Health Care Environment

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7D37 - 7D41: Participation in Health Care Environment

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7D37 - 7D41: Participation in Health Care Environment

7D39:Participate in patient-centered interprofessional collaborative practice.

7D37 - 7D41: Participation in Health Care Environment

7D39: Participate in patient-centered interprofessional collaborative practice.

7D37 - 7D41: Participation in Health Care Environment

Course Name	Course Objective	Curriculum Attribute
DPT 778 : Geriatric Physical Therapy	7:Identify the core competencies of interprofessional education/practice and describe the benefits of integrating education and practice with other health care practitioners.	Introduction
DPT 700 : Orientation to Physical Therapy	Allied health professional's domains:8b:Evaluate the interdisciplinary roles of medical and rehabilitation co-professionals and extenders, including, among others, medical doctors; nurses; physical, occupational and speech therapists; chiropractors; social workers; and physical therapist assistants.	Introduction
DPT 752 : Supervised Clinical Education II	24:Determine with each patient the need for further examination or consultation by a physical therapist or referral to another health care professional with the assistance and under the direct supervision of a clinical instructor.	Intermediate
DPT 752 : Supervised Clinical Education II	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Intermediate
DPT 742 : Diagnostic Testing and Imaging	4:Discuss the role of the physical therapist in the reading and interpretation of diagnostic tests.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17:Determine the prognosis of a patient's ability to achieve benefit from physical therapy services.	Intermediate

DPT 770 : Orthopaedic Rehabilitation	17a:Evaluate conditions not appropriate for physical therapy intervention and describe how to refer for appropriate care.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17b:Provide culturally competent first-contact care to patients/clients needing physical therapy services.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	17c:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	22:Demonstrate professional behavior regarding personal conduct appropriate to patients' expectations and the health care community.	Intermediate
DPT 770 : Orthopaedic Rehabilitation	22a:Demonstrate ability to instruct patient/client in a culturally competent manner to achieve outcomes.	Intermediate
DPT 753 : Supervised Clinical Education III	24:Determine with each patient the need for further examination or consultation by a physical therapist or referral to another health care professional with the assistance and under the direct supervision of a clinical instructor.	Advanced
DPT 753 : Supervised Clinical Education III	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Advanced

DPT 754 : Supervised Clinical Education IV	24:Determine with each patient the need for further examination or consultation by a physical therapist or referral to another health care professional with the assistance and under the direct supervision of a clinical instructor.	Advanced
DPT 754 : Supervised Clinical Education IV	34:Effectively communicate with Clinical Instructor, colleagues, Physical Therapist Assistants, other healthcare practitioners, professional staff, patients, and families to coordinate efficient and effective patient care.	Advanced
DPT 771 : Neurological Rehabilitation	12:Develop a safe and effective plan of care that includes diagnosis, prognosis, appropriate interventions and includes short- and long-term goals that demonstrates evidence-based principles including consideration of diagnostic testing, literature, clinical experience of the therapist, available resources, collaboration with other professionals, and incorporation of individual patient values beliefs and goals.	Advanced
DPT 775 : Screening for Referral	6:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's needs.	Advanced
DPT 774 : Spine Assessment and Intervention	21:Cooperate, collaborate, communicate, and integrate care with other health care practitioners as necessary to meet the patient's/client's needs.	Advanced

DPT 748 : Prosthetics and Orthotics

18a:Cooperates, collaborates, communicates, and integrates care with other health care practitioners as necessary to meet the patient's/client's needs.

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Standard Category	Standards
7D37 - 7D41: Participation in Health Care Environment	7D40:Use health informatics in the health care environment.
7D37 - 7D41: Participation in Health Care Environment	7D40:Use health informatics in the health care environment.
7D37 - 7D41: Participation in Health Care Environment	7D40:Use health informatics in the health care environment.
7D37 - 7D41: Participation in Health Care Environment	7D40:Use health informatics in the health care environment.
7D37 - 7D41: Participation in Health Care Environment	7D40:Use health informatics in the health care environment.

Course Name	Course Objective	Curriculum Attribute
DPT 770 : Orthopaedic Rehabilitation	18c:Utilize current technology to access articles and support clinical decisions.	Intermediate
DPT 762 : Physical Therapy Management and Administration	15:Discuss the utilization of health informatics and implementation of telehealth in PT practice while adhering to legal and practice act standards.	Introduction
DPT 752 : Supervised Clinical Education II	30:Effectively utilize on-line resources to critically reflect on patient-related topics and participate in online threaded discussion.	Intermediate
DPT 753 : Supervised Clinical Education III	30:Effectively utilize on-line resources to critically reflect on patient-related topics and participate in online threaded discussion.	Advanced
DPT 754 : Supervised Clinical Education IV	30:Effectively utilize on-line resources to critically reflect on patient-related topics and participate in online threaded discussion.	Advanced

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Standard Category	Standards
7D37 - 7D41: Participation in Health Care Environment	7D41 :Assess health care policies and their potential impact on the healthcare environment and practice.☐
7D37 - 7D41: Participation in Health Care Environment	7D41 :Assess health care policies and their potential impact on the healthcare environment and practice.☐

Course Name	Course Objective	Curriculum Attribute
DPT 727 : Health Promotion and Wellness	7:Describe the financial costs and benefits associated with health and wellness programming to individuals, communities, and society.	Intermediate
DPT 747 : Women's Health in Physical Therapy	2:Analyze the socialization of women and the cultural mores that affect behaviors, especially as it relates to seeking health care.	Intermediate

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Standard Category	Standards
7D42 - 7D43: Practice Management	7D42: Participate in the financial management of the practice setting, including accurate billing and payment for services rendered.
7D42 - 7D43: Practice Management	7D42: Participate in the financial management of the practice setting, including accurate billing and payment for services rendered.
7D42 - 7D43: Practice Management	7D42: Participate in the financial management of the practice setting, including accurate billing and payment for services rendered.
7D42 - 7D43: Practice Management	7D42: Participate in the financial management of the practice setting, including accurate billing and payment for services rendered.
7D42 - 7D43: Practice Management	7D42: Participate in the financial management of the practice setting, including accurate billing and payment for services rendered.
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7D42 - 7D43: Practice Management	7D42: Participate in the financial management of the practice setting, including accurate billing and payment for services rendered.

Course Name	Course Objective	Curriculum Attribute
DPT 761 : Physical Therapy Management and Administration I	4:Discuss foundational principles of coding and billing associated with physical therapist practice:	Introduction
DPT 761 : Physical Therapy Management and Administration I	3:Discuss basic business management components of accounting, finance, marketing and public relations associated with different physical therapist practice settings.	Intermediate
DPT 740 : Physical Modalities	6:Demonstrate safe, effective application of any of the above modalities to normal individuals for a given problem including appropriate communication and instruction, monitoring of outcomes, proper draping technique, precautions, and efficient use of time.	Intermediate
DPT 762 : Physical Therapy Management and Administration	2:Participate in the financial management of the practice setting, including accurate billing and payment for services rendered.	Advanced
DPT 752 : Supervised Clinical Education II	29a:Participate in billing and reimbursement activities as required by the clinical facility.	Intermediate
DPT 753 : Supervised Clinical Education III	29a:Participate in billing and reimbursement activities as required by the clinical facility.	Advanced
DPT 754 : Supervised Clinical Education IV	29a:Participate in billing and reimbursement activities as required by the clinical facility.	Advanced

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Standard Category**Standards**

7D42 - 7D43: Practice Management

7D43: Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.

7D42 - 7D43: Practice Management

7D43: Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.

7D42 - 7D43: Practice Management

7D43: Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.

7D42 - 7D43: Practice Management

7D43: Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.

7D42 - 7D43: Practice Management

7D43: Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.

7D43: Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.

7D42 - 7D43: Practice Management

Course Name	Course Objective	Curriculum Attribute
DPT 761 : Physical Therapy Management and Administration I	3:Discuss basic business management components of accounting, finance, marketing and public relations associated with different physical therapist practice settings.	Introduction
DPT 740 : Physical Modalities	6:Demonstrate safe, effective application of any of the above modalities to normal individuals for a given problem including appropriate communication and instruction, monitoring of outcomes, proper draping technique, precautions, and efficient use of time.	Intermediate
DPT 771 : Neurological Rehabilitation	4:Based on examination findings, formulate an appropriate evaluation and prognosis, set appropriate goals, and implement appropriate interventions in a safe manner.	Advanced
DPT 761 : Physical Therapy Management and Administration I	1:Define and discuss the areas of management, administration, leadership, and professionalism associated with physical therapist practice.	Introduction
DPT 762 : Physical Therapy Management and Administration	1:Participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvement.	Advanced

DPT 762 : Physical Therapy
Management and Administration

13:Effectively manages human and
nonhuman resources so as to
provide optimal quality PT services
based on established plans of care.

Advanced

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**Western Kentucky University
Doctor of Physical Therapy**

Scoring Rubric for Oral Presentation of Research Project DPT 785

Students:

Date: 12/5/2022

Faculty member:

Research Advisor:

	Not Acceptable (Novice) 0	Good (Proficient) 1	Excellent (Distinguished) 2
Communication -			
Tone of voice, volume; awareness of audience, eye contact; delivery of presentation	Limited to no awareness of audience; makes minimal eye contact; reads majority of presentation from notes or slides	Occasional difficulties with voice tone and clarity; sustains eye contact with audience for majority of presentation; minimal reliance on notes for delivery	Strong, clear tone of voice; confident in content area; sustains eye contact with audience throughout presentation; no reliance on notes for delivery
Response to questions	Direct but inadequate response to questions, lacks focus and understanding of topic.	Well focused responses to majority of questions; demonstrates good understanding of topic.	Well-focused responses to all questions with clear articulation; demonstrates thorough and profound understanding of the topic.
Communication -			
Tone of voice, volume; awareness of audience, eye contact; delivery of presentation	Limited to no awareness of audience; makes minimal eye contact; reads majority of presentation from notes or slides	Occasional difficulties with voice tone and clarity; sustains eye contact with audience for majority of presentation; minimal reliance on notes for delivery	Strong, clear tone of voice; confident in content area; sustains eye contact with audience throughout presentation; no reliance on notes for delivery
Response to questions	Direct but inadequate response to questions, lacks focus and understanding of topic.	Well focused responses to majority of questions; demonstrates good understanding of topic.	Well-focused responses to all questions with clear articulation; demonstrates thorough and profound understanding of the topic.
Communication -			
Tone of voice, volume; awareness of audience, eye contact; delivery of presentation	Limited to no awareness of audience; makes minimal eye contact; reads majority of presentation from notes or slides	Occasional difficulties with voice tone and clarity; sustains eye contact with audience for majority of presentation; minimal reliance on notes for delivery	Strong, clear tone of voice; confident in content area; sustains eye contact with audience throughout presentation; no reliance on notes for delivery

	Not Acceptable (Novice) 0	Good (Proficient) 1	Excellent (Distinguished) 2
Response to questions	Direct but inadequate response to questions, lacks focus and understanding of topic.	Well focused responses to majority of questions; demonstrates good understanding of topic.	Well-focused responses to all questions with clear articulation; demonstrates thorough and profound understanding of the topic.
Communication -			
Tone of voice, volume; awareness of audience, eye contact; delivery of presentation	Tone of voice, volume; awareness of audience, eye contact; delivery of presentation	Tone of voice, volume; awareness of audience, eye contact; delivery of presentation	Tone of voice, volume; awareness of audience, eye contact; delivery of presentation
Response to questions	Direct but inadequate response to questions, lacks focus and understanding of topic.	Well focused responses to majority of questions; demonstrates good understanding of topic.	Well-focused responses to all questions with clear articulation; demonstrates thorough and profound understanding of the topic.
Content			
Background	No reference is made to literature or theory	Substantial idea development with adequate detail	Strong idea development; connects project development with published evidence
Purpose and Hypothesis	Unclear description of study purpose	Clear description of study purpose and hypothesis	Clear description of study purpose and hypothesis; relates study purpose and hypothesis to supporting evidence
Methods	Confusing, difficult to follow.	Clear, concise methods	Clear, concise methods with consideration of internal validity.
Data Analysis/ Results	Lacks good understanding of analysis; Unable to articulate study findings	Appropriate analysis with good rationale for choice; clear articulation of study findings.	Well-developed analytical choices; clear articulation of study findings strong explanation of visual aids
Discussion	Unable to articulate meaning of results.	Summarizes key findings but does not provide interpretation and/or relate findings to study objectives and/or previous research	Summarizes and interprets key findings with references to study objectives and previous research
Limitations	Does not discuss limitations	Presents limitations but does not account for potential bias or imprecision.	Discuss limitations of the study, taking into account sources of potential bias or imprecision.

	Not Acceptable (Novice) 0	Good (Proficient) 1	Excellent (Distinguished) 2
Conclusion	Does not provide conclusion summary or lacking in more than two of the following: Short overview; Brief statement of findings; Clinical relevance; generalizability	Lacks in one or two of the following: Short overview; Brief statement of findings; Clinical relevance; generalizability	Provides a short overview of the study, major findings; provides clinical relevance and/or generalizability; and identifies opportunities for future research.
Organization			
Organization of PowerPoint	Weak, disorganized	Clear, focused presentation that is logical; completes presentation within 1-2 minutes of allotted time	Clear and focused; logically organized; rich in style; completes presentation without exceeding allotted time
Wording, grammar	Many errors; excessive wording on more than 50% of slides	Error-free; <25% slides with excessive wording	Error-free; < 10% slides with excessive wording

Successful completion of the oral presentation:

The student must achieve an average score of 1 (proficient) from every faculty member.

Rater instructions:

1. For a score of '2' in an individual item, the student must attain all criterion outlined for that item.
2. Place a checkmark within the appropriate box for each category relevant to the student presentation.

Successful completion of the oral presentation:

- Each student is graded on the two areas for Communication and any additional areas he/she presents.
- The two areas of Organization are graded for the group as a whole in reference to the PowerPoint and group organization for effective delivery of the research.
- The student must achieve an average score of 1 from every faculty member.
- No more than 25% of the scored areas for an individual student receives a score of 0. Example: A student is scored in 4 areas, no more than 1 area may receive a score of 0.

**Western Kentucky University
Doctor of Physical Therapy**

Scoring Rubric for Oral Presentation of Research Project DPT 785

Students:

Date: 12/5/2022

Faculty member:

Research Advisor:

	Not Acceptable (Novice) 0	Good (Proficient) 1	Excellent (Distinguished) 2
Communication -			
Tone of voice, volume; awareness of audience, eye contact; delivery of presentation	Limited to no awareness of audience; makes minimal eye contact; reads majority of presentation from notes or slides	Occasional difficulties with voice tone and clarity; sustains eye contact with audience for majority of presentation; minimal reliance on notes for delivery	Strong, clear tone of voice; confident in content area; sustains eye contact with audience throughout presentation; no reliance on notes for delivery
Response to questions	Direct but inadequate response to questions, lacks focus and understanding of topic.	Well focused responses to majority of questions; demonstrates good understanding of topic.	Well-focused responses to all questions with clear articulation; demonstrates thorough and profound understanding of the topic.
Communication -			
Tone of voice, volume; awareness of audience, eye contact; delivery of presentation	Limited to no awareness of audience; makes minimal eye contact; reads majority of presentation from notes or slides	Occasional difficulties with voice tone and clarity; sustains eye contact with audience for majority of presentation; minimal reliance on notes for delivery	Strong, clear tone of voice; confident in content area; sustains eye contact with audience throughout presentation; no reliance on notes for delivery
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Communication -			
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Response to questions	Direct but inadequate response to questions, lacks focus and understanding of topic.	Well focused responses to majority of questions; demonstrates good understanding of topic.	Well-focused responses to all questions with clear articulation; demonstrates thorough and profound understanding of the topic.
Content			
Background	No reference is made to literature or theory	Substantial idea development with adequate detail	Strong idea development; connects project development with published evidence
Purpose and Hypothesis	Unclear description of study purpose	Clear description of study purpose and hypothesis	Clear description of study purpose and hypothesis; relates study purpose and hypothesis to supporting evidence
Methods	Confusing, difficult to follow.	Clear, concise methods	Clear, concise methods with consideration of internal validity.
Data Analysis/ Results	Lacks good understanding of analysis; Unable to articulate study findings	Appropriate analysis with good rationale for choice; clear articulation of study findings.	Well-developed analytical choices; clear articulation of study findings strong explanation of visual aids
Discussion	Unable to articulate meaning of results.	Summarizes key findings but does not provide interpretation and/or relate findings to study objectives and/or previous research	Summarizes and interprets key findings with references to study objectives and previous research
Limitations	Does not discuss limitations	Presents limitations but does not account for potential bias or imprecision.	Discuss limitations of the study, taking into account sources of potential bias or imprecision.

	Not Acceptable (Novice) 0	Good (Proficient) 1	Excellent (Distinguished) 2
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