Assurance of Student Learning 2019-2020	
College of Health and Human Services	Department of Public Health
Global Health Administration Certificate (1735)	
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Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.		
Student Learning Outcome 1: Assess the structure, process and evolution of global health systems		
Instrument 1	**Direct: Term Paper, HCA 547 "Comparative Health Systems"**	
Instrument 2		
Instrument 3		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.	**Met**	**Not Met**
Student Learning Outcome 2: Demonstrate the linkage between local and global health issues and problems and how local and global strategies may be designed to interact in creating solutions		
Instrument 1	**Direct: Practicum Paper, HCA 559: Global Health Service-Learning Practicum,**" (1) In an abroad setting; or (2) local setting with global context.	
Instrument 2	**Direct: Practicum Presentation, HCA 559:** Global Health Service-Learning Practicum, (1) In an abroad setting; or (2) local setting with global context.	
Instrument 3		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.	**Met**	**Not Met**
Student Learning Outcome 3: Analyze leadership and leadership roles in governing healthcare systems for national success and participation in global health initiatives.		
Instrument 1	**Direct: Term paper, HCA 541 "Strategic Management & Marketing of Health Services"**	
Instrument 2		
Instrument 3		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.	**Met**	**Not Met**
Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)		
The Global Health Administration certificate program aims to support the university mission of preparing graduates who can apply their learned skills and knowledge to making contributions and solving problems with global perspectives. SLO #2 intends to foster the global aspect of the program by promoting student participation in health administration activities in abroad settings, where students could attain first-hand experiences in understanding how international health systems work. The program alone might not achieve this		

goal without strong partnerships among entities supporting international education within the university. Plans are underway to seek potential collaborations to increase awareness and participation in global learning.

The program assigns students to local activities/agencies that offer global perspectives in health administration if students have to complete the entire certificate program domestically.

There were no students enrolled in the certificate courses in 2019-2020 from which to gather data for the assessment period.

Student Learning Outcome 1			
Student Learning Outcome	Assess the structure, process and evolution of global health systems		
Measurement Instrument 1	Direct measure of student learning: Students need to have a mastery understanding of how health systems are structured and what primary processes are involved to be able to assess administration and management of the same. HCA 547 is a core course in the program that offers the student the opportunity to learn and acquire knowledge on the factors of evolution of the health systems. The term paper prompts the students to provide their analytical assessments on the system values and allows them to demonstrate appropriate comparisons across nations and regions of the world.		
Criteria for Student Success	Score of 80% or above		
Program Success Target for this Measurement	80% of the students will receive an 80% or above on the term paper	**Percent of Program Achieving Target**	
Methods	There were no students enrolled in the course from which to gather data for the assessment period.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.		Met	Not Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			

Enhance use of modules relevant for the assessment of the regions of the world—Although there were no results to report in this cycle, the course will strengthen further its emphasis on regional differences in health care processes.

Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)

There were no students engaged in the program in this assessment cycle, data will be collected and reviewed again in 2020-21 before implementation of any revisions.

Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)

HCA faculty will assess the outcomes and make any recommendations on the modality or any other aspects of the assessment of the SLOs.

Student Learning Outcome 2		
Student Learning Outcome	Demonstrate the linkage between local and global health issues and problems and how local and global strategies may be designed to interact in creating solutions	
Measurement Instrument 1	Direct measure of student learning: The world is increasingly becoming a global village with health and healthcare issues crossing borders and having impact that concerns populations across regions of the world. Field experience in an abroad setting or those undertaken locally with global context are necessary for preparing the students with global solutions to problems in their communities. HCA 549 practicum report/paper allows the assessment of the types and impact of engagements a student had on the field.	
Criteria for Student Success	Score of 80% or above	
Program Success Target for this Measurement	80% of the students will receive an 80% or above on the term paper	**Percent of Program Achieving Target**
Methods	There were no students enrolled in the course from which to gather data for the assessment period.	
Measurement Instrument 2	Direct measure of student learning: Presentation of the content from field experiences allows the assessment of student understanding of the important concepts in the program as well as a demonstration of how well site-specific factors such as culture and population structure have been taken into account in the learning process. The number of participants could have grown but due to COVID-19 there were no global learning programs in the spring or summer 2020.	
Criteria for Student Success	Score of 80% or above	
Program Success Target for this Measurement	75% of the students will receive an 80% or above on the presentation score	**Percent of Program Achieving Target**
Methods	There were no students enrolled in the course from which to gather data for the assessment period.	
Measurement Instrument 3		
Criteria for Student Success		
Program Success Target for this Measurement		**Percent of Program Achieving Target**
Methods		

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.	Met	Not Met

Actions

Develop local collaborations—Due to the impact of COVID-19 in the previous assessment cycle, where students could not travel abroad, it is evident that the HCA program needs to seek more collaborations with agencies that can offer various aspects of global learning in the local settings. This will increase the chances of student participation in the learning plan.

Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)

There were no students engaged in the program in this assessment cycle, data will be collected and reviewed again in 2020-21 before implementation of any revisions.	
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)	
Assessment will be conducted at the end of the academic year by the program coordinator and HCA faculty to determine if there are any recommendations on SLOs.	

Student Learning Outcome 3			
Student Learning Outcome	Analyze leadership and leadership roles in governing healthcare systems for national success and participation in global health initiatives.		
Measurement Instrument 1	Direct measure of student learning: Term paper, HCA 541 "Strategic Management & Marketing of Health Services"		
Criteria for Student Success	Score of 80% or above		
Program Success Target for this Measurement	80% of the students will receive an 80% or above on the term paper	**Percent of Program Achieving Target**	
Methods	There were no students enrolled in the course from which to gather data for the assessment period.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.		**Met**	**Not Met**
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
HCA faculty are reviewing all courses in the MHA program, including HCA 541, to ensure students are prepared according to the requirements of the accreditation standards of the Commission on Accreditation of Healthcare Management Education (CAHME) to ensure competencies are addressed in all courses.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
There were no students engaged in the program in this assessment cycle, data will be collected and reviewed again in 2020-21 before implementation of any revisions.			
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)			
This outcome will be assessed again during AY 2021-22. The program coordinator will be responsible for providing information on student performance in the course.			

Rubric for HCA 547 Term Paper

Assessment/Category	Satisfactory (4-5 points)	Needs Improvement (2-3 points)	Unsatisfactory (0-1 points)	Points
Organization	Clear thesis presented and is carefully organized in all parts/sections, and the flow of information is logical and themes are identified.	Thesis is not clearly presented, and the paper is not consistently organized between sections.	Poor organization throughout the paper and no thesis statement is provided	
Relevance of the Content	The content is accurate and reflects writer's understanding of the important concepts on the subject matter	There is a degree of incompleteness in the content and inadequate understanding of the concepts involved is exhibited in some areas of the paper.	The content is inaccurate and lack of understanding of the concepts involved is exhibited in most areas of the paper.	
Grammar	Paper has no grammatical mistakes.	Paper has a few grammatical mistakes (3 to 5).	Paper has more than 5 grammatical mistakes.	
Format and Style	Formatted according to writing style in citations, layout and references. Reference indicative of the extensive research conducted.	Formatted according to the style but not complete on citations and reference is limited.	Poor formatting; many citations are missing and inadequate research and reference is indicated	
			TOTAL	