

| Assurance of Student Learning 2019-2020 | |
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| <i>College of Health and Human Services</i> | <i>School of Nursing and Allied Health</i> |
| <i>Psychiatric Mental Health Nurse Practitioner, Post-MSN Certificate 0479</i> | |
| <i>Rhonda Quenzer, MSN, APRN, PMHNP-BC</i> | |

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.

Student Learning Outcome 1: The student will integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.

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|---------------------|--|
| Instrument 1 | Direct: Analysis of Patient Centered Assessment Method (PCAM) |
| Instrument 2 | |
| Instrument 3 | |

| | | |
|---|------------|---------|
| Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1. | Met | Not Met |
|---|------------|---------|

Student Learning Outcome 2:

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| Instrument 1 | Direct: Psychiatric Mental Health Nurse Practitioner Certification pass rate. |
| Instrument 2 | |
| Instrument 3 | |

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| Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2. | Met | Not Met |
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Student Learning Outcome 3:

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| Instrument 1 | Direct: Analysis of Culturally Competent Mental Health Care Group Discussion |
| Instrument 2 | |
| Instrument 3 | |

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| Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3. | Met | Not Met |
|---|------------|---------|

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

The Program outcomes as measured by PCAM, PMHNP certification first time pass rate, and Culturally Competent Mental Health Care Group Discussion were evaluated in relation to student learning outcomes for 2019-2020. All student learning outcomes were met. In a comparison to 2018-2019 in which SLO 2 (certification first-time pass rate) was not met, SLO 2 was met in 2019-2020. As indicated in the 2018-2019 report, students were provided with additional information regarding certification review courses. Students were encouraged to participate in a review course during the summer prior to completion of the Post-MSN PMHNP Certification Program to improve first time pass rates. For SLOS 1 and 3, rubrics developed in 2018-2019 for PCAM and the Culturally Competent Mental Health Group Discussion were again implemented to facilitate consistency in grading. Additional follow-up was delayed due to schedule change results

from the COVID-19 pandemic. Follow-up will occur in September 2020 by the graduate faculty. PMHNP Certification Exam first time pass rates will be reviewed each semest during 2020-2021 by the PMHNP program coordinator. Outcome results will be evaluated by grate nursing faculty for any action for improvement.

Student Learning Outcome 1

| | | | |
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| Student Learning Outcome | The student will integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health. | | |
| Measurement Instrument 1 | Direct: Patient Centered Assessment Method (PCAM) | | |
| Criteria for Student Success | NURS 527 post-masters students will score at least 9/12 (75%) average on PCAM. PCAM is a tool used to measure the physical health, mental health, social support, social needs, health literacy and engagement of patients from the point of view of the clinician. | | |
| Program Success Target for this Measurement | 96% of Post-MSN PMHNP students will earn 9/12 (75%) average on PCAM. | Percent of Program Achieving Target | 100% of Post-MSN PMHNP students evaluated achieved an average of 9/12 (75%) on PCAM. |
| Methods | Annual review of 20% PCAM forms (n=12) in summer 19. Students are required to complete four (4) PCAM assessments during NURS 527. A rubric evaluating assessment of “problems with lifestyle behaviors that are impacting physical and mental well-being?”, identification of barriers to receiving services, and collaboration with preceptor regarding patient assessment was used for grading by course faculty. The average score was 11.5/12 pts and all students evaluated scored greater than or equal to 9 pts. | | |
| Measurement Instrument 2 | | | |
| Criteria for Student Success | | | |
| Program Success Target for this Measurement | | Percent of Program Achieving Target | |
| Methods | | | |
| Measurement Instrument 3 | | | |
| Criteria for Student Success | | | |
| Program Success Target for this Measurement | | Percent of Program Achieving Target | |
| Methods | | | |

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| Based on your results, highlight whether the program met the goal Student Learning Outcome 1. | Met | Not Met |
| Actions (Describe the decision-making process and actions for program improvement. The actions should include a timeline.) | | |
| The program outcomes, as measured by the PCAM, were evaluated in relation to their student learning outcome in summer 19. Evaluation and analysis of PCAM in relation to SLO 1 was completed and will be shared with the Graduate Faculty Committee. | | |
| Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.) | | |
| Follow-up was delayed and will occur in Sept 20. SLO 1 outcome results will be evaluated by graduate nursing faculty for any action for improvement. The PMHNP Program Survey results will also be reported in the SONAH program evaluation committee. | | |
| Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome) | | |
| SLO 1 will be evaluated in Summer 20. The evaluation and analysis of PCAM in relation to SLO 1 will be completed by the PMHNP program coordinator, currently Rhonda Quenzer. | | |

| Student Learning Outcome 2 | | | |
|--|--|--|---|
| Student Learning Outcome | The student will integrate theory and research from nursing and related disciplines as a foundation for advanced practice. | | |
| Measurement Instrument 1 | Direct: Psychiatric Mental Health Nurse Practitioner Certification pass rate There are 175 questions on the examination. Of these, 150 are scored questions and 25 are pretest questions that are not scored. PMHNP certification examination outline includes: 20% scientific foundation; 25% advanced practice skills; diagnosis and treatment; psychotherapy and related theories; and ethical and legal principles. | | |
| Criteria for Student Success | Post-master certification students will pass their first attempt of the Psychiatric Mental Health Nurse Practitioner Certification Exam | | |
| Program Success Target for this Measurement | 95% of the Post-MSN PMHNP students in the program will pass the PMHNP certification exam on their first attempt. | Percent of Program Achieving Target | 100% of the 14 Post-MSN PMHNP students passed the PMHNP certification examination on their first attempt. |
| Methods | Psychiatric Mental Health Nurse Practitioner Certification Examination first time pass rates are reviewed each semester for Post-MSN students with a concentration of PMHNP. 100% of 14 Post-MSN certification students graduating in summer of 19 passed the PMHNP examination on their first attempt. | | |
| Measurement Instrument 2 | | | |
| Criteria for Student Success | | | |
| Program Success Target for this Measurement | | Percent of Program Achieving Target | |

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| Methods | | | |
| Measurement Instrument 3 | | | |
| Criteria for Student Success | | | |
| Program Success Target for this Measurement | | Percent of Program Achieving Target | |
| Methods | | | |
| Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2. | | | Met |
| Not Met | | | |
| Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.) | | | |
| The program outcomes as measured by the Psychiatric Mental Health Nurse Practitioner exam first time pass rates were evaluated in relation to the student learning outcomes for summer 19. | | | |
| Results of the PMHNP Certification Exam first time pass rates in relation to SLO 2 were shared with the Graduate Faculty Committee. | | | |
| Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.) | | | |
| Follow-up was delayed and will occur in Sept 20. SLO 2 outcome results will be evaluated by graduate nursing faculty for any actions for improvement. The PMHNP Program Survey results will also be reported in the SONAH program evaluation committee. | | | |
| Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome) | | | |
| PMHNP Certification Exam first time pass rates will be reviewed each semester during 2020-2021 by the PMHNP program coordinator. | | | |

| Student Learning Outcome 3 | | | |
|--|--|--|--|
| Student Learning Outcome | The student will demonstrate an understanding and appreciation of human diversity. | | |
| Measurement Instrument 1 | Direct: Analysis of Culturally Competent Mental Health Care Group Discussion | | |
| Criteria for Student Success | Students will score greater than or equal to 12 out of 16 points on the Culturally Competent Mental Health Care group discussion. Students will be able to integrate cultural factors into their evaluation and treatment of patients with behavioral health disorders. The student discussion session allows students to demonstrate how to assess a patient cultural point of view regarding mental health illness, cause of mental health illness, coping with mental health illness, and concerns about mental health illness. | | |
| Program Success Target for this Measurement | 96% of students will score at least 12 out of 16 points on the Culturally competent Mental Health Care Group discussion. | Percent of Program Achieving Target | 100% of students scored 12 out of 16 points on the Culturally Competent Mental Health Care Group |

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|--|----------------|--|--|------------|----------------|
| | | | discussion. | | |
| Methods | | | | | |
| Measurement Instrument 2 | | | | | |
| Criteria for Student Success | | | | | |
| Program Success Target for this Measurement | | Percent of Program Achieving Target | | | |
| Methods | | | | | |
| Measurement Instrument 3 | | | | | |
| Criteria for Student Success | | | | | |
| Program Success Target for this Measurement | | Percent of Program Achieving Target | | | |
| Methods | | | | | |
| Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3. | | | <table border="1"> <tr> <td>Met</td> <td>Not Met</td> </tr> </table> | Met | Not Met |
| Met | Not Met | | | | |
| Actions (Describe the decision-making process and actions for program improvement. The actions should include a timeline.) | | | | | |
| The program outcomes, as measured by the Culturally Competent Mental Health Care Discussion, were evaluated in relation to the student learning outcome in summer 19. Evaluation and analysis of Culturally Competent Mental Health Care Discussion, in relation to SLO 3, was completed and will be shared with the Graduate Faculty Committee. | | | | | |
| Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.) | | | | | |
| Follow-up was delayed and will occur in Sept 20. SLO 3 outcome results will be evaluated by Graduate Faculty Committee for any actions for improvement. The PMHNP Program Survey result will also be reported in the SONAH program evaluation committee. | | | | | |
| Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome) | | | | | |
| SLO 3 will be evaluated in Summer 20. The evaluation and analysis of Culturally Competent Mental Health Care Group Discussion, in relation to SLO 3, will be completed by the PMHNP program coordinator, currently Rhonda Quenzer. | | | | | |

PMHNP PCAM Summary Rubric

| | Exemplary (4) | Good (3) | Competent (2) | Needs Remediation (1) |
|--|------------------|-------------|------------------|--------------------------|
| Assessed for “problems with lifestyle behaviors that are impacting physical or mental well-being?” | | | | |
| Identified barriers to receiving services. | | | | |
| Collaborated with preceptor regarding patient assessment | | | | |

Cultural Competency in Mental Health

Understanding the patient's point of view can help the healthcare provider deal with potential cultural barriers to care of patients. In discussion board, students are evaluated on use of the 4 C's to assess cultural barriers to patient care based on provided case study.

| | Exemplary (4) | Good (3) | Competent (2) | Needs Remediation (1) |
|---|------------------|-------------|------------------|--------------------------|
| Call- Ask the patient. -What do you Call your problem? (What do you think is wrong?) How to obtain the patient's point of view | | | | |
| Cause- Ask the patient- What do you think Caused your problem? Evaluates the patient's beliefs regarding source of problem. | | | | |
| Cope- Ask the patient- How do you Cope with your condition? Practitioner remembers to assess what patient does to try to make the problem better. Assess alternative healers and treatments. | | | | |
| Concerns – Ask the patient. – What Concerns do you have regarding your condition? Allows practitioner to understand/assess patient's perception of the course of the illness and fears/misconceptions | | | | |