Assurance of Student Learning 2018-2019	
College of Health and Human Services	Department of Public Health
Global Health Administration Certificate (1735)	

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.

Student Learning Outcome 1: Assess the structure, process and evolution of global health systems

Instrument 1	Direct: Term Paper, HCA 547 "Comparative Health Systems"
Instrument 2	
Instrument 3	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.	**Met**	Not Met

Student Learning Outcome 2: Demonstrate the linkage between local and global health issues and problems and how local and global strategies may be designed to interact in creating solutions

Instrument 1	Direct: Practicum Paper, HCA 559: **Global Health Service-Learning Practicum**," (1) In an abroad setting; or (2) local setting with global context.
Instrument 2	Direct: Practicum Presentation, HCA 559: Global Health Service-Learning Practicum, (1) In an abroad setting; or (2) local setting with global context.
Instrument 3	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.	Met	**Not Met**

Student Learning Outcome 3: Analyze leadership and leadership roles in governing healthcare systems for national success and participation in global health initiatives.

Instrument 1	Direct: Term paper, HCA 541 "Strategic Management & Marketing of Health Services"
Instrument 2	
Instrument 3	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.	**Met**	Not Met

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

The Global Health Administration certificate program aims to support the university mission of preparing graduates who can apply their learned skills and knowledge to making contributions and solving problems with global perspectives. SLO #2 intends to foster the global aspect of the program by promoting student participation in health administration activities in abroad settings, where students could attain first-hand experiences in understanding how international health systems work. The program alone might not achieve this goal without strong partnerships among entities supporting international education within the university. Plans are underway to seek potential collaborations to increase awareness and participation in global learning. The program assigns students to local activities/agencies that offer global perspectives in health administration if students have to complete the entire certificate program domestically.

Student Learning Outcome 1			
Student Learning Outcome	Assess the structure, process and evolution of global health systems		
Measurement Instrument 1	Direct measure of student learning: Students need to have a mastery understanding of how health systems are structured and what primary processes are involved to be able to assess administration and management of the same. HCA 547 is a core course in the program that offers the student the opportunity to learn and acquire knowledge on the factors of evolution of the health systems. The term paper prompts the students to provide their analytical assessments on the system values and allows them to demonstrate appropriate comparisons across nations and regions of the world.		
Criteria for Student Success	Score of 80% or above		
Program Success Target for this Measurement	80% of the students will receive an 80% or above on the term paper	**Percent of Program Achieving Target**	100%
Methods	Direct: A relatively new program with 2 students who have successfully completed the program. Both achieved the target set for SLO #1.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.		Met	Not Met

Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)
HCA 547 is an appropriate course for assessing SLO #1, however a diversification of measurement instruments is considered to give room to more avenues for critical thinking among the students when assessing health systems in the current global political, economic and social landscape.
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)
Due to the low number of students, data will be collected and reviewed again in 2019-2020 before implementation of any relevant changes.

Student Learning Outcome 2			
Student Learning Outcome	Demonstrate the linkage between local and global health issues and problems and how local and global strategies may be designed to interact in creating solutions		
Measurement Instrument 1	Direct measure of student learning: The world is increasingly becoming a global village with health and healthcare issues crossing boarders and having impact that concerns populations across regions of the world. Field experience in an abroad setting or those undertaken locally with global context are necessary for preparing the students with global solutions to problems in their communities. HCA 549 practicum report/paper allows the assessment of the types and impact of engagements a student had on the field.		
Criteria for Student Success	Score of 80% or above		
Program Success Target for this Measurement	80% of the students will receive an 80% or above on the term paper	**Percent of Program Achieving Target**	100%
Methods	Direct: A relatively new program with 2 students who have successfully completed the program. Both achieved the target set for SLO #2.		
Measurement Instrument 2	Direct measure of student learning: Presentation of the content from field experiences allows the assessment of student understanding of the important concepts in the program as well as a demonstration of how well site-specific factors such as culture and population structure have been taken into account in the learning process.		
Criteria for Student Success	Score of 80% or above		
Program Success Target for this Measurement	75% of the students will receive an 80% or above on the presentation score	**Percent of Program Achieving Target**	100%
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.		**Met**	Not Met
Actions			
Due to the low number of students, data will be collected and analyzed again in 2019-2020 before determining what changes might be appropriate.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Continued assessment in 2019-2020.			

Student Learning Outcome 3			
Student Learning Outcome	Analyze leadership and leadership roles in governing healthcare systems for national success and participation in global health initiatives.		
Measurement Instrument 1	Direct measure of student learning:		
Criteria for Student Success	Score of 80% or above		
Program Success Target for this Measurement	80%	**Percent of Program Achieving Target**	100%
Methods	Direct: The program belongs to the core area of health management. HCA 541 provides students with all the important concepts in strategic management including types of leadership styles and how they can be applied in the healthcare system to achieve system goals. The term paper assesses student knowledge of how vital healthcare leadership is in developing an effective health system that is capable of addressing national and international healthcare needs.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement	80% of the students will receive an 80% or above on the term paper	**Percent of Program Achieving Target**	100%
Methods	Direct: A relatively new program with 2 students who have successfully completed the program. Both achieved the target set for SLO #3.		
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.	Met	Not Met

Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)

Due to the low number of students, data will be collected and reviewed again in 2019-2020 before implementation of any revisions.

Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)

Continue assessment in 2019-2020.

Rubric for HCA 547 Term Paper

Assessment/Category	Satisfactory (4-5 points)	Needs Improvement (2-3 points)	Unsatisfactory (0-1 points)	Points
Organization	Clear thesis presented and is carefully organized in all parts/sections, and the flow of information is logical and themes are identified.	Thesis is not clearly presented, and the paper is not consistently organized between sections.	Poor organization throughout the paper and no thesis statement is provided	
Relevance of the Content	The content is accurate and reflects writer's understanding of the important concepts on the subject matter	There is a degree of incompleteness in the content and inadequate understanding of the concepts involved is exhibited in some areas of the paper.	The content is inaccurate and lack of understanding of the concepts involved is exhibited in most areas of the paper.	
Grammar	Paper has no grammatical mistakes.	Paper has a few grammatical mistakes (3 to 5).	Paper has more than 5 grammatical mistakes.	
Format and Style	Formatted according to writing style in citations, layout and references. Reference indicative of the extensive research conducted.	Formatted according to the style but not complete on citations and reference is limited.	Poor formatting; many citations are missing and inadequate research and reference is indicated	
			TOTAL	

HCA 559 Presentation Rubric

Assessment Area	4 Points	3 Points	2 Points	1 Point
Content	Information clearly relates to the covered topic in the practicum. Examples and important details.	Information clearly relates to the covered topic in the practicum. Minimal inclusion of examples and details.	Information clearly relates to the covered topic in the practicum. No other details are included, e.g. examples and details.	Content lacks alignment with the main topic.
Questions on Subject Matter and Content	All questions are addressed completely with explanations given in multiple statements.	Most questions are addressed completely with explanations given in multiple statements.	Most questions are addressed completely with explanation given in one statement.	One or more questions were not answered.
Service Aspect	Service learning project well organized and described in orderly manner.	Service learning project somewhat organized and described.	Service learning project explained but not well organized.	Service learning project not well explained or organized.
Graphics	Graphics are clearly presented and are relevant to the subject matter.	Graphics are clearly presented and are somewhat relevant to the subject matter.	Graphics are not clearly presented and are somewhat relevant to the subject matter.	Graphics are not clearly presented and are not relevant to the subject matter.
Plan	Presentation is entirely well organized.	Presentation is well organized.	Presentation lacks good organization in some areas.	Presentation is not organized in most areas.