Assurance of Student Learning 2018-2019	
CHHS	School of Nursing and Allied Health
BSN Program 586	

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.			
Student Learning Outcome 1: BSN students will demonstrate the knowledge and critical thinking skills expected of a Registered Nurse			
Instrument 1	Direct: A minimum of 85% of BSN students will pass the NCLEX-RN on their first attempt		
Instrument 2			
Instrument 3			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.		Met	Not Met
Student Learning Outcome 2: BSN students will be adequately prepared for nursing workforce entry at the time of graduation			
Instrument 1	Direct: Senior portfolio		
Instrument 2	Indirect: Data from employer surveys will demonstrate at least 70% agreement (no more than 30% disagreement) with each item on the survey concerning the quality of their WKU BSN employees.		
Instrument 3	Indirect: A minimum of 70% of graduating students will report having a job offer for a nursing position at the time of graduation.		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.		Met	Not Met
Student Learning Outcome 3: WKU BSN student will demonstrate professional nursing knowledge and skills at or above the national average for all U.S. BSN students.			
Instrument 1	Direct: Exiting groups of students will score at the 50th percentile rank or above when compared to other U.S. BSN programs on the HESI Exit exam		
Instrument 2			
Instrument 3			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.		Met	Not Met

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)
All BSN program goals for student learning outcomes are currently being met. Outcomes are monitored each year on a schedule set by the program evaluation committee and report the results from the previous year at the School of Nursing and Allied Health start up meeting in August of each year. However, we will continue to monitor the goals and make corrections as needed. As our cohort sizes have greatly increased which has increased the student/faculty ratio, we will likely see a decrease in student learning outcomes due to the decreased selectivity for admissions and the decreased ability for faculty to work individually with students. This has not happened yet, but we are just starting to graduate students from the larger (120) cohorts as of 2019. We will report the results from these students on next year's report.

Student Learning Outcome 1			
Student Learning Outcome	BSN students will demonstrate the knowledge and critical thinking skills expected of a Registered Nurse		
Measurement Instrument 1	Direct Measure of Success, Annual NCLEX-RN first time pass rates as documented by the Kentucky Board of Nursing. Percentage program students sampled that you desire to achieve goal. 100%		
Criteria for Student Success	Passing the NCLEX-RN exam on the first attempt.		
Program Success Target for this Measurement	100% of students who graduate from the BSN program will be used as the sample. **A minimum of 85%** of the WKU BSN students testing each year will obtain a Passing Score	**Percent of Program Achieving Target**	**99%**
Methods	As this is a required nationally normed exam, all student data is included, not a random sample. This is a Pass/Fail exam, no individual student scores are reported. For 2018, 129 BSN students took the NCLEX-RN, 128 passed for a 99% first time pass rate. The National Council of State Boards of Nursing (NCSBN) reviews and approves the NCLEX-RN test plan every 3 years. Their website (https://www.ncsbn.org/2019_RN_TestPlan-English.pdf) provides the following information regarding the NCLEX-RN. The exam is organized into four major client needs categories which includes: Safe and effective care environment, health promotion and maintenance, psychosocial integrity, and physiological integrity. The exam is designed to measure critical thinking abilities and is further divided into subcategories: Management of care, safety and infection control, basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential and physiological adaptation. Integrated processes measured include the nursing process, caring, communication and documentation, teaching/learning, and culture and spirituality.		
Measurement Instrument 2			

Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.	Met	Not Met

Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)

We will continue to monitor and work to maintain our excellent NCLEX-RN outcomes. For example, the Academic Standards committee recommended that the Exam Security Workforce ad hoc committee to establish continuity in BSN examinations test item delivery to mimic NCLEX-RN. One request when using Blackboard for exam delivery is to set "test options" where test items are presented "one at a time" and "prohibit backtracking." Other exam delivery methods are being explored for these options, as needed. This recommendation was sent to the BSN Faculty committee for review and approval.

Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)

During the 2019-2020 AY the BSN curriculum, Academic Standards committee will monitor implementation of the above changes and report outcomes to the Program Evaluation Committee.

Student Learning Outcome 2			
Student Learning Outcome	**BSN students will be adequately prepared for nursing workforce entry at the time of graduation.**		
Measurement Instrument 1	**Direct: Senior Portfolio**		
Criteria for Student Success	Direct: Students will complete a Senior Portfolio before graduation. .		
Program Success Target for this Measurement	100%	**Percent of Program Achieving Target**	100%
Methods	Direct: Students will compile a collection of selected coursework into an electronic Senior Portfolio as part of the N403 Nursing Leadership, Management, and Professional Issues course in the final semester of the BSN Program. The selected coursework consists of: Policy Paper (N422 Senior Practicum), Self-Narrative of BSN Program Outcomes, Philosophy of Nursing Statement, Cover letter and Resume, Legislative letter (N449 Community Health Nursing), and a 3rd Semester Group Project. Students must earn a 77% on the Senior Portfolio in order to pass the N403 course. Indirect:		
Measurement Instrument 2	**Employer survey**		
Criteria for Student Success	Data from employer surveys will demonstrate at least 70% agreement (no more than 30% disagreement) with each item on the survey concerning the quality of their WKU BSN employees.		
Program Success Target for this Measurement	**No more than 30% disagreement for 100% of items on employer survey**	**Percent of Program Achieving Target**	**100% of items had disagreement levels below 30%**
Methods	100% of employer surveys returned and 100% of employer comments obtained during focus group sessions from the last year will be used as the sample. Aggregate data from employer surveys will demonstrate a minimum of 70% agreement in all areas. Areas with less than 70% agreement will be reviewed by the program evaluation committee and actions noted as needed. From advisory committee focus groups, 15 respondents indicated "Excellent" one indicated "good" academic standards. This was the same for professional preparation and likelihood would recommend WKU. From the employer surveys, no areas on Fall '18 or Spring '19 feedback indicated more than 30% disagreement with any item.		
Measurement Instrument 3	**Indirect: Percent of each graduating class who have job offers for entry level nursing positions at the time of graduation/**		
Criteria for Student Success	Reporting acceptance of a specific job offer for an entry level nursing position		
Program Success Target for this Measurement	70%	**Percent of Program Achieving Target**	90%
Methods	100% of students who graduate from the BSN program will be used as the sample. **A minimum of 70%** of graduating WKU BSN students will report an accepted job offer as a RN applicant during their senior leadership class, and report the name of the		

	health care agency making the job offer. Students may receive multiple offers, but the one they accept is the one recorded. For Fall 2018, 67 students graduated, 65 of these students had accepted positions, 2 were undecided, 1 did not report any post-graduate employment plans. For Spring 2019, 88 students graduated, 75 had accepted positions, 4 reported undecided, 1 was planning to be a stay at home mom and 8 did not report any post-graduation employment plans. Total graduating 18-19 was 155, total reporting accepting employment offers by the time of graduation 140 = 90%.		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.		**Met**	**Not Met**
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
Each semester had no areas greater than 30% disagree. One local employer changed their dress code and noted student dress code issues. One employer provided a recommendation for the BSN program to include more charting experiences. This has been referred to the appropriate course faculty.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
The prelicensure committee revised the BSN dress code this AY to stay current with local area dress code for their employees. An electronic charting system is incorporated into the nursing learning lab.			

Student Learning Outcome 3			
Student Learning Outcome	WKU BSN student will demonstrate professional nursing knowledge and skills at or above the national average for all U.S. BSN students.		
Measurement Instrument 1	**HESI RN Exit Exam (RN Exit V-1)**		
Criteria for Student Success	**Comparison of mean student outcomes for their first attempt at the HESI exit exam with national level data.**		
Program Success Target for this Measurement	50th Percentile Rank or above.	**Percent of Program Achieving Target**	**Class Percentile** Fall 2018, Percentile Rank 51.66 Spring 2019, WKU BSN Percentile Rank 56.93
Methods	All graduating students in the BSN program take the HESI Exit exam during their last semester, obtain a score with feedback on their strengths and weaknesses, obtain remediation in all areas of weakness and take a second version of the exam to determine if they have improved. Scores from the first attempt are used for this outcome measure and are compared with national data from other BSN programs. The HESI Exit exam is a standardized exam that contains critical thinking test items and evaluate a student's ability to apply content and concepts to clinical problems. The category groups include: Assessment, analysis, planning, implementation, evaluation, safe/effective environment, management of care, safety and infection control, health promotion and maintenance, and psychosocial integrity.		
Measurement Instrument 2			

Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		**Percent of Program Achieving Target**	
Methods			

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.	**Met**	**Not Met**

Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)

While our mean scores were above the 50th percentile and results for all subscales for the HESI Exit were at the acceptable level, there were some individual exam items where our students scored below the national average. The specialty area and topic for these lowered scoring items have been referred back to the course coordinators for the appropriate classes as areas for improvement. We will continue to monitor all items which drop below the national average.
Plan for curriculum mapping. The curriculum committee plans to review the current NCLEX-RN blueprint along with the HESI Exit 2 topics to identify any gaps or weaknesses in content within the program.

Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)

This will be an ongoing project for the Curriculum Committee for Fall 2019 and Spring 2020.

NURS 403   BSN Portfolio Grading Rubric (30 points possible, minimum 23.1 points [77%])

All graduates of the Baccalaureate Nursing Program are required to prepare and submit a portfolio as a requirement for graduation.

Note: No partial credit will be awarded.

1. Entire document: (2 points each, 6 points possible)
    1.1. Criteria 1. *Strictly adheres to template and rubric, appears professional in appearance:* Removes place holders, no yellow highlights, etc. 1" margins (top, bottom, left, right); typed in Times New Roman, 12-point font; & double spaced. (2 points)
    1.2. Criteria 2. BSN program documents submitted in their original graded format (for example: APA formatting must be retained). (2 points)
    1.3. Criteria 3. Order of documents must follow the order as stated in the Table of Contents. All required documents combined/compiled sequentially. Saved and submitted as one *pdf* file via Blackboard. (2 points)
2. Title page – follows template (2 points each, 6 points possible)
    2.1. Criteria 1. Title in upper ½ of page, upper and lower case. (2 points)
    2.2. Criteria 2. Student first name, middle initial, and last name, title of school, semester, year. (2 points)
    2.3. Criteria 3. Just above the one inch bottom margin, center between left and right margins: Completed in partial fulfillment of requirements for the degree of Bachelor of Science in Nursing. (2 points)
3. Table of Contents – follows template (2 points each, 4 points possible)
    3.1. Criteria 1. All documents listed in sequential order. (2 points)
    3.2. Criteria 2. No page numbers. (2 points)
4. Introduction – follows template (9 points possible);
    4.1. Criteria 1. Written in first-person. (2 points)
    4.2. Criteria 2. Includes a personal statement about the purpose of your portfolio. (2 points)
    4.3. Criteria 3. Includes two well-developed paragraphs with each paragraph containing at least three clear, concise sentences using specific personal examples, or pertinent rationale to support your statements/purpose. (5 points)
5. Optional: Appendix or Appendices
    5.1. Each appendix document should appear in the Table of Contents in sequential order.
    5.2. Introduce each document in the Appendices, provide rationale for inclusion in the portfolio.

Spelling, Grammar, Punctuation, and Sentence Structure		
Poor (1 pt.)	**Good (3 pts.)**	**Excellent (5 pts.)**
Contains ≥ three errors in spelling, grammar, syntax, punctuation, sentence fragments, comma splices and/or run-on sentences.	One or two errors in spelling, grammar, syntax, punctuation, sentence fragments, comma splices and/or run-on sentences.	No errors in spelling, grammar, syntax, punctuation, sentence fragments, comma splices and/or run-on sentences evident in paper.