

**Assurance of Student Learning  
2019-2020**

College of Education and Behavioral Sciences

Psychology Department

M.A. in Psychology, Clinical Concentration (092)

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*Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.*

**Student Learning Outcome 1:** Upon completion of this program, students will be able to accurately administer and score standardized, norm-referenced intelligence tests.

**Instrument 1** Direct: Final Competency Checkout for each specific test (WAIS and WISC).

**Instrument 2**

**Instrument 3**

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.

**Met**

**Not Met**

**Student Learning Outcome 2:** Upon completion of this program, students will be able to display in a practice setting: knowledge of professional ethics, diagnosis, interventions and intellectual assessment.

**Instrument 1** Direct: At the end of their internship class, students will complete a comprehensive full-day exam covering these topics.

**Instrument 2**

**Instrument 3**

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.

**Met**

**Not Met**

## Student Learning Outcome 1

<b>Student Learning Outcome</b>	Upon completion of this program, students will be able to accurately administer and score standardized, norm-referenced intelligence tests.		
<b>Measurement Instrument 1</b>	Direct: Final Competency Checkout for each specific test (WAIS and WISC).  <b>See attached for the rubrics used.</b>		
<b>Criteria for Student Success</b>	Students must earn an 80% or better on the rubric (a checklist of administration tasks) to pass the competency checkout. The score is based on overall accuracy		
<b>Program Success Target for this Measurement</b>	90% of students will have earned an 80% or better on the rubric. *It was suggested that we show performance on subcomponents of the rubric, but the professional standard is competence on all items so we prefer a global measure that captures all items.	<b>Percent of Program Achieving Target</b>	88% *with a small N, I chose to round up as 1 of 9 didn't meet requirements and she later dropped out. So all the remaining students have been successful.
<b>Methods</b>	100% of students in a cohort must pass this assessment (N=9). The student completes their final assessment for a particular measure (WAIS or WISC) and turns in the video of the assessment and the test booklet and other materials. The materials are scored by a GA and then by the instructor and disagreements between the two are discussed and resolved. Points are taken off for a variety of errors ranging from .5 for a judgement call to 5 points for an error that would invalidate the test scores.		
<b>Based on your results, highlight whether the program met the goal Student Learning Outcome 1.</b>		<b>Met</b>	<b>Not Met</b>
<b>Actions</b> (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)			
Fall 2020 we have an experienced instructor teaching this class and remediating the student from 2019-20 who had a "new-to-teaching" instructor. We anticipate that the experienced instructor's more directive style will be effective. The one MA student who did not reach criteria came close and a steadier helping hand should bring them across the finish line. At the end of the term we will assess again.			
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
We will assess the course again at the end of Fall 2020 as a new experienced instructor takes on the class. We hope the basics can be taught before the pandemic interefers as this is a hands-on task. We have implemented COVID procedures.			

<b>Next Assessment Cycle Plan</b> (Please describe your assessment plan timetable for this outcome)
We will next assess this outcome at the end of Fall 2020 in Psy 562. The measure will be the same as the task required hasn't changed. Dr. Rick Grieve will provide the data on success of students

<b>Student Learning Outcome 2</b>			
<b>Student Learning Outcome</b>	Upon completion of this program, students will be able to display in a practice setting: knowledge of professional ethics, diagnosis, interventions and intellectual assessment.		
<b>Measurement Instrument 1</b>	Direct: At the end of their internship class, students will complete a comprehensive full-day exam covering these topics.		
<b>Criteria for Student Success</b>	Students will earn an 80% on this comprehensive exam and at least 70% on each of the individual practice areas, demonstrating knowledge of APA's code of ethics, the Diagnostic and Statistical Manual and interpretation of intelligence test results.		
<b>Program Success Target for this Measurement</b>	90% of students will earn at least an 80% on the exam and on no individual dimension will the average score across students be less than 80%	<b>Percent of Program Achieving Target</b>	
		On the overall test 66% (4 of 6) earned at least an 80%. On the diagnosis question 83% earned an 80% or better. On the ethics question 50% earned greater than an 80%.	
<b>Methods</b>	All students (100%) in the internship class complete the exam (N=6). They constitute the 2nd year students at the end of their coursework. Typically the exam is given over the course of a single day and proctored by the instructor. Due to COVID the instructor had to email the test and thus, to protect test security, substituted items and dropped the intelligence assessment item as face-to-face assessment is best on it.		
<b>Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.</b>			<b>Met</b>
			<b>Not Met</b>
<b>Actions</b> (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
1 of the 3 items measured was successful. Given the stress induced by the pandemic and the frustrations of connecting with practical students at a distance, it is unclear how reliable these results are. Action 1 is to return to our prior assessment tool (COVID permitting). We were pleased with their overall performance under the circumstances but will examine the ethics component more closely. Ethics is the most abstract topic they study so recall and application might have taken a greater hit from the pandemic. (Under stress we regress to more basic actions). Action 2 will be to introduce weekly reminders of ethics principles in their internship course. As we have small class sizes, 1 student can make a huge difference in the percentage. Accordingly next year we will reduce the percent for overall success to 80% and performance on individual items to 65%.			
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
The exam is administered every year in the internship course (the end of their 2-year program) so it will be assessed again by the course instructor in Spring 2021. If all is back to normal we will return to the prior format and collect data on the items as well as overall performance.			

**Next Assessment Cycle Plan** (Please describe your assessment plan timetable for this outcome)

The exam is administered every year in the internship course so it will be assessed again by the internship course instructor at the end of Spring, 2021, ideally using our old exam format. If we are back to normal the instructor of internship will return to the prior format and collect data on the items as well as overall performance.