

**Assurance of Student Learning
2019-2020**

College of Education & Behavioral Sciences

Psychology Department

School Psychology - 147

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.

Student Learning Outcome 1: Demonstrate competent skills in cognitive, achievement, and behavioral assessment methods.

Instrument 1	Grades in Psy 561, 562, and 643.
Instrument 2	Supervisors' ratings of cognitive, achievement, and behavioral assessment methods during internship.
Instrument 3	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.	Met	Not Met
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Student Learning Outcome 2: Apply competent consultation skills, including effective interpersonal dispositions.

Instrument 1	Scores in the "Direct and Indirect Services for Children, Families, and Schools" category of the Praxis school psychology exam.
Instrument 2	Supervisors' ratings of consultation skills during internship.
Instrument 3	Supervisors' ratings of dispositions during internship.

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.	Met	Not Met
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Student Learning Outcome 3: Demonstrate knowledge of research and statistics.

Instrument 1	Grades in Psy 617-Reading and Understanding Statistics in Psychology
Instrument 2	Successfully complete and defend a specialist project.
Instrument 3	

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.	Met	Not Met
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Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

Student learning outcomes were achieved in all three areas. Measures will be created Fall of 2020 so not to rely on course grades as measurement instruments.

Student Learning Outcome 1

Student Learning Outcome 1			
Student Learning Outcome	Demonstrate competent skills in cognitive, achievement, and behavioral assessment methods.		
Measurement Instrument 1	Each of the assessment courses requires applied activities with specific types of assessment. As such, grades are one method of measurement in the assessment courses: Psy 561-Advanced Assessment in Educational Settings, Psy 562-Practicum in Psychological Assessment, and Psy 643-Academic Assessment and Intervention.		
Criteria for Student Success	Students should receive a grade of 'A' or 'B' in each class.		
Program Success Target for this Measurement	100% of the students with at least a B grade in each course.	Percent of Program Achieving Target	100% in each course.
Methods	For Psy 562, there were 9 As. For Psy 643, there were 9 As. For Psy 561, there were 6 As and 2 Bs.		
Measurement Instrument 2	Supervisors' ratings of cognitive, achievement, and behavioral assessment methods during internship on three specific items.		
Criteria for Student Success	For each of the three items, 85% of the ratings of competency will be at least 3.0 on a 4-point scale.		
Program Success Target for this Measurement	85% for each item	Percent of Program Achieving Target	Item a: 100% Item b: 75% Item c: 75%
Methods	At the end of internship (3 rd year in program), school-based supervisors are given evaluation forms to complete on each intern. There are three items related to the students' assessment skills: (a) Demonstrates knowledge of varied methods of assessment and data collection, (b) Is able to apply results of assessment to develop interventions or recommend services, and (c) Is able to apply results of assessment to evaluate interventions, services, or programs. There were 8 interns.		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.			Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
Although our percent of students not meeting measurement instrument 2 did not exceed 85% for two of the three assessment items, this may be due in part to the Covid virus shortening the school year for the interns. Thus, they did not have a typical experience. Instead of grades for the three classes in measurement instrument #1, the program will develop rubrics for specific assignments within each of those courses.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Rubric to be developed Fall, 2020.			

Student Learning Outcome 2

Student Learning Outcome	Apply competent consultation skills, including effective interpersonal dispositions.		
Measurement Instrument 1	Scores in the “Direct and Indirect Services for Children, Families, and Schools” category of the Praxis school psychology exam.		
Criteria for Student Success	At least 70% of the items correct across students.		
Program Success Target for this Measurement	70%	Percent of Program Achieving Target	70%
Methods	The Praxis exam is taken by 2 nd year students during the spring semester.		
Measurement Instrument 2	Supervisors’ ratings of consultation skills during internship.		
Criteria for Student Success	For each of the two items, 85% of the ratings of competency will be at least 3.0 on a 4-point scale.		
Program Success Target for this Measurement	85%	Percent of Program Achieving Target	Item a: 87.5% Item b: 87.5%
Methods	At the end of internship (3 rd year in program), school-based supervisors are given evaluation forms to complete on each intern. There are two items related to the students’ consultation skills: (a) Demonstrates knowledge of varied methods of consultation and collaboration, and (b) Demonstrates skills to consult, collaborate, and communicate with others.		
Measurement Instrument 3	Supervisors’ ratings of dispositions during internship.		
Criteria for Student Success	85% of all students will be rated 4 or higher on a 5-point scale on all 21 disposition items and on no item will the average rating across students be less than 3.5.		
Program Success Target for this Measurement	85% overall; ≥ 3.5 on individual items	Percent of Program Achieving Target	87.5% overall; All individual items ≥ 3.5 (range 4.13-4.75)
Methods	At the end of each semester during internship (3 rd year in program), school-based supervisors are given evaluation forms to complete on each intern. There are 21 items related to dispositions. Ratings are on a 5-point scale (1=Unacceptable, 2=Marginal, 3=Acceptable, 4=On Target, 5=Area of Strength.) Only one intern had a few ratings less than 4 (i.e., 3).		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.			Met Not Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.) None.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.) No follow-up planned.			

Student Learning Outcome 3

Student Learning Outcome	Demonstrate knowledge of research and statistics.		
Measurement Instrument 1	Psy 617-Reading and Understanding Statistics in Psychology requires understanding and interpreting various types of statistics. As such, grades in the course will be used as one measurement instrument.		
Criteria for Student Success	Students should receive a grade of 'A' or 'B' in the class.		
Program Success Target for this Measurement	100%	Percent of Program Achieving Target	100%
Methods	For Psy 617, there were 7 that received 'A' grades and 2 that received 'B' grades.		
Measurement Instrument 2	Successfully complete and defend a specialist project.		
Criteria for Student Success	Students will successfully complete and defend a specialist project by the summer after their 3 rd year in the program.		
Program Success Target for this Measurement	87%	Percent of Program Achieving Target	100%
Methods	Students are required to complete a research-oriented specialist project. Students must complete a literature review and methods section to propose their projects to their committees, conduct the research, write up their results and discussion sections, and defend their projects before their committees.		
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
All students from the third-year completed and defended their theses during the spring semester of 2020.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Need to develop a rubric for a course project instead of relying on a course grade in Psy 617, Fall of 2020.			