Assurance of Student Learning 2019-2020					
CEBS	School of Profesional Studies				
Real Estate Studies Certificate 195					
Said Ghezal					

	nt Learning Outcome 1: Students will demonstrate basic understanding of the real estate profession		
<mark>nstrument</mark>	Course comprehensive exam—RE 170C: Essentials in Real Estate		
ased on you	r results, circle or highlight whether the program met the goal Student Learning Outcome 1.	Met	Not Met
2. Stude	nt Learning Outcome 2: Students will demonstrate basic understanding of the legal environment of the	real estate pro	fession
nstrument 1	Course comprehensive exam—RE 273C: Real Estate Law		
Based on you	r results, circle or highlight whether the program met the goal Student Learning Outcome 2.	Met	Not Me
<mark>tudent Lea</mark> r	rning Outcome 3: Students will demonstrate basic understanding of real estate brokerage operations.		
nstrument 1	Course comprehensive exam—RE 171C: Real Estate Brokerage Operations		
ased on you	r results, circle or highlight whether the program met the goal Student Learning Outcome 3.	Met	Not Me
rogram Su	nmary (Briefly summarize the action and follow up items from your detailed responses on subseque	nt pages.)	

	Student Learning Outcome 1				
Student Learning Outcome	Students will be able to discuss the basic facets of the real estate profession, including the unique aspects of real estate as a commodity, an investment medium, and a provider of shelter. The many career areas in the real estate industry as well as the informational needs of the homeowner are also covered.				
Measurement Instrument 1	RE 170C comprehensive exam gauges students' understanding of the real estate profession. Each component will be assessed by 10 different questions of the exam (e.g., 10 questions are developed to measure real estate as a commodity).				
Criteria for Student Success	The expectations are to have a 70% pass rate on the total questions measuring all components and 70% pass rate on each component.				
Program Success Target for Measurement	or this 70% Percent of Program Achieving Target	80%.			
Methods	A random sample of 10 exams (students) will be evaluated.				
Based on your results, high	hlight whether the program met the goal Student Learning Outcome 1.	Met	Not Met		
N/A	ion-making process and actions for program improvement. The actions should in meline for follow-up. If follow-up has occurred, describe how the actions above h		improvement)		
N/A	menne for follow-up. If follow-up has occurred, describe how the actions above h	ave resulted in program	ппрточешеш.)		

Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)

Spring 2022.

		Student Learning Outcom	ne 2		
Student Learning	Students will be able to specifically discuss the legal environment of the real estate profession, including real estate				
Outcome	legal terminology, legal real estate instruments, contracts, and obligations.				
Measurement Instrument					
1	emphasizes. Each component, suh as real etate terminology, is measured by 10 different questions.				
Criteria for Student	The expectation	ons are to have a 70% pass rate on the tota	l questions measuring all component	s and 70% pas	ss rate on
Success	each compone				
Program Success Target fo	<mark>or this</mark>	<mark>70%</mark>	Percent of Program Achieving		90%
Measurement			Target		
Methods	A random can	uple of 10 exams (students) will be evalua	ted		
Wethous	A faildoilí sail	ipie of 10 exams (students) will be evalua	icu.		
Based on your results, circ	le or highlight	whether the program met the goal Stud	ent Learning Outcome 2.		
Dasca on your results, erre		whether the program met the goar state	one Bourining Outcome 2	Met	Not Met
Actions (Describe the decisi	on-making pro	cess and actions planned for program impr	ovement. The actions should include	a timeline.)	
Follow-Up (Provide your tir	neline for folloy	v-up. If follow-up has occurred, describe h	now the actions above have resulted in	program imr	rovement.)
<u> </u>				1 - 6	
N/A					
	n (Please descr	ibe your assessment plan timetable for this	(outcome)		
Spring 2022.					

		Studen	t Learning Outcon	ne 3		
Student Learning	Student will demonstrate an ability to discuss the real estate brokerage operations, including the setting up of a					
Outcome	brokerage operartion, hiring and retaining sales agents, and technology used by brokers.					
Measurement Instrument	RE 171C comprehensive exam specific question items measures students' ability to discuss the components of real					
<mark>1</mark>	etate brokerage operations identified above. 10 different questions items measure each component (i.g., 10 questions					
	measure the operation of hiring and retaining sales agents).					
Criteria for Student	The expectations are to have a 70% pass rate on the total questions measuring all components and 70% pass rate on					
Success	each component.					
				- Section -		
Program Success Target fo	<mark>r this</mark>	<mark>70%</mark>		Percent of Program A	_	80%
Measurement					Target	
Methods	A random san	nple of 10 exams (stud	lents) will be evalua	ted.		
Based on your results, circl	le or highlight	whether the progran	n met the goal Stud	lent Learning Outcome 3.	M	let Not Met
						THOUTIEL
Actions (Describe the decision)	on-making prod	cess and actions for pr	ogram improvemen	t. The actions should include	de a timeline.)	
Follow II. (Duovide voyation	- alima fou fallor		ا مانده ما المستعدد	and the setions shows how	no sulte dia mas su	
Follow-Up (Provide your time	neime for follov	v-up. If follow-up has	occurred, describe	now the actions above have	resuited in progr	am improvement.)
N/A						
IN/A						
Next Assessment Cycle Plan	n (Please descr	ihe vour accessment n	lan timetable for thi	e outcome)		
That Assessment Cycle I la	ii (1 icase desci	ioc your assessment p	ian timetable for till	s outcome)		
Spring 2022						
Spring 2022						