Comprehensive Academic Program Evaluation (CAPE) Western Kentucky University Supplementary Data Tables

nstitution:	
Western Kentucky University (00200200)	
College:	
College of Education and Behavioral Sciences	
VKU Department Code:	
EALR	
Pata as of:	
30OCT18	
repared by:	
The WKU Office of Institutional Research	

Enrolled Students by Fall Term

Enrollments are based on Fall census, and include multiple majors, minors, and certificates.

		Level - Degree Type - Major - CIP	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
		Adult Education, CER (#0450)	131201	3	5	2	12	13
	Certificate	Community College Faculty Preparation, CER (#162)	130407	3	1	2	0	3
		Measurement, Evaluation and Research, CER (#0488)	130607	0	0	0	0	7
	Doctoral	Education/UL, CD (#142)	130401	1	1	0	0	0
Graduate		Educational Leadership, EDD (#0010)	130401	124	121	122	109	107
	M4	Adult Education, MAE (#047)	131201	49	42	26	17	18
	Masters	Instructional Leadership, School Principal, MAE (#151)~	13049904	2	0	0	0	0
	Rank	School Administration, R1 (#121)	130408	24	39	48	32	42
	Specialist	School Administration, EDS (#098)	130499	2	3	5	4	2
All			•	208	212	205	174	192

Conferrals by Academic Year

Conferrals awarded are based on Summer-Fall-Spring cycle, and include multiple majors.

		Level - Degree Type - Major - CIP	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018	
	Certificate	Adult Education, CER (#0450)	131201	0	2	4	3	4
	Certificate	Measurement, Evaluation and Research, CER (#0488)	130607	0	0	0	0	2
	Doctoral	Educational Leadership, EDD (#0010)	130401	17	20	20	20	22
Graduate	Maatara	Adult Education, MAE (#047)	131201	10	16	13	4	4
	Masters	Instructional Leadership, School Principal, MAE (#151)~	13049904	11	0	0	0	0
	Rank	School Administration, R1 (#121)	130408	20	11	17	28	24
	Specialist	School Administration, EDS (#098)	130499	0	0	0	1	1
All			58	49	54	56	57	

Departmental SCHP by Academic Year

In-Department student credit hours generated by majors, minors, and certificates.

	Level - Major - CIP	Provided Credit Hours									
	Level - major - On			AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018				
	Adult Education, CER (#0450)	131201	24	60	18	84	60				
	Adult Education, MAE (#047)	131201	348	300	174	108	126				
	Community College Faculty Preparation, CER (#162)	130407	21	12	6	3	6				
	Education/UL, CD (#142)	130401	5	2	0.0	0.0	0.0				
Graduate	Educational Leadership, EDD (#0010)	130401	1,156	1,112	1,066	910	932				
	Instructional Leadership, School Principal, MAE (#151)~	13049904	9	0.0	0.0	0.0	0.0				
	Measurement, Evaluation and Research, CER (#0488)	130607	0.0	0.0	0.0	18	57				
	School Administration, EDS (#098)	130499	12	45	57	45	30				
	School Administration, R1 (#121)	130408	150	402	493	363	447				
All		1,725	1,933	1,814	1,531	1,658					

First Year Persistence by Fall Cohort

Fall-to-fall Persistence of the first time students entering with a declared major in the program. Persistence includes enrollment or graduation after one year.

			Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		
	Level - Degree - Major - CIP				% Persisted	# in Cohort	% Persisted						
	Doctoral	Educational Leadership, EDD (#0010)	130401	23	73.9%	21	81.0%	16	93.8%	23	73.9%	15	73.3%
	Masters	Adult Education, CER (#0450)	131201	0	0	0	0	1	100.0%	1	100.0%	1	0.0%
Graduate		Adult Education, MAE (#047)	131201	7	71.4%	6	33.3%	7	57.1%	3	66.7%	1	100.0%
	Non Degree	School Administration, R1 (#121)	130408	0	0	0	0	0	0	0	0	2	100.0%
	Level Subtotal			30	73.3%	27	70.4%	24	83.3%	27	74.1%	19	73.7%

Progression	Numbers b	v Academ	ic Year
-------------	-----------	----------	---------

The number of undergraduate students progressing to the next classification or graduating during the academic year.

150% Graduation Rates by Fall Cohort

Percentage of degree-seeking students graduating within 150% of normal time.

150% graduation time varies by degree type - Associates: 3 years; Bachelors: 6 years; Masters/Specialist: 3 years; Doctoral: 4 years.

Graduation Rates are calculated through the most recent cohort with a graduating term of Summer 2018.

	Level - Degree - Major - CIP					AY 2014- 2015		AY 2015- 2016		AY 2016- 2017		AY 2017- 2018	
						#	%	#	%	#	%	#	%
Craduata		Adult Education, MAE (#047)	131201	10	10.0%	7	42.9%	6	33.3%	7	28.6%	3	66.7%
Graduate	Masters	Instructional Leadership, School Principal, MAE (#151)~	13049904	1	100.0%	0	0	0	0	0	0	0	0
All	All				18.2%	7	42.9%	6	33.3%	7	28.6%	3	66.7%

Level - Degree - Major - CIP					AY 2013-2014		AY 2014- 2015		AY 2015- 2016		AY 2016- 2017		2017- 018
Ç .				#	%	#	%	#	%	#	%	#	%
Graduate Doctoral Educational Leadership, EDD (#0010) 130401				1	100.0%	16	56.3%	23	34.8%	21	14.3%	16	25.0%
All				1	100.0%	16	56.3%	23	34.8%	21	14.3%	16	25.0%

Average Years To Graduate by Program

Average years to graduate (i.e., degree term less first term at WKU at the same level).

Department	Major	CIP	AY 2013- 2014	AY 2014- 2015	AY 2015- 2016	AY 2016- 2017	AY 2017- 2018
EALR	Educational Leadership, EDD (#0010)	130401	2.95 (N=6)	4.16 (N=15)	3.16 (N=17)	3.76 (N=15)	3.97 (N=20)
	Adult Education, MAE (#047)	131201	3.83 (N=8)	2.82 (N=13)	3.97 (N=11)	4.56 (N=3)	2.67 (N=3)
	School Administration, EDS (#098)	130499				10.00 (N=1)	8.33 (N=1)
	School Administration, R1 (#121)	130408	5.76 (N=11)	5.29 (N=8)	9.23 (N=13)	9.09 (N=15)	10.29 (N=16)
	Instructional Leadership, School Principal, MAE (#151)~	13049904	4.41 (N=9)				

Delivery Cost

Total Department SCHP includes all SCHP taught in courses owned by the Department, including those taught by part-time faculty and full-time faculty outside the department. Data excludes ensemble performance, independent study, maintaining matriculation, co-op ed, dual credit, on-demand, research, and student teaching course sections.

Department	# Tenure Track Faculty (A)	Tenure Track Mean Salary (B)	# Non- Tenure Track Faculty (C)	Non-Tenure Track Mean Salary (D)	Total Department SCHP (E)	Cost Per SCHP (([A*B] + [C*D]) / E)
EALR	10	\$82,252	1	\$25,002	1,950	\$435

Faculty Efficiency and Class Size

Excludes ensemble performance, independent study, maintaining matriculation, co-op ed, dual credit, on-demand, research, and student teaching course sections.

Departmental Efficiency Data:	AY 2013- 2014	AY 2014- 2015	AY 2015- 2016	AY 2016- 2017	AY 2017- 2018	
SCHP per Full-Time Faculty		96	101	125	133	104
% SCHP Taught by Full-time Faculty		56.2%	49.8%	70.3%	74.1%	74.3%
Upper Div Median Class Size						
% Upper Div Sections with < 15 Enrolled						
Graduate Median Class Size		14	12	13	9	11
% Graduate Sections with < 10 Enrolled		37.0%	32.1%	25.0%	52.0%	46.2%