Comprehensive Academic Program Evaluation (CAPE) Western Kentucky University Supplementary Data Tables

nstitution:	
Western Kentucky University (00200200)	
College:	
College of Education and Behavioral Sciences	
NKU Department Code:	
CNSA	
Data as of:	
30OCT18	
Prepared by:	
The WKU Office of Institutional Research	

# Enrolled Students by Fall Term

Enrollments are based on Fall census, and include multiple majors, minors, and certificates.

		Level - Degree Type - Major - CIP		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
		Addictions Education, CER (#0492)	511501	0	0	0	0	2
		Career Counseling, CER (#0440)~	131102	7	9	3	0	0
	Certificate	Career Services, CER (#0468)	131102	0	5	8	5	8
		College and Career Readiness, CER (#1737)	131101	0	0	0	0	4
Graduate		International Student Services, CER (#0415)	131199	5	10	12	2	3
Graduate		Counseling, MAE (#043)	422803	38	32	34	41	35
	Masters	School Counseling, MAE (#046)	422803	41	20	13	13	16
		Student Affairs in Higher Education, MAE (#145)	131102	32	46	43	34	34
	Rank	Standard Guidance - Rank 1, R1 (#048)	422803	9	8	4	3	3
	Specialist	Counselor Education, EDS (#112)	131101	1	0	0	0	0
All	All				130	117	98	105

# Conferrals by Academic Year

Conferrals awarded are based on Summer-Fall-Spring cycle, and include multiple majors.

		Level - Degree Type - Major - CIP	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018	
		Career Counseling, CER (#0440)~		4	3	2	1	0
	Certificate	Career Services, CER (#0468)	131102	0	0	1	6	5
		International Student Services, CER (#0415) 1311		4	2	3	4	3
Graduate		Counseling, MAE (#043)	422803	11	8	13	14	18
	Masters	School Counseling, MAE (#046)	422803	22	9	8	5	6
		Student Affairs in Higher Education, MAE (#145)	131102	9	10	19	18	22
	Rank	Standard Guidance - Rank 1, R1 (#048)	422803	12	8	7	5	4
All				62	40	53	53	58

# Departmental SCHP by Academic Year

In-Department student credit hours generated by majors, minors, and certificates.

	Level Major CID			Pro	vided Credit Ho	ours	
	Level - Major - CIP		AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
	Addictions Education, CER (#0492)	511501	0.0	0.0	0.0	0.0	57
	Career Counseling, CER (#0440)~	131102	39	105	21	0.0	0.0
	Career Services, CER (#0468)	131102	0.0	39	60	33	63
	College and Career Readiness, CER (#1737)	131101	0.0	0.0	0.0	0.0	9
Graduate	Counseling, MAE (#043)	422803	582	525	621	690	693
	International Student Services, CER (#0415)	131199	45	51	102	15	21
	School Counseling, MAE (#046)	422803	372	225	165	204	255
	Standard Guidance - Rank 1, R1 (#048)	422803	57	51	27	6	12
	Student Affairs in Higher Education, MAE (#145)	131102	435	669	675	504	522
All			1,530	1,665	1,671	1,452	1,632

# First Year Persistence by Fall Cohort

Fall-to-fall Persistence of the first time students entering with a declared major in the program. Persistence includes enrollment or graduation after one year.

					Fall 2013		Fall 2014		Fall 2015		Fall 2016		2017
	Level - Degree - Major - CIP		# in Cohort	% Persisted									
	Career Counseling, CER (#0440)~ 131102				0	0	0	1	100.0%	0	0	0	0
		Career Services, CER (#0468)	131102	0	0	0	0	4	50.0%	0	0	0	0
		International Student Services, CER (#0415)	131199	0	0	1	100.0%	4	75.0%	2	50.0%	0	0
Graduate		Career Services, CER (#0468)	131102	0	0	0	0	0	0	1	100.0%	0	0
Graduate	Masters	Counseling, MAE (#043)	422803	7	71.4%	13	100.0%	9	100.0%	16	93.8%	15	73.3%
	Masters	School Counseling, MAE (#046)	422803	3	100.0%	5	80.0%	4	75.0%	3	100.0%	3	100.0%
		Student Affairs in Higher Education, MAE (#145)	131102	5	100.0%	14	85.7%	18	100.0%	10	90.0%	13	84.6%
	Level Subt	otal		15	86.7%	33	90.9%	40	90.0%	32	90.6%	31	80.6%

Progression Numbers by Academic Year

The number of undergraduate students progressing to the next classification or graduating during the academic year.

Percentage of degree-seeking students graduating within 150% of normal time.

150% graduation time varies by degree type - Associates: 3 years; Bachelors: 6 years; Masters/Specialist: 3 years; Doctoral: 4 years.

Graduation Rates are calculated through the most recent cohort with a graduating term of Summer 2018.

	Level - Degree - Major - CIP				2013- )14	AY 2014-2015		AY 2015- 2016		AY 2016-2017		AY 2017-2018	
					%	#	%	#	%	#	%	#	%
		Counseling, MAE (#043)	422803	6	66.7%	7	71.4%	13	84.6%	9	100.0%	16	81.3%
Graduate	Masters	School Counseling, MAE (#046)	422803	6	83.3%	3	100.0%	5	80.0%	4	0.0%	3	100.0%
		Student Affairs in Higher Education, MAE (#145)	131102	6	66.7%	5	80.0%	14	78.6%	18	100.0%	10	80.0%
All	All				72.2%	15	80.0%	32	81.3%	31	87.1%	29	82.8%

Average years to graduate (i.e., degree term less first term at WKU at the same level).

Department	Major	CIP	AY 2013- 2014	AY 2014- 2015	AY 2015- 2016	AY 2016- 2017	AY 2017- 2018
CNSA	Counseling, MAE (#043)	422803	3.59 (N=9)	2.39 (N=6)	2.73 (N=11)	2.74 (N=13)	2.02 (N=18)
	School Counseling, MAE (#046)	422803	4.00 (N=17)	4.53 (N=5)	2.88 (N=8)	3.56 (N=3)	2.78 (N=6)
	Standard Guidance - Rank 1, R1 (#048)	422803	9.92 (N=8)	10.47 (N=5)	11.90 (N=7)	9.50 (N=4)	10.17 (N=4)
	Student Affairs in Higher Education, MAE (#145)	131102	2.43 (N=7)	2.78 (N=9)	2.26 (N=18)	2.20 (N=15)	2.65 (N=19)

# **Delivery Cost**

Total Department SCHP includes all SCHP taught in courses owned by the Department, including those taught by part-time faculty and full-time faculty outside the department. Data excludes ensemble performance, independent study, maintaining matriculation, co-op ed, dual credit, on-demand, research, and student teaching course sections.

Department	# Tenure Track Faculty (A)	Tenure Track Mean Salary (B)	# Non- Tenure Track Faculty (C)	Non-Tenure Track Mean Salary (D)	Total Department SCHP (E)	Cost Per SCHP (([A*B] + [C*D]) / E)
CNSA	7	\$68,993	0	\$0	1,866	\$259

### **Faculty Efficiency and Class Size**

Excludes ensemble performance, independent study, maintaining matriculation, co-op ed, dual credit, on-demand, research, and student teaching course sections.

Departmental Efficiency Data:		2013- 014	AY 2014- 2015	AY 2015- 2016	AY 2016- 2017	AY 2017- 2018
SCHP per Full-Time Faculty		176	204	231	199	230
% SCHP Taught by Full-time Faculty	9	90.7%	94.7%	93.8%	94.8%	86.2%
Upper Div Median Class Size				17	16	21
% Upper Div Sections with < 15 Enrolled				0.0%	0.0%	0.0%
Graduate Median Class Size		12	9	12	13	13
% Graduate Sections with < 10 Enrolled	;	36.2%	51.1%	34.9%	35.7%	34.1%