

**Comprehensive Academic Program Evaluation (CAPE)
Western Kentucky University
Supplementary Data Tables**

Institution:
Western Kentucky University (00200200)
College:
College of Health and Human Services
WKU Department Code:
CD
Data as of:
30OCT18
Prepared by:
The WKU Office of Institutional Research

Enrolled Students by Fall Term

Enrollments are based on Fall census, and include multiple majors, minors, and certificates.

Level - Degree Type - Major - CIP				Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Graduate	Masters	Communication Disorders, MS (#114)~	510204	213	131	40	4	1
		Speech-Language Pathology, MS (#0466)	510204	0	68	136	162	176
	Rank	Communication Disorders, R1 (#164)~	510201	9	6	4	7	0
Undergraduate	Baccalaureate	Communication Disorders, BS (#595)	510201	237	181	183	177	181
	Certificate	American Sign Language Studies, CER (#1706)~	161601	3	5	3	1	1
		Cross Cultural Communication in Health Care, CER (#1709)~	090905	1	0	0	0	0
All				463	391	366	351	359

Level - Degree Type - Minor			Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	Non Degree	American Sign Language Studies, Minor (#307)	60	77	91	119	119
All			60	77	91	119	119

Conferrals by Academic Year

Conferrals awarded are based on Summer-Fall-Spring cycle, and include multiple majors.

Level - Degree Type - Major - CIP				AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
Graduate	Masters	Communication Disorders, MS (#114)~	510204	91	87	52	14	0
		Speech-Language Pathology, MS (#0466)	510204	0	0	22	54	72
	Rank	Communication Disorders, R1 (#164)~	510201	5	9	4	15	2
Undergraduate	Baccalaureate	Communication Disorders, BS (#595)	510201	41	33	34	30	30
	Certificate	American Sign Language Studies, CER (#1706)~	161601	3	7	2	0	0
		Cross Cultural Communication in Health Care, CER (#1709)~	090905	1	0	0	0	0
All				141	136	114	113	104

Level - Degree Type - Minor			AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
Undergraduate	Non Degree	American Sign Language Studies, Minor (#307)	6	13	15	16	32
All			6	13	15	16	32

Departmental SCHP by Academic Year

In-Department student credit hours generated by majors, minors, and certificates.

Level - Major - CIP			Provided Credit Hours				
			AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
Graduate	Communication Disorders, MS (#114)~	510204	3,130	1,533	254	20	8
	Communication Disorders, R1 (#164)~	510201	87	48	57	48	0.0
	Speech-Language Pathology, MS (#0466)	510204	0.0	1,325	2,505	2,780	3,053
Undergraduate	American Sign Language Studies, CER (#1706)~	161601	40	93	25	0.0	0.0
	American Sign Language Studies, Minor (#307)	161601	592	644	745	763	1,005
	Communication Disorders, BS (#595)	510201	3,203	2,349	2,461	2,243	2,573
All			7,052	5,992	6,047	5,854	6,639

First Year Persistence by Fall Cohort

Fall-to-fall Persistence of the first time students entering with a declared major in the program. Persistence includes enrollment or graduation after one year.

Level - Degree - Major - CIP				Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
				# in Cohort	% Persisted	# in Cohort	% Persisted	# in Cohort	% Persisted	# in Cohort	% Persisted	# in Cohort	% Persisted
Graduate	Masters	American Sign Language Studies, CER (#1706)~	161601	0	0	0	0	0	0	1	100.0%	0	0
		Communication Disorders, MS (#114)~	510204	55	98.2%	39	94.9%	0	0	0	0	0	0
		Speech-Language Pathology, MS (#0466)	510204	0	0	0	0	58	89.7%	65	98.5%	65	96.9%
	Non Degree	Communication Disorders, R1 (#164)~	510201	0	0	0	0	0	0	0	0	1	0.0%
	Level Subtotal				55	98.2%	39	94.9%	58	89.7%	66	98.5%	66
Undergraduate	Baccalaureate	Communication Disorders, BS (#595)	510201	42	88.1%	39	79.5%	43	83.7%	43	93.0%	36	91.7%
	Level Subtotal				42	88.1%	39	79.5%	43	83.7%	43	93.0%	36

Progression Numbers by Academic Year

The number of undergraduate students progressing to the next classification or graduating during the academic year.

Level - Degree - Major - CIP				Academic Year							
				2014/15		2015/16		2016/17		2017/18	
				#	% Progressed	#	% Progressed	#	% Progressed	#	% Progressed
Undergraduate	Baccalaureate	Communication Disorders, BS (#595)	510201	119	75.6%	101	82.2%	114	84.2%	110	76.4%
	Certificate	American Sign Language Studies, CER (#1706)~	161601	4	100.0%	2	100.0%	1	100.0%	1	100.0%
		Cross Cultural Communication in Health Care, CER (#1709)~	090905	1	0.0%	0	0	0	0	0	0

150% Graduation Rates by Fall Cohort

Percentage of degree-seeking students graduating within 150% of normal time.

150% graduation time varies by degree type - Associates: 3 years; Bachelors: 6 years; Masters/Specialist: 3 years; Doctoral: 4 years.

Graduation Rates are calculated through the most recent cohort with a graduating term of Summer 2018.

Level - Degree - Major - CIP				AY 2013-2014		AY 2014-2015		AY 2015-2016		AY 2016-2017		AY 2017-2018	
				#	%	#	%	#	%	#	%	#	%
Undergraduate	Baccalaureate	Communication Disorders, BS (#595)	510201	19	68.4%	24	75.0%	25	76.0%	34	58.8%	42	83.3%
All				19	68.4%	24	75.0%	25	76.0%	34	58.8%	42	83.3%

Level - Degree - Major - CIP				AY 2013-2014		AY 2014-2015		AY 2015-2016		AY 2016-2017		AY 2017-2018	
				#	%	#	%	#	%	#	%	#	%
Graduate	Masters	Communication Disorders, MS (#114)~	510204	45	88.9%	55	92.7%	39	87.2%	0	0	0	0
		Speech-Language Pathology, MS (#0466)	510204	0	0	0	0	0	0	58	84.5%	65	92.3%
All				45	88.9%	55	92.7%	39	87.2%	58	84.5%	65	92.3%

Average Years To Graduate by Program

Average years to graduate (i.e., degree term less first term at WKU at the same level).

Department	Major	CIP	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
CD	Speech-Language Pathology, MS (#0466)	510204			1.67 (N=22)	1.91 (N=49)	2.14 (N=65)
	Communication Disorders, MS (#114)~	510204	2.34 (N=80)	2.33 (N=77)	2.56 (N=38)	3.85 (N=9)	
	Communication Disorders, R1 (#164)~	510201	6.40 (N=5)	7.04 (N=8)	3.33 (N=1)	6.61 (N=13)	11.33 (N=2)
	American Sign Language Studies, Minor (#307)	161601	6.00 (N=6)	3.95 (N=13)	3.98 (N=15)	3.75 (N=16)	3.87 (N=32)
	Communication Disorders, BS (#595)	510201	3.77 (N=41)	3.97 (N=33)	3.39 (N=34)	3.23 (N=30)	3.40 (N=30)

Delivery Cost

Total Department SCHP includes all SCHP taught in courses owned by the Department, including those taught by part-time faculty and full-time faculty outside the department. Data excludes ensemble performance, independent study, maintaining matriculation, co-op ed, dual credit, on-demand, research, and student teaching course sections.

Department	# Tenure Track Faculty (A)	Tenure Track Mean Salary (B)	# Non-Tenure Track Faculty (C)	Non-Tenure Track Mean Salary (D)	Total Department SCHP (E)	Cost Per SCHP $\left(\frac{[A*B] + [C*D]}{E}\right)$
CD	8	\$62,301	5	\$48,458	6,876	\$108

Faculty Efficiency and Class Size

Excludes ensemble performance, independent study, maintaining matriculation, co-op ed, dual credit, on-demand, research, and student teaching course sections.

Departmental Efficiency Data:		AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
SCHP per Full-Time Faculty		501	410	383	363	386
% SCHP Taught by Full-time Faculty		80.6%	79.0%	70.1%	67.3%	73.0%
Upper Div Median Class Size		20	10	16	14	17
% Upper Div Sections with < 15 Enrolled		42.3%	60.0%	43.8%	51.9%	42.3%
Graduate Median Class Size		14	10	6	22	23
% Graduate Sections with < 10 Enrolled		40.0%	48.1%	55.2%	38.5%	34.8%