(0453) MASTER OF MUSIC IN CONDUCTING/TEACHER LEADER: ORCHESTRAL - TOTAL 36 HRS.

Transition Point #1= ADMISSIONS

FALL - 1st Semester

MUS 500	Music Theory Seminar	3
TCHL 500	Foundations in Teacher Leadership	3
MUS 512	Music Education Workshop	3
MUS 518	Advanced Instr. Orch. Conducting	1
		10

Development of the Curriculum Contract

Before completion of 12 hours (end of 1st semester) all degree seeking students must submit a curriculum contract to the Office of Graduate Studies.

FALL - 3rd SemesterMUS 511Graduate Research MethodsMUS 514Secondary Music CurriculumMUS 518Advanced Instr. Orch. ConductingMUS 519Instr. Orch. Conducting Seminar

SPRING - 2nd Semester

MUS 519	Instr. Orch. Conducting Seminar	3
MUS 530	Music Literature	3
MUS 518	Advanced Instr. Orch. Conducting	1
		7

Transition Point #2 = ADMISSION TO CANDIDACY

After completion of 15-21 hours (end of 2nd semester) of course work, the students seeking a master's degree should submit Application for Graduate to the Office of Graduate Studies. GPA must be 3.0 or higher.

SPRING - 4th Semester

	MUS 509	Elem./Middle School Curriculum	3
	MUS 625	Capstone in Conducting/TL: Orch.	3
	MUS 525	Music & the Human Experience	3
			9

TOTAL 36

@ MUSIC ELECTIVES - MUS 512 Music Education Workshop (3); MUS 513 Ind. Dir. Study/Music Ed. (3); MUS 538 Ind. Dir. Study/Theory-Lit. (3); MUS 550 Applied Music Secondary (1); MUS 553 Applied Music Principal (2); Performing ensembles from: MUS 540, 541, 544, 545, 547, 548, 571, 574 (1).

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1) Capstone Conducting Project - Part A: Research and write a 18-20 page paper on a selection of orchestral appropriate repertoire that includes score analysis, historical backround, composer information and rehearsal preparation, program and program notes. Part B - conduct a lecture recital with an orchestral ensemble approved by the orchestral conducting faculty (program and notes included).

2) Oral Comprehensive Exam - The oral exam will demonstrate the student's ability to synthesize graduate course work in the discipline of music, which includes historical, analytical and pedagogical applications of two pieces of orchestral ensemble literature. The graduate committee will ask further questions pertinent to the selected repertoire.

(0453) MASTER OF MUSIC IN CONDUCTING/TEACHER LEADER: ORCHESTRAL - TOTAL 36 HRS

Transition Point #1= ADMISSIONS

FALL - 1st Semester

MUS 511	Graduate Research Methods	3
MUS 514	Secondary Music Curriculum	3
MUS 518	Advanced Instr. Orch. Conducting	1
MUS 519	Instr. Orch. Conducting Seminar	3
		10

******Development of the Curriculum Contract******

Before completion of 12 hours (end of 1st semester) all degree seeking students must submit a curriculum contract to the Office of Graduate Studies.

FALL - 3rd Semester

		10
TCHL 500	Foundations in Teacher Leadership	3
MUS 518	Advanced Instr. Orch. Conducting	1
MUS 512	Music Education Workshop	3
MUS 500	Music Theory Seminar	3

SPRING - 2nd Semester

MUS 509	Elem./Middle School Curriculum	3
MUS 518	Advanced Instr. Orch. Conducting	1
MUS 525	Music & the Human Experience	3
		7

Transition Point #2 = ADMISSION TO CANDIDACY

After completion of 15-21 hours (end of 2nd semester) of course work, the students seeking a master's degree should submit Application for Graduate to the Office of Graduate Studies. GPA must be 3.0 or higher.

SPRING - 4th Semester

		9
MUS 625	Graduate Capstone Project	3
MUS 530	Music Literature	3
MUS 519	Instr. Orch. Conducting Seminar	3

TOTAL	36
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@ MUSIC ELECTIVES - MUS 512 Music Education Workshop (3); MUS 513 Ind. Dir. Study/Music Ed. (3); MUS 538 Ind. Dir. Study/Theory-Lit. (3); MUS 550 Applied Music Secondary (1); MUS 553 Applied Music Principal (2); Performing ensembles from: MUS 540, 541, 544, 545, 547, 548, 571, 574 (1).

Transition Point 3 = **PROGRAM EXIT**

1) Capstone Conducting Project - Part A: Research and write a 18-20 page paper on a selection of orchestral appropriate repertoire that includes score analysis, historical backround, composer information and rehearsal preparation, program and program notes. Part B - conduct a lecture recital with an orchestral ensemble approved by the orchestral conducting faculty (program and notes included).

2) Oral Comprehensive Exam - The oral exam will demonstrate the student's ability to synthesize graduate course work in the discipline of music, which includes historical, analytical and pedagogical applications of two pieces of orchestral ensemble literature. The graduate committee will ask further questions pertinent to the selected repertoire.