SKyTeach/SMED Advising

Course Descriptions:

1. SMED 101: Step 1
   a. complete Blackboard quiz and print out
   b. attend Teacher Orientation
   c. complete Criminal Background Check
   d. TA-3 is completed
   e. two class observations
   f. teach three (3) elementary lessons
   g. complete Fieldwork Summary

2. SMED 102: Step 2
   a. complete physical/TB test/photo
   b. teach three (3) middle grades lessons
   c. two class observations
   d. complete critical performance: Focused Observation
   e. complete critical performance: Teaching Cycle
   f. complete Fieldwork Summary

3. SMED 210: Knowing and Learning in Math and Science
   a. complete critical performance: 5E Math/Science Lesson Plan
   b. complete critical performance: Personal Teaching Reflection
   c. teach one (1) lesson
   d. SKyTeach disposition sheet completed
   e. complete Fieldwork Summary

4. SMED 301 (extended campus)
   a. attend Teacher Orientation
   b. complete Criminal Background Check
   c. complete physical/TB test/photo
   d. complete critical performance: Focused Observation
   e. complete critical performance: Teaching Cycle
   f. TA-3 is completed
   g. teach five (5) lessons in elementary and middle grades
   h. three class observations
   i. complete Fieldwork Summary

5. PSY 310 (extended campus)
   a. complete critical performance: Assessing Student Motivation
   b. complete critical performance: Understanding Piaget

6. EXED 330: Diversity in Learning
   a. complete critical performance: Revised Philosophy of Education
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7. SMED 320: Classroom Interactions
   a. choose content instructor for TA-4, notify KL
   b. complete critical performance: Equity Issues Presentation
   c. complete critical performance: Video Analysis Project
   d. SKyTeach disposition sheet completed
   e. TA-6 is completed
   f. teach in subject area, two day teach, three teaches total
   g. five class observations
   h. complete Fieldwork Summary

8. SMED 340: Perspectives on Science and Math
   a. complete critical performance: Professional Development and Leadership
   b. complete critical performance: Using History to Improve Math and Science Instruction

9. SMED 360: Research Methods for Math & Science Teachers
   a. complete critical performance: Inquiry 3 – Surveying and Testing

10. SMED 470: Project Based Instruction
    a. apply for student teaching
    b. complete critical performance: Project Based Instruction Unit Plan
    c. complete critical performance: Voice of the Customer
    d. SKyTeach disposition sheet completed
    e. teach three (3) lessons
    f. two class observations
    g. complete Fieldwork Summary

11. SMED 489: Student Teaching Seminar
    a. taken with Student Teaching
    b. meets eight(8) Fridays on main campus
    c. complete critical performance: Teacher Work Sample

12. MGE/SEC 490: Student Teaching