Senior Seminar in Mathematics
Final PAPER Rubric

Student Name: $\qquad$
Committee Member: $\qquad$

For each category, the student will receive a grade of $0-4$ from each committee member, with fractions of points allowed.

| 0 - Inadequate | 1 - Deficient | 2 - Sufficient | 3 - Accomplished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category |  |  |  |  | Score |
| Writing of Paper <br> Readability, structure, formatting, style, grammar, spelling, citations, references, writing conventions, length ( $12-20 \mathrm{pgs}$.), etc. |  |  |  |  |  |
| Project Development <br> Appropriateness of topic/problem, originality, content development and analysis, organization and coherence, etc. |  |  |  |  |  |
| Difficulty of Subject Content <br> Student exhibits a body of mathematicallstatistical work appropriate for a 3 credit, 400 -level class in the Mathematics major |  |  |  |  |  |
| Accuracy Appropriate use of mathematical tools, lack of errors, etc. |  |  |  |  |  |
| Understanding <br> Evidence that student deeply and thoroughly understands the project, and that the project is the student's own work |  |  |  |  |  |
| TOTAL |  |  |  |  |  |
| Comments: |  |  |  |  |  |

The final grade will be the average of all of the scores from all graders. Letter grades will be assigned as follows:
F-[0, 1)
D - [1, 2)
C-[2,3)
B - [3, 3.5)
A - [3.5, 4.0]

## Senior Seminar in Mathematics

Student Name: $\qquad$
Final PRESENTATION Rubric
Committee Member: $\qquad$

For each category, the student will receive a grade of $0-4$ from each committee member, with fractions of points allowed.

| 0 - Inadequate | 1 - Deficient | 2 - Sufficient | 3 - Accomplished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category |  |  |  |  | Score |
| Delivery of Presentation <br> Style, comfort, audience engagement, flexibility, tone, length (about 25 minutes not including questions), etc. |  |  |  |  |  |
| Project Development <br> Appropriateness of topic/problem, originality, content development and analysis, organization and coherence, etc. |  |  |  |  |  |
| Difficulty of Subject Content <br> Student exhibits a body of mathematical\statistical work appropriate for a 3 credit, 400-level class in the Mathematics major |  |  |  |  |  |
| Accuracy <br> Appropriate use of mathematical tools, lack of errors, etc.. |  |  |  |  |  |
| Understanding <br> Evidence that student deeply and thoroughly understands the project, and that the project is the student's own work |  |  |  |  |  |
| TOTAL |  |  |  |  |  |
| Comments: |  |  |  |  |  |

The final grade will be the average of all of the scores from all graders. Letter grades will be assigned as follows:

$$
\begin{array}{lllll}
F-[0,1) & D-[1,2) & C-[2,3) & B-[3,3.5) & A-[3.5,4.0]
\end{array}
$$

