

WKU Writing Project Presents

Taking Your Writing Program to the Next Level

Bring some student work and join us for a morning of collaboration!

Date: April 28, 2012

Time: 8:30 - 11:30 a.m., 3 hours pd credit

Place: WKU, Cherry Hall

Cost: \$25

Audience: Elementary through High School Teachers

Examining Student Work: What Can We Learn and Use?

In 2011, the Bill and Melinda Gates Foundation awarded Kentucky a grant centered on quality literacy instruction. The National Writing Project (NWP) has spent the past year researching the Gates Foundation instructional design model. Members of the WKU Writing Project conducted a portion of this research; join us on Saturday, April 28 to discover their instruction-based findings.

Join Writing Project Director Dr. Peggy Otto and Writing Project fellow Lisa Cary as they further explain the Literacy in the Common Core (LCC), their work with the NWP research, and the impact this instructional planning guide has had on their instruction. You will see how they have used the argument rubric to focus site discussion, used the tuning protocol with the argument rubric to assess student writing needs, and how they designed argument writing tasks to meet the standards.

The presenters will provide student work at each of the 4 levels of argumentation according to the LCC rubric, and will also lead a protocol for looking at student work that attendees bring in order to determine instructional needs for grade levels in their buildings.

We invite you to bring in student writing samples to evaluate, but this is not required.



WKU WRITING PROJECT

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