

Proposal Date: September 12, 2011

**Potter College of Arts & Letters  
Department of Philosophy and Religion  
Proposal to Create a Temporary Course  
(Information Item)**

Contact Person: Paul Fischer, [paul.fischer@wku.edu](mailto:paul.fischer@wku.edu), 745-5758

**1. Identification of proposed course**

- 1.1 Course prefix (subject area) and number: RELS 317
- 1.2 Course title: Confucianism
- 1.3 Abbreviated course title: Confucianism
- 1.4 Credit hours: 3
- 1.5 Schedule type: L
- 1.6 Prerequisites/corequisites: None
- 1.7 Course description: A survey of the evolution of Confucian thought, from the ethical and ritual considerations of Confucius, through the scholastic self-cultivation of Zhu Xi, to the ecological and gender concerns of modern New Confucians.

**2. Rationale**

- 2.1 Reason for offering this course on a temporary basis: A new course proposal is in process but may not be fully approved prior to the beginning of registration for the spring. Approval of this proposal will allow the department to get the course on the spring schedule.
- 2.2 Relationship of the proposed course to courses offered in other academic units: This course will describe the primary intellectual framework of East Asian culture for the past two millennia. It will thus become a foundational course for the Asian Religions and Cultures program, serve as an important Traditions class for the Religious Studies program (RELS 302-308), and provide an international component for the Philosophy program. This course will complement related courses in History (110, 460, 461, 471, 472), the People and Cultures of Asia course in Anthropology (341), the Chinese language courses offered by the Chinese Flagship program and newly-expanded Chinese program, and will constitute an obvious link to the WKU Confucius Institute and its community outreach efforts.

**3. Description of proposed course**

- 3.1 Course content outline
  - I. The Rejection and Rehabilitation of Confucius in Socialist China
  - II. Pre-Han Confucianism: Confucius and Warring States China
  - III. Han Confucianism: Dong Zhongshu and Han Syncretic Confucianism
  - IV. Tang Confucianism: Han Yu and Buddhist-Confucian Confrontation
  - V. Song Confucianism: Zhu Xi and the Confucian Renaissance
  - VI. Ming Confucianism: Confucian Gender Ideals
  - VII. Qing Confucianism: "From Philosophy to Philology"
  - VIII. Modern Confucianism: New Confucianism and Ecology
- 3.2 Tentative text(s):

Gardner, Daniel. *Chu Hsi: Learning to Be a Sage*. Berkeley: U. of California Press, 1990.  
Nylan, Michael. *The Five "Confucian" Classics*. New Haven: Yale Univ. Press, 2001.  
Plaks, Andrew, trans. *Ta Hsueh and Chung Yung*. New York: Penguin, 2003.  
Slingerland, Edward, trans. *Confucius: The Essential Analects: Selected Passages with Traditional Commentary*. Indianapolis: Hackett Publishing, 2006.  
Yao Xinzong. *An Introduction to Confucianism*. New York: Cambridge U. Press, 2000.

**4. Second offering of a temporary course (if applicable)**

- 4.1 Reason for offering this course a second time on a temporary basis: N/A
- 4.2 Term course was first offered: N/A
- 4.3 Enrollment in first offering: N/A

**5. Term of Implementation: 201210**

**6. Dates of review/approvals:**

Department of Philosophy and Religion:

9/12/11

Potter College Curriculum Committee

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Potter College Dean

9/19/11

UCC Chair

\_\_\_\_\_

Provost:

\_\_\_\_\_

**Attachment: Course Inventory Form**

# Office of the Registrar

## COURSE INVENTORY FORM

Check One ☐ Create New Course  
☒ Temporary Course Offering

1. Has this course previously been offered on a temporary basis? ☐ Yes ☒ No If yes, indicate the term offered

2. Subject Area RELS Course Number 317 Course Title (as it should appear on the transcript; maximum of 30 letters & spaces) CONFUCIANISM

3. Term for Implementation (e.g., Spring 2012=201210, Fall 2012=201230) 201210

4. Official Course Title CONFUCIANISM

5. Offering Unit (See Table of Code Values.) College AR Department PHIL

6. Credit Hours Fixed Credit Hours: 3.00 Variable Credit Hours

7. Repeat Limit (See instructions.)  Total Maximum Hours (See instructions.) 3.00

8. Grading (Check all that apply.) ☒ Standard Letter Grading ☐ Pass/Fail Only ☐ No Grade  
☐ In Progress - IP (Course is intended to span more than one term.)

9. Schedule Type (See Table of Schedule Types.) ☒ ☐ ☐

10. Corequisites (courses required to be taken concurrently with this course)  
 Subject Area Course Number Subject Area Course Number Subject Area Course Number

11. Equivalent Courses (Include Commonwealth School courses and other equivalent courses.)  
 Subject Area Course Number Subject Area Course Number Subject Area Course Number

12. Prerequisites (See instructions.)  
 Subject Area Course Number Subject Area Course Number Subject Area Course Number

13. Course Attribute ☐ Other  ☐ Honors Course ☐ Developmental Course

14. Course Restrictions ☐ Include/ ☐ Exclude College  College  Major  Major  Classification

15. Course Description (Indicate exactly as it should appear in the University Catalog. Include pertinent special information, e.g., course fees, pass/fail grading, field trips, transportation requirements, etc.)  
A survey of the evolution of Confucian thought, from the ethical and ritual considerations of Confucius, through the scholastic self-cultivation of Zhu Xi, to the ecological and gender concerns of modern New Confucians.

16. Approvals: Department Head Eui Baun Lybo Date 9/19/11  
 Temporary course: College Dean [Signature] Date 9.17.11  
 Graduate Dean \_\_\_\_\_ Date \_\_\_\_\_  
 Undergraduate Curriculum Committee \_\_\_\_\_ University Senate \_\_\_\_\_  
 Graduate Council \_\_\_\_\_

Office of the Registrar Use				
CIP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Banner Data	<input type="text"/>			
Course Description	<input type="text"/>			
Evaluate	<input type="text"/>			

# Course Inventory Instructions and Code Values For Creating a New Course or Temporary Course

(Do not forward this instruction sheet with the Course Inventory Form)

## General Instructions

The University Course Inventory is updated and maintained by the Office of the Registrar. The purpose of this form is to provide data necessary for creating a course or creating a temporary course. The form will be prepared by the originating department and accompany course materials submitted to the Undergraduate Curriculum Committee (UCC) or Graduate Council for action. Following approval by the UCC or Graduate Council, University Senate, and Provost, course information will be entered into the Banner student information system.

**Note:** This form is not to be used to indicate approval of courses for General Education.

## Question 5 Table of Code Values

### AR Arts & Letters

AFAM	African American Studies
ART	Art
COMM	Communication
ENG	English
FLKA	Folk Studies and Anthropology
GOVT	Political Science
HIST	History
INT	International Programs
JOUR	School of Journalism and Broadcasting
MLNG	Modern Languages
MUS	Music
PHIL	Philosophy and Religion
SOCL	Sociology
THEA	Theatre and Dance

### BU Gordon Ford College of Business

ACCT	Accounting
BA	Business Administration
CIS	Computer Information Systems
ECON	Economics
FIN	Finance
MGT	Management
MKT	Marketing and Sales

### ED Education & Behavioral Sciences

CNSA	Counseling and Student Affairs
EALR	Educational Adm., Leadership and Research
EDLD	Educational Leadership (doctoral program only)
MIL	Military Science
PSY	Psychology
TCH	School of Teacher Education

### EX Exploratory Studies

ACAD	Academic Advising and Retention
ND	Non Degree

### GC Graduate Studies

GRAD	Graduate Studies Office
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### HH Health & Human Services

ALHL	Allied Health
CD	Communication Disorders
CFS	Family and Consumer Sciences
NURS	School of Nursing
PHY	Kinesiology, Recreation and Sport
PUBH	Public Health
SWRK	Social Work

## Question 5 (Table of Code Values continued)

### IS University College

ACMS	Math and Science Academy
ADM	Leadership Dynamics
AS	Academic Support
BUS	Professional Studies
CIT	Computer Information Technology
GERO	Center for Gerontology
GS	Liberal Arts and Sciences
HON	Honors
INST	Interdisciplinary Studies
LEAD	Leadership Studies
WOMN	Gender and Women's Studies

### SC Science & Engineering

AERO	Air Force ROTC
AGRI	Agriculture
AMS	Architectural and Manufacturing Sciences
BIOL	Biology
CHEM	Chemistry
DEAN	Office of Dean – SC College
ENGR	Engineering
GEO	Geography and Geology
MACS	Mathematics and Computer Science
PHYA	Physics and Astronomy

**Question 7** The **Repeat Limit** should reflect the number of times a student can enroll for degree credit **beyond** the first enrollment. Enter zero (0) unless the course can be taken multiple times for credit (e.g., special topics, internships). **Total Maximum Hours** is the number of hours for which a student may receive degree credit for this course.

## Question 9 Table of Schedule Types

<b>A</b>	<b>Applied Learning</b> —Focus on process and/or technique
<b>B</b>	<b>Lab</b> —Experimental study in a setting equipped for testing and analysis
<b>C</b>	<b>Lecture/Lab</b> —Combination of formal presentation and experimental study
<b>D</b>	<b>Applied Technique</b> —Private or small group instruction
<b>E</b>	<b>Ensemble Performance</b> —Group Performance
<b>H</b>	<b>Clinical</b> —Development of professional skills, typically in a medical setting
<b>I</b>	<b>Independent Study</b> —Individualized instruction between the student & faculty member
<b>K</b>	<b>Workshop</b> —Seminar emphasizing practical applications of a subject
<b>L</b>	<b>Lecture</b> —Formal presentation of a subject; may include a variety of delivery methods.
<b>M</b>	<b>Maintaining Matriculation</b> —Course enrollment requirement during completion of thesis or dissertation
<b>N</b>	<b>Internship</b> —Capstone supervised professional experience
<b>O</b>	<b>Cooperative Education</b> —Practical experience with a cooperating organization
<b>P</b>	<b>Practicum</b> —Supervised practical experience
<b>R</b>	<b>Research</b> —Directed investigation or experimentation
<b>S</b>	<b>Seminar</b> —Group discussion and exchange of information
<b>T</b>	<b>Student Teaching</b> —Capstone supervised teaching experience

**Question 12** Be sure to indicate **AND** or **OR**, if applicable. Including a prerequisite on this form does not mean the Banner system will check for completion of appropriate course(s). A separate "On-Line Prerequisite Checking Request" form must be submitted to the Office of the Registrar to initiate on-line prerequisite checking.

**Question 14** Courses can be restricted either by college, major, or classification. Use this area to include or exclude particular populations for enrollment in this course.