

## Office of the Registrar

## COURSE INVENTORY FORM

Check One

☐

Create New Course

☒

Temporary Course Offering

1. Has this course previously been offered on a temporary basis? ☐ Yes ☒ No If yes, indicate the term offered
2. Subject Area  Course Number  Course Title (as it should appear on the transcript; maximum of 30 letters & spaces)
3. Term for Implementation (e.g., Spring 2012=201210, Fall 2012=201230)
4. Official Course Title
5. Offering Unit (See Table of Code Values.) College  Department
6. Credit Hours Fixed Credit Hours:  Variable Credit Hours
7. Repeat Limit (See instructions.)  Total Maximum Hours (See instructions.)
8. Grading (Check all that apply.) ☒ Standard Letter Grading ☐ Pass/Fail Only ☐ No Grade  
☐ In Progress – IP (Course is intended to span more than one term.)
9. Schedule Type (See Table of Schedule Types.)
10. Corequisites (courses required to be taken concurrently with this course)  
Subject Area  Course Number  Subject Area  Course Number  Subject Area  Course Number
11. Equivalent Courses (Include Commonwealth School courses and other equivalent courses.)  
Subject Area  Course Number  Subject Area  Course Number  Subject Area  Course Number
12. Prerequisites (See instructions.)  
Subject Area  Course Number   Subject Area  Course Number   Subject Area  Course Number
13. Course Attribute ☐ Other  ☐ Honors Course ☐ Developmental Course
14. Course Restrictions ☐ Include/ ☐ Exclude College  College  Major  Major  Classification
15. Course Description (Indicate exactly as it should appear in the University Catalog. Include pertinent special information, e.g., course fees, pass/fail grading, field trips, transportation requirements, etc.)

16. Approvals:

Department Head



Date



Temporary course:

College Dean



Date



Graduate Dean

Date

Undergraduate Curriculum Committee

University Senate

Graduate Council

Office of the Registrar Use

CIP

Banner Data

Course Description

Evaluate

Proposal Date: September 19, 2011

**University College  
Leadership Studies Program  
Proposal to Create a New Course  
(Information Item)**

Contact Person: John Baker, [john.baker1@wku.edu](mailto:john.baker1@wku.edu), 745-5149

**1. Identification of proposed course**

- 1.1 Course prefix (subject area) and number: LEAD 300
- 1.2 Course title:
- 1.3 Abbreviated course title: Ldrship Theory and Application
- 1.4 Credit hours: 3
- 1.5 Schedule type: Lecture
- 1.6 Prerequisites/corequisites: Junior standing or permission of the instructor
- 1.7 Course description: A study of leadership concepts, theories, and models; an overview of personal leadership assessments and leadership development plans; enhanced leadership knowledge through experiential learning.

**2. Rationale**

- 2.1 Reason for offering this course on a temporary basis: LEAD 300 would include the theoretical focus of LEAD 200 with a deliberate focus on the application of leadership theories, models, and personal assessments and extensive understanding of leading through problem solving. LEAD 300 would provide increased experiential learning opportunities for students who desired more than a theoretical foundation of leadership studies. Specific projects will include consultation and evaluation by actual community leaders. Students could substitute LEAD 300 for LEAD 200 to earn the Certificate in Leadership Studies.
- 2.2 Relationship of the proposed course to courses offered in other academic units: Although like LEAD 200, LEAD 300 includes a review of literature but also provides a deliberate focus on application and experiential learning.

**3. Description of proposed course**

- 3.1 Course content outline Students completing this course will have the knowledge and skills to:
  - Identify and describe leadership theories and basic leadership concepts;
  - Identify behaviors of effective leaders;
  - Gain an understanding of applying leadership aspects to various situations and contexts;
  - Gain an overview of tools available for measuring and improving leadership effectiveness;
  - Apply leadership theories, models , and concepts while engaged in problem solutions;
  - Work with actual leaders in developing a project or solving a real-life problem.

3.2 Tentative text(s)

Daft, R.L. (2008). *The leadership experience*. Mason, OH: Cengage.

Lussier, R.N., & Achua, C.F. (2010). *Leadership theory, application, & skill development*. Mason, OH: South-Western Cengage Learning

Northouse, P.G. (2010). *Leadership theory and practices*. Thousand Oaks, CA: Sage.

Rowe, W.G. (2007). *Cases in leadership*. Thousand Oaks, CA: Sage.

**4. Second offering of a temporary course (if applicable)**

4.1 Reason for offering this course a second time on a temporary basis: N/A

4.2 Term course was first offered: N/A

4.3 Enrollment in first offering: N/A

**5. Term of Implementation: Spring 2012**

**6. Dates of review/approvals:**

Leadership Studies Program	9/15/11
University College Curriculum Committee	_____
Undergraduate College Dean	9/15/11
UCC Chair	_____
Provost	_____

**Attachment: Course Inventory Form**