College of Health and Human Services

Office of the Dean 745-8912

Report to the Undergraduate Curriculum Committee

The following Action Items are submitted for consideration at the March 27 meeting of the UCC:

|  |  |
| --- | --- |
| **Type of Item** | **Description in Item and Contact Information** |
| Action | Proposal to Create a New CourseDH 370 Clinical Dental Hygiene IIContact: Barbara Bush; barbara.bush@wku.edu; 270.745.3825 |
| Action | Proposal to Revise a Program226 Dental HygieneContact: Lynn Austin, lynn.austin@wku.edu, 5-3827 |
| Action | Proposal to Revise a Program249 Associate Degree in Early Childhood Education D’Lee Babb, 270-745-6943, dlee.babb@wku.edu |
| Action | Proposal to Revise a Program422 Nonprofit AdministrationContact: Tricia Jordan tricia.jordan@wku.edu, 745-6042 |
| Action | Proposal to Revise a Program521 Public HealthContact: Grace Lartey, PhD, Emmanuel Iyiegbuniwe, PhD. grace.lartey@wku.edu, emmanuel.iyiegbuniwe@wku.edu. 745-3941, 745-5088. |
| Action | Proposal to Revise a Program524 Dental HygieneContact: Lynn Austin, lynn.austin@wku.edu, 745-3827 |
| Action | Proposal to Revise a Program586 Baccalaureate of Science in NursingContact: Lorraine Bormann; lorraine.bormann@wku.edu ; 270-745-3690  |
| Action | Proposal to Revise a Program596 Bachelor of Science – RN to BSNContact: Cathy Abell, cathy.abell@wku.edu, 5-3499 |

Proposal Date: 2/17/14

**College of Health and Human Services**

**Department of Allied Health**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Barbara Bush, barbara.bush@wku.edu, 745-3825

**1.** **Identification of proposed course:**

* 1. Course prefix and number: DH 370
	2. Course title: Clinical Dental Hygiene II
	3. Abbreviated course title: Clinical Dental Hygiene II
	4. Credit hours: 4 Variable credit: no
	5. Grade type: standard letter grade
	6. Prerequisite: DH 271
	7. Course description: A clinical course closely correlated with oral diagnosis and oral pathology. Clinical activities include application of prophylactic technique to patients. Oral examination and charting, fluoride application, radiographic exposure, development, interpretative application, and patient education and sterilization techniques are carried out. The principal goal of this course is to develop the dental hygiene student into an adept, self-directing clinician. Off campus field experiences are required; students responsible for own transportation.

**2. Rationale:**

* 1. Reason for developing the proposed course: This new course was developed to better prepare students for modifications in accreditation standards. The new course has added competency exams which test students at a higher taxonomic level than the previous course. The course can only be taken by those students with junior or senior standing. Last, every other Dental Hygiene course in this year of the program is at a 300 level. A 300 level course will more appropriately set student expectations regarding the breadth, depth, and rigor of this course.
	2. Projected enrollment in the proposed course: 28; selective admissions into program; restricted to students admitted into program
	3. Relationship of the proposed course to courses now offered by the department: DH 370 is a continuation course following a sequence of clinical courses.
	4. Relationship of the proposed course to courses offered in other departments: N/A
	5. Relationship of the proposed course to courses offered in other institutions: This course is similar to sequenced clinical courses in institutions with dental hygiene programs accredited through the Commission on Dental Accreditation.

**3. Discussion of proposed course:**

* 1. Schedule type: H, K, and L. This is a hybrid course consisting of clinical, lecture, and seminar components.
	2. Learning Outcomes: The course objectives expressed are the expected competencies of the third semester dental hygiene student. At the completion of the course, the student will:
* Define “medical emergency” within the dental practice, as well as terminology associated with the prevention of medical emergencies and the management of a patient on a medical emergency: first aid, basic life support, cardiopulmonary resuscitation and artificial respiration.
* Recognize and use the specific skills necessary for effective treatment of each individual patient as measured by regular competency evaluations.
* Correctly demonstrate root planning/periodontal debridement techniques as measured by competency evaluation.
* Correctly demonstrate ultrasonic scaling techniques as measured by competency evaluation.
* Correctly demonstrate techniques of local anesthesia as measured by competency evaluation.
* Develop patient communication skills at the 90% competency level.
* Plan and implement treatment of at least one patient with periodontal involvement using periodontal charting and root planing/periodontal debridement.
* Provide comprehensive therapy for a minimum of 14 patients at a 90% level of competency. These 14 patients must exhibit varying oral hygiene difficulty levels.
* Perform subgingival irrigation on all patients presenting with periodontal pocket depths 4mm and greater with an appropriate chemotherapeutic agent.
* Develop familiarity and skill using auxiliary instruments such as the air-powder abrasive system, hoe, file, and chisel.
* Perform analysis of one patient’s five-day dietary survey including adequate choices from the five food groups.
* Display competence in the auxiliary roles in the dental office: i.e. sterilization, supply, reception, and radiographic image processing, clinic assisting.
* Develop, organize, and present one Poster Session addressing specific techniques or procedures on a topic of general or professional interest.
* Familiarize yourself with the role of the community dental hygienist with regular sessions on the Institute for Rural Health Development and Research Mobile Dental Unit.
* Familiarize yourself with the role of the community dental hygienist with regular sessions at The Dental Clinic.
* Develop and record a sense of community involvement and participation through maintenance of a service-learning reflection journal.
* Demonstrate understanding of dental management software by successfully entering the required number of patient records in EagleSoft.
	1. Content outline: This course consists of fourteen (14**)** hours of clinical experience, one hour lecture, and one hour seminar each week. The course concentrates on the dental patients’ conditions beyond the routine prophylaxis procedures. The student is introduced to dietary counseling and supplemental instrumentation skills. Course emphasis is also placed on patients with special needs; including the diabetic patient, the cardiovascular disease patient, the geriatric patient, and the patient with mental and/or physical handicaps. This course also contains case study preparatory work, dietary counseling reviews, and a poster presentation.

3.4 Student expectations and requirements: The final grade for DH 370 will be derived from the following:

1. Patient treatment- 30%
2. Radiographs- 10%
3. Examinations/quizzes- 40%
4. Comprehensive services- 10%
	1. Mobile Health Unit-2%
	2. Dental Clinic- 2%
	3. Local Anesthesia - 2%
	4. EagleSoft- 2%
	5. Clinic Services – 2%
5. Poster Presentation-10%
	1. Sentence Outline- 3%
	2. Presentation- 7%

3.5 Tentative texts and course materials:

 Wilkins, Clinical Practice of the Dental

Hygienist, 11th Edition, Philadelphia:

Lippincott Williams & Wilkins, 2013.

Nield-Gehrig, Fundamentals of Periodontal

Instrumentation, Seventh Edition,

Philadelphia: Lippincott Williams &

Wilkins, 2013.

Wyche and Wilkins, Student Workbook for

Clinical Practice of the Dental Hygienist,

11th Edition, Philadelphia: Lippincott

Williams & Wilkins, 2013.

**4. Resources:**

* 1. Library resources: Existing are sufficient
	2. Computer resources: Existing are sufficient

**5. Budget implications:**

* 1. Proposed method of staffing: Current staffing is sufficient to offer this course. The instructor who is currently teaching DH 211 (which is being deleted) will teach DH 370.
	2. Special equipment needed: Existing equipment is sufficient
	3. Expendable materials needed: Existing is sufficient
	4. Laboratory materials needed: Existing is sufficient

**6. Proposed term for implementation:** Fall 2014

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Allied Health Curriculum Committee | 2-19-14 |
| CHHS Undergraduate Curriculum Committee  | 3/7/2014 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date:2/17/14

**College of Health & Human Services**

**Allied Health**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Lynn Austin, lynn.austin@wku.edu, 5-3827

**1. Identification of program:**

* 1. Current program reference number: 226
	2. Current program title: Dental Hygiene
	3. Credit hours: 50

**2. Identification of the proposed program changes:**

* Reflect course number revisions for
	+ DH 122 to DH 222
	+ DH 111 to DH 270
	+ DH 112 to DH 212
	+ DH 121 to DH 271
	+ DH 130 to DH 230
	+ DH 321 to DH 371
* Delete DH 211
* Add DH 370

**3. Detailed program description:**

|  |  |  |  |
| --- | --- | --- | --- |
| CURRENT CURRICULUM ASSOCIATE’S DEGREE (226) |  | PROPOSED CURRICULUM ASSOCIATE’S DEGREE (226) |  |
| ~~DH 122~~ Preventive Dental Hygiene Care  | 2 | **DH 222** Preventive Dental Hygiene Care | 2 |
| ~~DH 111~~ Pre-Clinical Dental Hyg. | 3 | **DH 270** Pre-Clinical Dental Hyg. | 3 |
| ~~DH 112~~ Oral Anatomy | 3 | **DH 212** Oral Anatomy | 3 |
| DH 201 Dental Radiology I | 2 | DH 201 Dental Radiology I | 2 |
| DH 210 Dental Materials &  Expanded Functions 1 | 2 | DH 210 Dental Materials &  Expanded Functions 1 | 2 |
| ~~DH 121~~ Clinical Dental Hygiene I | 3 | **DH 271** Clinical Dental Hygiene I | 3 |
| ~~DH 130~~ Oral Histology &  Embryology | 3 | **DH 230** Oral Histology &  Embryology | 3 |
| DH 204 Periodontics | 3 | DH 204 Periodontics | 3 |
| DH 206 Dental Pharmacology | 3 | DH 206 Dental Pharmacology | 3 |
| DH 226 Dental Materials & Expanded Functions II | 2 | DH 226 Dental Materials & Expanded Functions II | 2 |
| DH 309 Pain Control in Dental  Hygiene | 4 | DH 309 Pain Control in Dental  Hygiene | 4 |
| ~~DH 211 Clinical Dental Hygiene II~~ | 4 | **DH 370 Clinical Dental Hygiene II** | **4** |
| DH 302 Dental Radiology II | 2 | DH 302 Dental Radiology II | 2 |
| DH 303 Community Dental Health | 4 | DH 303 Community Dental Health | 4 |
| DH 307 General & Oral Pathology | 3 | DH 307 General & Oral Pathology | 3 |
| ~~DH 321~~ Clinical Dental Hygiene III | 5 | **DH 371** Clinical Dental Hygiene III | 5 |
| DH 324 Practice Managements & Ethics | 2 | DH 324 Practice Managements & Ethics | 2 |
| **TOTAL PROGRAM HOURS**  | 50 | **TOTAL PROGRAM HOURS**  | 50 |

The additional required courses for the major are not changing. These courses are: ENG 100, PSY 100, SOCL 100, COMM 145, BIOL 131, CHEM 109, HMD 211, BIOL 207 and BIOL 208.

**4. Rationale for the proposed program change:**

* Course revisions reflect more appropriate (newly proposed) course numbers
* Addition of a new course DH 370 and deletion of existing course DH 211: This new course (DH 370) was developed to better prepare students for modifications in accreditation standards. The new course has added competency exams which test students at a higher taxonomic level than the previous course. The course can only be taken by those students with junior or senior standing. A 300 level course will more appropriately set student expectations regarding the breadth, depth, and rigor of this course.

**5. Proposed term for implementation:** Fall 2014

**6. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Allied Health Curriculum Committee | 2-19-14 |
| CHHS Undergraduate Curriculum Committee  | 3/7/2014 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: 2/17/14

**College of Health and Human Services**

**Family and Consumer Sciences**

**Proposal to Revise a Program**

**(Action Item)**

Contact Person: D’Lee Babb, 270-745-6943, dlee.babb@wku.edu

**1. Identification of program:**

* 1. Current program reference number: 249
	2. Current program title: Early Childhood Education Associate Degree
	3. Credit hours: 67

**2. Identification of the proposed program changes:**

* Elimination of SOCL 220 Marriage and Family
* Elimination of SFTY 171 Safety and First Aid
* Elimination of COMM 161 Business and Professional Speaking
* Elimination of MATH 116 Fundamentals of College Algebra
* Elimination of HIST 119 Western Civilization to 1648 OR HIST 120 Western Civilization since 1648
* Elimination of General Education Category D
* Addition of PH 100 Personal Health

**3. Detailed program description:**

|  |
| --- |
| **249 Early Childhood Education Associate Degree** |
| **Current Courses** | **Hours** | **Proposed Courses** | **Hours** |
| HMD 211 Human Nutrition | 3 | HMD 211 Human Nutrition | 3 |
| FACS 180 Foundations in FCS | 3 | FACS 180 Foundations in FCS | 3 |
| FACS 191 Child Development | 3 | FACS 191 Child Development | 3 |
| FACS 192 Working with Young Children & Families | 3 | FACS 192 Working with Young Children & Families | 3 |
| FACS 198 Guidance & Prob. Solving Approaches for Young Children | 3 | FACS 198 Guidance & Prob. Solving Approaches for Young Children | 3 |
| FACS 292 Diversity in Early Childhood Programs | 3 | FACS 292 Diversity in Early Childhood Programs | 3 |
| FACS 294 Assessment of Young Children | 3 | FACS 294 Assessment of Young Children | 3 |
| FACS 295 Curriculum Development for Infants/ Toddlers | 3 | FACS 295 Curriculum Development for Infants/ Toddlers | 3 |
| FACS 296 Curriculum Development for Pre/Kdg Children | 3 | FACS 296 Curriculum Development for Pre/Kdg Children | 3 |
| FACS 297 Family, Community and Early Childhood Programs | 3 | FACS 297 Family, Community and Early Childhood Programs | 3 |
| FACS 299 Administration of Early Childhood Programs | 3 | FACS 299 Administration of Early Childhood Programs | 3 |
| FACS 311 Family Relations ~~OR~~ ~~SOCL 220 Marriage and Family~~ | 3 | FACS 311 Family Relations  | 3 |
| FACS 313 Practicum | 3 | FACS 313 Practicum | 3 |
| SFTY 171 Safety and First Aid | 1 |  |  |
| SWRK 101 Foundations of Human Service | 3 | SWRK 101 Foundations of Human Service | 3 |
| LME 318 Children’s Literature | 3 | LME 318 Children’s Literature | 3 |
| COMM 145 Fundamentals of Public Speaking ~~OR~~~~COMM 161 Business and Professional Speaking~~ | 3 | COMM 145 Fundamentals of Public Speaking | 3 |
| PSY 100 Introduction to Psychology | 3 | PSY 100 Introduction to Psychology | 3 |
| ENG 100 Freshman English | 3 | ENG 100 Freshman English | 3 |
| ENG 200 Introduction to Literature | 3 | ENG 200 Introduction to Literature | 3 |
| MATH 109 General Mathematics ~~OR~~~~MATH 116 Fundamentals of College Algebra~~ | 3 | MATH 109 General Mathematics | 3 |
| ~~HIST 119 Western Civilization to 1648 OR HIST 120 Western Civilization since 1648~~ | 3 |  |  |
| ~~GEN ED. ELEC General Education Category D~~ | 3 |  |  |
|  |  | **PH 100 Personal Health** | **3** |
| Total | ~~67~~ | Total | **63** |

**4. Rationale for the proposed program change:**

* It is a strong desire that students remain in the department to take their Family course. If students transfer to Early Childhood Education having completed SOCL 220 Marriage and Family, a substitution can be made for FACS 311 Family Relations.
* SFTY 171 is not offered online. The Early Childhood Education Associate Degree is a degree designed to be completed entirely online. Therefore, the needs of some students are no longer being met. First aid principles are incorporated into the other courses and additionally, most of the students completing this degree are currently teaching in childcare centers requiring First Aid certification and do not need this course content.
* COMM 161 is no longer going to be offered.
* MATH 116 is not necessary for the Early Childhood Education Associate Degree.
* HIST 119 and HIST 120 are not required for the newly proposed associate degree general education at WKU. ENG 200 meets the Arts and Humanities (AH) requirements for the newly proposed associate degree general education at WKU.
* The Quantitative Reasoning (QR) or Natural and Physical Sciences (NS) new associate degree general education requirement is met with MATH 109.
* PH 100 is being added to the program because it is beneficial for the students in the Early Childhood Education Associate Degree program because of the nature of their desired profession.

**5. Proposed term for implementation:** Fall 2014

**6. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| FACS Department | February 17, 2014 |
| CHHS Curriculum Committee  | 3/7/2014 |
| Undergraduate Curriculum Committee |  |
| University Senate |  |

Proposal Date: January 30, 2014

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Tricia Jordan tricia.jordan@wku.edu, 745-6042

**1. Identification of program:**

* 1. Current program reference number: 422
	2. Current program title: Nonprofit Administration
	3. Credit hours: 22-25

**2. Identification of the proposed program changes:**

* + changing credit hour range: from 22-25 hours to 21-24 hours
	+ deleting required course: REC 494
	+ modify required courses adding PS 440 as an additional option in the required courses
	+ modify policy increase maximum hours allowed in one prefix to 15
	+ changing catalog description: The minor in Nonprofit Administration (reference number 422) prepares students for careers in, and service to, the nonprofit sector. Students take courses from several departments and programs of study to gain needed nonprofit competencies and experiences. This minor consists of 21-24 hours including the following required courses: REC 220, (MGT 333 or PS 440), (ACCT 200 or REC 402 or SPM 402), REC 460, and REC 496 (150-300 hours of internship experience for 3-6 credit hours). No more than 15 hours from any prefix may be used to fulfill the minor requirements. Some courses may have prerequisites.

**3. Detailed program description:**

|  |  |  |  |
| --- | --- | --- | --- |
| Current Program | Hrs | Revised Program | Hrs |
| Nonprofit Administration |  | Nonprofit Administration |  |
| Required Courses |  | Required Courses |  |
| REC 220 Understanding the Nonprofit Sector | 3 | REC 220 Understanding the Nonprofit Sector | 3 |
| MGT 333 Management of Nonprofit Orgs | 3 | MGT 333 Management of Nonprofit Orgs **or****PS 440 Public Administration**  | 3 |
| ACCT 200 Accounting-Financial orREC 402 Fiscal Practices in Recreation orSPM 402 Fiscal Practices in Recreation  | 3 | ACCT 200 Accounting-Financial orREC 402 Fiscal Practices in Recreation orSPM 402 Fiscal Practices in Recreation  | 3 |
| REC 460 Grant Writing for Nonprofit Orgs | 3 | REC 460 Grant Writing for Nonprofit Orgs | 3 |
| ~~REC 494 Nonprofit Administration Conference~~ | ~~1~~ |  |  |
| REC 496 Nonprofit Internship | 3-6 | REC 496 Nonprofit Internship | 3-6 |
| TOTAL REQUIRED | ~~16-19~~ | TOTAL REQUIRED | **15-18** |

|  |  |  |  |
| --- | --- | --- | --- |
| Current Program | Hrs | Revised Program | Hrs |
| Elective Courses |  | Elective Courses |  |
| Students will select two courses from the approved list or other courses as approved by the program coordinator. |  | Students will select two courses from the approved list or other courses as approved by the program coordinator. |  |
| ACCT 420 Government & Not-for-profit Acct | 3 | ACCT 420 Government & Not-for-profit Acct | 3 |
| BA 110 Intro to Business & Entrepreneurship  | 3 | BA 110 Intro to Business & Entrepreneurship  | 3 |
| CFS 271 Tourism Planning and Development | 3 | CFS 271 Tourism Planning and Development | 3 |
| CFS 375 Meeting & Convention Management | 3 | CFS 375 Meeting & Convention Management | 3 |
| COMM 240 Critical Listening | 3 | COMM 240 Critical Listening | 3 |
| COMM 345 Advanced Public Speaking | 3 | COMM 345 Advanced Public Speaking | 3 |
| COMM 348 Interpersonal Communication | 3 | COMM 348 Interpersonal Communication | 3 |
| COMM 349 Small Group Communication | 3 | COMM 349 Small Group Communication | 3 |
| COMM 362 Organizational Communication | 3 | COMM 362 Organizational Communication | 3 |
| COMM 460 Organizational Interviewing | 3 | COMM 460 Organizational Interviewing | 3 |
| COMM 463 Intercultural Communication | 3 | COMM 463 Intercultural Communication | 3 |
| ECON 202 Principles of Economics-Micro | 3 | ECON 202 Principles of Economics-Micro | 3 |
| ENG 301 Argument & Analysis in Written Disc. | 3 | ENG 301 Argument & Analysis in Written Disc. | 3 |
| ENG 306 Business Writing | 3 | ENG 306 Business Writing | 3 |
| ENG 307 Technical Writing | 3 | ENG 307 Technical Writing | 3 |
| ENG 415 Writing and Technology | 3 | ENG 415 Writing and Technology | 3 |
| FIN 330 Principles of Financial Management | 3 | FIN 330 Principles of Financial Management | 3 |
| GERO 100 Intro to the Aging Experience | 3 | GERO 100 Intro to the Aging Experience | 3 |
| GERO 495 Topics in Aging | 3 | GERO 495 Topics in Aging | 3 |
| HMD 271 Tourism Planning & Development  | 3 | HMD 271 Tourism Planning & Development  | 3 |
| HMD 375 Meeting Convention Management  | 3 | HMD 375 Meeting Convention Management  | 3 |
| ICSR 300 Public Problem Solving | 3 | ICSR 300 Public Problem Solving | 3 |
| ICSR 301 Seminar in Social Responsibility | 1 | ICSR 301 Seminar in Social Responsibility | 1 |
| LEAD 200 Introduction to Leadership Studies | 3 | LEAD 200 Introduction to Leadership Studies | 3 |
| LEAD 325 Leading Change | 3 | LEAD 325 Leading Change | 3 |
| LEAD 330 Leadership Ethics & Decision Making | 3 | LEAD 330 Leadership Ethics & Decision Making | 3 |
| LEAD 395 Contemporary Leadership Issues | 3 | LEAD 395 Contemporary Leadership Issues | 3 |
| MGT 210 Organization and Management | 3 | MGT 210 Organization and Management | 3 |
| MGT 311 Human Resources Management | 3 | MGT 311 Human Resources Management | 3 |
| MKT 220 Basic Marketing Concepts | 3 | MKT 220 Basic Marketing Concepts | 3 |
| PERF 423 Performing Arts Management  | 3 | PERF 423 Performing Arts Management  | 3 |
| PHIL 320 Ethics | 3 | PHIL 320 Ethics | 3 |
| PHIL 323 Social Ethics | 3 | PHIL 323 Social Ethics | 3 |
| RELS 323 Social Ethics | 3 | RELS 323 Social Ethics | 3 |
| PS 250 International Politics | 3 | PS 250 International Politics | 3 |
| PS 338 Government and Ethics | 3 | PS 338 Government and Ethics | 3 |
| PS 440 Elements of Public Administration | 3 | PS 440 Elements of Public Administration  | 3 |
| PSY 199 Introduction to Developmental Psychology | 3 | PSY 199 Introduction to Developmental Psychology | 3 |
| PSY 321 Child Psychology | 3 | PSY 321 Child Psychology | 3 |
| PSY 350 Social Psychology | 3 | PSY 350 Social Psychology | 3 |
| PSY 422 Adolescent Psychology | 3 | PSY 422 Adolescent Psychology | 3 |
| PSY 442 Begin Skills in Psychological Interviewing | 3 | PSY 442 Begin Skills in Psychological Interviewing | 3 |
| REC 302 Recreation Leadership | 3 | REC 302 Recreation Leadership | 3 |
| REC 306 Program Planning | 3 | REC 306 Program Planning | 3 |
| REC 328 Inclusive Recreation | 3 | REC 328 Inclusive Recreation | 3 |
| REC 404 Facility Management | 3 | REC 404 Facility Management | 3 |
| REC 424 Camp and Conference Center Admin. | 3 | REC 424 Camp and Conference Center Admin. | 3 |
| SOCL 100 Introduction to Sociology | 3 | SOCL 100 Introduction to Sociology | 3 |
| SOCL 210 Interaction Self in Society | 3 | SOCL 210 Interaction Self in Society | 3 |
| SOCL 240 Contemporary Social Problems | 3 | SOCL 240 Contemporary Social Problems | 3 |
| SOCL 300 Using Statistics in Sociology | 3 | SOCL 300 Using Statistics in Sociology | 3 |
| SOCL 360 Rural and Urban Communities | 3 | SOCL 360 Rural and Urban Communities | 3 |
| SOCL 362 Race, Class, and Gender | 3 | SOCL 362 Race, Class, and Gender | 3 |
| SOCL 375 Diversity in American Society | 3 | SOCL 375 Diversity in American Society | 3 |
| SOCL 410 Socialization: Changes Through Life | 3 | SOCL 410 Socialization: Changes Through Life | 3 |
| SPM 200 Introduction to Sport Management | 3 | SPM 200 Introduction to Sport Management | 3 |
| SPM 452 Sport Leadership & Management | 3 | SPM 452 Sport Leadership & Management | 3 |
| SWRK 101 Foundations of Human Services | 3 | SWRK 101 Foundations of Human Services | 3 |
| SWRK 205 Introduction to Social work | 3 | SWRK 205 Introduction to Social work | 3 |
| SWRK 330 Human Behavior in Social Environment I | 3 | SWRK 330 Human Behavior in Social Environment I | 3 |
| SWRK 344 Social Work Statistics & Data Analysis | 3 | SWRK 344 Social Work Statistics & Data Analysis | 3 |
| SWRK 379 Intro to Social Work Comm. Skills | 3 | SWRK 379 Intro to Social Work Comm. Skills | 3 |
| TOTAL ELECTIVE HOURS | 6 | TOTAL ELECTIVE HOURS | 6 |
| TOTAL MINOR HOURS | ~~22-25~~ |  | **21-24** |

|  |  |
| --- | --- |
| Catalog description | Catalog description |
| The minor in nonprofit administration prepares students for careers in, and service to, the nonprofit sector. Students take courses from several departments and programs of study to gain needed nonprofit competencies and experiences. This minor consists of 22-25 hours including the following required courses: REC 220, MGT 333, (ACCT 200 or REC 402 or SPM 402), REC 460, ~~REC 494,~~ and REC 496 (150-300 hours of internship experience for 3-6 credit hours). Students are required to take 6 hours of electives chosen from the following list or other courses as approved by the program coordinator; ACCT 420, BA 110, HMD 271, 375, COMM 240, 345,348,349,362,460,463, ECON 202, ENG 301, 306, 307, 415, FIN 330, GERO 100, 495, ICSR 300, 301, LEAD 200, 325, 330, 395, MGT 210, 311, MKT 220, PERF 423, PHIL 320,323, RELS 323, PS 250, 338, 440, PSY 199, 321, 350, 422,442, REC 302, 306, 328, 404, 424, SOCL 100, 210, 240, 300, 360, 362,375, 410, SPM 200, 452, SWRK 101, 205, 330, 344, 379. No more than ~~13~~ hours from any prefix may be used to fulfill the minor requirements. Some courses have prerequisites. ~~Students who complete the minor, have at least 300 hours of nonprofit internship experiences, and participate in the program's student association are eligible (but not required) to apply for the Nonprofit Leadership Alliance Certified Nonprofit Professional (CNP) credential and the Nonprofit Management and Leadership Certification.~~ Visit www.wku.edu/nonprofit for more information. ~~Students are encouraged to meet with a minor advisor to help plan course schedules.~~  | The minor in Nonprofit Administration (reference number 422) prepares students for careers in, and service to, the nonprofit sector. Students take courses from several departments and programs of study to gain needed nonprofit competencies and experiences. This minor consists of 21-24 hours including the following required courses: REC 220, (MGT 333 **or PS 440**), (ACCT 200 or REC 402 or SPM 402), REC 460, and REC 496 (150-300 hours of internship experience for 3-6 credit hours). Students are required to take 6 hours of electives chosen from the following list or other courses as approved by the program coordinator; ACCT 420, BA 110, HMD 271, 375, COMM 240, 345, 348, 349, 362, 460, 463, ECON 202, ENG 301, 306, 307, 415, FIN 330, GERO 100, 495, ICSR 300, 301, LEAD 200, 325, 330, 395, MGT 210, 311, MKT 220, PERF 423, PHIL 320,323, RELS 323, PS 250, 338, 440, PSY 199, 321, 350, 422, 442, REC 302, 306, 328, 404, 424, SOCL 100, 210, 240, 300, 360, 362,375, 410, SPM 200, 452, SWRK 101, 205, 330, 344, 379.No more than **15** hours from any prefix may be used to fulfill the minor requirements. Some courses may have prerequisites.Visit [www.wku.edu/nonprofit](http://www.wku.edu/nonprofit) for more information. |

**4. Rationale for the proposed program change:**

* As WKU is no longer affiliated with the Nonprofit Leadership Alliance our students will not have access to their certificate process. This eliminates the need and feasibility of attending the national nonprofit conference (REC 494) and referring to the NLA and certification in our catalog and other materials;
* PS 440 is being added to provide another option for our students to learn about administration and provide more scheduling flexibility for students;
* The policy of limiting course hours from one prefix was increased to 15 hours to permit students to complete a six credit hour internship;
* As WKU students are no longer required to attend the national nonprofit conference (REC 494) or have access to the certificate program an advising appointment is not required upon program entry.

**5. Proposed term for implementation and special provisions (if applicable):** Fall 2014

Currently enrolled students will have three options: a) complete the current program as established, b) make course substitutions as needed by advisement, or c) transfer to the revised program.

**6. Dates of prior committee approvals:**

KRS Department: February 10, 2014

 CHHS Undergraduate Curriculum Committee \_3/7/2014\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal Date: Dec. 4, 2013

**College of Health and Human Services**

**Department of Public Health**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Grace Lartey, PhD, Emmanuel Iyiegbuniwe, PhD. grace.lartey@wku.edu, emmanuel.iyiegbuniwe@wku.edu. 745-3941, 745-5088.

**1. Identification of program:**

* 1. Current program reference number: 521
	2. Current program title: Public Health
	3. Credit hours: 66-70

**2. Identification of the proposed program changes:**

* Clarify core hour requirements in the major.
* Modifying Environmental Health concentration course requirements.
	+ Deleting BIOL 472, ENV 486, 495
	+ Adding ENV 360, 365, 321,323
	+ Modifying elective courses
		- Deleting ENV 321, 360, 415, GEOG 474, GEOL 487
		- Adding ENV 490, 474, 375, 380, SFTY 270
* Modifying Public Health Education concentration electives courses.
	+ Deleting PH 460

**3. Detailed program description:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Current Program** |  | **New Program** |  |
| **Core Requirements (40-44 hours)** | **Hours** | **Core Requirements (40 hours)** | **Hours** |
| BIOL 131 Anatomy and Physiology | 4 | BIO 131 Anatomy and Physiology | 4 |
| BIOL 207 General Microbiology | 3 | BIO 207 General Microbiology | 3 |
| BIOL 208 General Microbiology Lab | 1 | BIOL 208 General Microbiology Lab | 1 |
| CHEM 109 Chemistry for the Health Sciences | 4 | CHEM 109 Chemistry for the Health Sciences | 4 |
| MATH 116 College Algebra or higher | 3 | MATH 116 College Algebra or higher | 3 |
| PH 100 Personal Health | 3 | PH 100 Personal Health | 3 |
| SFTY 171 Safety and First Aid | 1 | SFTY 171 Safety and First Aid | 1 |
| PH 381 Community Health | 3 | PH 381 Community Health | 3 |
| PH 383 Biostatistics in the Health Sciences | 3 | PH 383 Biostatistics in the Health Sciences | 3 |
| PH 384 Introduction to Epidemiology | 3 | PH 384 Introduction to Epidemiology | 3 |
| PH 490 Internship  | 3-6 | PH 490 Internship  | 3-6 |
| PSY 100 Introduction to Psychology | 3 | PSY 100 Introduction to Psychology | 3 |
| COMM 145 Public Speaking | 3 | COMM 145 Public Speaking | 3 |
| Total | 40 | Total | 40 |
|  |  |  |  |
| Environmental Health Concentration (26 hours) |  | Environmental Health Concentration(26 hours)  |  |
| **Required Courses** |  | **Required Courses** |  |
| ~~BIOL 472 Applied and Environmental Microbiology~~ | 4 | **ENV 360 Air Pollution Control****ENV 365 Air Pollution Control Lab** | **3****1** |
| ENV 280 Introduction to Environmental Science | 3 | ENV 280 Introduction to Environmental Science | 3 |
| ENV 460 Environmental Management | 3 | ENV 460 Environmental Management | 3 |
| ~~ENV 486 Senior Environmental Seminar~~ | ~~1~~ |  |  |
| ~~ENV 495 Environmental Measurement~~ | ~~3~~ |  |  |
|  |  | **ENV 321 Fundamentals of Industrial Hygiene** | **3** |
|  |  | **ENV 323 Fundamentals of Industrial Hygiene Lab** | **1** |
| PH 385 Environmental Health | 3 | PH 385 Environmental Health | 3 |
| Total | 17 | Total | 17 |
| **Electives (In addition, 9 hours must be selected with approval of the academic advisor from the following)** |  | **Electives (In addition 9 hours must be selected with approval of the academic advisor from the following)** |  |
| BIOL 315 Ecology | 4.5 | BIOL 315 Ecology | 4.5 |
| CHEM 314 Introduction to Organic Chemistry | 5 | CHEM 314 Introduction to Organic Chemistry | 5 |
| CHEM 330 Quantitative Analysis | 5 | CHEM 330 Quantitative Analysis | 5 |
| ~~ENV 321 Fundamentals of Industrial Hygiene~~ | ~~3~~ |  |  |
| ~~ENV 360 Air Pollution Control~~ | ~~3~~ |  |  |
|  |  | **ENV 490 Food Safety** | **3** |
| ENV 410 Water Treatment Processes | 3 | ENV 410 Water Treatment Processes | 3 |
| ~~ENV 415 Water Treatment Processes~~\* | ~~1~~ | ENV 411 Water Treatment Processes Lab | 1 |
| ENV 430 Radiological Health | 3 | ENV 430 Radiological Health | 3 |
| ENV 480 Hazardous and Solid Waste Management | 3 | ENV 480 Hazardous and Solid Waste Management | 3 |
| ~~GEOG 474 Environmental Planning~~ | 3 |  |  |
|  |  | **ENV 474 Environmental Risk Assessment** | **3** |
| GEOG 487 Environmental Law | 3 | GEOG 487 Environmental Law | 3 |
| GEOG 310 Global Hydrology | 3 | GEOG 310 Global Hydrology | 3 |
|  | 3 | **ENV 375 Introduction to Water Resources** | **3** |
| ~~GEOL 487 Environmental Law and Policy~~ | 3 |  |  |
|  |  | **SFTY 270 General Safety** | **3** |
|  |  | **ENV 380 Principles of Environmental Toxicology** | **3** |
| Total | 66 | Total | 66 |
|  |  |  |  |
| **Public Health Education Concentration (30 hours)** |  | **Public Health Education Concentration (30 hours)** |  |
| PH 261 Foundation of Health Education | 3 | PH 261 Foundations of Health Education | 3 |
| PH 385 Environmental Health | 3 | PH 385 Environmental Health | 3 |
| PH 461 Comprehensive School Health Program | 3 | PH 461 Comprehensive School Health Program | 3 |
| PH 483 Administration of Health Programs  | 3 | PH 483 Administration of Health Programs | 3 |
| PH 484 Community Organization for Health Education | 3 | PH 484 Community Organization for Health Education | 3 |
| PH 485 Methods in Community Health Education | 3 | PH 485 Methods in Community Health Education | 3 |
| Total | 18 | Total | 18 |
| **Electives (In addition 12 hours must be chosen with approval of the academic advisor from the following)**  |  | **Electives (In addition 12 hours must be chosen with approval of the academic advisor from the following)** |  |
| AH 290 Medical Terminology | 2 | AH 290 Medical Terminology | 2 |
| HMD 211 Human Nutrition | 3 | HMD 211 Human Nutrition | 3 |
| HCA 340 Health Care Org & Mgt | 3 | HCA 340 Health Care Org & Mgt | 3 |
| SFTY 270 General Safety | 3 | SFTY 270 General Safety | 3 |
| PH 365 Human Sexuality | 3 | PH 365 Human Sexuality | 3 |
| PH 382 Peer Health Education | 3 | PH 382 Peer Health Education | 3 |
| PH 390 Wellness & Fitness Assessment | 3 | PH 390 Wellness & Fitness Assessment | 3 |
| PH 402 Worksite Health Promotion | 3 | PH 402 Worksite Health Promotion | 3 |
| PH 444 Death, Dying and Bereavement | 3 | PH 444 Death, Dying and Bereavement | 3 |
| PH 447 Human Values & the Health Sci | 3 | PH 447 Human Values & the Health Sci | 3 |
| ~~PH 460 School & Community Health Workshop~~ | ~~3~~ |   |  |
| PH 464 Women’s Health | 3 | PH 464 Women’s Health | 3 |
| PH 467 Drug Abuse Education | 3 | PH 467 Drug Abuse Education | 3 |
| PH 468 Sexuality Education | 3 | PH 468 Sexuality Education | 3 |
| Total hours | 70 | Total hours | 70 |

\*ENV 415 Water Treatment Processes is listed in catalog but course had been replaced with ENV 411 Water Treatment Processes Lab.

**4. Rationale for the proposed program change:**

* Required core courses in the current catalog total 40 hours, however, the hours are listed as 40-44. This revision helps clarify hours in the core.
* A few courses are not offered any longer (GEOL 375, 487). The Department of Public Health has existing courses that meet program needs to replace courses no longer being offered. These changes will give students more options and graduate in time at the same time, meet program requirements.
* In addition, the Council on Education of Public Health (CEPH) currently recognizes the undergraduate Public Health and the Master of Public Health programs as one program for accreditation (undergraduate BSPH and MPH; no longer two stand-alone programs). These changes are needed to meet new accreditation guidelines for more required content from the content area.

**5. Proposed term for implementation:** Fall 2014

**6. Dates of prior committee approvals:**

Department of Public Health: December 4, 2013

 CHHS Undergraduate Curriculum Committee March 7, 2014\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal Date: 2/17/14

**College of Health & Human Services**

**Allied Health**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Lynn Austin, lynn.austin@wku.edu, 5-3827

**1. Identification of program:**

* 1. Current program reference number: 524
	2. Current program title: Dental Hygiene
	3. Credit hours: 71-72 (Education Track 77)

**2. Identification of the proposed program changes:**

* Delete AH 290 Medical Terminology
* Reflect course number revisions for:
	+ DH 122 to DH 222
	+ DH 111 to DH 270
	+ DH 112 to DH 212
	+ DH 121 to DH 271
	+ DH 130 to DH 230
	+ DH 321 to DH 371
* Delete DH 211
* Add DH 370
* Reduce total hours for major to 69-70 Non-Education Track (Education Track 75)

**3. Detailed program description:**

|  |  |  |  |
| --- | --- | --- | --- |
| CURRENT CURRICULUM BACHELOR’S DEGREE (524) |  | PROPOSED CURRICULUM BACHELOR’S DEGREE (524) |  |
| ~~AH 290 Medical Terminology~~ | 2 |  |  |
| ~~DH 122~~ Preventive Dental Hygiene Care | 2 | **DH 222** Preventive Dental Hygiene Care | 2 |
| ~~DH 111~~ Pre-Clinical Dental Hyg. | 3 | **DH 270** Pre-Clinical Dental Hyg. | 3 |
| ~~DH 112~~ Oral Anatomy | 3 | **DH 212** Oral Anatomy | 3 |
| DH 201 Dental Radiology I | 2 | DH 201 Dental Radiology I | 2 |
| DH 210 Dental Materials &  Expanded Functions 1 | 2 | DH 210 Dental Materials &  Expanded Functions 1 | 2 |
| ~~DH 121~~ Clinical Dental Hygiene I | 3 | **DH 271** Clinical Dental Hygiene I | 3 |
| ~~DH 130~~ Oral Histology &  Embryology | 3 | **DH 230** Oral Histology &  Embryology | 3 |
| DH 204 Periodontics | 3 | DH 204 Periodontics | 3 |
| DH 206 Dental Pharmacology | 3 | DH 206 Dental Pharmacology | 3 |
| DH 226 Dental Materials & Expanded Functions II | 2 | DH 226 Dental Materials & Expanded Functions II | 2 |
| DH 309 Pain Control in Dental  Hygiene | 4 | DH 309 Pain Control in Dental  Hygiene | 4 |
| ~~DH 211~~ Clinical Dental Hygiene II | 4 | **DH 370** Clinical Dental Hygiene II | **4** |
| DH 302 Dental Radiology II | 2 | DH 302 Dental Radiology II | 2 |
| DH 303 Community Dental Health | 4 | DH 303 Community Dental Health | 4 |
| DH 307 General & Oral Pathology | 3 | DH 307 General & Oral Pathology | 3 |
| DH 304 Advanced Periodontology | 4 | DH 304 Advanced Periodontology | 4 |
| ~~DH 321~~ Clinical Dental Hygiene III | 5 | **DH 371** Clinical Dental Hygiene III | 5 |
| DH 323 Research Methods | 3 | DH 323 Research Methods | 3 |
| DH 324 Practice Managements & Ethics | 2 | DH 324 Practice Managements & Ethics | 2 |
| Non-Education Track (12-13 hours)\*Student will choose 12-13 hours from: CHEM 304 Biochemistry for the Health SciencesCOMM 330 Leadership Communication, COMM 345 Adv. Public Speaking, COMM 346 Persuasion, COMM 348 Interpersonal Communication, COMM 349 Small Group Communication,COMM 362 Organizational Communication,COMM 374 Gender Communication, COMM 440 Health Communication, HCA 340 Health Care Org/Management, HCA 347 Intl. Comparisons Health Care, PH 381 Community Health, PH 383 Biostatistics in Health Sciences, PH 384 Intro to Epidemiology, PH 462 Folklore and Medicine, PH 464 Women’s Health, PH 484 Comm. Org. for Health Ed., PSY 310 Ed. Psych: Development and Learning, PSY 350 Social Psychology,SOCL 342 Aging in Society,SOCL 352 Technology, Work, and Society, SOCL 375 Diversity in American Society, or SOCL 450 Occupations and Professions | 12-13 | Non-Education Track (12-13 hours)\*Student will choose 12-13 hours from: CHEM 304 Biochemistry for the Health SciencesCOMM 330 Leadership Communication, COMM 345 Adv. Public Speaking, COMM 346 Persuasion, COMM 348 Interpersonal Communication, COMM 349 Small Group Communication,COMM 362 Organizational Communication,COMM 374 Gender Communication, COMM 440 Health Communication, HCA 340 Health Care Org/Management, HCA 347 Intl. Comparisons Health Care, PH 381 Community Health, PH 383 Biostatistics in Health Sciences, PH 384 Intro to Epidemiology, PH 462 Folklore and Medicine, PH 464 Women’s Health, PH 484 Comm. Org. for Health Ed., PSY 310 Ed. Psych: Development and Learning, PSY 350 Social Psychology,SOCL 342 Aging in Society,SOCL 352 Technology, Work, and Society, SOCL 375 Diversity in American Society, or SOCL 450 Occupations and Professions | 12-13 |
| (Education Track) (18 hours)(FACS 381) (Methods & Materials in FACS Education)(DH 330) (Clinical Teaching)(DH 340) (Clinical Teaching II)(DH 350) (Clinical Teaching III)(PH 383) (Biostatistics in the Health Sciences) | 18 | (Education Track) (18 hours)(FACS 381) (Methods & Materials in FACS Education)(DH 330) (Clinical Teaching)(DH 340) (Clinical Teaching II)(DH 350) (Clinical Teaching III)(PH 383) (Biostatistics in the Health Sciences) | 18 |
| **TOTAL PROGRAM HOURS** Non-Education Track(Education Track) | ~~71-72~~~~(77)~~ | **TOTAL PROGRAM HOURS** Non-Education Track(Education Track) | **69-70****(75)** |

The additional required courses for the major are not changing. These courses are: ENG 100, PSY 100, SOCL 100, COMM 145, BIOL 131, CHEM 109, HMD 211, BIOL 207 and BIOL 208.

**4. Rationale for the proposed program change:**

* Deletion of AH 290: This course is not a required course by the Commission on Dental Accreditation (our accrediting body). Dental hygiene students take courses in the curriculum that covers much of the content of this course. By deleting this course, the total hours required for the major are reduced by 2 credit hours, and the total hours to earn the degree are minimized.
* Course revisions reflecting more appropriate course numbers.
* Addition of a new course DH 370 and deletion of existing course DH 211: This new course (DH 370) was developed to better prepare students for modifications in accreditation standards. The new course has added competency exams which test students at a higher taxonomic level than the previous course. The course can only be taken by those students with junior or senior standing. A 300 level course will more appropriately set student expectations regarding the breadth, depth, and rigor of this course.

**5. Proposed term for implementation:** Fall 2014

**6. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Allied Health Curriculum Committee | 2-19-14 |
| CHHS College Curriculum Committee  | 3/7/2014 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: 2/19/2014

**College of Health and Human Services**

**School of Nursing**

**Proposal to Revise a Program**

**(Action Item)**

Contact Person: Lorraine Bormann; Lorraine.bormann@wku.edu ; 270-745-3690

**1. Identification of program:**

* 1. Current program reference number: 586
	2. Current program title: Baccalaureate of Science in Nursing
	3. Credit hours: 61

**2. Identification of the proposed program changes:**

* Add a statement that requires a minimum grade of C in NURS 102 - Introduction to Professional Nursing for applicants seeking admission to the prelicensure baccalaureate program.

**3. Detailed program description:**

|  |  |
| --- | --- |
| Current Program Description | Proposed Program Description |
| Western Kentucky University / 2013-2014Undergraduate Catalog (p209)Baccalaureate of Science in Nursing (BSN)Applicants seeking admission to the prelicensure baccalaureate program must: 1. Be admitted to Western Kentucky University.
2. Complete all designated prerequisite courses.
3. Have a cumulative grade point average of

 2.75 or above for college level courses. 4. Have attained a minimum of a “C” in all  required science courses. Anatomy and  Physiology must have been completed no  more than 5 years prior to application to  the nursing program. Students who have  obtained a minimum grade of “C” in  Anatomy and Physiology more than 5  years prior to application to the nursing  program must either retake the courses, or  demonstrate current competency by  passing a challenge exam prior to  application to the nursing program.  5. Submit application to the School of  Nursing by posted deadline on website.  6. Students may be asked to participate in  a preadmission interview and/or testing.  | Western Kentucky University / 2013-2014Undergraduate Catalog (p209)Baccalaureate of Science in Nursing (BSN)Applicants seeking admission to the prelicensure baccalaureate program must: 1. Be admitted to Western Kentucky University.
2. Complete all designated prerequisite courses.
3. Have a cumulative grade point average of

 2.75 or above for college level courses. 4. Have attained a minimum of a “C” **in**  **NURS 102 – Introduction to Professional**  **Nursing and** in all required science  courses. Anatomy and Physiology must  have been completed no more than 5 years  prior to application to the nursing program.  Students who have obtained a minimum  grade of “C” in Anatomy and Physiology  more than 5 years prior to application to  the nursing program must either retake the  courses, or demonstrate current  competency by passing a challenge exam  prior to application to the nursing program.  5. Submit application to the School of  Nursing by posted deadline on website.  6. Students may be asked to participate in  a preadmission interview and/or testing.  |

**4. Rationale for the proposed program change:**

* The change for applicants seeking admission to the prelicensure program requires the same minimum grade requirement for NURS 102 – Introduction to Professional Nursing as the minimum grade requirement for all required science courses.

**5. Proposed term for implementation:** Fall 2014

**6. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department/ – BSN Prelicensure Curriculum Committee & BSN Prelicensure Committee |  January 24, 2014 |
| CHHS Undergraduate Curriculum Committee  |  3/7/2014 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: January 31, 2014

**College of Health and Human Services**

**School of Nursing**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Cathy Abell, cathy.abell@wku.edu, 5-3499

**1. Identification of program:**

* 1. Current program reference number: 596
	2. Current program title: Bachelor of Science – RN to BSN
	3. Credit hours: 67 credit hours (36 upper division nursing courses and 31 nursing credits from prior nursing programs)

**2. Identification of the proposed program changes:**

* Delete requirement of HMD 211 Human Nutrition (formerly FACS 111)
* Delete requirement of PSY 199 Introduction to Developmental Psychology

**3. Detailed program description:**

**Current program requirements Proposed requirements**

|  |  |
| --- | --- |
| 1. Be admitted to Western Kentucky University.
2. Have an Associate Degree in Nursing or if the applicant is a diploma graduate, he/she is required to submit documentation to validate nursing and general education academic preparation and clinical experience.
3. ~~Documentation on transcript of completion of PSY 199 prior to admission to program.~~
4. Have a cumulative grade point average of 2.5 or above for college level courses.
5. Complete application for the RN to BSN program by designated deadlines.
6. Each semester, two (2) cohorts of students will be admitted, a part-time and full-time cohort. When accepted for admission, students must choose which cohort they would like. The students in each of these cohorts will progress through the curriculum as a group and must take courses as noted in planned schedule for the designated cohort. The full-time cohort is reserved for students who have completed all general education and statistics requirements.
7. Students admitted pending NCLEX will be permitted to enroll in the part-time cohort. If unsuccessful on the NCLEX, the student will not be allowed to progress in the nursing cohort courses.

Curriculum requirements for the RN to BSN program include completion of:1. 36 hours of upper division nursing credit. (A registered nurse with an associate degree in nursing receives a 6-hour waiver in the upper-division hour requirement.) The required courses are: NURS 300, 309, 315, 321,323, 339, 340, 400, 405, 408, 412, 430, and 431.
2. University general education requirements.
3. A three-credit hour statistics course.
4. ~~Psychology 199 (Introduction to Developmental Psychology) and HMD 211 (Human Nutrition).~~
 | 1. Be admitted to Western Kentucky University.
2. Have an Associate Degree in Nursing or if the applicant is a diploma graduate, he/she is required to submit documentation to validate nursing and general education academic preparation and clinical experience.
3. Have a cumulative grade point average of 2.5 or above for college level courses.
4. Complete application for the RN to BSN program by designated deadlines.
5. Each semester, two (2) cohorts of students will be admitted, a part-time and full-time cohort. When accepted for admission, students must choose which cohort they would like. The students in each of these cohorts will progress through the curriculum as a group and must take courses as noted in planned schedule for the designated cohort. The full-time cohort is reserved for students who have completed all general education and statistics requirements.
6. Students admitted pending NCLEX will be permitted to enroll in the part-time cohort. If unsuccessful on the NCLEX, the student will not be allowed to progress in the nursing cohort courses.

Curriculum requirements for the RN to BSN program include completion of:1. 36 hours of upper division nursing credit. (A registered nurse with an associate degree in nursing receives a 6-hour waiver in the upper-division hour requirement.) The required courses are: NURS 300, 309, 315, 321,323, 339, 340, 400, 405, 408, 412, 430, and 431.
2. University general education requirements.
3. A three-credit hour statistics course.
 |

**4. Rationale for the proposed program change:**

* Deletion of PSY 199: Students entering the program are registered nurses and have completed basic nursing programs (either Associate Degree or diploma). In these nursing courses they have had content related to care of patients across the lifespan. They have also completed specific courses which include mental health nursing content and pediatric courses which contain information about growth and development.
* Deletion of HMD 211: Students entering the program are registered nurses and have completed basic nursing programs (either Associate Degree or diploma). In nursing courses in their previous program, they have had content related to the importance of nutrition and human life and well-being.

**5. Proposed term for implementation:** Fall 2014

**6. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| RN to BSN committee | 1/31/14 |
| CHHS College Curriculum Committee  |  3/7/2014 |
| Undergraduate Curriculum Committee |  |
| University Senate |  |