Proposal Date: 8/31/2013

**University College**

**Department of Honors Academy**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Jianjun He, jianjun.he@wku.edu, (270) 745-4220

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: CHNF 450
  2. Course title: CLASSICAL CHINESE
  3. Abbreviated course title: CLASSICAL CHINESE
  4. Credit hours and contact hours: 3
  5. Grade type: standard letter grade
  6. Prerequisites/corequisites: CHNF 420
  7. Course description:

This is an advanced Chinese Flagship course designed to enhance students’ knowledge of Mandarin Chinese by introducing classical Chinese. Taught entirely in Chinese, this course introduces classical Chinese vocabulary and grammar by reading pre-modern literary, historical, and philosophical texts.

**2. Rationale:**

* 1. Reason for developing the proposed course:

CHNF 450, Classical Chinese, is a course required by the National Chinese Flagship Council. All Flagship students are recommended to take Classical Chinese before Capstone application. At the same time, the Chinese Flagship Program needs sustained coursework at the advanced level, but currently there are only two 400-leve permanent courses, so CHNF 450 is needed to build the curriculum.

* 1. Projected enrollment in the proposed course: 15. This is based on the projected typical cohort size of the Chinese Language Flagship Program.
  2. Relationship of the proposed course to courses now offered by the department:

Chinese Flagship offers courses from beginning level up to advanced levels. Currently we have two advanced courses CHNF 420, Media Chinese, and CHNF 440, Chinese History. These upper-level courses have very different subjects; therefore, the contents and the teaching methods of these three courses are different.

* 1. Relationship of the proposed course to courses offered in other departments:

Chinese is also taught in the Modern Languages Department; however, no classical Chinese is offered by the Modern Languages Department. Additionally, all Flagship courses are taught at an accelerated rate that is very distinct from CHIN courses. This course is intended for advance Chinese language students who have already studied in China several times before taking this course, which is distinct from Modern Languages Chinese courses.

* 1. Relationship of the proposed course to courses offered in other institutions:

Universities that also have a Chinese Flagship Program offer a similar course to this one. Those universities include: Indiana University, the University of Oregon, the University of Mississippi, Arizona State University, Hunter College, and Brigham Young University. However, schools use different textbooks and reading materials, the contents of Classical Chinese taught in each school are therefore very different.

**3. Discussion of proposed course:**

* 1. Schedule type: L
  2. Learning Outcomes: Students successfully completed this course will be able to:
* Demonstrate advanced reading, writing, and speaking in classical Chinese
* Connect classical Chinese language to their ongoing advance Mandarin studies
* Use classical Chinese vocabulary, grammar, and rhetoric to compose academic writing and engage into discussions on complicated historical and cultural topics.
  1. Content outline: topics are arranged in a chronological order: Spring and Autumn poems, Warring States philosophical writing, Han historical texts, Tang poetry and essay, Song lyric poetry, Yuan drama, Ming and Qing essay.
  2. Student expectations and requirements:

15 lessons and 10 grammar unites will be introduced in the semester. Students are expected to attend class meetings, complete homework and class projects, and take chapter quizzes. In addition to this, students are also required to memorize short essays and poems.

* 1. Tentative texts and course materials:

*Classical Chinese* (Princeton University Press)

**4. Resources:**

* 1. Library resources: Current resources are adequate
  2. Computer resources: Current resources are adequate

**5. Budget implications:**

* 1. Proposed method of staffing: current staffing is adequate for Spring ’14 offering; however, Academic Affairs approved on 10/1/13 to hire a new Chinese flagship faculty member. This will help this course to be sustainable.
  2. Special equipment needed: None
  3. Expendable materials needed: None
  4. Laboratory materials needed: None

**6. Proposed term for implementation:** Spring 2014

**7. Dates of prior committee approvals:**

Honors Academy: September 4, 2013

University College Curriculum Committee October 1, 2013

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**