College of Health and Human Services

Dean’s office 745-8912

Report to the Undergraduate Curriculum Committee

The following **Action** Items are submitted for consideration at the February 28, 2013 meeting of the UCC

|  |  |
| --- | --- |
| **Type of Item** | **Description in Item and Contact Information** |
| Action | Proposal to Create a New CourseIDFM 260 Kitchen & Bath Design StudioContact: Amy Bodell- Hersch, amy.hersch@wku.edu, 270-745-4229 |
| Action | Proposal to Create a New CourseIDFM 262 Advanced Kitchen & Bath Design StudioContact: Amy Bodell- Hersch, amy.hersch@wku.edu, 270-745-4229 |
| Action | Proposal to Create a New CourseIDFM 263 Kitchen & Bath InternshipContact: Amy Bodell- Hersch, amy.hersch@wku.edu, 270-745-4229 |
| Action | Proposal to Revise a Program524 Bachelor of Science in Dental HygieneContact: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827 |
| Action | Proposal to Create a New Certificate ProgramKitchen and Bath CertificateContact: Amy Hersch, amy.hersch@wku.edu, 270-745-4229 |

Proposal Date: 11/8//2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Amy Bodell-Hersch, amy.hersch@wku.edu, 745-4229

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: IDFM 260
	2. Course title: Kitchen & Bath Design Studio I
	3. Abbreviated course title: Kitchen & Bath Design Studio I
	4. Credit hours and contact hours: 3
	5. Type of course: Lecture/Lab
	6. Prerequisites: IDFM 201 Interior Design II
	7. Course catalog listing: Examination of the technical aspects and accessibility issues of designing kitchens. Development of drawings for the kitchen & bath including floor plans, electrical and lighting plans, elevations, and cabinet sections using NKBA (National Kitchen and Bath Association) guidelines and graphic presentation standards.

**2. Rationale:**

* 1. Reason for developing the proposed course: Required course content by the NKBA. This course is the first in a series for the kitchen and bath certificate program. It covers the basics for the kitchen & bath specialization in new construction and the remodeling industry and incorporates all the components required by the kitchen and bath industry. It will help meet accreditation requirements by the National Kitchen and Bath Association (NKBA). This course as part of the curriculum supports the university mission statement. It provides a career pathway for non-traditional students as well as giving first time students an advantage of a secondary certificate along with the bachelor’s degree, and providing the public with professionals that will support the health, safety and welfare of the general public.
	2. Projected enrollment in the proposed course: After this program is advertised expected enrollment will be15-20 students per year based on expressed interest.
	3. Relationship of the proposed course to courses now offered by the department: This course relates to IDFM 201(Interior Design Studio I) and IDFM 300(Interior Design Studio II). IDFM 260 expands on the design of kitchens and baths whereas IDFM 201 and IDFM 300 focus more on the design of the home.
	4. Relationship of the proposed course to courses offered in other departments: This course relates to AMS 369 (Architectural Design Studio I). IDFM 260 expands on the design of kitchens and baths whereas AMS 369 focuses on the design of buildings.

2.5 Relationship of the proposed course to courses offered in other institutions: The proposed course will focus on kitchen & bath design specialization in new construction and remodeling industry. Indiana State University is the only benchmark institution that has a Kitchen and Bath Accredited program in their curriculum. It is a 127-credit certificate that is part of the 4-year interior design degree. The in-state institutions that have Kitchen and Bath accredited programs are Murray State University and Sullivan University of Technology and Design. At Murray *IDT 301 Architectural Drawing and Residential Planning* is the course with the emphasis in residential. The course at Sullivan is *IDD240 Kitchen & Bath.*

|  |  |  |
| --- | --- | --- |
| Benchmark School | NKBA School | Residential Courses |
| Ball State University |  | 222 Interior Design Studio 1 |
| California State University - Chico  |  | IDES 452 Residential Design |
| [California State University - Fresno](http://www.csufresno.edu/)  |  | ID 71 Residential Interior Design |
| [University of Central Missouri](http://www.ucmo.edu/) |  | ART 2310 Interior Design Studio I |
| [Eastern Illinois University](http://www.eiu.edu/) |  | FCS 3280 - Interior Design |
| [Eastern Michigan University](http://www.emich.edu/) |  | No design program |
| [Florida Atlantic University](http://www.fau.edu/about/campuses/bocacampuses.html) |  | IDE 120 Interior Design Studio II |
| [Indiana State University](http://www.indstate.edu/) | Yes |  4 Year Program 127 hours for NKBA Certificate |
| [Middle Tennessee State University](http://www.mtsu.edu/) |  | IDES 3730 RESIDENTIAL DESIGN I |
| [Montclair State University](http://www.montclair.edu/) |  | No design program |
| [Northern Arizona University](http://www.nau.edu/text/) |  | ID 362 - Interior Design II |
| [Oakland University](http://www4.oakland.edu/) |  | No design program |
| [Missouri State University](http://www.missouristate.edu/) |  | HID 241 Residential Design I |
| [Stephen F. Austin State University](http://www.sfasu.edu/) |  | HMS 312 - Residential Design |
| [Towson University](http://www.towson.edu/) |  | No design program |
| [University of Northern Iowa](http://www.uni.edu/) |  | INTDSGN 2125 Design II |
| [Western Illinois University](http://www.wiu.edu/) |  | No design program |
| [Wichita State University](http://www.wichita.edu/my/visitors/) |  | Architecture Program only |
| [Youngstown State University](http://www.ysu.edu/) |  | Family Housing and Technology |

**3. Discussion of proposed course:**

* 1. Course objectives: The students will be able to
* Identify standard interior and architectural symbols
* Produce the following drawings using NKBA guidelines and graphic presentation standards:
	+ - Residential kitchen & bath plan(s) and elevations,
		- Kitchen & bath electrical, lighting
		- Mechanical plans,
		- Cabinet elevations
* Apply the building codes, accessibility requirements and NKBA guidelines to the development of the designs and drawings
* Evaluate the use of various mechanical systems used in the designs
* Determine the advantages and disadvantages of kitchen & bath materials, appliances and plumbing
* Utilize the development of cabinetry, appliance and fixture specifications
* Explore and distinguish between different types of sustainable methods and materials used in kitchen & bath design
	1. Content outline:
* Kitchen & bath mechanical systems
* Kitchen & bath equipment and materials
* Planning standards and safety criteria using NKBA guidelines
* Accessible design components
* Current issues in kitchen & bath renovation
* Accessible design and clearance requirements
* Drawing and presentation standards using NKBA guidelines

3.3 Students will be evaluated on the quality of final presentation (both graphic and oral) of each project, the evolution of the design process, exploration of ideas and class participation. There will be numerous, short design projects and presentations and exams.

* 1. Tentative texts and course materials:

NKBA Professional Resource Library Second Edition 2009, New Jersey, National Kitchen & Bath Association, copyright 2006 (New revised editions will be out by the end of 2013 and ready for students in 2014).

**4. Resources:**

* 1. Library resources: Adequate
	2. Computer resources: Adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty member is a certified kitchen and bath designer. Course has been offered as one time only and will be offered on a rotating basis, therefore fit in the current faculty workload.
	2. Special equipment needed: Computer lab and software currently provided by college and department
	3. Expendable materials needed: Miscellaneous supplies required by the instructor, i.e. original documents reproductions, etc. will be covered by the department
	4. Laboratory materials needed: None

**6. Proposed term for implementation:** Fall 2013

**7. Dates of prior committee approvals:**

 Family and Consumer SciencesDepartment November 16, 2012

CHHS Curriculum Committee February 4, 2013

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: 11/08/2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Amy Bodell-Hersch, amy.hersch@wku.edu, 745-4229

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: IDFM 262
	2. Course title: Advanced Kitchen and Bath Design
	3. Abbreviated course title: Advanced Kitchen &Bath Design
	4. Credit hours: 3
	5. Type of course: Lecture/Lab
	6. Prerequisites: IDFM 260
	7. Course catalog listing: Application of advanced technical and special design processes of kitchen and bath, as well as ancillary residential spaces for which kitchen and bath designers plan and specify cabinets. Addresses sustainable methods for residential kitchen and bath design, LEED metrics, inclusive design, and cultural implications facing kitchen and bath designers in the modern world.

**2. Rationale:**

* 1. Reason for developing the proposed course: Required by NKBA, and will support full accreditation by the NKBA as we are currently a supported program. This course is the third in a series for the kitchen and bath certificate program. It covers advanced information for kitchen and bathroom specialization in residential new construction and the remodeling industry and incorporates all the components required by the NKBA. It will meet accreditation requirements by the NKBA (National Kitchen and Bath Association). This course is in line with the university mission and goals. It is providing a career pathway for non-traditional students as well as giving first time students an advantage of a secondary certificate along with their bachelor’s degree, and providing the public with professionals that will support the health, safety and welfare of the general public who they work for and with.

2.2 Projected enrollment in the proposed course: 15 – 20 students per year based on expressed interest.

2.3 Relationship of the proposed course to courses now offered by the department: IDFM 262 expands content presented in IDFM 260 Kitchen & Bath Design Studio I, adding in new content components of the professional aspects of kitchen and bath design, budgets, contracts, and billing issues.

2.4 Relationship of the proposed course to courses offered in other departments: There are no Kitchen and Bath Design courses offered by other departments.

2.5 Relationship of the proposed course to courses offered in other institutions: The proposed course will focus on advanced kitchen and bath specialization in new construction and remodeling industry. The only benchmark institution that has a Kitchen and Bath program in their curriculum is Indiana State University. The in-state institutions that have Kitchen and Bath accredited programs are Murray State University and Sullivan University of Technology and Design. At Murray *IDT 301 Architectural Drawing and Residential Planning* is the course with the emphasis in residential other than a series of Studio’s. The course at Sullivan is *IDD380 Advanced Kitchen & Bath.*

|  |  |  |
| --- | --- | --- |
| Benchmark School | NKBA School | Residential Courses |
| Ball State University |  | 222 Interior Design Studio 1 |
| California State University - Chico  |  | IDES 452 Residential Design |
| California State University - Fresno  |  | ID 71 Residential Interior Design |
| University of Central Missouri |  | ART 2310 Interior Design Studio I |
| Eastern Illinois University |  | FCS 3280 - Interior Design |
| Eastern Michigan University |  | No design program |
| Florida Atlantic University |  | IDE 120 Interior Design Studio II |
| Indiana State University | Yes |  4 Year Program 127 hours for NKBA Certificate |
| Middle Tennessee State University |  | IDES 3730 RESIDENTIAL DESIGN I |
| Montclair State University |  | No design program |
| Northern Arizona University |  | ID 362 - Interior Design II |
| Oakland University |  | No design program |
| Missouri State University |  | HID 241 Residential Design I |
| Stephen F. Austin State University |  | HMS 312 - Residential Design |
| Towson University |  | No design program |
| University of Northern Iowa |  | INTDSGN 2125 Design II |
| Western Illinois University |  | No design program |
| Wichita State University |  | Architecture Program only |
| Youngstown State University |  | Family Housing and Technology |

**3. Discussion of proposed course:**

* 1. Course objectives: The students will be able to
* Prepare design contracts
* Identify legal business documents needed to run a Kitchen and Bath Design practice
* Examine the designer’s roll during programming, design development, installation, and post occupancy evaluation.
* Identify the risks management techniques
* Identify the various job opportunities within the field of interior design.
	1. Content outline:
* Kitchen and Bath design as a profession
* Business formations
* Initial contact with the client
* Analysis of scope of services
* Programming Documents
* Letter of agreement
* Confirmation of contract proposals
* Methods of determining fees and compensations
* Budget management
* Billing, collecting and taxes
* Post Occupancy evaluation
* Legal Issues
* Using consultants
* Sustainable metrics
* Inclusive design
	1. Student expectations and requirements: Students will be evaluated on the quality of final presentation (both graphic and oral) of each project, the evolution of the design process, exploration of ideas and class participation. There will be numerous, short design projects and presentations and exams.
	2. Tentative texts and course materials:

Wilkening, Anastasia, Residential Kitchen and Bath Design, 1st Edition, Fairchild Books, 2012. ISBN # 9781609011253

**4. Resources:**

* 1. Library resources: Adequate
	2. Computer resources: Adequate

**5. Budget implications:**

5.1 Proposed method of staffing: Current faculty who is a certified kitchen designer. This does not impact the current load. This course has been offered as a one time only in the fall 2012 semester

5.2 Special equipment needed: None

5.3 Expendable materials needed: Miscellaneous supplies required by the instructor, i.e. original documents reproductions, etc. will be covered by the department

* 1. Laboratory materials needed: None

**6. Proposed term for implementation: Fall 2013**

**7. Dates of prior committee approvals:**

Family and Consumer SciencesDepartment \_\_Nov. 16, 2012\_\_\_\_

 CHHS Curriculum Committee \_Jan. 11, 2013\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: 11/8/2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Amy Bodell-Hersch, amy.hersch@wku.edu, 745-4229

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: IDFM 263
	2. Course title: Kitchen and Bath Internship
	3. Abbreviated course title: Kitchen and Bath Internship
	4. Credit hours: 3
	5. Type of course: Internship
	6. Prerequisites: IDFM 262 or consent of Instructor
	7. Course catalog listing: Students will work with professionals in approved residential design firms, retail stores, wholesale stores and showrooms specializing in kitchen and bath design and related products. Internship will expose students to various aspects of the kitchen and bath design field.

**2. Rationale:**

* 1. Reason for developing the proposed course: Required course by the NKBA. This course is the last one in a series for the kitchen and bath certificate program. It allows students to practice their skills in a kitchen and bath design related entity. Students will have hands on experience with all the components required by the kitchen and bath industry. It will meet accreditation requirements by the National Kitchen and Bath Association (NKBA) because all accredited NKBA programs require a Kitchen and Bath internship.
	2. Projected enrollment in the proposed course: up to 10 – 15 per year based on expressed interest.
	3. Relationship of the proposed course to courses now offered by the department: FACS department offers a senior level general internship, FACS 410 Internship. IDFM 263 has a focus on internship experiences and assignments specific to kitchen and bath design.
	4. Relationship of the proposed course to courses offered in other departments: There are numerous internships required across campus with content specific criteria. IDFM 263 will be specific to the Kitchen and Bath Design certificate program.
	5. Relationship of the proposed course to courses offered in other institutions: The following Kentucky institutions; Murray State University and Sullivan University of Technology and Design have courses in kitchen and bath design. There are no benchmark institutions that have this specific course.

**3. Discussion of proposed course:**

* 1. Course objectives: After completion of the course the students will be able to:
* Document 160 hours of internship at a kitchen and bath related business, under the supervision of design professionals and the faculty advisor.
* Demonstrate competencies and skills necessary for the Kitchen and Bath Professional.
* Develop professional documents and portfolio focused on the projects developed while working with the professional in the internship.
	1. Content outline:
* Preparation for the job search
* Development of a learning contract between the student and the employer
* Internship reports and time sheets
* Employer review process
* Portfolio expectations
* Professional documentation
* Apply previously acquired knowledge in skill areas
	1. Student expectations and requirements: Successful completion of 160 hours of work experience. The employer and the instructor will do evaluation on the basis of the student’s individual progress and growth.
	2. Tentative texts and course materials: No textbook is required for this course.

**4. Resources:**

* 1. Library resources: Adequate
	2. Computer resources: Adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Existing certified kitchen and bath design faculty.
	2. Special equipment needed: None
	3. Expendable materials needed: will be covered by the department
	4. Laboratory materials needed: None

**6. Proposed term for implementation:** Fall 2013

**7. Dates of prior committee approvals:**

Family and Consumer SciencesDepartment \_\_\_\_Nov. 16, 2012\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_Jan. 11, 2013\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: December 4, 2012

**College of Health and Human Services**

**Department of Allied Health**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827

**1. Identification of program:**

* 1. Current program reference number: 524
	2. Current program title: Bachelor of Science in Dental Hygiene
	3. Credit hours: 72 (77)

**2. Identification of the proposed program changes:**

* Changing Upper Division graduation requirements in non-education track
* Decrease in credit hours required for non-education track by 1 credit hour

**3. Detailed program description:**

|  |  |
| --- | --- |
| **Current Program** | **Proposed Program** |
| DH 111 Pre-Clinical Dental Hyg. | 3 | DH 111 Pre-Clinical Dental Hyg. | 3 |
| DH 112 Oral Anatomy | 3 | DH 112 Oral Anatomy | 3 |
| DH 201 Dental Radiology I | 2 | DH 201 Dental Radiology I | 2 |
| DH 210 Dental Materials &  Expanded Functions I | 2 | DH 210 Dental Materials &  Expanded Functions I | 2 |
| DH 122 Preventive Dental Hygiene Care | 2 | DH 122 Preventive Dental  Hygiene Care | 2 |
| DH 121 Clinical Dental Hygiene | 3 | DH 121 Clinical Dental Hygiene | 3 |
| DH 130 Oral Histology &  Embryology | 3 | DH 130 Oral Histology &  Embryology | 3 |
| DH 204 Periodontics | 3 | DH 204 Periodontics | 3 |
| DH 206 Dental Pharmacology | 3 | DH 206 Dental Pharmacology | 3 |
| DH 226 Dental Materials & Expanded Functions II | 2 | DH 226 Dental Materials & Expanded Functions II | 2 |
| DH 309 Pain Control in Dental  Hygiene | 4 | DH 309 Pain Control in Dental  Hygiene | 4 |
| DH 211 Clinical Dental Hygiene | 4 | DH 211 Clinical Dental Hygiene | 4 |
| DH 302 Dental Radiology II | 2 | DH 302 Dental Radiology II | 2 |
| DH 303 Community Dental Health | 4 | DH 303 Community Dental Health | 4 |
| DH 307 General & Oral Pathology | 3 | DH 307 General & Oral Pathology | 3 |
| DH 304 Advanced Periodontology | 4 | DH 304 Advanced Periodontology | 4 |
| DH 321 Clinical Dental Hygiene | 5 | DH 321 Clinical Dental Hygiene | 5 |
| DH 323 Research Methods | 3 | DH 323 Research Methods | 3 |
| DH 324 Practice Managements & Ethics | 2 | DH 324 Practice Managements & Ethics | 2 |
| AH 290 Medical Terminology | 2 | AH 290 Medical Terminology | 2 |
| **Non-Education Track (13 hours)****CHEM 304 Biochemistry for the**  **Health Sciences****HCA 340 Quality Management for**  **Healthcare OR** **HCA 347 International Comparisons**  **of Health Care Systems****PSY 350 Social Psychology** **PH 383 Biostatistics in the Health**  **Sciences** | 4333 | **Non-Education Track (12-13 hours)****\*Student will choose 12-13 hours from:** **CHEM 304 Biochemistry for the Health Sciences****COMM 330 Leadership Communication,** **COMM 345 Adv. Public Speaking,** **COMM 346 Persuasion,** **COMM 348 Interpersonal Communication,** **COMM 349 Small Group Communication,****COMM 362 Organizational Communication,****COMM 374 Gender Communication,** **COMM 440 Health Communication,** **HCA 340 Health Care Org/Management,** **HCA 347 Intl. Comparisons Health Care,** **PH 381 Community Health,** **PH 383 Biostatistics in Health Sciences**, **PH 384 Intro to Epidemiology,** **PH 462 Folklore and Medicine,** **PH 464 Women’s Health,** **PH 484 Comm. Org. for Health Ed.,** **PSY 310 Ed. Psych: Development and Learning,** **PSY 350 Social Psychology,****SOCL 342 Aging in Society,****SOCL 352 Technology, Work, and Society,** **SOCL 375 Diversity in American Society, or** **SOCL 450 Occupations and Professions** |  |
| (Education Track) (18 hours)(FACS 381) (Methods & Materials in FACS Education)(DH 330) (Clinical Teaching)(DH 340) (Clinical Teaching II)(DH 350) (Clinical Teaching III)(PH 383) (Biostatistics in the Health Sciences) | (3)(4)(4)(4)(3) | (Education Track) (18 hours)(FACS 381) (Methods & Materials in FACS Education)(DH 330) (Clinical Teaching)(DH 340) (Clinical Teaching II)(DH 350) (Clinical Teaching III)(PH 383) (Biostatistics in the Health Sciences) | (3)(4)(4)(4)(3) |
| **TOTAL PROGRAM HOURS** **Non-education Track**(Education Track) | **72**(77) | **TOTAL PROGRAM HOURS** **Non-education Track**(Education Track) | **71-72**(77) |

**\*Each course listed is a 3-hour course with the exception of CHEM 304 (4)**

The additional required courses for the major are not changing. These courses are: PSY 100, SOCL 100, MATH 109 or MATH 116 or MATH 118 or MATH 136, BIOL 131, CHEM 109, FACS 111, BIOL 207 and BIOL 208.

**4. Rationale for the proposed program change:**

* The proposed curriculum changes will allow students to choose from additional electives more appropriate to the major.
* Removing the requirement for one of the upper-division electives to be a four-hour course results in a decrease in the upper-division electives by 1 credit hour and, thus, a decrease in the non-education track total required hours.

**5. Proposed term for implementation and special provisions:** Fall 2013

**6. Dates of prior committee approvals:**

Allied Health Department: December 10, 2012

CHHS Undergraduate Curriculum Committee \_February 4, 2013\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal Date: 11/8/ 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Create a New Certificate Program**

**(Action Item)**

Contact Person: Amy Hersch amy.hersch@wku.edu 270-745-4229

**1. Identification of program:**

* 1. Program title: Kitchen and Bath Certificate
	2. Required hours in program: 24
	3. Special information: none
	4. Catalog description: Kitchen and Bath Certificate will prepare students with advanced knowledge for the design of kitchens and bathrooms to meet the needs of residential and commercial customers in accordance with regulatory safety requirements, environmental standards, and business practices. Successful completion of the program with a C or better will allow the student to sit for the preliminary exam Associate Kitchen and Bath Designer (AKBD). The total hours for this certificate are 24.
1. **Objectives of the proposed certificate program:** Upon completion of this certificate, students will be able to:
	* utilize specialized training in kitchen/ bath design
	* identify professional issues of design profession
	* add experience credit towards professional certification
	* explain and apply knowledge of sustainable and inclusive design
	* describe appropriate procedures in residential and commercial applications
	* describe the use of environmental controls and apply their regulations
	* relate and interact with professionals in other fields including architecture, remodeling and construction
	* apply the computer design skills within the kitchen and bath industry
	* conduct customized consultation with customers
	* provide materials and estimating skills for use in the industry

**3. Rationale:**

3.1 Reasons for developing the proposed certificate program: This certificate supports the university mission statement by providing a career pathway for non-traditional students as well as giving first time students an advantage of a secondary certificate along with their bachelor’s degree, and providing the public with professionals that will support the health, safety and welfare of the general public. The National Kitchen and Bath Association require a minimum of (24 hours) to be considered by the NKBA as an accredited program. Successful completion of the program will allow students to sit for the preliminary certification exam. . Since the kitchen and bath industry is predominantly residential focused the employment possibilities have become greater in the geographic areas of south central Kentucky and northern Tennessee. There is a need in the profession for people who have a specialized understanding of kitchen and bath design because of the impact on the healthy home to protect the public welfare. The certificate will give graduates experience and credit towards becoming a Certified Kitchen Designer and/or Certified Bath Designer. The second population is current WKU students who wish to strengthen their training and marketability in the fields of kitchen and bath design. This certificate is a natural transition for those enrolled in the Interior Design concentration within Family and Consumer Sciences. Graduates of these programs will be better prepared and have the marketable skills to enter employment positions at kitchen and bath showrooms, residential design firms, construction companies, home improvement centers, manufactures, and other related fields.

3.2 Relationship of the proposed certificate program to other programs now offered by the department: This certificate relates to the Interior Design program. The Interior Design degree is a comprehensive study of the profession and the Kitchen and Bath certificate narrows the focus on this portion of the industry.

 3.3 Relationship of the proposed certificate program to certificate programs offered in other departments: This certificate relates to the Construction Management program. The Construction Management degree is a comprehensive study of the construction industry. The Kitchen and Bath certificate narrows the focus to only this portion of the industry.

3.4 Projected enrollment in the proposed certificate program: 10-15 students based on current expressed interest

3.5 Similar certificate programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions): Indiana State University is the only benchmark institution that has a Kitchen and Bath program. The instate institutions that have courses related are Murray State University and Sullivan University of Technology and Design (4 year BS with Kitchen and Bath concentration). Other large institutions with NKBA programs are Brigham Young University, Virginia Polytechnic Institute, and University of Georgia. Century College (1 year), College of DuPage and Baker College offer a Kitchen and Bath associates degree (2 year)

* 1. Relationship of the proposed certificate program to the university mission and objectives: The proposed certificate is within the university mission because it promotes the health, safety and welfare of the public, provides lifelong learning, and is creating responsible citizens with marketable skills in this profession.

**4. Curriculum:**

The courses required for this certificate program include the following. Students must earn at least a “C,” to count towards the certification.

|  |  |  |
| --- | --- | --- |
| Course Prefix & number | Course Title | Credit Hours |
| **IDFM 120**  | **Visual Design I** | **3** |
| **IDFM 201** | **Interior Design Studio I** | **4** |
| **IDFM 243** | **Materials and Finishes** | **3** |
| **IDFM 260**  | **Kitchen and Bath Design** | **3** |
| **IDFM 403** | **Business Principles and Practices** | **2** |
| **IDFM 262** | **Advanced Kitchen & Bath Design** | **3** |
| **IDFM 222** | **CAD in Human Environment** | **3** |
| **IDFM 263** | **Internship** | **3** |
| **Total Hours** |  | **24** |

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty member is a certified kitchen and bath designer. Courses have been offered as one time only and will be offered on a rotating basis, therefore fit the current faculty workload.
	2. Special equipment needed: None
	3. Expendable materials needed: Miscellaneous supplies required by the instructor, i.e. original documents reproductions, etc. will be covered by the department
	4. Laboratory materials needed: None

**6. Proposed term for implementation:** Fall, 2013

**7. Dates of prior committee approvals:**

Family and Consumer SciencesDepartment \_Nov 16, 2012\_\_\_\_\_\_

CHHS Curriculum Committee ­­­­­­­­­­­­\_Feb 4, 2013\_\_\_\_\_\_\_\_

University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Program Inventory Form**