"Thanks for an incredible, life changing experience." [Reported following trip to Wakonse Conference on College Teaching]

-Jay Gabbard, Social Work

"I was chosen as a 2006 Wakonse fellow (a camp for faculty that happens each year in Michigan). Faculty get to spend a week exploring important faculty issues and networking with faculty from other universities. It was a time for reflection on my career, as a last decade faculty member at WKU, and an affirmation that we are doing things well at WKU. I also returned with new ideas for engaging students in my classroom. It's a great opportunity facilitated by FACET and WKU. Faculty need to put it on their list of important things to do."

-Beverly Siegrist, School of Nursing

"We passed our re-accreditation. Thank you for contributing to this success."

-Pam Johnson, Journalism and Broadcasting

"[The quote database] is really impressive (and, as you say, quite engrossing)."

-Allison Pingree, Director of Faculty Development, Vanderbilt University

"The Critical Thinking rubric is wonderful! Thank you!"

-Kathy Abrahamson, Public Health

"I've been meaning to find out how to do this, and you've just put it into my hands. You can't beat that FaCET service!"

-David Lee, Dean Potter College of Arts and Letters

"FaCET's seminars provide helpful, targeted, and up-to-date information necessary to be successful teaching in the classroom or online. FaCET's work makes my teaching effective and more meaningful to my students."

-Jim Berger, Special Instructional Programs

"Thanks for all you've done over the years for our group and for teachers in Kentucky. You've been a real shining light for us in so many areas..."

-Hal Blythe, Director Teaching and Learning Center, EKU

"FaCET was an AWESOME resource for the 'ABDers' around WKU. We received information and resources that certainly helped me personally through some dark, dark days. From how to 'get over' writer's block to comedic relief to strategies for the defense meeting, the information was helpful and 'right on the mark.'"

-Dana Cosby Simmons, Management, Executive-in-Residence

Faculty Center for Excellence in Teaching
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What People Are Saying About FaCET

The Faculty Center for Excellence in Teaching

"The FACET teaching listserv for new teachers has been fabulous! As a new faculty member at WKU, the information has been invaluable in terms of learning about some of the in's and out's of teaching at the university and the pedagogical advice offered is outstanding."

-Blair Thompson, Communications

"I have attended many workshops and seminars conducted by WKU faculty for FaCET, and I have never failed to pick up at least one suggestion or tidbit that I can use myself in my own teaching. WKU has some superb teachers, and FaCET does a good job of persuading many of them to share their expertise with others. I also have pointed colleagues at other institutions to the resources provided on FaCET's website, such as those on syllabus construction and preparing to teach; we are more fortunate than faculty at most other institutions to have the depth of assistance that FaCET offers in support of excellence in teaching."

-Retta Poe, Psychology, CEBS Dean's Office

"We get so much email I skip a lot of it but I always read the Teaching Issues Consortium posts because they are so beneficial. You all are doing so many important topic presentations!"

-Dana Emberton-Tinius, Commonwealth School

"FaCET is an indispensable resource for equipment for classroom use. The best part is not only do they lend the equipment but they work with you to use it effectively."

-Rosemary Meszaros, Library Public Services

"Over the years, several seminars conducted through FaCET have had a direct impact on my teaching. While these might be some very practical matters like using some teaching technology (something I would have been lost with had it not been for assistance through FaCET), often the most valuable thing has been engaged conversation with colleagues from across campus about classroom issues. These kind of interdisciplinary discussions and collaborations are essential to the life of a university."

-Ted Hovet, English

"As a Faculty Associate at FaCET for two years, I was struck most by the mantra of "confidentiality, confidentiality, confidentiality." Knowing WKU has a safe place for faculty to admit they need improvement in some area of their teaching and in the same place to find help in their exploration, I know I want to teach here forever."

-Paul Bush, Commonwealth School, English

"One of the best things about FaCET is that faculty can attend professional development seminars without having to make travel arrangements, locate funding, or spend time away from family. They have workshops that can assist new faculty, as well as seminars and presentations that can benefit seasoned faculty.

The staff at FaCET are always willing to help with individual needs. [A good] example is when I started teaching as adjunct faculty in the late '90s. I struggled with attendance policies for a year. Dr. Sally Kuhlenschmidt helped me develop a well-worded, easy to understand attendance policy that I still use to this day (2008).

I don't think I can express on paper how valuable FaCET is to me."

-Jill Brown, Commonwealth School, Geography & Geology

"FaCET is an excellent resource for faculty. I have attended a book club, participated in the "New York Times" project, and attended summer workshops. Also, on occasions, I have called to just ask a question.

The book club I participated in was an excellent opportunity to gain new information and to collaborate with other faculty. I learned and was able to implement new ideas in the classroom, for example the 'pair-share-square' technique noted in this book.

Thanks for all you do."

-Cathy Abell, School of Nursing

"FaCET has been indispensable in getting our students access to the New York Times. This service has always helped make my classes more meaningful and relevant. The seminars that provided novel ways in applying the NY Times in the classroom were a big help."

-Soleiman Kiasatpour, Political Science