



OIP/SAGL Annual Report 2015-2016
 Education Abroad Fast Facts
 College of Health & Human Services

ACADEMIC COLLEGE	2011-12	2012-13	2013-14	2014-15	2015-16	
POTTER COLLEGE OF ARTS & LETTERS	139	224	198	200	129	30.9%
GORDON FORD COLLEGE OF BUSINESS	44	52	67	57	61	14.6%
COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES	64	90	96	75	54	12.9%
EXPLORATORY STUDIES	7	5	4	14	3	0.7%
COLLEGE OF HEALTH & HUMAN SERVICES	44	64	73	77	74	17.7%
UNIVERSITY COLLEGE	5	6	17	14	7	1.7%
OGDEN COLLEGE OF SCIENCE & ENGINEERING	124	103	103	96	90	21.5%
TOTAL	427	544	558	533	418	100%

PARTICIPANTS BY PROGRAM TYPE	CHHS		WKU	
	#	%	#	%
CCSA	9	12.2%	21	5%
EXCHANGE	1	1.4%	11	2.6%
FACULTY-LED	29	39.2%	144	34.4%
HARLAXTON	13	17.6%	59	14.1%
KIIS	7	9.5%	48	11.5%
SEMESTER AT SEA	2	2.7%	10	2.4%
STUDENT TEACHING	-	-	50	12%
OTHER	13	17.6%	75	17.9%
TOTAL	74	100%	418	100%

PARTICIPANTS BY REGION**	CHHS		WKU	
	#	%	#	%
ASIA	2	2.7%	45	10.8%
CARIBBEAN & LATIN AMERICA	6	8.1%	29	6.9%
EUROPE	39	52.7%	243	58.1%
MULTIPLE COUNTRIES	4	5.4%	13	3.1%
NORTH AFRICA & MIDDLE EAST	-	-	19	4.5%
OCEANIA	9	12.2%	14	3.3%
SUB-SAHARAN AFRICA	14	18.9%	55	13.2%
TOTAL	74	100%	418	100%

TOP CHHS DISCIPLINES REPRESENTED	#
NURSING	20
EXERCISE SCIENCE	12
SOCIAL WORK	10
HOSPITALITY MANAGEMENT AND DIETETICS	7
COMMUNICATION DISORDERS	6

PARTICIPANTS BY RACE/ETHNICITY	CHHS		WKU	
	#	%	#	%
AFRICAN-AMERICAN	10	13.5%	21	5%
AMERICAN INDIAN/ALASKAN NATIVE	1	1.4%	2	0.5%
ASIAN/ PACIFIC ISLANDER	1	1.4%	11	2.6%
HISPANIC	4	5.4%	16	3.8%
NON-REPORTED	-	-	4	1%
TWO OR MORE RACES	3	4.1%	10	2.4%
WHITE, NON-HISPANIC	55	74.3%	354	84.7%
TOTAL	74	100%	418	100%

PARTICIPANT DEMOGRAPHICS	CHHS	WKU
1ST GENERATION STUDENTS	17	87
NON- TRADITIONAL STUDENTS	2	9
FEMALE STUDENTS	61	302
MALE STUDENTS	13	116

PARTICIPANTS BY CLASSIFICATION	#
FRESHMEN	-
SOPHOMORES	14
JUNIORS	19
SENIORS	32
POST-BACCALAUREATE	1
MASTERS	8
DOCTORAL	-
TOTAL	74

*The number of students participating in an education abroad experience was calculated according to Institute of International Education (IIE) Open Doors Reporting standards. This method counts unique students and does not count students multiple times if they studied abroad more than once. Students are counted according to their primary major.

**For definitions of the geographical regions see: <http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-Region/2012>.
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