

VITA

NIELSEN PEREIRA

EDUCATION

- 2011 Ph.D., Purdue University, West Lafayette, IN
Major Area: Educational Psychology, Gifted and Talented Education
Related Area: Educational Psychology, Applied Measurement and Research Methods
Dissertation Title: *Finding and Understanding Talent Among Elementary English Language Learners: Beyond Project HOPE*
Major Advisor: Dr. Marcia Gentry
- 2006 M.A., Universidade Federal do Rio Grande do Sul, Porto Alegre, RS
Major Area: Applied Linguistics, Second Language Acquisition
Major Advisor: Dr. Maria da Graça Gomes Paiva
- 2003 B.A., Universidade Federal do Rio Grande do Sul, Porto Alegre, RS
English Education
- 2003 Teaching Credentials, Universidade Federal do Rio Grande do Sul, Porto Alegre, RS, English: Secondary

UNIVERSITY EXPERIENCE

- 2011- Present Assistant Professor
School of Teacher Education
Western Kentucky University, Bowling Green, KY
- Classes Taught:
PSY 432: Psychology of the Gifted and Talented.
GTE 537: Curriculum, Strategies, and Materials for Gifted Students
ELED 465: Senior Projects in Elementary Education
- 2007- 2011 Graduate Assistant
Gifted Education Resource Institute (GERI)
Purdue University, West Lafayette, IN
- Teaching Assistant: EDPS 430: Creating and Managing Learning Environments
 - Student Programs Assistant: Curriculum counseling and training for teachers of talent development programs
 - Student Programs Coordinator: Summer Residential – a summer camp for students grades 5-12.

- 2009 Teaching Assistant: EDPS 591: Effective Differentiation Strategies
Gifted Education Resource Institute (GERI)
Purdue University, West Lafayette, IN
- 2008 Talent Development Programs Instructor
Gifted Education Resource Institute (GERI)
Purdue University, West Lafayette, IN
- Taught and developed the curriculum for *Rube Goldbergengineering*, an engineering design class, which also focuses on developing creativity and teamwork skills, in the Spring and Fall 2008 sessions of the Super Saturday program and in the 2008 Summer Residential program

- 1999-2000 Undergraduate Research Assistant
Núcleo de Apoio Pedagógico (NAP-RS)
Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil
Supervisor: Dr. Maria da Graça Gomes Paiva
- Assisted in research on how to improve English Education curricula in higher education
 - Helped in the organization of two national teacher conferences

PUBLIC/PRIVATE SCHOOL EXPERIENCE

- 2003-2006 English Teacher (ages 8 - adult)
Instituto Cultural Brasileiro Norte-Americano (Language Institute)
Porto Alegre, Brazil
- 1999-2003 English Teacher (ages 12 - adult)
Canto & Ranquetat Idiomas (Language Institute)
Porto Alegre, Brazil
- 1998-1999 English Teacher (grades 5 - 11)
Colégio Sinodal Progresso (Public School)
Montenegro, Brazil
- 1995-1998 English Teacher (ages 7 - adult)
Centro de Idiomas Montenegro, Montenegro, Brazil
- 1994 English Teacher (grades 5 - 8)
Escola Estadual de 1º Grau Cel. Januário Corrêa (Public School)
Montenegro, Brazil

PUBLICATIONS

- Pereira, N., Peters, S. J., & Gentry, M. (2010). The My Class Activities instrument as used in Saturday enrichment program evaluation. *Journal of Advanced Academics, 21*, 568-593.
- Jordan, S., & Pereira, N. (2009). Rube Goldbergengineering: Lessons in teaching engineering design to future engineers. *Proceedings of the American Society for Engineering Education Annual Conference & Exposition*, Austin, TX.
- Jordan, S., & Pereira, N. (2008). Design twice, build once: Teaching engineering design in the classroom. *Proceedings of the National Center for Engineering and Technology Education Conference on Research in Engineering and Technology Education*, St. Paul, MN.
- de Oliveira, L. C., & Pereira, N. (2008). "Sink or Swim": The challenges and needs of teachers of English language learners. *INTESOL Journal, 5*, 77-86.
- Pereira, N., & Bonotto, R. (2005). Integrating multiple intelligences and learning styles in the teaching of English as a foreign language. In F. Carboni & L.Z. Borowski (Eds.). *A Interdisciplinaridade e o Ensino de Línguas Estrangeiras*. (pp. 53-64) Passo Fundo, RS: UPF Editora.
- Pitol, C.A., Martins, M.T., Paiva, M.G., & Pereira, N. (2004). Soirées in TEFL: Legitimizing voices and talents in English. In S. Sarmento & V. Muller (Eds). *O Ensino do Inglês como Língua Estrangeira: Estudos e reflexoes*. (pp. 75-97) Porto Alegre, RS: APIRS.
- Pereira, N. (2003). Um novo olhar sobre a sala de aula: A elaboração de tarefas à luz de teorias contemporâneas de ensino e aprendizagem [A new perspective of classrooms: Using modern teaching and learning theories in task design]. *Cadernos do IL/UFRGS, 26/27*, 183-191.

SERVICE

Student Organizations and Committee Work

- | | |
|-----------|---|
| 2011 | Committee Member, Master's Degree in Gifted Education Committee, School of Teacher Education, Western Kentucky University |
| 2011 | Committee Member, Math Education Search Committee, School of Teacher Education, Western Kentucky University |
| 2009-2011 | Graduate Student Member, Department of Educational Studies Curriculum and Graduate Committee, Purdue University |
| 2010 | Chair, 4 th Graduate Student Educational Research Symposium, Purdue University |
| 2009-2010 | Graduate Student Member, Division D Graduate Student Seminar Committee, American Educational Research Association |

- 2009-2010 Graduate Student Member, College of Education Leadership Team, Purdue University
- 2009-2010 Graduate Student Member, Measurement with Educational Applications Faculty Search Committee, Department of Educational Studies, Purdue University
- 2009-2010 President, College of Education Graduate Student Council, Purdue University
- 2009-2010 Chair, Book Award Committee, Graduate Organization in Educational Studies, Purdue University
- 2009 Co-Chair, 3rd Graduate Student Educational Research Symposium, Purdue University
- 2008-2009 Vice-President, College of Education Graduate Student Council, Purdue University
- 2008-2009 Graduate Student Representative, College of Education Awards Committee, Purdue University
- 2008-2009 Graduate Student Representative, College of Education International Committee, Purdue University
- 2008-2009 President, Graduate Organization in Educational Studies, Purdue University
- 2007-2008 Treasurer, Graduate Organization in Educational Studies, Purdue University

Editorial/Reviewer

- 2011-present Reviewer, Learning and Individual Differences
- 2011-present Reviewer, Journal of Advanced Academics
- 2008-present Reviewer, Conference Proposals, American Educational Research Association
- 2007-present Reviewer, Conference Proposals, National Association for Gifted Children
- 2009 Reviewer, Conference Proposals, American Society for Engineering Education
- 2008-2011 Reviewer Mentee, Manuscripts, *Gifted Child Quarterly*

PRESENTATIONS

National and International Presentations (Refereed)

- Pereira, N., Jordan, S. S., & Dalrymple, O. (2011). *Using Rube Goldberg Activities to Develop Creativity and Foster Positive Interactions*. Session to be presented at the 58th Annual Convention of the National Association for Gifted Children, New Orleans, LA.
- Miller, R., Pereira, N., Yang, Y., & Gentry, M. (2011, November). *Promising practices for gifted ELLs and high-potential students from low-income families*. Session to be presented at the 58th Annual Convention of the National Association for Gifted Children, New Orleans, LA.
- Wu, J., Pereira, N., & Gentry, M. (2011, November). *How does Super Summer serve gifted students under the framework of My Class Activities?* Session to be presented at the 58th Annual Convention of the National Association for Gifted Children, New Orleans, LA.
- Miller, R., Pereira, N., Yang, Y., & Gentry, M. (2011, April). *Examining the effects of Total School Cluster Grouping on teaching practices*. Session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- de Oliveira, L. C., & Pereira, N. (2011, March). *Educating gifted English language learners: Lessons from gifted education*. Session presented at the Teachers of English to Speakers of Other Languages Annual Convention, New Orleans, LA.
- Pereira, N. & Peters, S. J. (2010, November). *University-based summer camps for gifted students: Learning from the professionals*. Session presented at the 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Miller, R., Pereira, N., Yang, Y., & Gentry, M. (2010, November). *Examining the effects of Total School Cluster Grouping on student achievement identification, and teaching practices*. Session presented at the 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Gentry, M., Peters, S. J., & Pereira, N. (2010, November). *Gifted and talented student identification using behavior checklists, nominations, and rating forms: Psychometrics, research, practice*. Session presented at the 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Gentry, M., Miller, R., Pereira, N., Wigtil, C., & Yang, Y. (2010, November). *Lessons learned from Project HOPE: Recognizing giftedness among children of poverty*. Session presented at the 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Pereira, N. (2010, September). *Escala HOPE: Uma nova opção para a identificação de minorias para programas de atendimento a portadores de altas habilidades [HOPE Scale: A new instrument for identifying minority students for gifted programs]*. Session presented at the I Congresso Internacional sobre Altas Habilidades e Superdotação/IV Encontro Nacional do Conselho Brasileiro para Superdotação, Curitiba, PR, Brazil.
- Pereira, N. (2010, September). *A educação do superdotado nos Estados Unidos [Programs for gifted students in the United States]*. Session presented at the I Congresso Internacional

sobre Altas Habilidades e Superdotação/IV Encontro Nacional do Conselho Brasileiro para Superdotação, Curitiba, PR, Brazil.

- Pereira, N., Miller, R., Yang, Y., & Gentry, M. (2010, May). *Total School Cluster Grouping: Effects on student achievement and identification and on teacher practices and perceptions*. Session presented at the 10th Biennial Wallace Research Symposium on Talent Development, Iowa City, IA.
- Pereira, N. (2010, May). *Promising instruments and practices for the identification of English language learners for gifted programs*. Session presented at the 10th Biennial Wallace Research Symposium on Talent Development, Iowa City, IA.
- Pereira, N., Peters, S., & Gentry, M. (2010, May). *The My Class Activities instrument as used in Saturday enrichment program evaluation*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Pereira, N. & Jordan, S. (2009, November). *The simplicity of complexity: Rube Goldbergengineering in the classroom*. Session presented at the 56th Annual Convention of the National Association for Gifted Children, Saint Louis, MO.
- Pereira, N. (2009, November). *Educating gifted English language learners: Lessons from the field of English as a second language*. Session presented at the 56th Annual Convention of the National Association for Gifted Children, Saint Louis, MO.
- Gentry, M., Gates, J. C., Pereira, N. (2009, November). *Total school cluster grouping and underrepresentation: A research-based program for improving student achievement and representation*. Session presented at the 56th Annual Convention of the National Association for Gifted Children, Saint Louis, MO.
- Gates, J., & Pereira, N. (November, 2009) *Perceived needs of pre-service teachers regarding gifted learners: Evidence and suggestions for teacher preparation programs*. Session presented at the 56th Annual Convention of the National Association for Gifted Children, Saint Louis, MO.
- Pereira, N. (2009, August). *Instrumentation for research, programming and evaluation: My Class Activities*. Session presented at the 18th World Conference on Gifted and Talented Children, Vancouver, BC.
- Pereira, N. (2009, August). *Recognizing and nurturing giftedness among underserved populations: Gifted English language learners*. Session presented at the 18th World Conference on Gifted and Talented Children, Vancouver, BC.
- Pereira, N.; & Jordan, S. (2009, August) *Design twice, build once: Teaching engineering design with Rube Goldberg*. Session presented at the 18th World Conference on Gifted and Talented Children, Vancouver, BC.

- Pereira, N. (2009, August). *Developing engineering talents at Purdue University*. Session presented at the 18th World Conference on Gifted and Talented Children, Vancouver, BC.
- Jordan, S., & Pereira, N. (2009, June). Teaching engineering design to middle school students with Rube Goldberg. *Session presented at the American Society for Engineering Education Annual Conference & Exposition*, Austin, TX.
- Gates, J.; Pereira, N.; Gentry, M.; & Mann, R.L. (2009, April). *Perceived classroom management needs of pre-service teachers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Pereira, N. (2009, March). *Analysis of instruments for identification of English language learners for gifted programs*. Paper presented at the conference of the American Association for Applied Linguistics, Denver, CO.
- Pereira, N. (2008, October). *Meeting the needs of English language learners*. Paper presented at the Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Jordan, S., & Pereira, N. (2008, May). *Design twice, build once: Teaching engineering design in the middle and high school classroom*. Paper presented at the Conference on Graduate Student Research in Engineering and Technology Education, Minneapolis, MN.
- Pereira, N. (2008, April). *Analysis of instruments for identification of English language learners for gifted programs*. Poster presented at the Teachers of English to Speakers of Other Languages Doctoral Forum, New York, NY.
- Pereira, N., & De Lon, J. (2008, March). *My Class Activities: Comparative analysis of students' perceptions in an enrichment program*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- de Oliveira, L. C., & Pereira, N. (2008, March). *Challenges and needs of teachers of English language learners*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Pereira, N., & De Lon, J. (2007, November). *Comparative analysis of gifted students' perceptions of classes in a Saturday enrichment program*. Paper presented at the Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Pereira, N. (2003, September). *Um novo olhar sobre a sala de aula: a elaboração de tarefas à luz de teorias contemporâneas de ensino e aprendizagem [A new perspective of classrooms: Using modern teaching and learning theories in task design]*. Paper presented at the II Encontro Nacional de Ensino de Línguas e XVII Semana da Letras da Universidade de Caxias do Sul, Caxias do Sul, RS, Brazil.

Local, Regional, and State Presentations (Refereed)

- Miller, R., Yang, Y., & Pereira, N. (2010). *Examining the effects of Total School Cluster Grouping on student achievement, identification, and teaching practices*. Poster presented at the 4th Annual Graduate Student Educational Research Symposium, West Lafayette, IN.
- Jordan, S., & Pereira, N. (2010, February). *Introduction to Rube Goldbergengineering*. Session presented at the Hosier Association of Science Teachers Conference, Indianapolis, IN.
- Jordan, S.S., & Pereira, N. (2009, March).. *Design twice, build once: Teaching engineering design in a Saturday enrichment program*. Poster presented at the 3rd Annual Graduate Student Educational Research Symposium, West Lafayette, IN.
- Jordan, S.S., & Pereira, N. (2009, February). *Rube Goldbergengineering 101*. Session presented at the Hosier Association of Science Teachers Conference, Indianapolis, IN.
- Pereira, N. (2008, October). *Design twice, build once: Teaching engineering design in a Saturday enrichment program*. Poster presented at the Second Purdue Latino Scholars Forum, West Lafayette, IN.
- de Oliveira, L., & Pereira, N. (2008, March). *The Challenges and needs of teachers of English language learners*. Poster presented at the 2nd Annual Graduate Student Educational Research Symposium, West Lafayette, IN.
- Pereira, N., & De Lon, J. (2008, March). *Comparative analysis of gifted students' perceptions of classes in a Saturday enrichment program*. Poster presented at the 2nd Annual Graduate Student Educational Research Symposium, West Lafayette, IN.
- Pereira, N., & De Lon, J. (2008, March). *Comparative analysis of gifted students' perceptions of classes in a Saturday enrichment program*. Poster presented at Sigma Xi Graduate Student Poster Competition, West Lafayette, IN.
- Pereira, N. (2007, November). *Student-based strategies: Tailoring instruction to students' needs, interests, and skills*. Poster presented at the Annual Conference of the Indiana Teachers of English to Speakers of Other Languages, Carmel, IN.
- Pereira, N. (2004, July). *Incorporating multiple intelligences and learning styles in task design*. Convenção das Associações dos Professores de Inglês APIRS, APLISC e APLIEPAR, Canoas, RS, Brazil.
- Pitol, C.A., Martins, M.T., Paiva, M.G., & Pereira, N. (2004, July). *Soirées in TEFL: Legitimizing voices and talents in English*. Paper presented at Convenção das Associações dos Professores de Inglês APIRS, APLISC e APLIEPAR, Canoas, RS, Brazil.
- Pereira, N., Paiva, M.G. (2003, September). *Professor ou formador? Ressignificando o papel do professor enquanto 'formador' de projetos de vida [A new perspective on the role of teachers]*. Paper presented at the IV Salão de Extensão da UFRGS, Porto Alegre, RS, Brazil.

Pereira, N. (2002, September). *Projeto Pró-Língua: enhancing the teaching of English as a foreign language*. Paper presented at the I Mostra de Pesquisa do Instituto de Letras, Porto Alegre, RS, Brazil.

Invited Presentations

Pereira, N. (2011, November). *Facts & myths about gifted children*. Super Saturdays Parent Seminar, Bowling Green, KY.

Pereira, N., & de Oliveira, L. C. (2010, July). *English language learners in the general education classroom*. Presentation to students in the Transition to Teaching/STEM Goes Rural Seminar, West Lafayette, IN.

Pereira, N. (2010, January). *Acknowledging diversity: meeting the needs of high ability students in poverty*. Presentation at Super Saturday teacher training, West Lafayette, IN.

Arnold, M., Pereira, N., & Yoon, S. (November, 2009) *Panel of senior graduate students*. Session presented for the Graduate Organization in Educational Studies, West Lafayette, IN.

Pereira, N. (2009, April). *Acceleration and alternative programming options*. Session chair at the annual meeting of the American Educational Research Association, San Diego, CA.

Pereira, N. (2009, April). *Recognizing and nurturing the abilities of ELL students*. Session presented at the Middle School High Ability Conference: Differentiating in the Content Areas to Maximize Student Success, Indianapolis, IN.

Pereira, N., & Jordan, S. S. (2009, February). *Rube Goldbergingeering 101*. Presentation to parents of students attending the Super Saturday program, West Lafayette, IN.

Pereira, N. (2008, June). *Meeting the needs of English language learners*. Session presented at the Annual DISCOVER! Institute, West Lafayette, IN.

Pereira, N. (2008, February). *Curriculum differentiation*. Eastern Hancock School Corporation, Charlottesville, IN.

Pereira, N. (2008, January). *Tiered lessons and classroom differentiation*. Blue River Valley School Corporation, New Castle, IN

MEMBERSHIP IN ACADEMIC, PROFESSIONAL, AND SCHOLARLY SOCIETIES

2011-Present American Psychological Association

2011-Present Association for Psychological Science

2009-Present	World Council for Gifted and Talented Children
2009-Present	American Society for Engineering Education
2009-2010	American Association for Applied Linguistics
2008-2010	Teachers of English to Speakers of Other Languages
2007-Present	American Educational Research Association
2007-Present	National Association for Gifted Children
2007-2008	Indiana Teachers of English to Speakers of Other Languages
2003	English Teachers Association of the State of Rio Grande do Sul

AWARDS

2010-2011	Bilsland Dissertation Fellowship, College of Education, Purdue University (\$49,000)
2009	Doctoral Research In-Progress Paper, Graduate Student Gala, National Association for Gifted Children Research and Evaluation Network (Second place)
2009	Book Award, Graduate Organization in Educational Studies, Purdue University (\$250)
2009	Feldhusen Doctoral Fellowship, Gifted Education Resource Institute, Purdue University (\$1,000)
2007	Outstanding Poster in Engineering-Graduate Education and Interdisciplinary Programs, Latino Scholars Forum, Purdue University (\$ 500)
2006	Teacher in Residence, Partners of the Americas Indiana Chapter (\$3,000)

GRANTS

2010	Purdue Research Foundation Research Grant Finding and understanding talent among elementary ELL students: Beyond Project HOPE (unfunded)
2009-2010	Purdue University Undergraduate Research Trainee Grant

- Total School Cluster Grouping: A quasi-experimental study of program effects on student achievement and identification and on teacher practices and perceptions (\$900)
- 2009-2010 Purdue College of Education Synergy Grant
Total School Cluster Grouping: A Quasi-Experimental study of program effects on student achievement and identification and on teacher practices and perceptions (\$2,500)
- 2009 Purdue Research Foundation Research Grant
Total School Cluster Grouping: A mixed-methods, quasi-experimental study on program effects on student achievement, identification, and teacher practices (unfunded)
- 2008 Purdue University Undergraduate Research Trainee Grant
A case study of teaching teams of children an engineering design process (unfunded)
- 1999-2001 Undergraduate Research Grant, Universidade Federal do Rio Grande do Sul (\$900)

LANGUAGES

- Brazilian Portuguese: Native
- English: Fluent
- Spanish: Proficient (listening, speaking, and reading skills)