

Curriculum Vitae

Nancy Franklin Hulan, Ph.D.

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EDUCATION

- 2010 Ph.D., Curriculum and Instruction: Literacy Education
 Department of Teaching and Learning, University of Louisville
- 2003 M.Ed., Elementary Education with a specialization in Reading Education
 Vanderbilt University
- 1999 B.A., Linguistics and Spanish
 University of Kentucky
- Study Abroad through the Kentucky Institute for International Studies:
1997 Morelia, Mexico
1996 Segovia, Spain

RESEARCH EXPERIENCE

- 2014 Principal Investigator, Western Kentucky University,
 *Reflections and growth: Effect of a year-long professional development on
Literacy practices*
- Teach year-long professional development to practicing elementary teachers with pre- and post-test measures of literacy practices and knowledge
 - Analyze measures using content analysis and grounded theory
- 2013 Principal Investigator, Western Kentucky University,
 VoiceThread as discursive tool in an online community
- Analyze discourse patterns among student responses to course assignments using multimodal discourse analysis
 - Work with faculty to incorporate VoiceThread in their online course work
- 2012 Principal Investigator, Western Kentucky University,
 Molding a culturally responsive literacy practice
- Funded by Collaborative Center for Literacy Development

- Create and conduct bi-weekly professional development meetings in four area schools
 - Evaluate effectiveness of professional development model
 - Assist participants in using culturally responsive instructional practices in their teaching
- 2007-2008 Research Assistant, North Carolina State University,
Funded by National Council for Teachers of English
- Videotaped and transcribed teachers' lessons using equity pedagogy lens
 - Analyzed transcriptions, student data, and teacher surveys qualitatively
 - Presented findings at AERA, NCTE, IRA, and NRC
- 2007-2008 Program Evaluation Intern, Jefferson County Public Schools,
Department of Accountability, Research, and Planning
- Participated in implementation of qualitative and quantitative research
 - Evaluated district-wide educational intervention programs
 - Utilized SPSS in data analysis
- 2006-2007 Graduate Research Assistant, University of Louisville,
Department of Teaching and Learning
- Assisted faculty member with research and publication process
 - Collected and analyzed data relating to literacy development
 - Taught graduate-level classes as needed
 - Interviewed applicants to the M.Ed. program
- 2001-2003 Graduate Research Assistant, Vanderbilt University,
Department of Special Education
- Worked in a variety of schools and classrooms implementing Peer-Assisted Learning Strategies
 - Administered and analyzed reading assessments
 - Monitored Computer-Assisted Instruction in classrooms
 - Collected and analyzed data for studies involving reading interventions and their effectiveness

TEACHING EXPERIENCE

- 2011-2014 Assistant Professor: Western Kentucky University, Bowling Green, KY
- Literacy Program Chair, beginning 2013
 - Director of Kentucky Reading Project-WKU, beginning 2013
 - LTCY 420: Reading in the Primary Grades
 - LTCY 518: Literacy Learning and Technology
 - LTCY 519: Foundations of Reading Instruction
 - LTCY 520: Clinical Diagnosis of Reading Variability
 - LTCY 521: Reading Intervention

- LTCY 522: Investigations in Reading
 - LTCY 524: Content Area Literacy
 - LTCY 528: Literacy Research Methods and Evaluation
 - LTCY 527: Literacy Learning and Cultural Differences
 - LTCY 624: Seminar in Literacy Issues
- 2011 Adjunct Professor: University of Louisville, Louisville, KY
- EDTP 311: Introduction to Reading/ Language Arts, P-5
 - EDTP 312: Language Arts Methods Field Experience
 - EDTP 320: Methods for Teaching Reading/ Language Arts, P-5
 - EDTP 355: Assessment and Research
- 2010-2011 Adjunct Professor: University of Louisville, Louisville, KY
- EDTP 311: Introduction to Reading/ Language Arts, P-5
 - EDTP 312: Language Arts Methods Field Experience
 - EDTP 320: Methods for Teaching Reading/ Language Arts, P-5
- 2007-2009 Second Grade Teacher: All subjects, Jefferson County Public Schools, Louisville, KY
- Instructed classes of 24 students, with a large population of special needs students and English language learners, in Kentucky Core Content for second grade.
 - Participated in Student Support Team, Math Cadre, and Literacy Cadre.
 - Served as school's second grade team leader, math lead teacher and environmental education liaison.
- 2005-2006 Second Grade Teacher: All subjects, Clark County Public Schools, Las Vegas, NV
- Instructed class of 18 students in all areas of the Nevada Curriculum for second grade
 - Brought all students onto grade level in reading through focused instruction
 - Participated in Student Intervention Program, Budget Committee, and Thinking Map instruction
 - Facilitated in the planning of Parents and Kids Reading Together (PAKRAT), a Family Literacy program
- 2003-2005 Reading Resource/Title I Lead Teacher, Fayette County Public Schools, Lexington, KY
- Instructed groups of struggling readers in kindergarten - fifth grade, significantly increasing reading ability in 99% of students
 - Ensured school adherence to Title 1 regulations and practices
 - Co-wrote Reading First grant, resulting in powerful new reading initiative for primary grades

- Served as school liaison and translator to Hispanic families, encouraging increased participation
 - Implemented school-wide initiatives, increasing parental involvement and student motivation, associated with the Kentucky Reading Project
- 2000-2001 International Mission Coordinator, Puentes de Cristo, Presbyterian Church, U.S.A., Reynosa, Mexico
- Created and taught basic literacy curriculum in Spanish to preliterate students from ages 6 to 15
 - Planned and implemented children's activities and lessons
 - Interpreted and translated for volunteers and community members
- 1999-2000 Project Coordinator, United Way Grant, Western Kentucky Refugee M.A.A., Bowling Green, KY
- Implemented United Way Unanticipated Arrivals grant, encouraging participation in local community
 - Initiated, trained, and monitored English tutors and mentors, encouraging relationships among participants
 - Created and taught English language curriculum to adults
 - Assisted refugee students and their families with school concerns and the job search
 - Planned Community Education conference with the Center for Multicultural Human Services

PUBLICATIONS

Books:

McIntyre, E., **Hulan, N.**, & Layne, V. (2010). *Reading instruction for Diverse Classrooms: A Research-Based, Culturally Responsive Approach*. New York: Guilford Press.

Published Manuscripts:

Hulan, N. & Kirby, G. (2014). Building Community in an online classroom: The use of VoiceThread to foster discussion. *American Council on Rural Special Education Conference Proceedings*.

McIntyre, E., & **Hulan, N.** (2013). Blending instructional paradigms: Elementary teachers' implementation of research-based, culturally responsive reading practice. *Literacy Research and Instruction*, 52.

McIntyre, E., & **Hulan, N.** (2010). Teachers' developing understandings about race and achievement in a graduate course on literacy learning. *Teacher Education and Practice*, 23 (2) 194-209.

Hulan, N. (2010). What the students will say while the teacher is away: An investigation into student and teacher led discussion within guided reading groups. *Literacy Teaching and Learning, 14*, 41-64.

McIntyre, E., **Hulan, N.**, & Maher, M. (2010). The relationship between literacy learning and cultural differences: A study of teachers' dispositions. *Journal of Reading Education, 35* (3), 19-25.

Manuscripts under review:

Hulan, N. (under review). Molding a culturally responsive literacy practice: Professional development within diverse schools.

Hulan, N. & McIntyre, E. (under review). Reading Rosa: Weaving Social Studies and Literacy Needs in Diverse Classrooms.

Unpublished Manuscripts:

Hulan, N. (2010). *How fares the selective tradition? Racial representation of characters in second grade classroom libraries*. Unpublished doctoral dissertation, University of Louisville, Kentucky.

Evaluation Reports:

Dossett, D., & **Hulan, N.F.** (2007). *LifeSkills Program*. Louisville, KY: Jefferson County Public School District.

Dossett, D., & **Hulan, N. F.** (2007). *Jefferson County Public Schools Reading First Case Study Report: Hartstern Elementary Year 1: 2004-2005*. Louisville, KY: Jefferson County Public School District.

Dossett, D., & **Hulan, N. F.** (2007). *Jefferson County Public Schools Reading First Case Study Report: Hartstern Elementary Year 2: 2005-2006*. Louisville, KY: Jefferson County Public School District.

Dossett, D., & **Hulan, N. F.** (2007). *Jefferson County Public Schools Reading First Case Study Report: Dixie Elementary Year 1: 2004-2005*. Louisville, KY: Jefferson County Public School District.

Dossett, D., & **Hulan, N. F.** (2007). *Jefferson County Public Schools Reading First Case Study Report: Dixie Elementary Year 2: 2005-2006*. Louisville, KY: Jefferson County Public School District.

CURRICULAR RESOURCES

Hulan, N. (2007). *Equity lesson sequence: Heifer International and cultural awareness*. Louisville, KY: University of Louisville.

Franklin, N. (2004). *PACT time for family literacy*. Lexington, KY: Breckinridge Elementary School.

Franklin, N. (2003). *Ancient civilizations of Latin America: A curricular resource*. Nashville, TN: Vanderbilt University.

Franklin, N. (2000). *Early literacy for Spanish speakers*. Reynosa, Mexico: Puentes de Cristo, Presbyterian Church, U.S.A.

Franklin, N. (1999). *ESL curriculum for adults*. Bowling Green, KY: Western Kentucky Refugee, M.A.A.

PROFESSIONAL DEVELOPMENT (created and led)

Kentucky Reading Project

Cumberland Trace Elementary School and Western Kentucky University, 2013-2014.

Cumberland Trace Elementary School and Western Kentucky University, 2014-2015.

Culturally Responsive Instruction Book Clubs, Bowling Green, KY, Spring, 2012.

Parker Bennett Curry Elementary School

Dishman McGinnis Elementary School

Bristow Elementary School

Warren Elementary School

Engaging Kids in Vocabulary Development

Sarah J. Price Elementary School, Louisville, KY, 2008.

Working with English Language Learners in the General Education Classroom.

Breckinridge Elementary School, Lexington, KY, 2003.

R. Guild Gray Elementary School, Las Vegas, NV, 2005.

The Literacy Block: What does it look like?

Breckinridge Elementary School, Lexington, KY, 2003 and 2004.

Literacy Centers

Breckinridge Elementary School, Lexington, KY, 2004.

INVITED PRESENTATIONS

Walker, S.L., McIntyre, E., **Hulan, N.**, & Johnson, A. (2013, April). "*Rural*" in *Children's Literature: How is it portrayed?* Presented at the International Reading Association Meeting, San Antonio, TX.

PRESENTATIONS

Hulan, N. & Kirby, G. (2014, March). *Discussion without borders: Using VoiceThread to Build Community in online classes.* To be presented at ACRES annual conference, Tucson, AZ.

Hulan, N. (2013, October). *Successful Teaching in a Diverse Classroom: Culturally Responsive Teaching.* Presented at the Kentucky Reading Association annual meeting, Lexington, KY.

McIntyre, E. & **Hulan, N.** (2013, April). *Culturally Responsive Elementary Reading Instruction: Synthesis and Study.* Presented at the International Reading Association Meeting, San Antonio, TX.

McIntyre, E., Powell, R., Turner, J., Cantrell, S. **Hulan, N.** (2012, November). *Perspectives on Culturally Responsive Reading Instruction.* Literacy Research Association Annual Meeting, San Diego, CA.

Hulan, N. (2012, October). *The People on the Page: Creating a classroom library that reflects your classroom and the global community.* Presented at the Kentucky Reading Association Annual Meeting, Lexington, KY.

Suzuki, T., Zippay, C., & **Hulan, N.** (2012, October). Implementing the Directed Reading and Thinking Activity (DRTA) with *Kamishibai* (Japanese paper theater). Kentucky Reading Association Annual Meeting, Lexington, KY.

Kirby, G. & **Hulan, N.** (2012, September). *Using VoiceThread to enhance interaction and discussion across settings.* FACET seminar, Western Kentucky University.

Hulan, N. & Kirby, G. (2012, May). *Using VoiceThread to enhance interaction and discussion across settings.* Kentucky Innovations Conference, Erlanger, KY.

McIntyre, E. & **Hulan, N.** (2010, December). *The Development and Feasibility of a Blended Model of Elementary Reading Instruction.* Presented at the annual meeting of the Literacy Research Association, Ft. Worth, TX.

McIntyre, E., & **Hulan, N.** (2009, April). *Can Research-based Reading Instruction be Culturally Responsive? Using Hybridity as a Concept for a Model of Elementary Teachers' Literacy Practices.* Presented at the annual meeting of the American Educational Research Association. San Diego, CA.

- McIntyre, E. & **Hulan, N.** (2008, December). *Teachers' Developing Understandings and Practices of Equity Pedagogy in Reading Instruction*. Paper presented at the 58th National Reading Conference, Orlando, FL.
- Hulan, N.** (2008, May). *What the Students will Say While the Teacher is Away: Encouraging Student-led Discussions*. Paper presentation at 53rd Annual Convention of the International Reading Association, Atlanta, GA.
- McIntyre, E. & **Hulan, N.** (2008, May). *Moving from Traditional Discussion toward Instructional Conversation: Five Elementary Teachers' Development*. Poster presentation at the 53rd Annual Convention of the International Reading Association, Atlanta, GA.
- McIntyre, E. & **Hulan, N.** (2007, November). *Teachers' and Researchers' Analyses of Equitable Discourse in Literacy Teaching*. Paper presentation at the 57th National Reading Conference, Austin, TX.
- McIntyre, E. & **Hulan, N.** (2007, November). *Teachers' Understandings about the Effects of Class Capital on Student Achievement*. Paper presentation at the annual conference of the National Council of Teachers of English, New York City.
- Hulan, N.,** Vanderhaar, J., Ardasheva, Y. (2007, November). *Culturally Responsive Teaching in your Classroom*. Presentation at the Biennial Convocation of Kappa Delta Pi, Louisville, KY.
- Hulan, N.** (2007, April). *How do Students Respond to Rigby's Literature?* Poster presentation at the Spring Research Conference, jointly sponsored by the University of Louisville, the University of Cincinnati, and the University of Kentucky, Lexington, KY.
- Franklin, N.** & Routt, M. K. (2004, May). *Parent Involvement and Student Motivation in Increasing Comprehension*. Paper presented at the Kentucky Reading Project Conference, Louisville, KY.
- Franklin, N.** (2000, February). *Puentes de Cristo: Funding Goals and Directions*. Presentation at the Presbyterian Church, Bowling Green, KY.

PROFESSIONAL SERVICE

2014-current	Chair, Elections Committee for Children's Literature Special Interest Group of the International Reading Association
2013-current	Gary Ransdell Hall Clinical Space Oversight Committee
2014-current	Vanguard Task Force Committee Member
2013-current	Literacy Program representative, School of Teacher Education, Western Kentucky University
2014	BBC: McNeill 4 th grade Boys Book Club, creator and moderator

2014	Children's book reviewer, Children's Literature Special Interest Group of the International Reading Association.
2013-2016	Committee Member, Reading Diagnostic and Intervention Grant Steering Committee
2013	<i>Urban Education Journal</i> , Reviewer
2012-2015	Board Member, Children's Literature Special Interest Group of the International Reading Association
2012-2014	Western Kentucky University Faculty Senator
2012	Literacy Research Association (LRA) Proposal Reviewer Pre-service Teacher Education in Literacy (Area 1) In-service Teacher Education/ Professional Development in Literacy (Area 2) Literacy Learning and Practice in Multilingual and Multicultural Settings (Area 8)
2012	Facilitator, Kentucky Reading Conference
2011-2012	Alicia Stephens Thesis Committee member, Western Kentucky University
2011	Focus on WKU, School of Teacher Education representative
2011	International Reading Association, Proposal Reviewer, IRA's 57 th Annual Convention
2010	<i>Journal of Curriculum Studies</i> , Reviewer
2010	Literacy Research Association (LRA) Proposal Reviewer Early and Elementary Literacy Processes (Area 5) Social, Cultural, and Political issues and practices in literacy (Area 7) Literacy Learning and practice in Multilingual and Multicultural Settings (Area 8)
2009	National Reading Conference (NRC) Proposal Reviewer Early and Elementary Literacy Processes (Area 5) Social, Cultural, and Political issues and practices in literacy (Area 7) Literacy Learning and practice in Multilingual and Multicultural Settings (Area 8)
2008-2009	Second grade team leader, Price Elementary School.
2008-2009	Environmental education lead teacher, Price Elementary School
2008	National Reading Conference (NRC) Proposal Reviewer, Section 8.
2008	International Reading Association (IRA) Proposal Reviewer, IRA's 54th Annual Convention West
2007-2008	Math Lead Teacher, Price Elementary School
2007-2008	Student Support Team member, Price Elementary School
2007	Serials review project participant, University of Louisville
2007	Champion for Children, Jefferson County Public School District
2007-2008	Culturally Responsive Teaching Discussion Board, Creator and Moderator
2007-2008	Kappa Delta Pi Education Society, University of Louisville Chapter Historian
2006- 2007	Graduate Student Association: Departmental Representative, University of Louisville, College of Education and Human Development
2006- 2007	Every1Reads Reading Mentor, Semple Elementary School
2005-2006	Student Intervention Planning Team, R. Guild Gray Elementary School
2003-2005	Literacy Team Member, Breckinridge Elementary School

1997-1999 Carnegie Center ESL tutor, Lexington, KY

PROFESSIONAL AFFILIATIONS

National Council of Teachers of English
Literacy Research Association, formerly the National Reading Conference
International Reading Association
Kentucky Reading Association
American Council on Rural Special Education

GRANT EXPERIENCE AND AWARDS

Director, Kentucky Reading Project of Western Kentucky University, Collaborative Center for Literacy Development, 2014-2015, \$59,100.

Director, Kentucky Reading Project of Western Kentucky University, Collaborative Center for Literacy Development, 2013-2014, \$58,425.

Director, Kentucky Reading Project of Western Kentucky University, Collaborative Center for Literacy Development, 2012-2013, \$58,170.

Recipient, First Time Awardee Research Award FY 2012, Office of Research, Western Kentucky University

Recipient, Junior Investigator Award FY 2012, Office of Research, Western Kentucky University.

Author, Collaborative Center for Literacy Development, Small Research Grant: Molding a culturally responsive literacy practice: How does on-going, intensive professional development alter teachers' literacy practices and assumptions when working with diverse student populations? Western Kentucky University, 2012, \$10,000.

Recipient, Samuels Family Scholarship Fund, University of Louisville, 2010, \$350.

Author, Kappa Delta Pi Educational Foundation, Classroom Teacher Grant, Louisville, KY, 2008, \$150.00.

Research Assistant, National Council of Teachers of English grant: Teaching the science of reading through equity pedagogy (Ellen McIntyre, PI). 2007-2009. \$15,000. Louisville, KY/Raleigh, NC.

Co-author, Reading First grant, Breckinridge Elementary School, Lexington, KY, 2004-2010, \$170,000.

Project Coordinator, United Way Grant for Unanticipated Arrivals to Western Kentucky
Refugee Relocation Services, Bowling Green, KY, 1999-2000.

TEACHING CERTIFICATIONS

Kentucky Teaching Certificate for teaching Primary to Grade 5

Kentucky Teaching Endorsement for teaching Reading and Writing in all grades

National Center for Family Literacy: Certification in "Working with Families"

LANGUAGES

Spanish