WKU College of Education and Behavioral Sciences Field Experience Form v.4 02/13				
Student Name	Course		WKU ID	
School District	School		Date	
Teacher Signature		Grade Level	Elementary Mide	dle Grades Secondary
Engagement with Diverse Populations	Notes	Students		
Observations in Schools and related agencies		Caucasian	African American	Hispanic
Student Tutoring		Asian	Native American	Other
Interaction with Families of Students		Disabilities	Gifted/Talented	Lim. Eng. Pro.
Attendance at a school board and school based council meeting		<25% Free/Red	25-75% Free/Red	>75% Free/Red.
Participation in a professional learning community				
Opportunities to assist teachers or other school professional		Start Time	End Time	Hours
Other				
Teacher Signature		Grade Level	Elementary Mide	dle Grades Secondary
Engagement with Diverse Populations	Notes	Students	<i>,</i>	
Observations in Schools and related agencies		Caucasian	African American	Hispanic
Student Tutoring		Asian	Native American	Other
Interaction with Families of Students		Disabilities	Gifted/Talented	Lim. Eng. Pro.
Attendance at a school board and school based council meeting		<25% Free/Red	25-75% Free/Red	>75% Free/Red.
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Opportunities to assist teachers or other school professional		Start Time	End Time	Hours
Other				
I certify that to the best of my knowledge this record is accurate a	and complete	I have mediance de	4hio manand and halians it to h	a accurate and complete
	and complete.	i nave reviewed	this record and believe it to be	e accurate and complete.