Assessing Your Student Teaching Program

**SIIIMPLE**

Non Co-Teaching  
Co-Teaching

**Scaffold**  
(information on co-teaching)

Co-Teaching is not part of the curriculum  
Co-Teaching is Integrated throughout the Program

**Introduction**  
(of teacher candidate to classroom and students)

As “Student Teacher”  
As “Teacher Candidate”

**Involvement**  
(in teaching- teacher candidate and cooperating teacher)

One Active, One Passive  
Both Active

**Modeling & Coaching**  
(cooperating teacher)

Cooperating Teacher Expects Teacher Candidate to Enter Experience Knowledgeable and Skilled in the Art of Teaching  
Cooperating Teacher Provides Modeling and Coaching While Teacher Candidate Learns Art of Teaching
Assessing Your Student Teaching Program

(Continued)

Non Co-Teaching  Co-Teaching

Preparation
(cooperating teacher, clinical supervisor and teacher candidate)

No Formal Training  Provided  Training in Co-Teaching and Co-Planning

Planning
(between teacher candidate and cooperating teacher)

Teacher Candidate Plans in Isolation With the Focus on Individual Teaching  Designated Co-Planning Time With the Focus on Co-Teaching

Solo vs. Lead
(teacher candidate)

Cooperating Teacher Exits The Room While Teacher Candidate Solo Teaches  Teacher Candidate Leads Instruction and Directs Cooperating Teacher and Other Adults in the Classroom

Creating a Co-Teaching Environment
(discuss power differential)

Power Differential is Not Explicitly Addressed  Cooperating Teacher and Teacher Candidate are Taught Ways to Share and Discuss Parity