**SWRK 660**

**Semester 1- Midterm Student Self-Assessment**

Midterm is a time for field instructors to provide a narrative on how students are doing at this point in their practicum. It is also a time for students to reflect on their progress to date and begin to evaluate their own progress. Remember, this is just the midterm of your first semester so you should not have mastered everything, but it is an opportunity to look at what areas to focus on for more growth throughout this semester and the next.

Students: Please rate on a scale of 0-3 your ability to meet the competencies and behaviors listed below.

|  |  |  |  |
| --- | --- | --- | --- |
| **0** | **1** | **2** | **3** |
| No, I have not had the chance to practice | Yes, but I need more practice | Yes, I can do this adequately | Yes, I excel at this |

**Rating: \_\_\_\_ Competency 1: Demonstrate Ethical and Professional Behavior**

* Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models of ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to a rural context
* Use reflection and self-regulation to manage personal values and maintain professionalism in rural practice situations
* Demonstrate professional demeanor in behavior; appearance; and oral, written and electronic communication both in rural communities and in practice settings
* Use technology ethically and appropriately to facilitate advanced practice outcomes in rural settings
* Use supervision and consultation to guide professional judgment and behavior
* Actively participate in professional social work associations/organizations
* Design and manage effective self-care strategies to reduce the likelihood of compassion fatigue and burnout.

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 2: Engage Diversity and Difference in Practice**

* Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels in rural settings
* Present themselves as learners and engage rural clients and constituencies as experts of their own experiences
* Utilize self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse rural clients and constituencies
* Analyze the holistic and systemic nature of problems in rural settings taking care to attend to the special factors of rurality such as dual relationships, inadequate transportation, extreme poverty, difficult access to health care, and disenfranchisement from political processes

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**

* Engage in practices which demonstrate critical analysis of the intersections of social, economic, and environmental justice in rural contexts
* Advocate for appropriate resources and equal access to political, economic, and social power for rural clients

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 4: Engage in Practice-informed Research and Research-informed Practice**

* Use practice experience and theoretical underpinning of evidence-based practice models to inform scientific inquiry and research
* Apply advanced level critical thinking to engage in analysis of quantitative and qualitative research methods and research findings
* Integrate and adapt research evidence to inform and improve practice, policy and service delivery in rural settings

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 5: Engage in Policy Practice**

* Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services in rural settings
* Assess how social welfare and economic policies impact the delivery of and access to social services in rural areas
* Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice in rural settings

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with rural clients and constituencies
* Use empathy, reflection, and interpersonal skills at an advanced level to effectively engage diverse rural clients and constituencies ensuring informed consent
* Discern the most appropriate engagement strategy according to each practice context

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

* Collect and organize client-driven data, and skillfully apply critical thinking to interpret information from rural clients and constituencies
* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from rural clients and constituencies
* Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies in rural settings
* Modify appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of rural clients and constituencies
* Consider aspects intrinsic in rural settings impacting assessment such as connections with church communities, neighbors, extended family, fictive kin, and other informal resources

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

* Critically choose and implement interventions to achieve practice goals and enhance capacities of rural clients and constituencies
* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with rural clients and constituencies
* Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes in rural settings
* Provide leadership in program development, administration and evaluation; clinical and organizational supervision; research development and utilization; and policy creation, reform and implementation
* Negotiate, mediate, and advocate with and on behalf of diverse rural clients and constituencies
* Facilitate effective transitions and endings that advance mutually developed goals

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

* Select and use appropriate methods for evaluation of outcomes in rural settings
* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes for rural clients and constituencies
* Critically analyze, appraise, and evaluate intervention and program processes and outcomes in rural contexts
* Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels in rural settings

**Explanation for your rating:**

Once you’ve completed the self-assessment, show it to your field instructor for discussion during your next supervision. Document feedback received from your field instructor and submit to your field liaison.