**SWRK 561**

**Semester 2- Midterm Student Self-Assessment**

Midterm is a time for field instructors to provide a narrative on how students are doing at this point in their practicum. It is also a time for students to reflect on their progress to date and begin to evaluate their own progress. This is the midterm of your second semester so you may not have mastered everything, but it is an opportunity to look at what areas to focus on for more growth throughout the remainder of this semester.

Students: Please rate on a scale of 0-5 your ability to meet the competencies and behaviors listed below. Be sure to include an explanation of each rating as well.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| No, I cannot demonstrate this | Yes, but I struggle with this significantly | Yes, I can do this adequately | Yes, I am above average at this | Yes, I excel at this |

**Rating: \_\_\_\_ Competency 1: Demonstrate Ethical and Professional Behavior**

* Makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context
* Uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations
* Demonstrates professional demeanor in behavior; appearance; and oral, written, and electronic communication
* Uses technology ethically and appropriately to facilitate practice outcomes
* Uses supervision and consultation to guide professional judgment and behavior

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 2: Engage Diversity and Difference in Practice**

* Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels
* Present themselves as learners and engage clients and constituencies as experts of their own experiences
* Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**

* Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels
* Engage in practices that advance social, economic, and environmental justice

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 4: Engage in Practice-informed Research and Research-informed Practice**

* Use practice experience and theory to inform scientific inquiry and research
* Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings
* Use and translate research evidence to inform and improve practice, policy and service delivery

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 5: Engage in Policy Practice**

* Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services
* Assess how social welfare and economic policies impact the delivery of and access to social services
* Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies
* Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

* Collect and organize data, and apply critical thinking to interpret information from clients and constituencies
* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies
* Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies
* Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

* Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies
* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies
* Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes
* Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies
* Facilitate effective transitions and endings that advance mutually agreed-on goals

**Explanation for your rating:**

**Rating: \_\_\_\_ Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

* Select and use appropriate methods for evaluation of outcomes
* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes
* Critically analyze, monitor, and evaluate intervention and program processes and outcomes
* Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

**Explanation for your rating:**

Once you’ve completed the self-assessment, show it to your field instructor for discussion during your next supervision. Document feedback received from your field instructor and submit to your field liaison.