

## **Colonnade Program Course Proposal: Explorations Category**

- 1. What course does the department plan to offer in Explorations? Which subcategory are you proposing for this course? (Arts and Humanities; Social and Behavioral Sciences; Natural and Physical Science)**

The Department of Counseling and Student Affairs proposes offering CNS 110 (Human Relations; 3 hours) as an Explorations course in the Social and Behavioral Sciences subcategory.

- 2. How will this course meet the specific learning objectives of the appropriate subcategory? Please address all of the learning outcomes listed for the appropriate subcategory.**

**Students explore the human experience using theories and tools of the social and behavioral sciences. Courses require students to analyze problems and conceptualize the ways in which these theories and tools inform our understanding of the individual and society.**

**Students will demonstrate the ability to:**

- 1. Demonstrate knowledge of at least one area of social and behavioral sciences.**

Human relations is a practical and unique course designed to provide the student with an understanding of and skills in establishing meaningful human relationships. This course is an introduction to the theory, development, and application of human behavior as it applies to relationships. Students will gain knowledge and understanding of learning theory as it relates to relationships with others and be able to identify effective interaction styles. Key elements involved in establishing and maintaining friendships and love relationships are examined. Essential factors in dealing with interpersonal conflict in a constructive manner are explained. Students are provided with a knowledge based on how to effectively recognize and manage stress.

- 2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.**

Students in Human Relations will be taught how to apply knowledge learned. Skill development in building and maintaining relationships are both taught on the cognitive level and encouraged to be put into practice. Students are encouraged to increase self-awareness and be able to appreciate his/her individual uniqueness. Students learn to recognize key qualities essential in changing behavior patterns identified by the student as undesirable. Helping the student achieve balance between emotional expression and emotional control is strongly encouraged. The student gains ability to identify effective interaction styles and use them appropriately in an effort to function more effectively in his/her

interpersonal relationships. Students learn the necessity to follow ethical guidelines when interacting with humans.

**3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experiences.**

Students who enroll in Human Relations will develop awareness, knowledge and skills as they apply to living in a diverse multicultural environment. Variations in individual differences, environmental factors, sociocultural trends, age, gender, economic factors and variation from what is considered “normal behavior” is examined in ways it shapes human experiences.

**4. Integrate knowledge of at least one area of social and behavioral sciences into issues of personal or public importance.**

Human Relations integrates knowledge into issues of personal importance. Not only are students taught how motivation and goal setting influences human relations but self-motivation and personal goal setting are required. Students participate in group interaction that focuses on developing a clear understanding of self. The course helps one both recognize and manage their personal stress. Students put into practice the key elements involved in establishing and maintaining friendships.

**5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.**

Students in Human Relations are expected to gain proficiency in the key terminology used in Human Relations. Students will be assessed by written assignments, blackboard assignments and examinations for their understanding and use of terminology germane to Human Relations.

**3. Syllabus statement of learning outcomes for course. NOTE: In multi-section courses, the same statement of learning outcomes must appear on every section's syllabus.**

- Demonstrate general knowledge of human relations
- Apply knowledge, theories, research methods and ethical conduct to analyze problems pertinent to human relations
- Understand how human relations conceptualize diversity and how it shapes human experiences
- Integrate the knowledge of human relations into issues of personal importance
- Effectively communicate using the language and terminology germane to human relations

**4. Brief description of how department will assess the course for these learning objectives.**

In order to assess the 5 college learning objectives for the course, all students enrolled in Human Relations (CNS 110) will complete an assessment of 10 items which will cover the 5 learning objectives. There will be 2 essay questions for each college objective. The following criteria will be used to assess the students' mastering of the learning objectives in the course;

Excellent - at least 70% of the students will score 90-100% on the essay questions

Good - at least 70% of the students will score 80-90% on the essay questions

Satisfactory - at least 70% of the students will score 70-80% on the essay questions

Poor - less than 70% of the students will score 70% on the essay questions

**5. How many sections of this course will your department offer each semester?**

The Department of Counseling and Student Affairs will offer 3 sections of CNS 110 per semester. Each section will have an enrollment capacity of 24 for a total enrollment of 72 per semester.

**6. Please attach sample syllabus for the course.**

A copy of the syllabus is enclosed.

Course Syllabus  
CNS 110  
Human Relations

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Gary Ransdell Hall 2012

**Department:** Counseling & Student Affairs

**Course Number:** 110

**Credit Hour:** 3 semester hours

**Course Description:** Theory, concepts, and skills necessary to increase self-awareness and improve relationships in social and academic settings. Processes of managing the problems of everyday life including conflict and social demands.

**Course Objectives:** At the conclusion of the course, the student should be able to:

- Demonstrate general knowledge of human relations
- Apply knowledge, theories, research methods, and ethical conduct and research methods to analyze problems pertinent to human relations
- Understand how human relations conceptualize diversity and how it shapes human experiences
- Integrate the knowledge of human relations into issues of personal importance
- Effectively communicate using the language and terminology germane to human relations

**Required Text:** Walker, Velma, (2013) Becoming Aware, Kendall Hunt. ISBN 978-1-4652-1129-3.

**Assignments:**

- Reading assignments – 8 chapters from text
- Written assignments – 8 activities (Assignment details will be provided in class)
- Blackboard assignments (Assignment details will be provided in class)
- Exams – 3 including a final exam
- Grading will be determined by total points earned as follows:
  - A 910-1000 points
  - B 820-909 points
  - C 720-819 points
  - D 640-719 points
  - F below 640 points
- Points will be earned as follows:

Attendance	200 points
Test #1 (Chapters 1-4)	100 points

Test #2 (Chapters 5-8)	100 points
Final Exam	200 points
Written Assignments (8) (25 points each)	200 points
Blackboard Assignments (8) (25 points each)	200 points

### **Plagiarism:**

The Western Kentucky University Handbook of University Life describes plagiarism as follows: “To represent written work taken from another source as one’s own is plagiarism. One must give any author credit for source material borrowed from him. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.” In addition, for the purpose of this course, to lift material verbatim or to paraphrase from a source and then not cite that source is unacceptable. Plagiarism will result in a score of zero (0) for that work.

### **Academic Integrity:**

Academic integrity is an essential component of an academic community. Every student is responsible for fostering and maintaining a culture of academic honesty by making commitment to the academic value of honesty, integrity, responsibility, trust, respect for self and others, fairness, and justice. In addition, students are expected to abide by the code of ethics for their profession and the student for the university.

Violations of academic integrity include cheating, plagiarism, or lying about academic matters. Plagiarism is defined as any use of another writer’s words, concepts, or sequence of ideas without acknowledging that writer properly. This includes not only direct quotations of another writer’s words, but also paraphrases or summaries of another writer’s concepts or ideas without acknowledging the writer properly (i.e. citing them). Cheating includes behaviors such as giving or receiving data or information under any circumstances not permitted by the instructor. Lying about academic matters includes falsification of data or information as part of an academic exercise, or knowingly provided false information to a faculty member.

Academic dishonesty is a profoundly serious offense because it involves an act of fraud, jeopardize genuine efforts by faculty and students to teach and learn together. Students who are determined to have plagiarized an assignment or otherwise cheated in their academic work or examination may expect an “F” for the assignment in question or an “F” for the course, at the discretion of the instructor. All incidents of cheating or plagiarism, reported by the instructor, will follow the Student Remediation Process as described in the departmental handbook. Please note: The University does use web-based products to detect plagiarism.

### **Disability:**

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Students Disability Services, DUC A200. The OFSDS telephone number is (270) 745-5004; TTY is 745-3030