

Academic Quality Committee
Western Kentucky University

Report to the University Senate

Date: Oct 29 2014

From: Laura DeLancey, Chair

The Academic Quality Committee submits the following report for consideration by the SEC on Dec. 1.

1. SITEs: response to the CAD recommendations:
 - a. We accept the CAD recommendations and changes. The revised questions are:
 - i. *What is your expected grade in this course?*
 - ii. *My instructor is organized and well-prepared for class.*
 - iii. *Expectations for course assignments are clear and specific.*
 - iv. *Assignments/exams are aligned with course learning objectives.*
 - v. *This course has effectively challenged me to think.*
 - vi. *My instructor provides constructive feedback.*
 - vii. *Overall, my instructor is effective.*
 - viii. *I have learned a lot in this course.*
 - ix. *My instructor treats me fairly with regard to race, age, sex, religion, national origin, disability, gender identity, and sexual orientation.*
2. The committee discussed a faculty member's concern about student readiness:
 - a. Some students are unprepared for college in terms of computer literacy, writing ability, etc. Senate Bill 1 addresses these issues with regards to traditional students who have GPAs and ACT/ SAT scores. Non-traditional students do not have these indicators, and so the burden of preparedness is on the student. Additionally, Adult Learner Services are not readily available on the regional campuses.
 - i. The committee discussed several possible solutions including workshops, self-assessments, modified University Experience course, further engagement of Adult Learner Services.
 - ii. The committee recommends passing this issue on to the Retention Task Force.
3. The committee revisited the issue, raised in our last meeting, of late enrolled students. Doug McElroy shared the result of a recent analysis which showed that this is an issue for only a very small number of students (less than 1% of undergraduates). Because this is such a small number of students, we do not feel the need to pursue this issue.