

Academic Quality Committee
Western Kentucky University

Report to the University Senate

Date: Sept 26 2014

From: Laura DeLancey, Chair

The Academic Quality Committee submits the following report for consideration by the SEC on Oct 6, 2014.

1. SITEs: response to the CAD recommendations:
 - a. We accept the proposed word change in #4 (see list below), from “coordinated” to “aligned.”
 - b. We request more information on the CAD’s rationale for keeping #2:
 - i. Some members of the committee felt this was an appropriate question which referred to basic preparation, i.e. being well organized.
 - ii. Some members of the committee felt this question asked students to assess their instructor’s content knowledge, and was therefore not an appropriate question.
 - c. The committee does not object to adding “gender identity” to #9, but would like to know on what basis new items are added. The current list is lengthy yet not exhaustive.
 1. *What is your expected grade in this course?*
 2. *My instructor is well-prepared for class.*
 3. *Expectations for course assignments are clear and specific.*
 4. *Assignments/exams are aligned with course learning objectives.*
 5. *This course has effectively challenged me to think.*
 6. *My instructor provides constructive feedback.*
 7. *Overall, my instructor is effective.*
 8. *I have learned a lot in this course.*
 9. *My instructor treats me fairly with regard to race, age, sex, religion, national origin, disability, gender identity, and sexual orientation.*
2. Late admission, registration, and student class choice:
 - a. Late admitted students’ limited course choice may adversely affect retention.
 - i. This committee looked at this same issue last fall; we will revisit the data at our next meeting.
 - b. Late registration is not only an issue for late admitted students. The committee is concerned that
 - i. Not all students attend ATP.
 - ii. ATP is only for freshmen and transfer students; returning students who have not yet declared a major would benefit from an ATP advisor.

3. Title IX training:
 - a. In order to ensure students actually watch and absorb content from the training module, we recommend a mandatory 10 question content quiz with a 70% passing rate.
 - b. The committee does not want early grade viewing to be a reward for Title IX training:
 - i. This reward is already allotted to SITES.
 - ii. It is not sufficient incentive to assure participation.
 - c. Suggestions:
 - i. Student who complete training (and pass the quiz) are entered into a raffle (ipad, parking pass, etc).
 - ii. Place a registration hold on those who have not yet completed the training.
 - iii. In future years, make the training part of ATP