

Academic Quality Committee
Western Kentucky University

Report to Faculty Senate

Date: 28 October 2013

From: Alison Langdon, chair

The Academic Quality Committee met on 14 October 2013 with two matters to discuss.

- We had been asked to review the University College's revised policy proposal to offer credit for prior learning by portfolio evaluation. We appreciated the added clarification concerning assessment, particularly the amended policy to include department-appointed assessors for appropriate subject fields. We noted as well that the revised proposal includes accommodations for training the assessors and offering a modest stipend (though it does not state where these funds will come from—the departments?).

We still have some concerns about college/university level oversight, however. It remains unclear what kind of assessment, if any, will occur above the department level to ensure overall quality. We would like to know who will oversee the process of training assessors, whether there will be any evaluation student success rate (number of attempts to passed portfolios) or of students' overall success in traditional coursework for the majors in which they receive prior learning credit.

- In September we had received an anonymous request from a faculty member to review the university's current add/drop deadline and the impact of students being able to add courses as late as Tuesday of the second week of classes. We are gathering some data on how many students register this late to gauge to extent of the issue.