

Undergraduate Curriculum Committee
Western Kentucky University

Report to the University Senate:

Date: 26 April 2012
From: John White, Chair

The Undergraduate Curriculum Committee submits the following items from the 26 April 2012 meeting for approval by the University Senate:

Information Item Report:

I. Delete a Course

GRM 101C
SOC 240C
ART 320
COMM 340
CS 249
CS 349
MIL 103
MIL 104
MIL 403
EXED 421

II. Suspend a Course

PHIL 201
PHIL 310
PHIL 321
PHIL 329
BIOL 150
BIOL 151
BIOL 153
BIOL 415

III. Revise Course Prerequisites/Corequisites

BIOL 312
BIOL 348
BIOL 407
BIOL 490
BIOL 495

VIII. Revise Course Catalog Listing

BIOL 275
CHEM 451
CHEM 452

CHEM 453

XIV. Revise Course Title

PHIL 341
PHIL 342
PHIL 343

XV. Reactivate a Suspended Course

CS 299
CS 406

XVI. Suspend a Program

#714 Major Investigative Biotechnology
#399 Minor Investigative Biotechnology

Consent Item Report:

III. Revise a Course:

#246 Associate of Interdisciplinary Studies

IV. Revise a Program

#288 Business, Business Management Prep Concentration
#348 Minor in Creative Writing
#437 Minor in Professional Writing
#662PW English Minor, Professional Writing Concentration
#265 Associate or Applied Science in Paramedicine
#432 Minor in Physical Education
Teaching Certification Program Revision

V. Create a New Course

PS 420
UC 400

VI. Make Multiple Revisions to a Course

BIOL 199
CHEM 450

XI. Revise Course Credit Hours

AH 106
AH 108

XVIII. Create a New Minor Program

Literature Minor

John B. White, PhD 5/3/12 5:35 PM

Comment [1]: Edits forthcoming

Proposal Date: 2/27/2012

Enter College Name Here
Department of Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Deborah Weisberger, Deborah.weisberger@wku.edu, 780-2540

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: GRM 101C
 - 1.2 Course title: German-Fundamentals of Communication
 - 1.3 Credit hours: 3
- 2. Rationale for the course deletion: Course has not been offered since Fall 2006**
- 3. Effect of course deletion on programs or other departments, if known: None**
- 4. Proposed term for implementation: 201230**
- 5. Dates of prior committee approvals:**

Liberal Arts and Sciences Department:	2/24/2012
University College Curriculum Committee	3/27/2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 2/27/2012

Enter College Name Here
Department of Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Deborah Weisberger, Deborah.weisberger@wku.edu, 780-2540

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: SOC 240C
 - 1.2 Course title: Contemporary Social Problems
 - 1.3 Credit hours: 3
- 2. Rationale for the course deletion: Course has not been offered since Fall 2003**
- 3. Effect of course deletion on programs or other departments, if known: None**
- 4. Proposed term for implementation: 201230**
- 5. Dates of prior committee approvals:**

Liberal Arts and Sciences Department:	2/24/2012
University College Curriculum Committee	3/27/2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: 3/1/2012

**Potter College of Arts & Letters
Department of Art
Proposal to Delete a Course
(Consent Item)**

Contact Person: Name: Brent Oglesbee, email: brent.oglesbee@wku.edu phone: 5-6566

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: ART 320
- 1.2 Course title: Ceramics
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

The department suspended this course in 2007. Since that time the department has offered ART 321 as the intermediate ceramics course and prerequisite to 400 level course work.

3. Effect of course deletion on programs or other departments, if known: None

4. Proposed term for implementation: Fall of 2012

5. Dates of prior committee approvals:

Art Department: 3/2/2012

Potter College Curriculum Committee April 5, 2012

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 02/23/12

**Potter College of Art & Letters
Department of Communication
Proposal to Delete a Course
(Consent Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: COMM 340
 - 1.2 Course title: Parliamentary Procedure
 - 1.3 Credit hours: 1
- 2. Rationale for the course deletion:** This course has not been offered since 2004 and the course is not included in either of the department's undergraduate majors.
- 3. Effect of course deletion on programs or other departments, if known:** There will be no effect on other programs or departments.
- 4. Proposed term for implementation:** Fall 2012
- 5. Dates of prior committee approvals:**

Department of Communication	2-24-12
Potter College Curriculum Committee	April 5, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal Date : March 1, 2012

**Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Delete a Course
(Consent Item)**

Contact Person: Zhonghang Xia, zhonghang.xia@wku.edu, 745-6459

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CS 249
- 1.2 Course title: Consulting practicum in computer science
- 1.3 Credit hours: 1-2

2. Rationale for the course deletion:

This course has not been offered in many years, and the computer science faculty wishes to remove it from its list of courses."

3. Effect of course deletion on programs or other departments, if known:

N/A

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

Department of Math and CS _____ March 20, 2012

Ogden College Curriculum Committee _____ April 5, 2012

Undergraduate Curriculum Committee _____ 04/26/2012

University Senate _____

Attachment: Course Inventory Form

Proposal Date: March 1, 2012

**Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Delete a Course
(Consent Item)**

Contact Person: Zhonghang Xia, zhonghang.xia@wku.edu, 745-6459

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CS 349
- 1.2 Course title: Consulting practicum in computer science
- 1.3 Credit hours: 1-2

2. Rationale for the course deletion:

This course has not been offered in many years, and the computer science faculty wishes to remove it from its list of courses.

3. Effect of course deletion on programs or other departments, if known:

N/A

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

Department of Math and CS March 20, 2012

Ogden College Curriculum Committee April 5, 2012

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Course Inventory Form

Contact Person: LTC Jason T. Caldwell, Jason.Caldwell@wku.edu, 270-745-6049

1.4 Current course prefix (subject area) and number: MIL 103
1.5 Course title: Advanced Mountaineering
1.6 Credit hours: 3

This course is no longer part of the Military Science Minor (Ref# 420) or the Military Leadership Major (#733) curriculum. This course has not been offered by the Department of Military Science and Leadership since approximately 1999. The Department of Military Science and Leadership does not plan to offer this course in the future.

None

Fall 2012

Military Science and Leadership	February 22, 2012
CEBS Curriculum Committee	April 3, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Contact Person: LTC Jason T. Caldwell, Jason.Caldwell@wku.edu, 270-745-6049

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: MIL 104
1.2 Course title: MIL PHYS Fitness Program
1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer part of the Military Science Minor (Ref# 420) or the Military Leadership Major (#733) curriculum. This course has not been offered by the Department of Military Science and Leadership since approximately 1999. The Department of Military Science and Leadership does not plan to offer this course in the future.

3. Effect of course deletion on programs or other departments, if known:

None

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

Military Science and Leadership

February 22, 2012

CEBS Curriculum Committee

April 3, 2012

Undergraduate Curriculum Committee

04/26/2012

University Senate

Attachment: Course Inventory Form

Contact Person: LTC Jason T. Caldwell, Jason.Caldwell@wku.edu, 270-745-6049

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: MIL 403
1.2 Course title: Leadership Counseling
1.3 Credit hours: 3

2. Rationale for the course deletion:

This course is no longer part of the Military Science Minor (Ref# 420) or the Military Leadership Major (#733) curriculum. This course has not been offered by the Department of Military Science and Leadership since approximately 1999. The Department of Military Science and Leadership does not plan to offer this course in the future.

3. Effect of course deletion on programs or other departments, if known:

None

4. Proposed term for implementation:

Fall 2012

5. Dates of prior committee approvals:

Military Science and Leadership

February 22, 2012

CEBS Curriculum Committee

April 3, 2012

Undergraduate Curriculum Committee

04/26/2012

University Senate

Attachment: Course Inventory Form

Proposal Date: Feb. 23, 2012

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Delete a Course
(Consent Item)**

Contact Person: Janet Applin, janet.applin@wku.edu, 745-4014

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EXED 421
- 1.2 Course title: Spec Ed & The Law: Interpretation/Application
- 1.3 Credit hours: 3

2. Rationale for the course deletion:

The Exceptional Education program has not offered this course since prior to the program being revised in 2003 and will not be offered in the proposed undergraduate revision of the program currently in the approval process.

3. Effect of course deletion on programs or other departments, if known:

There are no known effects of the deletion of this course on current and/or proposed programs in Exceptional Education or on other departments. The course is not required of any major, minor, associate degree, certificate program or graduate program or students in other departments.

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

School of Teacher Education	03/15/2012
CEBS Curriculum Committee	04/03/2012
Professional Education Council (if applicable)	04/11/2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal date: March 12, 2012

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x5744

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PHIL 201
 - 1.2 Course title: Love and Friendship
 - 1.3 Credit hours: 3
- 2. Rationale for the course suspension:** The faculty member who regularly teaches this course has moved to full retirement, and the department currently has no one to teach the course. Until additional faculty are hired in philosophy, this course will not be offered.
- 3. Effect of course suspension on programs or other departments, if known:** This course is an elective in the philosophy program. There are plenty of other electives for students to take. In addition, it is an elective in the Women's Studies program. Again, students in that program have other courses from which to choose.
- 4. Proposed term for implementation:** 201230
- 5. Dates of prior committee approvals:**

Philosophy program	March 14, 2012
Department of Philosophy and Religion	March 26, 2012
Potter College Curriculum Committee	April 5, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: March 12, 2012

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x5744

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PHIL 310
 - 1.2 Course title: Science, Religion, and Contemporary Life
 - 1.3 Credit hours: 3
- 2. Rationale for the course suspension:** The faculty member who regularly teaches this course has moved to full retirement, and the department currently has no one to teach the course. Until additional faculty are hired in philosophy, this course will not be offered.
- 3. Effect of course suspension on programs or other departments, if known:** This course is an elective in the philosophy program. There are plenty of other electives for students to take.
- 4. Proposed term for implementation:** 201230
- 5. Dates of prior committee approvals:**

Philosophy program	March 14, 2012
Department of Philosophy and Religion	March 26, 2012
Potter College Curriculum Committee	April 5, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: March 12, 2012

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x5744

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PHIL 321
 - 1.2 Course title: Morality and Business
 - 1.3 Credit hours: 3
- 2. Rationale for the course suspension:** This course has not been offered for a number of years. Until a faculty member with expertise in applied ethics is hired, we are not able to offer this course.
- 3. Effect of course suspension on programs or other departments, if known:** This course is an elective in the philosophy program. There are plenty of other electives for students to take.
- 4. Proposed term for implementation:** 201230
- 5. Dates of prior committee approvals:**

Philosophy program	March 14, 2012
Department of Philosophy and Religion	March 26, 2012
Potter College Curriculum Committee	April 5, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: March 12, 2012

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x5744

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PHIL 329
 - 1.2 Course title: Concepts of God, Good and Evil
 - 1.3 Credit hours: 3
- 2. Rationale for the course suspension:** The faculty member who regularly teaches this course has moved to full retirement, and the department currently has no one to teach the course. Until additional faculty are hired in philosophy, this course will not be offered.
- 3. Effect of course suspension on programs or other departments, if known:** This course is an elective in the philosophy program. There are plenty of other electives for students to take.
- 4. Proposed term for implementation:** 201230
- 5. Dates of prior committee approvals:**

Philosophy program	March 14, 2012
Department of Philosophy and Religion	March 26, 2012
Potter College Curriculum Committee	April 5, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of course:

- 1.7 Current course prefix (subject area) and number: BIOL 150
- 1.8 Course title: Investigative Biotechnology Core I
- 1.9 Credit hours: 5

2. Rationale for the course suspension: The Investigative Biotechnology (IB; Reference Number 714) major was launched during the 2007-2008 AY. The IB major was essentially a reworking of the former Recombinant Genetics major in an attempt to stimulate interest in this academic program. BIOL 150 is a first-semester course required for all IB majors that was designed and offered as a series of five, three-week modules. The number of IB majors, however, has remained very low since its inception, and as a consequence, enrollment in BIOL 150 has only been nine (Fall 2007), eleven (Fall 2008) and six (Fall 2009) students. Beginning with the 2010-2011 AY the Biology Department stopped offering BIOL 150 and has no immediate plans to reoffer this course.

3. Effect of course suspension on programs or other departments, if known: The only program affected will be the Investigative Biotechnology major, which is simultaneously being suspended. This course is not required for any non-Biology academic program across the university.

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Department of Biology: March 30, 2012

OCSE Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIOL 151
- 1.2 Course title: Investigative Biotechnology Core II
- 1.3 Credit hours: 5

2. Rationale for the course suspension: The Investigative Biotechnology (IB; Reference Number 714) major was launched during the 2007-2008 AY. The IB major was essentially a reworking of the former Recombinant Genetics major in an attempt to stimulate interest in this academic program. BIOL 151 is a second-semester course required for all IB majors that was designed and offered as a series of five, three-week modules. The number of IB majors, however, has remained very low since its inception, and as a consequence, enrollment in BIOL 151 has only been nine (Fall 2007), six (Fall 2008) and five (Fall 2009) students. Beginning with the 2010-2011 AY the Biology Department stopped offering BIOL 151 and has no immediate plans to reoffer this course.

3. Effect of course suspension on programs or other departments, if known: The only program affected will be the Investigative Biotechnology major, which is simultaneously being suspended. This course is not required for any non-Biology academic program across the university.

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Department of Biology: March 30, 2012

OCSE Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIOL 153
- 1.2 Course title: Investigative Biotechnology Module
- 1.3 Credit hours: 1

2. Rationale for the course suspension: The Investigative Biotechnology (IB; Reference Number 714) major was launched during the 2007-2008 AY. The IB major was essentially a reworking of the former Recombinant Genetic Technology major in an attempt to stimulate interest in this academic program. BIOL 153 is taught as individual, one-credit modules that correspond to the three-week units in BIOL 150 and BIOL 151. Because both BIOL 150 and BIOL 151 are being suspended, by default, BIOL 153 will simultaneously go into a suspended status.

3. Effect of course suspension on programs or other departments, known: The only program affected will be the Investigative Biotechnology major, which is simultaneously being suspended. This course is not required for any non-Biology academic program across the university

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Department of Biology: March 30, 2012

OCSE Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIOL 415
- 1.2 Course title: Ecological Methods
- 1.3 Credit hours: 3

2. Rationale for the course suspension: The Department of Biology has not offered BIOL 415 since the fall 2006 semester. This course is not a required element for any of the biology majors. We do not anticipate developing a program that will include or require this course.

3. Effect of course suspension on programs or other departments, if known: None. This course is not required for any academic program across the university.

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Department of Biology: March 30, 2012

OCSE Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: BIOL 312
 - 1.2 Course title: Bioinformatics
 - 1.3 Credit hours: 3
- 2. Current prerequisites/corequisites/special requirements:** BIOL 150 or 120-121 or 113, and BIOL 283 or MATH 183 or MATH 382 or STAT 301
- 3. Proposed prerequisites/corequisites/special requirements:** BIOL 120-121 or 113, and BIOL 283 or MATH 183 or MATH 382 or STAT 301
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** With BIOL 150 (Investigative Biotechnology Core I) moving to suspended status, this course will no longer be available as a prerequisite for BIOL 312.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Fall 2012
- 7. Dates of prior committee approvals:**

Department of Biology: March 30, 2012

Ogden College Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 12 March 2012

**Ogden College of Science & Engineering
Department of Biology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Larry Alice, lawrence.alice@wku.edu, 745-7029

1. Identification of course:

- 1.1 Course prefix (subject area) and number: BIOL 348
- 1.2 Course title: Plant Taxonomy
- 1.3 Credit hours: 4

2. Current prerequisites/special:

BIOL 120/121 and BIOL 122/123, or consent of instructor

3. Proposed prerequisites/special requirements:

BIOL 222/223 with grade of C or better; or permission of instructor

4. Rationale for the revision of prerequisites/special requirements:

During the past six years, about 60% of students enrolled in BIOL 348 have taken BIOL 222/223 (Plant Biology & Diversity). BIOL 222/223 is a full-semester lecture/lab course covering the biology, evolution and taxonomy of the major plant groups. The remaining 40% of students obtain only a small portion of this content taught in BIOL 122/123 (Biological Concepts: Evolution, Diversity, and Ecology), with a maximum of four hours lecture time and a single two-hour laboratory exercise. Consequently, the students who have not taken BIOL 222/223 are not suitably prepared. This creates a large divergence among students in their foundational knowledge of plants, with too much time spent teaching content that is covered in BIOL 222/223.

5. Effect on completion of major/minor sequence: None

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Biology Department: March 30, 2012

OCSE Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: BIOL 407
 - 1.2 Course title: Virology
 - 1.3 Credit hours:3
- 2. Current prerequisites/corequisites/special requirements:** BIOL 150 or BIOL 319 and 322
- 3. Proposed prerequisites/corequisites/special requirements:** BIOL 319 and 322
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** With BIOL 150 (Investigative Biotechnology Core I) moving to suspended status, this course will no longer be available as a prerequisite for BIOL 312.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Fall 2012
- 7. Dates of prior committee approvals:**

Department of Biology: March 30, 2012

Ogden College Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: BIOL 490
 - 1.2 Course title: Plants as Alternative Therapeutics
 - 1.3 Credit hours: 3
- 2. Current prerequisites/corequisites/special requirements:** BIOL 120-121 and BIOL 122-123, or BIOL 150 and BIOL 151
- 3. Proposed prerequisites/corequisites/special requirements:** BIOL 120-121 and BIOL 122-123
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** With BIOL 150 (Investigative Biotechnology Core I) and BIOL 151 (Investigative Biotechnology Core II) both moving to suspended status, these courses will no longer be available as a prerequisites for BIOL 312.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Fall 2012
- 7. Dates of prior committee approvals:**

Department of Biology:	March 30, 2012
Ogden College Curriculum Committee:	April 5, 2012
Undergraduate Curriculum Committee:	<u>04/26/2012</u>
University Senate:	_____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: BIOL 495
 - 1.2 Course title: Molecular Genetics
 - 1.3 Credit hours: 3
- 2. Current prerequisites/corequisites/special requirements:** BIOL 312 or BIOL 150 and BIOL 151
- 3. Proposed prerequisites/corequisites/special requirements:** BIOL 312
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** With BIOL 150 (Investigative Biotechnology Core I) and BIOL 151 (Investigative Biotechnology Core II) both moving to suspended status, these courses will no longer be available as a prerequisites for BIOL 495.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Fall 2012
- 7. Dates of prior committee approvals:**

Department of Biology: March 30, 2012

Ogden College Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of course:

- 1.1 Course prefix (subject area) and number: BIOL 275
- 1.2 Course title: Colloquia
- 1.3 Credit hours: 1-3

2. Current course catalog listing: Issues of contemporary, historical or intellectual significance in Biology, often with ethical implications will be weighed and debated. May not be used to satisfy the general education requirement in natural sciences. May be repeated with a maximum of (3) counting for the Biology or Investigative Biotechnology major.

3. Proposed course catalog listing: Issues of contemporary, historical or intellectual significance in Biology, often with ethical implications will be weighed and debated. May not be used to satisfy the general education requirement in natural sciences. May be repeated with a maximum of (3) hours counting towards the Biology major or minor.

4. Rationale for revision of the course catalog listing: Because the Investigative Biotechnology major will go into suspended status, the latter portion of the catalog listing is no longer valid. The Biology Department also wishes to make this course available to a student minoring in Biology.

5. Proposed term for implementation: Fall 2012

6. Dates of prior committee approvals:

Department of Biology: March 30, 2012

OCSE Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 2/20/2012

**Ogden College of Science and Engineering
Department of Chemistry
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Jeremy B Maddox, Jeremy.maddox@wku.edu, 5-8725

1. Identification of course:

- 1.1 Course prefix (subject area) and number: CHEM 451
- 1.2 Course title: Lab Physical Chemistry I
- 1.3 Credit hours: 2

2. Current course catalog listing:

A laboratory to accompany CHEM 450 and includes experiments on state of matter, surface phenomena, macromolecules, thermochemistry, thermodynamics and equilibria. Pre-lab lecture and laboratory meets four and one-half hours per week. (Course Fee)

3. Proposed course catalog listing:

A laboratory to accompany CHEM 450 that emphasizes the treatment and analysis of scientific data as well as formal scientific communication. Experiments may include measurements of thermochemical properties, phase and chemical equilibria, kinetic rates, spectroscopic properties, and supporting computational chemistry. Pre-lab lecture and laboratory meets 4.5 hours per week. (Course Fee)

4. Rationale for revision of the course catalog listing:

The primary rationale behind this change in the course catalog is to provide a more accurate description of the course content to the student body.

5. Proposed term for implementation: Fall 2012

6. Dates of prior committee approvals:

Chemistry Department/Division:	<u>3/23/12</u>
OCSE Curriculum Committee	<u>4/06/12</u>
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 2/20/2012

**Ogden College of Science and Engineering
Department of Chemistry
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Jeremy B Maddox, Jeremy.maddox@wku.edu, 5-8725

1. Identification of course:

- 1.1 Course prefix (subject area) and number: CHEM 452
- 1.2 Course title: Physical Chemistry II
- 1.3 Credit hours: 3

2. Current course catalog listing:

A continuation of CHEM 450 including studies of kinetics, atomic and molecular structure, theory of chemical bonding, electromotive force and selected topics.

3. Proposed course catalog listing:

A continuation of CHEM 450. Selected topics may include thermodynamics and equilibria, the kinetic theory of gases, transport properties, chemical kinetics, introductory quantum mechanics, spectroscopy, statistical thermodynamics, and interdisciplinary applications.

4. Rationale for revision of the course catalog listing:

The primary rationale behind this change in the course catalog is to provide a more detailed description of the course content to the student body, and to be consistent with the proposed changes for CHEM 450.

5. Proposed term for implementation: Spring 2013

6. Dates of prior committee approvals:

Chemistry Department/Division:	<u>3/23/12</u>
OCSE Curriculum Committee	<u>4/05/12</u>
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: 2/20/2012

**Ogden College of Science and Engineering
Department of Chemistry
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Jeremy B Maddox, Jeremy.maddox@wku.edu, 5-8725

1. Identification of course:

- 1.1 Course prefix (subject area) and number: CHEM 453
- 1.2 Course title: Lab Physical Chemistry II
- 1.3 Credit hours: 2

2. Current course catalog listing:

A laboratory to accompany CHEM 452 and includes experiments on chemical kinetics, spectroscopy, molecular structure, electrochemistry and mass spectroscopy. Pre-lab lecture and laboratory meets four and one-half hours per week. (Course Fee)

3. Proposed course catalog listing:

A laboratory to accompany CHEM 452. Experiments may include measurements of thermochemical properties, phase and chemical equilibria, kinetic rates, spectroscopic properties, and supporting computational chemistry. Pre-lab lecture and laboratory meets 4.5 per week. (Course Fee)

4. Rationale for revision of the course catalog listing:

The primary rationale behind this change in the course catalog is to provide a more accurate description of the course content to the student body.

5. Proposed term for implementation: Spring 2013

6. Dates of prior committee approvals:

Chemistry Department/Division: 3/23/12

OCSE Curriculum Committee 4/05/12

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Course Inventory Form

Proposal Date: March 16, 2012

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Audrey Anton; audrey.anton@wku.edu; 745-5757

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PHIL 341
 - 1.2 Current course title: Ancient Greek Enlightenment
 - 1.3 Credit hours: 3.0
- 2. Proposed course title:** Plato and Aristotle
- 3. Proposed abbreviated course title:** Plato and Aristotle
(max. of 30 characters including spaces)
- 4. Rationale for the revision of course title:** The term 'Enlightenment' traditionally denotes the period in history ranging from 1650CE to 1800CE. Ancient Greek Philosophy comes from philosophers who lived from 650BCE to 300BCE. Therefore, the application of the term 'Enlightenment' is potentially misleading. This title better signals the content of the course, as Plato and Aristotle are the two main figures that are discussed.
- 5. Proposed term for implementation:** 201230
- 6. Dates of prior committee approvals:**

Philosophy Program	March 14, 2012
Department of Philosophy and Religion	March 26, 2012
Potter College Curriculum Committee	April 5, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: March 16, 2012

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Audrey Anton; audrey.anton@wku.edu; 745-5757

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PHIL 342
 - 1.2 Current course title: Reason and the Divine in Hellenism and Late Antiquity
 - 1.3 Credit hours: 3.0
- 2. Proposed course title:** Skeptics, Stoics, and Epicureans
- 3. Proposed abbreviated course title:** Skeptics, Stoics, Epicureans
(max. of 30 characters including spaces)
- 4. Rationale for the revision of course title:** The current title could be misleading in that it suggests that this course focuses specifically on epistemology and theology of this time period, which is not necessarily the case. This course does touch upon the views of philosophers belonging to the Skeptic, Stoic, and Epicurean schools, therefore this title clearly conveys the content of the course
- 5. Proposed term for implementation:** 201230
- 6. Dates of prior committee approvals:**

Philosophy Program	March 14, 2012
Department of Philosophy and Religion	March 26, 2012
Potter College Curriculum Committee	April 5, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: March 16, 2012

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Audrey Anton; audrey.anton@wku.edu; 745-5757

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PHIL 343
 - 1.2 Current course title: Renaissance and Renewal in the Middle Ages
 - 1.3 Credit hours: 3.0
- 2. Proposed course title:** Medieval Philosophy
- 3. Proposed abbreviated course title:** Medieval Philosophy
(max. of 30 characters including spaces)
- 4. Rationale for the revision of course title:** The present title could mislead people to believe that the material studied includes figures and themes that the course probably will not cover. For instance, this course is on medieval philosophy, yet the term 'Renaissance' traditionally denotes the period in history immediately following the medieval period. Current faculty members responsible for this course are unlikely to incorporate much (if any) philosophy of the Renaissance, and students searching for such a course might be disappointed.
- 5. Proposed term for implementation:** Spring 2013
- 6. Dates of prior committee approvals:**

Philosophy Program	March 14, 2012
Department of Philosophy and Religion	March 26, 2012
Potter College Curriculum Committee	April 5, 2012
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: March 1, 2012

**Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Reactivate a Suspended Course
(Consent Item)**

Contact Person: Zhonghang Xia, zhonghang.xia@wku.edu, 745-6459

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CS 299
- 1.2 Course title: Introduction to research in computer science
- 1.3 Credit hours: 3

2. Rationale for the course reactivation:

This course provides a research opportunity to undergraduates.

3. Effect of course reactivation on programs or other departments, if known:

None.

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Math and CS Department March 20, 2012

Ogden College Curriculum Committee April 5, 2012

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Course Inventory Form

Proposal Date: March 1, 2012

**Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Reactivate a Suspended Course
(Consent Item)**

Contact Person: Zhonghang Xia, zhonghang.xia@wku.edu, 745-6459

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CS 406
- 1.2 Course title: Numerical Analysis II
- 1.3 Credit hours: 3

2. Rationale for the course reactivation:

This course is equivalent to MATH 406, which is currently offered in the mathematics division. Reactivation of CS 406 gives computer science students an opportunity to choose another elective course

3. Effect of course reactivation on programs or other departments, if known:

None.

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Math and CS Department _____ March 20, 2012

Ogden College Curriculum Committee _____ April 5, 2012

Undergraduate Curriculum Committee _____ 04/26/2012

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Suspend a Program
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of program:

- 1.1 Program reference number: 714
- 1.2 Program title: Major, Investigative Biotechnology
- 1.3 Credit hours: 48

2. Rationale for the program suspension: The Investigative Biotechnology (IB; Reference Number 714) major commenced during the 2007-2008 AY. The new IB major was essentially a revised and renamed version of the previous Recombinant Genetics major that was launched during the mid-1980's. Recombinant Genetics was a once-novel program for a comprehensive university, focusing mainly on the then- rapidly growing field of genetic engineering and molecular genetics.

The number of IB majors, however, has remained very low since its revised inception. Few students have graduated with an IB major (three total in four years), and only an additional 14 students are current IB majors. Moreover, beginning with the 2010-2011 AY the Biology Department stopped offering BIOL 150 (Investigative Biotechnology Core I) and BIOL 151 (Investigative Biotechnology Core II) due to low interest, the two principle core classes that serve as the prerequisites for the major. The Biology Department strongly feel that the two Biology majors, Program 617 (36-hour major, with a minor or second major) and Program 525 (48-hour major, without a minor), in addition to the Biochemistry major that is dually shared with the Chemistry Department, are sufficient to serve the whole of students entering WKU that are pursuing a degree in Biology.

3. Effect on current students or other departments, if known: None

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Department of Biology: March 30, 2012

OCSE Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Program Inventory Form

Proposal Date: 6 March 2012

**Ogden College of Science and Engineering
Department of Biology
Proposal to Suspend a Program
(Consent Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of program:

- 1.1 Program reference number: 399
- 1.2 Program title: Minor, Investigative Biotechnology
- 1.3 Credit hours: 24

2. Rationale for the program suspension: The Investigative Biotechnology (IB; Reference Number 714) minor commenced during the 2007-2008 AY. The new IB minor was essentially a miniature version of the revised and renamed Recombinant Genetics major, IB major, that was launched during the mid-1980's. Recombinant Genetics was a once-novel program for a comprehensive university, focusing mainly on the then- rapidly growing field of genetic engineering and molecular genetics.

The number of IB minors, however, has remained very low since its revised inception. There have been no IB minor graduates and there is presently only one student active. Moreover, beginning with the 2010-2011 AY the Biology Department stopped offering BIOL 150 (Investigative Biotechnology Core I) and BIOL 151 (Investigative Biotechnology Core II) due to low interest, the two principle core classes that serve as the prerequisites for the major. The Biology Department strongly feel that the Biology minor is sufficient.

3. Effect on current students or other departments, if known: None

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Department of Biology: March 30, 2012

OCSE Curriculum Committee: April 5, 2012

Undergraduate Curriculum Committee: 04/26/2012

University Senate: _____

Attachment: Program Inventory Form

Proposal Date: 2/23/2012

**University College
Department of Liberal Arts and Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Deborah Weisberger, deborah.weisberger@wku.edu, 780-2540

1. Identification of program:

- 1.1 Current program reference number: 246
- 1.2 Current program title: Associate of Interdisciplinary Studies
- 1.3 Credit hours: 27

2. Identification of the proposed program changes:

- 2.1 Drop Behavioral Science as an Area of Emphasis
- 2.2 Drop Social Science as an Area of Emphasis
- 2.3 Add Social Justice and Equity Studies as an Area of Emphasis
- 2.4 Change General Education Requirements from 30 to 21 credit hours
- 2.5 Change electives from 3 to 12 credit hours
- 2.6 Specify courses in each Area of Emphasis

3. Detailed program description:

(Side-by-side table is requested for ALL program changes except title changes showing new program on right and identifying changes in bold type.)

Areas of Emphasis (Current)	Areas of Emphasis (Proposed)
Arts	Arts
Humanities	Humanities
Behavioral Science	Behavioral Science
Science	Science
Social Science	Social Science
Business	Business
Education	Education
Technology	Technology
Health	Health
Social and Behavioral Science	Social and Behavioral Science
Organization and Communication of Ideas	Organization and Communication of Ideas
	Social Justice and Equity Studies

General Education (Current)	*General Education (Proposed)
<i>Category A: Organization and Communication of Ideas (6 hours)</i> <ul style="list-style-type: none"> ENGL 100C- Fundamentals of College Writing (3 hours) COMN 145C/161C-Fundamentals of Public Speaking/Business and Professional Speaking or a foreign language (any level) (3 hours) 	<i>Category A: Organization and Communication of Ideas (6 hours)</i> <ul style="list-style-type: none"> ENGL 100C- Fundamentals of College Writing (3 hours) Any class from section I (English Composition), section II (Foreign Language), or section III (Public Speaking) (3 hours)
<i>Category B: Humanities (6 hours)</i> <ul style="list-style-type: none"> ENGL 200C-Introduction to Literature (3 hours) Category B Elective (3 hours) 	<i>Category B: Humanities (3 hours)</i> <ul style="list-style-type: none"> Any class from section I or section II (3 hours)
<i>Category C: Social and Behavioral Sciences (6 hours)</i> <ul style="list-style-type: none"> HIS 119C/120C-Western Civilization to 1648/Western Civilization Since 1648 (3 hours) Category C Elective (3 hours) 	<i>Category C: Social and Behavioral Sciences (6 hours)</i> <ul style="list-style-type: none"> Any two classes from Category C (6 hours)
<i>Category D: Natural Sciences/Mathematics (6 hours)</i> <ul style="list-style-type: none"> MA 109C/116C, or other general education math (3 hours) Category D1 Elective (3 hours) 	<i>Category D: Natural Sciences/Mathematics (3 hours)</i> <ul style="list-style-type: none"> Any class from section I (Science) or section II (Mathematics) (3 hours)
<i>Category E: World Cultures/American Diversity (3 hours)</i> <ul style="list-style-type: none"> Category E Elective (3 hours) 	<i>Category E: World Cultures/American Diversity (3 hours)</i> <ul style="list-style-type: none"> Category E Elective (3 hours)
<i>Category F: Health and Wellness (2-3 hours)</i> <ul style="list-style-type: none"> Category F Elective 	<i>Category F: Health and Wellness (removed)</i>
Total = 30 credit hours	Total = 21 credit hours

*** NOTE: General Education Requirements for Associate Degrees**

Students in Associate Degree programs must take a minimum of 15 hours of General Education courses as outlined below:

Category A1: Organization and Communication of Ideas.....3 hours
ENG 100/ENGL 100C Freshman English

Category B: Humanities.....3 hours
Any class from section I or section II (Electives)

Category C: Social and Behavioral Sciences.....6 hours
Any two classes

Category D: Natural Sciences- Mathematics.....3 hours
Any class from section I (Science) or section II (Mathematics)

Course Requirements (Current)	Course Requirements (Proposed)
<p>Minimum requirements for the AIS degree are 60 semester hours distributed among the WKU General Education Requirements and two "areas of emphasis." A total of 30 hours of General Education, 27 hours in the areas of emphasis, and 3 hours of electives is required. The areas of emphasis must total 27 hours with a minimum of 9 hours in each area. One third of the areas of emphasis must be earned at WKU. Areas of emphasis include: Arts, Humanities, Behavioral Science, Science, Social Science, Business, Education, Technology, Health, Social and Behavioral Science, and Organization and Communication of Ideas.</p> <p>(Note: Currently, no specific courses are identified for any area of emphasis in the AIS.)</p>	<p>Minimum requirements for the AIS degree are 60 semester hours distributed among the WKU General Education Requirements and two "areas of emphasis." A total of 21 hours of General Education, 27 hours in the areas of emphasis, and 12 hours of electives is required. The areas of emphasis must total 27 hours with a minimum of 9 hours in each area. One third of the areas of emphasis must be earned at WKU. Areas of emphasis include: Arts, Humanities, Behavioral Science, Science, Social Science, Business, Education, Technology, Health, Social and Behavioral Science, Organization and Communication of Ideas, and Social Justice and Equity Studies.</p> <p>(Note: Specific courses to be included in each area of emphasis appear in the appended tables.)</p>

4. Rationale for the proposed program change:

The Associates of Interdisciplinary Studies (AIS) degree provides a two-year program for students who do not need or desire the academic specialization involved in traditional associates degree majors. This degree program allows considerable latitude and flexibility to satisfy individual interests and needs. In lieu of the major required by traditional associates degree programs, the student must complete two broad areas of emphasis (complementary courses from different academic disciplines) totaling at least 27 semester hours of course work. These courses must represent two different disciplines with a minimum of 9 hours in each area. Recognizing the importance of an interdisciplinary perspective is consistent with changing views of the purpose of university education and the recognition that students must be prepared, not just for the first job out of college, but for multiple careers that they will likely pursue over the course of their working lifetimes.

Currently, no courses are specified for any of the Areas of Emphasis in the AIS. The primary purpose of this program revision is to provide a more definitive structure for the AIS (i.e. identify courses for Areas of Emphasis). Additionally, this revision aligns the AIS course requirements with those of the Bachelor of Interdisciplinary Studies (BIS) for those students wishing to move on from the AIS to complete a BIS, the 5th largest major at WKU. Finally, the General Education course requirements are reduced, giving students additionally flexibility while still meeting the General Education Requirements for Associates Degrees. As an added benefit, specifying courses within the Areas of Emphasis permits the AIS to be entered into iCAP which is a significant benefit for students and advisors.

5. Proposed term for implementation and special provisions (if applicable):

Fall, 2012

6. Dates of prior committee approvals:

Liberal Arts and Sciences Department: 2/24/2012

University College Curriculum Committee 3/27/2012

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Program Inventory Form

Arts Emphasis

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Art (ART) (ARTS) English (ENG) (ENGL) Dance (DANC)	Music (MUS) (MUSI) Design, Merchandising, and Textiles (DMT) Theatre (THEA) (THE)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

ANTH 277 Introduction to World Music ANTH 400 Ethnomusicology ANTH 410 African-American Music ANTH 411 American Indian/First Nations Music ANTH 477 Folk Arts and Technology ANTH 478 Folklore and Literature BCOM 271 Introduction to Cinema BCOM 300 American Popular Arts BCOM 303 Acting for the Camera BCOM 309 Documentary Writing BCOM 325 Survey of Writing for Television, Radio BCOM 326 Television and Radio Performance BCOM 350 Scriptwriting for Film & Television BCOM 361 Advanced Radio Performance BCOM 378 Film Animation BCOM 435 Computer Graphics and Electronics Art	COMM 249 Interpretation of Literature HORT 475 Flower Arranging JOUR 231 Introduction to Photography JOUR 325 Editorial and Feature Writing JOUR 332 Introduction to Photojournalism Technologies JOUR 334 Picture Stories JOUR 340 Creative Strategy and Copywriting JOUR 343 Print Design, Production and Typography JOUR 345 Copywriting and Layout JOUR 357 Public Relations Publications Design JOUR 362 Web Publishing JOUR 436 Advanced Photojournalism LME 318 Children's Literature LME 407 Literature for Young Adults LME 410 Storytelling LME 411 Creative Media Experiences for Children
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Business Emphasis

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Accounting (ACCT) (ACC) Office Systems Technology (OST) Finance (FIN) (FINC) Paralegal Studies (PLS) Real Estate (RE) Business Administration (BA) Information Systems (INS) Business Education (BE)	Management (MGT) (MGMT) Business Management (BUS) Manufacturing Management (MFG) Systems Management (SM) Computer Info Tech (CIT) Marketing (MKT) Computer Science (CS)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

AMS 310 Work Design/Ergonomics AMS 355 Systems Design AMS 356 Systems Design and Operation AMS 367 Supervised Work Experience in Industry AMS 371 Quality Assurance AMS 390 Project Management AMS 430 Technology Mgt./Supervision/Team Building BCOM 385 Broadcast Commercial Sales FACS 171 Intro. to Mgt. in the Hospitality Industry FACS 271 Tourism Planning and Development FACS 275 Restaurant Management FACS 276 Lodging Operations FACS 310 Management of Family Resources FACS 351 HR Management in Hospitality Industry FACS 378 Legal Environment of Hospitality & Tourism FACS 452 Quality & Service Mgt. - Hospitality Industry FACS 471 Catering & Beverage Management FACS 472 Strategic Mgt. in the Hospitality Industry COMM 145/COMN 145C Fundamentals of Public Speaking COMM 161/COMN 161C Business and Professional Speaking COMM 341 Theories of Communication COMM 345 Advanced Public Speaking COMM 346 Persuasion COMM 443 Persuasion in Contemporary Society COMM 460 Organizational Interviewing COMM 461 Organizational Communication COMM 463 Intercultural Communication DMT 321 Professional Ethics & Issues Seminar DMT 403 Business Principles & Practices for Int. Des. DMT 426 Fashion Design market Trends DMT 432 Visual Merchandising and Promotion DMT 438 Merchandising II for DMT	DMT 441 Design Principles & Practices for Int. Des. ENG 306 Business Writing ENG 307 Technical Writing GEOG 350 Economic Geography GEOG 423 Transportation Planning GEOG 471 Natural Resource Management GEOG 479 Industrial and Commercial Geography JOUR 341 Principles of Advertising JOUR 342 Research in Advertising JOUR 343 Print Design, Production, Typography JOUR 344 Advertising in a Digital World JOUR 354 International Public Relations JOUR 355 Fundamentals of Public Relations JOUR 356 Public Relations Communications MATH 183 Statistics MIL 401 Professional Leaderships Skills PHIL 115 Elementary Logic PHIL 321 Morality and Business PE 440 Sports Management I PS 314 Government and Business PS 355 International Organization and Law PS 424 Administrative Law PS 440 Elements of Public Administration PS 441 Public Personnel Administration PS 442 Governmental Financial Administration PSY 370 Industrial/Organizational Psychology PS 371 Psychology of Sales Behavior PS 442 Beginning Skills in Psych. Interviewing REC 220 Intro. to Nonprofit Human Service Org. REC 302 Recreation Leadership REC 402 Fiscal Practices in Recreation REC 404 Recreation Facility Management REC 406 Recreation Administration REC 420 Commercial Recreation & Tourism REC 430 Recreation Resource Management REC 494 American Humanics Management Institute SOC 352 Technology, Work, and Society SOC 450 Occupations and Professions
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Education Emphasis

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Architectural Manufacturing Education (AMS) Health Education (HED) Agricultural Education (AGED) Interdisciplinary Early Childhood Education (IECE) Astronomy Education Library Media Education (LME) Business Education (BE)	Literacy (LTCY) Chemistry Education Middle Grades Education (MGE) Education (EDU) Physical Education (PE) Exceptional Education (EXED) Secondary Education (SEC) Elementary Education (ELED)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

ART 310 Art Education in the Elem. School CD 347 Bases of Speech CD 481 Speech and Language Development CD 491 Mgt. of Communication Disorders in School FACS 180 Foundations in Consumer & Family Science FACS 191 Child Development FACS 192 Working with Young Children and Families FACS 193 Curriculum Development - Young Children FACS 198 Guidance & Problem Solving Approaches for Young Children FACS 280 Survey of Pathology & Audiology FACS 291 Administration of Early Childhood Programs FACS 292 Diversity in Early Childhood Programs FACS 294 Assessment of Young Children FACS 295 Curriculum Dev. for Infants & Toddlers FACS 296 Curriculum Dev. for Preschool/Kindergarten Children FACS 297 Family and Community Partnerships FACS 299 Administration of Early Childhood Programs FACS 381 Methods and Materials in FACS FACS 391 Risk and Resilience FACS 393 Role of Play in Child Development FACS 395 Child and Family Stress FACS 481 Advanced Methods in Home Econ. Educ. FACS 492 Growth and Guidance of Children FACS 493 Family Life Education FACS 496 Challenging Behavior in Young Children FACS 499 Issues in Family and Consumer Sciences CIS 141 Basic Computer Literacy CNS 100/COUN 100C Educational and Life Planning CNS 269 Special Topics in Counseling/Guidance COMM 145/COMN 145C Fundamentals of Public Speaking COMM 161/COMN 161C Business and Professional Speaking CSCI 145C Introduction to Computing ENG 302 Language and Communication	ENG 304 English Language ENG 319 Teaching Language in the Grades ENG 469 Intro. to Teaching Eng. as Second Language ENG 470 Methods & Materials for Teaching Eng. as Second Language GEOG 451 Geography of Kentucky HIST 456 Kentucky History MATH 211 Math for Elem. Teachers I MATH 212 Math for Elem. Teachers II MATH 213 Lab I for Math for Elem. Teachers (1 hr.) MATH 214 Lab II for Math for Elem. Teachers (1 hr.) MATH 403 Geometry for Elem. & Middle School Teachers MATH 411 Problem Solving for Elem. and Middle School Teachers MATH 413 Algebra & Technology for Middle Grades Teachers MATH 421 Problem Solving for Secondary Teachers MUS 311 Music for the Elementary Teacher MUS 312 Teaching Music in the Primary Grades MUS 314 Comp. Arts Education for the Elementary Teacher PH 100/HED 100C Personal Health PH 165 Drug Abuse PH 382 Peer Health Education PH 444 Death Education PH 465 Health and Safety in the Elem. School PH 467 Drug Abuse Education PH 468 Sexuality Education PSY 100/PSYC 100C Introduction to Psychology PSY 199/PSYC 199C Intro. to Developmental Psychology PSY 310 Educational Psychology PSY 321 Child Developmental Psychology PSY 361 Psychological Tests and Measurements PSY 410 Psychology of Learning PSY 412 Psychology of Motivation and Emotion PSY 421 Psychology of Early Adolescence PSY 422 Adolescent Psychology REC 302 Recreation Leadership REC 332 Outdoor Recreation REC 422 Campus Recreation
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Health Emphasis

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Allied Health (AH) Physical Education (PE) Public Health (PH) (HED) Communication Disorders (CD) Health Care Administration (HCA) Safety (SFTY)	Dental Hygiene (DH) Health Information Management (HIM) Nursing (NURS) Environmental Health Sciences (ENV) Gerontology (GERO)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

ANTH 382 Medical Anthropology ANTH 450 Rural Health and Safety AMS 140 Introduction to Occupational Safety BIOL 113/BIO 113C General Biology BIOL 114/BIO 114C General Biology Lab (1 hr.) BIOL 131/BIO 131C Human Anatomy and Physiology BIOL 207/BIO 207C General Microbiology BIOL 208/BIO 208C General Microbiology Lab (1 hr.) BIOL 231 Adv. Human Anatomy & Physiology BIOL 300 Genetics and Human Affairs BIOL 302 Human Biology BIOL 328 Immunology (4 hrs.) BIOL 329 Basic Pathology of Disease Process BIOL 344 Biology of Aging BIOL 470 Pathogenic Microbiology (4 hrs.) CHEM 109/CHM 109C Chemistry for the Health Sciences CHEM 304 Biochemistry for the Health Sciences FACS 111/FCS 111C Human Nutrition FACS 151 Food Science FACS 152 Food Service Sanitation FACS 191 Child Development	FACS 297 Family/Community Partnerships FACS 261 Advanced Nutrition FACS 361 Life Stage Nutrition FACS 362 Medical Nutrition Therapy I FACS 364 Sports Nutrition FACS 365 Community Nutrition FACS 367 Nutrition for Aging Population FACS 368 Dietary and Herbal Supplements FACS 395 Child and Family Stress FACS 461 Nutrition Theory and Research FACS 462 Medical Nutrition Therapy II EXS 313 Motor Learning and Control EXS 313 436 Principles of Strength & Conditioning EXS 313 446 Biomechanics EXS 313 455 Exercise and Aging EXS 313 485 Exercise Science Study Abroad FLK 462 Folklore and Medicine MGT 311 Human Resource Management PHIL 322 Biomedical Ethics PHIL 426 Philosophy and Old Age PSY 199/PSYC 199C Intro. to Developmental Psychology PSY 340 Sport Psychology PSY 350 Social Psychology SOCL 440 Medical Sociology
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Humanities Emphasis

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Arabic (ARBC) Humanities (HUM) Art (ART) (ARTS) Italian (ITAL) Chinese (CHIN) Japanese (JAPN) Dance (DANC) Music (MUS) (MUSI) English (ENG) (ENGL)	Philosophy (PHIL) Folk Studies (FLK) (FOLK) Religious Studies (RELS) (RLST) French (FREN) (FRN) Spanish (SPAN) (SPN) German (GERM) (GRM) Theatre (THEA) (THE) History (HIST) (HIS)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

COMM 249 Interpretation of Literature	
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Organization and Communication of Ideas

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Art (ART) Broadcast Communication (BCOM) Library Media Education (LME) Communication (COMM) Literacy (LTCY) Communication Disorders (CD)	Marketing (MKT) English (ENG) Modern Languages (all) Journalism (JOUR) Office Systems Technologies (OS) Systems Management (SM)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

ANTH 135 Introduction to Linguistic Anthropology BE 350 Business Communication BT 250 Business Communication BUS 252 Selling & Sales Management FACS 311 Family Relations FACS 380 Communication Techniques in FACS CIT 302 Web Development ECON 206 Statistics ECON 306 Statistical Analysis ECON 465 Regression & Econometric Analysis GEOG 317 Geographic Information Systems GEOG 410 Cartography II GEOL 106 Geology & Cinema MGT 210 Organization & Management MGT 305 Ethics & Critical Thinking MGT 310 Organization & Management MGT 311 Human Resource Management MGT 361 Business Communication Fundamentals	MGT 419 Management of Organizational Conflict MGT 473 Training in Business & Industry MGT 496 Small Business Analysis & Strategy MGT 498 Strategy & Policy MKT 325 Personal Selling PHIL 115 Elementary Logic PHIL 120 Introduction to Philosophy PLS 195 Legal Research & Writing PLS 298 Advanced Legal Research & Writing PS 303 Politics & Film PS 372 Politics & the Mass Media PS 375 Fundamentals of Political Campaign Management PSY 201 Statistics in Psychology PSY 371 Psychology of Sales Behavior SOC 300 Using Statistics in Sociology
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Science

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Agriculture (AGRI) Chemistry (CHEM) (CHM) Agronomy (AGRO) Environmental Studies (ENV) Animal Science (ANSC)	Geology (GEOL) (GE) Astronomy (ASTR) Mathematics (MATH) (MA) Biology (BIOL) (BIO) Physics (PHYS)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

ANTH 125 Introduction to Biomedical Ethics ANTH 300 Forensic Anthropology ANTH 450 Modern Human Bio Variation ECON 430 Environmental and Resource Economics ECON 464 Introduction to Mathematical Economics GEOG 100/GEO 100C Introduction to Physical Environment GEOG 121 Meteorology GEOG 204 Volcanoes and Earthquakes GEOG 205 Tornadoes GEOG 206 Midlatitude Cyclones GEOG 207 Hurricanes GEOG 208 Floods and Droughts GEOG 209 Natural Disasters GEOG 280 Introduction to Environmental Science GEOG 310 General Hydrology GEOG 328 Elements of Biogeography GEOG 402 Physiography of North America	GEOG 420 Geomorphology GEOG 421 Advanced Geomorphology GEOG 422 Physical Climatology GEOG 424 Weather Analysis and Forecasting GEOG 426 Applied Meteorology/Climatology GEOG 427 Water Resources GEOG 428 Applied Groundwater Hydrology GEOG 431 Dynamic Meteorology HORT 312 Introduction to Horticulture HORT 313 Turfgrass Management HORT 316 Greenhouse Production (2 hrs.) HORT 317 Greenhouse Production Lab (1 hr.) HORT 407 Plant Propagation (2 hrs.) HORT 408 Plant Propagation Lab (1 hr.) HORT 419 Vegetable Production HORT 475 Selected Topics PH 280 Intro to Environmental Science PH 383 Biostatistics in the Health Sciences PH 384 Introduction to Epidemiology PHIL 322 Biomedical Ethics WOMN 421 Women and Science
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Social and Behavioral Science

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Anthropology (ANTH) Political Science (PS) (POLS) Sociology (SOCL) (SOC) Folk Studies (FLK) (FOLK) Psychology (PSY) (PSYC)	Social Work (SWRK) History (HIST) (HIS) Recreation (REC) (RECN) Gender and Women's Studies (GWS) (GAWS) Management (MGT) (MGMT) Leadership (LEAD)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

AFAM 190/AFA 190C African American Experience AFAM 350 People & Cultures of Africa AFAM 368 African Governments & Politics AFAM 377 African American Folklife AFAM 466 Geography of Africa AGRI 108 Rural Sociology BCOM 201 Process and Effects of Mass Communication BCOM 300 American Popular Arts BCOM 301 Mass Communication Law and Ethics BIOL 300 Genetics & Human Affairs FACS 180 Foundations in Family & Consumer Sciences FACS 191 Child Development FACS 297 Family, Community, Early Childhood Program FACS 310 Management of Family Resources FACS 311 Family Relations FACS 351 Human Resource Mgt. in Hospitality Industry FACS 391 Risk and Resilience FACS 395 Child and Family Stress FACS 399 Implications of Research in Fam. & Child Studies FACS 494 Parenting Strategies FACS 495 Interpersonal/Relationship Violence FACS 496 Challenging Behavior in Young Children FACS 499 issues in Family & Child Studies COMM 240 Critical Listening COMM 346 Persuasion COMM 463 Intercultural Communication ECON 150/ECO 150C Introduction to Economics ECON 202/ECO 202C Principles of Economics (Micro) ECON 203/ECO 203C Principles of Economics (Macro) ECON 206/ECO 206C Statistics ECON 305 Labor Economics ECON 365 Economics of Aging ECON 380 International Economics ECON 385 Economic Development ECON 386 Economies in Transition ECON 434 The Economics of Poverty & Discrimination ECON 440 Am. Industry: Structure, Performance & Policy ECON 475 Urban & Regional Economics ECON 491 History of Economic Thought ENG 320 American Studies I	ENG 321 American Studies II ENG 360 Gay and Lesbian Literature ENG 408 Psycholinguistics and Sociolinguistics GEOG 101 Principles of Human Geography GEOG 110/GEO 110C World Regional Geography GEOG 209 Natural Disasters GEOG 210 Human Ecology GEOG 278 Geography of Food & Agriculture GEOG 350 Economic Geography GEOG 351 Historical Geography of the U. S. GEOG 360 Geography of North America GEOG 425 Political Geography GEOG 451 Geography of Kentucky GEOG 453 Geography of Russia GEOG 454 Geography of Middle America GEOG 462 Geography of South America GEOG 464 Geography of Europe GEOG 465 Geography of Asia GEOG 466 Geography of Africa GEOG 467 Geography of the Middle East GEOG 425 Political Geography GEOG 430 Cultural Geography GEOG 479 Industrial & Commercial Geography GEOG 480 Urban Geography GEOG 485 Population & Resources GERO 100 Introduction to Gerontology JOUR 355 Fundamentals of Public Relations PH 165 Drug Abuse PH 365 Human Sexuality PH 444 Death Education PH 447 Human Values & the Health Sciences PH 464 Women's Health PH 467 Drug Abuse Education PH 468 Sexuality Education PH 469 Critical Issues in Health & Safety PHIL 321 Morality & Business PHIL 323 Social Ethics (also RELS 323) RELS 202 Racial Justice RELS 302 Buddhist Religious Traditions RELS 303 Hindu Religious Traditions RELS 304 Judaic Religious Traditions RELS 305 Christian Religious Traditions RELS 306 Islamic Religious Traditions RELS 307 Native American Religious Traditions RELS 308 East Asian Religious Traditions RELS 325 Religion in Contemporary America RELS 330 Religion in the American South
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Social Justice and Equity Studies

Following are accepted courses. Other courses may be considered on a course-by-course basis:

Culture and History ANTH 120 Intro to Cultural Anthropology ANTH 343 Anthropology of Gender FLK 280/FOLK 280C Cultural Diversity in the US GEOG 430 Cultural Geography HIST 353 Indian People of North America HIST 358 Blacks in Am. History before 1877 HIST 359 Blacks in Am. History since 1877 HIST 430 American Civil Rights Movement HIST 453 American Women's History HIST 426 Hitler and Nazi Germany PSY 355 Issues in Cross-Cultural Psychology SOCL 260 Race and Ethnic Relations SOCL 362 Race, Class, and Gender SOCL 375 Diversity in American Society Self and Society COMM 363 Interracial Communication COMM 463 Intercultural Communication COMM 474 Gender Differences in Comm. ENG 360 Gay and Lesbian Literature ENG 370 Multicultural Literature in America ENG 386 Women Writers ENG 393 African American Writers JOUR 201 Media and Society PHIL 426 Philosophy and Old Age PSY 350 Social Psychology PSY 423 Psychology of Adult Life and Aging PSY 430 Psychology of Women SOCL 210 Interaction Self/Society SOCL 240 Contemporary Social Problems SOCL 342 Aging in Society SOCL 355 Sociology of Gender SOCL 359 Sexuality and Society GWS 200/GAWS 200C Introduction to Women's Studies GWS 375 American Masculinities GWS 400 Western Feminist Thought	Law, Justice and Ethics BCOM 301 Mass Communication Law & Ethics ECON 390 Economics, Law, and Public Choice ECON 305 Labor Economics ECON 434 Economics Poverty & Discrimination GEOG 444 Environmental Ethics in Geography HIST 445 American Legal History to 1865 HIST 446 American Legal History since 1865 JOUR 301 Press Law and Ethics MGT 200 Legal Environment of Business MGT 305 Ethics and Critical Thinking PHIL 202 Racial Justice PHIL 321 Morality and Business PHIL 322 Biomedical Ethics PHIL 323 Social Ethics (also RELS 323) PHIL 324 War and Peace PS 220 Judicial Process PS 327 Civil Liberties PS 328 Criminal Justice Procedures PS 373 Minority Politics PS 374 Women and Politics PS 435 American Political Thought PS 350 Political Terrorism PS 355 International Organization and Law RELS 202 Racial Justice SOCL 330 Criminology SOCL 350 Social Inequality SOCL 430 Penology SOCL 446 Gender, Crime, and Justice SOCL 470 Environmental Sociology
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Technology

Any courses in the following categories may be used in the area of emphasis. Be aware that some courses have prerequisites or are restricted:

Agricultural Mechanics (AGMC) Industrial Education (INED) Architectural and Manufacturing Sciences (AMS) Information Systems (INS) Civil Engineering (CE) Manufacturing Management Computer Information Systems (CIS) Mathematics (MATH)	Computer Science (CS) Mechanical Engineering (ME) Construction Management (CM) Office Systems Technology (OST) Electrical Engineering (EE) Physics (PHYS) Engineering Mechanics (EM) Utility Management (UM)
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Following are additional accepted courses. Other courses may be considered on a course-by-course basis:

AGEC 365 Computer Applications in Agriculture AGRI 101 The Science of Agriculture AGRI 280 Introduction to Environmental Science ART 243 Digital Media ART 436 Electronic Illustration ART 438 Advanced Computer Graphics BCOM 366 Studio & Post Production Techniques BCOM 367 Field Production BCOM 368 News Videography & Editing BCOM 376 Film Production for Television BCOM 378 Film Animation BCOM 379 Producing for Video & Film BCOM 435 Computer Graphics & Electronics Art BCOM 475 Cable TV & the New Technologies BCOM 480 Advanced Post Production BIOL 280 Introduction to Environmental Science BIOL 350 Introduction to Recombinant Genetics BIOL 450 Recombinant Gene Technology BT 180 Introduction to Computer Systems CHEM 280 Introduction to Environmental Science CHEM 425 Polymer Chemistry CHEM 430 Forensic Chemistry CHEM 435 Analytical Chemistry CHEM 440 Introduction to Synthetic Organic Methodology CHEM 441 Advanced Organic Chemistry CHEM 490 Materials Chemistry CIT 302 Web Development ELED 445 Introduction to Educational Technology ENG 307 Technical Writing ENG 415 Writing & Technology EXED 419 Assistive Tech. in Classroom & Community	GEOG 121 Meteorology GEOG 203 Cartographic Orienteering GEOG 280 Introduction to Environmental Science GEOG 310 General Hydrology GEOG 317 Geographic Information Systems GEOG 410 Cartography II GEOG 416 Remote Sensing GEOG 417 GIS Analysis & Modeling GEOG 419 GIS Application Development GEOG 424 Weather Analysis & Forecasting GEOG 426 Applied Meteorology/Climatology GEOG 427 Water Resources GEOG 428 Applied Groundwater Hydrology GEOG 431 Dynamic Meteorology GEOG 471 Natural Resource Management GEOG 479 Industrial & Commercial Geography HIM 230 Computer Applications in Healthcare Information HIM 292 Pharmacology & Laboratory Diagnostics JOUR 231 Introduction to Photography JOUR 332 Introduction to Photojournalism Technologies JOUR 343 Print Design, Production & Typography JOUR 344 Advertising in a Digital World JOUR 362 Web Publishing JOUR 436 Advanced Photojournalism JOUR 463 Projects in New Media LME 445 Introduction to Education Technology LME 448 Technology Applications in Education PSY 370 Industrial/Organizational Psychology REC 304 Technology Application in Recreation SBM 235 Computerized Accounting SOC 352 Technology, Work, Society
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**University College
Department of Professional Studies
Proposal to Revise A Program
(Action Item)**

Contact Person: Ron Mitchell, ron.mitchell@wku.edu, 780-2535

1. Identification of program:

- 1.1 Current program reference number: 288
- 1.2 Current program title: Business, Business Management Prep Concentration
- 1.3 Credit hours: 60

2. Identification of the proposed program changes: To replace ENT 312 and MGT 416 with two, advisor approved 300 level classes in the major area the student will be pursuing in their Baccalaureate degree.

3. Detailed program description:

Existing Program: ACC 200C – Accounting – Financial ACC 201C – Accounting – Managerial CSCI 145C – Introduction to Computing BUS 100C – Introduction to Business BUS 160C – Financial Management BUS 210C – Organization and Management BUS 212C – Principles of Marketing BUS 253C – Business Seminar BUS 214C – Business Communication BUS 257C – Manag. of Human Resources MGT 200 – Legal Environment of Business ECO 206C – Statistics MGT 416 – Labor Relations Management ENT 312 – Entrepreneurship Category A: ENGL 100C – Intro to College Writing COMN 161C – Bus. & Professional Speaking Category B: Elective Category C: ECO 202C – Micro Economics ECO 203C – Macro Economics Category D: Math 116 C – College Algebra	Proposed Program: ACC 200C – Accounting – Financial ACC 201C – Accounting – Managerial CSCI 145C – Introduction to Computing BUS 100C – Introduction to Business BUS 160C – Financial Management BUS 210C – Organization and Management BUS 212C – Principles of Marketing BUS 253C – Business Seminar BUS 214C – Business Communication BUS 257C – Manag. of Human Resources MGT 200 – Legal Environment of Business ECO 206C – Statistics Electives – 6 hours advisor approved 300 level MGT, MKT, FIN, ECON, or ENT Category A: ENGL 100C – Intro to College Writing COMN 161C – Bus. & Professional Speaking Category B: Elective Category C: ECO 202C – Micro Economics ECO 203C – Macro Economics Category D: Math 116 C – College Algebra
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4. **Rationale for the proposed program change:** MGT 416 is not offered frequently enough and because students will be selecting different concentrations for their Baccalaureate degree. It is imperative they be given the option to take 300 level courses in the concentration of their Baccalaureate degree and not be limited to MGT416 and ENT 312.

5. **Proposed term for implementation and special provisions (if applicable):** 201230

6. **Dates of prior committee approvals:**

Professional Studies Department: 2/8/12

University College Curriculum Committee 2/27/12

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Program Inventory Form

**Potter College of Arts & Letters
Department of English
Proposal to Revise A Program
(Action Item)**

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. Identification of program:

- 1.1 Current program reference number: 348
- 1.2 Current program title: minor in Creative Writing
- 1.3 Credit hours: 21

2. Identification of the proposed program changes:

- Adding four existing courses as restricted electives
- Delete ENG 402 Editing and Publishing as a restricted elective

3. Detailed program description:

The Minor in Creative Writing requires a minimum of 21 semester hours. Requirements include ENG 203 (prerequisite to the upper-level creative writing courses); any four of the following creative writing courses: ENG 303, 305, 311, 358, 402, 403, 411, and 413; and any two of the following upper-level literature courses: ENG 340, 360, 365, 370, 387, 393, 395, 396, 455, 457, 459, 489, 490, 493, 494, 495, 496, and 497. (English Majors with a Literature Concentration or a Professional Writing Concentration may apply 6 hours of the above upper-level literature courses to both their major and the minor in creative writing as long as the combined major and minor include at least 48 unduplicated hours.)	The Minor in Creative Writing requires a minimum of 21 semester hours. Requirements include ENG 203 (prerequisite to the upper-level creative writing courses); any four of the following creative writing courses: ENG 303, 305, 311, 358, 402 , 403, 411, 413, 467 , 474 , and 475 ; and any two of the following upper-level literature courses: ENG 340, 360, 365, 370, 387, 390 , 393, 395, 396, 455, 457, 459, 489, 490, 493, 494, 495, 496, and 497. (English Majors with a Literature Concentration or a Professional Writing Concentration may apply 6 hours of the above upper-level literature courses to both their major and the minor in creative writing as long as the combined major and minor include at least 48 unduplicated hours.)
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- 4. Rationale for the proposed program change:** The course description for ENG 390 in the current undergraduate catalog reads as follows: "Provides familiarity with the better known works of major authors. May be counted toward minor in writing but not toward English major or minor." ENG 390 has always been a restricted elective for the creative writing minor. We forgot to include it in the list of restricted electives when we revised the minor in 2008. In addition, we have since also added three creative writing courses to

our curriculum, ENG 467 Visiting Writer Summer Workshop, ENG 474 Advanced Poetry Writing, and ENG 475 Advanced Fiction Writing, and did not add them to the creative writing minor, an oversight. In short, we want to correct an unintended omission (ENG 390) and to include three already existing creative writing courses that logically should be available to creative writing minors. Finally, we have decided that ENG 402 is not a practical or desirable elective for this minor, in particular because it requires two professional writing prerequisites.

5. Proposed term for implementation and special provisions (if applicable): Fall 2012

6. Dates of prior committee approvals:

English Department/Division: 2/24/12

PCAL Curriculum Committee April 5, 2012

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: none

Proposal Date: 29 January 2012

**Potter College of Arts & Letters
Department of English
Proposal to Revise A Program
(Action Item)**

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. Identification of program:

- 1.1 Current program reference number: 437
- 1.2 Current program title: minor in Professional Writing
- 1.3 Credit hours: 21

2. Identification of the proposed program changes: Delete ENG 410 as a restricted elective

3. Detailed program description:

The Minor in Professional Writing requires a minimum of 21 semester hours. Requirements include either ENG 306 or 307; ENG 401, 402, 412, 414, and 415; and one of the following courses: ENG 301, 369, 410, or 411. ENG 414 Professional Writing Capstone should not be taken before completion of at least 12 hours toward the minor. No more than 6 hours taken for the English major (either the Literature or the Creative Writing Concentration) may apply toward the Professional Writing minor.	The Minor in Professional Writing requires a minimum of 21 semester hours. Requirements include either ENG 306 or 307; ENG 401, 402, 412, 414, and 415; and one of the following courses: ENG 301, 369, 410 or 411. ENG 414 Professional Writing Capstone should not be taken before completion of at least 12 hours toward the minor. No more than 6 hours taken for the English major (either the Literature or the Creative Writing Concentration) may apply toward the Professional Writing minor.
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4. Rationale for the proposed program change: ENG 410 Composition Theory and Practice in Writing Instruction is designed for pre-service teachers and should not have been part of this minor to begin with. It was part of our old writing minor, and we failed to delete it when we redesigned our writing minors in Fall 2009.

5. Proposed term for implementation and special provisions (if applicable): Fall 2012

6. Dates of prior committee approvals:

English Department/Division: 2/24/12

PCAL Curriculum Committee April 5, 2012

Undergraduate Curriculum Committee

04/26/2012

University Senate

Attachment: none

Proposal Date: 29 January 2012

**Potter College of Arts & Letters
Department of English
Proposal to Revise A Program
(Action Item)**

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. Identification of program:

- 1.1 Current program reference number: 662PW
- 1.2 Current program title: English major, Professional Writing Concentration
- 1.3 Credit hours: 39

2. Identification of the proposed program changes: Add ENG 369 (internship)

3. Detailed program description:

The current course catalog states, "It is strongly recommended that students in the professional writing concentration also complete an internship (ENG 369) and yet ENG 369 does not show on iCAP as a course that meets the requirements for the major, so we want to revise the program as follows:

The professional writing concentration (662 PW) requires a minimum of 39 hours and leads to the Bachelor of Arts degree. A minor or second major is required. Requirements include ENG 299, 304, 381, 382, 385, 391, 392, and 414 (capstone, which should be taken the final semester of coursework); any four of the following courses: ENG 301, 306, 307, 401, 402, 412, and 415; and one elective from department offerings. A grade of "C" or higher is required in all courses applying to the major. It is strongly recommended that students in the professional writing concentration also complete an internship (ENG 369).	The professional writing concentration (662 PW) requires a minimum of 39 hours and leads to the Bachelor of Arts degree. A minor or second major is required. Requirements include ENG 299, 304, 381, 382, 385, 391, 392, and 414 (capstone, which should be taken the final semester of coursework); any four of the following courses: ENG 301, 306, 307, 369 , 401, 402, 412, and 415; and one elective from department offerings. A grade of "C" or higher is required in all courses applying to the major. It is strongly recommended that students in the professional writing concentration complete an internship (ENG 369).
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4. Rationale for the proposed program change: Correcting an omission in the original proposal

5. Proposed term for implementation and special provisions (if applicable): Fall 2012

6. Dates of prior committee approvals:

English Department/Division: 2/24/12

PCAL Curriculum Committee April 5, 2012

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: none

March 17, 2012

**College of Health and Human Services
Department of Allied Health
Proposal to Revise A Program
(Action Item)**

Contact Person: Lee Brown, Lee.Brown@wku.edu, 745-5865

1. Identification of program:

- 1.4 Current program reference number: 265
- 1.5 Current program title: Associate of Applied Science in Paramedicine
- 1.6 Credit hours: 50 (40 hours in Paramedicine, 10 hours of other major courses)

2. Identification of the proposed program changes:

- Enable the 40-42 hours of Allied Health (AH) Paramedicine courses to be applied within the Paramedic degree program. The AAS-Paramedicine was originally developed as a degree completion program for existing Paramedics. Courses have now been developed that correlate with the National Curriculum for Paramedics. Students who do not enter the program as certified Paramedics can now complete the required 40-42 hours of Paramedicine courses and complete the degree concurrently.
- Credit hours required for program to become 50 - 52.
- Clarification of admission requirements.
- Clarification of required and additional general education courses.
- Deletion of the requirement of MATH 116 as one of the math options in additional required support courses.

3. Detailed program description:

Current Program	Proposed Program
Program Description	New Program Description
For those with National certification as a Paramedic WKU will award the student 40 block semester hours for current National Certification as a Paramedic after completion of 25 semester hours of specified general education classes. Most of the required general education courses can be taken either through correspondence or the Internet. The objective of the associate degree completion in paramedicine is to afford paramedics the opportunity to increase their professional qualifications through acquiring the general education background. The paramedic	The associate degree in Paramedicine (reference number 265) requires a minimum of 65-67 semester hours (50-52 hours in major and 15 hours of additional support and general education courses). For persons already possessing National certification as a Paramedic, the program leads to an associate degree. For those who are NOT certified as a Paramedic, the program leads to an associate degree and eligibility to sit for the Kentucky Paramedic licensure exam. For those with National certification as a Paramedic and seeking degree completion,

<p>student will bring the occupational or career competencies with them through the certification process. Academic subjects necessary to complete the general education requirements include standard liberal arts courses and course work useful to health care providers. This combination will provide the degree candidate a solid educational foundation compatible with and complementary to their occupational skills and status. The associate degree completion in paramedicine is valued as a means of increasing general knowledge, critical thinking skills, and professionalism within the career field.</p> <p>The degree requires a minimum of 65 semester hours for completion.</p> <p>The 25 hours of general education classes required include: ENGL 100C, BIO 131C, PSYC 100C, SOC 100C, COMN 145C or</p>	<p>program admission requires current KY Paramedic certification or National Registry of Emergency Medical Technicians – Paramedic certification (NREMTP). If not certified as a Paramedic, program admission requires current KY Emergency Medical Technician-Basic (EMT-B) certification or National Registry of EMT-B (NREMTB).</p> <p>For those with National certification as a Paramedic, WKU will award the student 40 block semester hours for current National Certification as a Paramedic after completion of 25 semester hours of specified major and general education classes. Most of the required general education courses can be taken either through correspondence or the Internet. The objective of the associate degree completion in Paramedicine is to afford Paramedics the opportunity to increase their professional qualifications through acquiring the general education background. The Paramedic student will bring the occupational or career competencies with them through the certification process. Academic subjects necessary to complete the general education requirements include standard liberal arts courses and course work useful to health care providers. This combination will provide the degree candidate a solid educational foundation compatible with and complementary to their occupational skills and status. The associate degree completion in Paramedicine is valued as a means of increasing general knowledge, critical thinking skills, and professionalism within the career field.</p> <p>If not certified as a Paramedic, 40-42 hours of Allied Health (AH) Paramedicine academic course work and 25 hours of additional courses to fulfill major and general education requirements must be completed. Completion of the course work leads to eligibility to sit for the Paramedicine licensure exam for Kentucky. The 40 - 42 hours of AH courses include: AH 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, and 111.</p> <p>The 25 hours of additional courses required for both certified Paramedics (degree completion) as well as those NOT certified as a Paramedic</p>
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COMN 161C, MA 109C or MA 116C, HED 247C, and a 3-hour Category B elective.	include: the major courses of BIOL 131, COMM 145 or 161, and HED 247C; support courses of PSY 100, SOCL 100, MATH 109 or MATH 116; and other general education classes of ENGL 100 and a 3-hour Category B elective.
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Current Program			Proposed Program		
Prefix	Course Title	Hrs	Prefix	Course Title	Hrs.
				Paramedicine Courses	
	Paramedicine Certification (40 hr block)	40		Paramedicine Certification (40 hr block)	40
				Without Paramedicine Certification (40-42 hrs of courses)	
			AH 101	Paramedicine I	9
			AH 102	Paramedicine I Lab	1
			AH 103	Paramedicine II	9
			AH 104	Paramedicine II Lab	1
			AH 105	Paramedicine III	5
			AH 106	Paramedicine III Lab	1-2
			AH 107	Paramedicine VI	1
			AH 108	Paramedicine VI Lab	1-2
			AH 109	Paramedicine V	9
			AH 110	Paramedicine V Lab	1
			AH111	Paramedicine VI	2
	Other Major Courses (10 hrs)			Other Major Courses (10 hrs)	
COMN 145 or 161	Fundamentals of Public Speaking and Communication OR Business & Professional Speaking	3	COMM 145 or 161	Fundamentals of Public Speaking and Communication OR Business & Professional Speaking	3
HED 247C	Contemporary Healthcare Issues	3	HED247C	Contemporary Healthcare Issues	3
BIO 131C	Human Anatomy & Physiology	4	BIOL 131	Human Anatomy & Physiology	4
	Total Hours	50		Total Hours	50-52
	Additional Required Support Courses that help fulfill general education requirements (9 hrs)			Additional Required Support Courses that help fulfill general education requirements (9 hrs)	
PSYC 100C	Introduction to Psychology	3	PSY 100	Introduction to Psychology	3
SOC 100C	Introductory Sociology	3	SOCL 100	Introductory Sociology	3
MA 109C OR MA 116C	General Mathematics OR College Algebra	3	MATH 109	General Mathematics	3

4. Rationale for the proposed program change:

- This program change will enable the Allied Health Paramedicine courses to be applied within the Paramedic program. The AAS-Paramedicine was originally developed as a degree completion program for existing Paramedics. Courses were developed that correlate with the National Curriculum for Paramedics which will allow the students to sit for the exam for Kentucky licensure. Students can now complete the required 40-42 hours of Paramedicine courses and complete the degree concurrently. The program is actively seeking accreditation from the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). The accreditation will be required after December 2012 for all new students to be able to sit for the National Registry exam which is what Kentucky requires for state licensure. Kentucky has adopted (per Kentucky Administration Regulation) the National Registry of EMT exam.
- For students entering the program without the Paramedicine certification, the required courses of AH 106 and AH 108 will have variable credit hours. Thus, the total hours required for degree completion are being altered to reflect the variable credit hours. This change is needed for those students that have not been actively working in the Emergency Medical Services (EMS) field as an EMT-B. This change will provide students with extra skill practice in areas such as maintaining an airway and in cardiovascular emergencies.
- Admission requirements need to reflect requirements of the curriculum. The current curriculum requires existing Paramedicine certification. Within the proposed curriculum, for those not already having certification as a Paramedic, the required courses of AH 101 and AH 102 have a pre-requisite of current certification as an EMT-B.
- The 25 hours of additional courses to fulfill major and general education requirements were originally identified when the program was housed within South Campus. Now that the program is housed within the College of Health and Human Services, the required prefixes and numbers are being altered to reflect the courses offered on the main campus.
- MATH 116 is being deleted as one of the math options, since MATH 109 requirement is sufficient to meet program needs. This is in line with MATH 109 becoming the standard college math course at the University.

5. Proposed term for implementation and special provisions: Fall 2012

6. Dates of prior committee approvals:

Allied Health Department:	<u>March 23, 2012</u>
CHHS Undergraduate Curriculum Committee	<u>March 26, 2012</u>
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	<u></u>

**College of Health and Human Services
Department of Kinesiology, Recreation, and Sport
Proposal to Revise A Program
(Action Item)**

Contact Person: Sharon Whitlock (sharon.whitlock@wku.edu, 745-5026)

1. Identification of program:

- 1.10 Current program reference number: 432
- 1.11 Current program title: Minor in Physical Education
- 1.12 Credit hours: minimum of 25

2. Identification of the proposed program changes:

- Delete PE 221, Health Related Fitness I – Aerobics
- Add PE 223, Introduction to Teaching Physical Education
- To Increase credit hours to 27

3. Detailed program description:

Current Program		Revised Program	
The minor in physical education (reference number 432) requires a minimum of 26* semester hours. The required courses are PE 122, 211, 212, 221 , 222, 310, 311, 312, 313, and 324. This minor is not a certifiable teaching field in Kentucky.		The minor in physical education (reference number 432) requires a minimum of 27 semester hours. The required courses are PE 122, 211, 212, 222, 223 , 310, 311, 312, 313, and 324. This minor is not a certifiable teaching field in Kentucky.	
PE 122 – Foundations of Kinesiology	3	PE 122 – Foundations of Kinesiology	3
PE 211- Net/Wall and Target Sports	2	PE 211- Net/Wall and Target Sports	2
PE 212- Striking/Fielding &Invasion Game	2	PE 212- Striking/Fielding &Invasion Game	2
PE 221- Health Related Fitness 1 – Aerobics	2	PE 223- Introduction to Teaching PE	3
PE 222- Fitness/Wellness Applications	2	PE 222- Fitness/Wellness Applications	2
PE 310- Kinesiology	3	PE 310- Kinesiology	3
PE 311-Exercise Physiology	3	PE 311-Exercise Physiology	3
PE 312-Basic Athletic Training	3	PE 312-Basic Athletic Training	3
PE 313-Motor Development	3	PE 313-Motor Development	3
PE 324- Evaluation in Physical Education	3	PE 324- Evaluation in Physical Education	3
*catalog shows 25 hrs but total is 26 credit hrs			

4. Rationale for the proposed program change:

- PE 221 has been suspended, and thus, is being removed from the minor.

- Adding PE 223 to the minor will help strengthen the overall quality of the physical education Minor program; students will learn a range of skills for teaching PE.
- The removal of a two-hour course (PE 221) and the addition of a three-hour course (PE 223) result in a one-hour increase in the total hours required for the minor program.

5. Proposed term for implementation: Fall 2012

6. Dates of prior committee approvals:

KRS Department/Division:	October 3, 2011
CHHS Curriculum Committee	<u>03/26/2012</u>
Undergraduate Curriculum Committee	<u>04/26/2012</u>
University Senate	_____

Attachment: Program Inventory Form

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise A Program
(Action Item)**

Contact Person: Retta Poe, retta.poe@wku.edu, 5-4662, or Janet Applin, janet.applin@wku.edu, 5-4662

1. Identification of program:

- 1.1 Current program reference number: (various). The proposed policy addition will apply to all undergraduate and graduate programs leading to initial teacher certification.
- 1.2 Current program title: (various). The proposed policy addition will apply to all undergraduate and graduate programs leading to initial teacher certification.
- 1.3 Credit hours: varies by program

2. Identification of the proposed program changes:

- Modifies the field experience policy for all undergraduate and graduate programs leading to initial teacher certification.

3. Detailed program description:

Current policy	Proposed policy
WKU undergraduate teacher preparation programs are designed to meet the University's standards for baccalaureate degrees and the Kentucky standards for the designated teaching certificate. All undergraduate professional education programs require completion of field experiences in appropriate off-campus settings as well as student teaching. The number of required hours of field experiences varies by program; however, a minimum of 75 hours of off-campus field experience is required in professional education courses. In addition, all programs require one 16-week or two 8-week full-time student teaching placements, totaling at least 430 hours . Every effort is made to provide teacher candidates with field experiences in diverse settings (based on socioeconomic status, race/ethnicity, language, and exceptionalities of students) in order to ensure that they are prepared to help all students learn. Prior to visiting any school, a student must have on file in the Office of Teacher Services a current TB test, a current physical exam, and a current Kentucky criminal background check. Students are	WKU teacher preparation programs are designed to meet the University's standards for baccalaureate degrees, master's degrees, specialist degrees, and certification-only programs, as well as the Kentucky standards for the designated teaching certificate. All professional education programs require completion of a variety of diverse and focused field experiences in appropriate off-campus Primary-Grade 12 school settings as well as student teaching or equivalent experience . The number of required hours of field experiences varies by program; however, a minimum of 200 hours of approved off-campus field experience is required in professional education courses prior to the student teaching experience or equivalent . The candidate is responsible for documenting completed hours, date, and setting . In addition, all programs require one 16-week or two 8-week full-time student teaching placements, or approved equivalent. Every effort is made to provide teacher candidates with field experiences in diverse settings (based on socioeconomic status, race/ethnicity, language, and exceptionalities of students) in order

responsible for the expenses incurred in complying with this requirement.	to ensure that they are prepared to help all students learn. Prior to visiting any school, a student must have on file in the Office of Teacher Services a current TB risk assessment , a current physical exam, and a current Kentucky criminal background check. Students are responsible for the expenses incurred in complying with this requirement.
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4. **Rationale for the proposed program change:** The proposed policy revision is needed to bring WKU's requirements into alignment with a new state regulation regarding field experience (clinical) hours. In addition, the policy is now made applicable to graduate as well as undergraduate programs leading to initial teacher certification. This addition is in response to a clarification from Kentucky's Education Professional Standards Board that candidates for initial certification at the graduate level must meet the same field experience and student teaching requirements as initial certification candidates at the baccalaureate level.
5. **Proposed term for implementation:** The proposed policy will apply to all students who begin student teaching assignments (or equivalent) beginning September 1, 2013. In most cases, the policy change will thus affect students approved for student teaching (or equivalent) assignments in the Spring, 2014 semester and thereafter.

6. **Dates of prior committee approvals:**

School of Teacher Education	<u>03/15/12</u>
CEBS Curriculum Committee	<u>04/03/12</u>
Professional Education Council	<u>04/11/12</u>
Undergraduate Curriculum Committee	<u>04/26/2012</u>
Graduate Council	<u> </u>
University Senate	<u> </u>

**Potter College of Arts & Letters
Department of Political Science
Proposal to Create a New Course
(Action Item)**

Contact Person: Jeffrey Budziak, jeffrey.budziak@wku.edu, (270) 745-6391

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: PS 420
- 1.2 Course title: Selected Topics in Public Law
- 1.3 Abbreviated course title: Topics in Public Law
- 1.4 Credit Hours : 3 credit hours
- 1.5 Type of course: S
- 1.6 Prerequisites: PS 110 or permission of instructor
- 1.7 Course catalog listing: Course provides students with the opportunity to analyze important legal questions and current issues related to the field of public law. May be repeated once for credit.

2. Rationale:

- 2.1 Reason for developing the proposed course:

This course is necessary to provide students with the opportunity to explore many of the unique and challenging issues confronting our legal system. The course will be a critical addition to courses offered within the broad discipline of public law. The study of public law is central to both the political science major and the legal studies minor and is an important component of the study of sociology, psychology and history. This course has the potential to support each of these majors and minors. Despite the pervasive importance of public law, no current course affords the flexibility necessary to keep departmental and university course offerings current with regular changes to scholarship within the discipline. This course will fill this void. Without it, the department of political science is unable to adequately address important developments within the field of public law in its course offerings. Failure to do so will limit the ability of students from several majors to be exposed to current developments and research practices within the field.
- 2.2 Projected enrollment in the proposed course:

Approximately 30-35 per year based on current enrollment figures in related public law courses.
- 2.3 Relationship of the proposed course to courses now offered by the department:

The subject of public law is the focus of a variety of courses currently offered by the department, including PS 220: *Judicial Process*, PS 326: *Constitutional Law*, PS 327: *Civil Liberties*, PS 328: *Criminal Justice Procedures* and PS 424: *Administrative Law*. These courses do not offer the flexibility necessary to

address unique and topical issues in the legal field in appropriate depth. The department offers several courses in other substantive topic areas that permit such flexibility, including PS 450: *Selected Topics in International Relations*, PS 460: *Selected Topics in Comparative Politics*, PS 400: *Selected Topics in American Government*, PS 480: *Selected Topics in Public Policy* and PS 430: *Selected Topics in Political Theory*.

- 2.4 Relationship of the proposed course to courses offered in other departments:
The Legal Studies Minor includes courses from several departments touching on the subject of public law, including HIST 445: *American Legal History to 1865*, HIST 446: *American Legal History After 1865*, PSY 470: *Psychology of Law* and SOCL 432: *Sociology of Criminal Law*. The content of each of these courses is directly related to the subject of public law. Each examines the legal system from a perspective specific to the discipline in which the course is offered. However, none of these courses permits the necessary flexibility to address new developments within the field. In this way, the proposed course complements these offerings by affording a venue to examine important developments in the study of public law.

- 2.5 Relationship of the proposed course to courses offered in other institutions:
All 19 of WKU's benchmark institutions as well of the University of Kentucky, University of Louisville and Northern Kentucky University offer a "special topics" course within the Political Science Department. Of these, 12 offer a special topics course devoted exclusively to the subject of public law. These institutions include Ball State University, California State University – Chico, California State University – Fresno, University of Central Missouri, Florida Atlantic University, Indiana State University, Montclair State University, Oakland University, Stephen F. Austin University, Towson University, Wichita State University and the University of Louisville. These courses tend to take one of three possible course names: Topics in Public Law, Topics in Legal Studies, and Topics in Judicial Process

3. Discussion of proposed course:

- 3.1 Course objectives:
- Expose and familiarize students with many of the contemporary issues facing legal systems today.
 - Critically examine problems and questions posed by an ever-changing legal environment.
 - Use research skills developed in other social science courses
 - Apply those skills to questions confronting contemporary legal systems
- 3.2 Content outline:
The outline of the course will be contingent on the subject of the course as offered. One possible course topic, Theories of Judicial Behavior, is detailed below:

- The Process of Judicial Decision-Making
- The Importance of Judicial Institutions
- Economic Goals in Judicial Decision-Making
- Legal Goals in Judicial Decision-Making
- Policy Goals in Judicial Decision-Making
- Attitudinal Behavior at the Supreme Court
- Strategic Behavior at the Supreme Court

The structure of the “selected topics” course will allow the topic of the course to change by term. Other possible topics include comparative judicial systems, state judicial politics, and theories of rights protection.

3.3 Student expectations and requirements

Student expectations will vary to some degree by offering. However, all students will be expected to attend class regularly, participate in seminar-style class discussion, and complete two to three exams. The most important component of student expectations will be their engagement with current scholarship within the field of public law. This will most likely be achieved by a substantial self-driven student research paper. Injecting students into the research process will be a fundamental element of the course.

3.4 Tentative texts and course materials

Texts are subject to change, depending on the course topic. Preliminary texts for the course outline included above include:

Baum, Lawrence. 1997. *The Puzzle of Judicial Behavior*. Ann Arbor, MI: The University of Michigan Press.

Baum, Lawrence. 2006. *Judges and Their Audiences: A Perspective on Judicial Behavior*. Princeton, NJ: Princeton University Press.

Clark, Tom S. 2011. *The Limits of Judicial Independence*. New York, NY: Cambridge University Press.

Epstein, Lee and Jack Knight. 1998. *The Choices Justices Make*. Washington D.C.: Congressional Quarterly Press.

Segal, Jeffrey A. and Harold J. Spaeth. 2002. *The Supreme Court and the Attitudinal Model Revisited*. New York, NY: Cambridge University Press.

4. Resources:

4.1 Library Resources

The course will not be heavily dependent on library resources. Students may use existing library sources for help with research papers.

4.2 Computer Resources

Students will use existing computer resources to access materials and write course papers. Blackboard will be used prominently in the course.

5. Budget implications:

5.1 Proposed method of staffing: Current staffing is sufficient. However, if this course and program grow as we hope, the Department will request an additional faculty line to help support the growth.

5.2 Special equipment needed: None

5.3 Expendable materials needed: None

5.4 Laboratory materials needed: None

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Department of Political Science January 31, 2010

Potter College Curriculum Committee April 5, 2012

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

**Division of Academic Affairs
Proposal to Create a New Course
(Action Item)**

Contact Person: Gordon Emslie, gordon.emslie@wku.edu, x5-2297

1. Identification of proposed course:

- 1.13 Course prefix and number: UC 400
- 1.14 Course title: Faculty-Mentored Undergraduate Student Research Experience
- 1.15 Abbreviated course title: Mentored Research Experience
- 1.16 Credit hours: 1.0
- 1.17 Type of course: Research (R)
- 1.18 Co-requisite: Award of a FUSE (Faculty Undergraduate Student Engagement) Grant from the Office of Academic Affairs
- 1.19 Course catalog listing: Students participate in a semester-long research/creative activity experience mentored by a faculty member, which is expected to lead to a presentation/performance of the research/creative work at an appropriate venue at a later date. Participants must also attend an orientation session and a follow-up session sponsored by the Office of Scholar Development. Repeatable up to two times for 3 credit hours maximum.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course is an essential element of integration of research/creative activity into the undergraduate curriculum. It provides academic credit for students who participate in a faculty-mentored research/creative activity experience sponsored by the Office of Academic Affairs (AA) and provides a course description that is more specific and pertinent than "Independent Study." Students who enroll in this course will also be required to attend sessions organized by the Office of Scholar Development, at which they will be familiarized with opportunities for external scholarships/fellowships.
- 2.2 Projected enrollment in the proposed course: The AA Division has funds for up to 100 FUSE awards per year, and it is anticipated that this will break down into 40 students each Fall/Spring semester and 20 students each Summer term.
- 2.3 Relationship of the proposed course to courses now offered by the department: N/A
- 2.4 Relationship of the proposed course to courses offered in other departments: Other (variable-credit) research courses (e.g., the equivalent courses BIOL 295, CHEM 295, CS 295, GEOL 295, MATH 295, and PHYS 295 – "Introduction to Research Methodology") do exist. However, this course is unique inasmuch it is

open only to students who have been awarded a FUSE grant for the semester in question. It is also open to students in all majors.

- 2.5 Relationship of the proposed course to courses offered in other institutions: Other similar courses exist at other universities, but are usually discipline-specific courses. The proposed course carries a university-wide prefix and is open to students in all majors. Also, the course is specifically tied to the award of a WKU-funded research experience, a feature not commonly found at other institutions.

3. Discussion of proposed course:

- 3.1 Course objectives: To carry out a program of research/creative activity under the mentorship of a WKU faculty member, in preparation for presentation/performance of the work.
- 3.2 Content outline: Varies by discipline and specific project, but will include at a minimum:
- a. Defining a research problem/outlet for creative expression;
 - b. Identifying appropriate methodology(ies);
 - c. Recognizing ancillary issues related to successful completion of the project (e.g., human subjects, biohazards, ethical behavior in research);
 - d. Main phase of the project;
 - e. Researching methods to disseminate the final product.
- 3.3 Student expectations and requirements: A passing grade is assigned when the student (a) attends the orientation and follow-up workshops held by the Office of Scholar Development, and (b) carries out the program of research/creativity to the satisfaction of the faculty mentor.
- 3.4 Tentative texts and course materials: Specific to the particular project.

4. Resources:

- 4.1 Library resources: Specific to the particular project
- 4.2 Computer resources: Specific to the particular project

5. Budget implications:

- 5.1 Proposed method of staffing: Faculty will agree to mentor the student project. The home department will receive \$1,500 toward offsetting the workload involved. The faculty member will also receive funds for research-related expenses appropriate to the project and for travel funds for the student and faculty member to enable presentation of the work at an appropriate venue.
- 5.2 Special equipment needed: Specific to the particular project

5.3 Expendable materials needed: Specific to the particular project.

5.4 Laboratory materials needed: Specific to the particular project.

Note: total cost of 5.2-5.4 not to exceed \$1,000.

6. Proposed term for implementation: Summer 2012

7. Dates of prior committee approvals:

Academic Affairs/Division: 02/27/2012

CHHS Curriculum Committee 04/23/2012

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

**Ogden College of Science and Engineering
Department of Biology
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of course:

- 1.7 Current course prefix (subject area) and number: BIOL 199
- 1.8 Course title: Introduction to Research Experience
- 1.9 Credit hours: 1

2. Revise course title:

- 2.1 Current course title: NA
- 2.2 Proposed course title: NA
- 2.3 Proposed abbreviated title: NA
- 2.4 Rationale for revision of course title: NA

3. Revise course number:

- 3.1 Current course number: NA
- 3.2 Proposed course number: NA
- 3.3 Rationale for revision of course number: NA

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites: Restricted to majors in BIOL 714 – Investigative Biotechnology
- 4.2 Proposed prerequisites/corequisites/special requirements: None
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: Because the Investigative Biotechnology major, Program Number 714, will go into suspended status, the current prerequisite is no longer attainable. The Biology Department wishes, however, to retain the course and make available to all Biology majors and minors.
- 4.4 Effect on completion of major/minor sequence: Due to the fact that this class is not required for the major or the minor and is only one credit hour, it should have a negligible effect on the completion of the major/minor.

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Introduces students to research through laboratory rotations. Each student will participate in two different rotations with two different faculty members. (Grading: Pass/Fail)
- 5.2 Proposed course catalog listing: Introduces students to biological research through hands-on, small group sessions. Each student will learn research techniques in modern biology with a focus on ethics and critical thinking. (Grading: Pass/Fail)

- 5.3 Rationale for revision of course catalog listing: In expanding access to this class it must be broad enough to meet the needs of students in all areas of biology, including clinical, field, and laboratory research.

6. Revise course credit hours:

- 6.1 Current course credit hours: NA
6.2 Proposed course credit hours: NA
6.3 Rationale for revision of course credit hours NA:

7. Proposed term for implementation: Spring 2013

8. Dates of prior committee approvals:

Department of Biology:	March 30, 2012
OCSE Curriculum Committee:	April 5, 2012
Undergraduate Curriculum Committee:	<u>04/26/2012</u>
University Senate:	_____

Attachment: Course Inventory Form

**Ogden College of Science and Engineering
Department of Chemistry
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Jeremy B. Maddox, Jeremy.maddox@wku.edu, 5-8725

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CHEM 450
- 1.2 Course title: Physical Chemistry I
- 1.3 Credit hours: 3

2. Revise course title: N/A

- 2.1 Current course title:
- 2.2 Proposed course title:
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title:

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which)

Prerequisites: CHEM 330 and PHYS 270
Corequisites: CHEM 451, MATH 227

- 4.2 Proposed prerequisites/corequisites/special requirements:

Prerequisites: CHEM 330 and PHYS 265
Corequisites: CHEM 451 and MATH 137

- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements:

PHYS 270 has been deleted some time ago. The prerequisite for CHEM 450 needs to be changed to the appropriate course, which is PHYS 265.

MATH 227 has recently been changed to MATH 137. The corequisite for CHEM 450 needs to be updated to reflect this change.

- 4.4 Effect on completion of major/minor sequence: N/A

5. Revise course catalog listing:

5.1 Current course catalog listing:

A study of theoretical chemistry, including such topics such as gaseous state, solid state, liquid state, thermodynamics, thermochemistry and phase and chemical equilibria.

5.2 Proposed course catalog listing:

A detailed study of the fundamental principles and models describing the physical and chemical properties of matter at both the microscopic and macroscopic levels. Selected topics may include thermodynamics and equilibria, the kinetic theory of gases, transport properties, chemical kinetics, introductory quantum mechanics, spectroscopy, statistical thermodynamics, and interdisciplinary applications.

5.3 Rationale for revision of course catalog listing:

The primary rationale behind this change in the course catalog is to provide a more detailed description of the course content to the student body. A secondary rationale is to make the course catalog description more consistent with guidelines established by the American Chemical Society's Committee on Professional Training.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Proposed term for implementation: Spring 2013

8. Dates of prior committee approvals:

Chemistry Department/Division: 3/23/12

OCSE Curriculum Committee 4/05/12

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Course Inventory Form

Proposal Date: March 8, 2012

**College of Health and Human Services
Department of Allied Health
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Lee Brown, Lee.Brown@wku.edu, 745-5865

1. Identification of course:

1.10 Current course prefix and number: **AH 106**

1.11 Course title: **Paramedicine III Lab**

1.12 Credit hours: **1**

2. Proposed course credit hours: 1- 2

3. Rationale for the revision of course credit hours: Some students come into the program with more experience than others. In this particular lab, some students need more preparation/skill time with working with patients with airway emergencies.

4. Proposed term for implementation: Fall 2012 (students will NOT be allowed to register until after the Summer 2012 session.)

5. Dates of prior committee approvals:

Allied Health Department: 3/23/2012

CHHS Undergraduate Curriculum Committee 3/26/12

Undergraduate Curriculum Committee 04/26/2012

University Senate _____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Allied Health
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Lee Brown, Lee.Brown@wku.edu, 745-5865

1. Identification of course:

- 1.1 Current course prefix and number: **AH 108**
1.2 Course title: **Paramedicine IV Lab**
1.3 Credit hours: **1**

2. Proposed course credit hours: 1- 2

3. Rationale for the revision of course credit hours: Some students come into the program with more experience than others. In this particular lab, some students need more preparation/skill time with working with patients with cardiovascular emergencies.

4. Proposed term for implementation: Fall 2012 (Students will NOT be allowed to register until after Summer 2012 session).

5. Dates of prior committee approvals:

Allied Health Department: 3/23/12

CHHS Undergraduate Curriculum Committee 3/26/12

Undergraduate Curriculum Committee 04/26/2012

University Senate

Attachment: Course Inventory Form

Proposal Date: 29 February 2012

**Potter College of Arts & Letters
Department of English
Proposal to Create a New Minor Program
(Action Item)**

Contact Person: Karen Schneider, Karen.schneider@wku.edu, 5-3046

1. Identification of program:

- 1.1 Program title: Literature Minor
- 1.2 Required hours in minor program: 21
- 1.3 Special information: none
- 1.4 Catalog description: The minor in literature (reference number) requires a minimum of 21 semester hours. Requirements include 15 hours of upper-level literature electives and 6 hours of upper-level English electives. This minor is designed specifically for English majors with a concentration in Creative Writing (662CW) or Professional Writing (662PW), or for English for Secondary Teachers (561) majors. English majors with a concentration in literature (662L) cannot take this minor. Non-English majors who wish to minor in English must complete the English minor (reference number 359). Six hours of the English major may be applied toward the Literature minor. Up to six hours of literature courses offered in other departments (e.g. Folk Studies, Library Media Education) may be counted toward the Literature minor with prior approval by the English department.

2. Rationale:

- 2.1 Reason for developing the proposed minor program: Many English majors with concentrations in writing wish to take additional literature courses—to minor in literature. However, the requirements of our current English minor (359) overlap extensively with the required core courses in the English major, so English majors, even those in the writing concentrations, cannot use our current minor. Developing a different minor, one that does not overlap extensively with the major, will allow our students with writing concentrations to take those literature classes they desire. The minor would also allow English for Secondary Teachers majors (who are not required to have a minor because of the number of professional education classes they must complete) to deepen their subject matter expertise.
- 2.2 Projected enrollment in the proposed minor program: Currently we have 117 English for Secondary Teachers majors and 120 Creative or Professional Writing majors, so if 15 % choose to minor in Literature, enrollment would be ~35. We could conceivably have more.
- 2.3 Relationship of the proposed minor program to other programs now offered by the department: This minor consists entirely of courses we already have in place. It is an alternative to our current English minor, which is unavailable to our majors. The Literature minor is designed to meet the needs of those English majors (other

than those in the Literature concentration) who desire a literature program to supplement their respective English programs.

- 2.4 Relationship of the proposed minor program to other university programs: The Literature minor is unlike other minors at the university, though a few other departments (e.g., Folk Studies, Library Media Education, Religious Studies) may offer occasional literature courses that would be appropriate for the Literature minor.
- 2.5 Similar minor programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions): Literature minors are common in higher education. Kentucky State and UK, e.g., have minors in English almost identical to our original English minor. Some benchmark universities, including Ball State, however, have minors very similar to our proposed Literature minor—that is, they consist almost entirely of restricted literature electives. Eastern Illinois University has a very similar English Language Arts minor designed especially for English Secondary Teachers.
- 2.6 Relationship of the proposed minor program to the university mission and objectives: It seems self-evident that a deeper familiarity with literature is highly desirable for writers—who, after all, do not create in a vacuum—and for high school English teachers. The literature minor will enhance the professional and personal lives of the students who select it.

3. Objectives of the proposed minor:

- To deepen the students' knowledge of literature, including literature by minorities, which is not a significant feature of the English minor
- To provide writers with a fuller sense of the literary traditions out of which they write and to which they contribute
- To broaden and deepen the subject matter expertise of pre-service teachers of English

4. Curriculum:

15 hours of upper-level **literature electives** may be selected from the following:

ENG 333 Medieval Literature	ENG 457 British Literature since 1900
ENG 340 Speculative Fiction	ENG 459 Modern Drama
ENG 354 History of Drama to 1640	ENG 468 Early Modern English Literature
ENG 355 History of Drama from 1640	ENG 481 Chaucer
ENG 360 Gay and Lesbian Literature	ENG 482 Shakespeare
ENG 370 Multicultural Literature in American	ENG 484 British Romanticism
ENG 385 World Literature	ENG 486 The Eighteenth Century
ENG 387 Studies in Autobiography	ENG 487 Dante's <i>Divine Comedy</i> and its Influences
ENG 393 African-American Literature	ENG 488 Literature of the Victorian Age
ENG 394 Kentucky Literature	ENG 489 The English Novel
ENG 395 Contemporary Literature	ENG 490 The American Novel
ENG 396 Mythology	ENG 493 American Poetry
ENG 398 Hemingway and Faulkner (HON)	ENG 495 Southern Literature
ENG 430 19 th c. American Literature	ENG 497 Women's Literature
ENG 455 American Drama	

6 hours of upper-level **English electives** may be selected from the following:

Note: Students should be aware that some of the following English electives may have one or more pre-requisites.

ENG 301 Arg & Analysis in Written Discourse	ENG 403 Writing Memoir & Autobiography
ENG 303 Intermediate Fiction Writing	ENG 404 History of the English Language
ENG 304 English Language	ENG 407 Linguistic Analysis
ENG 305 Intermediate Poetry Writing	ENG 408 Psycho/Socio linguistics
ENG 306 Business Writing	ENG 412 Theory and Practice of Rhetoric
ENG 307 Technical Writing	ENG 415 Writing and Technology
ENG 309 Documentary Film	
ENG 311 Creative Nonfiction Writing	ENG 460 Literary Theory and Criticism
ENG 320 American Studies	ENG 465 Film Genres
ENG 358 Drama Writing	ENG 466 Film Theory
ENG 365 Film Adaptation	ENG 467 Visiting Writer Summer Wrkshp
ENG 366 History of Narrative Film	ENG 469 Second Lang Acquisition Theory
ENG 368 Japanese Cinema in Translation	ENG 470 Teaching Eng as a Second Lang
ENG 401 Advanced Composition	ENG 474 Advanced Poetry Workshop
ENG 402 Editing and Publishing	ENG 475 Advanced Fiction Workshop

5. **Budget implications:** None. We expect to have more students in existing classes but not to need additional sections, so the current faculty will suffice.

6. **Proposed term for implementation:** 201230

7. **Dates of prior committee approvals:**

English Department	:	<u>3/16/12</u>
PCAL Curriculum Committee		April 5, 2012
Undergraduate Curriculum Committee		<u>04/26/2012</u>
University Senate		<u></u>

Attachment: none