

Undergraduate Curriculum Committee
Western Kentucky University

Report to the University Senate:

Date: 23 February 2012
From: John White, Chair

The Undergraduate Curriculum Committee submits the following items from the 23 February 2012 meeting for approval by the University Senate:

Information Item Report:

I. Delete a Course

GEO 101C
HON 104
HON 400
HON 401

III. Revise Course Prerequisites/Corequisites

NURS 155
NURS 156
NURS 165
NURS 166
NURS 208
NURS 209
NURS 215
NURS 216
NURS 254
NURS 255
NURS 256
NURS 257
PSY 405
PSY 410

IX. Revise Course Grading System

ENG 409

XIII. Revise a Course Title

SOCL 231
REC 220

XV. Reactivate a Suspended Course

SWRK 325

Consent Item Report:

IV. Revise a Program

Honors College

#514 BFA in Visual Arts

#422 Nonprofit Administration

#596 Bachelor of Science - RN to BSN

#273 Associate of Science in Nursing

#226 Associate of Science in Dental Hygiene

#524 Bachelor of Science in Dental Hygiene

#676 Geology Earth and Space Science Concentration

#734 Middle School Science Education

#542 Entrepreneurship Major

#355 Entrepreneurship Minor

#200 Certificate of Financial Planning

#664 B.S. Finance - Financial Planning Option

#545 Organizational Leadership

V. Create a New Course

CD 303

CD 306

CD 309

NURS 339

BIOL 303

GEOG 439

GEOL 305

FIN 450

VI. Make Multiple Revisions to a Course

WMN 200C

REC 494

PSY 480

XI. Revise Course Credit Hours

ENG 409

DH 122

CHEM 470

XIII. Create a New Minor Program

American Sign Language Studies

Proposal Date: January 9, 2012

**University College
Department of Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Deborah Weisberger, Deborah.weisberger@wku.edu, 780-2540

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: GEO 101C
- 1.2 Course title: Principles of Human Geography
- 1.3 Credit hours: 3

2. Rationale for the course deletion: GEOG 101, the course to which this is equivalent, has been deleted from the inventory of the Geography/Geology Department

3. Effect of course deletion on programs or other departments, if known: None

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Liberal Arts and Sciences Department/Division January 18, 2012

University College Curriculum Committee January 30, 2012

Undergraduate Curriculum Committee _____

University Senate _____

Proposal Date: 1/12/12

**Honors College
Proposal to Delete a Course
(Consent Item)**

Contact Person: Clay Motley, 745-2081, clay.motley@wku.edu

1. Identification of course:

- 1.4 Current course prefix (subject area) and number: HON 104
- 1.5 Course title: Human Tradition in Britain
- 1.6 Credit hours: 3

2. Rationale for the course deletion:

This course has not been offered by the Honors College in over five years, and it will not be offered in the future. Each semester the Honors College offers Honors Colloquia (HON 300) with various topics; the Honors College does not wish to have a permanent Colloquia title/topic such as this one.

3. Effect of course deletion on programs or other departments, if known:

None. Honors Colloquium credit only satisfies Honors College requirements

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Honors College	January 12, 2012
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University College Curriculum Committee	January 30, 2012
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Undergraduate Curriculum Committee	_____
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University Senate	_____
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Attachment: Course Inventory Form

Proposal Date: 1/12/12

**Honors College
Proposal to Delete a Course
(Consent Item)**

Contact Person: Clay Motley, 745-2081, clay.motley@wku.edu

1. Identification of course:

- 1.7 Current course prefix (subject area) and number: HON 400
- 1.8 Course title: Senior Honors Colloquium
- 1.9 Credit hours: 3

2. Rationale for the course deletion:

This course has not been offered by the Honors College in over five years, and it will not be offered in the future. The Honors College offers various Honors Colloquia each semester as HON 300. There is no curricular need to have a "Senior Honors Colloquium" because we make no distinction between Colloquia, and they have no prerequisites.

3. Effect of course deletion on programs or other departments, if known:

None. Honors Colloquium credit only satisfies Honors College requirements

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Honors College	January 12, 2012
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University College Curriculum Committee	January 30, 2012
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Undergraduate Curriculum Committee	_____
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University Senate	_____
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Attachment: Course Inventory Form

Proposal Date: 1/12/12

**Honors College
Proposal to Delete a Course
(Consent Item)**

Contact Person: Clay Motley, 745-2081, clay.motley@wku.edu

1. Identification of course:

- 1.10 Current course prefix (subject area) and number: HON 401
- 1.11 Course title: Senior Honors Colloquium
- 1.12 Credit hours: 3

2. Rationale for the course deletion:

This course has not been offered by the Honors College in over five years, and it will not be offered in the future. The Honors College offers various Honors Colloquia each semester as HON 300. There is no curricular need to have a "Senior Honors Colloquium" because we make no distinction between Colloquia, and they have no prerequisites.

3. Effect of course deletion on programs or other departments, if known:

None. Honors Colloquium credit only satisfies Honors College requirements

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Honors College	January 12, 2012
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University College Curriculum Committee	January 30, 2012
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Undergraduate Curriculum Committee	_____
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University Senate	_____
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Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 155
- 1.2 Course title: Medical-Surgical Nursing I
- 1.3 Credit hours: 5.5

2. Current prerequisites/corequisites: Prerequisites: NUR 104, 105, 106. Corequisites:

NUR 156, 165, 166. Prerequisite or corequisite: CHEM 109/ CHM 109C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 156. Prerequisite or corequisite: CHEM 109/ CHM 109C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite

nursing courses will allow students to enroll in nursing courses offered during summer term.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 156
- 1.2 Course title: Medical-Surgical Nursing I Clinical
- 1.3 Credit hours: 3.5

2. Current prerequisites/corequisites: Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 155, 165, 166. Prerequisite or corequisite: CHEM 109/ CHM 109C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 155. Prerequisite or corequisite: CHEM 109/ CHM 109C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 165
- 1.2 Course title: Mental Health Nursing
- 1.3 Credit hours: 2.5

2. Current prerequisites/corequisites: Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 155, 156, 166. Prerequisite or corequisite: CHEM 109/ CHM 109C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 166. Prerequisite or corequisite: CHEM 109/ CHM 109C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite

nursing courses will allow students to enroll in nursing courses offered during summer term.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 166
- 1.2 Course title: Mental Health Nursing Clinical
- 1.3 Credit hours: 1.5

2. Current prerequisites/corequisites: Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 155, 156, 165. Prerequisite or corequisite: CHEM 109/ CHM 109C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 165. Prerequisite or corequisite: CHEM 109/ CHM 109C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 208
- 1.2 Course title: Medical-Surgical Nursing II
- 1.3 Credit hours: 5

2. Current prerequisites/corequisites: Prerequisites: NUR 155, 156, 165, 166.

Corequisites: NUR 209, 215, 216. Prerequisite or corequisite: ENG 100/ENGL 100C,
BIOL 207/BIO 207C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 155, 156, 165, 166.

Corequisites: NUR 209. Prerequisite or corequisite: ENG 100/ENGL 100C,
BIOL 207/BIO 207C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 209
- 1.2 Course title: Medical-Surgical Nursing II Clinical
- 1.3 Credit hours: 3

2. Current prerequisites/corequisites: Prerequisites: NUR 155, 156, 165, 166.

Corequisites: NUR 208, NUR 215, NUR 216. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 155, 156, 165, 166.

Corequisites: NUR 208. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 215
- 1.2 Course title: Maternal-Newborn Nursing
- 1.3 Credit hours: 2.5

2. Current prerequisites/corequisites: Prerequisites: NUR 155, 156, 165, 166.

Corequisites: NUR 208, NUR 209, NUR 216. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 155, 156, 165, 166.

Corequisites: NUR 216. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 216
- 1.2 Course title: Maternal-Newborn Nursing Clinical
- 1.3 Credit hours: 1.5

2. Current prerequisites/corequisites: Prerequisites: NUR 155, 156, 165, 166.

Corequisites: NUR 208, NUR 209, NUR 215. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 155, 156, 165, 166.

Corequisites: NUR 215. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 254
- 1.2 Course title: Pediatric Nursing
- 1.3 Credit hours: 2

2. Current prerequisites/corequisites: Prerequisites: NUR 208, 209, 215, 216.

Corequisites: NUR 255. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 208/BIO 208C.

3. Proposed prerequisites/corequisites: Prerequisite: NUR 208, 209, 215, 216.

Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term. Correction of corequisite error which listed BIOL 208/BIO 208C instead of BIOL 207/BIO 207C.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 255
- 1.2 Course title: Medical-Surgical Nursing III
- 1.3 Credit hours: 3

2. Current prerequisites/corequisites: Prerequisites: NUR 208, 209, 215, 216.

Corequisites: NUR 254, N256, N257. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 208/BIO 208C.

3. Proposed prerequisites/corequisites: Prerequisite: NUR 208, 209, 215, 216.

Corequisites: NUR N256, N257. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer

term. Correction of corequisite error which listed BIOL 208/BIO 208C instead of BIOL 207/BIO 207C.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 256
- 1.2 Course title: Nursing Seminar
- 1.3 Credit hours: 1

2. Current prerequisites/corequisites: Prerequisites: NUR 208, 209, 215, 216.

Corequisites: NUR 254, N255, N257. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 208/BIO 208C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 208, 209, 215, 216.

Corequisites: NUR N255, N257. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer

term. Correction of corequisite error which listed BIOL 208/BIO 208C instead of BIOL 207/BIO 207C.

5. Effect on completion of major/minor sequence: Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: November 29, 2011

College of Health & Human Services

School of Nursing

Proposal to Revise Course Prerequisites/Corequisites

(Consent Item)

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

1. Identification of course:

- 1.1 Course prefix and number: NUR 257
- 1.2 Course title: Nursing Practicum
- 1.3 Credit hours: 3

2. Current prerequisites/corequisites: Prerequisites: NUR 208, 209, 215, 216.

Corequisites: N255, N256. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 208/BIO 208C.

3. Proposed prerequisites/corequisites: Prerequisites: NUR 208, 209, 215, 216.

Corequisites: NUR N255, N256. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C.

4. Rationale for the revision of prerequisites/corequisites: Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer

term. Correction of corequisite error which listed BIOL 208/BIO 208C instead of BIOL 207/BIO 207C.

- 5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

- 6. Proposed term for implementation:** Fall 2012

- 7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: 12/14/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 12/14/2011

College of Education and Behavioral Sciences

Department of Psychology

Proposal to Revise Course Prerequisites

(Consent Item)

Contact Person: Steven J. Haggbloom, e-mail: steven.haggbloom@wku.edu, phone: 5-4427

1. Identification of course:

- 1.13 Course prefix (subject area) and number: PSY 405
- 1.14 Course title: Cognitive Psychology
- 1.15 Credit hours: 3

2. Current prerequisites:

PSY 100, and junior standing or permission of the instructor

3. Proposed prerequisites: PSY 210 and PSY 211 with a grade of “C” or better, and junior standing or permission of the instructor.

4. Rationale for the revision of prerequisites:

PSY 210 Research Methods in Psychology and PSY 211 Research Methods Lab will provide students with methodological knowledge and skills that should contribute to success in PSY 405.

5. Effect on completion of major/minor sequence:

PSY 210 and PSY 211 are already prerequisites for some 300-level classes in the psychology curriculum, and PSY 405 requires junior standing. Therefore, this change should have little or no effect on time to complete requirements of either the General or the Extended major.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Department of Psychology: 12/14/2011

CEBS Curriculum Committee 1/24/2012

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 12/14/2011

College of Education and Behavioral Sciences

Department of Psychology

Proposal to Revise Course Prerequisites

(Consent Item)

Contact Person: Steven J. Haggbloom, e-mail: steven.haggbloom@wku.edu, phone: 5-4427

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PSY 410
- 1.2 Course title: Psychology of Learning
- 1.3 Credit hours: 3

2. Current prerequisites:

PSY 100, and junior standing or permission of the instructor

3. Proposed prerequisites: PSY 210 and PSY 211 with a grade of “C” or better, and junior standing or permission of the instructor.

4. Rationale for the revision of prerequisites:

PSY 210 Research Methods in Psychology and PSY 211 Research Methods Lab will provide students with methodological knowledge and skills that should contribute to success in PSY 410.

5. Effect on completion of major/minor sequence:

PSY 210 and PSY 211 are already prerequisites for some 300-level classes in the psychology curriculum, and PSY 410 requires junior standing. Therefore, this change should have little or no effect on time to complete requirements of either the General or the Extended major.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Department of Psychology: 12/14/2011

CEBS Curriculum Committee 1/24/2012

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 9 January 2012

**Potter College of Arts and Letters
Department of English
Proposal to Revise Course Grading System
(Consent Item)**

Contact Person: karen.schneider@wku.edu 5-3046

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: ENG 409
- 1.2 Course title: Practicum in One-to-One Writing Instruction
- 1.3 Credit hours: 1 → 0

2. Current course grading system: letter grade

3. Proposed course grading system: pass/fail

4. Rationale for revision of course grading system: We are changing the course from one credit hour to zero credit hours (see concurrent proposal) and therefore wish to change grading system to the more appropriate pass/fail. The course content is unchanged.

5. Proposed term for implementation: fall 2012

6. Dates of prior committee approvals:

English Department/: _____12/9/2011_____

PCAL Curriculum Committee _____2/2/2012_____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: January 23, 2012

**Potter College of Arts & Letters
Department of Sociology
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Carrie Trojan, carrie.trojan@wku.edu, 745-2645

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: SOCL 231
 - 1.2 Current course title: Survey of Criminal Justice
 - 1.3 Credit hours: 3
- 2. Proposed course title:** Introduction to Criminal Justice
- 3. Proposed abbreviated course title:** Intro to Criminal Justice
- 4. Rationale for the revision of course title:** The original course title was misleading to students. Use of the word 'survey' led students to believe that this was a research methods course instead of a standard introductory level course on the criminal justice system.
- 5. Proposed term for implementation:** Fall 2012
- 6. Dates of prior committee approvals:**

Sociology Department/Division:	January 23, 2012
Potter College Curriculum Committee	February 2, 2012
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: January 12, 2012

College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Title
(Consent Item)

Contact Person: Raymond Poff, raymond.poff@wku.edu, 745-2498

1. Identification of course:

- 1.1 Current course prefix and number: REC 220
- 1.2 Course title: Introduction to Nonprofit Organizations
- 1.3 Credit hours: 3

2. Proposed course title: Understanding the Nonprofit Sector

3. Proposed abbreviated course title: Understanding Nonprofit Sector

4. Rationale for the revision of course title: The title revision is intended to reflect the placement of nonprofit organizations within a broad sector. It is also more consistent with the catalog description of the Nonprofit Administration minor.

5. Proposed term for implementation: Fall 2012

6. Dates of prior committee approvals:

KRS Department:

January 19, 2012

CHHS Undergraduate Curriculum Committee

January 30, 2012

Undergraduate Curriculum Committee

University Senate

Attachment: Course Inventory Form

Proposal Date: December 15, 2011

College of Health & Human Services
Department of Social Work
Proposal to Reactivate a Suspended Course
(Consent Item)

Contact Person: Susan Wesley, susan.wesley@wku.edu, 745-5313

1. Identification of course:

- 1.1 Current course prefix and number: SWRK 325
- 1.2 Course title: Social Work & Women in Society
- 1.3 Credit hours: 3

2. Rationale for the course reactivation: Reactivation of SWRK 325 will increase the number and the diversity of electives offered in the BSW program. The course was suspended due to lack of a faculty member with the interest and expertise for teaching it. As of fall 2011, one of the newly-hired BSW faculty, who has appropriate expertise, is interested in teaching this class.

3. Effect of course reactivation on programs or other departments, if known:

Reactivation of SWRK 325 will have a positive effect on the minor offered through the Women's Studies Program. SWRK 325 is listed among the courses in Category A (Sciences and Social Sciences) from which students may choose.

4. **Proposed term for implementation:** Summer 2012

5. **Dates of prior committee approvals:**

Social Work Department/Division: December 16, 2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

**Honors College
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Clay Motley, clay.motley@wku.edu, 745-2081

1. Identification of program:

- 1.1 Current program reference number: NA
- 1.2 Current program title: Honors College
- 1.3 Credit hours: 33

2. Identification of the proposed program changes:

The Honors College is proposing to change the distribution for its 33-hour curricula. For this new distribution, Honors College students in Thesis Option would be required to earn credit for HON 251 (Citizen and Self), nine hours of Lower-Division Honors credit, six hours of Honors credit from any level, six hours of elective Upper-Division Honors credit, three hours of Upper-Division Honors credit in their major, and six hours of Capstone Experience/Thesis credit.

For this new distribution, Honors College students in Non-Thesis Option would be required to earn credit for HON 251, nine hours of Lower-Division Honors credit, six hours of Honors credit from any level, six hours of elective Upper-Division Honors credit, and nine hours of Upper-Division Honors credit in their major.

For students in both the Thesis and Non-Thesis options, their minimum nine hours of lower-division Honors credit must be earned in at least three different academic colleges other than the Honors College; therefore, HON 251 does not satisfy this requirement.

These changes would take effect for students enrolling in the Honors College beginning the Fall 2012 term and afterwards. Students enrolled in the Honors College prior to the Fall 2012 semester would be under the previous curriculum or could choose in writing to move to the new curriculum.

3. Detailed program description:

The Honors College has three distinct curricula: 33-hour Thesis Option, 33-Hour Non-Thesis Option, and 18-hour Honors in the Major. The table below reflects the *current* 33-hour Honors curricula. Please note that as the Honors in the Major curriculum is unaffected by the proposed change, it is not represented in the table below.

Current Thesis Option		Proposed Thesis Option	
General Education <i>*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).</i>	9 hours	HON 251	3 hours
Colloquia	3 hours (HON 300)	Honors Lower-Division	9 hours. <i>*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).</i>
Honors Elective (any level/major)	6 hours	Honors Elective (any level)	6 hours
Honors Upper-Division Electives	6 hours	Honors Upper-Division Electives	6 hours
Honors Upper-Division in Major	3 hours	Honors Upper-Division in Major	3 hours
Capstone Experience/ Thesis	6 hours (HON 403 and HON 404)	Capstone Experience/ Thesis	6 hours (HON 403 and HON 404)
Total Hours	33 hours	Total Hours	33 hours

Current Non-Thesis Option		Proposed Non-Thesis Option	
General Education <i>*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).</i>	9 hours	HON 251	3 hours
Colloquia	3 hours (HON 300)	Honors Lower-Division	9 hours <i>*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).</i>
Honors Elective (any level/major)	6 hours	Honors Elective (any level)	6 hours
Honors Upper-Division Electives	6 hours	Honors Upper-Division Electives	6 hours
Honors Upper-Division in Major	9 hours	Honors Upper-Division in Major	9 hours
Total Hours	33 hours	Total Hours	33 hours

Students enrolled in the Honors College prior to the Fall, 2012 term could choose to move to this proposed curriculum.

4. Rationale for the proposed program change:

The Honors College designed HON 251 (Citizen and Self) specifically to serve as a “core course”—a lower-division course required of all Honors College students. As an interdisciplinary course, team taught primarily by Honors tenure-track faculty, HON 251 will provide a pedagogically unique experience for Honors students and will provide rigorous study and practice in civic agency, a subject important to the central mission of the Honors College. As the Honors College continues its transition into a mature college, rather than a program, it is important that the Honors College offers a distinct academic curriculum required of all students that reflects its pedagogical and academic emphases. HON 251 helps provide this; therefore, this program revision will incorporate HON 251 as a central component of an Honors education for all Honors College students.

It is also logical that HON 251 replace the Honors Colloquium (HON 300) in the Honors College curricula. The Honors Colloquium was designed to offer interdisciplinary and pedagogically innovative courses to Honors Program students as a way to provide them a unique academic experience. With the creation of HON 251, this purpose is served even more fully. Honors Colloquia will still be offered in various topics other than civic agency, and thus they will be of academic value to Honors College students and can still satisfy upper-division Honors elective requirements. However, with the implementation of HON 251, HON 300 will be a less-emphasized course.

5. Proposed term for implementation and special provisions (if applicable): Fall 2012

6. Dates of prior committee approvals:

Honors College	January, 12, 2012
University College Curriculum Committee	January 30, 2012
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Program Inventory Form

Proposal Date: 1/20/2012

**Potter College of Arts & Letters
Department of Art
Proposal to Revise A Program
(Action Item)**

Contact Person: Brent Oglesbee brent.oglesbee@wku.edu 5-6566

1. Identification of program:

- 1.1 Current program reference number: 514
- 1.2 Current program title: BFA in Visual Arts
- 1.3 Credit hours: 82

2. Identification of the proposed program changes:

The Department of Art wishes to establish the following requirement for our BFA program (ref. #514). Students wishing to pursue a BFA in Visual Art must maintain a 2.7 GPA for all completed course work in their Major.

3. Detailed program description:

BFA Visual Arts studio concentration	hrs.	BFA Visual Arts studio Proposed	hrs.
ART 130 Design	3	ART 130 Design	3
ART 131 3-D Design	3	ART 131 3-D Design	3
ART 140 Drawing	3	ART 140 Drawing	3
ART 240 Drawing	3	ART 240 Drawing	3
ART 340 Drawing	3	ART 340 Drawing	3
ART 341 Drawing	3	ART 341 Drawing	3
ART 440 Drawing	3	ART 440 Drawing	3
ART 105 History of Art to 1300	3	ART 105 History of Art to 1300	3
ART 106 History of Art since 1300	3	ART 106 History of Art since 1300	3
2 upper-level elective art history courses selected from the following menu: ART 312, ART 313, ART 314, ART 315, ART 316, ART 325, ART 334, ART 390, ART 401, ART 403, ART 405, ART 407, ART 408, ART 409, ART 410, ART 445, ART 494, PHIL 305	6	2 upper-level elective art history courses selected from the following menu: ART 312, ART 313, ART 314, ART 315, ART 316, ART 325, ART 334, ART 390, ART 401, ART 403, ART 405, ART 407, ART 408, ART 409, ART 410, ART 445, ART 494, PHIL 305	6
Any four of the following basic studios	12	Any four of the following basic studios	12
ART 220 Ceramics		ART 220 Ceramics	
ART 231 Graphic Design		ART 231 Graphic Design	
ART 243 Digital Media		ART 243 Digital Media	
ART 250 Printmaking		ART 250 Printmaking	
ART 260 Painting		ART 260 Painting	
ART 270 Sculpture		ART 270 Sculpture	
ART 280 Weaving		ART 280 Weaving	

2 upper-level elective studio courses	6	2 upper-level elective studio courses	6
9 upper-level studio courses in one area	27	9 upper-level studio courses in one area	27
ART 432 Portfolio	3	ART 432 Portfolio	3
ART 434 Capstone Seminar	1	ART 434 Capstone Seminar	1
Total semester hours	82	Total semester hours	82
		Students must maintain a 2.7 GPA for all completed work in their major.	

BFA Visual Arts Graphic Design concentration hours		BFA Visual Arts Graphic Design concentration (proposed) hours	
ART 130 Design	3	ART 130 Design	3
ART 131 3-D Design	3	ART 131 3-D Design	3
ART 140 Drawing	3	ART 140 Drawing	3
ART 240 Drawing	3	ART 240 Drawing	3
ART 340 Drawing	3	ART 340 Drawing	3
ART 341 Drawing	3	ART 341 Drawing	3
ART 440 Drawing or ART 431 Illustration	3	ART 440 Drawing or ART 431 Illustration	3
ART 105 History of Art to 1300	3	ART 105 History of Art to 1300	3
ART 106 History of Art since 1300	3	ART 106 History of Art since 1300	3
2 upper-level elective art history courses selected from the following menu: ART 312, ART 313, ART 314, ART 315, ART 316, ART 325, ART 390, ART 401, ART 403, ART 405, ART 407, ART 408, ART 409, ART 410, ART 445, ART 494, PHIL 305	6	2 upper-level elective art history courses selected from the following menu: ART 312, ART 313, ART 314, ART 315, ART 316, ART 325, ART 390, ART 401, ART 403, ART 405, ART 407, ART 408, ART 409, ART 410, ART 445, ART 494, PHIL 305	6
Any three of the following basic studios	9	Any three of the following basic studios	9
ART 220 Ceramics		ART 220 Ceramics	
ART 250 Printmaking		ART 250 Printmaking	
ART 260 Painting		ART 260 Painting	
ART 270 Sculpture		ART 270 Sculpture	
ART 280 Weaving		ART 280 Weaving	
2 upper-level elective studio courses	6	2 upper-level elective studio courses	6
ART 231 Graphic Design	3	ART 231 Graphic Design	3
ART 243 Digital Media	3	ART 243 Digital Media	3
ART 330 Graphic Design	3	ART 330 Graphic Design	3
ART 334 Survey of Graphic Design	3	ART 334 Survey of Graphic Design	3
ART 343 Digital Media, Time Based	3	ART 343 Digital Media, Time Based	3
ART 430 Graphic Design	3	ART 430 Graphic Design	3
ART 432 Portfolio	3	ART 432 Portfolio	3
ART 433 Package Design	3	ART 433 Package Design	3
ART 438 Advanced Computer Graphics	3	ART 438 Advanced Computer Graphics	3
Select one course from each of the following pairs		Select one course from each of the following pairs	
ART 331 Visual Thinking or		ART 331 Visual Thinking or	

JOUR 343 Print Design	3	JOUR 343 Print Design	3
ART 436 Electronic Illustration or AMS 308 Graphic Communications	3	ART 436 Electronic Illustration or AMS 308 Graphic Communications	3
ART 434 Capstone Seminar	1	ART 434 Capstone Seminar	1
Total semester hours	82	Total semester hours	82
		Students must maintain a 2.7 GPA for all completed work in their major.	

4. Rationale for the proposed program change:

The National Association of Schools of Art and Design (the department's national accrediting agency) recommends our department establish a level of expectations that clearly separates our pre-professional degree, (BFA in Visual Art) from our liberal arts degree (BA in Visual Studies). Currently our BA Studio track has no minimum GPA requirement beyond the university's overall standard of 2.0. The department's BA in Art Education requires a minimum GPA of 2.5 for state certification purposes. Raising the BFA's minimum standard above both these programs establishes a level of quality appropriate to the degree.

The department seeks to establish this separation of expectations before our next accrediting review.

5. Proposed term for implementation and special provisions (if applicable): Fall 2013

6. Dates of prior committee approvals:

Art Department/Division:	1/20/2012
Potter College Curriculum Committee	2/2/12
Undergraduate Curriculum Committee	_____
University Senate	_____

Proposal Date: January 12, 2012

College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise A Program
(Action Item)

Contact Person: Raymond Poff, raymond.poff@wku.edu, 745-2498

1. Identification of program:

- 1.1 Current program reference number: 422
- 1.2 Current program title: Nonprofit Administration
- 1.3 Credit hours: 21-24

2. Identification of the proposed program changes:

- changing credit hour range: from 21-24 hours to 22-25 hours
- adding required course: REC 494
- modifying electives – deletion: REC 494
- modifying electives – additions: GERO 100, GERO 495
- changing catalog description

3. Detailed program description: Changes indicated in bold.

Current Program	Hrs	Revised Program	Hrs
Nonprofit Administration		Nonprofit Administration	
Required Courses		Required Courses	
REC 220 Intro to Nonprofit Organizations	3	REC 220 Understanding the Nonprofit Sector	3

MGT 333 Management of Nonprofit Orgs	3	MGT 333 Management of Nonprofit Orgs	3
ACCT 200 Accounting-Financial or REC 402 Fiscal Practices in Recreation or SPM 402 Fiscal Practices in Recreation	3	ACCT 200 Accounting-Financial or REC 402 Fiscal Practices in Recreation or SPM 402 Fiscal Practices in Recreation	3
REC 460 Grant Writing for Nonprofit Orgs	3	REC 460 Grant Writing for Nonprofit Orgs	3
		REC 494 Nonprofit Administration Conference	1
REC 496 Nonprofit Internship	3-6	REC 496 Nonprofit Internship	3-6
TOTAL REQUIRED	15-18	TOTAL REQUIRED	16-19

Current Program	Hrs	Revised Program	Hrs
Elective Courses		Elective Courses	
Students will select two courses from the approved list or other courses as approved by the program coordinator.		Students will select two courses from the approved list or other courses as approved by the program coordinator.	
ACCT 420 Government & Not-for-profit	3	ACCT 420 Government & Not-for-profit	3

Acct		Acct	
BA 110 Intro to Business & Entrepreneurship	3	BA 110 Intro to Business & Entrepreneurship	3
CFS 271 Tourism Planning and Development	3	CFS 271 Tourism Planning and Development	3
CFS 375 Meeting & Convention Management	3	CFS 375 Meeting & Convention Management	3
COMM 240 Critical Listening	3	COMM 240 Critical Listening	3
COMM 345 Advanced Public Speaking	3	COMM 345 Advanced Public Speaking	3
COMM 348 Interpersonal Communication	3	COMM 348 Interpersonal Communication	3
COMM 349 Small Group Communication	3	COMM 349 Small Group Communication	3
COMM 362 Organizational Communication	3	COMM 362 Organizational Communication	3
COMM 460 Organizational Interviewing	3	COMM 460 Organizational Interviewing	3
COMM 463 Intercultural Communication	3	COMM 463 Intercultural Communication	3
ECON 202 Principles of Economics-Micro	3	ECON 202 Principles of Economics-Micro	3
ENG 301 Argument & Analysis in Written Disc.	3	ENG 301 Argument & Analysis in Written Disc.	3
ENG 306 Business Writing	3	ENG 306 Business Writing	3
ENG 307 Technical Writing	3	ENG 307 Technical Writing	3
ENG 415 Writing and Technology	3	ENG 415 Writing and Technology	3
FIN 330 Principles of Financial Management	3	FIN 330 Principles of Financial Management	3
		GERO 100 Intro to the Aging Experience	3
		GERO 495 Topics in Aging	3

ICSR 300 Public Problem Solving	3	ICSR 300 Public Problem Solving	3
ICSR 301 Seminar in Social Responsibility	1	ICSR 301 Seminar in Social Responsibility	1
LEAD 200 Introduction to Leadership Studies	3	LEAD 200 Introduction to Leadership Studies	3
LEAD 325 Leading Change	3	LEAD 325 Leading Change	3
LEAD 330 Leadership Ethics & Decision Making	3	LEAD 330 Leadership Ethics & Decision Making	3
LEAD 395 Contemporary Leadership Issues	3	LEAD 395 Contemporary Leadership Issues	3
MGT 210 Organization and Management	3	MGT 210 Organization and Management	3
MGT 311 Human Resources Management	3	MGT 311 Human Resources Management	3
MKT 220 Basic Marketing Concepts	3	MKT 220 Basic Marketing Concepts	3
PERF 423 Performing Arts Management	3	PERF 423 Performing Arts Management	3
PHIL 320 Ethics	3	PHIL 320 Ethics	3
PHIL 323 Social Ethics	3	PHIL 323 Social Ethics	3
RELS 323 Social Ethics	3	RELS 323 Social Ethics	3
PS 250 International Politics	3	PS 250 International Politics	3
PS 338 Government and Ethics	3	PS 338 Government and Ethics	3
PS 440 Public Administration	3	PS 440 Public Administration	3
PSY 199 Introduction to Developmental Psychology	3	PSY 199 Introduction to Developmental Psychology	3
PSY 321 Child Psychology	3	PSY 321 Child Psychology	3
PSY 350 Social Psychology	3	PSY 350 Social Psychology	3
PSY 422 Adolescent Psychology	3	PSY 422 Adolescent Psychology	3

PSY 442 Begin Skills in Psychological Interviewing	3	PSY 442 Begin Skills in Psychological Interviewing	3
REC 302 Recreation Leadership	3	REC 302 Recreation Leadership	3
REC 306 Program Planning	3	REC 306 Program Planning	3
REC 328 Inclusive Recreation	3	REC 328 Inclusive Recreation	3
REC 404 Facility Management	3	REC 404 Facility Management	3
REC 424 Camp and Conference Center Admin.	3	REC 424 Camp and Conference Center Admin.	3
REC 494 American Humanics Management Institute	1		
SOCL 100 Introduction to Sociology	3	SOCL 100 Introduction to Sociology	3
SOCL 210 Interaction Self in Society	3	SOCL 210 Interaction Self in Society	3
SOCL 240 Contemporary Social Problems	3	SOCL 240 Contemporary Social Problems	3
SOCL 300 Using Statistics in Sociology	3	SOCL 300 Using Statistics in Sociology	3
SOCL 360 Rural and Urban Communities	3	SOCL 360 Rural and Urban Communities	3
SOCL 362 Race, Class, and Gender	3	SOCL 362 Race, Class, and Gender	3
SOCL 375 Diversity in American Society	3	SOCL 375 Diversity in American Society	3
SOCL 410 Socialization: Changes Through Life	3	SOCL 410 Socialization: Changes Through Life	3
SPM 200 Introduction to Sport Management	3	SPM 200 Introduction to Sport Management	3
SPM 452 Sport Leadership & Management	3	SPM 452 Sport Leadership & Management	3
SWRK 101 Foundations of Human Services	3	SWRK 101 Foundations of Human Services	3
SWRK 205 Introduction to Social work	3	SWRK 205 Introduction to Social work	3

SWRK 330 Human Behavior in Social Environment I	3	SWRK 330 Human Behavior in Social Environment I	3
SWRK 344 Social Work Statistics & Data Analysis	3	SWRK 344 Social Work Statistics & Data Analysis	3
SWRK 379 Intro to Social Work Comm. Skills	3	SWRK 379 Intro to Social Work Comm. Skills	3
TOTAL ELECTIVE HOURS	6	TOTAL ELECTIVE HOURS	6
TOTAL MINOR HOURS	21-24		22-25

Catalog description	Catalog description
<p>The minor in Nonprofit Administration (reference number 422) prepares students for careers in, and service to, the nonprofit sector. Students take courses from several departments and programs of study to gain needed nonprofit competencies and experiences. This minor consists of 21-24 hours including the following required courses: REC 220, MGT 333, ACCT 200 or REC 402 or SPM 402, REC 460, and REC 496 (150-300 hours of internship experience for 3-6 credit hours). No more than 12 hours</p>	<p>The minor in Nonprofit Administration (reference number 422) prepares students for careers in, and service to, the nonprofit sector. Students take courses from several departments and programs of study to gain needed nonprofit competencies and experiences. This minor consists of 22-25 hours including the following required courses: REC 220, MGT 333, (ACCT 200 or REC 402 or SPM 402), REC 460, REC 494, and REC 496 (150-300 hours of internship experience for 3-6 credit hours). No more than 12 hours from any prefix may be used to fulfill the minor requirements. Some courses may have prerequisites. <i>Students who complete the minor, have at</i></p>

from any prefix may be used to fulfill the minor requirements. Some courses may have prerequisites. www.wku.edu/nonprofit	<i>least 300 hours of nonprofit internship experience, and participate in the program's student association are eligible (but not required) to apply for the Nonprofit Leadership Alliance Certified Nonprofit Professional (CNP) credential and the Nonprofit Management and Leadership Certification. www.wku.edu/nonprofit</i>
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4. Rationale for the proposed program change:

- changing credit hour range: from 21-24 hours to 22-25 hours is a direct result of adding a required one hour course
- adding required course: REC 494 is added to the minor to facilitate more students earning the Nonprofit Leadership Alliance Certified Nonprofit Professional (CNP) credential and Nonprofit Management and Leadership Certification. Attending the national conference is a certification/credentialing requirement. These national recognitions should increase their marketability in the job market.
- modifying electives – deletion: REC 494 is deleted as an elective due to its move to a required course.
- modifying electives – additions: GERO 100, GERO 495 are added to include an important service area in the nonprofit sector.
- changing catalog description: to reflect program revisions (as noted above) and to increase student awareness of key opportunities to obtain the national credential and certification.

5. Proposed term for implementation and special provisions: Fall 2012

Currently enrolled students will have three options: a) complete the current program as established, b) make course substitutions as needed by advisement, or c) transfer to the revised program.

6. Dates of prior committee approvals:

KRS Department/Division:

January 19, 2012

CHHS Undergraduate Curriculum Committee

January 30, 2012

Undergraduate Curriculum Committee

February 23, 2012

University Senate

Proposal Date: December 16, 2012

College of Health and Human Services

School of Nursing

Proposal to Revise a Program

Action Item

Contact Person: Cathy Abell, cathy.abell@wku.edu, 5-3499

1. Identification of program:

- 1.1 Current program reference number: 596
- 1.2 Current program title: Bachelor of Science – RN to BSN
- 1.3 Credit hours: 67 credit hours (36 upper division nursing courses and 31 nursing credits from prior nursing programs)

2. Identification of the proposed program changes:

- Revision of program to delete the requirements of CHEM 109, BIOL 131, and 207/208.
- Delete the requirement of a “C” in all required sciences.
- Delete the requirement for FACS 111 prior to starting program.
- Delete a 3-hour nursing elective from the upper level nursing credits.
- Add a 3-hour nursing course: NURS 339 (Care of the High Acuity Patient)
- Delete the requirement for applicants who are diploma graduates to take the NLN Acceleration Challenge Exams (ACE) to validate prior course work.
- Change cumulative grade point average (GPA) requirement for admission.

3. Detailed program description:

Current preadmission requirements

Proposed preadmission requirements

1. Be admitted to Western Kentucky University.	1. Be admitted to Western Kentucky University.
2. Have an Associate Degree in Nursing	2. Have an Associate Degree in Nursing

<p>or if the applicant is a diploma graduate, he/she is required to pass the NLN Acceleration Challenge Exams (ACE) to validate prior course work.</p> <ol style="list-style-type: none"> Documentation on transcript of completion of the following courses or equivalent courses: CHEM 109; BIOL 131, 207, 208; PSY 199; and FACS 111. Have a minimum of a “C” in all required science courses. Meet university required cumulative GPA (2.0). Complete application for the RN to BSN program by designated deadlines. 	<p>or if the applicant is a diploma graduate, he/she is required to submit documentation to validate nursing and general education academic preparation and clinical experience.</p> <ol style="list-style-type: none"> Documentation on transcript of completion of PSY 199. Have a cumulative grade point average of 2.5 or above for college level courses. Complete application for the RN to BSN program by designated deadlines.
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Current 36 hours required upper level nursing courses	Proposed 36 hours required upper level nursing courses
<ul style="list-style-type: none"> NURS 300 Concepts of Disease Processes (3 credits) NURS 309 Health Assessment (3 credits) NURS 315 Concepts of Pharmacology (3 credits) NURS 321 Transcultural Nursing (2 credits) NURS 323 Concepts of Professional Nursing (2 credits) NURS 340 Teaching and Health Promotion (3 credits) NURS 400 Nursing Leadership and Management (3 credits) NURS 405 Nursing Informatics (2 credits) NURS 408 Professional Issues (3 credits) NURS 412 Nursing Research (3 credits) NURS 430 Concepts of Public Health (4 credits) 	<ul style="list-style-type: none"> NURS 300 Concepts of Disease Processes (3 credits) NURS 309 Health Assessment (3 credits) NURS 315 Concepts of Pharmacology (3 credits) NURS 321 Transcultural Nursing (2 credits) NURS 323 Concepts of Professional Nursing (2 credits) NURS 340 Teaching and Health Promotion (3 credits) NURS 400 Nursing Leadership and Management (3 credits) NURS 405 Nursing Informatics (2 credits) NURS 408 Professional Issues (3 credits) NURS 412 Nursing Research (3 credits) NURS 430 Concepts of Public Health (4 credits)

<ul style="list-style-type: none"> • NURS 431 Application of Public Health Concepts (2 credits) • Nursing elective (3 credits) 	<ul style="list-style-type: none"> • NURS 431 Application of Public Health Concepts (2 credits) • NURS 339 (3 credits) Care of the High Acuity Patient
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4. Rationale for the proposed program change:

- Students entering the program are registered nurses and have completed basic nursing programs (either Associate Degree or diploma) which require various combinations of chemistry and biology courses. Students would still be required to meet WKU's general education requirements.
- There would not be specific science requirements, thus the requirement of a "C" in all required sciences would be deleted.
- FACS 111 would continue to be a requirement for graduation, but students could take prior to or after being accepted to the program.
- Instead of taking a nursing elective, students will be required to take an additional 3-hours nursing course that addresses critical thinking and clinical judgment in nursing practice. This course would be NURS 339 (Care of the High Acuity Patient).
- Nurses practice in a variety of settings. The NLN Acceleration Challenge Exams (ACE) validates knowledge of specific areas instead of preparation of nurses as generalist. Applicants who are graduates of diploma programs will be required to submit documentation to validate nursing and general education academic preparation and clinical experience.
- Currently, there is not a not a minimal GPA other than to meet university required GPA. Adding a higher minimal GPA better reflects the rigor of the program.

5. Proposed term for implementation: Fall 2012

6. Dates of prior committee approvals:

RN to BSN committee

December 16, 2011

CHHS Curriculum Committee

January 30, 2012

University Curriculum Committee

February 23, 2012

University Senate

Attachment: Program Inventory Form

Proposal Date: October 20, 2010

College of Health and Human Services

School of Nursing

Proposal to Revise a Program

Action Item

Contact Person: Susan Redick, susan.redick@wku.edu, 745-8959

1. Identification of program:

1.1 Current program reference number: 273

1.2 Current program title: Associate Degree Nursing (ADN) Program

1.3 Credit hours: 43 credit hours

2. Identification of the proposed program changes:

- Revision of 5 year science requirement
- Reorganization of catalog content for clarity

3. Detailed program description:

Current Program	Proposed Program
PROGRAM DESCRIPTION (page 197 of WKU Undergraduate Catalog 2011/2012)	

<p>.....Persons desiring to enter the Associate Degree Nursing Program must fulfill the following requirements:</p> <ol style="list-style-type: none"> 1. Complete applications for admission to both Western Kentucky University and the Associate Degree Nursing Program. 2. Applicants must be admitted to Western Kentucky University before enrolling in Nursing courses. 3. ADN Program application must be received by January 15 for fall semester admission and July 15 for spring admission. 4. The applicant must take a required admission assessment test in order to be considered for admission. 5. The applicant must have 10 or more earned university credits and must have a cumulative grade point average of 2.75 in order to be considered for admission. 	<p>.....Persons desiring to enter the Associate Degree Nursing (ADN) Program must fulfill the following requirements:</p> <ol style="list-style-type: none"> 1. Complete applications for admission to both Western Kentucky University (if not already enrolled) and the ADN Program. The ADN Program application must be received by January 15 for fall semester admission and July 15 for spring semester admission. 2. Take the required admission assessment test. 3. Participate in an admission interview process if requested. 4. Applicants with less than 10 earned university credit hours must submit ACT examination results with ADN application. 5. Applicants with 10 or more earned university credit hours must have a
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<p>6. The applicant with 10 or less earned university credits must submit ACT examination results with application. Consideration for admission cannot be given until these scores are available in the department.</p> <p>7. The applicant may be asked to participate in an admission interview.</p> <p>8. Grade point average for the applicant with an earned bachelor's degree or higher will be calculated using only the nursing program's required non-nursing courses.</p> <p>9. The ADN Program's required science</p>	<p>cumulative grade point average of 2.75 or greater.</p> <p>6. Grade point average for the applicant with either an earned bachelor's degree or higher or Licensed Practical Nurse (LPN) will be calculated using only the ADN Program's required non-nursing courses.</p> <p>7. Applicants who have completed college courses/degrees at institutions other than WKU must submit a copy of his/her transcript to the ADN Program with application as well as request an official transcript be sent to the WKU Office of Admissions, Potter Hall, Room 117, 270.745.2551 in order to receive transfer credit for required courses.</p> <p>8. Students who have obtained a minimum grade of "C" in Anatomy & Physiology (eg.</p>
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<p>courses must have been taken within 5 years of admission or student must successfully pass a challenge exam for each required science course.</p>	<p>BIO 131 or equivalent) more than 5 years prior to application to the nursing program must either retake the course or demonstrate current competency by passing a challenge exam prior to application to the program. Currently practicing LPNs will be exempt from the five year limitation for Anatomy & Physiology.</p> <p>9. LPNs must submit a transcript for their LPN program and a copy of their current LPN license.</p>
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4. Rationale for the proposed program change:

- Removing the 5 year time limit on Biology 207 and Chemistry 109 will prevent eligible applicants from having to repeat a science course that they had previously successfully completed. The program still believes that the 5 year limit for Biology 131 is pertinent to the student's success in the ADN Program. This change also provides consistency among pre-licensure programs within the School of Nursing.
- Applicants with an incomplete file are denied admission to the program. Therefore, reorganization of catalog content for clarity in regards to what is required from an applicant requesting admission to the ADN Program may increase the number of applicants eligible for admission.

5. Proposed term for implementation: Fall 2012

6. Dates of prior committee approvals:

Associate of Science in Nursing Program	<u>December 14, 2011</u>
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CHHS Undergraduate Curriculum Committee	<u>1/30/12</u>
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University Curriculum Committee	<u>2/23/12</u>
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University Senate	<u></u>
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Proposal Date: January 12, 2012

College of Health and Human Services

Department of Allied Health

Proposal to Revise A Program

(Action Item)

Contact Person: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827

1. Identification of program:

- 1.1 Current program reference number: 226
- 1.2 Current program title: Associate of Science in Dental Hygiene
- 1.3 Credit hours: 49

2. Identification of the proposed program changes: Increasing total credit hours by one credit hour in the Associate of Science Degree in Dental Hygiene.

3. Detailed program description:

CURRENT CURRICULUM ASSOCIATE'S DEGREE (226)		PROPOSED CURRICULUM ASSOCIATE'S DEGREE (226)	
DH 111 Pre-Clinical Dental Hyg.	3	DH 111 Pre-Clinical Dental Hyg.	3
DH 112 Oral Anatomy	3	DH 112 Oral Anatomy	3
DH 201 Dental Radiology	2	DH 201 Dental Radiology I	2
DH 210 Dental Materials & Expanded Functions 1	2	DH 210 Dental Materials & Expanded Functions 1	2
DH 122 Preventive Dental Hygiene Care	1	DH 122 Preventive Dental Hygiene Care	2
DH 121 Clinical Dental Hygiene	3	DH 121 Clinical Dental Hygiene	3

DH 130 Oral Histology & Embryology	3	DH 130 Oral Histology & Embryology	3
DH 204 Periodontics	3	DH 204 Periodontics	3
DH 206 Dental Pharmacology	3	DH 206 Dental Pharmacology	3
DH 226 Dental Materials & Expanded Functions II	2	DH 226 Dental Materials & Expanded Functions II	2
DH 309 Pain Control in Dental Hygiene	4	DH 309 Pain Control in Dental Hygiene	4
DH 211 Clinical Dental Hygiene	4	DH 211 Clinical Dental Hygiene	4
DH 302 Dental Radiology	2	DH 302 Dental Radiology	2
DH 303 Community Dental Health	4	DH 303 Community Dental Health	4
DH 307 General & Oral Pathology	3	DH 307 General & Oral Pathology	3
DH 321 Clinical Dental Hygiene	5	DH 321 Clinical Dental Hygiene	5
DH 324 Practice Managements & Ethics	2	DH 324 Practice Managements & Ethics	2
Total Hours	49	Total Hours	50

Additional Required Courses	Hrs	Additional Required Courses	Hrs
PSY 100 Intro to Psychology	3	PSY 100 Intro to Psychology	3
SOCL 100 Intro to Sociology	3	SOCL 100 Intro to Sociology	3
BIOL 131 Anatomy & Physiology	4	BIOL 131 Anatomy & Physiology	4
CHEM 109 Chem for Health Sci	4	CHEM 109 Chem for Health Sci	4
FACS 111 Human Nutrition	3	FACS 111 Human Nutrition	3
BIOL 207 Gen Micro Biol	3	BIOL 207 Gen Micro Biol	3
BIOL 208 Gen Micro Biol lab	1	BIOL 208 Gen Micro Biol lab	1

4. **Rationale for the proposed program change:** The extra hour will strengthen the existing content and provide for a new means of application for the course material. An educational methodology component will be added to the course and the students will develop lesson plans, pertinent to the existing course, to present to a variety of audiences. The addition of an additional hour will also bring the course more in line with program accreditation standards.

5. **Proposed term for implementation and special provisions:** Fall 2012

6. Dates of prior committee approvals:

Allied Health Department: 3/18/11

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Proposal Date: March 24, 2011

College of Health and Human Services

Department of Allied Health

Proposal to Revise A Program

(Action Item)

Contact Person: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827

1. Identification of program:

- 1.1 Current program reference number: 524
- 1.2 Current program title: Bachelor of Science in Dental Hygiene
- 1.3 Credit hours: 71 (76)

2. Identification of the proposed program changes: Adding 1 hour to major, reflecting increase of 1 credit hour to DH 122 Preventive Dental Hygiene Care

3. Detailed program description:

Current Program		Proposed Program	
DH 111 Pre-Clinical Dental Hyg.	3	DH 111 Pre-Clinical Dental Hyg.	3
DH 112 Oral Anatomy	3	DH 112 Oral Anatomy	3
DH 201 Dental Radiology	2	DH 201 Dental Radiology I	2
DH 210 Dental Materials & Expanded Functions 1	2	DH 210 Dental Materials & Expanded Functions 1	2
DH 122 Preventive Dental Hygiene Care	1	DH 122 Preventive Dental Hygiene Care	2
DH 121 Clinical Dental Hygiene	3	DH 121 Clinical Dental Hygiene	3
DH 130 Oral Histology & Embryology	3	DH 130 Oral Histology & Embryology	3

DH 204 Periodontics	3	DH 204 Periodontics	3
DH 206 Dental Pharmacology	3	DH 206 Dental Pharmacology	3
DH 226 Dental Materials & Expanded Functions II	2	DH 226 Dental Materials & Expanded Functions II	2
DH 309 Pain Control in Dental Hygiene	4	DH 309 Pain Control in Dental Hygiene	4
DH 211 Clinical Dental Hygiene	4	DH 211 Clinical Dental Hygiene	4
DH 302 Dental Radiology	2	DH 302 Dental Radiology	2
DH 303 Community Dental Health	4	DH 303 Community Dental Health	4
DH 307 General & Oral Pathology	3	DH 307 General & Oral Pathology	3
DH 304 Advanced Periodontology	4	DH 304 Advanced Periodontology	4
DH 321 Clinical Dental Hygiene	5	DH 321 Clinical Dental Hygiene	5
DH 323 Research Methods	3	DH 323 Research Methods	3
DH 324 Practice Managements & Ethics	2	DH 324 Practice Managements & Ethics	2
AH 290 Medical Terminology	2	AH 290 Medical Terminology	2
PH 383 Biostatistics in the Health Sciences	3	PH 383 Biostatistics in the Health Sciences	3
Non-Education Track (10 hours) CHEM 304 Biochemistry for the Health Sciences	4	Non-Education Track (10 hours) CHEM 304 Biochemistry for the Health Sciences	4
HCA 340 Quality Management for Healthcare OR HCA 347 International Comparisons of Health Care Systems	3	HCA 340 Quality Management for Healthcare OR HCA 347 International Comparisons of Health Care Systems	3
PSY 350 Social Psychology	3	PSY 350 Social Psychology	3
(Education Track) (15 hours) (FACS 381) (Methods & Materials in FACS Education)	(3)	(Education Track) (15 hours) (FACS 381) (Methods & Materials in FACS Education)	(3)
(DH 330) (Clinical Teaching)	(4)	(DH 330) (Clinical Teaching)	(4)
(DH 340) (Clinical Teaching II)	(4)	(DH 340) (Clinical Teaching II)	(4)
(DH 350) (Clinical Teaching III)	(4)	(DH 350) (Clinical Teaching III)	(4)
TOTAL PROGRAM HOURS for Non-education Track (Education Track)	71 (76)	TOTAL PROGRAM HOURS for Non-education Track (Education Track)	72 (77)

Additional Required Courses	Hrs	Additional Required Courses	Hrs
PSY 100 Intro to Psychology	3	PSY 100 Intro to Psychology	3
SOCL 100 Intro to Sociology	3	SOCL 100 Intro to Sociology	3
MATH 109 or 116 or 118	3	MATH 109 or 116 or 118	3
BIOL 131 Anatomy & Physiology	4	BIOL 131 Anatomy & Physiology	4
CHEM 109 Chem for Health Sci	4	CHEM 109 Chem for Health Sci	4
FACS 111 Human Nutrition	3	FACS 111 Human Nutrition	3

BIOL 207 Gen Micro Biol	3	BIOL 207 Gen Micro Biol	3
BIOL 208 Gen Micro Biol lab	1	BIOL 208 Gen Micro Biol lab	1

4. **Rationale for the proposed program change:** The extra hour will strengthen the existing content and provide for a new means of application for the course material. An educational methodology component will be added to the course and the students will develop lesson plans, pertinent to the existing course, to present to a variety of audiences. The addition of an additional hour will also bring the course more in line with program accreditation standards.

5. **Proposed term for implementation and special provisions:** Fall 2012

6. **Dates of prior committee approvals:**

Allied Health Department: 3/18/2011

CHHS Undergraduate Curriculum Committee 1/30/12

Undergraduate Curriculum Committee _____

University Senate _____

Proposal Date: November 28, 2011

**Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Revise a Program
(Action Item)**

Contact Person: David Keeling (david.keeling@wku.edu), 5-4555

1. Identification of program:

- 1.1 Current program reference number: 676
- 1.2 Current program title: Geology Earth and Space Science Concentration
- 1.3 Credit hours: 32

2. Identification of the proposed program changes:

Delete CS 145, which is no longer offered by the Computer Science program.

3. Detailed program description:

Current Program	Proposed Program
Earth and Space Science	Earth and Space Science
Program Requirements 26 hours [111, 112, 113, 114, 308, 311, 325, 380, 460, 499]	Program Requirements 26 hours [111, 112, 113, 114, 308, 311, 325, 380, 460, 499]
Program Electives 6 hours [Any 6 hours of approved Geology electives]	Program Electives 6 hours [Any 6 hours of approved Geology electives]
Program Total 32 hours	Program Total 32 hours
<i>Additional Requirements:</i>	<i>Additional Requirements:</i>
MATH 116, PHYS 201, CS 145 , GEOG 121, ASTR 104, ASTR 106, ASTR 405, and a minor field	MATH 116, PHYS 201, GEOG 121, ASTR 104, ASTR 106, ASTR 405, and a minor field

4. Rationale for the proposed program change:

CS 145 does not meet the needs of the ESS program and is no longer offered by the Computer Science program

5. Proposed term for implementation and special provisions (if applicable):

Fall 2012

6. Dates of prior committee approvals:

Department: Geography and Geology 12/16/2011

Ogden College Curriculum Committee 2/2/2012

Professional Education Council (if applicable) 2/8/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form

**Ogden College of Science and Engineering
Office of the Dean
Proposal to Revise A Program
(Action Item)**

Contact Person: Scott Bonham, scott.bonham@wku.edu, 745-6196

1. Identification of program:

- 1.16 Current program reference number: 734
- 1.17 Current program title: Middle School Science Education ("MSSE")
- 1.18 Credit hours: 48

2. Identification of the proposed program changes:

- Reduce the number of hours in the major from 48 to 46
- Drop PHYS 105 from the list of required introductory courses, require only one introductory geology course
- Specify a list of required upper level courses
- Reduce the restricted electives to 3 hours and remove courses with upper-level pre-requisites
- Change program title to "Middle School Science"
- Raise minimum GPA to 2.75
- Eliminate need for a waiver from requirement of 50% upper level courses

3. Detailed program descriptions:

Current program	Proposed program
<p>General:</p> <p>1. 30 hours of introductory science courses are required.</p> <p>2. A science research methods course, SMED 360, is required.</p> <p>3. 15 hours of upper level science courses are required from a list of restricted electives, including courses in three disciplines.</p> <p>4. Completion of MATH 117 or 118 or 126 as a support course is required.</p> <p>5. All courses must be completed with a grade of C or better. All science courses must be completed with an average of 2.5 or better.</p> <p>6. Students must also complete the SMED major.</p>	<p>General:</p> <p>1. 23 hours of introductory science core courses are required.</p> <p>2. A science research methods course, SMED 360, is required.</p> <p>3. 20 hours of upper level science courses are required including a required course in each of the five disciplines and one from a list of restricted electives.</p> <p>4. Completion of MATH 117 or 136 or 142 as a support course is required.</p> <p>5. All courses must be completed with a grade of C or better. All science courses must be completed with an average GPA of 2.75 or better.</p> <p>6. Students must also complete the SMED major.</p>
<p>Required introductory science courses (minimum 30 hours)</p> <p>ASTR 104 Astronomy of the Solar System (3)</p> <p>or ASTR 106 Astronomy of Stellar Systems (3)</p>	<p>Required introductory science courses (minimum 23 hours)</p> <p>ASTR 104 Astronomy of the Solar System (3)</p> <p>or ASTR 106 Astronomy of Stellar Systems (3)</p>

BIOL 120/121 Biological Concepts: Cells, Metabolism, and Genetics (4) BIOL 122/123 Biological Concepts: Evolution, Diversity & Ecology (4) CHEM 105/106 Fund. of Gen. Chemistry (4) or CHEM 120/121 College Chemistry I (5) GEOL 111/113 The Earth (4) GEOL 112/114 Earth History (4) PHYS 105 Concepts of Physical World (3) PHYS 201 College Physics I (4) or PHYS 231/232 College Physics and Biophysics I (4)	BIOL 120/121 Biological Concepts: Cells, Metabolism, and Genetics (4) BIOL 122/123 Biological Concepts: Evolution, Diversity & Ecology (4) CHEM 105/106 Fund. of Gen. Chemistry (4) or CHEM 120/121 College Chemistry I (5) GEOL 111/113 The Earth (4) OR GEOL 112/114 Earth History (4) PHYS 201 College Physics I (4) or PHYS 231/232 College Physics and Biophysics I (4)
Science research course: SMED 360 Research Methods for Mathematics and Science Teachers (3)	Science research course: SMED 360 Research Methods for Mathematics and Science Teachers (3)
Upper level science courses: Restricted electives, 15 hours including three sciences from among: ASTR 405 Astronomy for Teachers (3) PHYS 410 Physics for Teachers (3) BIOL 319/322 Molecular and Cell Biology (4) BIOL 325 Insect Biodiversity (3) BIOL 326 Ornithology (3) BIOL 327 Genetics (4) BIOL 334 Animal Behavior (3) BIOL 348 Plant Taxonomy (3) BIOL 350 Intro Recombinant Genetics (3) BIOL 407 Virology (3) BIOL 411/412 Cell Biology (4) BIOL 430 Evolution: Theory and Process (3) GEOG 427 Water Resources (3) GEOG 471 Natural Resource Mgt. (3) GEOL 308 Structural Geology (3) GEOL 310 Global Hydrology (3) GEOL 311 Oceanography (3) GEOL 325 Intro Minerals and Rocks (3) GEOL 380 Intro Field Techniques (3) GEOL 405 Paleontology (3)	Upper level science courses (20 hours): All of following courses (17 hours): ASTR 405 Astronomy for Teachers (3) BIOL 303 Life Sciences for Middle Grades Teachers (4) CHEM 470 Chemistry/Middle School (4) GEOL 305 Earth Systems Science for Teachers (3) PHYS 410 Physics for Teachers (3) One restricted elective (min. 3 hours) from: BIOL 319/322 Molecular and Cell Biology (4) BIOL 325 Insect Biodiversity (3) BIOL 326 Ornithology (3) BIOL 327 Genetics (4) BIOL 334 Animal Behavior (3) BIOL 348 Plant Taxonomy (3) GEOG 471 Natural Resource Mgt. (3) GEOL 308 Structural Geology (4) GEOL 310 Global Hydrology (3) GEOL 311 Oceanography (3) GEOL 325 Intro Minerals and Rocks (3) GEOL 380 Intro Field Techniques (3)

	GEOL 405 Paleontology (4) SMED 300 Middle Grade Science Skills (3) SMED 400 Applying Middle Grade Science Across Disciplines (3)
Support course	Support course
MATH 117 Trigonometry (3) or MATH 118 College Alg/Trig (5) or MATH 126 Calc/Anal Geo I (4.5)	MATH 117 Trigonometry (3) or MATH 136 Calculus I (4) or MATH 142 Calculus with Applications for Life Sciences (5)

4. Rationale for the proposed program change:

This program is designed for future middle school science teachers, who need to be able to teach material from across five science disciplines (Astronomy, Biology, Chemistry, Geology and Physics). Thus, they must complete introductory college-level courses in all of these areas, which leads to a large number of lower-level hours, all of which address core content mandated by the state to be taught in middle school science courses.¹ The Middle Grades Science Education Program is part of the SKyTeach Program for preparing math and science teachers, a cooperative program between the College of Education and Behavior Sciences (CEBS), and Ogden College of Science and Engineering (OCSE). In SKyTeach, all students are double majors, with a math or science content major in Ogden and a pedagogy major, Science and Math Education (SMED), in CEBS.

When this program was first established, there were few upper level courses available that specifically addressed needs of future middle school science teachers, and those that existed were not offered regularly or not available to students at the extended campuses. Thus, a structure with a large number of restricted upper level electives was implemented, although some of the courses on the list served little purpose beyond balancing lower level hours with upper level hours. Now, as a result of intensive discussion, all of the science departments have made a commitment to provide on a regular basis to all students (including those at extended campuses) upper level courses that both reinforce content from introductory courses and better prepare students to teach the material at the middle school level.

- Reducing the number of hours will make the program somewhat easier to complete.
- The new program requires all students to take CHEM 470 and PHYS 410, which provide significant overlap with content and pedagogical approaches covered in PHYS 105, so the latter is being dropped, allowing for a reduction in hours in this relatively large major. Students must now take only one of the introductory geology courses to further reduce the number of lower level courses.
- The required upper level content courses are designed to reinforce content knowledge of material middle school teachers need to know in combination with learning about pedagogical issues and teaching strategies specific to the content.
- The specification of the upper level course leaves a need for only three additional upper level hours to have as many upper level hours as lower level hours. All courses with an upper level pre-requisite are being removed from the list.

¹ The need for introductory science courses in all the disciplines is the reason for the original need for a 6 hour waiver from the rule of 50% upper level courses. All SKyTeach students carry a double major in a content area and in Science and Math Education (SMED), so a broad science content major is needed for the middle school teachers. This revision eliminates the need for such a waiver.

- The title of this program is being changed in order to drop “Education” from the name. The reason for this is that including “Education” in the title has led to some confusion as to what this program is. It is a science content major housed in OCSE, not an education major—students also must complete the Science and Math Education major with their professional education courses in CEBS. However, including the word “Education” in the name of the OCSE program has, on several occasions, given people the impression that this is an education major, and the change is intended to reduce confusion in the future.
- The minimum GPA is being raised to 2.75 in compliance with new regulations from the Education Professional Standards Board.
- The reduction in the lower level hours and addition of upper level hours means that the program is now fully in compliance with the regulation that programs must have at least 50% upper level hours.

5. Proposed term for implementation and special provisions (if applicable):

Fall semester 2012

6. Dates of prior committee approvals:

SKyTeach Ad Hoc Dean's Committee: 1/25/2012

Departmental Approval: Biology, Chemistry,
Geography & Geology, Physics and Astronomy 1/27/2012

Ogden College Curriculum Committee 2/2/2012

Professional Education Council 2/8/2012

Undergraduate Curriculum Committee

University Senate

Proposal Date: 1/20/2012

Gordon Ford College of Business (GFCB)

Department of Management

Proposal to Revise a Program

(Action Item)

Contact Person: Dr. Matt Marvel, matt.marvel@wku.edu, 745.4343

1. Identification of program:

- 1.1 Current program reference number: 542
- 1.2 Current program title: Entrepreneurship
- 1.3 Credit hours: 76

2. Identification of the proposed program changes:

Request a greater variety of entrepreneurship and related courses to serve as electives for the Entrepreneurship major. The Entrepreneurship course offerings have expanded and the electives need updating.

3. Detailed program description:

Current Program		Proposed Program	
Business Core	39 Hours	Business Core	39 Hours

<p>Entrepreneurship Required Classes: 18 Hours</p> <p>MGT 305 Ethics and Critical Thinking</p> <p>ENT 312 Entrepreneurship</p> <p>ENT 496 Small Business Analysis & Strategy</p> <p>FIN 441 Entrepreneurial Finance</p> <p>MKT 427 Entrepreneurial Marketing</p> <p>ENT 380 New Venture Business Planning</p>	<p>Entrepreneurship Required Classes: 18 Hours</p> <p>MGT 305 Ethics and Critical Thinking</p> <p>ENT 312 Entrepreneurship</p> <p>ENT 496 Small Business Analysis & Strategy</p> <p>FIN 441 Entrepreneurial Finance</p> <p>MKT 427 Entrepreneurial Marketing</p> <p>ENT 380 New Venture Business Planning</p>
<p>Entrepreneurship Electives 6 Hours</p> <p>ENT 308 Innovation Management</p> <p>ENT 463 Small Business Management</p> <p>ENT 490 Practicum/Internship in Entrepreneurship</p> <p>ENT 425 International Entrepreneurship</p> <p>ENT 410 Senior Seminar Entrepreneurship</p> <p>any approved ENT course</p> <p>Approved Electives 6 Hours</p> <p>Two additional courses must also be selected and approved by the Management Department Chair that customize the entrepreneurial interest area of the student. These two courses may come from the list below, but could also be from any discipline on campus that strengthens that student's specific interest</p>	<p>Entrepreneurship Electives 6 Hours</p> <p>Any 300- or 400-level ENT course</p> <p>Approved Electives 6 Hours</p> <p>Two additional courses must also be selected and approved by the Management Department Chair that customize the entrepreneurial interest area of the student. These two courses may come from the list below, but could also be from any discipline on campus that strengthens that student's specific interest in entrepreneurship.</p> <p>ACCT 315 Management Accounting</p> <p>ECON 414 Managerial Economics</p> <p>MKT 323 Services Marketing</p> <p>MKT 325 Personal Selling</p>

in entrepreneurship.			MKT 328	Marketing on the World Wide Web	
			MKT 329	Business-to-Business Marketing	
ACCT 315	Management Accounting		MGT 333	Management of Nonprofit	
ECON 414	Managerial Economics			Organizations	
MKT 323	Services Marketing		MGT 311	Human Resource Management	
MKT 325	Personal Selling		MGT 333	Management of Nonprofit	
MKT 328	Marketing on the World Wide Web				
MKT 329	Business-to-Business Marketing				
MGT 333	Management of Nonprofit				
	Organizations				
MGT 311	Human Resource Management				
MGT 333	Management of Nonprofit				
MGT 499	Senior Assessment	1 Hour	MGT 499	Senior Assessment	1 Hour

4. Rationale for the proposed program change:

Previously an advisor approval was required for many entrepreneurship and related courses to count as electives. The Entrepreneurship course offerings have expanded and to allow for the flexibility to include a variety of entrepreneurship courses and other potentially beneficial courses the program needed updating.

5. Proposed term for implementation: Fall, 2012

6. Dates of prior committee approvals:

Management Department: 1/19/2012

Gordon Ford College of Business Curriculum Committee 1/30/2012

Undergraduate Curriculum Committee

University Senate

Attachment: Program Inventory Form

Proposal Date: 01/20/2012

Gordon Ford College of Business

Proposal to Revise a Program

(Action Item)

Contact Person: Matt Marvel e-mail: matt.marvel@wku.edu Phone: 745-4343

1. Identification of the programs:

1.1 Current program reference number: 355

1.2 Current program title: Minor in Entrepreneurship

1.3 Credit Hours: 21

2. Identification of proposed program changes:

Request a greater variety of entrepreneurship and related courses to serve as electives for the Entrepreneurship minor. The Entrepreneurship course offerings have expanded since the inception of the Entrepreneurship minor and needs updating. Request change in program description.

Replace: "Nine hours of electives may be chosen with the consent of the minor advisor" with "Nine hours of electives may be chosen from the following courses or other courses approved

with the consent of the minor advisor: Any ENT course, FIN 441, MKT 328, MKT 427, and CIS 346.”

3. Catalog statement of proposed policy: (changes noted in bold italics)

<u>Current program:</u>		<u>Proposed program:</u>	
Course	Hours	Course	Hours
ECON 150, 202, or 203	3	ECON 150, 202, or 203	3
ACCT 200	3	ACCT 200	3
MKT 220	3	MKT 220	3
ENT 312	3	ENT 312	3
ELEC	3	ELEC	3
ELEC	3	ELEC	3
ELEC	3	ELEC	3
Total of three electives. Choose from: FIN 441, MKT 328, MKT 427, ENT 308, ENT 463, MGT 410, and MGT 490.		<i>Three electives chosen from the following courses or other courses approved with the consent of the department head: Any ENT class, FIN 441, MKT 328 and MKT 427.</i>	
Business majors must include ENT 496 among electives.		At least six hours in the minor must not be duplicated in the major.	
		Business majors must include ENT 496	

	among electives.
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3. Rationale for proposed program change:

Previously an advisor approval was required for many entrepreneurship and related courses. The Entrepreneurship course offerings have expanded since the inception of the Entrepreneurship minor. To allow for the flexibility to include a variety of entrepreneurship courses and other potentially beneficial courses the Entrepreneurship minor needed updating.

5. Proposed term for implementation: Fall, 2012.

6. Dates of prior committee approvals:

Management Department: 1/19/2012

Gordon Ford College of Business

Curriculum Committee: 1/30/2012

University Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form

Proposal Date: 11/14/2011

Gordon Ford College of Business

Department of Finance

Proposal to Revise Program

(Action Item)

Contact Person: Andrew J. Head, andrew.head@wku.edu, 270-745-4733

1. Identification of program:

- 1.1 Current program reference number: **200**
- 1.2 Current program title: **Certificate of Financial Planning**
- 1.3 Credit hours: **Current Program-21 hours, Proposed Program-24 hours**

2. Identification of the proposed program changes:

Addition of FIN 450 – Financial Plan Development course to required curriculum

3. Detailed program description:

Current Program (21 Hours)	Proposed Program (24 Hours)
ACCT 330 (3 Hours)	ACCT 330 (3 Hours)
FIN 330 (3 Hours)	FIN 330 (3 Hours)

FIN 331 (3 Hours)	FIN 331 (3 Hours)
FIN 332 (3 Hours)	FIN 332 (3 Hours)
FIN 350 (3 Hours)	FIN 350 (3 Hours)
FIN 444 (3 Hours)	FIN 444 (3 Hours)
FIN 445 (3 Hours)	FIN 445 (3 Hours)
	<i>FIN 450 (3 Hours)</i>

4. Rationale for the proposed program change:

The course addition is a new requirement of the Certified Financial Planner (CFP®) Board of Standards, Inc. and must be added to the curriculum in order for our undergraduate and Certificate in Financial Planning programs to maintain “CFP® Board Registered Program” status. Details about the required course can be found at <http://www.cfp.net/teamup/plandevdevelopmentcourse.asp>

5. Proposed term for implementation and special provisions (if applicable):

Spring 2013

6. Dates of prior committee approvals:

Finance Department/Division:

11/11/2011

GFCB Curriculum Committee

11/21/2011

Undergraduate Curriculum Committee

University Senate

Attachment: Program Inventory Form

Proposal Date: 11/14/2011

Gordon Ford College of Business

Department of Finance

Proposal to Revise Program

(Action Item)

Contact Person: **Andrew J. Head, andrew.head@wku.edu, 270-745-4733**

1. Identification of program:

- 1.1 Current program reference number: **664**
- 1.2 Current program title: **B. S. Finance – Financial Planning Option**
- 1.3 Credit hours: **Current Program-120 hours, Proposed Program-123 hours**

2. Identification of the proposed program changes:

Addition of FIN 450 – Financial Plan Development course to required curriculum

3. Detailed program description:

Current Program (120 Hours)	Proposed Program (123 hours)
Gen Ed & Electives (44 hours)	Gen Ed & Electives (44 hours)
ACCT 200 (3 Hours)	ACCT 200 (3 Hours)
ACCT 201 (3 Hours)	ACCT 201 (3 Hours)
ECON 202 (3 Hours)	ECON 202 (3 Hours)

ECON 203 (3 Hours)	ECON 203 (3 Hours)
ECON 206 (3 Hours)	ECON 206 (3 Hours)
CIS 141 (3 Hours)	CIS 141 (3 Hours)
CIS 243 (3 Hours)	CIS 243 (3 Hours)
FIN 330 (3 Hours)	FIN 330 (3 Hours)
MKT 220 (3 Hours)	MKT 220 (3 Hours)
MGT 200 (3 Hours)	MGT 200 (3 Hours)
MGT 210 (3 Hours)	MGT 210 (3 Hours)
MGT 314 (3 Hours)	MGT 314 (3 Hours)
MGT 498/496 (3 Hours)	MGT 498/496 (3 Hours)
ECON 307 (3 Hours)	ECON 307 (3 Hours)
FIN 331 (3 Hours)	FIN 331 (3 Hours)
FIN 332 (3 Hours)	FIN 332 (3 Hours)
FIN 350 (3 Hours)	FIN 350 (3 Hours)
FIN 437 (3 Hours)	FIN 437 (3 Hours)
FIN 438 (3 Hours)	FIN 438 (3 Hours)
FIN 444 (3 Hours)	FIN 444 (3 Hours)
FIN 445 (3 Hours)	FIN 445 (3 Hours)
ACCT 330 (3 Hours)	ACCT 330 (3 Hours)
FIN Elective (3 Hours)	FIN Elective (3 Hours)
Business Elective (3 Hours)	Business Elective (3 Hours)
FIN 439 or 449 (3 Hours)	FIN 439 or 449 (3 Hours)
FIN 499 (1 Hours)	<i>FIN 450 (3 Hours)</i>
	FIN 499 (1 Hours)

4. Rationale for the proposed program change:

The course addition is a new requirement of the Certified Financial Planner (CFP®) Board of Standards, Inc. and must be added to the curriculum in order for our undergraduate and Certificate in Financial Planning programs to maintain “CFP® Board Registered Program” status. Details about the required course can be found at <http://www.cfp.net/teamup/plandevdevelopmentcourse.asp>

5. Proposed term for implementation and special provisions (if applicable):

Spring 2013

6. Dates of prior committee approvals:

Finance Department/Division: 11/11/2011

GFCB Curriculum Committee 11/21/2011

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form

UNIVERSITY COLLEGE
University College Curriculum Committee
Contact: Nevil Speer

DATE: December 6, 2011

Type of Item	Description of Item
Action	Proposal To Revise A Program Item: Bachelor of Science in Organizational Leadership (#545) Contact: Cecile Garmon Cecile.garmon@wku.edu 745 - 8973

Proposal Date: November 21, 2011

**University College
Department of Leadership Studies
Proposal to Revise A Program
(Action Item)**

Contact Person: Cecile Garmon, cecile.garmon@wku.edu, 745-8973

1. Identification of program:

- 1.19 Current program reference number: 545
- 1.20 Current program title: Bachelor of Science in Organizational Leadership
- 1.21 Credit hours: 48

2. Identification of the proposed program changes:

- reduction of required upper division hours: from 42 hours to 30 hours
- decreasing required hours in core: from 30 hours to 27 hours
- adding courses as choices in required core: LEAD 440, LEAD 450, MGT 311, MGT 361
- modifying courses in core – deletion: PSY 350, 355, 370, SOCL 360, 362, 375
- modifying electives – deletion: PS, 211, PS 314, PS 441
- modifying electives – additions: PS 311, HCA 340, AMS 430
- changing catalog description

3. Detailed program description: Changes indicated in bold.

Current Program	Hrs	Revised Program	Hrs
Upper Division Hours Required	42	Upper Division Hours Required	30
Required Courses	30	Required Courses	27
LEAD 200 Introduction to Leadership Studies AND	3	LEAD 200 Introduction to Leadership Studies AND 5 of the following	3
LEAD 325 Leading Change	3	LEAD 325 Leading Change	3
LEAD 330 Leadership Ethics and Decision-Making	3	LEAD 330 Leadership Ethics and Decision-Making	3
LEAD 395 Contemporary Leadership Issues	3	LEAD 395 Contemporary Leadership Issues	3
LEAD 400 Practicum in Leadership	3	LEAD 400 Practicum in Leadership	3
		LEAD 440 Leading Teams	3
		LEAD 450 Leadership in Global Contexts	3
MGT 210 AND 2 of the following	3	MGT 210 AND 2 of the following:	3
MGT 314 Operations Management	3	MGT 314 Operations Management	3
MGT 417 Organizational Behavior	3	MGT 417 Organizational Behavior	3
MGT 419 Management of Organizational Conflict	3	MGT 419 Management of Organizational Conflict	3
		MGT 311 Human Resource Management	3
		MGT 361 Business COMM Fundamentals	3
		Or other advisor-approved courses	
Choose 6 hours from:			

PSY 350 Social Psychology	3		
PSY 355 Issues in Cross-Cultural Psych	3		
PSY 370 Industrial/Organizational Psych	3		
SOCL 360 The Community in Rural and Urban Settings	3		
SOCL 362 Social Institutions: Race, Class and Gender	3		
SOCL 375 Diversity in American Society	3		
Electives	18	Electives	Total Req'd*
AND 6 of the following:		Selected from the following:	
GEOG 280 Introduction to Environmental Science	3	GEOG 280 Introduction to Environmental Science	3
GEOG 316 Fundamentals of Geographic Information Systems	3	GEOG 316 Fundamentals of Geographic Information Systems	3
GEOG 317 Geographic Information Science	3	GEOG 317 Geographic Information Science	3
GEOG 380 Principles of Global Sustainability AND	3	GEOG 380 Principles of Global Sustainability AND	3
GEOG 417 GIS Analysis and Modeling	3	GEOG 417 GIS Analysis and Modeling	3
GEOG 419 GIS Applications Development OR	3	GEOG 419 GIS Applications Development OR	3
GEOG 474 Environmental Planning	3	GEOG 474 Environmental Planning	3
GEOG 487 Environmental Law and Policy	3	GEOG 487 Environmental Law and Policy	3
PS 110 American National Government	3	PS 110 American National Government	3
PS 211 Introduction to Public Policy	3	PS 311 Introduction to Public Policy	3
PS 314 Government and Business	3		
PS 338 Government and Ethics	3	PS 338 Government and Ethics	3
PS 440 Elements of Public Administration	3	PS 440 Elements of Public Administration	3
PS 441 Public Personnel Administration	3		
PSY 350 Social Psychology	3	PSY 350 Social Psychology	3
PSY 355 Issues in Cross-Cultural Psychology	3	PSY 355 Issues in Cross-Cultural Psychology	3
PSY 370 Industrial/Organizational Psychology	3	PSY 370 Industrial/Organizational Psychology	3
SOCL 360 The Community in Rural and Urban Settings	3	SOCL 360 The Community in Rural and Urban Settings	3
SOCL 362 Social Institutions: Race, Class and Gender	3	SOCL 362 Social Institutions: Race, Class and Gender	3
SOCL 360 The Community in Rural and Urban Settings	3	SOCL 360 The Community in Rural and Urban Settings	3
		HCA 340 Healthcare Organization & Mgt	3
		AMS 430 Tech Mgmt/Supervision/Team Bldg	3
		Or other advisor-approved electives	

***total commensurate with # student needs for graduation – in combination with transferred hours relating to leadership and choice of electives**

Catalog description	Catalog description
This degree program requires a minimum of 48	This degree program requires a minimum of 48

semester hours: 30 hours in a common leadership, management, psychology, and sociology core plus 18 hours in identified electives.	semester hours: 27 hours in the leadership core plus 21 hours in identified electives. Students holding the Applied Associate Degree may receive a waiver of up to 12 hours of the upper division credit requirement through the application of relevant course work.
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4. Rationale for the proposed program change:

- reduction of required upper division hours: from 42 hours to 30 hours to accommodate transfer students holding an AAS degree with previous relevant coursework
- decreasing required hours in core: from 30 hours to 27 hours is a result of the addition of new leadership courses and to reduce duplication of courses between core and electives
- adding courses as choices in required core: LEAD 440, LEAD 450, MGT 311, MGT 361 are all added to facilitate a more focused leadership core and to expand the selections of MGT courses
- modifying courses in core – deletion: PSY 350, 355, 370, SOCL 360, 362, 375 are all deleted from core but remain in the electives and therefore reduces duplication
- modifying electives – deletion: PS, 211, PS 314, PS 441 are all deleted due to lack of availability and course number change (PS 211)
- modifying electives – additions: PS 311, HCA 340, AMS 430 are all added to reflect course numbering change (PS 311) and to increase the options for students to target electives to their field
- changing catalog description: to reflect program revisions

5. Proposed term for implementation and special provisions (if applicable):

Fall 2012

6. Dates of prior committee approvals:

Leadership Studies:	November 21, 2011
Univ. College Curriculum Committee	December 6, 2011
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Program Inventory Form

College of Health and Human Services
Department of Communication Disorders
Proposal to Create a New Course
(Action Item)

Contact Person: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962

1. Identification of proposed course:

- 1.22 Course prefix and number: CD303
- 1.23 Course title: International Deaf Studies
- 1.24 Abbreviated course title: International Deaf Studies
- 1.25 Credit hours and contact hours: 3
- 1.26 Type of course: L
- 1.27 Prerequisites: CD102 with a minimum of a C or by instructor permission
- 1.28 Course catalog listing: A study abroad course that will expand the student's global understanding and knowledge of language, culture, education, law, technology, services provided and careers for the Deaf and Hard of Hearing in other countries.

2. Rationale:

- 2.1 Reason for developing the proposed course: The emphasis on understanding cultures on a global scale sparked student interest to question about Deaf cultures in other countries. An Honors Colloquium course, Signing Global: Global Perspectives of Deaf/Hard of Hearing/Hearing, was offered Fall 2011. The Colloquium course filled and had a waiting list of students. Unlike Colloquium, which was an on-campus face-to-face course, the International Deaf Studies course will give the students a unique opportunity to travel to another country and learn about manual communication and Deaf culture in a country outside the United States.
- 2.2 Projected enrollment in the proposed course:
Approximately 10-12 students per class offering based on previous enrollment in advanced courses in ASL.

- 2.3 Relationship of the proposed course to courses now offered by the department:
The department currently offers two related courses at the undergraduate level: CD 496, International Speech Pathology and CD 403 Deaf Culture and History. International Speech Pathology is specifically for Communication Disorders majors. Deaf Culture and History focuses on American Deaf culture. The proposed course will focus on current topics, trends and perspectives of Deaf and Hard of Hearing on a country by country basis.
- 2.4 Relationship of the proposed course to courses offered in other departments.
Many departments at WKU offer specific courses for International Study: SWRK 495, Directed Study; NURS 317, Special Topics/Independent Study; HCA 347 International Comparisons of Health Care Systems; and DH 360, International health and Human Services Learning Program. However, there are none that focus on signed languages or Deaf/Hard of Hearing cultures.
- 2.5 Relationship of the proposed course to courses offered in other institutions:
Neither Eastern Kentucky University nor University of Louisville, both of which have four-year degrees in American Sign Language Studies or Interpreter Training, have a course like the one being proposed. The other institutions that have this type of course are Gallaudet University, the only four-year higher education institution for the Deaf and Hard of Hearing, University of Arizona and Rochester Institute of Technology.

3. Discussion of proposed course:

- 3.1 Course objectives:
The students will be able to:
- List and explain the characteristics of the country's Deaf culture
 - Compare American Deaf culture and another country's Deaf culture
 - Sign the basics of another country's signed language
- 3.2 Content outline:
- Signed language, learning the basics
 - Education system for Deaf/Hard of Hearing
 - Law related to the Deaf
 - Services provided for the Deaf/Hard of Hearing

- Technology and Innovations for the Deaf
 - Careers and Career Routes for the Deaf
 - Careers and Career Routes for those seeking to work with the Deaf
- 3.3 Student expectations and requirements: Students will be assessed through a combination of journaling, reaction papers, presentations, and other written and signed projects as determined by instructor.
- 3.4 Tentative texts and course materials: These texts/materials will ultimately be determined based on appropriateness for the country being studied. Online resources, supplemental texts, literature, print/voiced mass media, and other materials for specific countries will be used. Some general examples of texts: Adams, M.M. (2006) *The Lives of Deaf Mexicans: Struggle and Success*. United

States. Dawn Sign Press.

Christensen, K. (2000) *Deaf Plus: A Multicultural Perspective*. United States.

Dawn Sign Press.

Ruben, J.R. (2005), *Sign Language: Its History and Contribution to the Understanding of the Biological Nature of Language*. ActaOto-Laryngologica, 2005; 125, pp. 464-467

4. Resources:

- 4.1 Library resources: Existing holdings are adequate
- 4.2 Computer resources: Existing holdings are adequate

5. Budget implications:

- 5.1 Proposed method of staffing: Full time faculty currently in the Department will be utilized.
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Communication Disorders Department 12/13/2011

CHHS Curriculum Committee 01/30/2012

University Curriculum Committee _____

University Senate _____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

College of Health and Human Services
Department of Communication Disorders
Proposal to Create a New Course
(Action Item)

Contact Person: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962

1. Identification of proposed course:

- 1.1 Course prefix and number: CD306
- 1.2 Course title: American Sign Language Classifiers
- 1.3 Abbreviated course title: ASL Classifiers
- 1.4 Credit hours and contact hours: 3
- 1.5 Type of course: Lecture (L)
- 1.6 Prerequisites/corequisites: CD301 with a minimum of a C or taking CD301 concurrently or by instructor permission
- 1.7 Course catalog listing: Provides an in-depth analysis of classifiers in ASL through discussion and demonstration of the three different categories in ASL: representative classifiers (noun and its action), descriptive classifiers (size-and-shape, perimeter, patterns and textures), and instrumental classifiers (manipulative and handle). Students will learn to comprehend and produce classifiers from all three categories. The class will be conducted in American Sign Language to enhance comprehension. (course fee)

2. Rationale:

- 2.1 Reason for developing the proposed course:
Classifiers are an important and unique part of a manual language. The use of classifiers is an essential skill in ASL communication, especially for advanced communication and storytelling. These skills are not specifically covered in the 100 and 200 level courses. Students wanting to advance their skills and/or minor

in ASL Studies need a focus on the development of both clear and accurate use of classifiers which should improve communication effectiveness.

- 2.2 Projected enrollment in the proposed course:
Approximately 15-20 students per class offering based on previous enrollment of advanced ASL courses and enrollment in advanced ASL courses at other institutions.
- 2.3 Relationship of the proposed course to courses now offered by the department:
This course is designed to provide a concentrated study and practice of skills that are only minimally covered and integrated within other ASL classes (CD 102-American Sign Language 2 and CD 201-American Sign Language 3). These skills enable students to achieve a more native-user level which enhances communication.
- 2.4 Relationship of the proposed course to courses offered in other departments.
There are currently no courses offered in other departments of this nature.
- 2.5 Relationship of the proposed course to courses offered in other institutions:
This course has only recently been determined as a missing component in ASL Studies, Deaf Studies and other ASL programs. Neither Eastern Kentucky University nor University of Louisville, both of which have a four-year degree in American Sign Language Studies or Interpreter Training, do not offer an equivalent course like the one being proposed. The other universities in the state (University of Kentucky and Murray State University) that offer American Sign Language courses, but do not have a minor or bachelor's degree, also do not offer this type of course. There are two-year and four-year private colleges and universities around the country that currently offer this type of course as a part of their ASL Programs: Gallaudet University, St. Catherine University, Ohlone

College, Pierpont Community and Technical College, and Santa Rosa Junior College to name a few.

3. Discussion of proposed course:

3.1 Course objectives:

The student will be able to:

- Define and explain different categories of ASL classifiers
- Demonstrate appropriate use of ASL classifiers
- Demonstrate conversational skills using ASL classifiers

3.2 Content outline:

- Representative classifiers (semantic, locative, body part and plural)
- Descriptive classifiers (size, shape, element, letter and number)
- Instrumental classifiers (manipulative, handle)

3.3 Student expectations and requirements:

Students will be assessed through various methods of student videos, in class

signed presentations, storytelling, exams and other written and signed projects.

3.4 Tentative texts and course materials:

Aikhenvald, A. (2000). *Classifiers: A Typology of Noun Categorization Devices*.

USA: Oxford University Press.

Bruce, T. (2006). *More Classifiers Storytelling*. [DVD]. California.

Emmorey, K. (2003). *Perspectives on Classifier Construction in Sign Language*.

New Jersey: Lawrence Erlbaum.

4. Resources:

4.1 Library resources: Existing holdings are adequate

4.2 Computer resources: Existing holdings are adequate

5. Budget implications:

- 5.1 Proposed method of staffing: Adjunct faculty will be used.
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: A student course fee will cover lab material costs.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Communication Disorders Department 12/13/2011

CHHS Curriculum Committee 01/30/2012

University Curriculum Committee _____

University Senate _____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: 12/13/2011

College of Health and Human Services
Department of Communication Disorders
Proposal to Create a New Course
(Action Item)

Contact Person: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962

1. Identification of proposed course:

- 1.1 Course prefix and number: CD309
- 1.2 Course title: ASL Specialized Vocabulary
- 1.3 Abbreviated course title: ASL Specialized Vocabulary
- 1.4 Credit hours and contact hours: 3
- 1.5 Type of course: L
- 1.6 Prerequisites/corequisites: CD301 with a minimum of a C or taking CD301 concurrently or by instructor permission
- 1.7 Course catalog listing: Supplements a student's American Sign Language (ASL) conversational skills by introducing terms and phrases which are found in specialized settings. The class will be conducted in American Sign Language to enhance comprehension. (course fee)

2. Rationale:

- 2.1 Reason for developing the proposed course:
The focus on terms and phrases in specialized areas such as medical, education, religion, technology, idioms and colloquialisms, will enhance the student's ASL conversational skills. The prerequisite courses (CD101- American Sign Language 1, CD102-American Sign Language 2, CD201- American Sign Language 3 and CD301-American Sign Language 4) do not allow time for specialized and

technical topics due to the established curriculum as recommended by the American Sign Language Teachers Association. This course will give the students the opportunity to delve deeper into learning ASL vocabulary, concepts, and meanings, as well as expand into new specialized terms and phrases.

- 2.2 Projected enrollment in the proposed course:
Approximately 15-20 students per class offering based on previous enrollment of advanced ASL courses and enrollment in advanced ASL courses at other institutions.
- 2.3 Relationship of the proposed course to courses now offered by the department:
This course expands the knowledge base and skills beyond the basic courses (CD201- American Sign Language 3 and CD301-American Sign Language 4) to focus on vocabulary on specialized topics. This emphasis provides a higher level of communication competency for ASL users.
- 2.4 Relationship of the proposed course to courses offered in other departments:
There are currently no courses offered in this language in other departments.
- 2.5 Relationship of the proposed course to courses offered in other institutions:
Eastern Kentucky University and University of Louisville, both of which have a four-year degree in American Sign Language Studies or Interpreter Training, have a course like the one being proposed. The other universities in the state (University of Kentucky and Murray State University) that offer American Sign Language courses, but do not have a minor or bachelor's degree, also do not offer this type of course. There are other two-year and four-year private colleges and universities around the country that offer this type of course as a part of their Interpreter Training Program: Gallaudet University, St. Catherine University,

Ohlone College, Pierpont Community and Technical College, and Santa Rosa Junior College, to name a few.

3. Discussion of proposed course:

3.1 Course objectives:

The students will be able to:

- Demonstrate comprehension of signs in specialized areas
- Demonstrate conversational skills using vocabulary in specialized subject areas
- Enhance basic vocabulary and concepts learned in previous courses

3.2 Content outline:

- United States customs (Pledge of Allegiance, National Anthem)
- Religious (Prayers and Blessings)
- Education (Mathematics, Science, History, Geography)
- Medical (Doctor's office, Hospital, Clinic)
- Technology (Computers, Social Media, Corporate jargon)
- Idioms and Colloquialisms
- Strong language
- Contemporary language

3.3 Student expectations and requirements:

Quizzes, written exams, signed expressive and receptive evaluations, lab

assignments and various written and signed projects.

3.4 Tentative texts and course materials:

Various online materials (specialized manuals, technical websites/manuals, religious texts and documents) will be used along with the following texts.

Costello, E. (1997). *Religious Signing: A Comprehensive Guide for All Faiths*.

3rded. New York: Bantam.

Ganezer, G. & Posner, A. (2008). *Idioms and Phrases in American Sign*

Language. [DVD]. United States: Everyday ASL Productions.

Garcia, J. W. (2010). *Medi-Sign: An Introductory Course in American*

Sign Language for Medical Practitioners. Bellingham, WA: Stratton Kehl

Publications.

4. Resources:

- 4.1 Library resources: Existing holdings are adequate
- 4.2 Computer resources: Existing holdings are adequate

5. Budget implications:

- 5.1 Proposed method of staffing: Adjunct faculty will be used.
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: A student course fee will cover lab material.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Communication Disorders Department 12/13/2011

CHHS Curriculum Committee 01/30/2012

University Curriculum Committee _____

University Senate _____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: December 16, 2011

College of Health and Human Services

School of Nursing

Proposal to Create a New Course

(Action Item)

Contact Person: Rachel Kinder, rachel.kinder@wku.edu, 745-3599

1. Identification of proposed course:

- 1.4 Course prefix (subject area) and number: NURS 339
- 1.5 Course title: Care of the High Acuity Patient
- 1.6 Abbreviated course title: Care of High Acuity Patient
- 1.7 Credit hours: 3.0 credit hours
- 1.8 Type of course: L
- 1.9 Prerequisite: Admission to the RN to BSN program
Corequisites: none
- 1.10 Course catalog listing: Application and integration of advanced medical-surgical concepts. Emphasis on critical thinking and clinical judgment in the care of the high acuity patient.

2. Rationale:

- 2.1 Reason for developing the proposed course: The proposed course NURS 339 is being developed specifically for nursing students in the RN to BSN program. NURS 339 will discuss advanced medical-surgical concepts in a format to meet the specific needs of RN to BSN students who are currently practicing nurses. This course will fill an identified gap in the RN to BSN program.
- 2.2 Projected enrollment in the proposed course: 50 per semester based on current admission to the RN to BSN program.
- 2.3 Relationship of the proposed course to courses now offered by the department:

There is a sequence of three medical-surgical courses in the prelicensure nursing

program. NURS 341, Medical-Surgical Nursing I, teaches basic medical-surgical concepts to provide holistic care to diverse individuals and families experiencing alterations in health. NURS 432, Medical-Surgical Nursing II, teaches advanced medical-surgical nursing concepts to provide holistic care to diverse individuals, families, and groups experiencing complex alterations in health. NURS 421, High Acuity Nursing, teaches application and integration of advanced medical-surgical concepts to provide holistic nursing care to high acuity patients.

- 2.4 Relationship of the proposed course to courses offered in other departments: Other departments may teach courses that provide healthcare to patients; for example, AH 101, Paramedicine I, covers advanced airway management and AH 103, Paramedicine II, covers trauma, cardiology and pulmonology management. However, this course specifically provides advanced medical-surgical concepts for high acuity patients for students who are practicing nurses with an associate's degree in nursing.

- 2.5 Relationship of the proposed course to courses offered in other institutions: Ball State University offers NUR 401: Applied nursing concepts to acute, chronic, disabling and multi system crisis in a variety of settings. Indiana State University offers NURS 484: synthesis and evaluation of the nursing role behaviors to care for clients experiencing complex care needs in a variety of settings.

3. Discussion of proposed course:

- 3.1 Course objectives: At the end of this course, the student will be able to
- Integrate knowledge from other disciplines when providing nursing care to the high acuity patient.
 - Utilize the nursing process to provide nursing care to the high acuity patient.

- Demonstrate critical thinking skills and clinical judgment in the care of high acuity patients.
 - Apply research findings to support evidenced-based practice in the care of high acuity patients.
 - Adhere to the nursing code of ethics and standards of professional practice in the care of high acuity patients.
- 3.2 Content outline:
- High acuity nursing
 - Acute pain in the high acuity patient
 - Solid organ transplantation
 - Pulmonary gas exchange and mechanical ventilation
 - Cardiac output and hemodynamic monitoring
 - Cardiac rhythm interpretation
 - Multiple organ dysfunction syndrome
 - Acute head injury
 - Spinal cord injury
 - Acute renal failure
 - Hepatic and pancreatic failure
 - Acute burn injury
 - Multiple trauma
- 3.3 Student expectations and requirements: weekly examinations, a comprehensive final examination, group work, case studies
- 3.4 Tentative texts and course materials:
Wagner, K.D., Johnson, K.L., & Hardin-Pierce, M.G. (2010). *High acuity nursing*. Upper Saddle River, NJ: Pearson

4. Resources:

- 4.1 Library resources: Adequate
- 4.2 Computer resources: Not applicable

5. Budget implications:

- 5.1 Proposed method of staffing: The course will be taught by current budgeted faculty.
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: none
- 5.4 Laboratory materials needed: none

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

RN to BSN committee

December 16, 2011

CHHS Curriculum Committee

January 30, 2012

University Curriculum Committee

February 23, 2012

University Senate

Attachment: Bibliography, Library Resources Form, Course Inventory Form

**Ogden College of Science and Engineering
Department of Biology
Proposal to Create a New Course
(Action Item)**

Contact Person: Dr. Bruce A. Schulte, bruce.schulte@wku.edu 745-4856

1. Identification of proposed course:

- 1.29 Course prefix (subject area) and number: BIOL 303
- 1.30 Course title: Life Science for Middle Grades Teachers
- 1.31 Abbreviated course title: Life Science for Middle Grades
- 1.32 Credit hours and contact hours: 1-3: Repeat once for a maximum of 4 hours.
- 1.33 Type of course: A
- 1.34 Prerequisites: BIOL 120/121, BIOL 122/123, and 6 hours of SMED 200 level and above courses.
- 1.35** Course catalog listing: Pedagogical content and knowledge in life sciences with practicum experience for middle school teachers. Not available for credit toward any Biology, Chemistry or Biochemistry major or minor..

2. Rationale:

- 2.6 Reason for developing the proposed course: The current program for middle school teachers does not address the content and pedagogy for teaching the science content in middle schools. This course will specifically cover the life science content and how to teach the core content items to middle school students. The course is listed at the 300 level because it requires both the introductory biology material and pedagogy from education courses. This course will review, in the greater depth needed by middle grade teacher, selected content from BIOL 120/121 and BIOL 122/123 while also covering additional topics mandated by state and national content standards.
- 2.7 Projected enrollment in the proposed course: 20-30
- 2.8 Relationship of the proposed course to courses now offered by the department: This course will only be for middle school science majors and will not relate to other courses in the department.
- 2.9 Relationship of the proposed course to courses offered in other departments: This course will become a part of the SKyTEACH curriculum for middle school teachers.
- 2.10 Relationship of the proposed course to courses offered in other institutions: We surveyed 19 benchmark institutions: seven lack a comparable program, seven have a biology or general science course that is similar, four have more education based programs and one is developing a program. Six institutions have other upper level biology classes that can be applicable for middle school science teachers. The University of Arizona has a very similar course for teaching secondary teachers.

3. Discussion of proposed course:

- 3.1 Course objectives: The student will be able to:

- Use the scientific process to examine biological phenomena.
- Implement critical thinking skills to address the acquisition and understanding of biological information.
- Introduction to and practice with a range of activities, projects, demonstrations and assessments teachers need to plan and teach challenging lessons using the 5E model (Engage, Explore, Explain, Extend and Evaluate).
- Practice appropriate safety and care of waste materials for laboratory exercises.
- Describe the relationship between cells, tissues and organs in order to explain function in a multicellular organism.
- Describe the role of genes/chromosomes in the passing of information from one generation to another (heredity).
- Compare inherited and learned traits.
- Explain the relationship between structure and function of the cell components using a variety of representations.
- Describe and compare sexual and asexual reproduction.
- Make inferences about the factors influencing behavior based on data/evidence of various organisms' behaviors.
- Justify conclusions as to whether a response is innate or learned using data/evidence on behavioral responses to internal stimuli.
- Explain patterns found within groups of organisms in order to make biological classifications of those organisms.
- Describe that biological change over time accounts for the diversity of species developed through gradual processes over many generations.
- Draw conclusions about past life forms, environmental conditions and extinction of species based on the fossil record.
- Represent the flow of energy in ecosystems using data to draw conclusions about the role of organisms in an ecosystem.
- Compare abiotic and biotic factors in an ecosystem and explain consequences of change in one or more factors.
- Predict effects of changing components of an ecosystem while describing the interrelationships within an ecosystem.

3.2 Content outline:

- Coverage of Explore, College Readiness and Literacy and other standards middle grade teachers are expected to teach
- Organization of living things, namely cell, tissue, organ and system structure and function
- DNA and RNA processes
- Genetics, mitosis and meiosis
- Reproduction
- Classification and survey of Kingdoms
- Biological change over time accounts for the diversity of species developed through gradual processes over many generations.
- Major extinction events and the fossil record.
- Food Webs and Energy Flow

- Compare abiotic and biotic factors in an ecosystem and explain consequences of change in one or more factors.
- Predict effects of changing components of an ecosystem while describing the interrelationships within an ecosystem.

3.3 Student expectations and requirements:

- Satisfactory grades on exams and quizzes
- Completion of inquiry-based activities
- Execute and collect data on a research-based experiment
- Prepare course lesson plans for teaching middle school students
- Examine and critique different mechanisms of evaluation for middle school students

3.4 Tentative texts and course materials: A typical middle school science textbook, the text/lab books from the BIOL 120-123 series, and other course materials supplied in the form of handouts and web page links.

4. Resources:

4.3 Library resources: Sufficient

4.4 Computer resources: Sufficient

5. Budget implications:

5.5 Proposed method of staffing: Initially with current faculty with expectation that a new faculty line will be required as program expands.

5.6 Special equipment needed: None

5.7 Expendable materials needed: Typical introductory biology materials

5.8 Laboratory materials needed: Typical introductory biology lab materials

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Department of Biology:	<u>1/27/12</u>
OCSE Undergraduate Curriculum Committee:	<u>2/2/12</u>
Professional Education Council:	<u>2/8/12</u>
Undergraduate Curriculum Committee:	<u> </u>
University Senate:	<u> </u>

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: 1/17/2012

Proposal Date: 11/21/2011

**Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Create a New Course
(Action Item)**

Contact Person: Xingang Fan (Xingang.fan@wku.edu), 745-5980

1. Identification of proposed course:

- 1.1 **Course prefix (subject area) and number:** GEOG 439
- 1.2 **Course title:** Atmospheric Modeling
- 1.3 **Abbreviated course title:** Atmospheric Modeling
- 1.4 **Credit hours:** 3.0
- 1.5 **Schedule type:** Lecture
- 1.6 **Prerequisites:** CS 245 (Fortran), GEOG 424 (Weather Analysis/Forecasting)
- 1.7 **Catalog course listing (description):** An introduction to numerical weather and climate modeling techniques and models, with focus on modeling fundamentals, including dynamics, physical parameterizations, grids and resolutions, model structures and components. Includes hands-on experience with designing numerical experiments, configuring and running model simulations, post-processing model outputs, and visualization.

2. Rationale:

- 2.1 **Reason for developing the proposed course:** This course was offered once in Spring 2011 as a temporary course. Atmospheric modeling has been a powerful tool and played a dominant role in modern weather and climate predictions. Most of the operational weather and climate predictions, and advanced atmospheric science studies, including ocean and other climate system components, rely heavily on the utilization of numerical modeling. By offering this course, students will learn the basics of numerical modeling and become familiar with the numerical modeling processes and their products.
- 2.2 **Projected enrollment in the proposed course:** 15-20 students. Estimate is based on the number of meteorology majors and a two-year rotation plan. It is also possible that some Geography (Land-Weather-Climate concentration) majors who are interested in learning atmospheric modeling will enroll.
- 2.3 **Relationship of the proposed course to courses offered in the department:** This is a new course and the major target students are meteorology majors. Thus, basic meteorology knowledge will be needed, which is provided by the existing foundational coursework.

- 2.4 **Relationship of the proposed course to courses offered in other academic units:** No other courses covering this material are offered at WKU. However, it will need the basic computing programming skills that are offered by CS 245 Fortran.
- 2.5 **Relationship of the proposed course to courses offered in other institutions:** A brief review of other institutions indicates that this course is offered in many meteorology programs, including *University of Washington* – ATM 380 Weather and Climate Prediction, *Colorado State University* – ATS 604 Atmospheric Modeling, *University of California Los Angeles* – 180 Numerical methods in Atmospheric Science, 212B,C – Numerical modeling of atmosphere I,II, *University of Illinois* – ATMS 421 Earth system modeling, *Valparaiso University* – MET 430/530 Numerical weather prediction, *North Carolina State University* – MEA 400 Earth systems simulation modeling, *Ohio State University* – AS 629 Climate system modeling: Basics and applications.

3. Description of proposed course

- 3.1 **Course Objectives:** students will:
- Learn the basic concepts of atmospheric modeling, including basic equation set, differentiate methods, physical parameterizations, grids and resolutions, initial and boundary conditions, and model integration.
 - Develop skills in configuring and carrying out model experiments, analyzing model outputs, and visualization, within a UNIX/Linux computing environment.
 - Employ their knowledge in understanding, interpreting, and utilizing operational numerical prediction products.
 - Develop basics skills in conducting atmospheric research by using models.
- 3.2 **Course content outline:**
- Introduction of atmospheric modeling, basic UNIX/Linux operating system, and basic Fortran programming
 - Model basics: Equations, differentiate schemes, grids and resolutions
 - Model structure and components
 - A state-of-the-art weather model: Weather Research and Forecasting (WRF) model
 - Input: Initial and boundary conditions
 - Running model simulations
 - Output: post-processing, analysis, and visualization
- 3.3 **Student expectations and requirements:** Participation in class lectures and discussions, completion of laboratory assignments, class research project and writing, assessment on the basic concepts of numerical modeling.
- 3.4 **Tentative texts and course materials:**

Required text:

- a. Numerical Weather and Climate Prediction, by Thomas T. Warner, Cambridge University Press, 2011.

Recommended Readings:

- a. A Climate Modelling Primer, 3rd Edition, by K. McGuffie, Wiley, 2005
- b. Atmospheric modeling, data assimilation, and predictability, by Eugenia Kalnay, New York : Cambridge University Press, c2003.
- c. Fundamentals of Atmospheric Modeling, 2nd Edition, by Mark Z. Jacobson, Cambridge, 2005
- d. Mesoscale Meteorological Modeling, 2nd Edition, by Roger. A. Pielke Sr., Academic Press, 2002

4. Resources:

4.1 Library resources:

4.2 Computer resources: The Linux cluster (32-CPU) in our Climate Research Lab is the main computing facility. Students may use Meteorology Lab computers, Climate Research Lab computers, or their own computers to access (remote logon) the cluster and carry out the course work. The newly built WKU supercomputing facility also is a potential resource.

5. Budget implications:

5.1 Proposed method of staffing: Existing faculty will teach this course, with TA support when enrollment is more than 10.

5.2 Special equipment needed: None.

5.3 Expendable materials needed: None.

5.4 Laboratory supplies needed: None.

6. Proposed term for implementation: Fall 2012

7. Dates of review/approvals:

Department of Geography and Geology 12/16/2011

Ogden College of Science and Engineering 02/02/12

University Curriculum Committee _____

University Senate _____

Proposal Date: 9/21/11

**Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Create a New Course
(Action Item)**

Contact Person: Margaret Crowder (margaret.crowder@wku.edu), 745-5973

1. Identification of course:

1.1 Course prefix and number: GEOL 305

1.2 Course title: Earth System Science for Teachers

1.3 Abbreviated title: Earth Sys Sci for Teachers

1.4 Credit hours and contact hours: 3.0

1.5 Type of course: Lecture/Lab (C)

1.6 Prerequisites: GEOL 111 and GEOL 113, or GEOL 112 and GEOL 114

1.7 Catalog course listing: Collaborative, problem-based learning (PBL) experience, using real-world examples to enhance student understanding of earth system science, with a focus on relevance in science teaching grades K-12. Includes PBL-based lesson plan development. Applicable towards a major in geology only for those students seeking teacher certification.

2. Rationale

2.1 Reason for developing the proposed course: Earth science is a major component of the Kentucky core content items for K-12. This course is intended to become part of the Middle School Science Education (MSSE) major core, and provide an important senior-level synthesis of student knowledge within the Earth Science education curriculum. The course will also serve the needs of secondary education majors obtaining Earth and Space Science certification. Students will become familiar with the Kentucky core content items for Earth Science, while using a systems approach in inquiry-based student learning.

2.2 Projected enrollment in the proposed course: 15-20 students. Estimate is based on historic enrollment in Middle School Science Education, present enrollment in Geology major #676, Earth and Space Science track, and enrollment of Geol 497, Earth Science for Teachers, which was run as a one-time course offering in Spring 2005.

2.3 Relationship of proposed course to courses now offered by the department:

This course will build on the content of GEOL 111 (The Earth), 112 (Earth History), 113 (The Earth Lab), and 114 (Earth History Lab) and will serve as a synthesis course for future K-12 Earth Science educators. Course is similar in design to GEOL 511 (Dynamic Earth), but is developed at the undergraduate level for pre-service teachers and will have greater focus on Kentucky core content.

2.4 Relationship of the proposed course to courses offered in other departments:

PHYS 410 Physics for Teachers is “a broad study, including laboratory experiences, of the areas of physics relevant to science teaching in grades K-12.” This course is designed to be similar in its intent, but with an earth science emphasis.

SMED 470 Project-Based instruction involves “methods, techniques, and technologies used to implement and assess problem-based investigations in math and science classrooms.” GEOL 305 will have its primary focus in earth systems relationships.

2.5 Relationship of proposed course to courses offered in other institutions:

A brief review of other institutions reveals similar courses offered through Florida State University - Geology for Pre-Service and In-Service Teachers, Penn State - Earth Systems Science for Teachers, California State University, Long Beach - Earth Science for Teachers, University of Minnesota - Advanced Earth Science for Teachers, Western Michigan University - Earth Science for Teachers, Florida International University - Earth Sciences for Teachers.

The proposed course would explore earth system science with a focus on Kentucky earth science core content.

3. Discussion of proposed course:

3.1 Course objectives: Students will:

- evolve their knowledge about Earth system science and their skills in thinking systemically about specific events.
- learn to develop strong arguments with hypotheses, assertions, and evidence.
- develop collaborative skills for knowledge-building, argument-building, and acting as a critical friend.
- develop PBL experiences designed to take into the K-12 classroom to engage students in using Earth system science thinking.

3.2 Content outline:

- earth systems approaches using real-world events
- global climate change
- El Nino
- the 65 million year old Yucatan impact
- eruptions of Mt. Pinatubo
- changes in coral reefs
- changes in tropical forests

3.3 Student expectations and requirements: Participation in online discussions, completion of laboratory assignments, assessment of individual private theories and PBL lesson design, and team knowledge-building and ESS model-building written exercises.

3.4 Tentative texts and course materials:

Online materials provided through Earth System Science Education Alliance (ESSEA). Western Kentucky University is an ESSEA participating member and receives access to all ESSEA produced materials. Online content available from <http://essea.strategies.org>

4. Resources:

4.1 Library resources: See attached Library Resources form and bibliography.

4.2 Computer resources: No new additional resources required.

5. Budget implications:

5.1 Proposed method of staffing: Existing faculty will teach this course.

5.2 Special equipment needed: None.

5.3 Expendable materials needed: None.

5.4 Laboratory supplies needed: None.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Department of Geography and Geology 12/16/2011

Ogden College of Science and Engineering 2/2/12

Professional Education Council 2/8/12

University Curriculum Committee _____

University Senate _____

Gordon Ford College of Business

Department of Finance

Proposal to Create a New Course

(Action Item)

Contact Person: Andrew J. Head, andrew.head@wku.edu, 270-745-4733

1. Identification of proposed course:

- 2.1 Course prefix (subject area) and number: **FIN 450**
- 2.2 Course title: **Financial Plan Development**
- 2.3 Abbreviated course title: **Financial Plan Development**
- 2.4 Credit hours and contact hours: **3**
- 2.5 Type of course: **L**
- 2.6 Prerequisites/corequisites: **FIN 331, 332, 350, 444, 445, ACCT 330 (Courses may be taken concurrently with Department approval)**
- 2.7 Course catalog listing: **Upon completing this course, the student will be able to demonstrate understanding of financial planning by successfully formulating and presenting a comprehensive financial plan.**

2. Rationale:

- 2.11 Reason for developing the proposed course: **The course addition is a new requirement of the Certified Financial Planner (CFP®) Board of Standards, Inc. and must be added to the curriculum in order for our undergraduate and Certificate in Financial Planning programs to maintain “CFP® Board Registered Program” status.**
- 2.12 Projected enrollment in the proposed course: **Course will be required of all degree and certificate-seeking Financial Planning students. Enrollment is expected to be approximately 30 per semester.**

- 2.13 Relationship of the proposed course to courses now offered by the department: **Course will serve as a capstone of knowledge gained during completion of the prerequisite classes. It will be taken in the last semester of the students' Financial Planning curriculum.**
- 2.14 Relationship of the proposed course to courses offered in other departments: **The course is not a duplicate of a course in another program, nor will it be open to any students other than those who are completing either the Financial Planning track of the Finance Major, or are completing the Certificate in Financial Planning.**
- 2.15 Relationship of the proposed course to courses offered in other institutions: **As stated previously, this course will be required by ALL institutions maintaining a CFP® Board Registered Program and will affect more than 100 institutions nationally.**

3. Discussion of proposed course:

Course objectives: Upon completion of this course, the student will be able to:

- 1. Demonstrate a comprehensive understanding of the content found within the Financial Planning curriculum and effectively apply and integrate this information in the formulation of a financial plan.**
- 2. Effectively communicate the financial plan, both orally and in writing, including information based on research, peer, colleague or simulated client interaction and/or results emanating from synthesis of material.**
- 3. Collect all necessary and relevant qualitative and quantitative information required to develop a financial plan.**
- 4. Analyze personal financial situations, evaluating clients' objectives, needs, and values to develop an appropriate strategy within the financial plan.**
- 5. Demonstrate logic and reasoning to identify the strengths and weaknesses of various approaches to a specific problem.**
- 6. Evaluate the impact of economic, political, and regulatory issues with regard to the financial plan.**
- 7. Apply the CFP Board Financial Planning Practice Standards to the financial planning process**

3.5 See above

3.6 Content outline:

- 1. Establishing the Client-Planner Relationship**
- 2. General Principles of Financial Planning**
- 3. Insurance Planning & Risk Management**
- 4. Employee Benefits Planning**
- 5. Investment Planning**

- 6. Income Tax Planning**
- 7. Retirement Planning**
- 8. Estate Planning**

3.7 Student expectations and requirements:
A mid-term, a comprehensive financial plan and presentation and completion of supporting documents will be required. Further detail of expectations are described at the beginning of section 3

3.8 Tentative texts and course materials:
***Financial Plan Development and Presentation Textbook*, 1st Edition, Money Education (Text details forthcoming as the book is not yet published. ETA 11/11).**

4. Resources:

- 4.5 Library resources: **None**
- 4.6 Computer resources: **None**

5. Budget implications:

- 5.9 Proposed method of staffing: **Course will be taught by existing faculty and as a result, offerings of FIN 161 and FIN 330 may be reduced or taught by adjunct faculty until such time as permanent additions to the Finance faculty are approved.**
- 5.10 Special equipment needed: **None**
- 5.11 Expendable materials needed: **None**
- 5.12 Laboratory materials needed: **None**

6. Proposed term for implementation: Spring 2013

7. Dates of prior committee approvals:

Finance Department/Division:

11/11/11

GFCB Curriculum Committee

11/21/11

Undergraduate Curriculum Committee

University Senate

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: January 9, 2012

**University College
Department of Liberal Arts and Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Deborah Weisberger, deborah.weisberger@wku.edu, 780-2540

1. Identification of course:

- 2.8 Current course prefix (subject area) and number: WMN 200C
- 2.9 Course title: Introduction to Women's Studies
- 2.10 Credit hours: 3

2. Revise course title:

- 2.1 Current course title: Introduction to Women's Studies
- 2.2 Proposed course title: Introduction to Gender and Women's Studies
- 2.3 Proposed abbreviated title: Intro Gender Women's Studies
- 2.4 Rationale for revision of course title: Revision of title is congruent with Gender and Women's Studies title changes for introductory course

3. Revise course prefix:

- 3.1 Current course number: WMN 200C
- 3.2 Proposed course number: GAWS 200C
- 3.3 Rationale for revision of course number: Revision of prefix is congruent with Gender and Women's Studies prefix changes for courses

4. Proposed term for implementation: Fall, 2012

5. Dates of prior committee approvals:

Liberal Arts and Sciences	January 9, 2012
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University College Curriculum Committee	January 30, 2012
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Undergraduate Curriculum Committee	_____
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University Senate	_____
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Attachment: Course Inventory Form

Proposal Date: January 12, 2012

College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Raymond Poff, raymond.poff@wku.edu, 745-2498

1. Identification of course:

- 1.1 Current course prefix and number: REC 494
- 1.2 Course title: American Humanics Management Institute
- 1.3 Credit hours: 1

2. Revise course title:

- 2.5 Current course title: American Humanics Management Institute
- 2.6 Proposed course title: Nonprofit Administration Conference
- 2.7 Proposed abbreviated title: Nonprofit Admin. Conference
- 2.8 Rationale for revision of course title: The national organization, American Humanics, has rebranded and requested the elimination of that name where at all possible. Revised name is easier to understand as well.

3. Revise course number: N/A

- 3.4 Current course number:
- 3.5 Proposed course number:
- 3.6 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements: N/A

- 4.1 Current prerequisites/corequisites/special requirements:

- 4.2 Proposed prerequisites/corequisites/special requirements:
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements:
- 4.4 Effect on completion of major/minor sequence:

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Focuses on developing nonprofit leaders. Several nonprofit workshops, agency simulations, and a career fair facilitate networking with students and nonprofit executives. This course requires off-campus travel to the management institute.
- 5.2 Proposed course catalog listing: Focuses on developing nonprofit professionals. Conference activities such as workshops, case studies, speakers, and a career fair facilitate networking with students and nonprofit executives. This course requires off-campus travel. Students are responsible for conference and travel costs.
- 5.3 Rationale for revision of course catalog listing: Clarification on student responsibilities for conference and travel costs. Minor wording changes to more accurately reflect conference content.

6. Revise course credit hours: N/A

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:

7. Proposed term for implementation: Fall 2012

8. Dates of prior committee approvals:

KRS Department:

January 19, 2012

CHHS Undergraduate Curriculum Committee

January 30, 2012

Undergraduate Curriculum Committee

University Senate

Attachment: Course Inventory Form

Proposal Date: 10/14/2011

College of Education and Behavioral Sciences

Department of Psychology

Proposal to Make Multiple Revisions to a Course

(Action Item)

Contact Person: Steven J. Haggbloom, email: steven.haggbloom@wku.edu, phone: 5-4427

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PSY 480
- 1.2 Course title: Physiological Psychology
- 1.3 Credit hours: 3

2. Revise course title: N/A

- 2.1 Current course title: Physiological Psychology
- 2.2 Proposed course title: Behavioral Neuroscience
- 2.3 Proposed abbreviated title: Behavioral Neuroscience
- 2.4 Rationale for revision of course title: This change reflects contemporary nomenclature. The textbook used for this class was titled *Foundations of Physiological Psychology* until the latest edition which has the title *Foundations*

of Behavioral Neuroscience. There was no substantive change in the content of the text other than to bring it more up to date.

3. Revise course number: N/A

3.1 Current course number:

3.2 Proposed course number:

3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

4.1 Current prerequisites: PSY 100, and junior standing or permission of the instructor.

4.2 Proposed prerequisites: PSY 210 and PSY 211 with a grade of “C” or better, and junior standing or permission of the instructor.

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: PSY 210 Research Methods in Psychology and PSY 211 Research Methods Lab will provide students with knowledge and skills that should contribute to success in PSY 480.

4.4 Effect on completion of major/minor sequence: PSY 210 and PSY 211 are already prerequisites for some 300-level classes in the psychology curriculum and PSY 480 requires Junior standing. Therefore, this change should have little or no effect on time to complete requirements of either the General or the Extended major.

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Study of physiological mechanisms underlying behavior with an emphasis on current research on neurological, biochemical, and sensory mechanisms as they influence behavior.
- 5.2 Proposed course catalog listing: An examination of the neurological bases of human and animal behavior emphasizing brain processes and structures underlying major psychological constructs such as sensation and perception, learning and memory, motivation and emotion, communication, reproductive behavior, and neurological and psychological disorders.
- 5.3 Rationale for revision of course catalog listing: The revised course listing more clearly describes the content of the course.

6. Revise course credit hours: N/A

- 6.4 Current course credit hours:
- 6.5 Proposed course credit hours:
- 6.6 Rationale for revision of course credit hours:

7. Proposed term for implementation: Fall 2012.

8. Dates of prior committee approvals:

Department of Psychology: 12/14/2011

CEBS Curriculum Committee

1/24/2012

Undergraduate Curriculum Committee

University Senate

University Senate

Attachment: Course Inventory Form

Proposal Date: 9 January 2012

**Potter College of Arts and Letters
Department of English
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: karen.schneider@wku.edu, 5-3046

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: ENG 409
- 1.2 Course title: Practicum in One-to-One Writing Instruction
- 1.3 Credit hours: 1

2. Proposed course credit hours: 0

3. Rationale for revision of course credit hours:

When we first devised this practicum, which prepares our undergraduate peer tutors to work in the Writing Center, we wanted them to feel they had earned something tangible for their efforts, so we offered one credit for its completion. This is the undergraduate version of ENG 509, which we are changing to zero credit so that the graduate assistants don't have to pay for their job preparation and endure financial hardship. We want the credit allowed for these twin courses to be consistent. We do not intend to change content or requirements of the practicum, as it is an essential part of their tutor training. Since the course will no longer carry credit, we will also change the grading to Pass/Fail (consent).

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

English Department/Division: 12/9/2011

PCAL Curriculum Committee 2/2/12

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: January 12, 2012

College of Allied Health and Human Services

Department of Allied Health

Proposal to Revise Course Credit Hours

(Action Item)

Contact Person: Becky Tabor, becky.tabor@wku.edu, 745-3814

1. Identification of course:

- 1.1 Current course prefix and number: DH 122
- 1.2 Course title: Preventive Dental Hygiene Care
- 1.3 Credit hours: 1

2. Proposed course credit hours: 2

3. Rationale for the revision of course credit hours: The extra hour will strengthen the existing content and provide for a new means of application for the course material. An educational methodology component will be added to the course and the students will develop lesson plans, pertinent to the existing course, to present to a variety of audiences. The addition of an additional hour will also bring the course more in line with program accreditation standards.

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Allied Health Department:

March 18, 2011

CHHS Undergraduate Curriculum Committee

1/30/12

Undergraduate Curriculum Committee

University Senate

Attachment: Course Inventory Form

Proposal Date:1/17/2012

**Ogden College of Science and Engineering
Department of Chemistry
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Kevin Williams, Kevin.williams@wku.edu, 5-8899

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CHEM 470
- 1.2 Course title: Chemistry/Middle School
- 1.3 Credit hours: 4

2. Proposed course credit hours: 2-4

3. Rationale for the revision of course credit hours: This is a special topics course that is being converted to a variable hour format. This change is necessary for compatibility and flexibility with the SKyTeach curriculum.

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

Chemistry Department	<u>January 20, 2012</u>
Ogden Curriculum Committee	<u>February 2, 2012</u>
Professional Education Council	<u>February 8, 2012</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Communication Disorders
Proposal to Create a New Minor Program
(Action Item)

Contact Person: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962

1. Identification of program:

- 1.1 Program title: American Sign Language Studies
- 1.2 Required hours in minor program: 21 hours
- 1.3 Special information: None
- 1.4 Catalog description: The minor in American Sign Language Studies (reference number ###) requires a minimum of 21 hours. Students will learn communication competency in a visual language and gain a better understanding of the Deaf and Hard of Hearing culture. This minor builds a solid foundation of Deaf culture ASL language and skills; however, further studies will be needed for interpreter or Deaf Education certification.

2. Rationale:

- 2.1 Reason for developing the proposed minor program:

The American Sign Language Studies minor is being developed in response to the consistent increase of interest in American Sign Language and the Deaf Culture by students, faculty and the community. Due to changing demographics in

schools and the increased need for access for the Deaf and Hard of Hearing population, there are growing demands for ASL knowledge and skills. The knowledge and skills developed in this program would be advantageous for students as they seek career opportunities, apply to graduate programs and become engaged in their respective communities.

2.2 Projected enrollment in the proposed minor program:

A core of forty to sixty students per academic year. This is based on student enrollment in similar programs at other institutions and the current and past enrollments within our American Sign Language Studies Certificate.

2.3 Relationship of the proposed minor program to other programs now offered by the department:

The American Sign Language Studies minor will be the only minor of its kind offered in the department of Communication Disorders. However, this minor would be a valuable asset to obtain for any Communication Disorders student.

2.4 Relationship of the proposed minor program to other university programs:

This program of study allows students to acquire valuable knowledge applicable to a wide variety of careers not limited to education, communication disorders, social work, recreation, health related fields and counseling. The closest related minor offered at this institution is in Spanish and French. Since this minor is skills based within a specific language, there should be no conflict with other departments.

- 2.5 Similar minor programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions):

American Sign Language Studies programs are offered at universities across the United States (i.e. Ohio State University, Kent State University, University of Iowa, University of Rochester, University of South Florida, New York University). Many four-year programs are focused primarily on Interpreter Training, which includes courses in ASL, Linguistics, Second Language acquisition, and Practicum and/or Internships within the field. Eastern Kentucky University is the benchmark program in the Commonwealth for a Baccalaureate degree in Interpreter Training. Eastern Kentucky University offers an 18-hour minor in American Sign Language Studies. Approval of the American Sign Language Studies minor at WKU will facilitate broader access and availability for citizens in this part of the state as well as the region.

- 2.6 Relationship of the proposed minor program to the university mission and objectives:

Challenging the Spirit 2007-2012 strategic plan:

Goal 1- Increase Student Learning

The proposed minor will contribute directly to this goal by allowing students from many diverse majors who has an academic interest in American Sign Language, Interpreting, Deaf Culture and Deaf and Hard of Hearing Communities to earn a minor in this area.

A proposed course within the proposed minor, International Deaf Studies, will support the objective (1c.), Create a Global Learning Environment. Learning

about Deaf cultures in other countries will have an impact on the students and the Deaf community, locally and abroad.

Goal 2- Grow a High Quality, Diverse and Engaged Student Body

Competency in a language other than the native language will enhance students' marketability in today's diverse society. Four required language based courses in American Sign Language will establish a solid foundation for the use of this language in variety of professions as well as the opportunity for advanced study.

Goal 4- Improve the Quality of Life in Kentucky and Beyond:

The students taking the courses for this minor will gain knowledge of a culture and a language used by people typically misunderstood and left out. This minor can be useful in various careers and fields of study which should not only enhance the Deaf community in the Bowling Green-Warren county area, but also in Kentucky as well. Likewise, the International Deaf Studies class will broaden the scope of awareness and understanding about Deaf cultures and signed languages in other countries.

3. Objectives of the proposed minor:

The minor will allow students to receive academic credit for their work in the area of American Sign Language Studies. The courses are designed to prepare students to use ASL in the Deaf community and/or to further their academic career focusing on ASL.

The minor will be directly beneficial to students pursuing careers in many diverse fields (i.e. education, communication disorders, social work, recreation, health related areas, counseling and many other academic areas).

4. Curriculum:

Required core courses (18 hours):

CD101 American Sign Language I	3
CD102 American Sign Language II	3
CD201 American Sign Language III	3
CD301 American Sign Language IV	3
CD401 Fingerspelling	3
CD403 Deaf Culture and History	3

Elective courses (3 hours):

CD303 International Deaf Studies	3
CD306 American Sign Language Classifiers	3
CD309 Specialized Vocabulary	3
CD402 Professional Ethics and Issues	3

Total hours 21

5. Budget implications:

At this time, ASL I and ASL II classes fulfill the general education requirement for foreign language. The department has one full-time faculty and four adjunct faculty members teaching the core ASL courses required for this minor. At this time this is sufficient. However, in case of significant enrollment increase, additional faculty and staff will be needed.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Communication Disorders Department 12/13/2011

CHHS Curriculum Committee 01/30/2012

University Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form