

Proposal Date 9/20/2011

Potter College of Arts & Letters
Department of Modern Languages
Proposal to include a course in General Education
Contact: Laura G. McGee Phone: 270-745-2401 E-Mail: laura.mcgee@wku.edu

General Education Course Form

1. Current or proposed catalog description of the course.

JAPN 202: Intermediate Japanese II

Catalog description: Course catalog listing: Continued expansion of interpersonal communication skills at the intermediate level. Emphasis on increasing comprehension, the building of vocabulary, and on presentational modes of speaking and writing.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions in Japanese;
- understand and interpret written and spoken language on a variety of topics;
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;
- demonstrate an understanding of the relationship between the practices and perspectives and between the products and perspectives of the cultures of Japan;
- reinforce and further their knowledge of other disciplines through the study of Japanese
- learn about ways to use your language skills and cultural understanding to improve your world.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;
- Demonstrate basic communication skills in a second language;
- Comprehend the various forms of communication in a second language.

At the end of a 202 course, students have demonstrated the minimum General Education goal. They can:

- understand and engage in short conversations and oral presentations with basic sentence patterns and vocabulary and with some fluency and accuracy;
- write in some length (250-300 characters) on topics familiar to them
- use information from a variety of sources in their studies and work;
- learn to understand others' way of thinking

Testing measures to assess proficiency and intercultural understanding will include role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections. The summative assessment will show that students completing this course have generally acquired language skills at the ACTFL Intermediate Low (or higher) level of proficiency.

5. Dates or prior committee approvals:

Modern Languages Department

October 11, 2011

Potter College Curriculum Committee

November 3, 2011

General Education Committee

University Curriculum Committee

University Senate

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General Education Course Form

1. Current or proposed catalog description of the course.

RUSS 201: Intermediate Russian I

Catalog description: Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- interpret information, concepts and ideas from a variety of culturally authentic sources on a variety of topics;
- exchange information, concepts and ideas on a variety of topics in a culturally appropriate context;
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;
- use language skills to investigate the world beyond your immediate environment;
- recognize and understand your own and others' way of thinking;
- learn about ways to use your language skills and cultural understanding to improve your world.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for

General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;
- Demonstrate basic communication skills in a second language;
- Comprehend the various forms of communication in a second language.

At the end of a 201 course, students have demonstrated the minimum General Education goal. They can:

- understand the main idea and some details of what they hear in short conversations and oral presentations;
- use information from a variety of sources in their studies and work;
- have a simple conversation on a limited number of familiar topics;
- express needs, wants, plans using a series of sentences with some details;
- can write questions to obtain and clarify information.

Assessment measures may include taking part in role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections.

5. Dates or prior committee approvals:

Modern Languages Department	<u>October 11, 2011</u>
Potter College Curriculum Committee	November 3, 2011
General Education Council	_____
University Curriculum Committee	_____
University Senate	_____