UNIVERSITY CURRICULUM COMMITTEE
WESTERN KENTUCKY UNIVERSITY

REPORT TO THE SENATE:

DATE: **February 5, 2007**
FROM: **Julie Shadoan, Chair**

The University Curriculum Committee submits the following items from the January 25, 2007, meeting for approval by the University Senate:

NOTE: Proposals marked with an "*" were action items by the UCC and are consent items for the Senate. All other items are information items only.

A. **College of Education and Behavioral Sciences:**

1. Revise Course Prereqs/Coreqs:

   LTCY 420: Reading in the Primary Grades

2. Multiple Revisions to a Course:

   EXED 330, Intro. To Exceptional Child Education*

B. **Potter College of Arts and Letters:**

1. One-Time Course:

   ART 406: Art, Gender and Diversity

2. Revise Course Prereqs-Coreqs:

   THEA 300: Acting III
   MLNG 474: Teaching Foreign Language

3. Suspension of Course:

   FREN 425: 19th Century French Literature
   FREN 440: Early French Literature
   FREN 442: 17th Century French Literature
   SPAN 478: 20th Century Latin America

4. Deletion of Course:

   LAT 397: Word Study, Voc & Sem
   PORT 140: Elementary Portuguese
   RUSS 260: Intermediate Russian
   RUSS 261: Intermediate Russian (contd.)
   RUSS 464: 19th Century Russian Literature
   RUSS 465: Soviet Literature
   SPAN 375: Latin American Women

FREN 424: Montpellier II
FREN 441: 16th Century French Literature
ENG 195: HON Brain & Renaissance
ENG 199: HON Topics in Composition
ENG 201: Informal Essay
ENG 336: The Shakespeare Play
ENG 405: Phonetics
ENG 456: Elizabethan Drama

5.   Revision of Course Credit Hours:

PS 299: Topics in Political Science*

6.   Creation of New Course:

FLK 310: Community Traditions and Corporate Culture in the Global World*
MLNG 410: Second Language Acquisition*
WOMN 491: Practicum in Women's Studies*

C.   College of Health and Human Services:

1.   Revision of Course Prereqs-Coreqs:

CFS 375: Meeting and Convention Management

2.   Suspension of Course:

SWRK 440: Organization Renewal and Development

D.   Ogden College of Science and Engineering:

1.   One-time Course Offering:

ME 180: Freshman Design II

2.   Reactivation of Suspended Course:

HORT 412: Modern Fruit Production

3.   Deletion of Course:

EM 212: Statics
ME 101: ME Freshman Experience
ME 230: Engineering Mechanics
ME 362: Thermal-Fluid Sciences
ME 450: Materials Process and Selection
MET 227: Engineering Statics
MET 232: Intro. To Material Science
MET 302: Heat Power I
MET 304: Heat Power Lab
MET 307: Engineering Cost Analysis

MET 310: Engineering Instrumentation and Measurement
MET 312: Heat Power II
MET 322: Mechanisms
MET 327: Dynamics
MET 332: Machine Design I
MET 337: Strength of Materials
MET 339: Strength of Materials Lab
MET 352: Fluid Mechanics
MET 354: Fluid Mechanics Lab
MET 392: Manufacturing Processes
MET 462: Heating, Ventilation, and Air Conditioning
MET 471: Industrial Ventilation
MET 442: Advanced Machine Design
MET 494: MET Senior Project

4.   Deletion of Program:

REF #540: Electromechanical Engineering Technology
REF #544: Mechanical Engineering Technology

5.   Create New Course:

CS 239: Problem Solving with Computational Techniques*
EE 479: Fundamentals of Optoelectronics*
CE 440: Masonry Design and Construction*
CE 441: Masonry Construction Lab*

6.   Revision of Program:

REF #537: Electrical Engineering*

E.   Gordon Ford College of Business:

1.   Revision of Course Prefix (subject area)

2.   Revision of Course Prereqs/Coreqs:

ACCT 312: Accounting Information Systems
ACCT 402: Contemporary Accounting Issues
ACCT 460: CPA Problems

3.   Revision of Course Catalog Listing:

ACCT 410: Adv. Managerial Cost Accounting
CIS 141: Basic Computer Literacy
CIS 347: Introductory Business Telecommunications
CIS 444: Information Systems Management

4.   Revision of Course Title:

ACCT 430: Tax Accounting
ACCT 431: Adv. Tax Accounting

5.   Revision of Course Number:

CIS 343: Principles of MIS
MGT 300: Legal Environment of Business
MGT 310: Organization and Management

6.   Revision of Program Title:

REF # 706: Computer Information Systems

7.   Revision of Course Credit Hours:

ACCT 300: Intermediate Financial Accounting I*

8.   Revision of Program:

REF #602: Accounting*

9.   Multiple Revisions to Course:

CIS 346: Business Applications Development*
CIS 348: Information Systems Architecture*
CIS 443: Computer Information Systems Applications*
CIS 446: Adv. Business Applications Development*
CIS 447: Adv. Business Telecommunications*
MKT 320: Basic Marketing Concepts*

College of Education and Behavioral Sciences (CEBS)
Office of the Dean
54662

REPORT TO THE UNDERGRADUATE CURRICULUM COMMITTEE

Date: January 12, 2007

The following items are being forwarded for information at the January 25, 2007 meeting:

Type of Action	Description of Item and Contact Information
Consent	Action: Revise Course Prerequisites/Corequisites Item: LTCY 420, Reading in the Primary Grades Contact person: Pamela Petty Email: pamela.petty@wku.edu Phone: 5-2922
Action	Action: Make Multiple Revisions to a Course Item: EXED 330, Introduction to Exceptional Child Education: Diversity in Learning Contact person: Janice Ferguson Email: janice.ferguson@wku.edu Phone: 5-6123

College of Education and Behavioral
Department of Special Instructional Programs
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Dr. Pamela Petty, Pamela.petty@wku.edu 745-2922

1. **Identification of course:**

    1.1   Course prefix (subject area) and number: LTCY 420
    1.2   Course title: Reading in the Primary Grades
    1.3   Credit hours: 3

2. **Current prerequisites/corequisites/special requirements:**

    Prerequisites: LTCY 320, ELED 345 and ELED 355 with grades
                            of "C" or higher; and admission to Teacher
                            Education pending

    Corequisites: ELED 365: Teaching Strategies II
                            ELED 407: Materials and Methods for Social
                            Studies

3. **Proposed prerequisites/corequisites/special requirements:**

    Prerequisites: LTCY 320, ELED 345 and ELED 355 with grades
                            of "C" or higher; and admission to Teacher
                            Education pending

    Corequisites: None

4. **Rationale for the revision of prerequisites/corequisites/special requirements:**

    LTCY 420 does not need to be taken as corequisite of ELED 365 or ELED 407.
    For   several years ELED 365, ELED 407, and LTCY 420 have been offered
    together as a block of courses. However, the faculty recently decided that
    students did not need to take LTCY 420 concurrently with the two ELED courses.
    Therefore, the decision has been made to drop ELED 365 and ELED 407 as
    corequisites.

5. **Effect on completion of major/minor sequence:**

    This change allows students flexibility in enrolling in LTCY 420.

6. **Proposed term for implementation:**

    Summer 2007

7. **Dates of prior committee approvals:**

    Department of Special Instructional Programs   11/16/06

CEBS Curriculum Committee   12/5/06

Professional Education Council   12/13/06

University Curriculum Committee   _____

University Senate
_____

Attachment: Course Inventory Form

College of Education and Behavioral Sciences
Department of Special Instructional Programs
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Dr. Janice Ferguson janice.ferguson@wku.edu 745-6123

1.   **Identification of course:**

       1.1   Course prefix (subject area) and number: EXED 330
       1.2   Course title: Introduction to Exceptional Child Education: Diversity in
Learning
       1.3   Credit hours: 3

2.   **Revise course title:**

       2.1   Current course title: Introduction to Exceptional Child Education:
               Diversity in Learning
       2.2   Proposed course title: Introduction to Exceptional Education: Diversity in
               Learning
       2.3   Proposed abbreviated title: Intro Excep Educ Div in Lrng
       2.4   Rationale for revision of course title: Removing the word, "child" from
               the title provides a better description of the breadth of the course.
               Exceptional Education is a process from birth through transition to
               adulthood.

3.   **Revise course prerequisites:**

       3.1   Current prerequisites: EDU 250 or MGE 275; PSY 310
       3.2   Proposed prerequisites: EDU 250, MGE 275, AGED 250, or SEC 365;
               and PSY 310
       3.3   Rationale for revision of course prerequisites:
               Students in the Agriculture Education program (Grades 5-12) and those in
               the Technical Education program (Grades 5-12) do not take either EDU
               250 or MGE 275. Instead they get the introductory content in discipline-
               specific courses (AGED 250 or SEC 365). The proposed modification to
               the prerequisites is to enable these students to access the required EXED
               330 without having to take courses not required for their degrees.
       3.4   Effect on completion of major/minor sequence: None

4.   **Proposed term for implementation:** Summer 2007

5.   **Dates of prior committee approvals:**

       Special Instructional Programs Department   _October 13, 2006___

       CEBS Curriculum Committee   __November 7, 2006__

Professional Education Council   __December 13, 2006__

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE

Date: January 25, 2007

The Potter College of Arts & Letters submits the following items for consideration:

Type of Item	Description of Item & Contact Information
Information	One-Time Only Course Offering (Summer 2007) ART 406 Art, Gender, and Diversity Contact: Heather Pulliam Heather.Pulliam@wku.edu x 58865
Consent	Revise Prerequisites THEA 300 Acting II Contact: Scott Stroot Scott.Stroot@wku.edu x 55845
Consent	Revise Prerequisites MLNG 474 Teaching Foreign Language Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent	Suspend Course FREN 425 19th Century French Literature Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent	Suspend Course FREN 440 Early French Literature Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent	Suspend Course FREN 442 17th Century French Literature Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent	Suspend Course SPAN 478 Twentieth Century Latin America Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent	Delete Course LAT 397 Word Study: Voc & Sem Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent	Delete Course PORT 140 Elementary Portuguese

		Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent		Delete Course RUSS 260 Intermediate Russian Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent		Delete Course RUSS 261 Intermediate Russian (continued) Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent		Delete Course RUSS 464 Nineteenth Century Russian Literature Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent		Delete Course RUSS 465 Soviet Literature Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent		Delete Course SPAN 375 Latin American Women Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent		Delete Course FREN 424 Montpellier II Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent		Delete Course FREN 441 16th Century French Literature Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401
Consent		Delete Course ENG 195 HON Brain & Renaissance Contact: Karen Schneider Karen.Schneider@wku.edu x 53046
Consent		Delete Course ENG 199 HON Topics in Composition Contact: Karen Schneider Karen.Schneider@wku.edu x 53046
Consent		Delete Course ENG 201 Informal Essay Contact: Karen Schneider

	Karen.Schneider@wku.edu x 53046	
Consent	Delete Course ENG 336 The Shakespeare Play Contact: Karen Schneider Karen.Schneider@wku.edu x 53046	
Consent	Delete Course ENG 405 Phonetics Contact: Karen Schneider Karen.Schneider@wku.edu x 53046	
Consent	Delete Course ENG 456 Elizabethan Drama Contact: Karen Schneider Karen.Schneider@wku.edu x 53046	
Action	Revise Course Credit Hours PS 299 Topics in Political Science Contact: Scott Lasley Scott.Lasley@wku.edu x 57299	
Action	Create Course FLK 310 Community Traditions and Corporate Culture in the Global World Contact: Johnson Njoku Johnston.Njoku@wku.edu x 55907	
Action	Create Course MLNG 410 Second Language Acquisition Contact: Carol Wilkerson Carol.Wilkerson@wku.edu x 52401	
Action	Create Course WOMN 491 Practicum in Women's Studies Contact: Jane Olmsted Jane.Olmsted@wku.edu x 55787	

Potter College of Arts and Letters
Department of Theatre and Dance
Proposal to Revise Course Prerequisite
(Consent Item)

Contact Person: Scott Stroot   email: scott.stroot@wku.edu   Phone: ext. 5845

1. **Identification of course**

   1.1   Course prefix (subject area) and number: THEA 300
   1.2   Title: Acting II
   1.3   Credit hours: 3

2. **Current prerequisites:** THEA 101: Acting I

3. **Proposed prerequisites:** THEA 101: Acting I and PERF 205: Voice and Movement
   for the Stage or permission of instructor.

4. **Rationale for the revision of course prerequisites:** The primary objective of *PERF
   205: Voice and Movement for the Stage* is to help students become aware of, develop,
   integrate and properly maintain their raw vocal, kinesthetic and emotional performing
   skills. As such it is a natural and appropriate preparatory experience for *THEA 300:
   Acting II.*

5. **Effect on completion of major/minor sequence:** Students wanting or required to
   take upper level acting courses will be highly motivated to take *PERF 205: Voice and
   Movement for the Stage* in their first year; a desirable effect.

6.   **Proposed term for implementation:** Fall 2007

7.   **Dates of prior committee approvals:**

      Department of Theatre and Dance: 11/21/06
      Potter College Curriculum Committee: 12/07/06
      University Curriculum Committee:
      University Senate:

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1.   **Identification of course:**

       1.1   Course prefix (subject area) and number: MLNG 474
       1.2   Course title: Teaching Foreign Language
       1.3   Credit hours: 3

2.   **Current prerequisites/corequisites/special requirements:**
       Prerequisites: EDU 250, EXED 330, EDU 403 or SEC 351, and PSY 310
       Corequisite: SEC 453

3.   **Proposed prerequisites/corequisites/special requirements:**
       Prerequisites: EDU 250, EXED 330, SEC 351, and PSY 310
       Corequisite: SEC 453

4.   **Rationale for the revision of prerequisites/corequisites/special requirements:**
       EDU 403 has not been offered since 1998 and dropping this course will align
       the prerequisites to be the same as SEC 474 for which the course is cross-
       listed.

5.   **Effect on completion of major/minor sequence:**
       None

6.   **Proposed term for implementation : Summer 2007**

7.   **Dates of prior committee approvals:**

       Modern Languages Department   November 10, 2006

       Potter College Curriculum Committee   December 7, 2006

       Professional Education Council   December 13, 2006
       (if applicable)

       University Curriculum Committee   _____

       University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Suspend a Course
(Consent Item)

Contact Person: Name, email, phone

1.   **Identification of course:**

        1.1   Current course prefix (subject area) and number: FREN 425

        1.2   Course title: 19th Century French Literature

        1.3   Credit hours: 3 credits

2.   **Rationale for the course suspension:**
        Has not been offered in past four years. May be offered in the future.

3.   **Effect of course suspension on programs or other departments, if known:**
        None

4.   **Proposed term for implementation:**
        Summer 2007

5.   **Dates of prior committee approvals:**

        Modern Languages Department   November 14, 2006

        Potter College Curriculum Committee   December 7, 2006

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Proposal Date: November 14, 2006

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Suspend a Course
(Consent Item)

Contact Person: Name, email, phone

1.   Identification of course:

1.1 Current course prefix (subject area) and number: FREN 440

1.2 Course title: Early French Literature

1.3 Credit hours: 3 credits

2.   Rationale for the course suspension:
Has not been offered in past four years. May be offered in the future.

3.   Effect of course suspension on programs or other departments, if known:
None

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

Modern Languages Department	November 14, 2006
Potter College Curriculum Committee	December 7, 2006
University Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Suspend a Course
(Consent Item)

Contact Person: Name, email, phone

1.   Identification of course:

1.1 Current course prefix (subject area) and number: FREN 442

1.2 Course title: 17th Century French Literature

1.3 Credit hours: 3 credits

2.   Rationale for the course suspension:
Has not been offered in past four years. May be offered in the future.

3.   Effect of course suspension on programs or other departments, if known:
None

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

Modern Languages Department	<u>November 14, 2006</u>
Potter College Curriculum Committee	<u>December 7, 2006</u>
University Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Suspend a Course
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1.   Identification of course:

1.1 Current course prefix (subject area) and number: Span 478
1.2 Course title: Twentieth Century Latin America
1.3 Credit hours: 3 credits

2.   Rationale for the course suspension:
Has not been taught in past four years. May be offered in the future.

3.   Effect of course suspension on programs or other departments, if known:
None

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

Modern Languages Department   November 14, 2006

Potter College Curriculum Committee   December 7, 2006

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1. **Identification of course:**

1.1 Current course prefix (subject area) and number: LAT 397

1.2 Course title: Word Study: Voc & Sem

1.3 Credit hours: 3 credits

2. **Rationale for the course deletion:**
Has not been taught in past four years. Not likely to be taught in the future.
Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**
None

4. **Proposed term for implementation:**
Summer 2007

5. **Dates of prior committee approvals:**

Modern Languages Department	November 14, 2006
Potter College Curriculum Committee	December 7, 2006
University Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1.   **Identification of course:**

      1.1 Current course prefix (subject area) and number: PORT 140

      1.2 Course title: Elementary Portuguese

      1.3 Credit hours: 3 credits

2.   **Rationale for the course deletion:**
      Has not been taught in past four years. Not likely to be taught in the future.
      Can be offered as special topics if necessary.

3.   **Effect of course deletion on programs or other departments, if known:**
      None

4.   **Proposed term for implementation:**
      Summer 2007

5.   **Dates of prior committee approvals:**

      Modern Languages Department   November 14, 2006

      Potter College Curriculum Committee   December 7, 2006

      University Curriculum Committee   _____

      University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1.   **Identification of course:**

        1.1 Current course prefix (subject area) and number: RUSS 260

        1.2 Course title: Intermediate Russian

        1.3 Credit hours: 3 credits

2.   **Rationale for the course deletion:**
        Has not been taught in past four years. Not likely to be taught in the future.
        Can be offered as special topics if necessary.

3.   **Effect of course deletion on programs or other departments, if known:**
        None

4.   **Proposed term for implementation:**
        Summer 2007

5.   **Dates of prior committee approvals:**

        Modern Languages Department   November 14, 2006

        Potter College Curriculum Committee   December 7, 2006

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1.   Identification of course:

1.1 Current course prefix (subject area) and number: RUSS 261

1.2 Course title: Intermediate Russian (continued)

1.3 Credit hours: 3 credits

2.   Rationale for the course deletion:
Has not been taught in past four years. Not likely to be taught in the future.
Can be offered as special topics if necessary.

3.   Effect of course deletion on programs or other departments, if known:
None

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

Modern Languages Department	November 14, 2006
Potter College Curriculum Committee	December 7, 2006
University Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1.   **Identification of course:**

    1.1 Current course prefix (subject area) and number: RUSS 464

    1.2 Course title: Nineteenth Century Russian Literature

    1.3 Credit hours: 3 credits

2.   **Rationale for the course deletion:**
    Has not been taught in past four years. Not likely to be taught in the future.
    Can be offered as special topics if necessary.

3.   **Effect of course deletion on programs or other departments, if known:**
    None

4.   **Proposed term for implementation:**
    Summer 2007

5.   **Dates of prior committee approvals:**

    Modern Languages Department   November 14, 2006

    Potter College Curriculum Committee   December 7, 2006

    University Curriculum Committee   _____

    University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number: RUSS 465

   1.2 Course title: Soviet Literature

   1.3 Credit hours: 3 credits

2. **Rationale for the course deletion:**
   Has not been taught in past four years. Not likely to be taught in the future.
   Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**
   None

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**

   Modern Languages Department   November 14, 2006

   Potter College Curriculum Committee   December 7, 2006

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1.   Identification of course:

1.1 Current course prefix (subject area) and number: Span 375
1.2 Course title: Latin American Women
1.3 Credit hours: 3 credits

2.   Rationale for the course deletion:
Has not been taught in past four years. Not likely to be taught in the future.
Can be offered as special topics if necessary.

3.   Effect of course deletion on programs or other departments, if known:
None

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

Modern Languages Department   November 14, 2006

Potter College Curriculum Committee   December 7, 2006

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1. **Identification of course:**

    1.1 Current course prefix (subject area) and number: FREN 424

    1.2 Course title: Montpellier II

    1.3 Credit hours: 3 credits

2. **Rationale for the course deletion:**
    Has not been taught in past four years. Not likely to be taught in the future.
    Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**
    None

4. **Proposed term for implementation:**
    Summer 2007

5. **Dates of prior committee approvals:**

    Department of Modern Languages   November 14, 2006

    Potter College Curriculum Committee   December 7, 2007

    University Curriculum Committee   _____

    University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1.   **Identification of course:**

1.1 Current course prefix (subject area) and number: FREN 441

1.2 Course title: 16th Century French Literature

1.3 Credit hours: 3 credits

2.   **Rationale for the course deletion:**
Has not been taught in past four years. Not likely to be taught in the future.
Can be offered as special topics if necessary.

3.   **Effect of course deletion on programs or other departments, if known:**
None

4.   **Proposed term for implementation:**
Summer 2007

5.   **Dates of prior committee approvals:**

Department of Modern Languages   November 14, 2006

Potter College Curriculum Committee   December 7, 2007

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number: ENG 195
   1.2 Course title: HON Brain & Renaissance
   1.3 Credit hours: 3

2. **Rationale for the course deletion:** course has been replaced (Honors ENG 100)

3. **Effect of course deletion on programs or other departments, if known:** The English Department offers several Honors courses or honors designated sections including ENG 100 – Into to College Writing, ENG 200 - Intro to Lit, ENG 202 – Honors Forum, ENG 300 – Writing in the Disciplines, ENG 398 – Hemingway & Faulkner, and on occasion ENG 399 – Special Topics in English.

4. **Proposed term for implementation: Summer 2007**

5. **Dates of prior committee approvals:**

English Department:	11/21/06
Potter College Curriculum Committee	12/07/06
University Curriculum Committee	
University Senate	

Attachment: Course Inventory Form

Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1.   **Identification of course:**

        1.1 Current course prefix (subject area) and number: ENG 199
        1.2 Course title: HON: Topics in Composition
        1.3 Credit hours: 3

2.   **Rationale for the course deletion:** course has been replaced (Honors ENG 100)

3.   **Effect of course deletion on programs or other departments, if known:** The English Department offers several Honors courses or honors designated sections including ENG 100 – Into to College Writing, ENG 200 - Intro to Lit, ENG 202 – Honors Forum, ENG 300 – Writing in the Disciplines, ENG 398 – Hemingway & Faulkner, and on occasion ENG 399 – Special Topics in English.

4.   **Proposed term for implementation: Summer 2007**

5.   **Dates of prior committee approvals:**

        English Department: 11/21/06

        Potter College Curriculum Committee   12/07/06

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1.   **Identification of course:**

1.1 Current course prefix (subject area) and number: ENG 201
1.2 Course title: Informal Essay
1.3 Credit hours: 3

2.   **Rationale for the course deletion:** insufficient demand

3.   **Effect of course deletion on programs or other departments, if known:** No known effect.

4.   **Proposed term for implementation: Summer 2007**

5.   **Dates of prior committee approvals:**

English Department: 11/21/06

Potter College Curriculum Committee   12/07/06

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1.   **Identification of course:**

        1.1 Current course prefix (subject area) and number: ENG 336
        1.2 Course title: The Shakespeare Play
        1.3 Credit hours: 3

2.   **Rationale for the course deletion:** course is redundant (same material covered in
        ENG 482); designed for non majors, but there is no demand

3.   **Effect of course deletion on programs or other departments, if known:** No
        known effect.

4.   **Proposed term for implementation: Summer 2007**

5.   **Dates of prior committee approvals:**

        English Department: 11/21/06

        Potter College Curriculum Committee   12/07/06

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1.   **Identification of course:**

   1.1 Current course prefix (subject area) and number: ENG 405
   1.2 Course title: Phonetics
   1.3 Credit hours: 3

2.   **Rationale for the course deletion:** focus too narrow; important material covered
   in other linguistics courses

3.   **Effect of course deletion on programs or other departments, if known:** No
   known effect.

4.   **Proposed term for implementation: Summer 2007**

5.   **Dates of prior committee approvals:**

   English Department: 11/21/06

   Potter College Curriculum Committee   12/07/06

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1.   Identification of course:

1.1 Current course prefix (subject area) and number: ENG 456
1.2 Course title: Elizabethan Drama
1.3 Credit hours: 3

2.   Rationale for the course deletion: material too specialized for our curriculum; no demand

3.   Effect of course deletion on programs or other departments, if known: The Department of Theatre and Dance has been aware that this course is unavailable and will be deleting the cross-listed THEA 456 Elizabethan Drama course.

4.   Proposed term for implementation: Summer 2007

5.   Dates of prior committee approvals:

English Department: 11/21/06

Potter College Curriculum Committee   12/07/06

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Potter College
Department of Political Science
Proposal to Revise Course Credit Hours
(Action Item)

Contact Person: Scott Lasley, scott.lasley@wku.edu, x 5-2799

1.   Identification of course:

        1.1 Current course prefix (subject area) and number: PS 299
        1.2 Course title: Contemporary Topics in Political Science
        1.3 Credit hours: 3

2.   Proposed course credit hours: 1-3

3.   Rationale for the revision of course credit hours: This change would allow greater flexibility in our course offerings. In particular, it would provide greater opportunities to offer travel-based courses. For example, it would become possible to offer a one credit service learning course during Summer Break. The requirements for one and two credit hours courses would be based on the "typical" requirements for a three credit course. One credit courses would require the equivalent of 700-800 minutes of instruction, while two credit courses would require the approximate equivalent of 1500 minutes. Assignments and methods of assessments would also be adjusted proportionately. Since this course is a Contemporary Topics course, there is no set curriculum. Previous courses taught as PS 299 include The 2005 Inauguration, Introduction to Canadian Politics, and Politics of Film. A travel course focused on a presidential inauguration is another good example of a course better suited to one or two credit hours.

4.   Proposed term for implementation: Fall 2007

5.   Dates of prior committee approvals:

        Political Science Department: 12/05/06

        Potter College Curriculum Committee   1/10/07

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Potter College of Arts, Humanities, & Social Sciences
Department of Folk Studies and Anthropology
Proposal to Create a New Course

Contact Person: Michael Ann Williams e-mail: Johnston.Njoku@wku.edu Phone: 5907

1. **Identification of proposed course**
   1.1 Prefix and number: FLK 310
   1.2 Title: Community Traditions & Global Corporate Culture
   1.3 Abbreviated title: Community Trad & Glb Corp Cul
   1.4 Credit hours and contact hours: 3
   1.5 Type of course: L (Lecture)
   1.6 Prerequisites: None
   1.7 Catalog course listing: Multicultural study of community traditions and corporate culture in the global world.

2. **Rationale**
   2.1 Reasons for developing the proposed course:
   > Students graduating from Western Kentucky University are joining the workforce of the emerging global community where intercultural understanding and multicultural exchange are crucial. This course will provide the conceptual and cultural preparation necessary to live and work effectively in the global world. Students who are considering study abroad programs would appreciate an opportunity to learn about the dynamic intersection of national community traditions and corporate culture in the regions and countries to which they anticipate to travel and study.

   2.2 Projected enrollment in the proposed course 35

   2.3 Relationship of the proposed course to courses now offered by the department:
   > FLK 280 Cultural Diversity in the United States focuses on cultural diversity in the US and contributions made by immigrants from other world cultures to the complexity of society and culture in America. Other course integrating multicultural methods include FLK 576 American Traditional Music, FLK 277 World Folk Music, ANTH 120 Introduction to Cultural Anthropology, ANTH 343 Anthropology of Gender, and FLK 350 Peoples and Cultures of Africa.

   2.4 Relationship of the proposed course to courses offered in other departments:
   > Numerous courses in Modern Languages and History address aspects of mainstream and non-mainstream cultures e.g., FREN 323 French Civilization and Culture, GER 333 Germanic Civilization and Culture, HIST 353 Indian Peoples of North America, COMM 463 Intercultural Communication deals with dimensions of multicultural theory that applies across cultures, and MGT 403 covering multinational business, culture and public policy. These courses provide their own disciplinary perspectives; cross cultural understanding of social

customs and multicultural exchange may be included but not self consciously pursued.

2.5 Relationship of the proposed course to courses offered in other institutions: Evidently, no other benchmark institution offers a course focusing on the dynamics of community traditions and corporate cultures from a global perspective. Community Traditions and Corporate Culture in a Global World fits the description "cutting edge" course that is expected to be included in the curricula of many universities.

3. Discussion of proposed course

3.1 Course objectives:
- To develop an appreciation of the complexity and variety in the world's cultures that meets the General Education requirement for Category E
- To increase cultural competence in the broader field of globalization
- To explore the dynamics of national community traditions and global corporate culture
- To enhance critical thinking and cultural reasoning

3.2 Content outline and Approach
- Course Concepts and Scholarly Perspectives
- Community Traditions and Corporate Culture in the U.S and Canada
- Community Traditions and Corporate Culture in Latin/Hispanic America
- Community Traditions and Corporate Culture in Asia (including Australia)
- Community Traditions and Corporate Culture in Europe
- Community Traditions and Corporate Culture in Middle East
- Community Traditions and Corporate Culture in Africa
- Persistent Issues of Globalization and National Cultures
- Each class will be keyed to a set of readings, selected URLs, and educational videos. Lectures and class discussions will critically examine how the course terms and concepts and scholarly perspectives are played out in the assigned readings and resources. Students will have opportunities to demonstrate their understanding of course concepts and skills through a number of individual papers and group projects.

3.3 Student expectations and assessment
- **Short Essay Papers** will be assessed on the skillful application of course concepts and the extent to which they provide relevant information in terms of:
  - Regional Overviews of Primary Institutions and Country Profiles
  - Habits of Everyday Life and Customary Practices
  - Corporate Culture and Community Tradition
  - Tips for Corporate Culture
- **Portfolios** will be assessed on the basis of quality of information on six country profiles in terms of:
  - Regional Overviews of Primary Institutions and Country Profiles
  - Habits of Everyday Life and Customary Practices

- Corporate Culture and Community Tradition
- Dos and Don't
- Resources—URLs, Suggested Readings, Pictures, Newspaper cuttings, and other resources
- **Group PowerPoint Presentations** will be assessed on the basis of quality of information on:
  - Regional Overviews of Primary Institutions and Country Profiles
  - Habits of Everyday Life and Customary Practices
  - Dos and Don't of Corporate Culture
  - Resources—URLs, Suggested Readings, Pictures, Newspaper cuttings, and other resources
- **Midterm Examination or quizzes**
- **Final Examination** will be assessed on:
  - Identification and explanation of course terms
  - Comparative descriptive outline of cultural characteristics of the United States and two other countries from regions other than North America
  - Comparative descriptive outlines of tips on doing business in or living with people of two countries other than the United States

3.4   Tentative texts and course materials:
- Philip R. Harris, Robert T. Moran, and Sarah V. Moran (editors). *Managing Cultural Differences: Global Leadership Strategies for the Twenty-First century, sixth edition*, (2004). Burlington, MA: Elsevier Butterworth—Heinemann.
- Assigned URLs
- Educational Videos "Global Cities—Immigration and World Economy." Films for the Humanities and Sciences Numbers 34171, 34172, 34173, etc.

4.   **Resources**
   4.1   Library resources: Adequate
   4.2   Computer resources: Adequate
5.   **Budget implications**
   5.1   Proposed method of staffing: Current faculty
   5.2   Special equipment needed: None
   5.3   Expendable materials needed:None
   5.4   Laboratory supplies needed: None

6.   Proposed term for implementation: Fall 2007

Dates of prior committee approvals:

Folk Studies   ____11/13/06_____

Folk Studies and Anthropology Department   _____11/20/06____

PCAHSS College Curriculum Committee   _____12/07/06____

University Curriculum Committee   _____

University Senate   _____

Attachments: Bibliography, Library Resources Form, Course Inventory Form

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a New Course
(Action Item)

Contact Person: Carol Wilkerson, carol.wilkerson@wk.edu, 745-2401

1.   **Identification of proposed course:**

1.1 Course prefix (subject area) and number: **MLNG 410**
1.2 Course title: **Second Language Acquisition**
1.3 Abbreviated course title: **Second Language Acquisition**
1.4   Credit hours and contact hours: **3, 3**
1.5   Type of course: **Lecture**
1.6   Prerequisites:
Enrollment in P-12 certification program in French, German or Spanish and successful completion of at least two upper-division courses in the teaching language.

1.7   Course catalog listing:
Introduction to principal theories of the acquisition of a second or foreign language. Explores how language learning styles and strategies relate to language acquisition and implications for the classroom.

2.   **Rationale:**
2.1   Reason for developing the proposed course:
Knowledge of second language acquisition theories is a major component of both the NCATE accreditation requirements for programs in foreign languages and the national standards for the professional organization, the American Council on the Teaching of Foreign Languages (ACTFL). Knowledge of theories of second language acquisition will be tested in the forthcoming Praxis Exam for World Languages, currently in the final stages of development. Therefore, we are proposing this course because we currently are not meeting the national standards for the profession and accreditation requirements.

2.2   Projected enrollment in the proposed course:
Ten undergraduate students in modern language, based on the current number of declared majors.

2.3   Relationship of the proposed course to courses now offered by the
                department:
The proposed course would be taken prior to student teaching, near the end of the program of study leading to teacher certification in a foreign language.

2.4   Relationship of the proposed course to courses offered in other
                departments: At present, WKU offers a similar course, ENG 469.
                However, the focus of this course is on English Language Learners rather
                than foreign or second language learners. The proposed course would be

the equivalent of ENG 469 for students wishing to teach languages other than English as a foreign or second language.

      2.5   Relationship of the proposed course to courses offered in other institutions:

One institution in the Commonwealth (UK) is developing a course in Second Language Acquisition. However, most institutions in the region require coursework in Second Language Acquisition in order to comply with teacher accreditation standards and standards set forth by the national professional agency for initial teacher licensure.

University of KY: (in development) Second Language Acquisition
Morehead State: None
Northern KY Univ: None
Kennesaw State (GA):   FLED 3303—Second Language Acquisition
University of AR: LANG 5323-- Second Language Acquisition
Middle TN State Univ: FL 6010—Foreign Language Acquisition
University of TN: EDU 476—Second Language Acquisition
Univ of AL: CIE 577—Second Language Acquisition
Univ of SC: LING 790-- Second Language Acquisition

3.   Discussion of proposed course:

      3.1   Course objectives:

Upon successful completion of this course, students will be able to
- **demonstrate a high level of proficiency in the target language (ACTFL Program Standards for the Preparation of Foreign Language Teachers 1a)**
- **demonstrate an understanding of language acquisition at various developmental levels and use this knowledge to create a supportive classroom learning environment that includes target language input and opportunities for negotiation of meaning and meaningful interaction (ACTFL Standard 3a)**
- **develop a variety of instructional practices that reflect language outcomes and articulated program models and address the needs of diverse language learners (ACTFL Standard 3b)**
- **demonstrate an understanding of the standards and goal areas of the Standards for Foreign Language Learning (ACTFL Standard 4a)**
- **demonstrate an understanding of the state framework and integrate the framework into curricular planning (ACTFL Standard 4a)**
- **integrate the Standards for Foreign Language Learning and state standards into language instruction (ACTFL Standard 4b)**
- **engage in professional development opportunities that strengthen their own linguistic and cultural competence and promote reflection on practice (ACTFL Standard 6a)**
- **describe the value of foreign language learning to the overall success of all students and act as advocates with students, colleagues, and members of the community to promote the field (ACTFL Standard 6b)**
  3.2   Content outline:
- **First v. second language acquisition**
- **Major theories of second language acquisition**
- **Learner diversity**

- **Age and language acquisition**
- **Affect and language acquisition**
- **Learning style v. teaching style**
- **Motivation and language learning**
- **Universal Grammar**
- **Fossilization and role of errors**

   3.3 Student expectations and requirements:

Students will be required to submit assignments in English and the target language. Assignments will be graded for content and grammatical accuracy in both languages. Assignments will include quizzes, out-of-class projects, midterm and final Exams, and written summaries of professional articles.

   3.4 Tentative texts and course materials:

Brown, H. D. (2007). *Principles of language learning and teaching*. **(5th edition). White Plains, NY: Pearson**

4. Resources:
   4.1 Library resources: **Adequate**
   4.2 Computer resources: **Adequate**

5. Budget implications:
   5.1 Proposed method of staffing: **Current faculty will teach course**
   5.2 Special equipment needed: **none**
   5.3 Expendable materials needed: **none**
   5.4 Laboratory materials needed: **none**

6. Proposed term for implementation: Fall 2007

7. Dates of prior committee approvals:

   Modern Language Department   November 3, 2006

   Potter Curriculum Committee   December 7, 2006

   Professional Education Council   December 13, 2006

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Bibliography, Library Resources Form, **Course Inventory Form**

Interdisciplinary Studies
Women's Studies Program
Proposal to Create a New Course
(Action Item)

Contact Person: Jane Olmsted, <jane.olmsted@wku.edu>, 5-5787

1.   Identification of proposed course:

1.1   Course prefix (subject area) and number: WOMN 491
1.2   Course title: Practicum in Women's Studies
1.3   Abbreviated course title: Practicum in Women's Studies
1.4   Credit hours: 3
1.5   Type of course: P
1.6   Prerequisites/corequisites: Junior standing, WOMN 200, and instructor permission
1.7   Course catalog listing:
        Practical experience volunteering with cooperating community organizations that address the needs of women or deal in some compelling way with gender issues.

2.   Rationale:

2.1 Reason for developing the proposed course: For the past five years or so, students in women's studies have been increasingly involved in service projects. They also increasingly express an interested in doing something "meaningful" outside of class. Two of eight women's studies committees focus on service projects in which students take a leading role. The Practicum will help us meet Quality Enhancement Plan goals and will provide both academic incentive to engage in service projects and a format for ensuring that the service is meaningful (filing and answering phones won't count). The service will also be grounded in academic thought, through readings, written reflections, and discussions.

2.2 Projected enrollment in the proposed course: 4-6, based on informal survey of current minors.

2.3 Relationship of the proposed course to courses now offered by the department: No other course gives academic credit solely for service project involvement. WOMN 400 (Western Feminist Thought) includes a civic engagement project, and WOMN 200 (Introduction to Women's Studies) includes discussion of the women's movement as historically a broad collective of social change efforts. Students will be encouraged to take the course in their senior year, but some students will be eligible earlier, depending on their interests and experience. If approved, the course would count as an elective in the women's studies minor.

2.4 Relationship of the proposed course to courses offered in other departments: Several other departments offer practicums, e.g., Psychology (PSY 390 Field

Experience in Psychology) and Social Work (SWRK 480 Social Work Field Practicum); other departments offer internships that are similar in intent, e.g., Consumer & Family Science (CFS 410) and Public Health (PH 490). This course is unique in that the service learning will focus on women and/or gender, and the course will meet women's studies guidelines, as do all women's studies electives.

2.5 Relationship of the proposed course to courses offered in other institutions: Courses that give academic credit for field experience, whether it's a practicum or internship, are widespread. The University of Louisville's Women's and Gender Studies Department requires a practicum for its majors.

3. **Discussion of proposed course:**

3.1 Course objectives: At the end of the course
- Students will have gained supervised work experience with a human service agency, private business/industry, or with Women's Studies community projects, such as the Women & Kids Learning Together Summer Camp.
- Students will be able to integrate conceptual knowledge obtained through courses in the women's studies minor with applied experiences obtained in the community placement.
- Students will demonstrate professional growth and development through reflective writings.
- Students will gain increased understanding about the ethics and work behaviors expected of professionals working in psychological, human service agencies or private business/industry.

3.2 Content outline: Since students will work independently except for periodic meetings with other students in the practicum and individual meetings with the instructor, the content will vary widely. The content will be a combination of actual hands-on involvement with a community project, organization, or agency, critical analysis based on readings, and personal reflection.

3.3 Student expectations and requirements:
- Logs: Each student will document their time and activities by completing a Log Form and to get it signed by participating supervisors. The minimum required hours is 100.
- Seminar Meetings: Students will attend a monthly seminar meeting, during which they will discuss readings and share experiences with others.
- Reflective Journaling: Students will complete reflective entries about their experiences in the field placement.
- Summary: Students will submit a critical analysis integrating their experiences with feminist scholarship.

3.4 Tentative texts and course materials: This will vary depending on the interests of the students; however, the following are examples of the kinds of readings that might be required:

Blee, Kathleen. *No Middle Ground: Women and Radical Protest*. NYUP, 1998.

Dugger, Karen. *Handbook on Service Learning in Women's Studies, Interdisciplinary Studies, and the Disciplines.* Publ. Institute for Teaching and Research on Women, Towson University. [Forthcoming, Summer 2007]

Naples, Nancy. *Teaching Feminist Activism: Strategies from the Field.* NY: Routledge, 2002.

Tronto, J. C. "Women's Movements: Organizing for Change." *NWSA Journal: A Publication of the National Women's Studies Association* 2(3): 492-495.

Zucchino, David. *Myth of the Welfare Queen*. NY: Scribner, 1999.

4.   Resources:

4.1 Library resources: adequate
4.2 Computer resources: adequate

5.   Budget implications:

5.1 Proposed method of staffing: Existing faculty in the college will staff the course. Load credit will be consistent with faculty load policy related to supervision of special readings, research, and independent/directed study courses.
5.2 Special equipment needed: none
5.3 Expendable materials needed: none
5.4 Laboratory materials needed: none

6.   Proposed term for implementation: Fall 2007

7.   Dates of prior committee approvals:
Women's Studies Program/Division: November 10, 2006

Potter College Curriculum Committee   December 7, 2007

University Curriculum Committee   _____

University Senate   _____

Attachment: Bibliography, Library

College of Health and Human Services (CHHS)

Office of the Dean
58912

REPORT TO THE UNDERGRADUATE CURRICULUM COMMITTEE

Date: January 11, 2007
The following items are being forwarded for consideration at the January 25, 2007 Meeting:

Type of Item	**Description of Item and** **Contact Information**

Consent Item	Proposal to Revise Course Prerequisites/Corequisites
	CFS 375: Meeting and Convention Management
	Contact: Rich Patterson
	        rich.patterson@wku.edu
	        5-4031

Consent Item	Proposal to Suspend a Course
	SWRK440: Organization Renewal and Development
	Contact: Dean May
	        dean.may@wku.edu
	        5-2693

Proposal Date: December 1, 2006

College of Health and Human Services
Department of Social Work
Proposal to Suspend a Course
(Consent Item)

Contact Person: J. Dean May, dean.may@wku.edu , 745-2693

1.   **Identification of course:**
        1.1   Current course prefix (subject area) and number: SWRK 440
        1.2   Course title: Organizational Renewal and Development
        1.3   Credit hours: 3

2.   **Rationale for the course suspension:** Insufficient faculty resources to teach this elective.
        Other electives are offered to meet student needs and interest.

3.   **Effect of course suspension on programs or other departments, if known:** Course has
        not been offered during the past four years. There will be no negative effect in suspending this
        course.

4.   **Proposed term for implementation:** Fall, 2007

5.   **Dates of prior committee approvals:**

        Department of Social Work: December 1, 2006

        CHHS Curriculum Committee   January 2, 2007

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Proposal Date: December 11, 2006

College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Revise Course Prerequisites/Corequisites

Contact Person: Rich Patterson, rich.patterson@wku.edu, 745-4031

1.   **Identification of course:**
          1.1   Course prefix (subject area) and number: CFS-375
          1.2   Course title: Meeting and Convention Management
          1.3   Credit hours: 3 hours

2.   **Current prerequisites/corequisites/special requirements:** CFS-271 or permission from
the instructor

3.   **Proposed prerequisites/corequisites/special requirements:** Junior standing or
          permission from the instructor.

4.   **Rationale for the revision of prerequisites/corequisites/special requirements:**
          When this course was developed, the prerequisite (CFS 271 - Tourism Planning and Development)
          was designated because meeting and convention management is a part of the tourism industry.
          However upon review, the prerequisite is tangential to but does not provide a foundation for this
          course and only serves to preclude interested students in other disciplines from enrolling in the
          course. CFS-375 is a "stand alone" course and all that is necessary would be a mature enough
          student to handle the rigor of a 300 level course.

5.   **Effect on completion of major/minor sequence:** None

6.   **Proposed term for implementation :** Spring 2008

7.   **Dates of prior committee approvals:**

          CFS Department/Division: December 14, 2006

          CHHS Curriculum Committee: January 2, 2007

          University Curriculum Committee   _____

          University Senate   _____

Attachment: Course Inventory Form

AGENDA

OGDEN COLLEGE OF SCIENCE AND ENGINEERING
OFFICE OF THE DEAN
745-6371

REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE

DATE: January 25, 2007

FROM: OGDEN COLLEGE OF SCIENCE AND ENGINEERING

The Ogden College of Science and Engineering Curriculum Committee submits the
following items for consideration:

Type of Item	*Description of Item*
Information	One-time-only offering ME 180, Freshman Design II Contact: Dr. John Reis John.reis@wku.edu 5-2461
Consent	Reactivate a Suspended Course HORT 412, Modern Fruit Production Contact: Martin Stone Martin.stone@wku.edu 5-5963
Consent	Delete Course EM 212, Statics Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course ME 101, ME Freshman Experience Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course ME 230, Engineering Mechanics Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course ME 362, Thermal-Fluid Sciences Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course ME 450, Materials Process and Selection Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 227, Engineering Statics Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 232, Introduction to Material Science Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 302, Heat Power I Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 304, Heat Power Lab Contact: joel.lenoir@wku.edu 5-6858

Consent	Delete Course MET 307, Engineering Cost Analysis Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 310, Engineering Instrumentation and Measurement Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 312, Heat Power II Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 322, Mechanisms Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 327, Dynamics Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 332, Machine Design I Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 337, Strength of Materials Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 339, Strength of Materials Laboratory Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 352, Fluid Mechanics Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 354, Fluid Mechanics Laboratory Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 392, Manufacturing Processes Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 462, Heating, Ventilation, and Air Conditioning Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 471, Industrial Ventilation Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Course MET 442, Advanced Machine Design Contact: joel.lenoir@wku.edu 5-6858
Contact	Delete Course MET 494, MET Senior Project Contact: joel.lenoir@wku.edu 5-6858
Consent	Delete Program Ref. #540, Electromechanical Engineering Technology Contact: joel.lenoir@wku.edu 5-6858

Consent	Delete Program Ref. #544, Mechanical Engineering Technology Contact: joel.lenoir@wku.edu 5-6858
Action	New Course Proposal CS 239, Problem Solving with Computational Techniques Contact: Uta Ziegler Uta.ziegler@wku.edu 5-2911
Action	New Course Proposal EE 479, Fundamentals of Optoelectronics Contact: Dr. Walter Collett Walter.collett@wku.edu 5-2016
Action	New Course Proposal CE 440, Masonry Design and Construction Contact: Dr. Shane Palmquist Shane.palmquist@wku.edu 52919
Action	New Course Proposal CE 441, Masonry Construction Lab Contact: Dr. Shane Palmquist Shane.palmquist@wku.edu 5-2919
Action	Revise a Program Ref. #537, Electrical Engineering Contact: Dr. Stacy Wilson Stacy.wilson@wku.edu 5-5848

Ogden College of Science and Engineering
Department of Agriculture
Proposal to Reactivate a Suspended Course
(Consent Item)

Contact Person: Martin Stone
                    Martin.stone@wku.edu
                    270-745-5963

1.   **Identification of course:**

       1.1 Current course prefix (subject area) and number: HORT 412
       1.2 Course title: Modern Fruit Production
       1.3 Credit hours: 3.0

2.   **Rationale for the course reactivation:**
       Demand is high for the course and it has recently been taught as HORT 475
       (Special Topics in Horticulture).

3.   **Effect of course reactivation on programs or other departments, if known:**
       None

4.   **Proposed term for implementation:**
       Fall 2007

5.   **Dates of prior committee approvals:**

       Agriculture Department: _____11/30/06_____

       Ogden College Curriculum Committee   _____12/7/06_____

       University Curriculum Committee   _____

       University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

   1.1   Current course prefix (subject area) and number: EM 212
   1.2   Course title: Statics
   1.3   Credit hours: 3

2.   Rationale for the course deletion:
This is a course created for the Mechanical Engineering program, but the course was never offered. It was replaced by EM 221. This course was never used on a student's degree program.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and it was never offered or used on a student's degree program.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

   Engineering Department: _November 17, 2006_

   OCSE Curriculum Committee   _December 7, 2006__

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

      1.1   Current course prefix (subject area) and number: ME 101
      1.2   Course title: ME Freshman Experience
      1.3   Credit hours: 3

2.   Rationale for the course deletion:
This content of this course has been replaced by ME 175: University Experience-ME and
ME 176: Freshman Design. This course is no longer offered.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all students with this
course on their degree program have already completed it.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

      Engineering Department: November 17, 2006_

      OCSE Curriculum Committee   _December 7, 2006_

      University Curriculum Committee   _____

      University Senate   _____

Attachment: Course Inventory Form

**Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)**

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

>   1.1 Current course prefix (subject area) and number: ME 230
>   1.2 Course title: Engineering Mechanics
>   1.3 Credit hours: 4

2.   Rationale for the course deletion:
This is a course created for the Mechanical Engineering program, but the course was
never offered. It was replaced by EM 221 and EM 313. This course was never used on a
student's degree program.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and it was never offered or
used on a student's degree program.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

>   Engineering Department: _November 17, 2006_
>
>   OCSE Curriculum Committee   _December 7, 2006_
>
>   University Curriculum Committee   _____
>
>   University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

      1.1 Current course prefix (subject area) and number: ME 362
      1.2 Course title: Thermal-Fluid Sciences
      1.3 Credit hours: 4

2.   Rationale for the course deletion:
This is a service course created for the Civil and Electrical Engineering programs. This course has been replaced by other courses in each program and is no longer needed.

3.   Effect of course deletion on programs or other departments, if known:
The other programs utilizing this course no longer require it, and students with this course listed on their degree programs have appropriate substitutions.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

      Engineering Department: _November 17, 2006_

      OCSE Curriculum Committee   _December 7, 2006_

      University Curriculum Committee   _____

      University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

> 1.1 Current course prefix (subject area) and number: ME 450
> 1.2 Course title: Materials Process and Selection
> 1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a technical elective in the Mechanical Engineering program. Technical electives in this joint program with UK now use the course numbers ME 496-499 to indicate the offering institution and semester offered. This course has not been offered with this course number in two years, and is no longer needed. No outstanding degree programs have this course listed.

3.   Effect of course deletion on programs or other departments, if known:
This course was only taken by Mechanical Engineering students, and no current student has this course listed on an uncompleted degree program.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

> Engineering Department: _ November 17, 2006_

> OCSE Curriculum Committee   __December 7, 2006__

> University Curriculum Committee   _____

> University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

    1.1 Current course prefix (subject area) and number: MET 227
    1.2 Course title: Engineering Statics
    1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

    Engineering Department: _November 17, 2006_

    OCSE Curriculum Committee   __December 7, 2006_

    University Curriculum Committee   _____

    University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

   1.1 Current course prefix (subject area) and number: MET 232
   1.2 Course title: Introduction to Material Science
   1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

   Engineering Department: _November 17, 2006_

   OCSE Curriculum Committee   __December 7, 2006_

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

   1.1 Current course prefix (subject area) and number: MET 302
   1.2 Course title: Heat Power I
   1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

   Engineering Department: _November 17, 2006_

   OCSE Curriculum Committee   __December 7, 2006_

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

        1.1 Current course prefix (subject area) and number: MET 304
        1.2 Course title: Heat Power Lab
        1.3 Credit hours: 1

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

        Engineering Department: _November 17, 2006_

        OCSE Curriculum Committee   __December 7, 2006__

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Proposal Date: 09 November 2006

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

      1.1 Current course prefix (subject area) and number: MET 307
      1.2 Course title: Engineering Cost Analysis
      1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

      Engineering Department: _November 17, 2006_

      OCSE Curriculum Committee   __December 7, 2006_

      University Curriculum Committee   _____

      University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

   1.1 Current course prefix (subject area) and number: MET 310
   1.2 Course title: Engineering Instrumentation and Measurement
   1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

   Engineering Department: _November 17, 2006_

   OCSE Curriculum Committee   __December 7, 2006_

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

        1.1 Current course prefix (subject area) and number: MET 312
        1.2 Course title: Heat-Power II
        1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

        Engineering Department: _November 17, 2006_

        OCSE Curriculum Committee   __December 7, 2006_

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

>   1.1 Current course prefix (subject area) and number: MET 322
>   1.2 Course title: Mechanisms
>   1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

>   Engineering Department: _November 17, 2006_

>   OCSE Curriculum Committee   __December 7, 2006_

>   University Curriculum Committee   _____

>   University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

       1.1 Current course prefix (subject area) and number: MET 327
       1.2 Course title: Dynamics
       1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

       Engineering Department: _November 17, 2006_

       OCSE Curriculum Committee   _December 7, 2006_

       University Curriculum Committee   _____

       University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

        1.1 Current course prefix (subject area) and number: MET 332
        1.2 Course title: Machine Design I
        1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

        Engineering Department: _November 17, 2006_

        OCSE Curriculum Committee   __December 7, 2006_

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

   1.1 Current course prefix (subject area) and number: MET 337
   1.2 Course title: Strength of Materials
   1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

   Engineering Department: _November 17, 2006_

   OCSE Curriculum Committee   __December 7, 2006_

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

  1.1 Current course prefix (subject area) and number: MET 339
  1.2 Course title: Strength of Materials Laboratory
  1.3 Credit hours: 1

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

  Engineering Department: _November 17, 2006_

  OCSE Curriculum Committee   __December 7, 2006_

  University Curriculum Committee   _____

  University Senate   _____

Attachment: Course Inventory Form

**Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)**

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

1.1 Current course prefix (subject area) and number: MET 352
1.2 Course title: Fluid Mechanics
1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

Engineering Department: _November 17, 2006_

OCSE Curriculum Committee   __December 7, 2006_

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

    1.1 Current course prefix (subject area) and number: MET 354
    1.2 Course title: Fluid Mechanics Laboratory
    1.3 Credit hours: 1

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

    Engineering Department: _November 17, 2006_

    OCSE Curriculum Committee   _December 7, 2006_

    University Curriculum Committee   _____

    University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

   1.1 Current course prefix (subject area) and number: MET 392
   1.2 Course title: Manufacturing Processes
   1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

   Engineering Department: _November 17, 2006_

   OCSE Curriculum Committee   __December 7, 2006_

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Course Inventory Form

**Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)**

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

    1.1 Current course prefix (subject area) and number: MET 462
    1.2 Course title: Heating, Ventilation, and Air Conditioning
    1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

    Engineering Department: _November 17, 2006_

    OCSE Curriculum Committee   _December 7, 2006_

    University Curriculum Committee   _____

    University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

     1.1 Current course prefix (subject area) and number: MET 471
     1.2 Course title: Industrial Ventilation
     1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

     Engineering Department: _November 17, 2006_

     OCSE Curriculum Committee   __December 7, 2006_

     University Curriculum Committee   _____

     University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

     1.1 Current course prefix (subject area) and number: MET 442
     1.2 Course title: Advanced Machine Design
     1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

     Engineering Department: _November 17, 2006_

     OCSE Curriculum Committee   __December 7, 2006_

     University Curriculum Committee   _____

     University Senate   _____

Attachment: Course Inventory Form

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of course:

  1.1 Current course prefix (subject area) and number: MET 494
  1.2 Course title: MET Senior Project
  1.3 Credit hours: 3

2.   Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students
are being accepted into that program, all degree programs for this major have expired,
and no students are working to complete the course of study.

3.   Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for
this major have expired.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

  Engineering Department: _November 17, 2006_

  OCSE Curriculum Committee   _December 7, 2006_

  University Curriculum Committee   _____

  University Senate   _____

Attachment: Course Inventory Form

Proposal Date:

Ogden College
Department of Engineering
Proposal to Delete a Program
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of program:

   1.1 Program reference number: 540
   1.2 Program title: Electromechanical Engineering Technology
   1.3 Credit hours: 65 hrs

2.   Rationale for the program deletion:
This is a program from the old Engineering Technology department. No new students
have been admitted to this program since 2001, and all outstanding degree programs have
expired.

3.   Effect on current students or other departments, if known:
No current students are enrolled in this program, and no major or service courses have
been offered since 2003. In addition, all students on active military have completed the
program.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

   Engineering Department: _November 17, 2006_

   OCSE Curriculum Committee   __December 7, 2006__

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Program Inventory Form

Proposal Date:

**Ogden College
Department of Engineering
Proposal to Delete a Program
(Consent Item)**

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1.   Identification of program:

   1.1 Program reference number: 544
   1.2 Program title: Mechanical Engineering Technology
   1.3 Credit hours: 65 hrs

2.   Rationale for the program deletion:
This is a program from the old Engineering Technology department. No new students
have been admitted to this program since 2001, and all outstanding degree programs have
expired.

3.   Effect on current students or other departments, if known:
No current students are enrolled in this program, and no major or service courses have
been offered since 2003. In addition, all students on active military have completed the
program.

4.   Proposed term for implementation:
Summer 2007

5.   Dates of prior committee approvals:

   Engineering Department: _November 17, 2006_

   OCSE Curriculum Committee   __December 7, 2006_

   University Curriculum Committee   _____

   University Senate   _____

Attachment: Program Inventory Form

Ogden College of Science and Engineering
Department of Computer Science
Proposal to Create a New Course
(Action Item)

Contact Person: Uta Ziegler, uta.ziegler@wku.edu, 745-2911

1. **Identification of proposed course**

   1.1 Prefix and number: CS 239

   1.2 Title: Problem Solving with Computational Techniques

   1.3 Abbreviated title: Prob Solving Comp Tech

   1.4 Credit Hours and Contact Hours: 3 credit hours, 3 contact hours

   1.5 Type of Course: C, lecture/lab

   1.6 Prerequisites: Math 117 or higher

   1.7 Catalog course listing:
        Solving engineering problems using computational techniques. Topics include
        problem definition, algorithm development, flowcharting, input/output and
        structured programming. (May count as 1.5 hours towards a major/minor in
        Computer Science).

2. **Rationale**

   2.1 Reason for developing the course
        The course is designed to support electrical engineering students' growing need to
        be able to solve engineering problems using computational techniques and skills.
        Electrical engineering programs must demonstrate that graduates have knowledge
        of computer science necessary to analyze and design complex systems. The
        course is designed to contain a built-in lab; about one-third of the class time will
        be spent in a computer lab. This will be a required course for electrical
        engineering students, generally taken during the freshman or sophomore year.
        This course will be a prerequisite for EE 285 (Introduction to Industrial
        Automation) for electrical engineering students.

   2.2 Projected enrollment in the proposed course:
        This course will have approximately 10-25 students per offering, based on the
        number of electrical engineering students.

   2.3 Relationship of the course to other courses of the program offered in the
        department. There are several courses offered on campus that introduces
        computational techniques including CS 240 (Computer Science I), CS 245

(Introduction to a Computer Programming Language), and CS/CIS 226 (Introduction to Visual Programming). However these courses are not designed to apply computational techniques to solving engineering problems. In addition, none of the more in-depth courses (CS 240, CS/CIS226) is offered using the C programming language requested by the Engineering Department.

2.4 Relationship of the course to courses offered in other departments. Please see response to item 2.3 for description.

2.5 Relationship of the course to courses offered elsewhere
Electrical engineering programs at other institutions offer similar courses in problem solving using computational techniques. They include:
Tennessee Tech   ENGR 1120 Programming for Engineers
University of Massachusetts ECI 119 C/Fortan Programming for Engineers
Penn State   CMPSC 201 Computer Programming for Engineers
University of Louisville   EAC 104 Computer Algebra for Engineers
Georgia Southern   ENGR 1631 Computing for Engineers

3. **Description of proposed course**
3.1 Course Objective
This is a course in introductory problem-solving and programming techniques that introduces students to computers and computer programming. The main objective of this course is to provide students with program development and implementation to make it possible to solve engineering problems using a procedure-oriented programming language.

3.2 Course Outline
- Understanding, analyzing, and solving engineering problems using a step-wise refinement process.
- Solving a simple real world-engineering problem using computational techniques.
- Data types, constants, and variables
- Pseudocode
- Flow charts
- Branching and case selections
- Loop structures
- Reading and writing files
- Functions
- Use of existing external libraries
- Structures and pointers

3.3 Student expectations and requirements
Students are required to attend class and complete homework, examinations, and projects. The students' grades will be based upon their performance of the above assignments.

3.4 Tentative texts and course materials:
The anticipated text for this course will be:

C for Scientists and Engineers, by Richard Johnsonbaugh and Martin Kalin, ISBN: 0-02-361136-7, Prentice Hall, 1997.
        or
Engineering Problem Solving with C, by Delores M. Etter, ISBN: 0-13-142971-X, Prentice Hall, 2005

Additional material will be developed as a course handout to supplement the above text.

4. **Resources**
   4.1 Library resources:
      See attached library resource form.

      No additional computer resources beyond will be required.

5. **Budget implications:**

   5.1 Proposed method of staffing
      Existing faculty will teach this course.

   5.2 Special equipment needed
      The Department of Computer Science has a sufficient inventory of equipment to deliver the required courses.

   5.3 Expendable materials needed
      No expendable materials needed.

   5.4 Laboratory supplies needed
      No laboratory supplies will be needed for this course.

6. **Proposed term for implementation**
      Summer 2007

7. **Dates of prior committee approvals**

     Department of Computer Science   2/14/2006

     Ogden College Curriculum Committee   10/12/2006

     University Curriculum Committee   _____

     University Senate   _____

Ogden College of Science and Engineering
Department of Engineering
Proposal to Create a New Course
(Action Item)

Contact Person: Dr. Walter Collett   e-mail: walter.collett@wku.edu   Phone: 5-2016

1. *Identification of proposed course*

1.1 Prefix and number: EE479
1.2 Title: Fundamentals of Optoelectronics
1.3 Abbreviated title: Fund of Optoelectronics
1.4 Credit hours and contact hours: 2 credit hours, 2 contact hours
1.5 Type of course: L (Lecture)
1.6 Prerequisites: EE 220 and EE 473
1.7 Catalog course listing:
> An introduction to the principles of electronic devices that interact with light. Topics include the generation and propagation of light; basic geometrical and wave optics; Snell's Law; polarization; optical storage; LEDs; micro-opto-electromechanical systems; optical sensors; fiber optics; solar cells; and fundamentals of lasers.

2. *Rationale*

2.1   *Reason for developing the proposed course:*
> *This course is being developed as a required EE senior-level course in the Electrical Engineering Program, to address the growing demand for various technologies operating at the interface of electronics and optics.*

2.2 Projected enrollment in the proposed course:
> This course will be offered yearly. Based on the number of students in the electrical engineering program, the enrollment will be approximately 15 – 20 students per offering.

2.3 Relationship of the proposed course to courses now offered by the department:
> Beginning Fall semester of 2007, this will be a required senior-level course. The course builds on material presented in the electronics (EE 220) and electromagnetics (EE 473) courses.

2.4 Relationship of the proposed course to courses offered in other departments:
> The Physics department offers a course called Optics (Phys 441), which is distinct from this proposed course. EE 479 - Optoelectronics, will emphasize the engineering, and specifically electronics, aspects of optical devices and designs. A good example would be optical data storage devices, such as CD, DVD, and Blue-ray technologies, which use optoelectronic systems to encode and read binary (digital) information.

The subject matter proposed in this course has also been referred to as 'optical electronics', 'optical engineering' and 'optoelectronic engineering'.

2.5 Relationship of the proposed course to courses offered in other institutions:
Sample of institutions with similar offerings:

Tennessee Technological University ECE 4520 Optoelectronic Engineering
University of California at Los Angeles   EE 174 Semiconductor Optoelectronics
University of Maryland   ENEE 486 Optoelectronics Laboratory
California State University Sacramento   EEE 165 Intro. to Optical Engineering
Cornell University   ECE 430   Lasers and Optical Electronics

3. Discussion of proposed course

3.1 Course objectives:
The objective of this course is to introduce students to the theory and applications of modern electronics devices which interact with light, such as optical data storage media, light-emitting diodes, detectors, solar cells, micro-opto-electromechanical systems, and optical fibers for communications. Upon completion of this course students should demonstrate:
• Understanding of how light is generated and propagates in a medium;
• Understanding of the theory and applications of optical fibers;
• A general knowledge of modern optoelectronic components;
• An appreciation of possible future benefits of optoelectronic technologies.

3.2 Course outline:
• Fundamental Concepts
  Review of EM theory
  Snell's law, ray optics
  Propagation of plane waves
  Optical spectra of atoms and molecules
• Optical Fibers
  Mode structure
  Refractive index variations (step, graded)
  Losses
  Fabrication and joining
• Detectors
  Photomultipliers, photodiodes, phototransistors
  Solar cells
  Photothermal detectors
  Noise

- Laser Fundamentals
- Light Emitting Diodes (LEDs)
- Optical Storage Technologies
    CD, DVD, blue-ray storage
- Recent Advances
    Micro-opto-electromechanical systems (MOEMS)

3.3 Student expectations and requirements:

Students are required to attend class, complete homework and examinations, and complete project assignments. The students' grades will be based upon the performance of the above criteria.

3.4 Tentative texts and course materials:

No text will be employed in this course. Course will be delivered via instructor-provided handouts and lecture notes.

4. *Resources*

4.1 Library resources:

See Library Resources Form.

4.2 Computer resources:

No computing resources beyond what are currently available in the WKU Engineering Department will be required.

5. *Budget implications*

5.1 Proposed method of staffing:

Faculty of the department with credentials in the appropriate discipline will teach this course.

5.2 Special equipment needed:

The Department of Engineering has a sufficient inventory of equipment to deliver this course.

5.3 Expendable materials needed:

No expendable materials needed.

5.4 Laboratory supplies needed:

Existing laboratory supplies are sufficient to support the needs of this course.

6. *Proposed term for implementation: Summer 2007*

Dates of prior committee approvals:

Engineering Department   8/31/06

OCSE College Curriculum Committee   9/7/06

University Curriculum Committee   _____

Senate   _____

Ogden College of Science and Engineering
Department of Engineering
Proposal to Create a New Course
(Action Item)

Contact Person: Shane M. Palmquist   e-mail: shane.palmquist@wku.edu   Phone: 5-2919

1. Identification of proposed course
   1.1 Prefix and number: CE 440
   1.2 Title: Masonry Design and Construction
   1.3 Abbreviated title: Masonry Design and Constr.
   1.4 Credit hours and contact hours: 3.0
   1.5 Type of course: L (Lecture)
   1.6 Prerequisites: CE 382 Structural Analysis; CE 370 Construction Materials; and CE 371
                    Construction Materials Lab
         Additional Co-requisites: CE 441 Masonry Construction Lab
   1.7 Catalog course listing:
                  Principles in the design and construction of masonry structures in accordance with the American Concrete Institute. Current and historical properties of brick, natural block, natural stone, mortar, grout, and reinforcement. Design and constructability of masonry columns, shear walls, and unreinforced and reinforced masonry structures.

2. Rationale
   2.1   Reason for developing the proposed course:
            The proposed course gives students flexibility in the required structural analysis and design sequence in the Civil Engineering Program. Within the Civil Engineering Program, structures is one of the focus areas. Students are required to take at least one structural design course; interested students may elect to take more than one and thereby fulfill the technical elective requirements. Many ABET-accredited civil engineering programs offer a nearly identical course to the proposed course.

            The proposed course will prepare graduates for masonry design and construction, which is a common structural system used in civil engineering. The course is in direct support of the WKU Mission statement to "produce nationally and globally competitive graduates," the Engineering Department mission statement to "produce, as its graduates, competent engineering practitioners," and the Civil Engineering Program

> *mission statement to "prepare students for professional engineering and management positions in all phases of civil engineering projects."*

2.2   Projected enrollment in the proposed course:

The projected enrollment for the course is 10 to 15 civil engineering undergraduate students for each offering. The estimated number of civil engineering students who are either second semester juniors or seniors is anticipated to be about 60. These students are required to choose from one of the following options to fulfill the structural design elective. Option one is to take CE 482 Elementary Structural Design. Option two is to take CE 384 Reinforced Concrete Design and CE 383 Steel Design. Offering the proposed course, students will be able to substitute the proposed course either for CE 384 Reinforced Concrete Design or CE 383 Steel Design.

2.3   Relationship of the proposed course to courses now offered by the department:

No other course specific to structural masonry design and construction is currently offered. The proposed course uses the analysis techniques developed in CE 382 Structural Analysis (a required course) to design the primary members of a structural steel framing system.

2.4   Relationship of the proposed course to courses offered in other departments:

The Department of Engineering is the only department that will offer such a course.

2.5   Relationship of the proposed course to courses offered in other institutions:

Many undergraduate civil engineering programs in the United States of America offer such a course at the junior or senior level, e.g., Cleveland State University (CVE 490/593 Masonry Design), Portland State University (CE410/510), University of Massachusetts at Lowell (CE 14.559 Design of Masonry Structures), and University of Louisville (CE 694 Masonry Design).

3. *Discussion of proposed course*

3.1 Course objectives:

Develop within the student a basic understanding of the engineering design and construction processes and the roles and responsibilities of principal participants. Develop technical competence in the primary mechanisms of behavior, construction, and design criteria of primary and secondary components of masonry systems and their connections.

3.2 Content outline:

- Properties of Masonry
- Design Basics
- Construction Basics
- Masonry columns
- Shear walls
- Connections

3.3 Student expectations and requirements:

Students will be expected to demonstrate proficiency through design problems, examinations, and/or applied practical projects that they would face as engineering practitioners.

   3.4 Tentative texts and course materials:

- Building Code Requirements for Masonry Structures and Specification for Masonry for Masonry Structures and Commentaries, Masonry Standards Joint Committee, American Concrete Institute, American Society of Civil Engineers, The Masonry Society, Boulder, Colorado, 2005.
- *Building Code Requirements for Masonry Structures*, ACI 530/ASCE 5/TMS 402, American Concrete Institute, 2005, ISBN: 1-929081-13-8.
- *Amrhein, Reinforced Masonry Engineering Handbook*, Masonry Institute of America and CRS Press, 2000, ISBN: 0-8493-7551-7.
- *Ambrose*, *Simplified Design of Masonry Structures*, John Wiley, 1997, ISBN: 0-471-17988-4.
- *Drysdale, Hamid, and Baker, Masonry Structures: Behavior and Design*, The Masonry Society, 1999.

4. Resources

   4.1 Library resources:

See Library Resources form.

   4.2 Computer resources:

The Department of Engineering has adequate computer facilities available for students.

5. Budget implications

   5.1 Proposed method of staffing:

The course will be delivered by Faculty of the WKU Engineering Department. The course will be a structures technical elective for the Civil Engineering Program and will not require staffing beyond that presently in place.

   5.2 Special equipment needed:

None.

   5.3 Expendable materials needed:

None.

   5.4 Laboratory supplies needed:

A required lab is part of the proposed course. Existing equipment in the department will be used for this course.

6. Proposed term for implementation: *Fall 2007*

Dates of prior committee approvals:

Department of Engineering   11/17/06

OSCE College Curriculum Committee   12/7/06

University Curriculum Committee

University Senate

Attachments: Bibliography, Library Resources Form, **Course Inventory Form**

Ogden College of Science and Engineering
Department of Engineering
Proposal to Create a New Course
(Action Item)

Contact Person: Shane M. Palmquist   e-mail: shane.palmquist@wku.edu   Phone: 5-2919

1. *Identification of proposed course*

1.1 Prefix and number: CE 441
1.2 Title: Masonry Construction Lab
1.3 Abbreviated title: Masonry Construction Lab
1.4 Credit hours and contact hours: 1.0
1.5 Type of course: B (Lab)
1.6 Prerequisites: CE 382 Structural Analysis, CE 370 Construction Materials, CE 371
   Construction Materials Lab
   Additional Co-requisites: CE 440 Masonry Design and Construction
1.7 Catalog course listing:
   The laboratory component of CE 440 Masonry Design and Construction.
   Projects include mortar testing, grout testing, strength testing of masonry
   block and clay brick, block wall testing, developing plan and
   specifications for the construction of masonry structures, and inspection
   techniques of masonry systems.

2. *Rationale*

2.1 Reason for developing the proposed course:
   *The proposed course focuses on testing and inspection as required for the
   construction of structural masonry systems and their components. The
   proposed course will prepare graduates to test, inspect, and develop plan
   and specifications for construction of structures consisting of masonry
   components. The course is in direct support of the WKU Mission
   statement to "produce nationally and globally competitive graduates," the
   Engineering Department mission statement to "produce, as its graduates,
   competent engineering practitioners," and the Civil Engineering Program
   mission statement to "prepare students for professional engineering and
   management positions in all phases of civil engineering projects."*
2.2 Projected enrollment in the proposed course:
   The projected enrollment for the course is 10 to 15 civil engineering
   undergraduate students for each offering based upon expected enrollment
   in CE 440.
2.3 Relationship of the proposed course to courses now offered by the department:

No other course in the Department of Engineering contains such in-depth coverage of masonry as a construction material in civil engineering.

2.4 Relationship of the proposed course to courses offered in other departments:
The Department of Engineering is the only department that will offer such a course.

2.5 Relationship of the proposed course to courses offered in other institutions:
Most undergraduate civil engineering programs in the United States of American do not offer a laboratory component such as being proposed. The faculty of the Civil Engineering Program believe that our graduates need to be more than proficient in the pencil and paper of design, testing, and inspection of masonry structures; they need to be knowledgeable and have hand-on practice in the testing and inspection of masonry as a structural material in order to be proficient practicing engineers upon graduation.

3. *Discussion of proposed course*

3.1 Course objectives:
Develop within the student a basic understanding of the testing, construction, and inspection of masonry structures and their components. Develop technical and hands-on competence in performing standard tests for masonry block and clay brick.

3.2 Content outline:
- Masonry construction basics
- Plan and specifications for masonry structures
- Mortar testing
- Grout testing
- Brick testing
- Strength testing of masonry block and clay brick
- Prism strength tests
- Unit strength tests
- Block wall testing
- Inspection procedures and techniques

3.3 Student expectations and requirements:
Students will be expected to demonstrate proficiency through writing laboratory reports.

3.4 Tentative texts and course materials:
None required. Testing standards and inspection procedures commonly used in practice will be followed. These methods will be provided by the instructor.

4. *Resources*

4.1 Library resources:
See Library Resources form.

4.2 Computer resources:

The Department of Engineering has adequate computer facilities available for students.

5. *Budget implications*

5.1 Proposed method of staffing:

The course will be delivered by faculty of the WKU Engineering Department and will not require staffing beyond that presently in place.

5.2 Special equipment needed:

Existing civil engineering space will be used for a masonry construction laboratory. This laboratory will be fully equipped and will satisfy the needs of the course.

5.3 Expendable materials needed:

Masonry sand, portland cement, hydrated lime, standard Ottawa sand, masonry blocks, and clay bricks.

5.4 Laboratory supplies needed:

This laboratory will contain all needed supplies in support of this course.

6. *Proposed term for implementation:* Fall 2007

Dates of prior committee approvals:

Department of Engineering   11/17/06

OSCE College Curriculum Committee

University Curriculum Committee

University Senate

Attachments: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: 8/29/2006

Ogden College of Science and Engineering
Department of Engineering
Proposal to Revise a Program
(Action Item)

Contact Person: Stacy Wilson   email: stacy.wilson@wku.edu   phone: 55848

1. Identification of program
   1.1 Reference Number: 537
   1.2 Current Program Title: Electrical Engineering
   1.3 Credit Hours: 133.5-137.5

2. Identification of proposed changes

   Students will take EE 479 (2 hours) – Fundamentals of Optoelectronics.

3. Detailed program description:

Current Program		Proposed Program	
EE175 University Experience - EE 2		EE175 University Experience - EE 2	
Or		Or	
UC 175 Freshman Seminar* , and [2]		UC 175 Freshman Seminar* , and [2]	
EE 101 Design I [1]		EE 101 Design I [1]	
EE180 Digital Circuits 4		EE180 Digital Circuits 4	
EE200 Design II 1		EE200 Design II 1	
A. EE210 Circuits & Networks I		*G. EE210 Circuits & Networks I*	
EE211 Circuits & Networks II 3		EE211 Circuits & Networks II 3	
EE220 Intro. to Electronics 4		EE220 Intro. to Electronics 4	
B. EE285 Intro. to Ind. Automation		*H. EE285 Intro. to Ind. Automation*	
EE300 Design III 1		EE300 Design III 1	
EE330 Intro. to Power Systems 4		EE330 Intro. to Power Systems 4	
EE380 Microprocessors 4		EE380 Microprocessors 4	
C. EE400 Design IV *1*		*I. EE400 Design IV* *1*	
EE401 Senior Design 3		EE401 Senior Design 3	
EE420 Signals & Linear Systems 3		EE420 Signals & Linear Systems 3	
EE450 Digital Signal Proc. 3		EE450 Digital Signal Proc. 3	
D. EE451 Digital Signal Proc. Lab		*J. EE451 Digital Signal Proc. Lab*	
EE460 Cont. Control Systems 4		EE460 Cont. Control Systems 4	
EE470 Communications 3		EE470 Communications 3	
EE473 EM Fields & Waves 3		EE473 EM Fields & Waves 3	
EE475 Communications Lab 1		EE475 Communications Lab 1	
E. EE Technical Elective I 4		**EE479 Fund. Of Optoelectronics 2**	
EE Technical Elective II 3		*K. EE Technical Elective I 4*	
F. EM221 Statics		EE Technical Elective II 3	
3		*L. EM221 Statics*	

ME 365 Thermal Science for EE		3

A. Tech. Course Total: 64-65

Category A
ENG100	Freshman English	3
ENG300	Junior English	3
A-II	Foreign Language	3
COMM161	Public Speaking	3

Category B
ENG200	Introduction to Literature	3
B-II	Humanities Elective	3
B-II	Humanities Elective	3

Category C
HIST	Western Civ.	3
ECON202	Prin. Of Econ (micro)	3
Category C	Elective	3

Category D
Science Elective**		3
PHYS250	University Physics I	3
PHYS251	University Physics I Lab	1
MATH126	Calculus I	4.5

Category E
Category E	World Cultures	3

Category F
Category F	Health Elective	1
Category F	Health Elective	1

Other Requirements
MATH227	Calculus II	4.5
MATH327	Multivariable Calculus	4
MATH331	Differential Equations	3
MATH350	Advanced Engr. Math	3
	or	
MATH307	Intro. Linear Algebra, and	[3]
MATH450	Complex Variables	[3]
STAT301	Probability & Statistics	3
PHYS260	University Physics II	3

3

ME 365 Thermal Science for EE		3

B. Tech. Course Total: 66-67

Category A
ENG100	Freshman English	3
ENG300	Junior English	3
A-II	Foreign Language	3
COMM161	Public Speaking	3

Category B
ENG200	Introduction to Literature	3
B-II	Humanities Elective	3
B-II	Humanities Elective	3

Category C
HIST	Western Civ.	3
ECON202	Prin. Of Econ (micro)	3
Category C	Elective	3

Category D
Science Elective		3
PHYS250	University Physics I	3
PHYS251	University Physics I Lab	1
MATH126	Calculus I	4.5

Category E
Category E	World Cultures	3

Category F
Category F	Health Elective	1
Category F	Health Elective	1

Other Requirements
MATH227	Calculus II	4.5
MATH327	Multivariable Calculus	4
MATH331	Differential Equations	3
MATH350	Advanced Engr. Math	3
	or	
MATH307	Intro. Linear Algebra, and	[3]
MATH450	Complex Variables	[3]
STAT301	Probability & Statistics	3

PHYS261   University Physics II Lab 1
    CS245 Intro to Programming   1.5
 	
           Total Hours:
           133.5-137.5
	PHYS260 University Physics II 3
	PHYS261 University Physics II Lab 1
	    CS245 Intro to Programming 1.5
	
	Total Hours: **135.5-139.5**

4. Rationale of proposed program revisions:

Currently, a large percentage of professionals in the optical electronics industry are electrical engineers by training, and the WKU electrical engineering program has had no course in this area. Fundamentals of Optoelectronics (EE479) is being added to the curriculum as a required course to provide students with exposure to this modern topic.

5. Proposed term for implementation and special provisions:
       Term: Fall 2007
       Provisions, if applicable:

6. Dates of prior committee approvals:
       Department of Engineering   8/31/06
       OSCE Curriculum Committee   9/7/06
       University Curriculum Committee   _____
       University Senate   _____

Gordon Ford College of Business
Western Kentucky University
Office of the Dean
Phone: 745-6311

REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE

Date: January 25, 2007

FROM: Gordon Ford College of Business Curriculum Committee

The Gordon Ford College of Business Curriculum Committee submits the following items for consideration:

Type of Item	Description of Item and Contact Information
Information	Proposal to Change Course Prefix (Subject Area) Contact: Dr. Thad Crews II Thad.crewsii@wku.edu Phone: 5-4643
Consent	Proposal to Revise Course Prerequisites (ACCT 312) Contact: Dr. Richard Aldridge Richard.aldridge@wku.edu Phone: 5-3099
Consent	Proposal to Revise Course Prerequisites (ACCT 402) Contact: Dr. Richard Aldridge Richard.aldridge@wku.edu Phone: 5-3099
Consent	Proposal to Revise Course Catalog Listing (ACCT 410) Contact: Dr. Richard Aldridge Richard.aldridge@wku.edu Phone: 5-3099
Consent	Proposal to Revise Course Title (ACCT 430) Contact: Dr. Richard Aldridge Richard.aldridge@wku.edu Phone: 5-3099
Consent	Proposal to Revise Course Title (ACCT 431) Contact: Dr. Richard Aldridge Richard.aldridge@wku.edu Phone: 5-3099
Consent	Proposal to Revise Course Prerequisites (ACCT 460) Contact: Dr. Richard Aldridge Richard.aldridge@wku.edu Phone: 5-3099
Consent	Proposal to Revise Course Catalog Listing (CIS 141)

	Contact: Dr. Thad Crews II Thad.crewsii@wku.edu Phone: 5-4643
Consent	Proposal to Revise Course Number (CIS 343) Contact: Dr. Thad Crews II Thad.crewsii@wku.edu Phone: 5-4643
Type of Item	Gordon Ford College of Business Agenda 1/25/07 (continued) Description of Item and Contact Information
Consent	Proposal to Revise Course Catalog Listing (CIS 347) Contact: Dr. Thad Crews II Thad.crewsii@wku.edu Phone: 5-4643
Consent	Proposal to Revise Catalog Listing (CIS 444) Contact: Dr. Thad Crews II Thad.crewsii@wku.edu Phone: 5-4643
Consent	Proposal to Revise Program – Program Title Change (Ref No. 706) Contact: Dr. Thad Crews II Thad.crewsii@wku.edu Phone: 5-4643
Consent	Proposal to Revise Course Number (MGT 300) Contact: Dr. Zubair Mohamed Zubair.mohamed@wku.edu Phone: 5-6360
Consent	Proposal to Revise Course Number (MGT 310) Contact: Dr. Zubair Mohamed Zubair.mohamed@wku.edu Phone: 5-6360
Action	Proposal to Revise Course Credit Hours (ACCT 300) Contact: Dr. Richard Aldridge Richard.aldridge@wku.edu Phone: 5-3099
Action	Proposal to Revise a Program (Ref # 602) Contact: Dr. Richard Aldridge Richard.aldridge@wku.edu Phone: 5-3099
Action	Proposal to Make Multiple Revisions to a Course (CIS 346) Contact: Dr. Thad Crews II Thad.crewsii@wku.edu Phone: 5-4643
Action	Proposal to Make Multiple Revisions to a Course (CIS 348) Contact: Dr. Thad Crews II Thad.crewsii@wku.edu

	Phone: 5-4643

Action	Proposal to Make Multiple Revisions to a Course (CIS 443)
	Contact: Dr. Thad Crews II
	              Thad.crewsii@wku.edu
	              Phone: 5-4643

Action	Proposal to Make Multiple Revisions to a Course (CIS 446)
	Contact: Dr. Thad Crews II
	              Thad.crewsii@wku.edu
	              Phone: 5-4643

Action	Proposal to Make Multiple Revisions to a Course (CIS 447)
	Contact: Dr. Thad Crews II
	              Thad.crewsii@wku.edu
	              Phone: 5-4643

Action	Proposal to Make Multiple Revisions to a Course (MKT 320)
	Contact: Dr. Rick Shannon
	              Rick.shannon@wku.edu
	              Phone: 5-2483

Memorandum
Proposal to Change Course Prefix (Subject Area)
(Information Item)

TO: University Curriculum Committee

FROM: Sponsoring Unit: Gordon Ford College of Business
              Department: Computer Information Systems
              Contact Person's Name: Thad Crews
              Contact Person's Email: thad.crewsii@wku.edu
              Contact Person's Phone: 745-4643

CHANGE: Current Course Prefix: CIS (for "Computer Information Systems")
              Proposed Course Prefix: SM (for "Systems Management")

COURSE NUMBERS TO BE INCLUDED UNDER THE NEW COURSE PREFIX (SUBJECT AREA):

SM 346
SM 347
SM 348
SM 443
SM 444
SM 446
SM 447

RATIONALE:
The change better reflects the nature of the courses, which are more business and organizational in nature. The change also helps distinguish the program from CS (computer science) and CIT (computer information technology). Service courses (CIS 141, CIS 243) and minor courses (CIS 320, CIS 321) are not being changed or affected.

DATE OF IMPLEMENTATION: Fall 2007

Attachment: Course Inventory Form

Proposal Date: October 12, 2006

Gordon Ford College of Business
Department of Accounting
Proposal to Revise Course Prerequisites
(Consent Item)

Contact Person: *Dr. Richard Aldridge*   ***email:*** richard.aldridge@wku.edu   *Phone: 53099*

1. **Identification of course:**

    1.1   Course prefix (subject area) and number: ACCT 312
    1.2   Course title: Accounting Information Systems
    1.3   Credit hours: 3

2. **Current prerequisites:**

    ACCT 301 (or concurrent) and 310 (or concurrent) with grades of "C" or better;
    CIS 343 (243).

3. **Proposed prerequisites:**

    ACCT 300 and ACCT 310 (or concurrent) with grades of "C" or better; CIS 243 (or concurrent).

4. **Rationale for the revision of prerequisites:**

    Students need to be exposed to the material in ACCT 300, ACCT 310, and CIS 243 to enroll in
    ACCT 312. Since ACCT 300 is a prerequisite for ACCT 301, the effect of this change is to allow
    students to enroll in ACCT 312 without also being enrolled in ACCT 301. Students do not need to
    be exposed to the material in ACCT 301 to comprehend the material in ACCT 312. Also, this
    proposal would allow students to enroll in ACCT 312 during the same semester they are enrolled
    in CIS 243, since the spreadsheet projects are assigned near the end of the semester in ACCT 312.

5. **Effect on completion of major/minor sequence:**

    None.

6. **Proposed term for implementation :** Fall 2007

7. **Dates of prior committee approvals:**

    Department of Accounting: ___October 26, 2006__

    Ford College Curriculum Committee ___January 10, 2007__

    University Curriculum Committee   _____

University Senate _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Accounting
Proposal to Revise Course Prerequisites
(Consent Item)

Contact Person: *Dr. Richard Aldridge*   ***email:*** richard.aldridge@wku.edu   *Phone: 53099*

1. Identification of course:

    1.1 Course prefix (subject area) and number: ACCT 402
    1.2 Course title: Contemporary Accounting Issues
    1.3 Credit hours: 3

2. Current prerequisites:

    Acct 301 with a grade of "C" or better and senior standing.

3. Proposed prerequisites:

    ACCT 301 and ACCT 310 with grades of "C" or better. Expected graduation date within 12 months of enrollment.

4. Rationale for the revision of prerequisites:

    Some background in cost accounting (ACCT 310) is necessary to comprehend certain concepts covered in ACCT 402. In addition, the prerequisite *senior standing* does not necessarily ensure that students will take the course at the appropriate point in their program. Using the phrase *expected graduation date within 12 months of enrollment* is a clearer statement of the intended prerequisite.

5. Effect on completion of major/minor sequence:

    None.

6. Proposed term for implementation : Fall 2007

7. Dates of prior committee approvals:

    Department of Accounting: __October 26, 2006___

    Ford College Curriculum Committee __January 10, 2007___

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Gordon ford College of Business
Department of Accounting
Proposal to Revise Course Catalog Listing
(Consent Item)

Contact Person: *Dr. Richard Aldridge*   ***email:*** *richard.aldridge@wku.edu*   *Phone: 53099*

1.   **Identification of course:**

    1.1 Course prefix (subject area) and number: ACCT 410
    1.2 Course title: Advanced Managerial Cost Accounting
    1.3 Credit hours: 3

2.   **Current course catalog listing:**

    Prerequisite: ACCT 310 with a grade of C or better.
    Examines advanced theories and concepts in the field of managerial cost
    accounting, including transfer pricing, inventory planning, and quality control.
    The student is required to prepare solutions to problems using electronic
    spreadsheets. Students also are required to make business decisions in a business
    simulation.

3.   **Proposed course catalog listing:**

    Prerequisite: ACCT 310 with a grade of C or better.
    Examines advanced theories and concepts in the field of managerial cost
    accounting, including transfer pricing, capital budgeting, inventory planning, cost
    estimation, non-financial performance measures, and quality costs.

4.   **Rationale for revision of the course catalog listing:**

    The proposed catalog listing is more description and lists more of the topics
    covered in the course. Also, a business simulation is no longer a requirement of
    the course.

5.   **Proposed term for implementation: Fall 2007**

6.   **Dates of prior committee approvals:**

    Department of Accounting   October 26, 2006 .

Gordon Ford College of Business   January 10, 2007

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

**Gordon Ford College of business
Department of Accounting
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Richard Aldridge   richard.aldridge@wku.edu   53099

1.   **Identification of course:**

        1.1 Current course prefix (subject area) and number: ACCT 430
        1.2 Current course title: Tax Accounting
        1.3 Credit hours: 3

2.   **Proposed course title:** Federal Taxation- Individuals

3.   **Proposed abbreviated course title:** Federal Taxation - Individuals
        (max. of 30 characters including spaces)

4.   **Rationale for the revision of course title:**

        The proposed title is more descriptive and clearly indicates that the course focuses
        on the federal income taxation of individuals, rather than businesses.

5.   **Proposed term for implementation:** Fall 2007

6.   **Dates of prior committee approvals:**

        Department of Accounting   _November 2, 2006__

        Ford College Curriculum Committee _January 10, 2007___

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of business
Department of Accounting
Proposal to Revise Course Title
(Consent Item)

Contact Person: Richard Aldridge   richard.aldridge@wku.edu   53099

1.   **Identification of course:**

        1.1 Current course prefix (subject area) and number: ACCT 431
        1.2 Current course title: Advanced Tax Accounting
        1.3 Credit hours: 3

2.   **Proposed course title:** Federal Taxation- Business Entities

3.   **Proposed abbreviated course title:** Federal Tax- Business Entities
        (max. of 30 characters including spaces)

4.   **Rationale for the revision of course title:**

        The proposed title is more descriptive and clearly indicates that the course focuses
        on the federal income taxation of businesses, rather than individuals.

5.   **Proposed term for implementation:** Fall 2007

6.   **Dates of prior committee approvals:**

        Department of Accounting   _November 2, 2006__

        Ford College Curriculum Committee _January 10, 2007_____

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Accounting
Proposal to Revise Course Prerequisites
(Consent Item)

Contact Person: *Dr. Richard Aldridge*   ***email:*** richard.aldridge@wku.edu   *Phone: 53099*

1.   Identification of course:

    1.1 Course prefix (subject area) and number: ACCT 460
    1.2 Course title: CPA Problems
    1.3 Credit hours: 3

2.   Current prerequisites:

    ACCT 301 & 310 with a grade of "C" or better and senior standing. Expected graduation date within 12 months of enrollment.

3.   Proposed prerequisites:

    ACCT 402 (or concurrent) with a grade of "C" or better. Expected graduation date within 12 months of enrollment.

4.   Rationale for the revision of prerequisites:

    ACCT 460 is designed to assist the student in preparing for the uniform CPA Examination. Students should take the course as close to their graduation date as possible. The prerequisite *senior standing* is not restrictive enough and the phrase *expected graduation date within 12 months of enrollment* is a clearer statement of the intended prerequisite. Also, students need to be exposed to the material in ACCT 402 in order to comprehend the financial reporting concepts covered in ACCT 460. The current prerequisites ACCT 301 and ACCT 310 are prerequisites for the proposed prerequisite of ACCT 402.

5.   Effect on completion of major/minor sequence:

    None. Most students currently take ACCT 460 after they have completed ACCT 402 or while they or are enrolled in the course.

6.   Proposed term for implementation : Fall 2007

7.   Dates of prior committee approvals:

    Department of Accounting: __October 26, 2006__

    Ford College Curriculum Committee __January 10, 2007 __

University Curriculum Committee   _____

University Senate   _____
Attachment: Course Inventory Form

Proposal Date: September 25, 2006

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Revise Course Catalog Listing
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   Identification of course:

1.1 Course prefix (subject area) and number: CIS 141
1.2 Course title: Basic Computer Literacy
1.3 Credit hours: 3

2.   Current course catalog listing:
An introduction to basic computer literacy concepts and application software
tasks for the Windows operating environment and MS Office (Word, Excel,
Access, and PowerPoint). Students will also learn to use the World Wide Web
and electronic mail. Much of the class instruction uses web delivery. Students
who have earned credit in CS 145 may not enroll in CIS 141.

3.   Proposed course catalog listing:
An introduction to the breadth of information technology and the role of computer
based devices for everyday problem solving in life, work and research. Practical
experience with current as well as emerging technologies is provided. Students
who have earned credit in CS 145 may not enroll in CIS 141.

4.   Rationale for revision of the course catalog listing:
As suggested by National Curriculum models (CC2001; IS2002) the emphasis for
this course should be the understanding and everyday use of modern computer
based devices. The proposed catalog description avoids specific, dated tools and
does a better job of communicating expectations for the course.

5.   Proposed term for implementation : Fall 2007

6.   Dates of prior committee approvals:

Computer Info. Systems Department   September 25, 2006

Ford College Curriculum Committee   October 3, 2006

Professional Education Committee   November 8, 2006

University Curriculum Committee   _____

Attachment: Course Inventory Form

Proposal Date: October 25, 2006

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Revise Course Number
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   **Identification of course:**

      1.1 Current course prefix (subject area) and number: CIS 343
      1.2 Title: Principles of MIS
      1.3 Credit hours: 3

2.   **Proposed course number:** CIS 243

3.   **Rationale for the revision of course number:** This course presently has no
      prerequisites other than CIS 141 and "Junior Standing". Over the years we have
      made a number of exceptions and have learned that sophomores can successfully
      complete the course. A similar course is taught at the 200-level at the Bowling
      Green Community College and KCTCS. This change will facilitate transferring
      credits to the university especially for "plus two" programs. Furthermore, this is a
      foundations course for majors and minors and earlier completion will allow
      students to more efficiently complete degree requirements. The change will
      expose students to the business discipline in their sophomore year and help them
      choose a career path.

4.   **Proposed term for implementation:** Fall 2007

5.   **Dates of prior committee approvals:**

      CIS Department: October 9, 2006

      GFCOB Curriculum Committee   November 1, 2006

      University Curriculum Committee   _____

      University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Revise Course Catalog Listing
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   Identification of course:

1.1 Course prefix (subject area) and number: CIS 347
1.2 Course title: Introductory Business Telecommunications
1.3 Credit hours: 3

2.   Current course catalog listing: Introduction to networking and telecommunications management issues in a business environment; topics include communication principles, local and wide area network design, TCP/IP, network operating systems and the strategic application of network technology. Course includes a variety of laboratory activities designed to help prepare students for industry certification.

3.   Proposed course catalog listing: Introduction to telecommunications, network, and related system issues and applications in an organizational setting.

4.   Rationale for revision of the course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

5.   Proposed term for implementation: Fall 2007

6.   Dates of prior committee approvals:

CIS Curriculum Committee   November 27, 2006

GFCOB Curriculum Committee   January 10, 2007

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Revise Course Catalog Listing
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   Identification of course:

        1.1 Course prefix (subject area) and number: CIS 444
        1.2 Course title: Information Systems Management
        1.3 Credit hours: 3

2.   Current course catalog listing: Management of the CIS function including project management, systems planning, control, and operations management. This is a capstone class for the major and should be taken in the student's final semester.

3.   Proposed course catalog listing: Management of the organization's data resources and information flow, including: project management, systems planning, control, and operations.

4.   Rationale for revision of the course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

5.   Proposed term for implementation: Fall 2007

6.   Dates of prior committee approvals:

        CIS Curriculum Committee   November 27, 2006

        GFCOB Curriculum Committee   January 10, 2007_____

        University Curriculum Committee   _____

        University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Revise A Program: Program Title Change
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   Identification of program:

1.1 Current program reference number: 706
1.2 Current program title: Computer Information Systems
1.3 Credit hours: 128

2.   Identification of the proposed program changes:
- New program title: "Business Systems Management"

3.   Detailed program description:

(side-by-side table is requested for ALL program changes except title changes showing new program on right and identifying changes in bold type.)

There are no changes other than program title change.

4.   Rationale for the proposed program change: New program title improves the understanding of the content and nature (applied/business/strategic) of the program. Review and revision of the program title is consistent with AACSB accreditation review process and suggestions from department's Professional Advisory Board.

5.   Proposed term for implementation and special provisions: Fall 2007

6.   Dates of prior committee approvals:

CIS Curriculum Committee	November 27, 2006
GFCOB Curriculum Committee	January 10, 2007
University Curriculum Committee	_____
University Senate	_____

Attachment: Program Inventory Form

Gordon Ford College Of Business
Department of Management
Proposal to Revise Course Number
(Consent Item)

Contact Person: Zubair M. Mohamed   e-mail: zubair.mohamed@wku.edu   Phone: 5-6360

1. *Identification of course*
   1.1 Current course prefix (subject area) and number: MGT 300
   1.2 Title: Legal Environment of Business
   1.3 Credit hours: 3

2. *Proposed course number: MGT 200*

3. *Rationale for the revision of course number:*
   This course presently has no prerequisites other than "Junior Standing." Over the years we have made a number of exceptions and have learned that sophomores can successfully complete the course. a similar course is taught at the 200-level at the Bowling Green community College and KCTCS. This change will facilitate transferring credits to the university especially for "plus two" programs. Furthermore, this is a foundations course for majors and minors and earlier completion will allow students to more efficiently complete degree requirements. The change will expose students to the business discipline in their sophomore year and help them choose a career path.

4. *Proposed term for implementation: Summer 2007*

Dates of prior committee approvals:

Management Department/Division	8/22/06
GFCoB Curriculum Committee	10/03/06
Professional Education Council (if applicable)	11/08/06
University Curriculum Committee	
University Senate	

Attachment: Course Inventory Form

Gordon Ford College Of Business
Department of Management
Proposal to Revise Course Number
(Consent Item)

Contact Person: Zubair M. Mohamed   e-mail: zubair.mohamed@wku.edu   Phone: 5-6360

1. *Identification of course*
   1.1 Current course prefix (subject area) and number: MGT 310
   1.2 Title: Organization and Management
   1.3 Credit hours: 3

2. *Proposed course number: MGT 210*

3. *Rationale for the revision of course number:*
   This course presently has no prerequisites other than "Junior Standing." Over the years we have made a number of exceptions and have learned that sophomores can successfully complete the course. A similar course is taught at the 200-level at the Bowling Green Community college and KCTCS. This change will facilitate transferring credits to the university especially for "plus two" programs. Furthermore, this is a foundations course for majors and minors and earlier completion will allow students to more efficiently complete degree requirements. The change will expose students to the business discipline in their sophomore year and help them choose a career path.

4. *Proposed term for implementation: Summer 2007*

Dates of prior committee approvals:

Management Department/Division	8/22/06
GFCoB Curriculum Committee	10/03/06
Professional Education Council (if applicable)	11/08/06
University Curriculum Committee	
University Senate	

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Accounting
Proposal to Revise Course Credit Hours
(Action Item)

Contact Person: Dr. Richard Aldridge   email: richard.aldridge@wku.edu   Phone:
53099

1.   **Identification of course:**

        1.1 Current course prefix (subject area) and number: ACCT 300
        1.2 Course title: Intermediate Financial Accounting I
        1.3 Credit hours: 3

2.   **Proposed course credit hours:** 4 hours

3.   **Rationale for the revision of course credit hours:**

        In recent years, faculty teaching ACCT 200 have made a conscious effort to
        better address the needs of the students enrolled in the course. Since a majority
        of ACCT 200 students are non-accounting majors, we have significantly
        reduced the degree of detailed coverage of the accounting cycle in the course.
        Consequently, accounting majors now enroll in ACCT 300 (the first upper-level
        course addressing financial accounting concepts) with less exposure to the basic
        fundamentals and mechanics of the accounting cycle. As a result, students are
        having more difficulty mastering these essential fundamental concepts, which
        are covered at a higher level in ACCT 300. Also, in analyzing the results of our
        senior assessment examinations, we have observed that some students have an
        incomplete understanding of key concepts related to the accounting cycle.
        However, a thorough understanding of the detail of the accounting cycle is
        critical to the success of the accounting major on the CPA Examination and in
        the workplace. This proposal seeks to "close the loop" in our assessment
        process by increasing the contact hours in ACCT 300 to allow more extensive
        coverage of the accounting cycle and the mechanics of financial accounting and
        reporting.

4.   **Proposed term for implementation:** Fall 2007

5.   **Dates of prior committee approvals:**

        Department of Accounting: ____October 26, 2006__

        Ford College Curriculum Committee ____January 10, 2007_

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Accounting
Proposal to Revise A Program
(Action Item)

Contact Person: Richard Aldridge   richard.aldridge@wku.edu   53099

1.   **Identification of program:**

    1.1 Current program reference number: 602
    1.2 Current program title: Accounting
    1.3 Credit hours: 76

2.   **Identification of the proposed program changes:**

    The credit hours for one of the required courses (ACCT 300- Intermediate
    Accounting I) have been increased from 3 to 4. Accordingly, the total credit
    hours in the Accounting Program will increase from 76 to 77.

3.   **Detailed program description:**
        **(side-by-side table is requested for ALL program changes except title
        changes showing new program on right and identifying changes in bold
        type.)**

CURRENT PROGRAM		NEW PROGRAM	
ACCT 200	3	ACCT 200	3
ACCT 201	3	ACCT 201	3
ACCT 300	3	**ACCT 300**	**4**
ACCT 301	3	ACCT 301	3
ACCT 310	3	ACCT 310	3
ACCT 312	3	ACCT 312	3
ACCT 402	3	ACCT 402	3
ACCT 430	3	ACCT 430	3
ACCT 450	3	ACCT 450	3
ACCT 499	1	ACCT 499	1
ACCT Elective	3	ACCT Elective	3
ACCT Elective	3	ACCT Elective	3
ACCT or Business Elective	3	ACCT or Business Elective	3
ACCT or Business Elective	3	ACCT or Business Elective	3
CIS 141	3	CIS 141	3
CIS 243	3	CIS 243	3
ECON 202	3	ECON 202	3
ECON 203	3	ECON 203	3

ECON 206	3	ECON 206	3
FIN 330	3	FIN 330	3
MGT 200	3	MGT 200	3
MGT 210	3	MGT 210	3
MGT 313/ECON 306/307	3	MGT 313/ECON 306/307	3
MGT 314	3	MGT 314	3
MGT 496/498	3	MGT 496/498	3
MKT 220	3	MKT 220	3
Total Program Hours	76	**Total Program Hours**	**77**

4. **Rationale for the proposed program change:**

The credit hours have been increased in ACCT 300 to ensure proper coverage of the accounting cycle and fundamental accounting and reporting concepts. As a result, the total hours in the Accounting Program have increased from 76 to 77.

5. **Proposed term for implementation and special provisions:** Fall 2007

6. **Dates of prior committee approvals:**

Department of Accounting ___October 26, 2006___

Ford College Curriculum Committee __January 10, 2007___

University Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. Identification of course:

1.1 Current course prefix (subject area) and number: CIS 446
1.2 Course title: Advanced Business Applications Development
1.3 Credit hours: 3

2. Revise course title:

2.1   Current course title: Advanced Business Applications Development
2.2   Proposed course title: Security, Risk and Threat Management
2.3   Proposed abbreviated title: Security, Risk and Threat Mgt.
2.4   Rationale for revision of course title: The field of information systems and
       its role in the business environment continues to rapidly evolve and
       expand. The updated course title seeks to more accurately reflect the
       course content and objectives.

3. Revise course number:

3.1   Current course number: N/A
3.2   Proposed course number: N/A
3.3   Rationale for revision of course number: N/A

4. Revise course prerequisites/corequisites/special requirements:

4.1   Current prerequisites/corequisites/special requirements: N/A
4.2   Proposed prerequisites/corequisites/special requirements: N/A
4.3   Rationale for revision of course prerequisites/corequisites/special
       requirements: N/A
4.4   Effect on completion of major/minor sequence: N/A

5. Revise course catalog listing:

5.1   Current course catalog listing: Advanced application development
       concepts in an organizational environment. Topics include development
       and implementation concepts; software project management; process,
       logic, data, and object oriented modeling; interface design; distributed

systems; information systems testing, implementation, installation, conversion, documentation, and maintenance.

5.2 Proposed course catalog listing: Examination of security and risk management in organizational systems. Cost-benefit issues, access, availability and efficiency will be analyzed.

5.3 Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6.   Revise course credit hours:

6.1   Current course credit hours: N/A
6.2   Proposed course credit hours: N/A
6.3   Rationale for revision of course credit hours: N/A

7.   Proposed term for implementation: Fall 2007

8.   Dates of prior committee approvals:

CIS Curriculum Committee   November 27, 2006

GFCOB Curriculum Committee   January 10, 2007

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

**Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   Identification of course:

1.1 Current course prefix (subject area) and number: CIS 346
1.2 Course title: Business Applications Development
1.3 Credit hours: 3

2.   Revise course title:

2.1   Current course title: Business Applications Development
2.2   Proposed course title: Business Resource Development
2.3   Proposed abbreviated title: Business Resource Development
2.4   Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3.   Revise course number:

3.1   Current course number: N/A
3.2   Proposed course number: N/A
3.3   Rationale for revision of course number: N/A

4.   Revise course prerequisites/corequisites/special requirements:

4.1   Current prerequisites/corequisites/special requirements: N/A
4.2   Proposed prerequisites/corequisites/special requirements: N/A
4.3   Rationale for revision of course prerequisites/corequisites/special requirements: N/A
4.4   Effect on completion of major/minor sequence: N/A

5.   Revise course catalog listing:

5.1   Current course catalog listing: Introduction to database management concepts in an organizational environment. Topics include relational database theory; analysis and design concepts; selecting, identifying, and planning a system project; process, logic, data, and object oriented analysis; SQL; forms, techniques and reports.

5.2   Proposed course catalog listing: An introduction to the principles and concepts of business resources development and management. Emphasis on developing strategic advantage through deployment of appropriate systems.

5.3   Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6.   Revise course credit hours:

6.1 Current course credit hours: N/A
6.2 Proposed course credit hours: N/A
6.3 Rationale for revision of course credit hours: N/A

7.   Proposed term for implementation: Fall 2007

8.   Dates of prior committee approvals:

CIS Curriculum Committee   November 27, 2006

GFCOB Curriculum Committee   January 10, 2007

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   Identification of course:

1.1 Current course prefix (subject area) and number: CIS 348
1.2 Course title: Information Systems Architecture
1.3 Credit hours: 3

2.   Revise course title:

2.1   Current course title: Information Systems Architecture
2.2   Proposed course title: Business Systems Architecture
2.3   Proposed abbreviated title: Business Systems Architecture
2.4   Rationale for revision of course title: The field of information systems and
        its role in the business environment continues to rapidly evolve and
        expand. The updated course title seeks to more accurately reflect the
        course content and objectives.

3.   Revise course number:

3.1   Current course number: N/A
3.2   Proposed course number: N/A
3.3   Rationale for revision of course number: N/A

4.   Revise course prerequisites/corequisites/special requirements:

4.1   Current prerequisites/corequisites/special requirements: N/A
4.2   Proposed prerequisites/corequisites/special requirements: N/A
4.3   Rationale for revision of course prerequisites/corequisites/special
        requirements: N/A
4.4   Effect on completion of major/minor sequence: N/A

5.   Revise course catalog listing:

5.1   Current course catalog listing: Course examines the various hardware and
        software system architectures commonly used in business information
        systems. Topics include processors, memory, peripherals, data
        organization, and operating systems. Course includes a variety of

laboratory activities designed to help prepare students for industry certification.

5.2   Proposed course catalog listing: An introduction to the various system architectures common to modern business systems.

5.3   Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6.   Revise course credit hours:

6.1 Current course credit hours: N/A

6.2 Proposed course credit hours: N/A

6.3 Rationale for revision of course credit hours: N/A

7.   Proposed term for implementation: Fall 2007

8.   Dates of prior committee approvals:

CIS Curriculum Committee   November 27, 2006

GFCOB Curriculum Committee   January 10, 2007_____

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   **Identification of course:**

   1.1 Current course prefix (subject area) and number: CIS 443
   1.2 Course title: Computer Information Systems Applications
   1.3 Credit hours: 3

2.   **Revise course title:**

   2.1   Current course title: Computer Information Systems Applications
   2.2   Proposed course title: Business Intelligence
   2.3   Proposed abbreviated title: Business Intelligence
   2.4   Rationale for revision of course title: The field of information systems and
          its role in the business environment continues to rapidly evolve and
          expand. The updated course title seeks to more accurately reflect the
          course content and objectives.

3.   **Revise course number:**

   3.1   Current course number: N/A
   3.2   Proposed course number: N/A
   3.3   Rationale for revision of course number: N/A

4.   **Revise course prerequisites/corequisites/special requirements:**

   4.1   Current prerequisites/corequisites/special requirements: N/A
   4.2   Proposed prerequisites/corequisites/special requirements: N/A
   4.3   Rationale for revision of course prerequisites/corequisites/special
          requirements: N/A
   4.4   Effect on completion of major/minor sequence: N/A

5.   **Revise course catalog listing:**

   5.1   Current course catalog listing: Information systems development for
          businesses including 1) the application of particular types of software
          packages languages, 2) hardware considerations, and 3) an exposure to
          systems design and implementation in a project environment.

5.2   Proposed course catalog listing: Examination of tools and systems used to support strategic planning and decision making.

5.3   Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6.   Revise course credit hours:

6.1 Current course credit hours: N/A

6.2 Proposed course credit hours: N/A

6.3 Rationale for revision of course credit hours: N/A

7.   Proposed term for implementation: Fall 2007

8.   Dates of prior committee approvals:

CIS Curriculum Committee	November 27, 2006
GFCOB Curriculum Committee	January 10, 2007
University Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1.   Identification of course:

1.1 Current course prefix (subject area) and number: CIS 446
1.2 Course title: Advanced Business Applications Development
1.3 Credit hours: 3

2.   Revise course title:

2.1   Current course title: Advanced Business Applications Development
2.2   Proposed course title: Security, Risk and Threat Management
2.3   Proposed abbreviated title: Security, Risk and Threat Mgt.
2.4   Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3.   Revise course number:

3.1   Current course number: N/A
3.2   Proposed course number: N/A
3.3   Rationale for revision of course number: N/A

4.   Revise course prerequisites/corequisites/special requirements:

4.1   Current prerequisites/corequisites/special requirements: N/A
4.2   Proposed prerequisites/corequisites/special requirements: N/A
4.3   Rationale for revision of course prerequisites/corequisites/special requirements: N/A
4.4   Effect on completion of major/minor sequence: N/A

5.   Revise course catalog listing:

5.1   Current course catalog listing: Advanced application development concepts in an organizational environment. Topics include development and implementation concepts; software project management; process, logic, data, and object oriented modeling; interface design; distributed

systems; information systems testing, implementation, installation, conversion, documentation, and maintenance.

5.2 Proposed course catalog listing: Examination of security and risk management in organizational systems. Cost-benefit issues, access, availability and efficiency will be analyzed.

5.3 Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6.   Revise course credit hours:

6.1 Current course credit hours: N/A
6.2 Proposed course credit hours: N/A
6.3 Rationale for revision of course credit hours: N/A

7.   Proposed term for implementation: Fall 2007

8.   Dates of prior committee approvals:

CIS Curriculum Committee   November 27, 2006

GFCOB Curriculum Committee   January 10, 2007

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number: CIS 447
   1.2 Course title: Advanced Business Telecommunications
   1.3 Credit hours: 3

2. **Revise course title:**

   2.1   Current course title: Advanced Business Telecommunications
   2.2   Proposed course title: Electronic Commerce Systems
   2.3   Proposed abbreviated title: Electronic Commerce Systems
   2.4   Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3. **Revise course number:**

   3.1   Current course number: N/A
   3.2   Proposed course number: N/A
   3.3   Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**

   4.1   Current prerequisites/corequisites/special requirements: N/A
   4.2   Proposed prerequisites/corequisites/special requirements: N/A
   4.3   Rationale for revision of course prerequisites/corequisites/special requirements: N/A
   4.4   Effect on completion of major/minor sequence: N/A

5. **Revise course catalog listing:**

   5.1   Current course catalog listing: Advanced issues in telecommunications including: network design, network management, troubleshooting, and emerging telecommunications technologies. Course includes a variety of laboratory activities designed to help prepare students for industry certification.

5.2   Proposed course catalog listing: Examination of electronic commerce systems, processes and technologies, and how such systems may be used to develop competitive advantage.

5.3   Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6.   Revise course credit hours:

6.1 Current course credit hours: N/A
6.2 Proposed course credit hours: N/A
6.3 Rationale for revision of course credit hours: N/A

7.   Proposed term for implementation: Fall 2007

8.   Dates of prior committee approvals:

CIS Curriculum Committee   November 27, 2006

GFCOB Curriculum Committee   January 10, 2007

University Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Gordon Ford College Of Business
Department of Marketing
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Rick Shannon   e-mail: rick.shannon@wku.edu   Phone: -52483

1. *Identification of Course*

1.1 Course prefix (subject area) and number: MKT 320
1.2 Course title: Basic Marketing Concepts
1.3 Credit hours: 3

2. *Revise course number*

2.1 Current course number: 320
2.2 Proposed course number: 220
2.3 Rationale for revision of course number:

> This course presently has no prerequisites other than "Junior Standing."
> Over the years we have made a number of exceptions and have learned
> that sophomores can successfully complete the course. A similar course is
> taught at the 200-level at the Bowling Green Community College and
> KCTCS. This change will facilitate transferring credits to the university
> especially for "plus two" programs. Furthermore, this is a foundations
> course for majors and minors and earlier completion will allow students to
> more efficiently complete degree requirements. The change will expose
> students to the business discipline in their sophomore year and help them
> choose a career path.

3. *Revise course prerequisites*

3.1 Current prerequisites: Junior standing
3.2 Proposed prerequisites: sophomore standing
3.3 Rationale for revision of course prerequisites:
> Dropping this to a sophomore level course will allow majors and minors
> to begin their degree programs in Marketing sooner, which will facilitate a
> smoother completion of the requirements. Since there are no prerequisite
> courses, this is also a logical move.

3.4 Effect on completion of major/minor sequence:

This will facilitate completion of the major or minor degree programs more easily and more efficiently.

4. *Proposed term for implementation: Fall 2007*

Dates of prior committee approvals:

Marketing Department/Division	4/15/2006
GFCoB Curriculum Committee	10/03/06
Professional Education Committee	11/08/06
University Curriculum Committee	
University Senate	

Attachment: Course Inventory Form